



**LEARNING MINDSET:**  
Trying Again

# Inventors at Work



**Essential Question** What kinds of circumstances push people to create new inventions?

WEEK 1

## READING WORKSHOP

### myBook

- *Government Must Fund Inventors*  
**GENRE:** Persuasive Essay
- *The Inventor's Secret: What Thomas Edison Told Henry Ford*  
**GENRE:** Narrative Nonfiction

### Comprehension

- Central Idea TEKS 5.9D(i), 5.10A
- Retell/Summarize TEKS 5.6G, 5.7D
- Author's Purpose TEKS 5.10A, 5.10B
- Point of View
- Theme TEKS 5.9D(i), 5.10A

### Response to Text

- Write a Personal Account TEKS 5.6H, 5.7B, 5.7C, 5.7F, 5.7G

## VOCABULARY

**Critical Vocabulary** locomotives, chugged, gadgets, phonograph, sputtered, flop, incandescent, cylinder, patents

### Generative Vocabulary

- Prefixes ex-/e-; Greek Root *phon* TEKS 5.2A(iv), 5.3C
- Spiral Review: Greek Root *meter* TEKS 5.3C

### Vocabulary Strategy

- Context Clues TEKS 5.3B

## COMMUNICATION

### Speaking & Listening

- Engage in Discussion TEKS 5.1A

## ENGLISH LANGUAGE DEVELOPMENT

**Language Function** Compare and Contrast  
ELPS 1C

WEEK 2

## READING WORKSHOP

### myBook

- *Winds of Hope*  
**GENRE:** Narrative Nonfiction
- *Wheelchair Sports: Hang Glider to Wheeler-Dealer*  
**GENRE:** Informational Text

### Comprehension

- Monitor and Clarify TEKS 5.6I
- Text Structure TEKS 5.10B
- Central Idea TEKS 5.9D(ii), 5.10A
- Text Structure TEKS 5.9D(iii)

### Response to Text

- Write a News Article TEKS 5.6H, 5.7B, 5.7C, 5.7F, 5.7G
- Write an Encyclopedia Entry TEKS 5.6H, 5.7B, 5.7C, 5.7F, 5.7G

## VOCABULARY

**Critical Vocabulary** irrigate, inspector, photographed, prestigious, auditorium, impoverished, maneuver, specialized, elite, objective, traditional

### Generative Vocabulary

- Greek Root *photo*; Latin Roots *vis*, *aud* TEKS 5.3C
- Spiral Review: Prefix *ex-*; Greek Root *phon* TEKS 5.2A(iv), 5.3C

### Vocabulary Strategy

- Context Clues TEKS 5.3B

## COMMUNICATION

### Research and Media Literacy

- Generate a Plan TEKS 5.1D

## ENGLISH LANGUAGE DEVELOPMENT

**Language Function** Classify ELPS 3H

**BIG IDEA WORDS** excel, illustrious, revere, transcend

**INQUIRY AND RESEARCH PROJECT** Create Your Own Invention

**PERFORMANCE TASK** Personal Narrative

## FOUNDATIONAL SKILLS

**Decoding** Short Vowels TEKS 5.2A(ii), 5.3A

**Spelling** Words with Short Vowels TEKS 5.2B(i)

- Basic Words: *breath, wobble, blister, crush, direct, promise, grasp, numb, hymn, shovel, gravity, frantic, swift, feather, comic, bundle, solid, weather, energy, stingy*
- Review Words: *handwriting, distance, bucket, except*
- Challenge Words: *adjective, shrugged, suggest, pessimist*

**Fluency** Reading Rate TEKS 5.4

**High-Frequency Words** famous, chief, students, yourself TEKS 5.2A(v)

## WRITING WORKSHOP

**Writing Mode: Informational Text**

**Writing Form: Expository Essay**

- Introducing the Focal Text: *Girls Think of Everything* by Catherine Thimmesh TEKS 5.1A, 5.6E, 5.7A, 5.12B
- The Read TEKS 5.6B, 5.7G
- Vocabulary TEKS 5.3A, 5.3B, 5.12B
- The Writing Process TEKS 5.11A, 5.12B
- Prewriting: Preparing to Write TEKS 5.11A, 5.11B(i)

**Grammar: Complete Sentences**

- Complete Sentences TEKS 5.11D(i)
- Sentence Fragments, Run-Ons, and Comma Splices TEKS 5.11D(i)
- Writing Sentences TEKS 5.11D(i)
- Spiral Review: Possessive TEKS 5.11D
- Connect to Writing: Using Complete Sentences TEKS 5.11D(i)



## FOUNDATIONAL SKILLS

**Decoding** Long a and e TEKS 5.2A(ii)

**Spelling** Words with Long a, Long e TEKS 5.2B(i)

- Basic Words: *awake, feast, stray, greet, praise, disease, repeat, display, braces, thief, ashamed, sleeve, brain, beneath, sheepish, release, remain, sway, training, niece*
- Review Words: *weather, promise, gravity, energy*
- Challenge Words: *feature, stationary, exceed, terrain*

**Fluency** Accuracy and Self-Correction TEKS 5.4

**High-Frequency Words** electric, science, wire, factories TEKS 5.2A(v)

## WRITING WORKSHOP

**Writing Mode: Informational Text**

**Writing Form: Expository Essay**


- Drafting I: Beginning the Draft TEKS 5.11B(i), 5.11B(ii)
- Drafting II: Using Organization Strategies TEKS 5.11B(i), 5.11B(ii)
- Drafting III: Completing the Draft TEKS 5.11B(i), 5.11B(ii), 5.12B
- Revising I: Group Conferencing TEKS 5.11C, 5.12B
- Revising II: Varying Sentence Types TEKS 5.11C, 5.12B

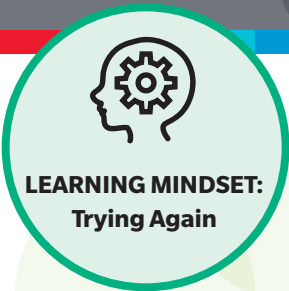
**Grammar: Kinds of Sentences**

- Declarative and Interrogative Sentences TEKS 5.11D
- Imperative and Exclamatory Sentences TEKS 5.11D
- Identify Kinds of Sentences TEKS 5.11D
- Spiral Review: Verbs TEKS 5.11D
- Connect to Writing: Using Different Kinds of Sentences TEKS 5.11D



# Inventors at Work

 **Essential Question** What kinds of circumstances push people to create new inventions?



WEEK 3

READING WORKSHOP

myBook

- *Captain Arsenio: Inventions and (Mis)Adventures in Flight*  
**GENRE:** Science Fiction/Fantasy

Comprehension

- Make Inferences TEKS 5.6F, 5.6H
- Literary Elements TEKS 5.8B, 5.8C
- Author’s Craft TEKS 5.10E, 5.10F
- Author’s Purpose TEKS 5.10A, 5.10B

Response to Text

- Write a Blog Post TEKS 5.6H, 5.7B, 5.7C, 5.7F, 5.7G

VOCABULARY

**Critical Vocabulary** *passionate, impulse, contribution, distinguished, eccentric, circumstances, evidently, acceleration, prototype, conceived*

Generative Vocabulary

- Greek Roots *auto, bio*; Prefixes *ir-, il-* TEKS 5.2A(iv), 5.3C
- Spiral Review: Greek Root *photo*; Latin Roots *vis, aud* TEKS 5.3C

Vocabulary Strategy

- Spiral Review: Reference Materials TEKS 5.3A

COMMUNICATION

Speaking & Listening

- Give a Presentation: Opinion TEKS 5.1C

ENGLISH LANGUAGE DEVELOPMENT

**Language Function** Agree and Disagree  
ELPS 1G

**BIG IDEA WORDS** excel, illustrious, revere, transcend  
**INQUIRY AND RESEARCH PROJECT** Create Your Own Invention  
**PERFORMANCE TASK** Personal Narrative

FOUNDATIONAL SKILLS

- Decoding** Long i and o TEKS 5.2A(ii)
- Spelling** Words with Long i, Long o TEKS 5.2B(i)
- Basic Words: sign, groan, reply, thrown, strike, mighty, stroll, compose, dough, height, excite, apply, slight, define, odor, spider, control, silent, brighten, approached
  - Review Words: repeat, display, beneath, niece
  - Challenge Words: commotion, confide, propose, excitement
- Fluency** Phrasing TEKS 5.4
- High-Frequency Words** supply, cost, dollars, increase TEKS 5.2A(v)

WRITING WORKSHOP

- Writing Mode: Informational Text**
- Writing Form: Expository Essay**
- Revising III: Organizing TEKS 5.11C, 5.12B
  - Editing I: Grammar, Usage, and Punctuation TEKS 5.11D(i), 5.11D(ix), 5.11D(x)
  - Editing II: Peer Proofreading TEKS 5.11C, 5.11D(ii), 5.11D(vii)
  - Publishing TEKS 5.11E, 5.13H
  - Sharing TEKS 5.13H
- Grammar: Compound Sentences**
- Complete Subjects and Predicates TEKS 5.11D
  - Subject-Verb Agreement TEKS 5.11D(i)
  - Compound Sentences TEKS 5.11D(i), 5.11D(x)
  - Spiral Review: Kinds of Sentences TEKS 5.11D
  - Connect to Writing: Compound Sentences TEKS 5.11D(i), 5.11D(x)



# What a Story



**Essential Question** How does genre affect the way a story is told?



**LEARNING MINDSET:**  
Wonder

WEEK 1

## READING WORKSHOP

### myBook

- *Many Ways to Tell a Story*  
**GENRE:** Informational Text
- *Airborn*  
**GENRE:** Fantasy/Adventure

### Comprehension

- Text and Graphic Features TEKS 5.10C
- Synthesize TEKS 5.6H
- Literary Elements TEKS 5.8C
- Figurative Language TEKS 5.10D
- Literary Elements TEKS 5.8B

