

## Pacing Guide: CIRCLE Pre-K Curriculum Updated

This guide provides an overview of all focus skills and guidelines for each Scope this guide is not formatted for 8x10 printing.

Week	Book & Print Reading	Phonological Awareness
1	<ul style="list-style-type: none"> <li>•Recognize print in the environment.</li> <li>•Engage in pre-reading and reading-related activities.</li> <li>•Retell songs and rhymes in print.</li> </ul> <b>TPG</b> I.A.4, 1.B.1.b, I.B.3.b, II.B.1, II.C.2, III.A.1, III.A.2, III.A.3, III.C.1, III.D.3, III.E.1, III.E.2, VIII.B.1	<ul style="list-style-type: none"> <li>•Recite rhymes using classmates' names.</li> </ul> <b>TPG</b> II.A.1, III.B.6
2	<ul style="list-style-type: none"> <li>•Engage in pre-reading and reading-related activities.</li> <li>•Retell songs and rhymes in print.</li> </ul> <b>TPG</b> I.A.4, I.B.1.b, I.B.3.b, II.A.1, II.B.1, II.D.1, III.A.1, III.A.2, III.A.3, III.D.1, III.D.3, III.E.1, III.E.2, III.E.3, VIII.A.3	<ul style="list-style-type: none"> <li>•Listen for individual words in sentences.</li> <li>•Recite rhymes using classmates' names.</li> </ul> <b>TPG</b> III.B.1, III.B.6
3	<ul style="list-style-type: none"> <li>•Add new words to speaking vocabulary.</li> <li>•Use the classroom library and handle books with care.</li> <li>•Retell stories read aloud.</li> </ul> <b>TPG</b> I.B.1.b, II.D.1, III.A.2, III.D.1	<ul style="list-style-type: none"> <li>•Separate sentences into individual words.</li> </ul> <b>TPG</b> III.B.1, IX.A.2
4	<ul style="list-style-type: none"> <li>•Understand and use print features, including punctuation.</li> <li>•Retell stories.</li> </ul> <b>TPG</b> III.D.1, III.E.1, III.E.2, III.E.3, IV.C.5	<ul style="list-style-type: none"> <li>•Separate, combine, and manipulate compound words.</li> </ul> <b>TPG</b> II.D.2, III.B.3, III.B.4
5	<ul style="list-style-type: none"> <li>•Listen to and comprehend text read aloud.</li> <li>•Differentiate among a letter, picture, or word.</li> </ul> <b>TPG</b> III.A.1, III.A.3, III.D.3, III.E.1, VIII.A.3	<ul style="list-style-type: none"> <li>•Separate sentences into individual words.</li> </ul> <b>TPG</b> III.B.1

6	<ul style="list-style-type: none"> <li>•Retell stories read aloud and recall text details.</li> <li>•Add new words to speaking vocabulary.</li> </ul> <b>TPG</b> II.D.2, II.D.3, III.A.3, III.D.1, III.D.3	<ul style="list-style-type: none"> <li>•Separate, combine, and manipulate compound words.</li> </ul> <b>TPG</b> II.D.2, III.B.3, III.B.4
7	<ul style="list-style-type: none"> <li>•Recognize names and other familiar print in the environment.</li> <li>•Identify details and answer questions about text.</li> </ul> <b>TPG</b> II.A.1, II.D.1, II.D.2, III.A.3, III.D.3, III.D.4	<ul style="list-style-type: none"> <li>•Blend syllables to make words.</li> </ul> <b>TPG</b> II.D.2, III.B.5
8	<ul style="list-style-type: none"> <li>•Use background knowledge to understand text more deeply.</li> <li>•Independently select books to read and retell.</li> <li>•Add words from books to vocabulary.</li> </ul> <b>TPG</b> I.B.3.a, II.D.1., II.D.2, II.D.3, III.A.1, III.A.2, III.D.2, III.D.3	<ul style="list-style-type: none"> <li>•Segment words by syllables.</li> </ul> <b>TPG</b> III.B.5
9	<ul style="list-style-type: none"> <li>•Use background knowledge to understand text more deeply.</li> <li>•Add words in books to vocabulary.</li> <li>•Differentiate between letters and words.</li> </ul> <b>TPG</b> II.D.1, II.D.3, III.D.2, III.D.3, III.E.1, III.E.2, IV.C.1	<ul style="list-style-type: none"> <li>•Identify and produce words with the same initial sound.</li> </ul> <b>TPG</b> III.B.7
10	<ul style="list-style-type: none"> <li>•Create and read sentences using environmental print.</li> <li>•Listen to and comprehend text read aloud.</li> <li>•Add words from text to vocabulary.</li> </ul> <b>TPG</b> II.D.3, III.A.1, III.A.3, III.C.1, III.D.3, III.D.4, III.E.1	<ul style="list-style-type: none"> <li>•Identify rhyming word pairs.</li> </ul> <b>TPG</b> III.A.3, III.B.6
11	<ul style="list-style-type: none"> <li>•Create mental images to comprehend text.</li> <li>•Attend to concepts of print in a familiar rhyme.</li> <li>•Determine the differences among letters, pictures, and words.</li> </ul> <b>TPG</b> III.D.3, III.E.1, III.E.2, III.E.3	<ul style="list-style-type: none"> <li>•Identify words with the same initial sound.</li> </ul> <b>TPG</b> III.B.7

12	<ul style="list-style-type: none"> <li>•Comprehend text and actively engage in read alouds.</li> <li>•Predict story details and events using illustrations.</li> <li>•Use mental images to comprehend text.</li> <li>•Attend to print features in text.</li> </ul> <b>TPG</b> II.D.2, III.A.3, III.D.1, III.D.2, III.D.3, III.D.4, III.E.1	<ul style="list-style-type: none"> <li>•Identify rhyming word pairs.</li> </ul> <b>TPG</b> III.B.6
13	<ul style="list-style-type: none"> <li>•Identify and understand the purpose of punctuation marks in print.</li> <li>•Identify and use the table of contents in nonfiction books.</li> <li>•Use graphic organizers to retell stories.</li> <li>•Add new words to vocabulary.</li> </ul> <b>TPG</b> II.D.2, II.D.3, III.D.1, III.D.2, III.E.3, IV.C.5	<ul style="list-style-type: none"> <li>•Blend onset and rime to make words.</li> </ul> <b>TPG</b> III.B.8
14	<ul style="list-style-type: none"> <li>•Actively engage in read alouds.</li> <li>•Identify and understand the purpose of question marks and periods in print.</li> </ul> <b>TPG</b> II.D.1, II.D.3, III.A.1, III.A.3, III.D.3, III.E.3, IV.C.5	<ul style="list-style-type: none"> <li>•Recognize and blend phonemes to make words.</li> </ul> <b>TPG</b> III.B.9
15	<ul style="list-style-type: none"> <li>•Retell stories read aloud.</li> <li>•Comprehend text and actively engage in read alouds.</li> <li>•Add words from text to vocabulary.</li> </ul> <b>TPG</b> II.D.1, II.D.3, III.D.1, III.D.2, III.D.3, III.D.4	<ul style="list-style-type: none"> <li>•Blend onset and rime to make words.</li> </ul> <b>TPG</b> III.B.8
16	<ul style="list-style-type: none"> <li>•Understand ways in which print features communicate meaning and demonstrate use.</li> <li>•Use graphic organizers to retell stories.</li> <li>•Predict story details and events using illustrations.</li> </ul> <b>TPG</b> III.D.1, III.D.4, III.E.1, III.E.2, III.E.3	<ul style="list-style-type: none"> <li>•Recognize and blend phonemes to make words.</li> </ul> <b>TPG</b> III.B.9
17	<ul style="list-style-type: none"> <li>•Recognize familiar print in the environment.</li> <li>•Add new words to vocabulary.</li> <li>•Use graphic organizers to retell stories.</li> </ul> <b>TPG</b> II.A.1, II.B.2, II.D.1, II.D.3, III.A.3, III.D.1	<ul style="list-style-type: none"> <li>•Separate sentences into individual words.</li> </ul> <b>TPG</b> III.B.1

18	<ul style="list-style-type: none"> <li>•Think about self-generated text questions.</li> <li>•Retell songs and rhymes in print.</li> <li>•Add words in books to vocabulary.</li> </ul> <b>TPG</b> II.D.1, II.D.2, II.D.3, III.A.1, III.A.3, III.D.1, III.D.3, VII.D.3, VIII.B.1	<ul style="list-style-type: none"> <li>•Segment words by syllables.</li> </ul> <b>TPG</b> III.B.5
19	<ul style="list-style-type: none"> <li>•Retell songs and rhymes in print.</li> <li>Think about self-generated text questions.</li> <li>Add words in books to vocabulary.</li> </ul> <b>TPG</b> II.D.3, III.D.1, III.D.3, III.E.1	<ul style="list-style-type: none"> <li>•Identify and produce words with the same initial sound.</li> </ul> <b>TPG</b> III.B.7
20	<ul style="list-style-type: none"> <li>•Compare story characters.</li> <li>•Comprehend text and actively engage in read alouds.</li> <li>•Add words in books to vocabulary.</li> </ul> <b>TPG</b> II.D.3, III.D.2	<ul style="list-style-type: none"> <li>•Separate sentences into individual words.</li> </ul> <b>TPG</b> III.B.1
21	<ul style="list-style-type: none"> <li>•Add words from books to vocabulary.</li> <li>•Compare Story Characters.</li> <li>•Comprehend text and actively engage in read alouds.</li> </ul> <b>TPG</b> II.D.1, III.A.1, III.A.3, III.D.1, III.D.2, III.D.3, III.D.4	<ul style="list-style-type: none"> <li>•Segment and manipulate words by syllables.</li> <li>•Create and separate compound words.</li> </ul> <b>TPG</b> II.A.1, III.B.3, III.B.4, III.B.5
22	<ul style="list-style-type: none"> <li>•Make inferences to comprehend text.</li> <li>•Actively engage in read alouds.</li> <li>•Add words from text to vocabulary.</li> </ul> <b>TPG</b> III.A.1, III.A.3, III.D.1, III.D.2, III.D.3, III.D.4, VII.D.3, VIII.B.1	<ul style="list-style-type: none"> <li>•Identify and produce words with the same initial sound.</li> </ul> <b>TPG</b> III.B.7
23	<ul style="list-style-type: none"> <li>•Make inferences to comprehend text.</li> <li>•Actively engage in read alouds.</li> <li>•Add words from text to vocabulary.</li> </ul> <b>TPG</b> II.D.3, III.D.1, III.D.3, III.D.4, III.E.1, III.E.2, III.E.3	<ul style="list-style-type: none"> <li>•Identify and begin to produce rhyming word pairs.</li> </ul> <b>TPG</b> III.B.6, III.D.3

