



Varnville Elementary School

Home of the Bear Cubs

**Post Office Box 367
395 Pine Street East
Varnville, SC 29944
Telephone: (803) 943-2376
Fax: (803) 943-5715**

**Peggy Bing-O'Banner
Principal**

**Dr. Glenda Sheffield
Superintendent**

This student planner belongs to:

Name

Phone

Address

VARNVILLE ELEMENTARY SCHOOL

"WE DO OUR BEST AT VES.... READ AND SUCCEED!"

P.O. BOX 367
395 PINE STREET EAST
VARNVILLE SC 29944

PHONE: (803) 943-2376
FAX: (803) 943-5715
PEGGY BING-O'BANNER -PRINCIPAL

Welcome to Varnville Elementary School and the 2025-2026 School Year!

VES remains steadfast in our desire to provide the best education in the safest environment for our scholars. **"We Rise by Lifting Others-- TEAM SOAR!"** is our theme for the school term. We need your support and understanding as we are committed to giving each child a quality learning experience. We invite your ideas and your partnership.

This is our PARENT HANDBOOK/STUDENT PLANNER; THE BEARBOOK. The information in the BEARBOOK Handbook has been prepared to inform you of our school's policies and procedures. It is also used to develop communication between home and school. Please read the BEARBOOK Handbook in its entirety.

Please ask your child to see his/her BEARBOOK each day. Check your child's homework page **daily**. Please write notes about assignments, transportation needs and other concerns to the teacher.

Stay connected to us by phoning us at (803) 943-2376, emailing the teacher, or using ParentSquare.

We anticipate many awesome experiences for the 2025-2026 school year. We invite you to join us in the engagements we have planned.

We remain committed to excellence in education.

"We Rise by Lifting Others-- TEAM SOAR!"

Sincerely,

Peggy Bing-O'Banner

Peggy Bing-O'Banner and the VES Faculty/Staff

Hampton County School District
Varnville Elementary School



SCHOOL CALENDAR
2025 – 2026

July 4, 2025.....	Independence Day
August 4-6, 2025.....	Professional Learning Days
August 7, 2025.....	Students' First Day
September 1, 2025	Labor Day Holiday
September 2, 2025	Professional Learning Day
September 10, 2025.....	Interim Report 1
October 10, 2025.....	End of Quarter 1
October 15, 2025.....	Early Out Day
October 16, 2025.....	Parent Conference Day / PLD/Quarter 1 Report Card
October 17 - 20, 2025	Fall Break
November 12, 2025.....	Interim Report 2
November 24-28, 2025	Thanksgiving Break
December 19, 2025	Half Day
December 21, 2025-January 2, 2026	Christmas & New Year's Break
January 5, 2026.....	*Intersession Day
January 6-7, 2026	WD/Professional Learning Days
January 9, 2026	End of Quarter 2 / Semester 1
January 12, 2026.....	Semester 2 Begins
January 16, 2026	Quarter 2 Report Card
January 19, 2026	Dr. Martin Luther King, Jr., Holiday
February 12, 2026.....	Early Out Day
February 13, 2026.....	Professional Learning Day
February 16, 2026	Presidents' Day Holiday
February 11, 2026.....	Interim Report 3
March 18, 2026... ..	End of Quarter 3
March 27, 2026.....	Parent Conference Day/PLD/Quarter 3 Report Card
April 3, 2026	*Intersession Day Semester 2
April 6-10, 2026.....	Spring Break
April 13, 2026	*Intersession Day Semester 2
April 29, 2026.....	Interim Report 4
May 25, 2026	Memorial Day Holiday
June 2, 2026	Half Day for Students
June 3, 2026	Half Day for Students / Students Last Day
June 4, 2026	Teacher Work Day
June 19, 2026.....	Juneteenth

****Intersession Days are by invitation only and are provided for students with academic or attendance makeup needs.***

Weather Make-Up Days: Semester 1 – October 20 and January 5 Semester 2 – April 3 & 13

Hampton County School District is a SCDE approved eLearning district. The current provision allows the district to use up to five (5) days in eLearning. These days are for emergency situations, such as inclement weather or utility interruptions (for example, water line breaks or power outages). They are not planned days on the calendar.