### Response to Text

- Write a Journal Entry TEKS 5.6H, 5.7B, 5.7C, 5.7F, 5.7G

## VOCABULARY

**Critical Vocabulary** *panic, favorable, porthole, densely, reasonable, delirious, projected, contents, deficiencies*

### Generative Vocabulary

- Prefixes *un-*, *non-*, *dis-*; Suffixes *-y*, *-ly/-ily* TEKS 5.2A(iv)
- Spiral Review: Greek Root *bio* TEKS 5.3C

### Vocabulary Strategy

- Antonyms/Synonyms

## COMMUNICATION

### Research and Media Literacy

- Interpret/Analyze Media TEKS 5.9F

## ENGLISH LANGUAGE DEVELOPMENT

**Language Function** Infer ELPS 2H, 4J

WEEK 2

## READING WORKSHOP

### myBook

- *The Secret Garden*  
**GENRE:** Fiction/Fantasy
- *The Miracle of Spring*  
**GENRE:** Play

### Comprehension

- Visualize TEKS 5.6D
- Literary Elements TEKS 5.8C
- Elements of Drama TEKS 5.9C
- Figurative Language TEKS 5.10D

### Response to Text

- Write the Next Scene TEKS 5.6H, 5.7B, 5.7C, 5.7F, 5.7G
- Write a Play Scene TEKS 5.6H, 5.7B, 5.7C, 5.7F, 5.7G

## VOCABULARY

**Critical Vocabulary** *mysterious, matted, tendrils, fastenings, awakening, witness, presiding, attempted, restrain, contempt*

### Generative Vocabulary

- Prefixes *re-*, *pre-*, *post-*, *fore-* TEKS 5.2A(iv)
- Spiral Review: Prefixes *un-*, *non-*, *dis-*; Suffixes *-y*, *-ly/-ily* TEKS 5.2A(iv)

### Vocabulary Strategy

- Antonyms/Synonyms

## COMMUNICATION

### Speaking & Listening

- Work Collaboratively TEKS 5.1D, 5.9C

## ENGLISH LANGUAGE DEVELOPMENT

**Language Function** Predict ELPS 4J

**BIG IDEA WORDS** *prose, dialogue, climax, foreword*

**INQUIRY AND RESEARCH PROJECT** Create a Film Adaptation

**PERFORMANCE TASK** Short Story

## FOUNDATIONAL SKILLS

**Decoding** Words with /ōō/, /yōō/ TEKS 5.2A(ii)

**Spelling** Words with /ōō/, /yōō/ TEKS 5.2B(i), 5.2B(iii)

- Basic Words: *glue, flute, youth, accuse, bruise, stew, choose, loose, lose, view, confuse, cruise, jewel, execute, route, cartoon, avenue, spruce, assume, computer*
- Review Words: *compose, define, approached, height*
- Challenge Words: *include, souvenir, barbecue, unsuited*

**Fluency** Expression TEKS 5.4

**High-Frequency Words** *strange, interesting, exciting, feeling* TEKS 5.2A(v)

## WRITING WORKSHOP

**Writing Mode: Narrative**

**Writing Form: Story**

- Introducing the Focal Text: *The Mesmer Menace* by Kersten Hamilton TEKS 5.12A
- The Read TEKS 5.8C, 5.10E
- Vocabulary TEKS 5.3A, 5.3B
- Prewriting: Preparing to Write TEKS 5.10B, 5.10E, 5.11A
- Drafting I: Beginning the Draft TEKS 5.10B, 5.11B(i), 5.11B(ii)

**Grammar: Common and Proper Nouns**

- Recognizing Common and Proper Nouns TEKS 5.11D
- Capitalizing Proper Nouns TEKS 5.11D
- Capitalizing Organizations TEKS 5.11D
- Spiral Review: Commas in Sentences TEKS 5.11D(x)
- Connect to Writing: Using Common and Proper Nouns TEKS 5.11D



## FOUNDATIONAL SKILLS

**Decoding** Words with /ou/, /ō/, /oi/ TEKS 5.2A(ii)

**Spelling** Words with /ou/, /ō/, /oi/ TEKS 5.2B(i)

- Basic Words: *ounce, sprawl, launch, loyal, avoid, basketball, moist, haunt, scowl, naughty, destroy, saucer, pounce, poison, August, auction, royal, coward, awkward, encounter*
- Review Words: *execute, youth, accuse, avenue*
- Challenge Words: *autograph, avoidable, awesome, employ*

**Fluency** Accuracy and Self-Correction TEKS 5.4

**High-Frequency Words** *consider, maybe, history, art* TEKS 5.2A(v)

## WRITING WORKSHOP

**Writing Mode: Narrative**

**Writing Form: Story**

- Drafting II: Narrative Structure TEKS 5.11B(i)
- Drafting III: Completing the Draft TEKS 5.11B(ii), 5.12A
- Revising I: Organization and Elaboration TEKS 5.10B, 5.11C, 5.12A
- Revising II: Including Dialogue TEKS 5.11C
- Revising III: Conferencing TEKS 5.11C


**Grammar: Singular and Plural Nouns**

- Plural Nouns TEKS 5.11D
- Irregular Plurals TEKS 5.11D
- Collective Nouns TEKS 5.11D(iii)
- Spiral Review: Compound Sentences TEKS 5.11D(i), 5.11D(x)
- Connect to Writing: Using Singular and Plural Nouns TEKS 5.11D(iii)



# What a Story

 **Essential Question** How does genre affect the way a story is told?



**LEARNING MINDSET:**  
Wonder

WEEK 3

READING WORKSHOP

myBook

- *The Poem That Will Not End: Fun with Poetic Forms and Voices*  
GENRE: Poetry

Comprehension

- Ask and Answer Questions TEKS 5.6B
- Elements of Poetry TEKS 5.9B
- Author’s Purpose TEKS 5.10A
- Theme TEKS 5.8A, 5.10A

Response to Text

- Write a Poem TEKS 5.6H, 5.7B, 5.7C, 5.7F, 5.7G

VOCABULARY

**Critical Vocabulary** seized, hesitate, watchful, scrawled, ditty, refrain, restless

Generative Vocabulary

- Suffixes –full, –less, –ment, –ness TEKS 5.2A(iv)
- Spiral Review: Prefixes re–, pre–, post–, fore– TEKS 5.2A(iv)

Vocabulary Strategy

- Spiral Review: Context Clues TEKS 5.3B

COMMUNICATION

Speaking & Listening

- Engage in Discussion TEKS 5.1A, 5.9B

ENGLISH LANGUAGE DEVELOPMENT

**Language Function** Describe ELPS 3B, 3H

**BIG IDEA WORDS** *prose, dialogue, climax, foreword*  
**INQUIRY AND RESEARCH PROJECT** Create a Film Adaptation  
**PERFORMANCE TASK** Short Story

FOUNDATIONAL SKILLS

- Decoding** *r*-Controlled Vowels /ôr/, /âr/, /är/ TEKS 5.2A(ii)
- Spelling** Words with /ôr/, /âr/, /är/ TEKS 5.2B(i)
- Basic Words: *glory, aware, carton, adore, aboard, dairy, ordeal, pardon, warn, vary, barely, torch, barge, soar, beware, absorb, armor, stairway, perform, former*
  - Review Words: *royal, scowl, ounce, launch*
  - Challenge Words: *discard, orchestra, barrier, adorable*
- Fluency** Intonation TEKS 5.4
- High-Frequency Words** *poem, report, enjoy, details* TEKS 5.2A(v)

WRITING WORKSHOP

- Writing Mode: Narrative**
- Writing Form: Story**
- Revising IV: Developing Interesting Characters TEKS 5.11C
  - Editing I: Grammar, Usage, and Mechanics TEKS 5.11D
  - Editing II: Peer Proofreading TEKS 5.11D
  - Publishing TEKS 5.11E
  - Sharing TEKS 5.13H
- Grammar: Verbs**
- Linking and Action Verbs TEKS 5.11D
  - Main and Helping Verbs TEKS 5.11D
  - Verb Tenses TEKS 5.11D
  - Spiral Review: Common and Proper Nouns TEKS 5.11D
  - Connect to Writing: Using Linking and Action Verbs TEKS 5.11D





# Natural Disasters



**Essential Question** How can learning about natural disasters make us safer?



**LEARNING MINDSET:**  
Seeking  
Challenges

WEEK 1

## READING WORKSHOP

### myBook

- *Who Studies Natural Disasters?*  
**GENRE:** Narrative Nonfiction/Letter
- *Eruption! Volcanoes and the Science of Saving Lives*  
**GENRE:** Narrative Nonfiction

### Comprehension

- Author's Craft TEKS 5.10F
- Make and Confirm Predictions TEKS 5.6C
- Text Structure TEKS 5.9D(iii), 5.10B
- Figurative Language TEKS 5.10D
- Content-Area Words TEKS 5.3B, 5.10D

### Response to Text

- Write a News Report TEKS 5.6H, 5.7B, 5.7C, 5.7F, 5.7G

## VOCABULARY

**Critical Vocabulary** seismographs, evacuation, reservoir, conferring, consequences, widespread, alarming, victim

### Generative Vocabulary

- Greek Roots *graph, gram*; Latin Roots *rupt, fer* TEKS 5.3C
- Spiral Review: Suffix *-less* TEKS 5.2A(iv)

### Vocabulary Strategy

- Multiple-Meaning Words TEKS 5.3B

## COMMUNICATION

### Research and Media Literacy

- Gather Information TEKS 5.13C, 5.13D

## ENGLISH LANGUAGE DEVELOPMENT

**Language Function** Persuade ELPS 1G, 3G

WEEK 2

## READING WORKSHOP

### myBook

- *Between the Glacier and the Sea: The Alaska Earthquake*  
**GENRE:** Video
- *Quaking Earth, Racing Waves*  
**GENRE:** Informational Text

### Comprehension

- Retell/Summarize TEKS 5.6G, 5.7D
- Media Techniques TEKS 5.9C
- Author's Craft TEKS 5.10F
- Central Idea TEKS 5.9D(i), 5.10A

### Response to Text

- Write a Video Promo TEKS 5.6H, 5.7B, 5.7C, 5.7F, 5.7G
- Write a Presentation TEKS 5.6H, 5.7B, 5.7C, 5.7F, 5.7G

## VOCABULARY

**Critical Vocabulary** prior, magnitude, literally, maintenance, destruction, triggered, thrust, radiate, parallel, lateral, modified