<b>24</b>	<ul style="list-style-type: none"> <li>•Listen to and comprehend text.</li> <li>•Actively engage in read alouds.</li> <li>•Add words from text to vocabulary.</li> </ul> <b>TPG II.D.2, II.D.3, III.A.3, III.D.3</b>	<ul style="list-style-type: none"> <li>•Blend onset and rime to make words.</li> </ul> <b>TPG III.B.8</b>
<b>25</b>	<ul style="list-style-type: none"> <li>•Add words from text to vocabulary.</li> <li>•Use comprehension strategies to understand text.</li> <li>•Actively engage in read alouds.</li> </ul> <b>TPG II.D.1, III.A.1, III.D.1, III.D.2, III.D.3</b>	<ul style="list-style-type: none"> <li>•Recognize and blend phonemes in words.</li> </ul> <b>TPG III.B.9</b>
<b>26</b>	<ul style="list-style-type: none"> <li>•Answer text specific questions.</li> <li>•Use mental images to comprehend text.</li> <li>•Retell stories.</li> </ul> <b>TPG II.A.1, II.D.1, III.D.1, III.D.3, III.D.4</b>	<ul style="list-style-type: none"> <li>•Identify and produce words that rhyme.</li> </ul> <b>TPG III.B.6</b>
<b>27</b>	<ul style="list-style-type: none"> <li>•Make predictions to understand stories and actively engage in read alouds.</li> <li>•Answer text specific questions.</li> </ul> <b>TPG III.D.2, III.D.3, III.D.4, III.E.3</b>	<ul style="list-style-type: none"> <li>•Blend onset and rime to make words.</li> </ul> <b>TPG III.B.8</b>
<b>28</b>	<ul style="list-style-type: none"> <li>•Comprehend text and actively engage in read alouds.</li> <li>•Retell songs and rhymes in print.</li> </ul> <b>TPG II.D.2, II.D.3, III.A.1, III.A.3, III.D.1, III.D.2, III.D.3, VII.D.3, VIII.B.1</b>	<ul style="list-style-type: none"> <li>•Recognize and blend phonemes in words.</li> </ul> <b>TPG III.B.9</b>
<b>29</b>	<ul style="list-style-type: none"> <li>•Generate text questions to support comprehension.</li> <li>•Use the classroom library and handle books with care.</li> <li>•Retell stories read aloud.</li> <li>•Add words in books to vocabulary.</li> </ul> <b>TPG I.B.1.b, II.D.3, III.A.2, III.D.1, III.D.3</b>	<ul style="list-style-type: none"> <li>•Blend syllables to make words.</li> <li>•Segment words by syllables.</li> </ul> <b>TPG III.B.5</b>
<b>30</b>	<ul style="list-style-type: none"> <li>•Listen to and comprehend text.</li> <li>•Retell sentences using environmental print.</li> </ul> <b>TPG II.D.3, III.A.3, III.C.1, III.D.1, III.D.3, III.D.4, III.E.1</b>	<ul style="list-style-type: none"> <li>•Identify and produce words with the same initial sound.</li> </ul> <b>TPG III.B.7</b>

31	<ul style="list-style-type: none"> <li>•Compare story characters.</li> <li>•Actively engage in text read alouds.</li> <li>•Add new words to vocabulary.</li> </ul> <b>TPG</b> II.D.1, II.D.3, III.A.3, III.D.2, III.D.3	<ul style="list-style-type: none"> <li>•Identify and produce words that rhyme.</li> </ul> <b>TPG</b> III.B.6
32	<ul style="list-style-type: none"> <li>•Identify problem and solution as part of a story retell.</li> </ul> Add words from text to vocabulary. Differentiate between words and letters. <b>TPG</b> II.D.2, II.D.3, III.D.1, III.D.3, II.E.1, III.E.2, IV.C.1	<ul style="list-style-type: none"> <li>•Blend onset and rime to make words.</li> </ul> <b>TPG</b> III.B.8
33	<ul style="list-style-type: none"> <li>•Comprehend text and actively engage in read alouds.</li> <li>•Predict story details and events using illustrations.</li> </ul> <b>TPG</b> III.A.1, III.A.3, III.D.3, III.D.4	<ul style="list-style-type: none"> <li>•Recognize and blend phonemes in words.</li> </ul> <b>TPG</b> III.B.9
34	<ul style="list-style-type: none"> <li>•Retell stories read aloud and recall text details.</li> <li>•Comprehend text and actively engage in read alouds.</li> </ul> <b>TPG</b> II.D.3, III.A.3, III.D.1, III.D.2, III.D.3, III.D.4	<ul style="list-style-type: none"> <li>•Recognize and blend phonemes in words.</li> </ul> <b>TPG</b> III.B.9
35	<ul style="list-style-type: none"> <li>•Think about self-generated text questions.</li> <li>•Identify sentences in books.</li> <li>•Add words from text to vocabulary.</li> </ul> <b>TPG</b> II.D.2, II.D.3, III.D.3, III.E.3	<ul style="list-style-type: none"> <li>•Identify and produce words that rhyme.</li> <li>•Blend and segment syllables.</li> </ul> <b>TPG</b> III.B.5, III.B.6

## with 2022 Texas Prekindergarten Guidelines

& Sequence domain. Other domains are integrated into the Theme Guide

Language & Communication	Alphabet Knowledge
<ul style="list-style-type: none"> <li>•Listen to and match responses to directions.</li> <li>•Engage in conversations in appropriate ways.</li> <li>•Recite and act out songs and chants.</li> </ul> <p><b>TPG</b> I.C.2, II.A.1, II.A.2, II.B.2, II.C.2, VII.A.1, VIII.B.1, VIII.B.2, IX.A.2</p>	<ul style="list-style-type: none"> <li>•Recognize that letters make up the alphabet.</li> <li>•Begin to recognize and name letters in print.</li> <li>•Engage in alphabet activities and songs.</li> </ul> <p><b>TPG</b> III.C.1, III.C.2, III.C.3</p>
<ul style="list-style-type: none"> <li>•Listen to and match responses to directions.</li> <li>•Engage in conversations in appropriate ways.</li> <li>•Recite and act out songs and chants.</li> </ul> <p><b>TPG</b> I.A.2, II.A.1, II.B.2, II.C.2, VIII.B.1, IX.A.2</p>	<ul style="list-style-type: none"> <li>•Recognize that letters make up the alphabet.</li> <li>•Begin to recognize and name letters in print.</li> <li>•Engage in alphabet activities and songs.</li> </ul> <p><b>TPG</b> III.C.1, III.C.2, III.C.3, VIII.B.1</p>
<ul style="list-style-type: none"> <li>•Practice answering questions and engage in conversation.</li> <li>•Use descriptive vocabulary.</li> <li>•Listen to and identify locations of sounds.</li> </ul> <p><b>TPG</b> II.A.1, II.B.3, II.C.1, II.D.1, V.A.2</p>	<ul style="list-style-type: none"> <li>•Name, recognize, and produce sounds for letters.</li> </ul> <p>(Featured Letters: Mm, Ss, Kk)</p> <p><b>TPG</b> II.C.2, III.C.1, III.C.2, III.C.3, IV.C.2, VIII.B.1</p>
<ul style="list-style-type: none"> <li>•Use descriptive vocabulary to convey information.</li> <li>•Listen to and match responses to directions.</li> <li>•Practice answering questions and engage in conversation.</li> </ul> <p><b>TPG</b> I.B.1.c, II.A.1, II.B.3, IV.B.1, V.A.2, IX.A.2</p>	<ul style="list-style-type: none"> <li>•Name, recognize, and produce sounds for letters.</li> </ul> <p>(Featured Letters: Pp, Oo, Ff)</p> <p><b>TPG</b> II.C.2, III.C.1, III.C.2, III.C.3, IV.C.2</p>
<ul style="list-style-type: none"> <li>•Use descriptive vocabulary.</li> <li>•Listen to and match responses to directions.</li> <li>•Practice answering questions and engage in conversation.</li> </ul> <p><b>TPG</b> II.A.2, II.B.3, II.C.1, II.D.1, V.A.2, IX.A.2</p>	<ul style="list-style-type: none"> <li>•Name, recognize, and produce sounds for letters.</li> </ul> <p>(Featured Letters: Uu, Ll, Cc)</p> <p><b>TPG</b> II.C.2, III.C.1, III.C.2, III.C.3, IV.C.2</p>

