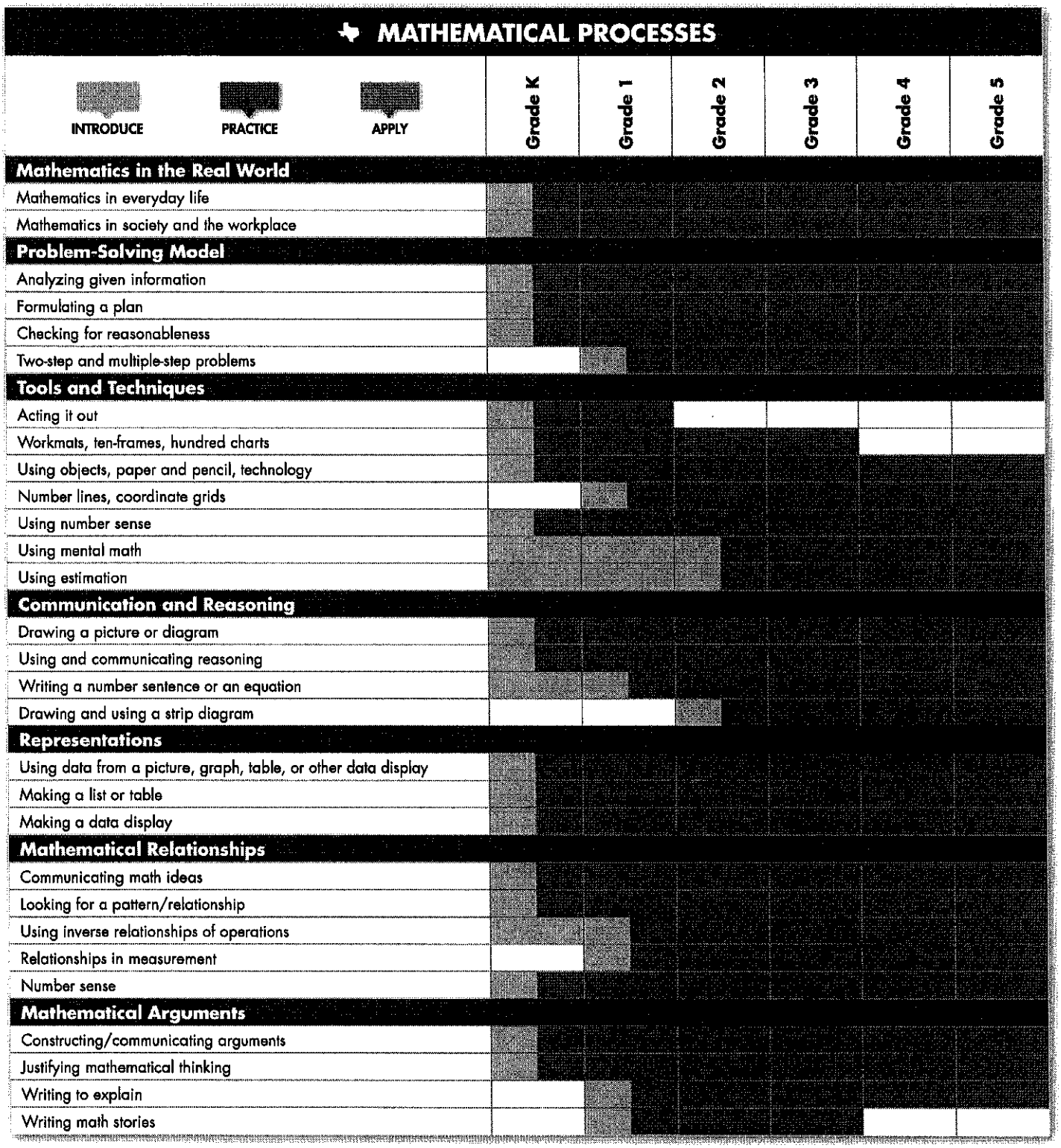
Texas enVision MATH 2.0 Savvas

SCOPE AND SEQUENCE

The colored strands in this scope and sequence correspond to the TEKS standards. For complete references in Grade K, see the index on page 126 and the TEKS correlation on page 92.