### Generative Vocabulary

- Greek Root *geo*; Suffixes *-logy/-logist* TEKS 5.2A(iv), 5.3C
- Spiral Review: Greek Roots *graph, gram*; Latin Roots *rupt, fer* TEKS 5.3C

### Vocabulary Strategy

- Multiple-Meaning Words TEKS 5.3B

## COMMUNICATION

### Research and Media Literacy

- Interpret/Analyze Media TEKS 5.9F

## ENGLISH LANGUAGE DEVELOPMENT

**Language Function** Analyze ELPS 4J, 4K

**BIG IDEA WORDS** *notable, spontaneous, tremor, hazard*  
**INQUIRY AND RESEARCH PROJECT** Create a Natural Disaster Safety Pamphlet  
**PERFORMANCE TASK** Editorial

FOUNDATIONAL SKILLS

- Decoding** *r*-Controlled Vowels /ûr/, /îr/ TEKS 5.2A(ii)
- Spelling** Words with /ûr/, /îr/ TEKS 5.2B(i), 5.2B(iii)
- Basic Words: *earth, peer, twirl, burnt, smear, further, appear, worthwhile, nerve, pier, squirm, weary, alert, murmur, thirsty, reverse, worship, career, research, volunteer*
  - Review Words: *aware, pardon, perform, absorb*
  - Challenge Words: *acre, frontier, preservation, external*
- Fluency** Expression TEKS 5.4
- High-Frequency Words** *rise, hit, loud, blow, flow* TEKS 5.2A(v)

WRITING WORKSHOP

- Writing Mode: Argument**
- Writing Form: Persuasive Essay**
- Priming the Students to read the Focal Text: *Green City* by Allan Drummond TEKS 5.6A, 5.6B, 5.6E
  - Priming the Text TEKS 5.6A, 5.6B, 5.7A, 5.13A
  - The Read TEKS 5.9D(i), 5.9D(iii), 5.9E(i), 5.10A
  - Vocabulary TEKS 5.3A, 5.3B, 5.6E, 5.6F, 5.7F
  - Prewriting: Preparing to Write TEKS 5.11A, 5.12C
- Grammar: Direct and Indirect Objects**
- Direct Objects TEKS 5.11D
  - Compound Direct Objects TEKS 5.11D
  - Indirect Objects TEKS 5.11D
  - Spiral Review: Complete Sentences TEKS 5.11D(i)
  - Connect to Writing: Using Direct and Indirect Objects TEKS 5.11D



FOUNDATIONAL SKILLS


- Decoding** Compound Words TEKS 5.2A(ii)
- Spelling** Compound Words
- Basic Words: *wildlife, uproar, home run, headache, top-secret, teammate, wheelchair, light bulb, well-known, throughout, life preserver, hairstyle, part-time, warehouse, overboard, post office, outspoken, up-to-date, awestruck, newscast*
  - Review Words: *further, worthwhile, career, volunteer*
  - Challenge Words: *motorcycle, extraordinary, eyewitness, playwright*
- Fluency** Phrasing TEKS 5.4
- High-Frequency Words** *break, movement, rhythm, fell, control* TEKS 5.2A(v)

WRITING WORKSHOP

- Writing Mode: Argument**
- Writing Form: Persuasive Essay**
- Drafting I: Beginning the Draft TEKS 5.12C, 5.13A, 5.13B, 5.13C, 5.13E, 5.13G
  - Drafting II: About Persuasive Writing TEKS 5.11B(i), 5.11B(ii), 5.12C
  - Drafting III: Completing the Draft TEKS 5.11B(i), 5.11B(ii), 5.12C
  - Revising I: Elaboration and Organization TEKS 5.11C, 5.12C
  - Revising II: Group Conferencing TEKS 5.10B, 5.12C
- Grammar: Conjunctions**
- *And, But or Or* TEKS 5.11D
  - Combine Sentences and Ideas TEKS 5.11D(x)
  - Subordinating Conjunctions TEKS 5.11D(viii)
  - Spiral Review: Direct and Indirect Objects TEKS 5.11D
  - Connect to Writing: Using Conjunctions TEKS 5.11D(viii)



# Natural Disasters

 **Essential Question** How can learning about natural disasters make us safer?



WEEK 3

READING WORKSHOP

myBook

- *Hurricanes: The Science Behind Killer Storms*  
GENRE: Informational Text

Comprehension

- Ask and Answer Questions TEKS 5.6B
- Text and Graphic Features TEKS 5.6H, 5.9D(ii), 5.10C
- Content-Area Words TEKS 5.3B, 5.10D
- Text Structure TEKS 5.10B
- **Response to Text**
- Write a Weather Report TEKS 5.6H, 5.7B, 5.7C, 5.7F, 5.7G

VOCABULARY

**Critical Vocabulary** surge, eventually, regions, mobile, anchored, foundations, category, track

Generative Vocabulary

- Prefixes *inter-*, *com-*/*con-*/*cor-* TEKS 5.2A(iv)
- Spiral Review: Greek Root *geo*; Suffixes *-logy*/*-logist* TEKS 5.2A(iv), 5.3C

Vocabulary Strategy

- Spiral Review: Antonyms/Synonyms

COMMUNICATION

Research and Media Literacy

- Evaluate Information TEKS 5.13D, 5.13E

ENGLISH LANGUAGE DEVELOPMENT

**Language Function** Agree and Disagree ELPS 1G

**BIG IDEA WORDS** *notable, spontaneous, tremor, hazard*  
**INQUIRY AND RESEARCH PROJECT** Create a Natural Disaster Safety Pamphlet  
**PERFORMANCE TASK** Editorial

FOUNDATIONAL SKILLS

- Decoding** VCCV Syllable Division Pattern TEKS 5.2A(iii)
- Spelling** Words with VCCV Syllable Division Pattern TEKS 5.2B(iv)
- Basic Words: *bargain, journey, pattern, arrive, object, suppose, shoulder, permit, sorrow, tunnel, subject, custom, suggest, perhaps, lawyer, timber, common, publish, burden, scissors*
  - Review Words: *headache, warehouse, overboard, well-known*
  - Challenge Words: *attempt, annoy, parcel, ignore*
- Fluency** Reading Rate TEKS 5.4
- High-Frequency Words** *caught, direct, provide, received* TEKS 5.2A(v)

WRITING WORKSHOP

- Writing Mode: Argument**
- Writing Form: Persuasive Essay**
- Revising III: Incorporating Feedback TEKS 5.11C
  - Editing I: Grammar, Usage, and Mechanics TEKS 5.11D(ii), 5.11D(iii)
  - Editing II: Peer Proofreading TEKS 5.11D(i), 5.11D(ix), 5.11D(x), 5.11D(xi)
  - Publishing TEKS 5.11E
  - Sharing TEKS 5.13H
- Grammar: Complex Sentences**
- Complex Sentences with Conjunctions TEKS 5.11D(viii), 5.11D(x)
  - Dependent and Independent Clauses TEKS 5.11D(viii), 5.11D(x)
  - Correlative Conjunctions TEKS 5.11D
  - Spiral Review: Singular and Plural Nouns TEKS 5.11D(iii)
  - Connect to Writing: Using Complex Sentences TEKS 5.11D(viii), 5.11D(x)



## Wild West



**Essential Question** What character traits were needed in people who settled the West?



**LEARNING MINDSET:**  
Grit

WEEK 1

## READING WORKSHOP

**myBook**

- Why Go West?  
**GENRE:** Informational Text/Timeline
- Explore the Wild West!  
**GENRE:** Informational Text

**Comprehension**

- Text Structure TEKS 5.10B
- Synthesize TEKS 5.6H
- Central Idea TEKS 5.9D(i), 5.10A
- Text Structure TEKS 5.10B
- Author's Craft TEKS 5.10E, 5.10F

**Response to Text**

- Write a How-to Guide TEKS 5.6H, 5.7B, 5.7C, 5.7F, 5.7G

## VOCABULARY

**Critical Vocabulary** knowledge, posts, hardships, patriotic, slogans, handy, typical, consisted

**Generative Vocabulary**

- Prefix *mid-*; Suffixes *-al*, *-ic* TEKS 5.2A(iv)
- Spiral Review: Prefix *inter-* TEKS 5.2A(iv)

**Vocabulary Strategy**

- Homophones/Homographs

## COMMUNICATION

**Research and Media Literacy**

- Oral Instructions TEKS 5.1B

## ENGLISH LANGUAGE DEVELOPMENT

**Language Function** Justify ELPS 3G

WEEK 2

## READING WORKSHOP

**myBook**

- The Celestials' Railroad  
**GENRE:** Informational Text
- Homesteading  
**GENRE:** Video

**Comprehension**

- Monitor and Clarify TEKS 5.6I
- Central Idea TEKS 5.9D(i), 5.10A
- Text Structure TEKS 5.10B
- Media Techniques TEKS 5.9C

**Response to Text**

- Write a Television Pitch TEKS 5.6H, 5.7B, 5.7C, 5.7F, 5.7G
- Write an Interview Script TEKS 5.6H, 5.7B, 5.7C, 5.7F, 5.7G

## VOCABULARY

**Critical Vocabulary** celestial, complaint, employed, sacrifice, homestead, ideology, residence, domain, primary

**Generative Vocabulary**

- Prefix *trans-*; Suffixes *-ous/-ious* TEKS 5.2A(iv)
- Spiral Review: Prefix *mid-*; Suffixes *-al*, *-ic* TEKS 5.2A(iv)

**Vocabulary Strategy**

- Homophones/Homographs

## COMMUNICATION

**Research and Media Literacy**

- Interpret/Analyze Media TEKS 5.9F

## ENGLISH LANGUAGE DEVELOPMENT

**Language Function** Recount Information ELPS 2G, 2I, 3B, 3H, 4G, 4I

**BIG IDEA WORDS** *native, epic, midland, victory*

**INQUIRY AND RESEARCH PROJECT** Create a Travel Brochure for the Old West

**PERFORMANCE TASK** Informational Article (Social Studies)

## FOUNDATIONAL SKILLS

**Decoding** VCV Syllable Division Pattern TEKS 5.2A(iii)

**Spelling** Words with VCV Syllable Division Pattern TEKS 5.2B(i)v

- Basic Words: *human, exact, award, behave, credit, basic, vivid, evil, modern, nation, robot, panic, select, cousin, item, police, prefer, menu, novel, deserve*
- Review Words: *suppose, suggest, journey, arrive*
- Challenge Words: *logic, national, preference, laser*

