"…to say the very thing you really mean, the whole of it, nothing more or less or other than what you really mean; that's the whole art and joy of words."   *- C. S. Lewis*

Shiner High School 2025 - 2026
English 2 Honors Syllabus
Betty Roberts Room 208
robertsb@shinerisd.net

Description: This course involves the study of certain literary works, vocabulary, critical analysis skills, and writing mechanics.

Materials: You need a pen or pencil and paper every day, and you need an organizational system for papers. Highlighters and colored pencils may help you, as well. You are encouraged to have a pair of wired headphones available.

Grading Policy: Tests and Essays, Major Projects: 50%

                              Quizzes and Daily Assignments: 50%
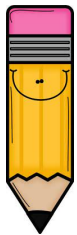
Late Work Policy: One day late - deduction of 10 points

      Two days late - deduction of an additional 10 points (Repeat for days 3-5)

       After five days, the student must conference with Mrs. Roberts.

Goals: Upon completion of this course, the student should be able to:

1. Identify elements and characteristics of the novel, short story, drama, essay, and poem.

2. Analyze plot structure, characters, conflict, tone, and point of view in literary selections.

3. Recognize vocabulary words occurring in the literary selections.

4. Create multi-paragraph analysis essays, and identify and use rhetorical strategies.

5. Write using proper capitalization, punctuation, and usage.

6. Write compositions based on literary works read.

7. Research and write compositions with documented information.

8. Use close reading skills.

Workload/Homework:

As an Honors student, the curriculum is a bit more rigorous and fast-paced. You MUST keep up with your outside reading assignments. Poor grades on homework are the 'silent killers' of grade point averages—they sneak up on you and by the time grades roll out, it's too late to do anything about it.

Stay organized

Stay informed

Stay on top of things

Proposed Course of Study:

Reading - Literature including Poetry, Short Stories, Non fiction, Novel Study, Rhetoric, Media Literacy

   Titles to be read may include, but are not limited to, *Anthem, The Lord of the Flies, Julius Caesar, To Kill a Mockingbird*, and a novel of choice.

Writing - Sentence Structure, Short Analytical Responses, Creating Literary Texts/Literary Analysis Responses, Persuasive Essays

Code of Conduct:

Be Respectful

Be courteous to all staff and students

Use appropriate language at all times

Treat others as you would want to be treated

Be Responsible

Follow all school and classroom rules

Be where you are supposed to be at all times

Complete all assignments and homework on time
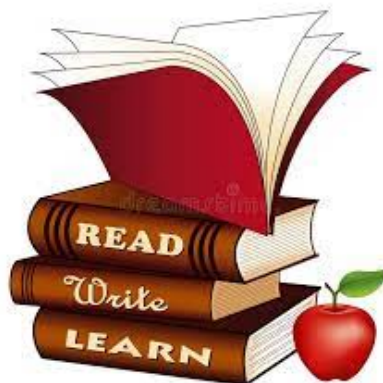
Complete quality work

Be Safe

Walk in the hallways

Be courteous

Comply with all school safety procedures

Be Ready to Learn

Be on time each day to class with needed materials

Phones, smart watches, and other devices must be turned off and kept in a backpack in accordance with Shiner ISD policies.

*Safety is our top priority. During drills or safety events, students are expected to respond quickly and quietly to any directives from staff.

Make-Up Work: If you are absent, it is your responsibility to make up all assignments. You should check Google Classroom and check with your teacher.

Extra Assistance: I am here to help you succeed! Please let me know if you are having difficulty understanding or completing assignments. Communication is key. You may see me before, during or after class, or before or after school to clarify assignments.

Academic Integrity: "No legacy is so rich as honesty" – William Shakespeare

Students must exhibit academic integrity at all times. **All** work submitted should be your own original work, with credit given to any expert used. Cheating, plagiarism, falsification or attempts to cheat or plagiarize, including the use of AI technology, will not be tolerated. *Aiding others in their attempt to cheat is also not permitted*. Academic dishonesty will result in a zero on the assignment, a referral to the principal and a phone call/email sent to your parent/guardian.