SCOPE AND SEQUENCE



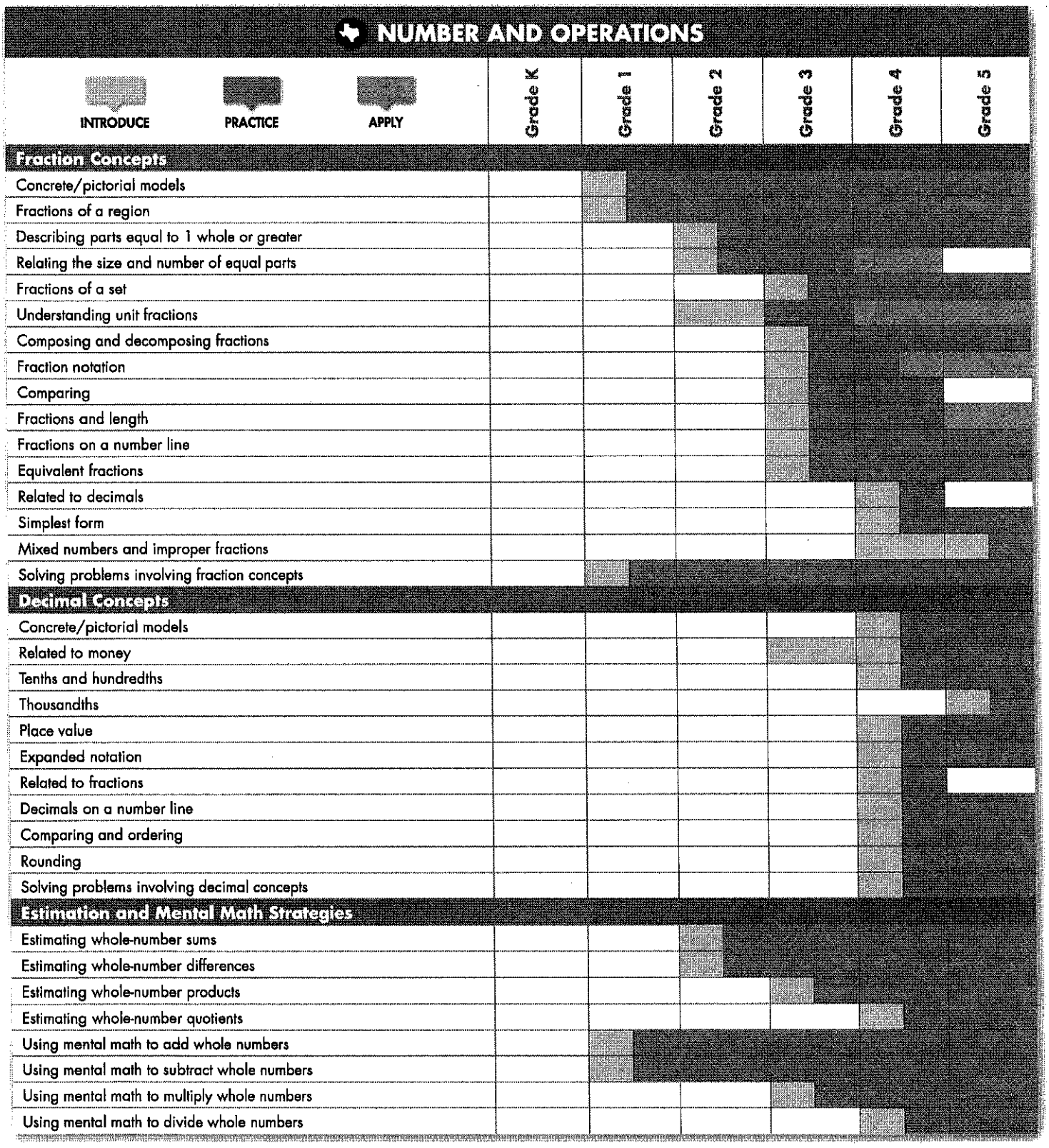
NUMBER AND OPERATIONS

INTRODUCE PRACTICE APPLY

	Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Whole-Number Concepts						
Recognizing small quantities without counting						
Relating sets of objects to numerals						
Concrete/pictorial models of numbers						
Recognizing quantity in structured arrangements						
Counting, reading, writing, renaming						
Numbers to 20						
Numbers to 100						
Numbers to 120						
Numbers to 1,200						
Numbers to 100,000						
Numbers to 1,000,000,000						
Comparing and ordering whole numbers						
1 and 2 more/1 and 2 less						
10 more/10 less						
100 more/100 less						
Comparing whole numbers						
Using >, <, and =						
Ordering whole numbers						
Comparing and ordering on number lines						
Composing and decomposing numbers						
Forms of numbers						
Standard form						
Word form						
Expanded form						
Number-line models of numbers						
Place value						
Place-value relationships and patterns						
Skip counting						
Rounding						
Money						
Recognizing coins						
Describing the relationships among coins						
Finding the value of a collection of pennies, nickels, and dimes						
Using the cents sign						
Finding the value of a collection of coins to $1.00						
Comparing amounts						
Using dollar sign and decimal point						
Finding the value of a collection of coins and bills						

SCOPE AND SEQUENCE

NUMBER AND OPERATIONS



	Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Fraction Concepts						
Concrete/pictorial models						
Fractions of a region						
Describing parts equal to 1 whole or greater						
Relating the size and number of equal parts						
Fractions of a set						
Understanding unit fractions						
Composing and decomposing fractions						
Fraction notation						
Comparing						
Fractions and length						
Fractions on a number line						
Equivalent fractions						
Related to decimals						
Simplest form						
Mixed numbers and improper fractions						
Solving problems involving fraction concepts						
Decimal Concepts						
Concrete/pictorial models						
Related to money						
Tenths and hundredths						
Thousandths						
Place value						
Expanded notation						
Related to fractions						
Decimals on a number line						
Comparing and ordering						
Rounding						
Solving problems involving decimal concepts						
Estimation and Mental Math Strategies						
Estimating whole-number sums						
Estimating whole-number differences						
Estimating whole-number products						
Estimating whole-number quotients						
Using mental math to add whole numbers						
Using mental math to subtract whole numbers						
Using mental math to multiply whole numbers						
Using mental math to divide whole numbers						

NUMBER AND OPERATIONS

INTRODUCE | PRACTICE | APPLY

	Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Whole-Number Addition						
Addition stories/meanings						
Adding within 10						
Using concrete/pictorial models, strip diagrams, number lines						
Addition number sentences/equations						
Basic facts and fact strategies						
Fact families						
Related to subtraction						
Three or more addends						
Adding on 100 chart						
Adding tens						
Addition algorithm						
Regrouping						
Adding 2-digit numbers						
Adding numbers with up to 3 digits						
Estimating sums						
Mental math						
Adding numbers with 4 or more digits						
Problem solving						
Whole-Number Subtraction						
Subtraction stories/meanings						
Subtract within 10						
Basic facts and fact strategies						
Related to addition						
Using concrete/pictorial models, strip diagrams, number lines						
Subtraction number sentences/equations						
Subtracting on 100 chart						
Subtracting tens						
Subtraction algorithm						
Regrouping						
Subtracting 2-digit numbers						
Subtracting numbers with up to 3 digits						
Estimating differences						
Mental math						
Subtracting numbers with 4 or more digits						
Problem solving						

SCOPE AND SEQUENCE

NUMBER AND OPERATIONS

INTRODUCE PRACTICE APPLY

	Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Whole-Number Multiplication						
Multiplication stories/meanings						
Related to joining equal groups						
Related to repeated addition or skip counting						
Multiplication number sentences/equations						
Related to arrays or area models						
Strip diagrams, number lines						
Related to comparison ("times as many")						
Basic facts and fact strategies						
Fact families						
Multiplication table (fact table)						
Three factors						
By a 1-digit number						
By multiples of 10						
Multiplication algorithms						
Breaking apart						
Partial products						
Missing factors						
Mental math						
Estimating products						
By a 2-digit number						
By 10 and 100						
By multiples of 100						
Perfect squares						
Prime and composite numbers						
Problem solving						
Whole-Number Division						
Division stories/meanings						
Related to making equal groups						
Related to repeated subtraction						
Division number sentences/equations						
Related to multiplication						
Basic facts and fact strategies						
Fact families						
0 and 1 in division						
Using arrays and area models						
By a 1-digit divisor						
Divisibility rules						
Division algorithm						

NUMBER AND OPERATIONS

INTRODUCE | PRACTICE | APPLY

	Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Whole-Number Division (con't.)						
Interpreting remainders						
Estimating quotients						
Mental math						
By multiples of 10						
By a 2-digit divisor						
Problem solving						
Fraction Operations						
Adding and subtracting with concrete/pictorial models						
Adding and subtracting, like denominators						
Estimating sums and differences						
Adding and subtracting, unlike denominators						
Adding and subtracting mixed numbers						
Multiplying fractions and whole numbers using models						
Multiplying fractions and whole numbers						
Dividing unit fractions and whole numbers using models						
Dividing unit fractions and whole numbers						
Mental math						
Problem solving						
Decimal Operations						
Adding and subtracting with concrete/pictorial models						
Adding and subtracting						
Multiplying by 10, 100, or 1,000						
Multiplying and dividing with concrete/pictorial models						
Multiplying with products to hundredths						
Dividing with quotients to hundredths						
Estimation						
Mental math						
Problem solving						
Money Operations						
Adding and subtracting money						
Multiplying and dividing money						