**Fluency** Intonation TEKS 5.4

**High-Frequency Words** *uncle, God, whose, doctor* TEKS 5.2A(v)

## WRITING WORKSHOP

**Writing Mode: Informational Text**

**Writing Form: Letter**

- Introducing the Focal Text: *Along the Santa Fe Trail* by Ginger Wadsworth TEKS 5.7A
- The Read TEKS 5.6A, 5.6B, 5.6D, 5.6G
- Vocabulary TEKS 5.3A, 5.3B, 5.6B
- Prewriting I: Task, Audience, and Purpose TEKS 5.11A, 5.12D
- Prewriting II: Parts of a Letter TEKS 5.11A, 5.12D

**Grammar: Direct Quotations and Interjections**

- Quotations TEKS 5.11D(x)
- Text Quotations TEKS 5.11D(x)
- Interjections and Dialogue TEKS 5.11D
- Spiral Review: Complex Sentences TEKS 5.11D(viii), 5.11D(x)
- Connect to Writing: Using Direct Quotations and Interjections TEKS 5.11D(x)



## FOUNDATIONAL SKILLS

**Decoding** VCCCV Syllable Division Pattern TEKS 5.2A(iii)

**Spelling** Words with VCCCV Syllable Division Pattern TEKS 5.2B(iv)

- Basic Words: *conflict, orphan, instant, complex, simply, burglar, laundry, laughter, employ, anchor, merchant, improve, arctic, mischief, childhood, purchase, dolphin, partner, complain, tremble*
- Review Words: *human, credit, modern, nation*
- Challenge Words: *substitute, illustrate, conscience, function*

**Fluency** Accuracy and Self-Correction TEKS 5.4

**High-Frequency Words** *soldiers, lady, hunting, period, property* TEKS 5.2A(v)

## WRITING WORKSHOP

**Writing Mode: Informational Text**

**Writing Form: Letter**

- Drafting I: The Body of a Letter TEKS 5.11B(i), 5.11B(ii), 5.13A
- Drafting II: Integrating Genre Elements TEKS 5.11B(i), 5.11B(ii), 5.12D
- Drafting III: Completing the Draft TEKS 5.11B(i), 5.11B(ii), 5.12D
- Revising I: Elaboration and Organization TEKS 5.11C, 5.12D
- Revising II: Peer Conferencing TEKS 5.11B(ii), 5.11C, 5.12D

**Grammar: Subject and Object Pronouns**

- Subject Pronouns TEKS 5.11D(vii)
- Object Pronouns TEKS 5.11D(vii)
- Pronoun-Antecedent Agreement TEKS 5.11D
- Spiral Review: Conjunctions TEKS 5.11D(viii)
- Connect to Writing: Using Subject and Object Pronouns TEKS 5.11D(vii)



# Wild West

**Essential Question** What character traits were needed in people who settled the West?



WEEK 3

## READING WORKSHOP

### myBook

- *A Pioneer Sampler: The Daily Life of a Pioneer Family in 1840*  
**GENRE:** Historical Fiction

### Comprehension

- Visualize TEKS 5.6D
- Literary Elements TEKS 5.8B, 5.8D
- Point of View TEKS 5.10E
- Varieties of English TEKS 5.10D

### Response to Text

- Write a Journal Entry TEKS 5.6H, 5.7B, 5.7C, 5.7F, 5.7G

## VOCABULARY

**Critical Vocabulary** frolics, stubble, indispensable, dainty, plod, oblivious, proportions, regaled, thresh

### Generative Vocabulary

- Prefixes *mis-*, *mal-*; Suffixes *-able*, *-ible* TEKS 5.2A(iv)
- Spiral Review: Prefix *trans-*; Suffixes *-ous/-ious* TEKS 5.2A(iv), 5.3C

### Vocabulary Strategy

- Spiral Review: Multiple-Meaning Words TEKS 5.3B

## COMMUNICATION

### Speaking & Listening

- Use Formal and Informal Language TEKS 5.10F

## ENGLISH LANGUAGE DEVELOPMENT


**Language Function** Analyze ELPS 4J, 4K

**BIG IDEA WORDS** *native, epic, midland, victory*  
**INQUIRY AND RESEARCH PROJECT** Create a Travel Brochure for the Old West  
**PERFORMANCE TASK** Informational Article (Social Studies)

FOUNDATIONAL SKILLS

- Decoding** VV Syllable Division Pattern TEKS 5.2A(iii)
- Spelling** Words with VV Syllable Division Pattern TEKS 5.2B(iv)
- Basic Words: *actual, cruel, influence, diet, museum, casual, ruin, pioneer, trial, visual, realize, create, riot, genuine, area, annual, audio, dial, theater, patriot*
  - Review Words: *conflict, mischief, arctic, purchase*
  - Challenge Words: *patriotic, auditory, theatrical, influential*
- Fluency** Expression TEKS 5.4
- High-Frequency Words** *woman, child, crowd, western* TEKS 5.2A(v)

WRITING WORKSHOP

- Writing Mode: Informational Text**
- Writing Form: Letter**
- 
- Revising III: Incorporating Feedback TEKS 5.11B(i), 5.11B(ii), 5.11C, 5.12D
  - Editing I: Grammar, Usage, and Mechanics TEKS 5.11D(i), 5.11D(ix), 5.11D(x)
  - Editing II: Peer Proofreading TEKS 5.11D(i), 5.11D(ix), 5.11D(x)
  - Publishing TEKS 5.11E
  - Sharing TEKS 5.13H
- Grammar: Verb Tenses**
- Present and Past Tense TEKS 5.11D
  - Future Tense TEKS 5.11D
  - Consistent Use of Tenses TEKS 5.11D
  - Spiral Review: Direct Quotations and Interjections TEKS 5.11D(x)
  - Connect to Writing: Using the Correct Verb Tense TEKS 5.11D





**LEARNING MINDSET:**  
Setting Goals

# Project Earth

**Essential Question** How can caring for Earth and its living things improve life now and in the future?

WEEK 1

## READING WORKSHOP

### myBook

- *The Protective Power of Nature Preserves*  
**GENRE:** Informational Text
- *Potatoes on Rooftops: Farming in the City*  
**GENRE:** Persuasive Text

### Comprehension

- Central Idea TEKS 5.9D(i), 5.10A
- Ask and Answer Questions TEKS 5.6B
- Author's Purpose TEKS 5.10A, 5.10B
- Ideas and Support TEKS 5.9E(i), 5.9E(ii)
- Author's Craft TEKS 5.10G

### Response to Text

- Write an Advertising Script TEKS 5.6H, 5.7B, 5.7C, 5.7F, 5.7G

## VOCABULARY

**Critical Vocabulary** urban, humble, plots, alternative, transform, artificial, yield, influence

### Generative Vocabulary

- Suffix -ive TEKS 5.2A(iv)
- Spiral Review: Suffix -able TEKS 5.2A(iv)

### Vocabulary Strategy

- Analogies

## COMMUNICATION

### Research and Media Literacy

- Summarizing/Paraphrasing TEKS 5.7D

## ENGLISH LANGUAGE DEVELOPMENT

**Language Function** Persuade ELPS 1G, 3G

WEEK 2

## READING WORKSHOP

### myBook

- *Living Green*  
**GENRE:** Play
- *The Good Garden: How One Family Went from Hunger to Having Enough*  
**GENRE:** Realistic Fiction

### Comprehension

- Synthesize TEKS 5.6H
- Elements of Drama TEKS 5.9C
- Literary Elements TEKS 5.8C
- Figurative Language TEKS 5.9B, 5.10D

### Response to Text

- Write a New Scene TEKS 5.6H, 5.7B, 5.7C, 5.7F, 5.7G
- Write a Letter TEKS 5.6H, 5.7B, 5.7C, 5.7F, 5.7G

## VOCABULARY

**Critical Vocabulary** reduce, conscious, implying, contradict, cascading, depleted, spectacle, toddlers, packet, retreat

### Generative Vocabulary

- Latin Roots dict, spect TEKS 5.3C
- Spiral Review: Suffix -ive TEKS 5.2A(iv)

### Vocabulary Strategy

- Analogies

## COMMUNICATION

### Speaking & Listening

- Work Collaboratively TEKS 5.1D

## ENGLISH LANGUAGE DEVELOPMENT

**Language Function** Sequence ELPS 2I

**BIG IDEA WORDS** contaminate, benevolent, imperil, endangered  
**INQUIRY AND RESEARCH PROJECT** Create an Environmental PSA  
**PERFORMANCE TASK** Opinion Essay

## FOUNDATIONAL SKILLS

**Decoding** Final Stable Syllables –al, –el, –le, –il TEKS 5.2A(ii)

**Spelling** Words with Final Schwa + /l/ Sounds TEKS 5.2B(i), 5.2B(iii)

- Basic Words: *formal, whistle, label, puzzle, legal, angle, normal, needle, angel, pupil, struggle, level, local, bicycle, channel, global, stumble, quarrel, article, fossil*
- Review Words: *influence, genuine, casual, annual*
- Challenge Words: *bungle, fragile, decibel, gerbil*

**Fluency** Phrasing TEKS 5.4

**High-Frequency Words** *modern, business, won't, tools* TEKS 5.2A(v)

## WRITING WORKSHOP

**Writing Mode: Argument**

**Writing Form: Editorial**

- Introducing the Focal Text: *The Elephant Keeper* by Margriet Ruurs TEKS 5.6A, 5.6B, 5.6G
- The Read TEKS 5.1A, 5.10A, 5.10B, 5.10C
- Vocabulary TEKS 5.3A, 5.3B
- Prewriting: Preparing to Write TEKS 5.11A
- Drafting I: Beginning the Draft TEKS 5.9E(i), 5.11A, 5.11B(i), 5.11B(ii), 5.13A, 5.13B, 5.13C