<ul style="list-style-type: none"> <li>•Listen for patterns in songs and chants.</li> <li>•Practice answering questions and use new language to engage in conversation.</li> <li>•Engage in language building activities.</li> </ul> <p><b>TPG</b> II.A.1, II.B.3, V.A.2</p>	<ul style="list-style-type: none"> <li>•Name, recognize, and produce sounds for letters.</li> </ul> <p>(Featured Letters: Ww, Bb, Nn)</p> <p><b>TPG</b> II.C.2, III.C.1, III.C.2, III.C.3, III.E.1, IV.C.2</p>
<ul style="list-style-type: none"> <li>•Answer questions and use new language to engage in conversation.</li> <li>•Listen for and repeat a series of directions.</li> </ul> <p><b>TPG</b> II.A.2, II.B.3, II.C.1, II.D.1, V.A.2, IX.A.2</p>	<ul style="list-style-type: none"> <li>•Name, recognize, and produce sounds for letters.</li> </ul> <p>(Featured Letters: Aa, Tt, Dd)</p> <p><b>TPG</b> II.C.2, III.C.1, III.C.2, III.C.3, IV.C.2</p>
<ul style="list-style-type: none"> <li>•Listen for differences in spoken words.</li> <li>•Add new words to vocabulary.</li> <li>•Answer questions and use new language to engage in conversation.</li> </ul> <p><b>TPG</b> II.A.1, II.B.3, II.D.1, II.D.3, III.B.2, V.A.2, VIII.B.1</p>	<ul style="list-style-type: none"> <li>•Name, recognize, and produce sounds for letters.</li> </ul> <p>(Featured Letters: Rr, Ee, Yy)</p> <p><b>TPG</b> II.C.2, III.C.1, III.C.2, III.C.3, IV.C.2</p>
<ul style="list-style-type: none"> <li>•Listen and match responses to directions.</li> <li>•Demonstrate understanding of new vocabulary.</li> <li>•Practice answering questions through conversation.</li> </ul> <p><b>TPG</b> II.A.1, II.A.2, II.B.3, II.B.4, II.C.1, II.D.1, II.D.3, V.A.2, IX.A.2</p>	<ul style="list-style-type: none"> <li>•Name, recognize, and produce sounds for letters.</li> </ul> <p>(Featured Letters: Hh, Ii)</p> <p><b>TPG</b> II.C.2, III.C.1, III.C.2, III.C.3, IV.C.2, V.A.5</p>
<ul style="list-style-type: none"> <li>•Label objects by name and location.</li> <li>•Actively listen to determine information.</li> <li>•Engage appropriately in conversation.</li> <li>•Practice answering questions through conversation.</li> </ul> <p><b>TPG</b> II.A.1, II.B.2, II.B.3, II.D.1, V.A.2, X.A.1, X.A.2</p>	<ul style="list-style-type: none"> <li>•Name, recognize, and produce sounds for letters.</li> </ul> <p>(Featured Letters: Vv, Gg)</p> <p><b>TPG</b> II.C.2, III.C.1, III.C.2, III.C.3, IV.C.2</p>
<ul style="list-style-type: none"> <li>•Answer questions and use language to engage in conversation.</li> <li>•Identify changes to familiar songs.</li> <li>•Use words to label and describe.</li> </ul> <p><b>TPG</b> II.A.1, II.B.3, II.D.1, V.A.2, V.E.1, VIII.B.1</p>	<ul style="list-style-type: none"> <li>•Name, recognize, and produce sounds for letters.</li> </ul> <p>(Featured Letters: Jj, Zz)</p> <p><b>TPG</b> II.C.2, III.C.1, III.C.2, III.C.3, IV.C.2</p>



<ul style="list-style-type: none"> <li>•Answer questions and use language to engage in conversation.</li> <li>•Follow a series of directions.</li> <li>•Discriminate between similar sounding words.</li> </ul> <p><b>TPG</b> II.A.2, II.B.3, II.C.1, III.B.2, V.A.2, IX.A.2</p>	<ul style="list-style-type: none"> <li>•Name, recognize, and produce sounds for letters.</li> </ul> <p>(Featured Letters: Xx, Qq)  <b>TPG</b> II.C.2, III.C.1, III.C.2, III.C.3, IV.C.2</p>
<ul style="list-style-type: none"> <li>•Use descriptive vocabulary.</li> <li>•Listen carefully to identify changes to familiar rhymes and songs.</li> <li>•Practice using pronouns and answering questions through conversation.</li> </ul> <p><b>TPG</b> II.A.1, II.B.3, II.D.1, II.E.2, V.A.2, VII.C.2</p>	<ul style="list-style-type: none"> <li>•Name, recognize, and produce sounds for letters.</li> </ul> <p>(Featured Letters: Mm, Ss, Kk)  <b>TPG</b> II.C.2, III.A.3, III.C.1, III.C.2., III.C.3, IV.C.2</p>
<ul style="list-style-type: none"> <li>•Use language to describe and explain.</li> <li>•Answer questions through conversation.</li> <li>•Listen and match responses to descriptions.</li> </ul> <p><b>TPG</b> II.A.2, II.B.3, II.C.1, II.D.1, II.D.3, V.A.2, IX.A.2</p>	<ul style="list-style-type: none"> <li>•Name, recognize, and produce sounds for letters.</li> </ul> <p>(Featured Letters: Pp, Oo, Ff)  <b>TPG</b> II.C.2, III.C.1, III.C.2, III.C.3, IV.C.2</p>
<ul style="list-style-type: none"> <li>• Discriminate between similar spoken words.</li> <li>• Practice answering questions through conversation.</li> <li>• Identify changes to familiar songs.</li> <li>• Demonstrate understanding of vocabulary.</li> </ul> <p><b>TPG</b> II.A.1, II.B.3, II.D.1, II.D.3, III.B.2, V.A.2, VIII.B.1</p>	<ul style="list-style-type: none"> <li>•Name, recognize, and produce sounds for letters.</li> </ul> <p>(Featured Letters: Uu, Ll, Cc)  <b>TPG</b> II.C.2, III.C.1, III.C.2, III.C.3, IV.C.2</p>
<ul style="list-style-type: none"> <li>•Listen and match responses to descriptions and directions.</li> <li>•Answer questions through conversation.</li> </ul> <p><b>TPG</b> I.B.1.c, II.A.1, III.B.3, V.A.2, IX.A.2</p>	<ul style="list-style-type: none"> <li>•Name, recognize, and produce sounds for letters.</li> </ul> <p>(Featured Letters: Ww, Bb, Nn)  <b>TPG</b> II.C.2, III.C.1, III.C.2, III.C.3, IV.C.2</p>
<ul style="list-style-type: none"> <li>•Engage appropriately in conversation.</li> <li>•Practice answering questions through conversation.</li> <li>•Discriminate between similar sounding words.</li> <li>•Listen and match responses to descriptions.</li> </ul> <p><b>TPG</b> II.A.2, II.B.2, II.B.3, II.C.1, II.D.1, III.B.2, V.A.2, IX.A.2</p>	<ul style="list-style-type: none"> <li>•Name, recognize, and produce sounds for letters.</li> </ul> <p>(Featured Letters: Aa, Tt, Dd)  <b>TPG</b> II.C.2, III.C.1, III.C.2, III.C.3, IV.C.2</p>

<ul style="list-style-type: none"> <li>•Demonstrate understanding of new vocabulary.</li> <li>•Listen for and repeat a series of directions.</li> <li>•Practice answering questions through conversation.</li> </ul> <p><b>TPG</b> II.A.2, II.B.3, II.D.3, V.A.2, VIII.A.1, IX.A.2, IX.B.1</p>	<ul style="list-style-type: none"> <li>•Name, recognize, and produce sounds for letters.</li> </ul> <p>(Featured Letters: Rr, Ee, Yy)  <b>TPG</b> II.C.2, III.C.1, III.C.2, III.C.3, IV.C.2</p>
<ul style="list-style-type: none"> <li>•Listen and match responses to descriptions. Practice answering questions through conversation.</li> <li>Create word categories and expand vocabulary.</li> </ul> <p><b>TPG</b> II.A.1, II.B.3, II.D.3, V.A.2</p>	<ul style="list-style-type: none"> <li>•Name, recognize, and produce sounds for letters.</li> </ul> <p>(Featured Letters: Hh, Ii)  <b>TPG</b> II.C.2, III.C.1, III.C.2, III.C.3, III.E.1, IV.C.2</p>
<ul style="list-style-type: none"> <li>•Discriminate between similar spoken words.</li> <li>•Practice using possessive pronouns and answering questions through conversation.</li> <li>•Demonstrate understanding of vocabulary.</li> </ul> <p><b>TPG</b> II.A.1, II.B.3, II.D.1, II.D.3, II.E.2, III.B.2, V.A.2, VIII.B.1</p>	<ul style="list-style-type: none"> <li>•Name, recognize, and produce sounds for letters.</li> </ul> <p>(Featured Letters: Vv, Gg)  <b>TPG</b> II.C.2, III.C.1, III.C.2, III.C.3, IV.C.2</p>
<ul style="list-style-type: none"> <li>•Add phrases to sentences.</li> <li>•Answer questions and use new language to engage in conversation.</li> <li>•Use correct tense when describing past and present activities.</li> </ul> <p><b>TPG</b> II.B.3, II.C.1, II.D.1, II.E.2, II.E.3, V.A.2</p>	<ul style="list-style-type: none"> <li>•Name, recognize, and produce sounds for letters.</li> </ul> <p>(Featured Letters: Jj, Zz)  <b>TPG</b> II.C.2, III.C.1, III.C.2, III.C.3, IV.C.2</p>
<ul style="list-style-type: none"> <li>•Add phrases to sentences.</li> <li>•Use and understand new vocabulary.</li> <li>•Answer questions and use new language in conversation.</li> </ul> <p><b>TPG</b> II.B.3, II.C.1, II.D.1, V.A.2</p>	<ul style="list-style-type: none"> <li>•Name, recognize, and produce sounds for letters.</li> </ul> <p>(Featured Letters: Xx, Qq)  <b>TPG</b> II.C.2, III.C.1, III.C.2, III.C.3, IV.C.2</p>
<ul style="list-style-type: none"> <li>•Repeat a series of directions.</li> <li>•Plan questions to gather information.</li> <li>•Practice new vocabulary.</li> <li>•Answer questions and use new language in conversation.</li> </ul> <p><b>TPG</b> II.A.2, II.B.1, II.B.3, II.D.1, II.D.3, IV.B.1, V.A.2</p>	<ul style="list-style-type: none"> <li>•Name, recognize, and produce sounds for letters.</li> </ul> <p>(Featured Letters: Mm, Ss, Kk)  <b>TPG</b> III.C.1, III.C.2, III.C.3</p>