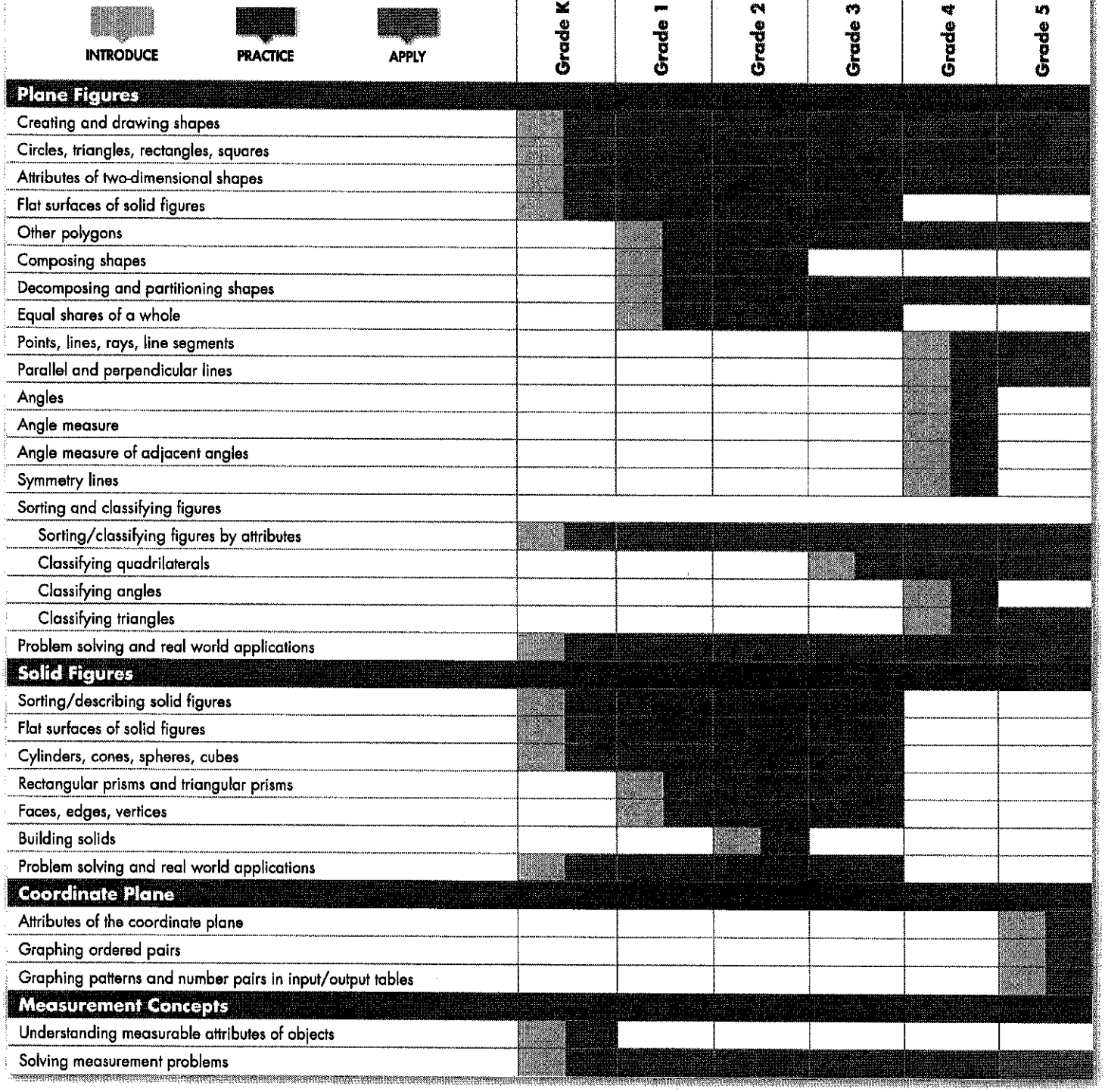
SCOPE AND SEQUENCE

ALGEBRAIC REASONING

INTRODUCE PRACTICE APPLY

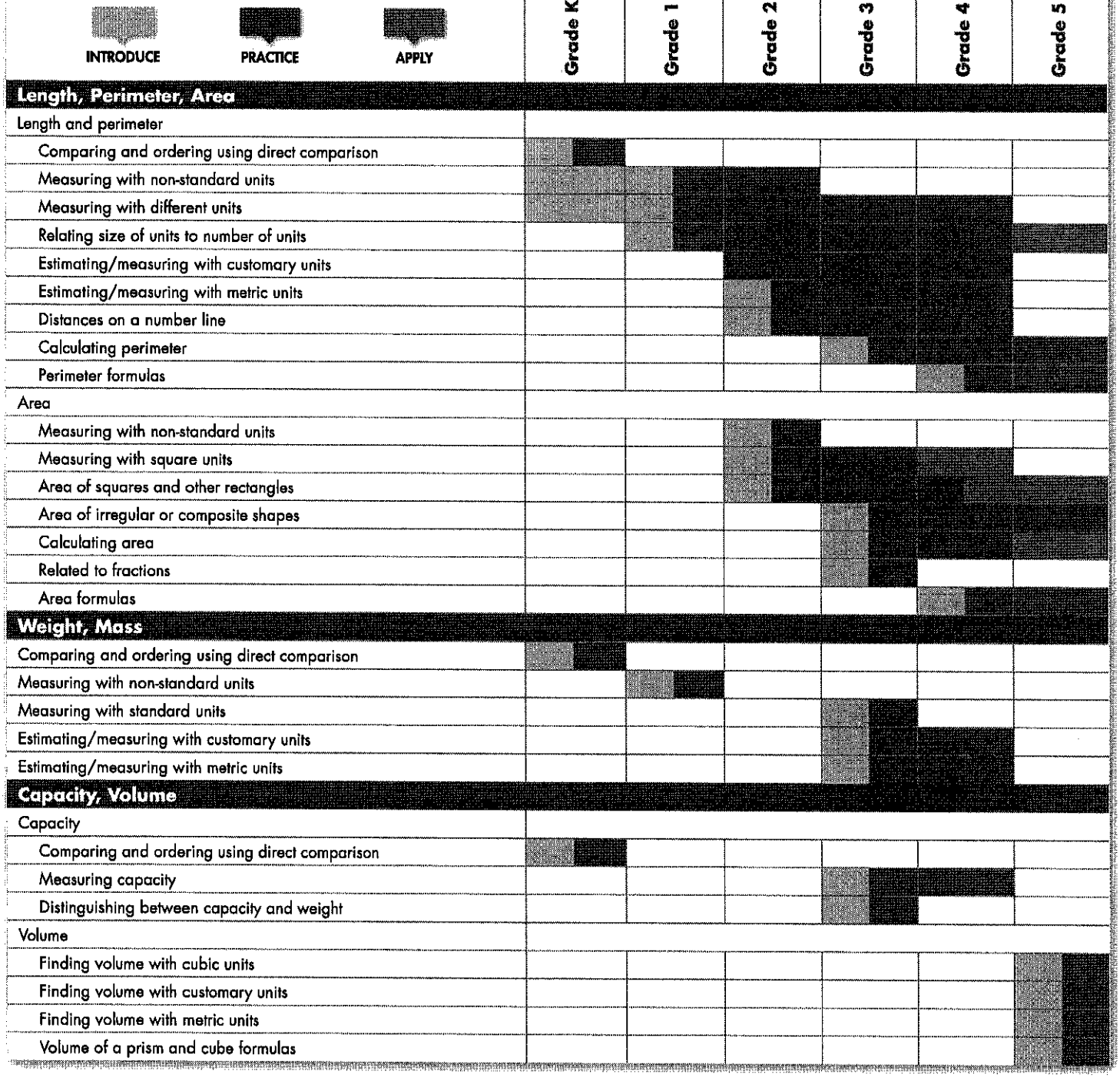
	Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Patterns and Relationships						
Using patterns to count by ones and tens to 100						
Skip counting						
Patterns and relationships in place value						
Applying properties of operations						
10 more/10 less						
100 more/100 less						
Even or odd numbers						
Describing patterns in lists, tables, charts, and diagrams						
Input/output tables and number pairs						
Numerical expressions and patterns						
Patterns in multiplying by 10 and 100						
Understanding algebraic expressions						
Algebraic expressions and patterns						
Additive and multiplicative patterns						
Evaluating algebraic expressions						
Order of operations						
Ordered pairs						
Prime and composite numbers						
Number Sentences and Equations						
Understanding equality						
Model and solve word problems						
Completing number sentences						
Finding missing addends, subtrahends, minuends						
Finding missing factors or products						
Relating multiplication to comparison						
Solving equations						
Using equations with letter variables						
Determining and using geometric formulas						
Graphing linear equations						

