

# GHC

GRANADA  
HILLS  
CHARTER



# GRANADA HILLS CHARTER NEW STUDENT ORIENTATION **2025-26**

# GHC

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HILLS  
CHARTER



# ADMINISTRATION



Chief Academic  
Officer/Interim  
Director  
Dr. DaCosta



Assistant  
Administrative  
Director 3-5:  
Mrs. Rodriguez



Assistant  
Administrative  
Director 6-8:  
Mrs. Alfred



Assistant  
Administrative  
Director TK-2:  
Mr. Alvarado

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## *Meet your teachers!*



Ms. Housenick  
Language &  
Literature/PYP  
Coordinator



Ms. Serrano  
Spanish



Ms. Johnson  
Choir



Ms. Brownell  
Math



Ms. Chen  
Mandarin



Mr. Sung  
Science



Ms. Lee  
Language &  
Literature



Ms. Ramirez  
Individuals &  
Societies



Ms. Chavez  
Physical  
Education



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# Mission and Vision

GHC students will be prepared to face the future with the following skills:

- Mastery of the Primary Years Program Standards part of the International Baccalaureate Program
- Ability to think reflectively and critically
- Develop a commitment to hard work, honesty, and cooperation
- Be compassionate and responsible members of our community

# Bell Schedule

## Regular Day Bell Schedule

Monday, Wednesday, Thursday, Friday

| Time                      | Monday & Friday | Time                     | Wednesday & Thursday |                 |
|---------------------------|-----------------|--------------------------|----------------------|-----------------|
| Period 0                  | 7:35AM-8:25AM   | Period 0                 | 7:35AM-8:25AM        |                 |
| Period 1                  | 8:30AM-9:20AM   | Block 1                  | Period 6             | Period 3        |
| Period 2                  | 9:25AM-10:15AM  |                          | 8:30AM-9:55AM        | 8:30AM-9:55AM   |
| Recess 1: 10:15AM-10:30AM |                 | Recess 1: 9:55AM-10:10AM |                      |                 |
| Period 3                  | 10:35AM-11:25AM | Block 2                  | Period 5             | Period 2        |
| Period 4                  | 11:30AM-12:20PM |                          | 10:15AM-11:40PM      | 10:15AM-11:40PM |
| Advisory 12:25PM-12:50PM  |                 | Advisory 11:45PM-12:50PM |                      |                 |
| Lunch 12:50PM-1:10PM      |                 | Lunch 12:50PM-1:10PM     |                      |                 |
|                           |                 | Recess 2: 1:10PM-1:25PM  |                      |                 |
| Recess 2: 1:10PM-1:25PM   |                 | Advisory 1:30-1:45PM     |                      |                 |
| Period 5                  | 1:30PM-2:20PM   | Block 3                  | Period 4             | Period 1        |
| Period 6                  | 2:25PM-3:15PM   |                          | 1:50PM-3:15PM        | 1:50PM-3:15PM   |

## Shortened Day Bell Schedule

Tuesday

| Time                      | Tuesday          |
|---------------------------|------------------|
| Period 0                  | 7:45AM-8:25AM    |
| Period 1                  | 8:30AM-9:10AM    |
| Period 2                  | 9:15AM-9:55AM    |
| Recess 1: 9:55AM-10:10AM  |                  |
| Period 3                  | 10:15AM -10:55AM |
| Period 4                  | 11:00AM-11:40AM  |
| Advisory 11:45AM-12:10PM  |                  |
| Lunch 12:10PM-12:30PM     |                  |
| Recess 2: 12:30PM-12:45PM |                  |
| Period 5                  | 12:50PM-1:30PM   |
| Period 6                  | 1:35PM-2:15PM    |

