

PARENT PACKET

5th grade

2025 - 2026



Meet the teacher, Mr. Clarke

Welcome!

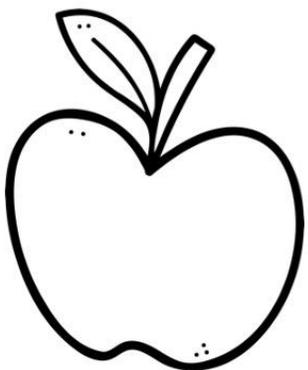
Hello, and welcome to a new school year! I am so excited to have your child in my class. This year will be full of new, fun, and challenging learning opportunities. I can't wait to get started!

Teacher Favorites

- ✧ Books: SciFi
- ✧ Color: Orange
- ✧ Store: Target
- ✧ Candy: anything peanut butter
- ✧ Drink: Diet Coke
- ✧ Hobbies: Golf, Travel, Comedy

A Little Bit About Me!

Hello! My name is Coley Clarke. This will be my first year at North Mor, but my 16th year teaching. I live in Northglenn with my Daughter Violet (She is in 3rd grade). I have a masters in Educational Psychology from CU Denver. I am a Colorado Native (ish). I love being outside and just being a dad to Violet. I look forward to a great year together!





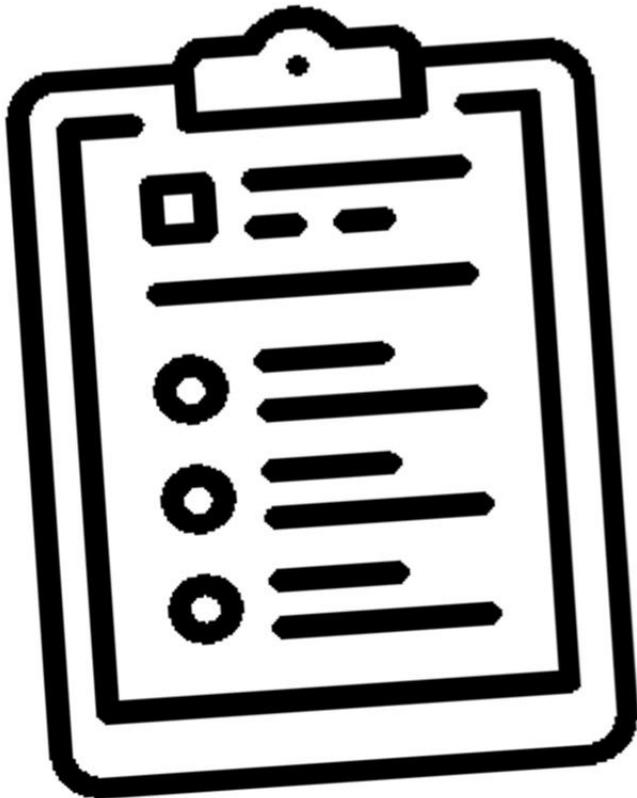
student **INFORMATION**

Dear Parents and Guardians,

I am very excited to have your student in my class this year! The more I know about your student, the better I can meet his or her needs in the classroom. Please take a moment to complete the following student information Google Form questionnaire,

Thank you for your assistance!