WHO'S WHO

Superintendent	Dr. Glenda Sheffield	943-4576
Deputy Superintendent	Toreacher Dobson	943-4576
Hampton County School Board Members	Marsha Robinson Kari Foy Debra Holmes Mary Wilson Doug Jarrell Richard Long Hannah Priester	Chairperson Vice Chairperson Secretary Parliamentarian Member Member Member
Principal	Peggy Bing-O'Banner	943-2376
School Counselor	Cassaundra Rivers	943-2376
Literacy Coach	Robin Taylor	943-2376
School Bookkeeper/Secretary	Cindy Bowers	943-2376
Attendance Secretary	Gwen Evans	943-2376
Lunchroom Manager	Katrina Bridges	943-2376
School Nurse	Rishonda Miley	943-2376
Program for Exceptional Children Coordinator	TBD	943-4576
District Food Service Director/ District Attendance Supervisor	TBD	943-4576
District Bus Supervisor	Carolyn Shands	943-4576

ATTENDANCE POLICY

Hampton County School District has a legal obligation to ensure that all students are attending school. All students are expected to attend school daily unless there is a good cause for the absence.

- * A written, signed excuse from a parent/guardian, certified medical or judicial for all excused absences must be sent with the child when returning from an absence.

- * All excuses, medical or otherwise must be received within three days of the absence.

- * When a student has been absent, unlawful, for three (3) consecutive days or has a total of five (5) unlawful absences, the principal/designee will request (by phone or by written note) a conference with the parent/guardian. At this time a student is considered truant (although the schools will accept medical notes as a valid excuse for truancy purposes, the State Department of Education still include those absences for chronic absence reporting and they, therefore, must be a part of the discussion when intervention meetings are scheduled).

- * Once a student is considered truant the principal/designee along with the parent/guardian will formulate a written agreement (an intervention plan) to keep the student in school.

- * If the school is unsuccessful in contacting the parent and/or guardian or in getting the parent/guardian to agree on a time to meet, or if the parent/guardian fails to keep the appointment, a plan will be developed in the parent/guardian's absence and a copy of the plan will be sent to the parent/guardian.

- * The District Attendance Supervisor will be notified if the agreement is not kept, and the student continues to accumulate unexcused absences. The District Attendance Supervisor will schedule a district level hearing at that time for further action. The principal/designee, the District Attendance Supervisor, in some cases an outside agency representative, and the

parent/guardian will meet to amend the written agreement.

- * The District Attendance Supervisor will be notified of any further unexcused absences by that student and the case may be referred to the judicial systems as well as reported to the Department of Social Services for educational neglect.

- * If placed on an attendance intervention plan, the student may be required to complete additional seat time as designated by the school.

- * Also, remember, any student who has (10) or more unexcused absences for the year may be in danger of not being promoted.

The 10-day rule will be taken into consideration when deciding if a child should be retained and he/she has missed 10 or more days from a core subject area such as ELA, math, science or social studies as a result of constant tardiness or early pick-ups.

The State Department of Education to the Federal Government is now reporting chronic absenteeism. Any student who misses 10% of the enrollment period for any reason (e.g. illness, suspension, excused or unexcused) is considered chronically absent

All students are expected to make up work missed when absent whether the absence was excused or unexcused. Teacher, parent, and the student are responsible for seeing that work is completed and turned in within two (2) weeks after returning to school.



BEHAVIOR POLICY

Varnville Elementary will continue to use a school-wide discipline approach. Our focus will be on the positive way to teach our students the behavior that is expected in every area and aspect of our school.

All teachers at VES have been trained in using **Conscious Discipline. Conscious Discipline** is a comprehensive management program and a social-emotional curriculum. It is based on current brain research, child development information, and developmentally appropriate practices. **Conscious Discipline** has been specifically designed to make changes in the lives of adults first and is a Hampton County Schools initiative. Our goal is to ALWAYS keep children in the classroom learning.

