

# Claiborne County Board of Education

Monitoring: <b>Review: Annually, in November</b>	Descriptor Term: <b>Family Engagement</b>	Descriptor Code: <b>4.5021</b>	Issued Date: <b>03/10/11</b>
		Rescinds:	Issued:

1 Families and community members should be engaged in the education of students based on the  
2 following standards:<sup>1</sup>

- 3 • Families are welcomed into the school community;
- 4
- 5 • Families and school staff should engage in regular and meaningful communication about  
6 student learning;
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- 8 • Families and school staff work together to support student learning and development;
- 9
- 10 • Families are informed and encouraged to be advocates for students;
- 11
- 12 • Families are full partners in the decisions that affect children and families; and
- 13
- 14 • Community, civic, and business resources are made available to strengthen school  
15 programs, family practices, and student learning.

16 Schools shall establish and develop programs and practices that enhance family engagement and  
17 address the specific needs of students and families. Decisions affecting students, schools, and  
18 established school procedures shall always be made within the parameters of legal and Board of  
19 Education policies. The programs and practices will be comprehensive and coordinated and will  
20 include the following goals:

- 21 1. Assist families in developing skills and techniques to support their children's learning.
- 22
- 23 2. Promote clear, two-way communication between school and family about school issues,  
24 instructional programs, and children's progress.
- 25
- 26 3. Identify and reduce barriers to family engagement, including such barriers as those of economic  
27 concerns, disabilities, limited English proficiency, limited literacy, or issues related to cultural  
28 diversity.
- 29
- 30 4. Inform, involve, and train family members, where appropriate, in voluntary instructional and  
31 support roles at school.
- 32
- 33 5. Provide information about community and support services for children and families.
- 34

- 1 6. Include families in decision-making affecting schools and programs when consistent with law  
2 and board policy.  
3
- 4 7. Provide professional development for teachers and staff on ways to work effectively with  
5 parents, families, and volunteers.  
6
- 7 8. Provide access to the family engagement policy for each family and post the policy in each  
8 school.

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Legal Reference:

1. TCA 49-6-7001-7003; State Board of Education - *Tennessee Parent Family Involvement Policy*