

Shiner 6th Grade Reading Language Arts

During 6th grade Reading Language Arts, your student will learn and gain skills in reading, writing, speaking and listening, including:

- give an organized presentation and respond orally or in writing with appropriate register, vocabulary, tone, and voice
- use print or digital resources to determine the meaning, syllabication, pronunciation, word origin, and part of speech; use context to clarify the meaning of words; and determine the meaning and usage of words derived from Greek and Latin roots
- read grade-level text with fluency and comprehension
- make and correct or confirm predictions using text features, characteristics of genre, and structure
- create mental images to deepen understanding and make connections to personal experiences, ideas in other texts, and society
- make inferences and use evidence to support understanding, evaluate details read to determine key ideas, and synthesize information
- write responses that demonstrate understanding of texts, use text evidence to support an appropriate response, and paraphrase and summarize texts
- recognize and analyze literary elements in traditional, contemporary, classical, and diverse literary texts, including inferencing, discovering themes, analyzing characterization and plot elements
- recognize and analyze genre-specific characteristics, structures, and purposes such as realistic fiction, adventure stories, historical fiction, mysteries, humor, and myths; the effect of meter and structural elements across poetic forms; and how playwrights develop characters through dialogue and staging
- analyze characteristics and structural elements of informational text, including: the controlling idea or thesis with supporting evidence, features and organizational patterns
- analyze characteristics and structures of argumentative text by identifying the claim; use of various types of evidence to support the argument; and identifying the intended audience or reader
- uses critical inquiry to analyze authors' choices and how they communicate meaning within a variety of texts, including print features, figurative language, literary devices, and use of language
- use the writing process to compose multiple texts that are legible and uses appropriate conventions
- plan, develop, organize, revise, edit and publish texts
- use standard English conventions, including: complete complex sentences with subject-verb agreement and avoidance of splices, run-ons, and fragments; appropriate use of verb tenses; conjunctive adverbs; prepositions and prepositional phrases and their influence on subject-verb agreement; pronouns, including relative; subordinating conjunctions to form complex sentences and correlative conjunctions; capitalization of proper nouns; punctuation marks, including commas in complex sentences, transitions, and introductory elements ; and correct spelling, including commonly confused terms

Writing assignments will include:

- literary texts such as personal narratives, fiction, and poetry using genre characteristics and craft;
- informational texts, including multi-paragraph essays that convey information about a topic, using a clear controlling idea or thesis statement and genre characteristics and craft;
- multi-paragraph argumentative texts using genre characteristics and craft ; and
- correspondence that reflects an opinion, registers a complaint, or requests information in a business or friendly structure.

Students will also engage in the research process using formal and informal inquiry, including examining sources for reliability, credibility, and bias.