As a parent and your child's most important teacher, you can help VES by doing the following each day.

- Be a good role model
- Talk to your child about his/her day.
- Keep communication between you and your child's teacher active throughout the year.
- Focus on the POSITIVE

Please refer to the Hampton County Schools Varnville Elementary School Discipline Manual. Students receiving 7 out of class referrals will be required to have a district administrative hearing. This manual provides the district policies and procedures for discipline. The offenses are classified as Level I, Level II, or Level III. These are the Discipline Codes under which our schools operate.

While the Hampton County Schools Discipline Policy is adhered to, there are also expectations, procedures, and rules at the school level.

We are committed to making Varnville Elementary a safe haven where learning can and will take place. Varnville Elementary has a school-wide discipline plan that gives every child many opportunities to manage his or her behavior. Expectations and rules will be posted in plain view in all areas of the school so students will be aware of what is expected of them wherever they go.

BOOKS & DEVICES

(Textbooks, Workbooks, Library, & Devices)

SC issues free textbooks to students. Books that are damaged will be assessed a damage fee to compensate the state for the loss. Lost books must be paid for according to the following chart:

New book put in use this year	100%
Book used 1 year	80%
Book used 2 years	65%
Book used 3 years	50%
Book used 4 or more years	35%
(Books damaged beyond repair will be assessed as lost books. The district issues free workbooks to each student. When a student loses or heavily damages a workbook, the student must purchase a new one.)	
All textbooks and devices are bar-coded, creating a computerized inventory system. It is the responsibility of the student and parent/guardian to take care of these materials to ensure they are returned at the end of the school year. If a textbook/device is lost or damaged, the student must pay a fee. Please be sure to read your Electronic Device Agreement carefully.	

BREAKFAST AND LUNCH

Breakfast and lunch will begin on the first day of school.

The Varnville Elementary School breakfast and lunch programs are through the USDA Community Eligibility Program. ALL students are eligible for meals at no cost.

If your child brings a lunch box, the contents must meet the USDA guidelines. There may be situations where students require a codes specific diet and may need to bring a lunch box. USDA requires healthy guidelines for snacks and food at school (Guidelines for healthy snacks and foods at school will be provided as a separate document. Excessive sweets and junk food will not be allowed.)

Behavior and table manners are the responsibility of each child and will be monitored by the staff on duty. A lunch menu will be sent home monthly with each child. There will be no "food trading" at lunch.

Breakfast or lunch from a fast-food restaurant cannot be accepted in the cafeteria in their original bag or box.

*If a student has a doctor's note stating that he/she is intolerant to milk, the school will provide juice. No carbonated soft drinks will be permitted at school. Children are allowed to bring plastic (NO GLASS) water bottles (SEALED AND UNOPENED) to use in the

classrooms. We have water refill stations throughout the school for student and staff use. Students are not allowed to bring any drinks other than water unless a medical note is on file.



BULLYING/SEXUAL HARASSMENT

Our goal is to establish the basic structure for maintaining a safe, positive environment for students and staff that is free from harassment, intimidation, or bullying.

The district policy on these subjects may be read in its entirety in the online school board policy. (Refer to Policy JIAA, JIAA-R, and JICFAA.)

Bullying and sexual harassment are forms of discrimination prohibited by federal and state laws. Consistent with these laws, it is the policy of Hampton School District that bullying or sexual harassment is prohibited. Any student that feels he or she has been subjected to bullying and/or sexual harassment is encouraged to contact the school administration immediately. All school employees are required to report alleged violations of this policy to the principal or her designee.



BUS TRANSPORTATION

Please refer to the Hampton County Schools Varnville Elementary School Discipline Manual. The rules and procedures for bus discipline are listed in the manual.

SCHOOL TRANSPORTATION IS A PRIVILEGE – NOT A RIGHT.

It is important that proper behavior be always maintained on each bus. Bus drivers must be

aware of students' behavior at all times and will monitor and address the students' behavior. All students are expected to demonstrate respect for bus drivers and bus property. If a student's behavior goes beyond the driver's reasonable control, the driver will refer the student to the administration.