<ul style="list-style-type: none"> <li>•Use appropriate labels and descriptive language.</li> <li>•Answer questions through conversation.</li> <li>•Communicate thoughts and opinions.</li> </ul> <b>TPG II.B.2, II.B.3, II.C.1, II.D.1, V.A.2</b>	<ul style="list-style-type: none"> <li>•Name, recognize, and produce sounds for letters.</li> </ul> (Featured Letters: Pp, Oo, Ff) <b>TPG III.C.1, III.C.2, III.C.3</b>
<ul style="list-style-type: none"> <li>•Match pronouns to pictures.</li> <li>•Answer questions through conversation.</li> <li>•Listen to and repeat statements.</li> <li>•Demonstrate understanding of vocabulary.</li> </ul> <b>TPG II.A.1, II.B.3, II.B.4, II.C.1, II.E.2, V.A.2</b>	<ul style="list-style-type: none"> <li>•Name, recognize, and produce sounds for letters.</li> </ul> (Featured Letters: Uu, Ll, Cc) <b>TPG III.C.1, III.C.3</b>
<ul style="list-style-type: none"> <li>•Match descriptive language to objects.</li> <li>•Listen for and repeat a series of directions.</li> <li>•Answer questions through conversation.</li> </ul> <b>TPG II.A.2, II.B.3, II.D.1, V.A.2</b>	<ul style="list-style-type: none"> <li>•Name, recognize, and produce sounds for letters.</li> </ul> (Featured Letters: Ww, Bb, Nn) <b>TPG III.C.2, III.C.3</b>
<ul style="list-style-type: none"> <li>•Use language to describe and explain.</li> <li>•Answer questions through conversation.</li> <li>•Use new words in context.</li> </ul> <b>TPG II.B.3, II.D.1, V.A.2</b>	<ul style="list-style-type: none"> <li>•Name, recognize, and produce sounds for letters.</li> </ul> (Featured Letters: Aa, Tt, Dd) <b>TPG III.C.1, III.C.2, III.C.3</b>
<ul style="list-style-type: none"> <li>•Use language to describe and explain.</li> <li>•Answer questions through conversation.</li> </ul> <b>TPG II.B.3, II.C.1, II.D.1, V.A.2</b>	<ul style="list-style-type: none"> <li>•Name, recognize, and produce sounds for letters.</li> </ul> (Featured Letters: Rr, Ee, Yy) <b>TPG III.C.1, III.C.2</b>
<ul style="list-style-type: none"> <li>•Answer questions through conversation.</li> <li>•Discriminate between similar sounding words.</li> <li>•Use language to describe and explain.</li> </ul> <b>TPG II.A.1, II.B.2, II.B.3, II.C.1, II.D.1, III.B.2, V.A.2</b>	<ul style="list-style-type: none"> <li>•Name, recognize, and produce sounds for letters.</li> </ul> (Featured Letters: Hh, Ii) <b>TPG III.C.1, III.C.2, III.C.3</b>
<ul style="list-style-type: none"> <li>•Answer questions through conversation.</li> <li>•Use sentences with multiple phrases.</li> <li>•Use new words in context.</li> </ul> <b>TPG II.B.3, II.D.1, II.C.1, II.E.3, V.A.2</b>	<ul style="list-style-type: none"> <li>•Name, recognize, and produce sounds for letters.</li> </ul> (Featured Letters: Vv, Gg) <b>TPG III.C.1, III.C.2, III.C.3</b>

<ul style="list-style-type: none"> <li>•Follow a series of directions.</li> <li>•Answer questions through conversation.</li> <li>•Participate in songs and rhymes.</li> <li>•Communicate thoughts and opinions.</li> </ul> <p><b>TPG</b> II.A.2, II.B.2, II.B.3, II.C.2, II.D.1, V.A.2, VIII.B.1</p>	<ul style="list-style-type: none"> <li>•Name, recognize, and produce sounds for letters.</li> </ul> <p>(Featured Letters: Jj, Zz) <b>TPG</b> III.C.1, III.C.2</p>
<ul style="list-style-type: none"> <li>•Use appropriate labels and descriptive language.</li> </ul> <p>Answer questions through conversation. <b>TPG</b> II.B.3, II.C.1, II.D.1, V.A.2</p>	<ul style="list-style-type: none"> <li>•Name, recognize, and produce sounds for letters.</li> </ul> <p>(Featured Letters: Xx, Qq) <b>TPG</b> III.C.1, III.C.2, III.C.3</p>
<ul style="list-style-type: none"> <li>•Repeat a series of directions.</li> <li>•Answer questions through conversation.</li> <li>•Use vocabulary to describe location, sequence, and actions.</li> </ul> <p><b>TPG</b> II.A.1, II.A.2, II.B.3, II.D.1, II.D.2, V.A.2</p>	<ul style="list-style-type: none"> <li>•Name, recognize, and produce sounds for letters.</li> </ul> <p><b>TPG</b> III.C.1, III.C.2, III.C.3</p>
<ul style="list-style-type: none"> <li>•Follow a series of directions.</li> <li>•Answer questions through conversation.</li> <li>•Make personal connections to new vocabulary.</li> </ul> <p><b>TPG</b> II.A.2, II.B.3, II.D.1, II.D.3, IV.A.2, V.A.2</p>	<ul style="list-style-type: none"> <li>•Name, recognize, and produce sounds for letters.</li> </ul> <p><b>TPG</b> III.C.1, III.C.3</p>
<ul style="list-style-type: none"> <li>•Use language to describe and explain.</li> <li>•Answer questions through conversation.</li> </ul> <p><b>TPG</b> II.B.3, II.C.1, II.D.1, II.D.3. V.A.2</p>	<ul style="list-style-type: none"> <li>•Name, recognize, and produce sounds for letters.</li> </ul> <p><b>TPG</b> III.C.2, III.C.3</p>

as which can be taught in any order. Refer to the Correlations Matrix for in

Writing	Mathematics
<ul style="list-style-type: none"> <li>•Engage in writing experiences.</li> <li>•Use a variety of tools for writing.</li> </ul> <b>TPG</b> II.A.1, IV.A.1, IV.B.1, IV.C.4	<ul style="list-style-type: none"> <li>•Rote count 1-5.</li> <li>•Count 1-5 with one-to-one correspondence.</li> <li>•Sort people and objects according to visual characteristics.</li> </ul> <b>TPG</b> II.A.2, V.A.1, V.A.2, V.E.1, VI.A.1, VIII.B.1, VIII.B.2
<ul style="list-style-type: none"> <li>•Engage in writing experiences.</li> <li>•Use a variety of tools for writing.</li> </ul> <b>TPG</b> II.A.1, IV.A.1, IV.B.1, IV.C.4	<ul style="list-style-type: none"> <li>•Rote count 1-5.</li> <li>•Count 1-5 with one-to-one correspondence.</li> <li>•Sort objects according to characteristics and represent information in graphs.</li> </ul> <b>TPG</b> II.A.2, II.D.1, V.A.1, V.A.2, V.E.1, V.E.2, VI.A.1, VIII.B.1, VIII.B.2
<ul style="list-style-type: none"> <li>•Value different ways of writing (e.g., scribble-like marks, symbols, pictures).</li> <li>•Engage in model writing experiences.</li> </ul> <b>TPG</b> III.C.1, IV.A.1, IV.B.1, IV.C.2, IV.C.4	<ul style="list-style-type: none"> <li>•Rote count 1-5. Count 1-3 with one-to-one correspondence.</li> <li>•Organize data in graphs.</li> </ul> <b>TPG</b> V.A.1, V.A.2, V.A.3, V.E.2
<ul style="list-style-type: none"> <li>•Write own name for a variety of purposes.</li> <li>•Identify types of written messages and their purpose.</li> <li>•Engage in model writing experiences.</li> </ul> <b>TPG</b> III.C.1, IV.A.1, IV.A.2, IV.B.1, IV.C.3, IV.C.4	<ul style="list-style-type: none"> <li>•Rote count 1-5. Count 1-3 with one-to-one correspondence.</li> <li>•Sort objects into categories and represent information in a graph.</li> </ul> <b>TPG</b> V.A.1, V.A.2, V.A.5, V.A.6, V.E.2, VIII.B.1, IX.C.2
<ul style="list-style-type: none"> <li>•Engage in shared writing experiences.</li> <li>•Write own name for variety of purposes.</li> <li>•Identify types of messages and their purpose.</li> </ul> <b>TPG</b> III.A.3, IV.A.2, IV.B.1, IV.C.1, IV.C.4, IX.B.1	<ul style="list-style-type: none"> <li>•Recognize shapes remain the same when flipped and turned.</li> <li>•Use positional words.</li> </ul> <b>TPG</b> II.D.2, III.D.2, V.A.1, V.C.3, V.C.4