Sincerely,
Coley Clarke



school

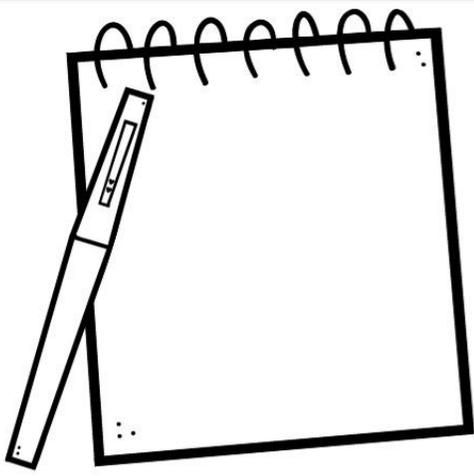
SUPPLY LIST



GRADE 5

- 24 #2 Pencils (NO mechanical pencils) (Ticonderoga preferred)
- 2 Pink Erasers
- 1 X-Large Box of Kleenex
- 1 Pair of Scissors
- 1 9"x 12" Spiral Bound Sketch Pad (For Art Class)
- 4 Fine-Tip Black Sharpies (2 are for Art Class)
- 1 Set of Markers
- 1 large Container of Disinfecting Wipes
- 1 Pencil Bag or Box
- 1 - 3 subject spiral notebook
- 2 - 2-Pocket Folders (Red and Blue)
- 1 package of white notecards
- 1 Large Glue Stick
- 2 Yellow Highlighters
- 2 Pkgs. of Black Dry Erase Markers- EXPO Brand

*Teachers will request additional supplies as needed for specific projects.



general **INFO**

SCHOOL CALENDAR

SCHOOL DAY

The school day begins at 7:45am and is dismissed at 2:35pm. Your child is expected to be in their seat, ready to learn no later than 8:00am, or they will be considered tardy (aside from buses arriving late or inclement weather).

BEHAVIOR

Students are expected to follow You RULE behavior at school.

R-Respectful and Responsible

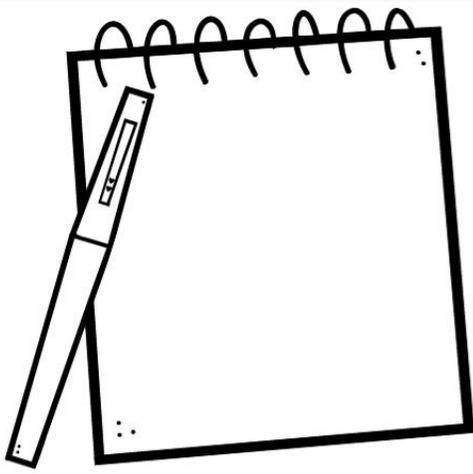
U-Use Safe Behavior

L-Listen and Learn

E-Even When No One is Looking

NEWSLETTER

Once a month I will send out a monthly newsletter. The newsletter will preview the upcoming month including: curriculum, important dates/reminders etc. I will send this home via email or a physical copy



general INFO

HOMEWORK

- **Students should read 30 minutes per night.**
- **ST Math Practice:** Students will login through their dashboard. The expectation is 90 minutes a week or about 15 minutes a day.
- **Schoology Assignments:** There will be weekly comprehension and grammar assignments posted on Schoology that will be due on Fridays.

BIRTHDAY CELEBRATIONS

In alignment with the District's School Wellness Policy, North Mor promotes healthy lifestyle habits for all students. As part of our efforts, we have adopted a **non-food birthday treat policy**. This helps us support student health and honor the diverse cultural and personal values within our school community.

CONTACT INFORMATION

Please do not hesitate to email or call me with any questions you may have. I can be reached at my school email mar023922@adams12.org or through the school at **720-972-3549**. Please allow **24 hours** for a response.

GRADING SCALE

4	Student work exceed the standards and expectations that were provided.
3	Student work met the standards and expectations that were provided.
2	Student work is approaching the standards and expectations that were provided
1	Student work does not meet the standards and expectations that were provided.

daily schedule

7:45 First Bell

7:50-8:15 Breakfast/Community Time

8:15-9:00 Specials (Art, Music, PE)