Students may not ride a different bus unless the principal has granted permission.

CELEBRATIONS AND PARTIES

VES allows 5 class parties per year. These parties are Fall, Christmas, Valentine's, Easter and the End of Year. Teachers will send information for needed items. Volunteers may plan snacks at other special times, such as testing time, with permission from the principal. Fairness to all students requires that there are no balloons, flowers, or gifts at school for individual students. It is highly suggested that parents volunteer to guest read to classes in lieu of bringing sugary snacks. Please make arrangements with your child's homeroom teacher. The school will plan a Birthday Celebration once per month for all honorees. No outside foods or materials will be allowed. **No individual birthday parties for students are allowed.**

CHANGE OF INFORMATION

****Please inform the school immediately when your address, telephone number (cell, home or work), or any other pertinent information changes.** This is considered emergency information. Please include an emergency number for the school to use for contact.

DRESS CODE

Please refer to the VES Dress Code Policy.

Purpose: The purpose of the dress code is to create an atmosphere that will allow us to provide the best education possible for your children and our students.

1. All clothing, including shorts and skirts/dresses must be appropriate for school. No short shorts or mini-

skirts/dresses are acceptable. An accepted **guideline is not more than 4 inches above the knee when standing or shorter than fingertips when arms are extended by sides.**

2. All pants must be worn at the appropriate waist level. Pants must be worn so that undergarments or skin parts of the body are not visible. **Torn pants of any kind are not acceptable.**
3. All jumper and overall straps must be across shoulder and fastened. Belts must be buckled. All straps must not be less than 3 inches in width.
4. Hats, caps, and other head wear and sunglasses are not allowed to be worn in the building. Any exceptions will be at the discretion of the school administration.
5. No clothing with vulgar or obscene symbols, language, or wording is permitted. No clothing with an advertisement for political messages, political intent, or pictures depicting or suggesting alcohol, tobacco, drugs, or sex is permitted.
6. Shoes must be worn at all times. Shoes should enclose the foot. No flip flops, shower shoes, bedroom slippers, sandals, or slide-on shoes may be worn.

PERSONAL BELONGINGS – Please write your child’s name inside coats, book bags, etc. Each year we have many items left at school with no one claiming ownership. A **Lost and Found** is located in the school.

Please refer to the new Hampton County Schools Uniform Policy (as amended 5-18-09) for additional information regarding the uniform policy.

In the uniform policy are the following:

Financial Hardship
Exceptions
Disciplinary Action

EARLY DISMISSALS

Each day is important, and we encourage you **not** to schedule appointments during school hours. However, we know this is sometimes impossible, but please watch the newsletter for important dates like standardized testing, to avoid interruptions on these days. The school reserves the right to require proper identification when a child is signed out. A student will not be released to anyone except the legal parent/guardian unless that person’s name is listed in the school’s records to do so.

No students will be signed out after 1:45.

To avoid delays when getting your child for an appointment, please send a written note in the BEARBOOK. If a child is sick and needs to leave early or if a parent wishes to pick up their child during the day, a parent must come to the office to properly sign the child out of school. When it is necessary for someone else to pick up the child, written authorization from the parent is required.

ENROLLMENT

Parents can now register all children through a Central Registration Process.

Step 1: Complete the online registration form. This can be completed at the district office if the parent does not have internet access.

Step 2: Several print documents must be provided once the registration form is completed. The school will provide a list of the requested documents.

Step 3: An appointment must be made for registration verification. Call the district office (803-943-4576) to make an appointment.

Step 4: There will be additional required forms from the school to complete.



FIELD EXPERIENCES

Field trips are designed to be a part of the curriculum. Field trips are a privilege, not a right. Students must display good behavior at school in order to be eligible for a field trip.

School attendance will also be taken into consideration. A parent permission form is necessary for a student to participate in a class field trip. Due to safety, a parent may be encouraged to accompany their child on a field trip. **Parents serving as chaperones may not bring another sibling/child on the field trip.**

School Counselor

The school counselor office provides counseling services for students individually and/or as a group. Character Education activities will be scheduled with classroom teachers on a weekly basis.