<ul style="list-style-type: none"> <li>•Brainstorm topics for writing.</li> <li>•Engage in shared writing experiences.</li> </ul> <p><b>TPG</b> IV.B.1</p>	<ul style="list-style-type: none"> <li>•Rote count 1-10.</li> <li>•Count 1-5 with one-to-one correspondence.</li> <li>•Name, describe, and graph circles, triangles, and squares by attributes.</li> </ul> <p><b>TPG</b> II.D.2, V.A.2, V.C.1, V.C.4, V.E.1, V.E.2, VIII.B.1</p>
<ul style="list-style-type: none"> <li>•Practice name writing for everyday purposes.</li> <li>•Share writing with classmates.</li> <li>•Engage in shared writing experiences.</li> </ul> <p><b>TPG</b> III.A.3, IV.A.1, IV.B.1, IV.B.3, IV.C.1, VIII.A.3</p>	<ul style="list-style-type: none"> <li>•Rote count 1-10.</li> <li>•Count 1-5 with one-to-one correspondence.</li> <li>•Describe, create, and compare circles, triangles, and squares.</li> </ul> <p><b>TPG</b> III.D.2, V.A.1, V.A.2, V.C.1, V.C.2, V.C.4</p>
<ul style="list-style-type: none"> <li>•Contribute personal information to writing experiences.</li> <li>•Generate writing ideas.</li> <li>•Value different ways of writing.</li> <li>•Engage in shared writing experiences.</li> </ul> <p><b>TPG</b> IV.A.1, IV.B.1, IV.C.2, IV.C.4, VIII.A.1</p>	<ul style="list-style-type: none"> <li>•Rote count 1-10.</li> <li>•Count 1-5 with one-to-one correspondence.</li> <li>•Identify numerals 0-3.</li> <li>•Name and identify positional words.</li> </ul> <p><b>TPG</b> II.D.1, V.A.2, V.A.3, V.A.5, V.C.3, V.E.1</p>
<ul style="list-style-type: none"> <li>•Contribute personal information to writing experiences.</li> <li>•Write letters in response to read alouds.</li> </ul> <p><b>TPG</b> IV.A.2, IV.B.1, IV.C.4</p>	<ul style="list-style-type: none"> <li>•Rote count 1-10.</li> <li>•Count 1-8 with one-to-one correspondence.</li> <li>•Recognize and copy AB patterns.</li> </ul> <p><b>TPG</b> II.D.2, III.D.2, V.A.1, V.A.2, V.E.3, VIII.B.1</p>
<ul style="list-style-type: none"> <li>•Engage in and contribute information to writing experiences.</li> </ul> <p><b>TPG</b> IV.B.1, IV.B.3, IV.C.4</p>	<ul style="list-style-type: none"> <li>•Recognize numerals 0-3.</li> <li>•Compare heights of objects.</li> <li>•Rote count 1-10 and count 1-8 with one-to-one correspondence.</li> </ul> <p><b>TPG</b> II.D.1, III.D.2, V.A.5, V.D.1, V.E.1, VI.A.3</p>
<ul style="list-style-type: none"> <li>•Engage in and contribute information to shared writing experiences.</li> <li>•Write own name.</li> </ul> <p><b>TPG</b> IV.B.1, IV.C.1, IV.C.4, IX.B.1</p>	<ul style="list-style-type: none"> <li>•Compare length of objects.</li> <li>•Recognize numerals 0-3.</li> <li>•Rote count 1-15 and count 1-8 with one-to-one correspondence.</li> </ul> <p><b>TPG</b> III.D.2, V.A.2, V.A.5, V.D.1, VI.A.1</p>

<ul style="list-style-type: none"> <li>•Contribute information and ideas to shared writing experiences.</li> <li>•Form uppercase and lowercase letters.</li> </ul> <p><b>TPG</b> III.C.1, IV.B.1, IV.C.4</p>	<ul style="list-style-type: none"> <li>•Recognize, copy, and extend AB patterns.</li> <li>•Rote count 1-15.</li> </ul> <p><b>TPG</b> II.D.2, V.A.1, V.E.3</p>
<ul style="list-style-type: none"> <li>•Write about personal experiences.</li> <li>•Engage in and contribute to shared and interactive writing experiences.</li> </ul> <p><b>TPG</b> III.C.1, III.A.3, IV.A.1, IV.B.1, IV.B.2, IV.C.2, IV.C.4</p>	<ul style="list-style-type: none"> <li>•Sort objects by color and size.</li> <li>•Recognize and use ordinal terms.</li> <li>•Rote count 1-15.</li> </ul> <p><b>TPG</b> II.D.1, II.D.2, III.D.2, V.A.5, V.E.1, VI.A.1</p>
<ul style="list-style-type: none"> <li>•Write about personal experiences.</li> <li>•Engage in and contribute to shared and interactive writing experiences.</li> </ul> <p><b>TPG</b> III.C.3, IV.A.1, IV.B.1, IV.C.1, IV.C.2, IV.C.4, IX.B.1</p>	<ul style="list-style-type: none"> <li>•Identify numerals 0-5.</li> <li>•Recognize and describe rectangles, circles, triangles, and squares.</li> </ul> <p><b>TPG</b> I.B.1.c, III.D.2, V.A.5, V.C.1, V.E.1, IX.A.2</p>
<ul style="list-style-type: none"> <li>•Share writing with classmates.</li> <li>•Write a letter in response to read alouds.</li> <li>•Engage in and contribute to group writing experiences.</li> </ul> <p><b>TPG</b> III.A.3, IV.A.2, IV.B.1, IV.B.3, IV.C.2, IV.C.4, VIII.A.3</p>	<ul style="list-style-type: none"> <li>•Identify numerals 0-5.</li> </ul> <p>Count 1-10 with one-to-one correspondence and cardinality.</p> <p><b>TPG</b> V.A.2, V.A.3, V.A.5, V.A.6, V.A.7</p>
<ul style="list-style-type: none"> <li>•Write about personal experiences.</li> <li>•Engage in and contribute to shared and interactive writing experiences.</li> <li>•Form uppercase and lowercase letters.</li> </ul> <p><b>TPG</b> III.C.1, IV.B.1, IV.C.2, IV.C.4</p>	<ul style="list-style-type: none"> <li>•Rote count 1-20 and count objects 1-10 with one-to-one correspondence.</li> <li>•Identify numerals 0-5.</li> </ul> <p><b>TPG</b> II.A.2, V.A.1, V.A.2, V.A.3, V.A.4, V.A.5, VIII.B.1, VIII.B.2</p>
<ul style="list-style-type: none"> <li>•Write about personal experiences.</li> <li>•Engage in and contribute to shared and interactive writing experiences.</li> <li>•Write a friendly letter.</li> </ul> <p><b>TPG</b> IV.A.2, IV.B.1, IV.C.2, IV.C.4</p>	<ul style="list-style-type: none"> <li>•Recognize, copy, and extend AABB and AB patterns.</li> <li>•Count 1-10 objects with one-to-one correspondence.</li> <li>•Recognize and describe circles, triangles, squares, rectangles, and ovals.</li> </ul> <p><b>TPG</b> II.A.2, V.A.2, V.C.1, V.C.4, V.E.3, IX.B.1</p>

<ul style="list-style-type: none"> <li>•Write about personal experiences.</li> <li>•Engage in and contribute to shared writing experiences.</li> </ul> <p><b>TPG</b> IV.B.1, IV.C.2, IV.C.4</p>	<ul style="list-style-type: none"> <li>•Rote count 1-20 and count 1-10 with one-to-one correspondence.</li> <li>Add 0-3 objects. Subitize 0-3 objects.</li> </ul> <p><b>TPG</b> V.A.1, V.A.2, V.A.4, V.B.1</p>
<ul style="list-style-type: none"> <li>•Contribute information and engage in writing experiences.</li> <li>•Practice composing letters in response to read alouds.</li> </ul> <p><b>TPG</b> II.B.1, II.C.1, II.D.1, III.A.3, III.D.2, III.D.3, IV.A.1, IV.B.1, IV.B.3, IV.C.2, IV.C.4, X.A.1</p>	<ul style="list-style-type: none"> <li>•Rote count 1-20 and count 1-10 with one-to-one correspondence.</li> <li>Add 0-3 objects. Subitize 1-3 objects.</li> </ul> <p><b>TPG</b> I.B.1.c, V.A.2, V.A.4, V.B.1</p>
<ul style="list-style-type: none"> <li>•Write about personal experiences.</li> <li>•Write a letter in response to read alouds.</li> <li>•Engage in and contribute to group writing experiences.</li> </ul> <p><b>TPG</b> IV.A.1, IV.A.2, IV.B.1, IV.C.2, IV.C.4</p>	<ul style="list-style-type: none"> <li>•Compare heights of objects.</li> <li>•Rote count 1-20 and count 1-10 with one-to-one correspondence.</li> </ul> <p><b>TPG</b> II.D.1, III.D.2, V.A.1, V.A.2, V.D.1, VI.A.3</p>
<ul style="list-style-type: none"> <li>•Engage in and contribute information to shared writing experiences.</li> </ul> <p><b>TPG</b> III.A.3, IV.B.1, IV.B.2, IV.B.3, IV.C.2, IV.C.4</p>	<ul style="list-style-type: none"> <li>•Rote count 1-25.</li> <li>•Count 1-10 with one-to-one correspondence.</li> <li>•Sort objects into categories.</li> <li>•Name, describe, and graph rectangles, ovals, circles, triangles, and squares by attributes.</li> </ul> <p><b>TPG</b> II.A.2, V.A.1, V.A.2, V.A.3, V.A.4, V.A.5, V.C.1, V.E.1, V.E.2, VI.A.1, VIII.B.1, VIII.B.2</p>
<ul style="list-style-type: none"> <li>•Communicate ideas through drawings.</li> <li>•Engage in and contribute information to shared writing experiences.</li> </ul> <p><b>TPG</b> II.D.1, IV.A.2, IV.B.1, IV.C.4, VIII.A.1, X.A.2, X.A.3</p>	<ul style="list-style-type: none"> <li>•Compare sets to determine more than, less than, or the same.</li> <li>•Subtract 0-3 objects.</li> <li>•Rote count 1-25 and count 1-10 with one-to-one correspondence.</li> </ul> <p><b>TPG</b> V.A.2, V.A.3, V.A.4, V.A.5, V.A.8, V.B.1, V.B.2</p>
<ul style="list-style-type: none"> <li>•Engage in and contribute information to shared writing experiences.</li> </ul> <p><b>TPG</b> II.B.1, III.D.2, III.D.3, IV.A.2, IV.B.1, IV.B.3, IV.C.2, IV.C.4</p>	<ul style="list-style-type: none"> <li>•Subitize 1-6 objects.</li> <li>•Compare sets to determine more than, less than, or the same.</li> <li>•Subtract 0-5 objects.</li> </ul> <p><b>TPG</b> I.B.1.c, III.D.1, V.A.2, V.A.3, V.A.4, V.A.8, V.B.2</p>