# Courses and Groupings

| Grade 6<br>MYP Year 1 |  |
|-----------------------|--|
| Period 0 (Optional)   | MYP Art: Vocal Ensemble or Learning Lab  |
| Period 1              | MYP Language and Literature  |
| Period 2              | MYP Individuals and Societies  |
| Period 3              | MYP Science and Design   |
| Period 4              | Semester 1: MYP Art<br>Semester 2: MYP Language Acquisition-Spanish or Mandarin              |
| Advisory              | Team Building and SEL Activities, Student Support and Intervention, Computer Science: Coding |
| Period 5              | MYP Mathematics  |
| Period 6              | MYP Physical and Health Education  |

***This is a sample schedule only. Individual student schedules will vary depending on your student.***

# Grades 6-8: Vocal Ensemble Class

- 0 Period: Monday-Friday, 7:35 AM - 8:25 AM
- Full year (2 semester course)
- Standards-based, for-credit elective course that will require daily attendance, classroom participation and assignment completion



# TK-8 Math Pathway

|                             | Grade 6 | Grade 7           | Grade 8   |
|-----------------------------|---------|-------------------|-----------|
| IB Standard Math Pathway    | Math 6  | Math 7            | Math 8    |
| IB Extended Math Pathway    |         | Extended Math 7/8 | Algebra 1 |
| IB Extended Math HL Pathway |         | Algebra 1         | Geometry  |

**\*All 6th grade students will be enrolled in Math 6 with opportunities for differentiation and acceleration within the course.**

GHC has 3 Math Pathways for students in the Middle Grades. Math placement is based on multiple objective academic measures of student performance including:

- MAP/NWEA mathematics assessment scores
- Math report card grades
- California Assessment of Student Performance and Progress (CAASPP) data

# Grading Policy

Your final grade in each class is a reflection of your performance in three categories

- Progress/Practice (classwork, homework, formative assessments)
- Achievement (final projects, tests, writing assessments)
- Approaches to Learning (work habits, participation, organization, effort)

Homework is a key part of your progress in class

- Expect to have homework every night, including Fridays
- Will include nightly assignments, studying and work on long term project

# Middle School Attendance Impact

- If a student has **15 or more absences** (excused or unexcused) in a course during a semester, the **final grade will be capped at a C**.
- If a student has **20 or more absences** in a course during the same semester, the **final grade will be an F**.
- Absences are **calculated per course**, not across the entire schedule.
- The grade drop applies **only to the course(s)** where the absence threshold is exceeded.
- Parents/guardians and students will receive a **formal warning at the 7th absence** in any course.
- **Appeals** may be submitted to administration and will be reviewed based on documentation and extenuating circumstances.

# *Home Access Center (HAC)*

## Home Access Center

- Class Grades
- Missing Assignments (NTI)
- Attendance
- Teacher Contact Information
- NWEA and SBAC Information



# Home Access Center (HAC)- Home Screen



Week View [Calendar](#)

**Today's News**  
There is no current news.

Monday February 15, 2021 - Friday February 19, 2021 [Today](#) [View Full Schedule](#)

| Class  | Monday<br>02/15<br>Day: M | Tuesday<br>02/16<br>Day: T | Wednesday<br>02/17<br>Day: W | Thursday<br>02/18<br>Day: R | Friday<br>02/19<br>Day: F |
|--|---------------------------|----------------------------|------------------------------|-----------------------------|---------------------------|
| <b>MYP Individuals and Societies 6B</b><br><small>(615B - 1) Per: 1<br/><a href="#">Sano, Ann</a></small>                  |                           |                            |                              |                             |                           |
| <b>MYP Physical and Health Education 6B</b><br><small>(625B - 1) Per: 2<br/><a href="#">Berger, Jordan</a></small>         |                           |                            |                              |                             |                           |
| <b>MYP Sciences 6B</b><br><small>(620B - 2) Per: 3<br/><a href="#">Sung, Andrew</a></small>                                |                           |                            |                              |                             |                           |
| <b>MYP Language Acquisition Spanish 1B</b><br><small>(645B - 2) Per: 4<br/><a href="#">Arana Valluerca, Miriam</a></small> |                           |                            |                              |                             |                           |
| <b>MYP Extended Math 6B</b><br><small>(605B - 2) Per: 5<br/><a href="#">Browne, Sara</a></small>                           |                           |                            |                              |                             |                           |
| <b>MYP Language and Literature 6B</b><br><small>(610B - 6) Per: 6<br/><a href="#">Housenick, Lindsey</a></small>           |                           |                            |                              |                             |                           |
| <b>Advisory Grade 6B</b><br><small>(600B - 4) Per: 9<br/><a href="#">Sano, Ann</a></small>                                 |                           |                            |                              |                             |                           |