HANDBOOK PLANNER - BEARBOOK

Every student in grades PK-3 is issued a Handbook/Planner. This planner helps students organize, understand expectations, create timelines, set goals, monitor progress, and track their own success. The planner provides a place for students to record all assignments, the school calendar, and contains THIS handbook.

The planner is an effective learning tool for students, a vital communication tool for parents, and a real teaching tool for educators. **The students are required to use their planners every day.** We trust that through the cooperative efforts of all concerned, we may help our students achieve their full potential at Varnville Elementary.

One handbook/planner is issued FREE to each student. Lost or misplaced planners MUST be purchased for **\$8.00**. Please check the planner daily.

Do NOT tear pages out of the BEARBOOK.

Parents must sign the planner daily.



HOMEBOUND INSTRUCTION

Homebound Instruction is available for students who, because of accident or illness, cannot attend school. Please contact Special Services (943-4576) or this school for details.

HOMEWORK POLICY

Homework is given for practice, to reinforce the day's work, and to let parents know what is being taught. Parents are encouraged to make completion of homework a top priority. A quiet area to work is recommended, and parents should monitor and help their child with homework but NOT do it for them. **Students should READ and or have their parents read aloud to them each night.** Parents should check to see that the child has packed all books, fully charged devices, and assignments needed for the next day.



LIBRARY/MEDIA CENTER

Everyone who enters our library/media center is encouraged to share in the joy of reading and becoming lifelong learners through the instructional use of information and technology. The fee for a lost or damaged book is determined by the purchase price of the book. Watch for projects sponsored by the media center!

PROMOTION /RETENTION POLICY

Hampton County Schools work very hard to ensure each and every child's experience in school is a successful one. Part of building that path to a positive future is making sure that every student is reading on or above grade level by the end of third grade. This effort takes schools, teachers, students, and families working together to teach literacy skills especially in the early years. The South Carolina Department of Education writes, "Research shows that students reading below grade level at the end of 3rd grade are six times more likely to leave school without a high school diploma (Murnane, Sawhill, and Snow, 2012).

This information is to make all families aware of the importance of your child learning to read, the Read to Succeed law, and the Hampton County Schools Promotion/Retention Policy. The Read to Succeed Act requires **students**

not reading on grade level by the end of the 3rd grade to be retained in that grade for another year. Hampton County Schools Promotion/Retention Policy also states:

A student may be retained in his/her grade if that student fails one or more core subjects.

REPORTING TO PARENTS

Each teacher will notify parents of student performance on a regular basis. Graded papers or papers with comments will be sent home a minimum of once a week in a special folder. All papers should be signed near the grade or comment and returned the next day. Papers will be sent in all areas but essentially in the basic skills areas of reading, math, writing, social studies and science.

All students at each 4 ½ week interval will receive an interim report to be signed and returned. Parents will be notified about a sudden change in grades, attitude, or performance. REPORT CARDS will be sent at the end of each nine-week reporting period. (See school calendar for dates).

Pre-Kindergarten-Kindergarten

E=Evident I=In Progress
N=Not Yet Evident

First, Second, Third Grade

A=90-100 B=80-89 C=70-79
D=60-69 F=59 and below

For the **1st, 2nd, 3rd, and 4th nine weeks**, students must have the following to qualify for Principal's List & Honor Roll:

- Principal's List – All As (no averages)
- Honor Roll–All As & Bs–no averages

- Principal's List – All final grades 90-100
- Honor Roll List – All final grades 80-89

No grades below a 50 will be given each nine weeks on the report card. Teachers will place the actual number grade in the comment section. Interim reports will reflect actual grades. At interim and end of quarters the students reading level will be in the comment section.

SCHOOL IMPROVEMENT COUNCIL

The SIC is a group of parents, faculty/staff members, and community volunteers who work toward continuous school improvement. Meetings will be held on a monthly basis and are **open to all interested persons.**

SCHOOL SCHEDULE

7:15-7:45 Breakfast

Car riders must arrive by 7:35 to eat breakfast

7:50 Tardy Bell – (Refer to Tardies)
2:35 Buses dismissed
2:40 Car riders dismissed after buses

There will be no supervision for students before 7:15 AM. No students should be here on the school grounds before this time.