9:00-9:40 Math

9:40-10:30 - WIN TIME/ELD

10:30-11:05 Math small groups

11:05-11:45 Lunch and Recess

11:45-12:30 Science or Social Studies

12:30-1:00 Reading/Writing

1:00-1:15 Break

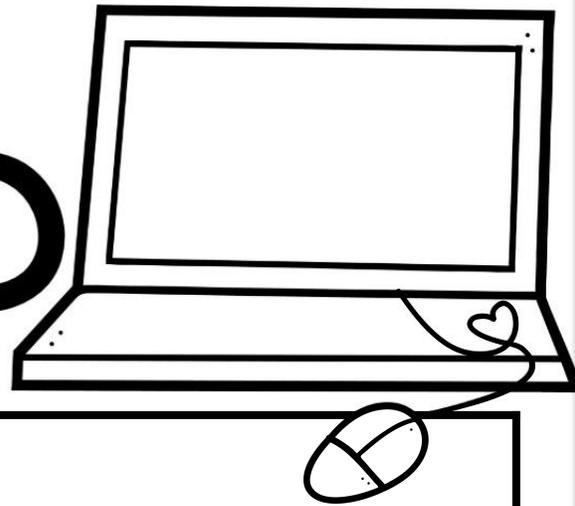
1:15-2:20 Reading/Writing

2:20-2:30 Clean Up

2:30-2:35 Closing Circle

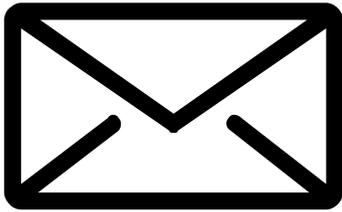
2:35 Dismissal

stay
CONNECTED



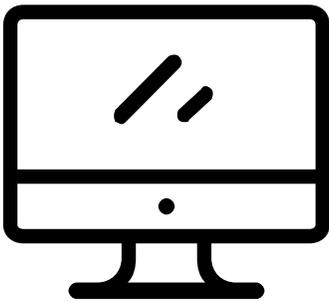
School Phone:

970-984-8612



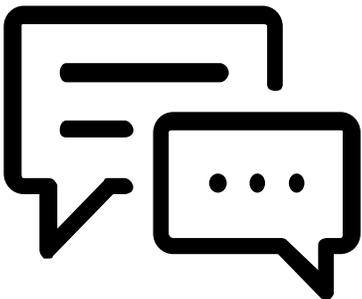
Teacher Email:

cla026602@adams12.org



Class/School Website:

<https://northmor.adams12.org>



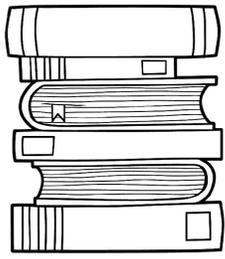
Apptegy:

Feel free to message me via Apptegy with any questions, comments, or concerns!

tips/advice:

How to Help from Home

Reading	<ul style="list-style-type: none">✓ Have your child read nightly✓ Read a book with your child; take turns reading✓ Read to your child; model what you're thinking out loud & use expression while reading✓ Talk about reading; ask your child questions about what they read✓ Practice reading sight words (use list provided)
Writing	<ul style="list-style-type: none">✓ Practice handwriting/cursive; refer to handwriting book pages we've covered for reference (I can send this home if you ask!)✓ Have your child write about their day using capitals, complete sentences, punctuation, & details✓ Revise work with your child✓ Talk about word misspellings; have them try spelling again
Math	<ul style="list-style-type: none">✓ Practice math facts; Freckle is great for this✓ Skills practice on Freckle adaptive practice, Prodigy, Khan Academy, & ABCya✓ Complete practice/homework pages



Curriculum: READING

Benchmark Reading

These are skills that will be taught across 10 units of fiction and nonfiction texts

1. Cause and Effect
2. Problem and Solution
3. Sequencing
4. Metacognitive Strategies

5. Predicting
6. Questioning
7. Synthesizing
8. Summarizing

Curriculum: WRITING

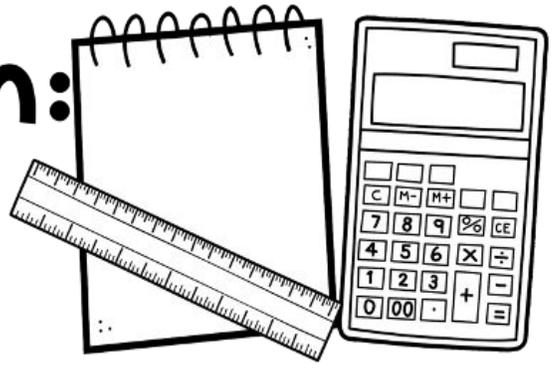


Benchmark Writing

1. Informative: Write to a Prompt
2. Opinion Writing
3. Informative: Voting Rights
4. Fiction Narrative: Point of View

5. Opinion: Technology
6. Narrative Journal Entry
7. Historical Fiction: Revolutionary War
8. Informative: Earth Science
9. Community Improvement Multimedia Presentation

