## 2025-26

# Shiner High School Algebra I HONORS Syllabus

Kristi Peterson

Conference Time: 1:50 - 2:30

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Welcome to my class! Please review this syllabus, then sign and return the last page. If you have any concerns, email is the easiest/quickest way to get in touch with me.

**Course Overview:** Curriculum: Maneuvering the Middle – Algebra I Students will solve problems including variables, equations, inequalities, systems, graphs, patterns, order of operations, formulas and factoring. Students will take the Algebra I STAAR in late April. Students must pass this STAAR as a graduation requirement.

## **Materials Required Daily:**

- \*1.5/2 inch binder
- \*5 dividers (labeled Journal, Notes, Daily Work, Tests/Quizzes, STAAR),
- \*Notebook paper, Pencils, Map Colors (on occasion)
- \*TI 30XIIS 2 line Scientific Calculator or TI-84 Graphing Calculator (optional, but VERY useful for the next several years)
- \*Package of any/assorted colored copy paper (optional -- to leave in room) We will use a TI-84 Graphing Calculator during class, but those calculators will remain in the classroom. There are several free apps for graphing calculators. Students are welcome to use those at home.

## **Grading Policy:**

Daily Grades are **40%** of the six weeks grade. Test Grades will count **60%** as well. The Semester Exam counts **20%** of the semester average.

Quizzes will go down twice in the daily grade category.

Since this is an Honors class, ten points will be added to the final six weeks average and to the semester exam grade. *There is no extra credit available.* 

Re-tests will be given at the teacher's discretion, but must be completed during tutorial time, unless other arrangements are made.

## Homework/Late Work:

An assignment will be given most days; however, time will be provided in class to do the work. Any work not completed should be finished at home and is due the next class period. If an assignment is 1 day late, the highest possible grade is 70. Assignments later than 1 day will receive a zero. Any failing daily grade can be corrected for a 70, but this must be done in a timely manner and in a different color WITH WORK SHOWN. If you are struggling, tutoring is available most mornings at 7:30 am in my classroom if you need help. Many of the lessons/videos will be uploaded to Google Classroom. You can also watch videos/tutorials over the material at *khanacademy.org*.

## **Classroom Expectations:**

Follow all school rules.

Cell phones and smart watches will be off and stored inside backpacks.

Be polite and respectful of others. Respect others' property and right to learn.

Be seated and working on the journal entry when the tardy bell rings.

Bring your materials to class every day.

Use your class time wisely -- ask questions while you are here.

Work independently and SHOW YOUR WORK!

Make arrangements for getting your notes and assignments when you will be gone. In most cases, a video of the lesson is posted on Google Classroom each day that someone is out.

# Google Classroom Code: la4otnt3

Journal entries, notes and assignments will be posted here each day, so those students that are absent should be able to access work they may be missing during class.

### \*\*EVERYONE SHOULD JOIN THE CLASS\*\*

### Journal:

This is a "problem of the day" type activity and should be kept behind the first divider of the notebook. Students should write the date, the entire entry, the answer, and any notes we write about it. There will be a test over the information at the end of the six weeks, but students may use the journal on this test. This will count as a TEST grade.

### Notebook:

Students will keep all assignments, notes, etc for each six weeks in the correct divider: Journal, Notes, Daily Work, Tests/Quizzes, SAT/ACT.

At the end of the six weeks, students will turn in the notebook to be graded. This will count as a QUIZ Grade.

Please sign and return this sheet by Monday, August 18.				
I have read and understand the course syllabus for Algebra I Honors with Mrs. Peterson.				
Student Name:				
Student Signature:	Date:			
Parent Signature:	_ Date:			
Parent Email:				
Parent Phone:				