**Grammar: Regular and Irregular Verbs**

- Regular Verbs TEKS 5.11D
- Irregular Verbs TEKS 5.11D(ii)
- Past Tense Forms of Irregular Verbs TEKS 5.11D(ii)
- Spiral Review: Verb Tenses TEKS 5.11D
- Connect to Writing: Using Regular and Irregular Verbs TEKS 5.11D(ii)



## FOUNDATIONAL SKILLS

**Decoding** Recognize Root Words TEKS 5.2A(i), 5.2A(iv), 5.2B(ii)

**Spelling** Adding –ed and –ing TEKS 5.2B(vi)

- Basic Words: *scrubbed, listening, stunned, knitting, carpeting, wandered, gathering, beginning, skimmed, chatting, shrugged, bothering, whipped, quizzed, suffering, scanned, ordered, totaled, answered, upsetting*
- Review Words: *label, legal, article, whistle*
- Challenge Words: *permitting, preferred, admitted, glistening*

**Fluency** Intonation TEKS 5.4

**High-Frequency Words** *garden, crops, seeds, fruit, apple* TEKS 5.2A(v)

## WRITING WORKSHOP

**Writing Mode: Argument**

**Writing Form: Editorial**


- Drafting II: Elements of Persuasive Writing TEKS 5.11B(i), 5.11B(ii), 5.13C, 5.13D, 5.13E
- Drafting III: Teacher Conferencing TEKS 5.11B(i), 5.11B(ii)
- Drafting IV: Finishing the Draft TEKS 5.11B(i), 5.11B(ii), 5.13E, 5.13F
- Revising I: Elaboration TEKS 5.11C, 5.12C
- Revising II: Grouping/Conferencing TEKS 5.11C

**Grammar: Commas and Semicolons**

- Punctuation in Compound and Complex Sentences TEKS 5.11D(x)
- Introductory Elements TEKS 5.11D
- Commas with Direct Address and Tag Questions TEKS 5.11D
- Spiral Review: Regular and Irregular Verbs TEKS 5.11D(ii)
- Connect to Writing: Using Commas and Semicolons TEKS 5.11D(x)



Project Earth

 **Essential Question** How can caring for Earth and its living things improve life now and in the future?



WEEK 3

READING WORKSHOP

myBook

- *Parrots Over Puerto Rico*
- **GENRE:** Informational Text/Narrative Nonfiction

Comprehension

- Monitor and Clarify TEKS 5.6I
- Text Structure TEKS 5.10B
- Text and Graphic Features TEKS 5.6H, 5.9D(ii), 5.10C
- Text Structure TEKS 5.10B

Response to Text

- Write a Website Summary TEKS 5.6H, 5.7B, 5.7C, 5.7F, 5.7G

VOCABULARY

**Critical Vocabulary** *flight, toil, merchant, fort, jabbing, captivity, aggressive*

Generative Vocabulary

- Latin Root *bene*; Suffix *-ure* TEKS 5.2A(iv), 5.3C
- Spiral Review: Latin Roots *dict, spect* TEKS 5.3C

Vocabulary Strategy

- Spiral Review: Homophones/Homographs

COMMUNICATION

Research and Media Literacy

- Take Notes TEKS 5.7E

ENGLISH LANGUAGE DEVELOPMENT

**Language Function** Synthesize ELPS 2G, 2I, 4G, 4I, 4J

**BIG IDEA WORDS** *contaminate, benevolent, imperil, endangered*

**INQUIRY AND RESEARCH PROJECT** Create an Environmental PSA

**PERFORMANCE TASK** Opinion Essay

## FOUNDATIONAL SKILLS

**Decoding** Recognize Root Words with Spelling Changes TEKS 5.2A(iv), 5.3A

**Spelling** Adding *-ed* and *-ing* TEKS 5.2B(vi)

- Basic Words: *tiring, borrowed, freezing, delivered, whispered, losing, decided, amazing, performing, resulting, related, attending, damaged, remarked, practicing, supported, united, expected, amusing, repeated*
- Review Words: *answered, bothering, listening, suffering*
- Challenge Words: *decision, expectation, amusement, assigned*

**Fluency** Reading Rate TEKS 5.4

**High-Frequency Words** *insects, branches, wings, statement* TEKS 5.2A(v)

## WRITING WORKSHOP

**Writing Mode: Argument**

**Writing Form: Editorial**



- Revising III: Incorporating Feedback TEKS 5.11C, 5.13G
- Editing I: Grammar, Usage, and Mechanics TEKS 5.11D(vii), 5.11D(viii)
- Editing II: Peer Proofreading TEKS 5.11D(vii), 5.11D(viii), 5.11D(ix), 5.11D(x), 5.11D(xi)
- Publishing TEKS 5.11E
- Sharing TEKS 5.13H

**Grammar: Transitions**

- Identifying Transitions TEKS 5.11D
- Purposes of Transitions TEKS 5.11D
- Transitions in Writing TEKS 5.11D
- Spiral Review: Subject and Object Pronouns TEKS 5.11D(vii)
- Connect to Writing: Using Transitions TEKS 5.11D



**LEARNING MINDSET:**  
Belonging

# Art for Everyone

**Essential Question** How do different art forms impact people in different ways?

WEEK 1

## READING WORKSHOP

### myBook

- *Let's Get Creative*  
**GENRE:** Informational Text
- *Christo and Jeanne-Claude: Through the Gates and Beyond*  
**GENRE:** Informational Text

### Comprehension

- Author's Craft TEKS 5.10F
- Make Inferences TEKS 5.6F, 5.6H
- Central Idea TEKS 5.9D(i), 5.10A
- Text Structure TEKS 5.9D(iii), 5.10B
- Author's Craft TEKS 5.10E, 5.10F

### Response to Text

- Write an Editorial TEKS 5.6H, 5.7B, 5.7C, 5.7F, 5.7G

## VOCABULARY

**Critical Vocabulary** *gracing, controversy, skeptical, manufactured, incorporated, persistence, ambitious, ingenious, opinion, traversed*

### Generative Vocabulary

- Latin Root *struct*; Prefix *de-*; Suffixes *-ion*, *-ism* TEKS 5.2A(iv), 5.3C
- Spiral Review: Suffix *-ure* TEKS 5.2A(iv)

### Vocabulary Strategy

- Reference Materials TEKS 5.3A

## COMMUNICATION

### Speaking & Listening

- Oral Instructions TEKS 5.1B

## ENGLISH LANGUAGE DEVELOPMENT

**Language Function** Solve Problems ELPS 3H

WEEK 2

## READING WORKSHOP

### myBook

- *Rita Moreno*  
**GENRE:** Biography
- *Play, Louis, Play!: The True Story of a Boy and His Horn*  
**GENRE:** Fictionalized Biography

### Comprehension

- Visualize TEKS 5.6D
- Literary Elements
- Point of View
- Author's Craft TEKS 5.10E, 5.10F

### Response to Text

- Write a Speech TEKS 5.6H, 5.7B, 5.7C, 5.7F, 5.7G
- Write a Review TEKS 5.6H, 5.7B, 5.7C, 5.7F, 5.7G

## VOCABULARY

**Critical Vocabulary** *exposure, willful, stereotypical, authentic, discriminatory, bars, contagious, fever, duets, solos*

### Generative Vocabulary

- Prefixes *super-* and *micro-* TEKS 5.2A(iv), 5.3C
- Spiral Review: Suffixes *-ful*, *-ly*, *-less*, *-ness*, *-ment* TEKS 5.2A(iv)

### Vocabulary Strategy

- Reference Materials TEKS 5.3A

## COMMUNICATION

### Research and Media Literacy

- Create Multimedia Presentations TEKS 5.13H

## ENGLISH LANGUAGE DEVELOPMENT

**Language Function** Cause and Effect ELPS 4J

**BIG IDEA WORDS** *classic, tribute, striking, provoking*  
**INQUIRY AND RESEARCH PROJECT** Be an Artist for a Day  
**PERFORMANCE TASK** Biographical Sketch

**FOUNDATIONAL SKILLS**

**Decoding** Recognize Root Words with Spelling Changes TEKS 5.2A(iv)

**Spelling** Changing Final y to i TEKS 5.2B(vi)

- Basic Words: *duties, earlier, loveliest, denied, ferries, sunnier, terrified, abilities, dirtier, scariest, trophies, cozier, enemies, iciest, greediest, drowsier, victories, horrified, memories, strategies*
- Review Words: *attending, supported, practicing, delivered*
- Challenge Words: *unified, memorial, victorious, strategic*

**Fluency** Accuracy and Self-Correction TEKS 5.4

**High-Frequency Words** *choose, visit, elements, create, pretty* TEKS 5.2A(v)

**WRITING WORKSHOP**

**Writing Mode: Narrative**

**Writing Form: Personal Narrative**

- Introducing the Focal Text: *Miss Alaineus* by Debra Frasier TEKS 5.6E, 5.7A, 5.7B
- The Read TEKS 5.6E, 5.7E, 5.7G, 5.10A
- Vocabulary TEKS 5.3A, 5.3B, 5.3D
- Prewriting: Preparing to Write TEKS 5.11A
- Drafting I: Beginning the Draft TEKS 5.11A, 5.11B(i), 5.11B(ii)

**Grammar: Adjectives**

- Adjectives TEKS 5.11D(iv)
- Adjectives and Linking Verbs TEKS 5.11D(iv)
- Articles TEKS 5.11D
- Spiral Review: Pronouns TEKS 5.11D(vii)
- Connect to Writing: Using Adjectives and Articles TEKS 5.11D(iv)



**FOUNDATIONAL SKILLS**

**Decoding** Suffixes: *-ful, -ly, -ness, -less, -ment* TEKS 5.2A(iv)

**Spelling** Words with Suffixes: *-ful, -ly, -ness, -less, -ment* TEKS 5.2B(vi)

- Basic Words: *lately, settlement, watchful, countless, steadily, closeness, calmly, government, agreement, cloudiness, delightful, noisily, tardiness, forgetful, forgiveness, harmless, enjoyment, appointment, effortless, plentiful*
- Review Words: *memories, drowsier, abilities, terrified*
- Challenge Words: *suspenseful, seriousness, suspiciously, merciless*