GEOMETRY AND MEASUREMENT

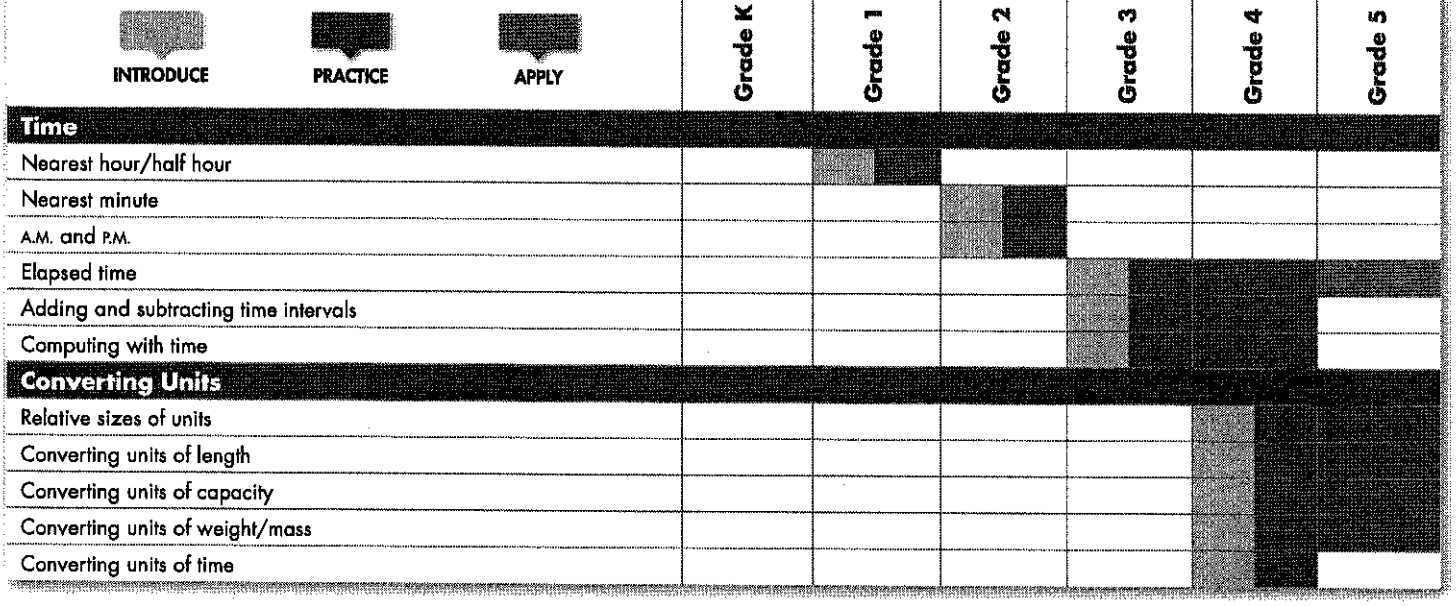


SCOPE AND SEQUENCE

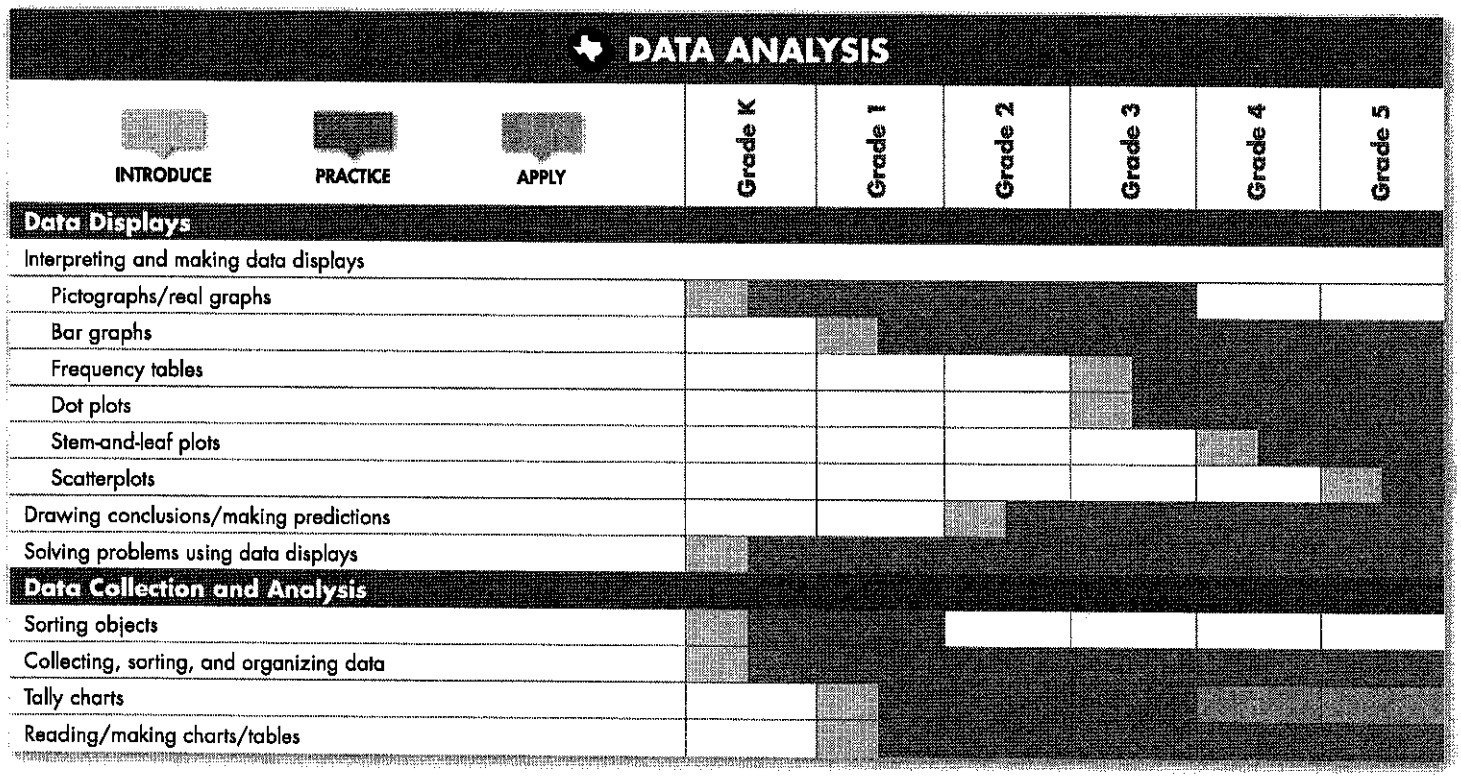
GEOMETRY AND MEASUREMENT



GEOMETRY AND MEASUREMENT

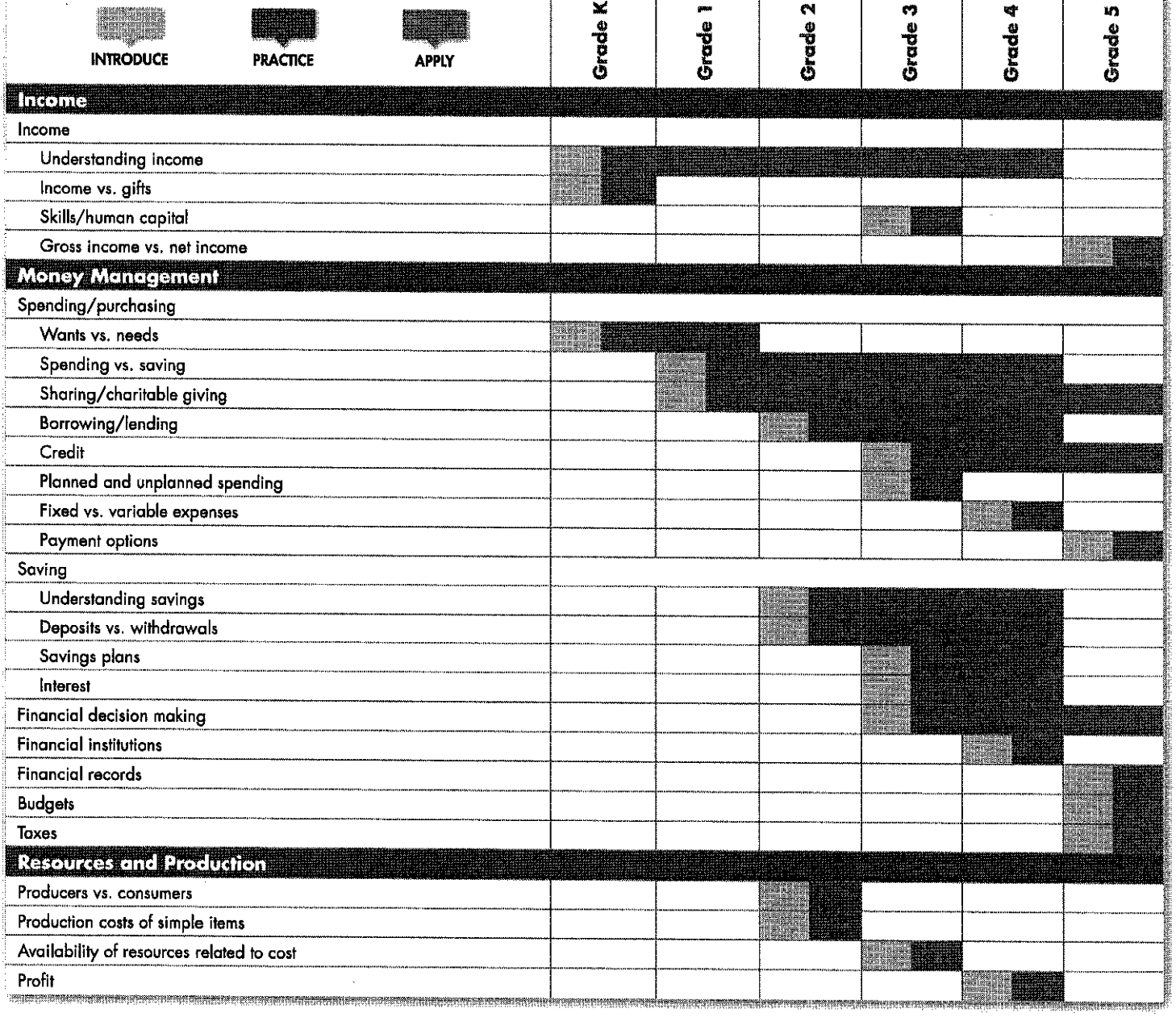


DATA ANALYSIS



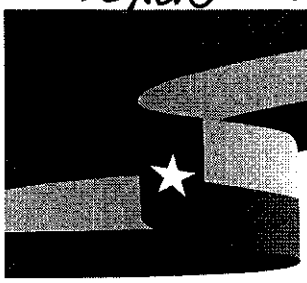
SCOPE AND SEQUENCE

PERSONAL FINANCIAL LITERACY



	Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Income						
Income						
Understanding income						
Income vs. gifts						
Skills/human capital						
Gross income vs. net income						
Money Management						
Spending/purchasing						
Wants vs. needs						
Spending vs. saving						
Sharing/charitable giving						
Borrowing/lending						
Credit						
Planned and unplanned spending						
Fixed vs. variable expenses						
Payment options						
Saving						
Understanding savings						
Deposits vs. withdrawals						
Savings plans						
Interest						
Financial decision making						
Financial institutions						
Financial records						
Budgets						
Taxes						
Resources and Production						
Producers vs. consumers						
Production costs of simple items						
Availability of resources related to cost						
Profit						