<ul style="list-style-type: none"> <li>•Engage in and contribute information to shared writing experiences.</li> <li>•Write messages to communicate information or reminders.</li> </ul> <p><b>TPG</b> IV.A.2, IV.B.1, IV.C.2, IV.C.4</p>	<ul style="list-style-type: none"> <li>•Rote count 1-25.</li> <li>•Count 1-10 with one-to-one correspondence.</li> <li>•Extend and create AABB patterns.</li> <li>•Describe and create circles, triangles, squares, and rectangles.</li> </ul> <p><b>TPG</b> II.A.1, V.A.1, V.C.2, V.E.3</p>
<ul style="list-style-type: none"> <li>•Write about personal experiences.</li> <li>•Engage in and contribute information to shared writing experiences.</li> </ul> <p><b>TPG</b> IV.A.1, IV.A.2, IV.B.1, IV.C.2, IV.C.4</p>	<ul style="list-style-type: none"> <li>•Count 1-10 with one-to-one correspondence.</li> <li>•Recognize numerals 0-10.</li> <li>•Use ordinal terms.</li> </ul> <p><b>TPG</b> II.D.1, V.A.2, V.A.3, V.A.5</p>
<ul style="list-style-type: none"> <li>•Write about personal experiences.</li> <li>•Engage in and contribute information to shared writing experiences.</li> </ul> <p><b>TPG</b> III.C.3, IV.A.1, IV.B.1, IV.C.2, IV.C.3, IV.C.4</p>	<ul style="list-style-type: none"> <li>•Add 0-5 objects.</li> <li>•Rote count 1-30 and count objects 1-10 with one-to-one correspondence.</li> <li>•Use ordinal terms.</li> </ul> <p><b>TPG</b> II.D.1, II.D.2, V.A.1, V.A.2, V.A.3, V.A.4, V.A.5, V.B.1</p>
<ul style="list-style-type: none"> <li>•Write about personal experiences.</li> <li>•Engage in and contribute information to shared writing experiences.</li> <li>•Revise written drafts.</li> </ul> <p><b>TPG</b> IV.A.2, IV.B.1, IV.B.2, IV.C.2, IV.C.4</p>	<ul style="list-style-type: none"> <li>•Compare and measure length, capacity, and weight of objects.</li> <li>•Count objects 1-10 with one-to-one correspondence.</li> </ul> <p><b>TPG</b> V.A.2, V.A.3, V.D.1, V.D.2, V.D.3, VI.A.1, VI.A.2</p>
<ul style="list-style-type: none"> <li>•Write about personal experiences.</li> <li>•Engage in and contribute information to shared writing experiences.</li> </ul> <p><b>TPG</b> IV.A.2, IV.B.1, IV.C.2, IV.C.3, IV.C.4, VIII.A.1</p>	<ul style="list-style-type: none"> <li>•Rote count 1-30 and count objects 1-10 with one-to-one correspondence.</li> <li>•Extend and create AB, AABB, and ABC patterns.</li> <li>•Use ordinal terms.</li> </ul> <p><b>TPG</b> II.A.2, II.D.1, V.A.1, V.A.2, V.A.3, V.A.4, V.A.5, V.E.3, VIII.B.1, VIII.B.2</p>
<ul style="list-style-type: none"> <li>•Write about personal experiences.</li> <li>•Engage in and contribute information to shared writing experiences.</li> <li>•Brainstorm ideas for writing.</li> </ul> <p><b>TPG</b> IV.A.1, IV.A.2, IV.B.1, IV.C.2, IV.C.4</p>	<ul style="list-style-type: none"> <li>•Add and subtract 0-5 objects.</li> <li>•Use location words.</li> </ul> <p><b>TPG</b> V.A.3, V.A.8, V.B.1, V.B.2, V.C.3</p>
<ul style="list-style-type: none"> <li>•Engage in and contribute information to shared writing experiences.</li> </ul> <p><b>TPG</b> IV.A.1, IV.B.1, IV.C.2, IV.C.3, IV.C.4</p>	<ul style="list-style-type: none"> <li>•Rote count 1-30 and count objects 1-10 with one-to-one correspondence.</li> <li>•Describe and create circles, triangles, squares, and rectangles.</li> </ul> <p><b>TPG</b> II.A.2, V.A.1, V.A.2, V.C.1, V.C.2, V.C.4</p>

<ul style="list-style-type: none"> <li>•Generate and record questions to ask others.</li> <li>•Engage in and contribute information to shared writing experiences.</li> </ul> <p><b>TPG</b> II.B.1, IV.A.2, IV.B.1, IV.C.2, IV.C.3, IV.C.4</p>	<ul style="list-style-type: none"> <li>•Separate up to 10 objects into equal sets.</li> <li>•Identify numerals and count objects 1-10.</li> <li>•Use ordinal terms.</li> </ul> <p><b>TPG</b> II.D.1, V.A.1, V.A.2, V.A.3, V.A.8</p>
<ul style="list-style-type: none"> <li>•Engage in and contribute information to shared writing experiences.</li> </ul> <p><b>TPG</b> III.D.3, III.D.4, IV.A.2, IV.B.1, IV.C.2, IV.C.4</p>	<ul style="list-style-type: none"> <li>•Recognize, extend, and create ABC patterns.</li> <li>•Rote count 1-30. Separate up to 10 objects into equal sets.</li> </ul> <p><b>TPG</b> II.A.1, V.A.1, V.A.2, V.A.8, V.E.3, IX.B.1</p>
<ul style="list-style-type: none"> <li>•Engage in and contribute information to shared writing experiences.</li> <li>•Write letters in response to read alouds.</li> </ul> <p><b>TPG</b> IV.A.2, IV.B.1, IV.C.2, IV.C.4</p>	<ul style="list-style-type: none"> <li>•Compare sets to determine more than, less than, or the same.</li> </ul> <p>Add and subtract 0-5 objects. Count 1-10 with one-to-one correspondence.</p> <p><b>TPG</b> V.A.2, V.A.3, V.A.4, V.A.5, V.A.6, V.A.8, V.B.1, V.B.2</p>
<ul style="list-style-type: none"> <li>•Engage in and contribute information to shared writing experiences.</li> <li>•Write independently on a given topic for a class book.</li> <li>•Write letters visible around the room.</li> </ul> <p><b>TPG</b> III.E.1, IV.A.2, IV.B.1, IV.B.3, IV.C.2, IV.C.4</p>	<ul style="list-style-type: none"> <li>•Count 1-10 objects in a set using cardinality.</li> <li>•Sort objects into categories. Use ordinal terms.</li> </ul> <p><b>TPG</b> II.D.1, II.D.2, V.A.2, V.A.3, V.E.1, VI.A.1</p>
<ul style="list-style-type: none"> <li>•Engage in and contribute information to shared writing experiences.</li> </ul> <p><b>TPG</b> IV.A.1, IV.B.1, IV.C.2, IV.C.3, IV.C.4</p>	<ul style="list-style-type: none"> <li>•Rote count 1-30 and count 1-10 with one-to-one correspondence.</li> <li>•Recognize, extend, and create AB, AABB, and ABC patterns.</li> <li>•Use ordinal and location words.</li> </ul> <p><b>TPG</b> II.A.2, II.D.1, II.D.2, V.A.1, V.A.2, V.A.3, V.A.5, V.C.3, V.E.3, VIII.B.1, VIII.B.2</p>