# Parent Email Notifications

## Course Average Alert

**Monthly** notification of your student's percentage for every class.

A= 100%- 90%

B= 89%- 80%

C= 79%- 70%

D= 69%- 60%

F= 59% or below

710B - 2 MYP Language and Literature 7B - Purse, Kate

Report Card (RC): **81.00%**



715B - 5 MYP Individuals and Societies 7B - Lee, Jean

Report Card (RC): **93.40%**

720B - 1 MYP Sciences 7B - Feldman, Lauren

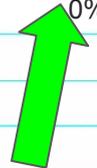
Report Card (RC): **72.30%**

## Low Grade Alert

**Weekly** assignment notification includes graded assignments, assessments, and other work in which your student earned a grade of 69% or below

701B - 1 MYP Mathematics 7B - Jebo, Nicole

| Due Date  | Assignment          | Score      | Total Points | Percent       |
|-----------|---------------------|------------|--------------|---------------|
| 1/29/2021 | Ch. 5 Practice Test | 15.00      | 30.00        | <b>50.00%</b> |
| 1/13/2021 | 5.1 Assignment      | <b>NTI</b> | 10.00        | <b>0%</b>     |



# Canvas

## Learning Management System (LMS)

Information that can be found on Canvas:

- Student assignments
- Google slides
- Rubrics

Students will have a Canvas page for each of their classes they are able to access at home and school



# Special Programs and Student Support Services



**Dr. Lan Giang**

[langiang@ghctk12.com](mailto:langiang@ghctk12.com)

Inclusion Specialist/Reading  
Intervention Coordinator



**Mr. Brian Silverman**

[briansilverman@ghctk12.com](mailto:briansilverman@ghctk12.com)

Special Education Teacher



**Ms. Teri Ede**

[teriede@ghctk12.com](mailto:teriede@ghctk12.com)

Special Education Coordinator



**Mr. Joshua Sofer**

[joshuasofer@ghctk12.com](mailto:joshuasofer@ghctk12.com)

Special Education Teacher

# Electronic Device Policy



To avoid cell phone confiscation AND detention, remember:

- Keep the phone off and in your backpack all times.
- Keep earphones and AirPods out of sight.
- Use the student phone in the Main Office to contact a parent/guardian.
- When feeling sick, students should visit the Health Office. DO NOT use your cellphone to call home.

Confiscated devices must be picked up by a parent/guardian in the Main Office.

## Dress Code

- 1 Shorts/skirts/dresses must be fingertip + 1 inch in length
- 2 Holes and tears in jeans must be below fingertip + 1 inch
- 3 Tops accompanying leggings must be thumb length all the way around
- 4 No transparent clothing. No explicit or vulgar images. No Non-GHC headwear



# Redirection/Reassignment

## Redirection

A student may receive a redirection for violation of school rules including but not limited to

- \*Cell Phone out during school hours
- \*Dress Code
- \*Chromebook not charged
- \*Chewing Gum
- \*Disruptive behavior in the classroom or on the yard

## Clearing Redirection

Student may clear the redirection hours by

- After school in the Intervention, Counseling Office
- Campus Beautification
- Specific task by the counselor/administrator based upon the infraction.