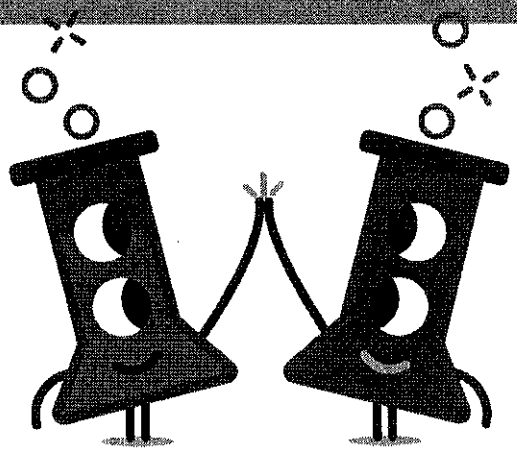
Texas Experience Science Savvas



DESIGNED
FOR TEXAS

Scope and Sequence

	GRADE K	GRADE 1	GRADE 2
Scientific and Engineering Practices TEKS 1-4	**SEPs and Themes Preview** Also covered throughout the course	**SEPs and Themes Preview** Also covered throughout the course	**SEPs and Themes Preview** Also covered throughout the course
Recurring Themes and Concepts TEKS 5	**SEPs and Themes Preview** Also covered throughout the course	**SEPs and Themes Preview** Also covered throughout the course	**SEPs and Themes Preview** Also covered throughout the course
Matter and Its Properties TEKS 6	**TOPIC 1 Objects** 1 Properties of Objects 2 Classify Objects	**TOPIC 1 Objects** 1 Building with Parts 2 Properties of Objects 3 Changes To Materials	**TOPIC 1 Matter** 1 Properties of Matter 2 Changes in Matter 3 Combining Matter
Force, Motion, and Energy TEKS 7, 8	**TOPIC 2 Magnets and Motion** 1 Magnets 2 Push and Pull **TOPIC 3 Light and Shadows** 1 Light 2 Shadows	**TOPIC 2 Heat Causes Change** 1 Heat 2 Reversible Changes 3 Irreversible Changes **TOPIC 3 Force and Motion** 1 Push and Pull 2 Speed and Direction	**TOPIC 2 Force and Motion** 1 Pushes 2 Motion **TOPIC 3 Sound and Volume** 1 Sound 2 Volume 3 Uses of Sound
Earth and Space TEKS 9, 10, 11	**TOPIC 4 Patterns in the Sky** 1 The Sky 2 Weather 3 Seasons **TOPIC 5 Rocks, Soil, and Water** 1 Rocks 2 Use of Earth Materials	**TOPIC 4 Weather and Seasons** 1 Weather 2 Seasons **TOPIC 5 Earth Materials** 1 Soil 2 Water 3 Movement of Earth Materials 4 Use and Save Earth Materials	**TOPIC 4 Patterns in the Sky** 1 Sun and Moon 2 Weather 3 Severe Weather Events **TOPIC 5 Earth's Resources** 1 Movement of Earth Materials 2 Resources 3 Protect Resources
Organisms and Environments TEKS 12, 13	**TOPIC 6 Plants** 1 Plant Parts 2 Needs of Plants 3 Plant Life Cycles **TOPIC 7 Animals** 1 Animal Parts 2 Needs of Animals	**TOPIC 6 Living Things and Environments** 1 Living and Nonliving Things 2 Environments 3 Food Chains **TOPIC 7 Animals** 1 Animal Structures 2 Parents and Young 3 Animal Life Cycles	**TOPIC 6 Plants and Animals** 1 Plants 2 Animals 3 Animal Life Cycles **TOPIC 7 Organisms and Environments** 1 Environments 2 Living Things In Environments 3 Food Chains



GRADE 3	GRADE 4	GRADE 5
SEPs and Themes Preview Also covered throughout the course	**SEPs and Themes Preview** Also covered throughout the course	**SEPs and Themes Preview** Also covered throughout the course
SEPs and Themes Preview Also covered throughout the course	**SEPs and Themes Preview** Also covered throughout the course	**SEPs and Themes Preview** Also covered throughout the course
TOPIC 1 Matter **1** Properties of Matter **2** Solids, Liquids, and Gases **3** Combined Materials	**TOPIC 1 Matter** **1** Properties of Matter **2** Solids, Liquids, and Gases **3** Mixtures and Solutions	**TOPIC 1 Matter** **1** Properties of Matter **2** Solids, Liquids, and Gases **3** Mixtures and Solutions
TOPIC 2 Force and Motion **1** Forces **2** Position and Motion **TOPIC 3 Energy** **1** Energy in Our World **2** Mechanical Energy	**TOPIC 2 Force and Motion** **1** Contact Forces **2** Noncontact Forces **TOPIC 3 Energy** **1** Transfer of Energy **2** Conductors and Insulators **3** Electrical Energy and Circuits	**TOPIC 2 Force and Motion** **1** Patterns of Motion **2** Forces **TOPIC 3 Energy** **1** Energy Changes **2** Electrical Energy and Circuits **3** Light
TOPIC 4 Earth and Space **1** Patterns in Space **2** Solar System **TOPIC 5 Patterns on Earth** **1** Weather **2** Slow Changes on Earth **3** Fast Changes on Earth **4** Natural Resources and Conservation	**TOPIC 4 Earth and Space** **1** Seasons **2** Moon Phases **TOPIC 5 Patterns on Earth** **1** Water Cycle and Weather **2** Slow Changes to Earth **3** Natural Resources and Conservation	**TOPIC 4 Earth and Space** **1** Earth's Rotation **2** Patterns and Shadows **TOPIC 5 Patterns on Earth** **1** Water Cycle and Weather **2** Slow Changes to Earth **3** Natural Resources **4** Conservation
TOPIC 6 Interactions in Ecosystems **1** Organisms in Ecosystems **2** Energy in Ecosystems **3** Changes in Ecosystems **4** Fossils **TOPIC 7 Organisms** **1** Structures and Functions **2** Life Cycles	**TOPIC 6 Interactions in Ecosystems** **1** Organisms in Ecosystems **2** Energy in Ecosystems **3** Fossils **TOPIC 7 Organisms** **1** Plant Structure and Function **2** Physical Traits	**TOPIC 6 Interactions in Ecosystems** **1** Organisms in Ecosystems **2** Energy in Ecosystems **3** Human Impact on Ecosystems **TOPIC 7 Organisms** **1** Structures and Functions **2** Animal Behavior

SAXON Phonics and Spelling K–3

SCOPE and SEQUENCE

	Grade K	Grade 1	Grade 2	Grade 3
Print Awareness	●	●	●	●
Concepts About Print	●	●	●	●
Capitalization	●	●	●	●
Punctuation	●	●	●	●
Phonemic Awareness	●	●		
Decoding	●	●	●	●
Consonants	●	●	●	●
✦ Alphabetic Recognition	●	●	●	●
✦ Initial Consonants	●	●	●	●
✦ Medial and Final Consonants	●	●	●	●
✦ Twin Consonants	●	●	●	●
✦ Consonant Blends	●	●	●	●
✦ Sounds of *s*	●	●	●	●
✦ Consonant Digraphs	●	●	●	●
✦ Consonant Trigraphs		●	●	●
✦ Sounds of Hard and Soft *c* and *g*		●	●	●
✦ Silent Consonants		●	●	●
Vowels	●	●	●	●
✦ Short Vowels	●	●	●	●
✦ Long Vowels	●	●	●	●
✦ Silent Vowels	●	●	●	●
✦ Vowel Rules	●	●	●	●
✦ Vowel Digraphs	●	●	●	●
✦ *Y* as a Vowel		●	●	●
✦ Schwa		●	●	●
✦ Vowel Trigraph *igh*		●	●	●