formation at the Texas Prekindergarten Guideline level. Please note that

Science	Social & Emotional Development
<p>*Science becomes a target in weeks 3-35. In weeks 1-2, significant time is dedicated to Social &amp; Emotional Development, Social Studies, and Physical Development (fine-motor).</p>	<ul style="list-style-type: none"> <li>•Identify and follow simple rules and routines.</li> <li>•Practice ways to share space cooperatively.</li> <li>•Connect personal emotions to those of book characters and other classmates.</li> </ul> <p><b>TPG</b> I.A.1, I.B.1.a, I.B.2.b, I.C.1, I.C.6, II.D.1, III.D.2, III.D.3, V.D.4, VII.A.3, VII.B.1, IX.A.1</p>
<ul style="list-style-type: none"> <li>•Use a balance to compare the weights of objects.</li> </ul> <p><b>TPG</b> V.D.3, VI.A.3</p>	<ul style="list-style-type: none"> <li>•Identify and follow established rules and routines.</li> <li>•Engage in conversation according to established procedures.</li> <li>•Connect personal emotions to those of book characters and other classmates.</li> <li>•Share materials with individuals or a group.</li> </ul> <p><b>TPG</b> I.B.1.a, I.B.1.c, I.B.2.b, I.C.1, II.A.1, II.A.2, II.B.1, II.B.2, III.D.2, III.D.3</p>
<ul style="list-style-type: none"> <li>•Name body parts and describe what they do.</li> </ul> <p><b>TPG</b> I.A.1, VI.B.1, IX.C.2</p>	<ul style="list-style-type: none"> <li>•Regulate behavior according to the rules of a game.</li> <li>•Use kind words and actions to make a new friend.</li> <li>•Learn about others' likes and perspectives.</li> </ul> <p><b>TPG</b> I.A.2, I.B.1.a, I.B.1.c, I.B.2.c, I.C.7, I.D.1, II.A.1, II.B.1, II.B.2, IX.A.2</p>
<ul style="list-style-type: none"> <li>•Identify and use the five senses to learn about the world.</li> </ul> <p><b>TPG</b> III.D.3, VI.A.1</p>	<ul style="list-style-type: none"> <li>•Communicate and show pride in qualities and abilities.</li> <li>•Identify and practice behaviors that develop a positive self-concept.</li> </ul> <p><b>TPG</b> I.A.2, I.A.3, I.B.1.a, IV.A.1, IV.A.2, IV.B.1, IV.B.3</p>
<ul style="list-style-type: none"> <li>•Identify and practice ways to ask for help.</li> </ul> <p><b>TPG</b> I.A.3, I.C.1, I.C.5, II.B.1, II.B.3, V.A.1</p>	

<ul style="list-style-type: none"> <li>•Use the sense of touch to categorize objects.</li> </ul> <p><b>TPG</b> V.E.1, VI.A.1</p>	<ul style="list-style-type: none"> <li>•Tell about family members.</li> <li>•Communicate and compare family customs.</li> <li>•Listen attentively to directions and regulate behavior according to the rules of a game.</li> </ul> <p><b>TPG</b> I.A.2, I.B.1.c, I.C.1, I.C.5, II.A.1, II.B.1, II.B.3, VII.A.1, VII.A.2, VIII.A.2, IX.A.2</p>
<ul style="list-style-type: none"> <li>•Identify and record descriptions of items and animals observed in nature.</li> <li>•Investigate and record the weight and appearance of rocks, soil, and sand.</li> </ul> <p><b>TPG</b> I.C.2, V.D.3, VI.B.1, VI.C.1</p>	<ul style="list-style-type: none"> <li>•Identify and practice ways to share space cooperatively.</li> <li>•Recognize the need for personal space.</li> <li>•Recognize and communicate personal characteristics and abilities.</li> </ul> <p><b>TPG</b> I.A.1, I.A.2, I.B.1.a, I.B.1.c, I.B.3.b, I.C.6, II.B.2, II.D.1, III.D.3, VII.B.1</p>
<ul style="list-style-type: none"> <li>•Plan, build, and improve structures made from classroom materials.</li> </ul> <p><b>TPG</b> I.A.4, I.C.2, VI.A.2, X.A.4, X.A.5</p>	<ul style="list-style-type: none"> <li>•Recognize ways people are similar to and different from each other.</li> <li>•Listen attentively to directions to determine if the direction should be followed.</li> </ul> <p><b>TPG</b> I.A.1, I.A.2, I.B.1.a, I.B.1.c, I.B.3.b, I.D.1, II.A.2, II.B.2, II.D.1, VII.A.1, IX.A.2</p>
<ul style="list-style-type: none"> <li>•Use critical thinking and problem solving skills to build a bridge.</li> <li>•Investigate the surface on which a toy car will move the fastest.</li> </ul> <p><b>TPG</b> I.C.3, VI.A.1, VI.A.2, VI.C.1</p>	<ul style="list-style-type: none"> <li>•Consider different career choices.</li> <li>•Role-play jobs of various community helpers and pretend to visit locations in the community.</li> </ul> <p><b>TPG</b> I.A.2, I.B.1.a, I.C.4, II.B.2, II.D.1, VII.A.3, VII.B.3, VIII.C.1</p>
<ul style="list-style-type: none"> <li>•Compare the height of a ramp to the distance a marble travels.</li> <li>•Reuse household items to create a model of the community.</li> </ul> <p><b>TPG</b> I.A.4, VI.A.2, VI.C.4, VII.C.1, VIII.A.1</p>	<ul style="list-style-type: none"> <li>•Engage in conversation and role-play as various community helpers.</li> </ul> <p><b>TPG</b> I.A.2, I.B.1.a, I.C.1, I.C.4, I.C.6, II.B.2, II.D.1, VII.B.3, VIII.C.1</p>
<ul style="list-style-type: none"> <li>•Describe, compare, and sort tree bark and leaves.</li> <li>•Observe, describe, and record the seasonal changes of a tree.</li> </ul> <p><b>TPG</b> V.E.1, V.E.3, VI.B.1, VI.C.3, VIII.A.2</p>	<ul style="list-style-type: none"> <li>•Name and write about careers.</li> <li>•Engage in conversation and role-play for a restaurant setting.</li> </ul> <p><b>TPG</b> I.A.2, I.B.1.a, I.C.1, I.C.4, I.C.6, II.B.2, II.D.1, IV.A.1, IV.A.2, VII.A.3, VII.B.3, VIII.C.1</p>

<ul style="list-style-type: none"> <li>•Examine, discuss, and compare the textures, colors, and sizes of pumpkins.</li> </ul> <p><b>TPG</b> V.D.1, VI.A.1, VI.B.1</p>	<ul style="list-style-type: none"> <li>•Engage in positive, cooperative play with others.</li> <li>•Cooperate with others during game play.</li> <li>•Regulate behavior according to the rules of a game.</li> </ul> <p><b>TPG</b> I.A.2, I.B.1.a, I.B.1.c, I.C.1, I.C.4, I.C.6, II.A.1, II.B.2, II.D.1, VII.B.3, VIII.C.1, IX.A.1</p>
<ul style="list-style-type: none"> <li>•Examine, discuss, and compare the textures and colors of pumpkins.</li> </ul> <p><b>TPG</b> VI.A.1, VI.B.1</p>	<ul style="list-style-type: none"> <li>•Recognize and express various feelings.</li> </ul> <p><b>TPG</b> I.A.2, I.B.1.a, I.B.2.b, I.C.1, I.D.1, II.B.2, II.D.1</p>
<ul style="list-style-type: none"> <li>•Observe, record, and discuss what happens to warm water vapor as it cools to understand how clouds are made.</li> <li>•Observe clouds and recreate their shapes.</li> </ul> <p><b>TPG</b> VI.A.1, VI.C.2, VIII.A.1, VIII.B.1</p>	<ul style="list-style-type: none"> <li>•Learn about feeling safe.</li> <li>•Recognize and express various feelings.</li> </ul> <p><b>TPG</b> I.A.2, I.B.1.a, I.B.2.a, I.B.2.b, I.D.1, II.B.2, II.D.1, III.D.2, III.D.3., III.D.4, IV.A.2, VII.A.1, VII.A.2</p>
<ul style="list-style-type: none"> <li>•Observe and describe how shadows change throughout the day.</li> <li>•Identify objects in the sky.</li> </ul> <p><b>TPG</b> VI.C.2</p>	<ul style="list-style-type: none"> <li>•Recognize and express various feelings.</li> </ul> <p><b>TPG</b> I.A.2, I.B.1.a, I.B.1.c, I.B.2.b, I.D.1, II.B.2, II.D.1, III.D.3, IV.A.2, VIII.B.1</p>
<ul style="list-style-type: none"> <li>•Compare and sort day and night activities.</li> <li>•Learn how astronomers study stars.</li> <li>•Observe and record changes of the Moon.</li> </ul> <p><b>TPG</b> V.C.2, V.D.4, V.E.1, VI.C.2, VIII.A.1</p>	<ul style="list-style-type: none"> <li>•Recognize and express various feelings.</li> </ul> <p><b>TPG</b> I.A.2, I.B.1.a, I.B.1.c, I.B.2.a, I.B.2.b, II.A.1, II.A.2, II.B.2, II.D.1</p>
<ul style="list-style-type: none"> <li>•Observe weather and record data on a graph.</li> <li>•Identify clothing needed for various weather conditions.</li> </ul> <p><b>TPG</b> V.E.2, VI.B.3, VI.C.3, VII.B.1</p>	<ul style="list-style-type: none"> <li>•Recognize and express various feelings.</li> </ul> <p><b>TPG</b> I.A.2, I.B.1.a, I.B.2.a, I.B.2.b, II.B.2, II.D.1, III.D.2, III.D.3</p>