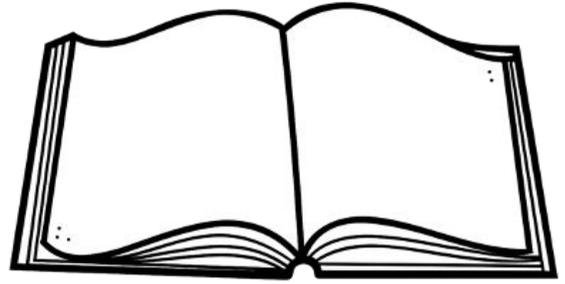
Curriculum: MATH



Everyday Math

1. Area and Volume
2. Whole Number Place Value and Operations
3. Fraction Addition and Subtraction
4. Decimal Concepts and COordinate Grids
5. Operations with Fractions
6. Measurements, Decimal Multiplication and Division
7. Multiplication of Mixed Numbers, Geometry, Graphing
8. Application of Our Learning

Curriculum: **SOCIAL STUDIES**



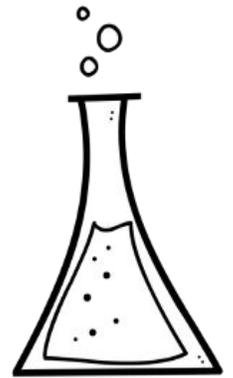
**Geography
and Impact
on Native
American
Cultures**

**Young
Ameritowne**

**European
Exploration
of North
America**

**Development
of Colonies
and
Revolutionary
War**

Curriculum: **SCIENCE**



**Patterns in
Our Solar
System**

**Properties
of Matter**

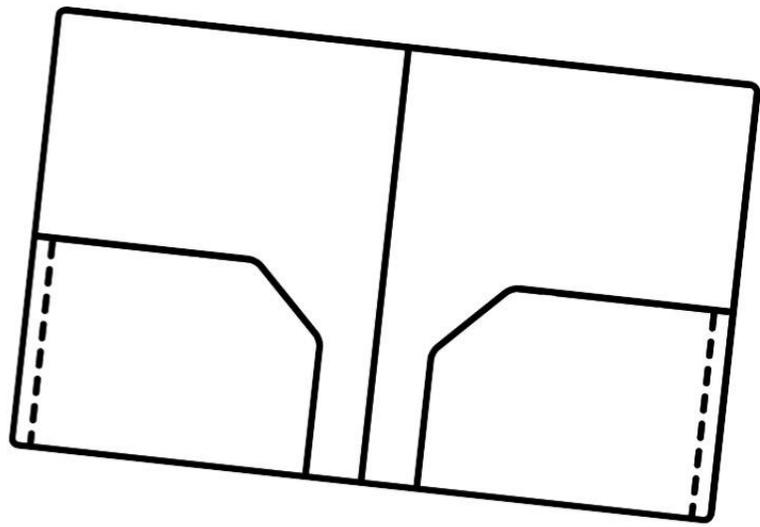
**Energy and
Matter in
Ecosystems**

**Healthy
Bodies
Healthy
Choices**

stay connected with

CLASS DOJO

Monday *folder*



This year we will use a 'Monday Folder'. Throughout the week, I will put flyers or graded work from the week into your student's Monday Folder. On Mondays when we pack up, your child will get his/her Monday Folder.

This folder goes home each Monday and must come back to school empty on Tuesday.