**Fluency** Phrasing TEKS 5.4

**High-Frequency Words** *fun, practice, tone, rich* TEKS 5.2A(v)

**WRITING WORKSHOP**

**Writing Mode: Narrative**

**Writing Form: Personal Narrative**


- Drafting II: Understanding Plot Structure TEKS 5.11B(i), 5.12A
- Drafting III: Completing the Draft TEKS 5.11B(ii), 5.12A
- Revising I: Elaboration TEKS 5.11B(ii), 5.11C, 5.12A
- Revising II: Conferencing TEKS 5.1D, 5.11C, 5.12A
- Revising III: Incorporating Feedback TEKS 5.11B(ii), 5.11C, 5.12A

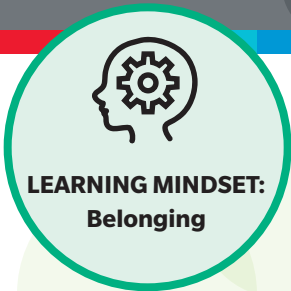
**Grammar: Adverbs**

- Adverbs That Tell How, Where, When, How Often TEKS 5.11D
- Conjunctive Adverbs TEKS 5.11D(v)
- Using Adverbs TEKS 5.11D
- Spiral Review: Adjectives and Articles TEKS 5.11D(iv)
- Connect to Writing: Using Adverbs TEKS 5.11D(v)



# Art for Everyone

 **Essential Question** How do different art forms impact people in different ways?



WEEK 3

READING WORKSHOP

myBook

- *Phillis’s Big Test*  
GENRE: Biography

Comprehension

- Ask and Answer Questions TEKS 5.6B
- Theme TEKS 5.9D(i)
- Literary Elements
- Figurative Language TEKS 5.10D, 5.10G

Response to Text

- Write a Scene TEKS 5.6H, 5.7B, 5.7C, 5.7F, 5.7G

VOCABULARY

**Critical Vocabulary** *consented, sheaf, outcome, homeland, advised, content, testifying*

Generative Vocabulary

- Suffixes *–ant/–ent*; Latin Roots *port, duc/duct* TEKS 5.2A(iv), 5.3C
- Spiral Review: Prefixes *super–* and *micro–* TEKS 5.2A(iv), 5.3C

Vocabulary Strategy

- Spiral Review: Analogies

COMMUNICATION

Research and Media Literacy

- Organize Information TEKS 5.13C

ENGLISH LANGUAGE DEVELOPMENT

**Language Function** Sequence ELPS 2I

**BIG IDEA WORDS** classic, tribute, striking, provoking  
**INQUIRY AND RESEARCH PROJECT** Be an Artist for a Day  
**PERFORMANCE TASK** Biographical Sketch

FOUNDATIONAL SKILLS

- Decoding** Words from Other Languages TEKS 5.2A(ii), 5.3A
- Spelling** Words from Other Languages
- Basic Words: salsa, mattress, tycoon, burrito, bandana, tomato, poncho, guitar, lasso, patio, siesta, cargo, vanilla, tsunami, iguana, plaza, caravan, hammock, pajamas, gallant
  - Review Words: government, steadily, effortless, plentiful
  - Challenge Words: mosquito alligator, tambourine, cathedral
- Fluency** Expression TEKS 5.4
- High-Frequency Words** position, wasn't, mine, lie TEKS 5.2A(v)

WRITING WORKSHOP

- Writing Mode: Narrative**
- Writing Form: Personal Narrative**
- Revising IV: Varying Sentences TEKS 5.11B(i), 5.11C, 5.12A
  - Editing I: Grammar, Usage, and Mechanics TEKS 5.11D(i), 5.11D(xi)
  - Editing II: Peer Proofreading TEKS 5.11D(i), 5.11D(x), 5.11D(xi)
  - Publishing TEKS 5.11E
  - Sharing TEKS 5.13H
- Grammar: Prepositions and Prepositional Phrases**
- Prepositions TEKS 5.11D(vi)
  - Prepositional Phrases TEKS 5.11D(vi)
  - Combining Sentences TEKS 5.11D(vi)
  - Spiral Review: Transitions TEKS 5.11D
  - Connect to Writing: Using Prepositions and Prepositional Phrases TEKS 5.11D(vi)





# Above, Below, and Beyond



**Essential Question** What role does curiosity play in exploration?



**LEARNING MINDSET:**  
Questioning

WEEK 1

## READING WORKSHOP

### myBook

- *A Few Who Dared*  
**GENRE:** Persuasive Text
- *Into the Unknown: Above and Below*  
**GENRE:** Informational Text

### Comprehension

- Ideas and Support TEKS 5.9E(i), 5.9E(ii)
- Make and Confirm Predictions TEKS 5.6C
- Text Structure TEKS 5.9D(iii), 5.10B
- Text and Graphic Features TEKS 5.6H, 5.9D(ii), 5.10C
- Content-Area Words TEKS 5.3B, 5.10D

### Response to Text

- Write a News Script TEKS 5.6H, 5.7B, 5.7C, 5.7F, 5.7G

## VOCABULARY

**Critical Vocabulary** *vast, mariners, cosmic, ascend, principle, forged*

### Generative Vocabulary

- Latin Roots *tract, chrono, gress* TEKS 5.3C
- Spiral Review: Suffix *-able* TEKS 5.2A(iv)

### Vocabulary Strategy

- Context Clues TEKS 5.3B

## COMMUNICATION

### Speaking & Listening

- Use Formal and Informal Language TEKS 5.10F

## ENGLISH LANGUAGE DEVELOPMENT

**Language Function** Seek Information ELPS 3F, 4G

WEEK 2

## READING WORKSHOP

### myBook

- *Great Discoveries & Amazing Adventures*  
**GENRE:** Informational Text
- *SpaceShipOne*  
**GENRE:** Autobiography

### Comprehension

- Make and Confirm Predictions TEKS 5.6C
- Central Idea TEKS 5.9D(i), 5.10A
- Author's Craft TEKS 5.10F
- Theme TEKS 5.3D, 5.9D(ii), 5.10A

### Response to Text

- Write a Travel Advertisement TEKS 5.6H, 5.7B, 5.7C, 5.7F, 5.7G
- Write a Journal Entry TEKS 5.6H, 5.7B, 5.7C, 5.7F, 5.7G

## VOCABULARY

**Critical Vocabulary** *ransacked, outskirts, precious, authorities, ruthless, ignited, hybrid, synthetic, exhaust, physics, institution*

### Generative Vocabulary

- Prefixes *mega-, sub-*; Latin Roots *ped, dent* TEKS 5.2A(iv), 5.3C
- Spiral Review: Latin Roots *tract, chrono, gress* TEKS 5.3C

### Vocabulary Strategy

- Context Clues TEKS 5.3B

## COMMUNICATION

### Speaking & Listening

- Paraphrase TEKS 5.13F

## ENGLISH LANGUAGE DEVELOPMENT

**Language Function** Solve Problems ELPS 3H

**BIG IDEA WORDS** expedition, incredible, progress, chronology

**INQUIRY AND RESEARCH PROJECT** Create an Explorers Hall of Fame

**PERFORMANCE TASK** Instructional Article (Science)

## FOUNDATIONAL SKILLS

**Decoding** Final Stable Syllables –ain, –ture, –sure TEKS 5.2A(ii)

**Spelling** Words with Final /n/ or /ən/, /chər/, /zhər/ TEKS 5.2B(i)

- Basic Words: *nature, certain, future, villain, mountain, mixture, pleasure, captain, departure, surgeon, texture, curtain, creature, treasure, gesture, fountain, furniture, measure, feature, adventure*
- Review Words: *pajamas, caravan, tomato, tycoon*
- Challenge Words: *sculpture, enclosure, dungeon, chieftain*

**Fluency** Reading Rate TEKS 5.4

**High-Frequency Words** *send, entered, compare, rather* TEKS 5.2A(v)

## WRITING WORKSHOP

**Writing Mode: Informational Text**

**Writing Form: Research Report**

- Introducing the Focal Text: *The Day Glo Brothers: The True Story of Bob and Joe Switzer's Bright Ideas and Brand-New Colors* by Chris Barton TEKS 5.12B, 5.13A
- The Read TEKS 5.6B, 5.9D(i), 5.10A, 5.13E
- Vocabulary TEKS 5.3A, 5.3B, 5.6D
- Prewriting I: Preparing to Write TEKS 5.1A, 5.11A, 5.13A
- Prewriting II: Gathering Sources TEKS 5.13A, 5.13B, 5.13C, 5.13E

**Grammar: More Kinds of Pronouns**

- Indefinite Pronouns TEKS 5.11D(vii)
- Possessive Pronouns TEKS 5.11D(vii)
- Interrogative Pronouns TEKS 5.11D(viii)
- Spiral Review: Commas and Semicolons TEKS 5.11D(x)
- Connect to Writing: Using Indefinite, Possessive, and Interrogative Pronouns TEKS 5.11D(vii)



## FOUNDATIONAL SKILLS

**Decoding Unstressed Final Syllables** TEKS 5.2A(ii)

**Spelling Words with Final /ĭj/, /ĭv/, /ĭs/** TEKS 5.2B(i)

- Basic Words: *storage, olive, service, relative, cabbage, courage, native, passage, voyage, knowledge, image, creative, average, justice, detective, postage, cowardice, adjective, village, language*
- Review Words: *future, curtain, surgeon, measure*
- Challenge Words: *heritage, prejudice, cooperative, apprentice*

**Fluency** Accuracy and Self-Correction TEKS 5.4

**High-Frequency Words** *captain, compound, coast, guess* TEKS 5.2A(v)

## WRITING WORKSHOP

**Writing Mode: Informational Text**

**Writing Form: Research Report**

- Drafting I: Following the Research TEKS 5.13B, 5.13C, 5.13D
- Drafting II: Incorporating the Research TEKS 5.13B, 5.13C, 5.13D
- Drafting III: Finishing the Draft TEKS 5.13B, 5.13C, 5.13D, 5.13E
- Revising I: Paraphrasing vs. Plagiarizing TEKS 5.11C, 5.13F
- Revising II: Peer Conferencing TEKS 5.11C, 5.12B, 5.13A