	Grade K	Grade 1	Grade 2	Grade 3
Vowels (continued)	●	●	●	●
✦ /ŏ/ Sound of *a* (as in *watch* or *ball*)		●	●	●
✦ Vowel Quadrigraph *eigh*			●	●
✦ Scribal *o* (/ŭ/ sound of *o*, as in *son*)			●	●
R-Controlled Vowels and Other Combinations	●	●	●	●
Diphthongs		●	●	●
Word Structure	●	●	●	●
✦ Recognizing Nondecodable (Sight) Words	●	●	●	●
✦ Blending CVC and Other Words	●	●	●	●
✦ Syllabication	●	●	●	●
✦ Compound Words	●	●	●	●
✦ Possessives	●	●	●	●
✦ Contractions		●	●	●
✦ Final, Stable Syllables (including words ending with *-le*, as in *table*)		●	●	●
✦ Root Words		●	●	●
✦ Prefixes		●	●	●
✦ Suffixes		●	●	●
✦ Words with More than One Affix		●	●	●
✦ Plurals		●	●	●
✦ Inflectional Endings		●	●	●
✦ "Wild Colt Words" (words with /ī/ and /ō/ followed by two consonants, as in *find* or *cold*)		●	●	●
✦ Words with More than One Vowel Pattern		●	●	●
✦ Words Combining Different Vowel Patterns			●	●
✦ French Endings			●	●

Fluency	●	●	●	●

Spelling	●	●	●	●
Letter/Sound Correspondences	●	●	●	●
Consonants	●	●	●	●
Short Vowels	●	●	●	●
Long Vowels.	●	●	●	●
Nondecodable (Sight) Words	●	●	●	●
Initial and Final /k/ Spellings	●	●	●	●
CVC Words	●	●	●	●
Consonant Digraphs	●	●	●	●

	Grade K	Grade 1	Grade 2	Grade 3
R-Controlled Vowels and Other Combinations	●	●	●	●
Initial and Final /j/ Spellings		●	●	●
Final /ch/ Spellings		●	●	●
Final /v/ Spelling		●	●	●
Diphthongs		●	●	●
Irregular Spellings		●	●	●
Inflectional Endings		●	●	●
Plurals		●	●	●
Floss Rule (final /f/, /l/, and /s/ after short vowels)		●	●	●
Final, Stable Syllables (including words ending with *-le*, as in *table*)		●	●	●
Prefixes		●	●	●
Suffixes		●	●	●
Adding Consonant Suffixes		●	●	●
Doubling Final Consonants Before Adding Vowel Suffixes		●	●	●
Dropping Silent *e* Before Adding Vowel Suffixes		●	●	●
Changing Final *y* to *i* Before Adding Vowel Suffixes			●	●
Support for Comprehension	●	●	●	●
Support for Vocabulary Development		●	●	●
Dictionary Skills		●	●	●
History of the English Language			●	
Handwriting/Penmanship	●	●	●	●
Prehandwriting (Motor) Skills	●	●		
Capital and Lowercase Letters (manuscript)	●	●	●	
Capital and Lowercase Letters (cursive)			●	●
Nondecodable, High-Frequency Words (manuscript)	●	●	●	●
Nondecodable, High-Frequency Words (cursive)			●	●
Oral Communication/Listening/Speaking	●	●	●	●

StudiesWeekly®

Kindergarten
My World – Near and Far

Week	Weekly Titles	Article Titles	Weekly Summaries
1	I am a Member of a Community	Article 1: Welcome to School Article 2: I Am a Member of a Community Article 3: Communities Article 4: Responsibilities Article 5: Family Community Article 6: Classroom Community Article 7: School Community Article 8: Local Community Activity: My School Community	Welcome to Kindergarten! This week students will learn they are member of many communities including family, classroom, school, and local cities and towns.
2	What are Rules?	Article 1: Rules Article 2: Family Rules Article 3: Classroom Rules Article 4: School Rules Activity: Rules at School	Students will learn the need for and purpose of rules. They will learn that they have rules at home, in the classroom, and at school. Students will learn the importance of choosing to follow rules.
3	What are Laws?	Article 1: What are Laws? Article 2: Laws Are for Everyone. Article 3: Who Makes the Laws? Article 4: Why Do We Have Laws? Article 5: How Do We Follow the Law?	Students will learn the need and purpose of laws in the community, and consequences for breaking them. They will understand that people with authority make and enforce laws in the community.
4	Learning and Working Together	Article 1: Everyone is Important Article 2: Learning and Working Together Article 3: Fairness Article 4: Equality Article 5: Common Good Article 6: Voting Article 7: Problem-Solving Article 8: Working Together	Students will learn the importance of learning and working together. They will learn the concepts of fairness, equality, and the common good. The students will learn steps they can take to work together to solve a problem.
5	Our Government	Article 1: Government Article 2: Government Leaders Article 3: Elections Article 4: Why Do We Have a Government? Article 5: Three Branches of Government Article 6: State Government Article 7: Local Government	Students will learn about the structure and purpose of government including the different levels of local, state, and national.

6	Government Services	Article 1: Taxes and Services Article 2: Safety Article 3: Health Article 4: Learning Article 5: Places We Enjoy Article 6: Clean Communities	Students will learn what taxes are and how they pay for government services in the community.
7	Important Documents	Article 1: Declaration of Independence Article 2: Constitution Article 3: Bill of Rights Article 4: Free to Believe Article 5: Free to Speak Article 6: Right to Meet Together Article 7: Right to Ask for Change	Students will be introduced to the Declaration of Independence, Constitution, and Bill of Rights. Students will learn about some of the rights protected in the first amendment of the Bill of Rights.
8	Citizens	Article 1: What is a Citizen? Article 2: Rights Article 3: Responsibilities Article 4: Good Citizens Article 5: Volunteers Article 6: Being a Good Citizen	Students will examine the rights and responsibilities of citizens.
9	Patriotism	Article 1: Patriotism Article 2: American Flag Article 3: Showing Respect Article 4: The Pledge of Allegiance Article 5: Patriotic Songs	Students will examine the concept of patriotism. They will also learn about the meaning of the American flag, the Pledge of Allegiance, and the Star-Spangled Banner.
10	National Symbols	Article 1: Patriotic Symbols Article 2: Statue of Liberty Article 3: Bald Eagle Article 4: Liberty Bell Article 5: The White House Article 6: Capitol Building Article 7: Washington Monument Article 8: Lincoln Memorial	Students will learn about important national symbols including buildings and monuments. The students will learn about patriotism, liberty, and other key characteristics that contribute to our national identity.
11	National Holidays	Article 1: Patriotic Celebrations and Holidays Article 2: Martin Luther King Jr. Day Article 3: Presidents' Day Article 4: Memorial Day Article 5: July 4 Article 6: Labor Day Article 7: Constitution Day Article 8: Veterans Day Article 9: Thanksgiving Day	Students will examine various national holidays and how they connected to important people and events in American history.
12	Sources	Article 1: Primary Sources Article 2: Types of Primary Sources Article 3: Secondary Sources Article 4: Types of Secondary Sources Article 5: Fact or Fiction Article 6: Identifying Sources	Students will be introduced to primary and secondary sources and how we use these to study the past. Students will also be introduced to the difference between fact and fiction.