The school cannot be responsible for the students' safety before 7:15 AM.

Car riders will be dismissed after all buses depart. PK and K parents will pick students up at the side door near cafeteria. 1st–3rd grade students will be picked up in front of the building. Please park in a single file line. No double parking for safety reasons.

All students are to be picked up by 2:50 PM. After 2:50, an adult must come in to sign out student.

SICKNESS AND MEDICATION

Minor first aid problems such as scratches, scrapes, or small cuts will be taken care of by the classroom teacher. Each class has a FIRST AID KIT.

If a child has a fever, an infected or swollen area, or any other problems that need parental or professional attention, parents will be notified immediately.

All medication must be brought to school by an adult in the original container and turned into the nurse's office. The container must be properly labeled with the student's name, medication name and dosage of medication. Most pharmacists will give an extra container for school if the parent requests

it. If a doctor supplies samples, the student's name must be written on the sample container.

Prescription medication will only be administered to the student for whom the prescription was written (other family members cannot take the medicine unless it was prescribed for them). The parent or guardian will supply all medication. The school or school staff does not supply any type of medication.

For all prescription medications, a parent and the prescribing physician or healthcare provider must complete an official school permission form. An additional form may have to be completed if the time and dosage of medication changes. Most local physicians have copies of the official form. If your physician does not have any, please let us know. We will give you extra copies or fax a copy to the physician.

For all nonprescription medications: a parent and a physician/healthcare provider must complete an official permission form. An additional form may have to be completed if the time and dosage of medication changes. Upon entering school, the medication must be turned into the school nurse or school staff designated to keep and administer the medication.

Students are not allowed to keep any type of medications on them while at school. Students are not allowed to give medication to other students while at school. A new medication slip is required for each new or different medication. Medication slips can be obtained from the school. Aspirin or any medication containing aspirin will not be administered at school unless the parent obtains an official permission form signed by a physician/health care provider and the parent. All medications require a written order in the form of an official permission slip signed by a parent and physician/health care provider. Any medication that can be given at home should be given at home and not sent to school. The school district retains the discretion to reject requests for administration of medication.

Perfumes, colognes, and/or strong scented creams are not allowed to be worn to school.
The use of these products causes a risk for our

students and personnel who have allergies and/or asthma.



SCHOOL WORK POLICY

All students are expected to complete all assigned schoolwork and do their best.

1. Any student failing one or more subject(s) will be referred for counseling at designated times no later than the week following the interim reports. This is the responsibility of guidance or designee.
2. Students not performing up to anticipated levels should be referred for counseling as prescribed in #1 above.
3. Counseling sessions may be with an individual student, parent, teacher or any combination of these.
4. Incomplete homework assignments will be made up by the student with the assigned teacher.

STUDENT TRANSPORTATION BY CAR

Parents should SEND A NOTE WITH EXPLICIT DETAILS to the classroom teacher if the student is not to go home in the usual established manner. A copy of these notes will be sent to the office for filing. IF NO NOTE IS RECEIVED FROM HOME, THE STUDENT WILL GO HOME BY THEIR USUAL MEANS. The school encourages parents to communicate through the Bear Book since it is the surest way to relay the message. In the case of an emergency change of transportation, please call before 1:45 pm so the office will have ample time to deliver the message.

Morning Car Riders – All students will be dropped off on the sidewalk at the side entrance beginning 7:15. **Drivers should follow the single file line of traffic and only drive through the entrance gate.** DO NOT enter through the exit gate. **Tardy students:** All cars must park in a parking space in the Teachers Parking lot near the cafeteria and come to the front entrance. No traffic is allowed in the front drive circle in the morning.

Afternoon Car Riders

***Prekindergarten and Kindergarten students along with their older siblings** will be picked up from the side entrance door near the cafeteria. ALL TRAFFIC MUST EXIT OUT OF THE PARKING LOT TO THE RIGHT AND THEN LEFT ONTO PINE STREET.