**Possible consequences for not serving redirection may include but are not limited to:**

1. Thirty minutes added per marking period if there is a redirection balance at the end of the marking period
2. Ineligibility to participate in student activities, school clubs, dances, and culmination.
3. Conference with parents, dean, and administrative director-in-charge



# Student Handbook Policies



## Behavior and Citizenship

All students are expected to:

- Attend school regularly and punctually
- Complete all class work and homework assignments and maintain satisfactory marks.
- Maintain a good attitude towards teachers, staff members, and fellow students
- Resolve conflicts or personal problems with the assistance of a staff member.
- Bring necessary supplies and materials to classes daily
- Conduct oneself in such a manner to be a credit to the school, home, and family.

Students who are unable to follow these expectations may be assigned:

- Reflection
- Redirection
- School Beautification
- Counseling or mediation
- In/Out of school suspension (reassignment)
- Other consequences as assigned



# Clubs, Activities, and Sports

## Clubs

Drama Club  
Battle of the Books  
The Stargazers  
Model UN  
Journalism  
Code for Students  
3-2-1 STEM  
Computer Science Club

## Activities

Movie Night  
Dodgeball Inferno  
Advisory Team Building  
Dances  
Arts Festival  
Field Trips

## Sports

Track and Field  
Softball  
Cheer  
Basketball Club



# Sports and Physical Education



PE will be daily  
Intramural sports are being designed for after school

# Social-Emotional Learning at Granada Hills Charter TK-8



# Social-Emotional, Behavior and Mental Health Support Staff



Ms. Bernal,  
School Counselor  
[giovanabernal@ghctk12.com](mailto:giovanabernal@ghctk12.com)



Mr. Rodriguez,  
Intervention Coordinator  
[stevenrodriguez@ghctk12.com](mailto:stevenrodriguez@ghctk12.com)



Ms. Lopez,  
Substitute School Counselor  
[gabrielalopez@ghctk12.com](mailto:gabrielalopez@ghctk12.com)



Mr. Berenson  
Dean of Student Life  
[justinberenson@ghctk12.com](mailto:justinberenson@ghctk12.com)



Ms. Cordero,  
School Psychologist  
[ingridcordero@ghctk12.com](mailto:ingridcordero@ghctk12.com)

# What Is Social-Emotional Learning?

Social-emotional learning (SEL) helps people:

- Understand and manage emotions
- Set and achieve positive goals
- Have and show empathy for others
- Establish and maintain positive relationships
- Make responsible decisions



# *Major Areas Explored throughout the Year*

**Unit 1** Mindset & Goals

**Unit 2** Developing a Positive Sense of Self

**Unit 3** Thoughts, Emotions & Decisions

**Unit 4** Managing Relationships & Social Conflict

**Supplemental Unit** Recognizing Bullying & Harassment

Not Just Better Students,  
Better People™

**SECOND  
STEP**

# TK-8 WELLNESS CENTER



# *School Arrival and Dismissal Procedures*

## DROP OFF

At drop-off, all middle school students will use the walk-up entrance on Hiawatha. Students in Grades 6-8 who have siblings in Grades TK-5 may also use the walk-in gate and carline on Devonshire for drop-off.

## PICK UP

Middle Grades students with no siblings may walk off campus using the east gate on Devonshire (near the basketball courts) or Hiawatha. Middle grades students with siblings may use either the Devonshire or Hiawatha gates.

**\*\* Please see information from Dr. DaCosta for YMCA LICENSED CHILD CARE and/or EXTENDED DAY LEARNING OPPORTUNITIES \*\***

# Important Reminders:

- Vocal Ensemble sign-up was sent out on Monday, 7/28/2025. Space is limited.



# THANK YOU!



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# Campus Tour and Group Rotations

**Station A:** Chromebook Distribution. You will receive a handout with a barcode from your group leader.

**Station C:** Supply Pick-up. You will pick up a Camp Granada t-shirt, student planner and suggested school supply list. Picture Day QR code.

**Station B:** Student Store. You will be able to purchase PE/Spirit wear and/or pick-up pre-orders placed online.

**Station D:** eSchool Account Information. Parents will receive a copy of their eSchool log-in information.