<ul style="list-style-type: none"> <li>•Identify and compare animals by characteristics.</li> </ul> <p><b>TPG</b> VI.B.1</p>	<ul style="list-style-type: none"> <li>• Understand feelings have different levels and fluctuate.</li> <li>•Identify when to manage feelings.</li> </ul> <p><b>TPG</b> I.A.2, I.B.1.a, I.B.2.a, I.B.2.b, I.B.2.c, I.D.1, II.B.1, II.B.2, II.D.1</p>
<ul style="list-style-type: none"> <li>•Identify and describe features of different habitats.</li> </ul> <p><b>TPG</b> VI.B.3, VI.C.1</p>	<ul style="list-style-type: none"> <li>•Identify and practice ways to calm the body.</li> <li>•Understand and manage intense feelings.</li> </ul> <p><b>TPG</b> I.A.2, I.B.1.a, I.B.1.c, I.B.2.b, I.B.2.c, II.B.2, II.D.1</p>
<ul style="list-style-type: none"> <li>•Identify and compare characteristics of different animals.</li> <li>•Match baby animals to adult animals.</li> </ul> <p><b>TPG</b> VI.B.1, VI.B.2, VIII.C.1</p>	<ul style="list-style-type: none"> <li>•Identify and practice calming techniques.</li> <li>•Consider others feelings and perspectives.</li> <li>•Understand social situations.</li> </ul> <p><b>TPG</b> I.A.2, I.B.1.a, I.B.1.c, I.B.2.a, I.B.2.b, I.B.2.c, I.B.3.b, II.B.2, II.D.1, III.D.3, III.D.4</p>
<ul style="list-style-type: none"> <li>•Identify and match animals to habitats.</li> <li>•Observe and discuss the characteristics of reptiles.</li> </ul> <p><b>TPG</b> VI.B.1, VI.B.3</p>	<ul style="list-style-type: none"> <li>•Practice calming techniques.</li> <li>•Consider others feelings and perspectives.</li> <li>•Understand social situations.</li> </ul> <p><b>TPG</b> I.A.2, I.B.1.a, I.B.1.c, I.B.2.b, I.B.2.c, I.C.1, I.C.6, I.D.1, II.B.2, II.D.1, III.D.1</p>
<ul style="list-style-type: none"> <li>•Use five senses to observe and compare objects.</li> <li>•Identify and role play ways people physically interact in different environments.</li> </ul> <p><b>TPG</b> V.A.2, VI.A.1, VI.B.2, IX.C.3</p>	<ul style="list-style-type: none"> <li>•Develop empathy for others.</li> <li>•Exhibit kindness in the classroom and community.</li> </ul> <p><b>TPG</b> I.A.2, I.B.1.a, I.B.2.b, I.C.6, II.B.2, II.D.1, III.D.3, IV.A.1, IV.B.1</p>
<ul style="list-style-type: none"> <li>•Investigate sources of energy.</li> <li>•Identify food found in the natural environment that people need for good health.</li> </ul> <p><b>TPG</b> V.E.1, VI.A.1, VI.A.4, IX.C.3</p>	<ul style="list-style-type: none"> <li>•Choose appropriate behaviors for given situations.</li> <li>•Engage in activities requiring self-control.</li> <li>•Connect feelings to behaviors.</li> </ul> <p><b>TPG</b> I.A.2, I.B.1.a, I.B.1.c, I.B.2.a, I.B.2.b, I.C.5, I.D.1, II.A.1, II.B.2, II.D.1, III.D.3, IX.A.1</p>

<ul style="list-style-type: none"> <li>•Identify healthy foods, activities, and habits.</li> <li>•Observe how germs spread.</li> </ul> <p><b>TPG</b> V.E.1, VI.B.1, IX.C.2, IX.C.3</p>	<ul style="list-style-type: none"> <li>•Choose appropriate behaviors for given situations.</li> <li>•Build positive relationships and play cooperatively to work toward a common group goal.</li> </ul> <p><b>TPG</b> I.A.2, I.B.1.a, I.B.1.c, I.B.2.a, I.B.2.b, I.C.1, I.C.3, I.C.5, II.B.2, II.D.1</p>
<ul style="list-style-type: none"> <li>•Investigate the body during push and pull movements.</li> <li>•Investigate objects moved by air.</li> </ul> <p><b>TPG</b> I.C.3, VI.A.1, VI.A.2</p>	<ul style="list-style-type: none"> <li>•Build positive relationships and play cooperatively to work toward a common group goal.</li> </ul> <p><b>TPG</b> I.A.2, I.B.1.a, I.B.2.b, I.C.1, I.C.3, I.C.5, II.B.2, II.D.1, VI.B.1, VII.B.3</p>
<ul style="list-style-type: none"> <li>•Describe and demonstrate different ways that people and objects move.</li> </ul> <p><b>TPG</b> VI.A.2</p>	<ul style="list-style-type: none"> <li>•Resolve problems and manage conflict in healthy ways.</li> </ul> <p><b>TPG</b> I.A.2, I.A.4, I.B.1.a, I.B.2.b, I.B.2.c, I.C.5, I.D.1, II.B.1, II.B.2, II.D.1</p>
<ul style="list-style-type: none"> <li>•Predict whether objects will sink or float based on observable characteristics.</li> <li>•Determine the thickness of various liquids.</li> </ul> <p><b>TPG</b> VI.A.1, VI.A.2</p>	<ul style="list-style-type: none"> <li>•Practice calming techniques.</li> <li>•Resolve problems and manage conflict in healthy ways.</li> </ul> <p><b>TPG</b> I.A.2, I.A.4, I.B.1.a, I.B.1.c, I.B.2.b, I.B.2.c, I.C.5, I.D.1, II.B.1, II.B.2, II.D.1</p>
<ul style="list-style-type: none"> <li>•Identify objects and structures made from rock.</li> <li>•Use sand to investigate volume of containers.</li> </ul> <p><b>TPG</b> V.D.2, VI.A.1, VI.A.3, VI.C.1</p>	<ul style="list-style-type: none"> <li>•Resolve problems and manage conflict in healthy ways.</li> <li>•Build positive relationships and play cooperatively to work toward a common group goal.</li> </ul> <p><b>TPG</b> I.A.2, I.A.4, I.B.1.a, I.B.2.b, I.B.2.c, I.C.1, I.C.3, I.C.5, I.D.1, II.B.1, II.B.2, II.D.1</p>
<ul style="list-style-type: none"> <li>•Identify needs and characteristics of plants.</li> </ul> <p><b>TPG</b> VI.B.1, VI.B.2</p>	<ul style="list-style-type: none"> <li>•Identify when to ask for help and seek assistance from adults.</li> <li>•Understand that bad days sometimes happen and communicate feelings about such days.</li> </ul> <p><b>TPG</b> I.A.2, I.A.4, I.B.1.a, I.B.2.b, I.C.5, II.B.2, II.D.1, III.D.3, IV.A.1, IV.B.1</p>
<ul style="list-style-type: none"> <li>•Identify sources of water and ways to conserve water.</li> </ul> <p><b>TPG</b> VI.C.4</p>	<ul style="list-style-type: none"> <li>•Regulate behavior according to the rules of a game.</li> </ul> <p><b>TPG</b> I.A.2, I.B.1.a, I.B.2.b, I.B.1.c, I.B.1.c, I.B.2.c, II.A.1, II.B.2, II.D.1, IX.A.1, IX.A.2</p>

<ul style="list-style-type: none"> <li>•Sort items to be recycled, reused, or placed in trash.</li> </ul> <p><b>TPG</b> V.E.1, VI.C.4</p>	<ul style="list-style-type: none"> <li>•Develop special friendships.</li> <li>•Interact positively with a variety of peers and manage multiple friendships.</li> </ul> <p><b>TPG</b> I.B.2.a, I.B.2.b, I.C.6, I.C.7</p>
<ul style="list-style-type: none"> <li>•Identify parts of insects and draw conclusions about the characteristics of insects.</li> </ul> <p><b>TPG</b> V.A.2, VI.B.1</p>	<ul style="list-style-type: none"> <li>•Identify things that can be done without help.</li> <li>•Build knowledge of kindergarten to prepare for the transition.</li> </ul> <p><b>TPG</b> I.A.2, I.A.3, I.B.2.b, II.D.1, III.D.2, III.D.3, IV.A.2, IV.B.1, IV.B.3</p>
<ul style="list-style-type: none"> <li>•Observe bugs in nature and collect data about their homes.</li> </ul> <p><b>TPG</b> VI.B.1, VI.B.3, X.A.2, X.A.3</p>	<ul style="list-style-type: none"> <li>•Discuss feelings associated with leaving prekindergarten and beginning kindergarten.</li> <li>•Identify things learned during the school year that have prepared them for kindergarten.</li> </ul> <p><b>TPG</b> I.A.2, I.B.2.b, IV.A.2</p>
<ul style="list-style-type: none"> <li>•Describe the life cycle of a butterfly.</li> <li>•Observe and compare how the parts of a spider web work.</li> </ul> <p><b>TPG</b> VI.B.1, VI.B.3, VIII.A.1</p>	<ul style="list-style-type: none"> <li>•Use kind words and actions to make a new friend.</li> </ul> <p><b>TPG</b> I.B.2.b, I.C.1, I.C.3, I.C.7, II.C.1</p>
<ul style="list-style-type: none"> <li>•Predict, observe, and describe what types of food attract ants.</li> <li>•Draw conclusions about the characteristics of living things.</li> </ul> <p><b>TPG</b> V.E.1, VI.B.1, VI.B.3</p>	<ul style="list-style-type: none"> <li>•Listen attentively to directions and regulate behavior according to the rules of a game.</li> <li>•Cooperate with others during game play.</li> </ul> <p><b>TPG</b> 1.B.1.c, I.B.2.b, II.A.1, II.D.1, IX.A.1, IX.A.2</p>