		Article 7: News as a Source Activity: Parts of a Book	
13	Map Skills	Article 1: Globes Article 2: Maps Article 3: Map Tools Article 4: Map Title Article 5: Key Article 6: Compass Rose Article 7: Types of Maps Activity: Make Your Own Map	Students will be introduced to maps, why we use maps, and the map tools that help us read maps. Students will also be introduced to both physical and political maps.
14	Five Themes of Geography	Article 1: Geography Article 2: Location Article 3: Place Article 4: Human-Environment Interaction Article 5: Movement Article 6: Region	Students will be introduced to the five themes of geography including location, place, human-environment interaction, movement, and region.
15	Location	Article 1: Location Article 2: Relative Location Article 3: Describe the Relative Location Article 4: Cardinal Directions Article 5: Label the Compass Rose	Students will be introduced to the concept of relative location. Students will learn cardinal directions and identify directions on a compass rose.
16	Place: Physical Characteristics	Article 1: Physical Characteristics of a Place Article 2: Physical Features Article 3: Bodies of Water Article 4: Landforms Article 5: Seasons Article 6: Weather Article 7: Climate	Students will learn that places have physical characteristics. They will be introduced to different physical characteristics of various places.
17	Place: Human Characteristics	Article 1: Human Characteristics Article 2: Places to Enjoy Article 3: Political Features Article 4: Urban Community Article 5: Suburban Community Article 6: Rural Community	Students will learn that places have human characteristics. They will also compare and contrast urban, suburban, and rural communities.
18	Human-Environment Interaction	Article 1: Human-Environment Interaction Article 2: Basic Needs Article 3: Adapting to the Environment Article 4: Modifying the Environment Article 5: Positive and Negative Interactions Article 6: Help the Environment	Students will learn that people interact with their environment around them. Students will understand how they adapt and modify their environment to meet their needs. They will learn how humans shape the environment in helpful and harmful ways.
19	Movement	Article 1: Moving Article 2: Why People Move Article 3: Transportation Article 4: How People Move Article 5: Communication Article 6: How People Communicate	Students will learn about how and why people move. Students will also learn about how ideas move through communication.

		Article 7: Good Communication Article 8: Have You Ever Moved?	
20	Types of Regions	Article 1: What is a Region? Article 2: Landforms Article 3: Bodies of Water Article 4: Weather Article 5: Food Article 6: Customs Article 7: Language Activity: Matching Regions	Students will learn about different types of regions.
21	Culture	Article 1: What Is Culture? Article 2: Celebrations Article 3: Geography and Culture Article 4: Food Article 5: Language Article 6: Clothes Article 7: Culture in the Community Article 8: We Are All Important	Students will examine various characteristics of culture. They will also share aspects of their culture, and learn about others' culture.
22	Needs and Wants	Article 1: Needs Article 2: Wants Article 3: Resources Article 4: Natural Resources Article 5: Human Resources Article 6: Capital Resources Article 7: Resources in the Community	Students will understand the difference between needs and wants. They will also be introduced to resources and how we use them to meet our needs. Students will identify the three types of resources: natural, human, and capital.
23	Goods and Services	Article 1: Goods Article 2: Services Article 3: Money Article 4: Producers Article 5: Consumers Article 6: Buying and Selling Article 7: Economics Article 8: Geography and Economics	Students will learn what goods and services are. They will learn about producers and consumers of goods and services and understand that money is used to buy and sell goods and services.
24	Economic Choices	Article 1: Supply Article 2: Demand Article 3: Scarcity Article 4: Choices Article 5: Making Choices Article 6: We Need Each Other	Students will learn about various economic principles including supply, demand, scarcity and choices.
25	Economic Activities	Article 1: Economic Activity Article 2: Work Article 3: Agriculture Article 4: Industry Article 5: Services Article 6: Entrepreneur Activity: Job Matching	Students will examine how goods and services are produced. Students will learn that people work to earn money in order to buy goods and services. They will be introduced to agriculture and industry, and learn how they provide goods and services.

26	Spending and Saving	Article 1: Earning Money Article 2: Spending Article 3: Choices Article 4: Saving Article 5: Goals Article 6: Banks Activity: I Can Save Money	Students will learn about spending and saving money. They will be introduced to the idea that people have to make choices when spending and saving their money.
27	Time	Article 1: Calendars Article 2: Days Article 3: Weeks Article 4: Months Article 5: Years Article 6: Past Article 7: Present Article 8: Future	Students will learn about time and some of the ways that we measure time on a calendar including days, weeks, and months. They will learn the meaning of the concepts of past, present, and future.
28	Changes over Time	Article 1: You Change Over Time Article 2: Families Change Over Time Article 3: Our Class Changes Over Time Article 4: Class Changes Activity Article 5: Neighborhoods Change Over Time Article 6: Communities Change Over Time	Students will learn about change over time. They will understand how individuals, families, classrooms, neighborhoods, and communities change over time.
29	Comparing Children Over Time	Article 1: Timelines Article 2: All About Me (Activity) Article 3: Children Then and Now Article 4: Clothing Article 5: Games Article 6: Play Article 7: School	Students will be introduced to timelines. Students will compare how children have changed over time. They will recognize how children have changed over time by learning about their clothing, games, school, and play.
30	Changes to Community	Article 1: Inventors Article 2: Inventions in the Community Article 3: Thomas Edison Article 4: Marie Curie Article 5: George Washington Carver Article 6: Milton Hershey Article 7: Benjamin Franklin	Students will learn about how creativity and innovation result in inventions. They will learn about inventors and the inventions they made that changed and helped the community.
31	Transportation Over Time	Article 1: Transportation Over Time Article 2: Transportation Changes Article 3: Steamboat Article 4: Airplane Article 5: Train Article 6: Car Article 7: Bike Activity: Comparing Then and Now	Students will learn about what transportation is, and how different kinds of transportation have been invented and changed over time. They will learn about various inventors and innovators in transportation.
32	Communication Over Time	Article 1: Communication Article 2: Communication Over Time Article 3: Pony Express Article 4: Telegraph Article 5: Telephone Article 6: Computer Article 7: Internet	This week, the students will learn about how communication has changed over time.