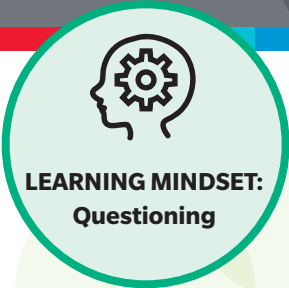
**Grammar: Proper Mechanics and Writing Titles**

- Titles in Italics TEKS 5.11D
- Titles in Quotation Marks TEKS 5.11D
- Capitalizing Titles TEKS 5.11D
- Spiral Review: Prepositions and Prepositional Phrases TEKS 5.11D(vi)
- Connect to Writing: Using Titles Correctly TEKS 5.11D



# Above, Below, and Beyond

 **Essential Question** What role does curiosity play in exploration?



WEEK 3

READING WORKSHOP

myBook

- *The Mighty Mars Rovers*
- GENRE: Narrative Nonfiction

Comprehension

- Ask and Answer Questions TEKS 5.6B
- Literary Elements
- Author’s Craft TEKS 5.10F
- Text Structure TEKS 5.10B

Response to Text

- Write a Safety Checklist TEKS 5.6H, 5.7B, 5.7C, 5.7F, 5.7G

VOCABULARY

**Critical Vocabulary** *deploy, transition, expanse, resembled, terrain, international, transmitted, ailing*

Generative Vocabulary

- Latin Root *terr*; Prefixes *pro-*, *anti-* TEKS 5.2A(iv), 5.3C
- Spiral Review: Prefixes *mega-*, *sub-*; Latin Roots *ped*, *dent* TEKS 5.2A(iv), 5.3C

Vocabulary Strategy

- Spiral Review: Reference Materials TEKS 5.3A

COMMUNICATION

Speaking & Listening

- Summarizing/Paraphrasing TEKS 5.7D

ENGLISH LANGUAGE DEVELOPMENT

**Language Function** Recount Information ELPS 2G, 2I, 3B, 3H, 4G, 4I

**BIG IDEA WORDS** *expedition, incredible, progress, chronology*  
**INQUIRY AND RESEARCH PROJECT** Create an Explorers Hall of Fame  
**PERFORMANCE TASK** Instructional Article (Science)

FOUNDATIONAL SKILLS

- Decoding** Unstressed Syllables TEKS 5.2A(ii)
- Spelling** Words with Unstressed Syllables
- Basic Words: *entry, limit, talent, disturb, entire, wisdom, dozen, impress, respond, fortress, neglect, patrol, fashion, forbid, pirate, spinach, adopt, frighten, surround, challenge*
  - Review Words: *courage, language, justice, adjective*
  - Challenge Words: *distribute, refuge, industry, adapt*
- Fluency** Intonation TEKS 5.4
- High-Frequency Words** *planets, indicate, desert, sand* TEKS 5.2A(v)

WRITING WORKSHOP

- Writing Mode: Informational Text**
- Writing Form: Research Report e**
- Editing I: Grammar, Usage, Mechanics TEKS 5.11D(v), 5.11D(vi), 5.11D(vii)
  - Editing II: Peer Proofreading TEKS 5.11D(i), 5.11D(ix), 5.11D(x), 5.11D(xi)
  - Editing III: Developing a Bibliography TEKS 5.13G
  - Publishing TEKS 5.11E, 5.13H
  - Sharing TEKS 5.13E, 5.13H
- Grammar: The Verbs Be and Have**
- Verbs *Be* and *Have* TEKS 5.11D(ii)
  - Verb Phrases with *Be* and *Have* TEKS 5.11D
  - Consistent Verb Tenses TEKS 5.11D
  - Spiral Review: Adverbs TEKS 5.11D(v)
  - Connect to Writing: Using the Verbs *Be* and *Have* TEKS 5.11D(ii)





**LEARNING MINDSET:**  
Growth Mindset

## A New Home

**Essential Question** How do people adapt to new experiences and make a new place home?

WEEK 1

### READING WORKSHOP

#### myBook

- *Moving to a New Country: A Survival Guide*  
**GENRE:** Informational Text
- *A Movie in My Pillow*  
**GENRE:** Poetry

#### Comprehension

- Text Structure TEKS 5.9D(iii), 5.10B
- Visualize TEKS 5.6D
- Theme TEKS 5.8A, 5.10A
- Elements of Poetry TEKS 5.9B
- Author's Craft TEKS 5.10E, 5.10F

#### Response to Text

- Write a Poem TEKS 5.6H, 5.7B, 5.7C, 5.7F, 5.7G

### VOCABULARY

**Critical Vocabulary** yearning, civil, flourishing, fortunate, dedicate, relatives, discarded

#### Generative Vocabulary

- Prefixes *uni-/mono-*, *bi-*, *tri-* TEKS 5.2A(iv)
- Spiral Review: Prefix *anti-* TEKS 5.2A(iv)

#### Vocabulary Strategy

- Homophones/Homographs

### COMMUNICATION

#### Speaking & Listening

- Work Collaboratively TEKS 5.1D

### ENGLISH LANGUAGE DEVELOPMENT

**Language Function** Infer ELPS 2H, 4J

WEEK 2

### READING WORKSHOP

#### myBook

- *From Scratch*  
**GENRE:** Realistic Fiction
- *Elisa's Diary*  
**GENRE:** Realistic Fiction

#### Comprehension

- Make Inferences TEKS 5.6F, 5.6H
- Literary Elements TEKS 5.8C
- Literary Elements TEKS 5.8B
- Literary Elements TEKS 5.8C

#### Response to Text

- Write a Blog Post TEKS 5.6H, 5.7B, 5.7C, 5.7F, 5.7G
- Write a Retelling TEKS 5.6H, 5.7B, 5.7C, 5.7F, 5.7G

### VOCABULARY

**Critical Vocabulary** reluctantly, reserve, casual, nudged, diary, promptly, semidarkness, obvious, comprehended, officially, preliminary

#### Generative Vocabulary

- Latin Roots *scrib/script*; Prefix *semi-* TEKS 5.2A(iv), 5.3C
- Spiral Review: Prefixes *uni-/mono-*, *bi-*, *tri-* TEKS 5.2A(iv)

#### Vocabulary Strategy

- Homophones/Homographs

### COMMUNICATION

#### Research and Media Literacy

- Cite Sources TEKS 5.13G

### ENGLISH LANGUAGE DEVELOPMENT

**Language Function** Compare and Contrast ELPS 1C

**BIG IDEA WORDS** *nomadic, voice, monologue, temporary*  
**INQUIRY AND RESEARCH PROJECT** Create a Culture Map  
**PERFORMANCE TASK** Narrative Poem

FOUNDATIONAL SKILLS

- Decoding** Homophones TEKS 5.2A(ii), 5.3B
- Spelling** Homophones TEKS 5.2B(iii)
- Basic Words: *waist, waste, patience, patients, rite, right, write, muscle, mussel, principal, principle, summary, summery, sight, cite, site, stationary, stationery, coward, cowered*
  - Review Words: *challenge, surround, limit, neglect*
  - Challenge Words: *muscular, principality, citation, insightful*
- Fluency** Expression TEKS 5.4
- High-Frequency Words** *suppose, board, tied, experience* TEKS 5.2A(v)

WRITING WORKSHOP

- Writing Mode: Poetry**
- Writing Form: Lyric Poem**
- Introducing the Focal Text: *Love That Dog* by Sharon Creech TEKS 5.1A, 5.6B, 5.6D, 5.6G
  - The Read TEKS 5.1A, 5.6A, 5.6B, 5.7D
  - Vocabulary TEKS 5.1A, 5.3A, 5.3B, 5.6D, 5.7D, 5.10E
  - Prewriting: Preparing to Write TEKS 5.11A
  - Drafting I: Beginning to Draft TEKS 5.9A, 5.10C, 5.11B(i), 5.11B(ii)
- Grammar: Perfect Tenses**
- Perfect Tenses TEKS 5.11D
  - Past Perfect Tenses *Had* TEKS 5.11D
  - Perfect Tenses *Will Have* TEKS 5.11D
  - Spiral Review: The Verbs *Be* and *Have* TEKS 5.11D
  - Connect to Writing: Using Perfect Tenses TEKS 5.11D



FOUNDATIONAL SKILLS


- Decoding** Prefixes: *in-, un-, dis-, mis-* TEKS 5.2A(iv), 5.2B(v)
- Spelling** Words with Prefixes: *in-, un-, dis-, mis-* TEKS 5.2B(v)
- Basic Words: *mislead, dismiss, insincere, unable, indirect, mistreat, disaster, dishonest, insecure, unknown, incomplete, unequal, unstable, miscue, disagree, informal, discover, unwise, mislaid, disgrace*
  - Review Words: *summary, stationary, principal, patience*
  - Challenge Words: *miscommunicate, disappear, unnecessary, invisible*
- Fluency** Phrasing TEKS 5.4
- High-Frequency Words** *separate, trade, blood, division* TEKS 5.2A(v)

WRITING WORKSHOP

- Writing Mode: Poetry**
- Writing Form: Lyric Poem**
- Drafting II: Figurative Language TEKS 5.9A, 5.11B(i), 5.11B(ii)
  - Drafting III: Features of Poetry TEKS 5.9A, 5.11B(i), 5.11B(ii)
  - Drafting IV: Poetic Techniques TEKS 5.9A, 5.11B(i), 5.11B(ii)
  - Revising I: Using Descriptive Verbs TEKS 5.11C, 5.12A
  - Revising II: Conferencing TEKS 5.11C, 5.12A
- Grammar: Easily Confused Verbs**
- Easily Confused Verbs TEKS 5.11D
  - Identify Easily Confused Verbs TEKS 5.11D
  - Choosing the Right Word TEKS 5.11D
  - Spiral Review: Spelling TEKS 5.11D(xi)
  - Connect to Writing: Using Verbs Correctly TEKS 5.11D