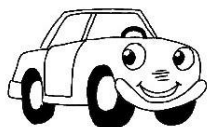
NO CROSSOVER TRAFFIC ALLOWED during drop off and pick up hours.

*** 1st, 2nd, 3rd grade – 2:35.**

These students will be picked up in the front circle lot after buses have dismissed. Please stay in the single file line of traffic.

Dismissal arrangements will be made for families with children in multiple grade levels. (Staff members will escort students to all cars.)

RAINY DAY DISMISSAL - Buses will load students one bus at a time at the front portico.



SUPPLIES

Students only need supplies that have been requested by the teacher and that are on the school supply list. No pencil sharpeners need to be brought to school. Toys or other objects not needed at school must be left at home unless the teacher sends a request for any special item/ items to be sent.



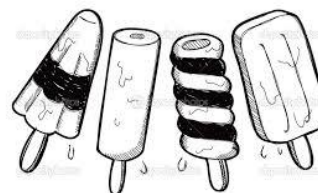
TARDIES

Tardiness (after 7:50 am) is harmful to your child's education and to the class that is disturbed. Students should be in class, unpacked and ready to start the instructional day before 7:50 am. **Students arriving after 7:50 am must report directly to the office and be signed in by a parent to receive a**

homeroom pass. Parents may not walk tardy students to class. Teachers are not to admit a tardy homeroom student to class without a pass. Please refer to page 13 in the Hampton County Schools Varnville Elementary School Discipline Manual for the Hampton County Schools Tardy Policy. **A district-level conference will be required after a student receives 7 tardies.**

TREATS (ICE CREAM-POPCORN)

There may be occasions where teachers offer students incentives. Some of these incentives may be in the form of food or candy items. Varnville Elementary also offers ice cream on Fridays. Students' weekly behavior may determine if they are allowed to receive ice cream or popcorn. Teachers will send a note home at the beginning of the year with specifics of incentives in their classrooms.



VISITORS

When entering Varnville Elementary School all visitors must enter through a buzz-in security entry system. There is an INTERCOM button on the right wall as you stand in front of the main door that you must press, state the reason for your visit, and then wait for instructions to open the door. This is an added safety feature.

Anyone visiting the school must enter ONLY through the front door, use hand sanitizer, wear a mask and have temperature checked if required. Then, report to the main office for clearance.

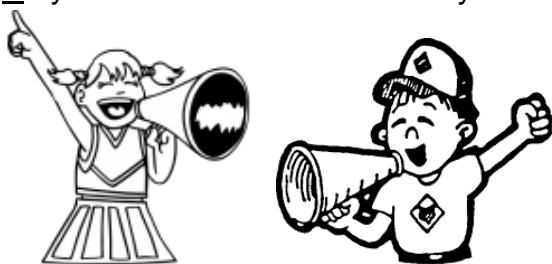
To control the number of visitors entering the building, students will need to enter the building independently or with the support of a district employee

Parents and guardians are restricted from walking students into the building and/or to class. Parents may not be allowed to enter the building unless deemed necessary by district protocol. Parents, remember if you need to MEET with a teacher, he/she will be available by appointment.

NO LIVE ANIMALS ARE PERMITTED IN THE BUILDING (without prior approval from the administrator).

VES CUB CHEER

- . Can be responsible every day
- Use our minds to learn and play
- Be respectful to everyone we see and
- Stay safe at Varnville Elementary.



VES has “CUBS” expectations. Your child is learning the VES CUB CHEER to help them remember these. Our expectations for the VES Bear Cubs:

- C** – Can be responsible
- U** – Use their minds
- B** – Be respectful
- S** – Stay safe

VES SCHOOL MOTTO

***“We do our best at VES...
Read and Succeed”***

VES SCHOOL SONG

*Varnville Elementary is special in my heart.
I did my best at VES; it's where I got my start.
To learn, to grow, to work, to play, to read, and
succeed every day.
To be a bear cub brave and bold, and wear our
colors blue and gold.
My school is great, and it is true,
Varnville I love you.*