# A New Home

 **Essential Question** How do people adapt to new experiences and make a new place home?



WEEK 3

READING WORKSHOP

myBook

- *Inside Out and Back Again*  
GENRE: Poetry

Comprehension

- Ask and Answer Questions TEKS 5.6B
- Elements of Poetry TEKS 5.9B
- Theme TEKS 5.8A, 5.10A
- Text and Graphic Features TEKS 5.6H, 5.10C

Response to Text

- Write a Journal Entry TEKS 5.6H, 5.7B, 5.7C, 5.7F, 5.7G

VOCABULARY

**Critical Vocabulary** *sponsor, generosity, goodwill, grateful, exception, sensible*

Generative Vocabulary

- Latin Roots *voc, ject* TEKS 5.3C
- Spiral Review: Latin Roots *scrib/script*; Prefix *semi-* TEKS 5.2A(iv), 5.3C

Vocabulary Strategy

- Spiral Review: Context Clues TEKS 5.3B

COMMUNICATION

Speaking & Listening

- Give a Presentation: Story TEKS 5.1C

ENGLISH LANGUAGE DEVELOPMENT

**Language Function** *Describe* ELPS 3B, 3H

**BIG IDEA WORDS** *nomadic, voice, monologue, temporary*  
**INQUIRY AND RESEARCH PROJECT** Create a Culture Map  
**PERFORMANCE TASK** Narrative Poem

FOUNDATIONAL SKILLS

- Decoding** Final Stable Syllables –tion, –sion TEKS 5.2A(i), 5.2A(iv)
- Spelling** Adding the Suffixes –ion, –ian TEKS 5.2B(ii), 5.2B(iii)
- Basic Words: *select, selection, tense, tension, react, reaction, confess, confession, decorate, decoration, contribute, contribution, connect, connection, admire, admiration, music, musician, electric, electrician*
  - Review Words: *dishonest, insincere, unequal, mislaid*
  - Challenge Words: *admirable, fascination, construction, condensation*
- Fluency** Intonation TEKS 5.4
- High-Frequency Words** *japanese, cook, fit, conditions* TEKS 5.2A(v)

WRITING WORKSHOP

- Writing Mode: Poetry**
- Writing Form: Lyric Poem**
- Revising III: Incorporating Feedback TEKS 5.11C, 5.12A
  - Editing I: Grammar, Usage, and Mechanics TEKS 5.11C, 5.11D(ix), 5.11D(x), 5.11D(xi), 5.12A
  - Editing II: Peer Proofreading TEKS 5.11C, 5.11D(ix), 5.11D(x), 5.11D(xi), 5.12A
  - Publishing TEKS 5.11E, 5.13H
  - Sharing TEKS 5.11E, 5.13H
- Grammar: Making Comparisons**
- Comparative and Superlative Adjectives TEKS 5.11D(iv)
  - Comparing with *Good or Bad* TEKS 5.11D(iv)
  - Comparing with Adverbs TEKS 5.11D
  - Spiral Review: Proper Mechanics and Writing Titles TEKS 5.11D
  - Connect to Writing: Using Comparisons Correctly TEKS 5.11D(iv)





# Unexpected, Unexplained

**Essential Question** What makes something mysterious, and what drives people to solve mysteries?



**LEARNING MINDSET:**  
Problem Solving

WEEK 1

## READING WORKSHOP

### myBook

- *Why People Love Mysteries*  
**GENRE:** Informational Text
- *Mr. Linden's Library*  
**GENRE:** Mystery

### Comprehension

- Author's Purpose TEKS 5.10A
- Make and Confirm Predictions TEKS 5.6C
- Literary Elements TEKS 5.8B
- Literary Elements TEKS 5.8C
- Figurative Language TEKS 5.9B, 5.10D

### Response to Text

- Write a Letter TEKS 5.6H, 5.7B, 5.7C, 5.7F, 5.7G

## VOCABULARY

**Critical Vocabulary** *formidable, relentlessly, musings, sentimental, prefer, engulfed, audible, will, keepsake*

### Generative Vocabulary

- Latin Roots *fac, fec, fy* TEKS 5.3C
- Spiral Review: Latin Root *voc* TEKS 5.3C

### Vocabulary Strategy

- Multiple-Meaning Words TEKS 5.3B

## COMMUNICATION

### Speaking & Listening

- Engage in Discussion TEKS 5.1A

## ENGLISH LANGUAGE DEVELOPMENT

**Language Function** Predict ELPS 4J

WEEK 2

## READING WORKSHOP

### myBook

- *The Loch Ness Monster*  
**GENRE:** Video
- *Finding Bigfoot: Everything You Need to Know*  
**GENRE:** Informational Text

### Comprehension

- Make and Confirm Predictions TEKS 5.6C
- Media Techniques TEKS 5.9F
- Ideas and Support TEKS 5.9E(i), 5.9E(ii)
- Text and Graphic Features TEKS 5.6H, 5.9D(ii), 5.10C

### Response to Text

- Write a Video Review TEKS 5.6H, 5.7B, 5.7C, 5.7F, 5.7G
- Write an Online Comment TEKS 5.6H, 5.7B, 5.7C, 5.7F, 5.7G

## VOCABULARY

**Critical Vocabulary** *chastised, sightings, earnest, desperately, convinced, misperception, hoaxes, elusive, theoretical, encounters*

### Generative Vocabulary

- Suffixes *-y, -ion, -ic, -ous, -less* TEKS 5.2A(iv)
- Spiral Review: Latin Roots *fac, fec, fy* TEKS 5.3C

### Vocabulary Strategy

- Multiple-Meaning Words TEKS 5.3B

## COMMUNICATION

### Research and Media Literacy

- Interpret/Analyze Media TEKS 5.9F

## ENGLISH LANGUAGE DEVELOPMENT

**Language Function** Seek Information ELPS 3F, 4G

**BIG IDEA WORDS** *suspense, falsify, factor, effect*

**INQUIRY AND RESEARCH PROJECT** Open a Detective Agency

**PERFORMANCE TASK** Persuasive Speech

### FOUNDATIONAL SKILLS

**Decoding** Prefixes *com-*, *con-*, *pre-*, *pro-* TEKS 5.2A(iv)

**Spelling** Words with Prefixes *com-*, *con-*, *pre-*, *pro-* TEKS 5.2B(v)

- Basic Words: *produce, company, protect, preview, contain, combat, prejudice, commotion, contest, prefix, progress, computer, confide, convince, prospect, confirm, preflight, provide, propose, promotion*
- Review Words: *contribution, confession, musician, electrician*
- Challenge Words: *confidence, commercial, production, proposition*

**Fluency** Expression TEKS 5.4

**High-Frequency Words** *suggested, silent, except, determine* TEKS 5.2A(v)

### WRITING WORKSHOP

**Writing Mode: Narrative**

**Writing Form: Imaginative Story**

- Introducing the Focal Text: *The Egypt Game* by Zilpha Keatley Snyder TEKS 5.6E, 5.12A
- The Read TEKS 5.6A, 5.6F, 5.12A
- Vocabulary TEKS 5.3A, 5.3B
- Prewriting: Preparing to Write TEKS 5.11A
- Drafting I: Beginning to Draft TEKS 5.11A, 5.11B(ii), 5.12A

**Grammar: Contractions**

- Contractions with Not TEKS 5.11D
- Contractions with Pronouns TEKS 5.11D
- Pronoun Contractions and Homophones TEKS 5.11D
- Spiral Review: Perfect Tenses TEKS 5.11D
- Connect to Writing: Using Contractions Correctly TEKS 5.11D



### FOUNDATIONAL SKILLS

**Decoding** Suffixes *-ant*, *-ent*, *-able*, *-ible*, *-ism*, *-ist* TEKS 5.2A(iv)

**Spelling** Adding the Suffixes *-ant*, *-ent*, *-able*, *-ible*, *-ism*, *-ist* TEKS 5.2B(vi)

- Basic Words: *vacant, insistent, tangible, patriotism, finalist, honorable, contestant, observant, urgent, pessimist, comfortable, absorbent, optimism, journalism, novelist, terrible, frequent, laughable, radiant, collectible*
- Review Words: *promotion, progress, company, convince*
- Challenge Words: *reluctant, noticeable, incredible, hypnotist*

**Fluency** Accuracy and Self-Correction TEKS 5.4

**High-Frequency Words** *bones, tail, sight, nose* TEKS 5.2A(v)

### WRITING WORKSHOP

**Writing Mode: Narrative**

**Writing Form: Imaginative Story**


- Drafting II: Elements of a Narrative TEKS 5.11A, 5.11B(i), 5.11B(ii), 5.12A
- Drafting III: Understanding Characters TEKS 5.5, 5.13A
- Drafting IV: Completing the Draft TEKS 5.11B(i), 5.11B(ii)
- Revising I: Using Dialogue TEKS 5.11C
- Revising II: Grouping/Conferencing TEKS 5.11B(ii), 5.11C

**Grammar: Possessive Nouns**

- Singular Possessive Nouns TEKS 5.11D
- Plural Possessive Nouns TEKS 5.11D
- Using Possessive Nouns TEKS 5.11D
- Spiral Review: Easily Confused Verbs TEKS 5.11D
- Connect to Writing: Using Possessive Nouns TEKS 5.11D



# Unexpected, Unexplained

 **Essential Question** What makes something mysterious, and what drives people to solve mysteries?



WEEK 3

## READING WORKSHOP

### myBook

- *The Secret Keepers*
- GENRE: Mystery

### Comprehension

- Make Inferences TEKS 5.6F, 5.6H
- Literary Elements TEKS 5.8C
- Author’s Craft TEKS 5.10E, 5.10F
- Point of View TEKS 5.10E

### Response to Text

- Write the Next Scene TEKS 5.6H, 5.7B, 5.7C, 5.7F, 5.7G

## VOCABULARY

**Critical Vocabulary** *hastily, muffled, gaping, beckoned, feeble, shudder, conviction, faltering, extinguished*

### Generative Vocabulary

- Suffixes –ous/–ious, –ant, –ment TEKS 5.2A(iv)
- Spiral Review: Suffixes –y, –ily, –ly TEKS 5.2A(iv)

### Vocabulary Strategy

- Spiral Review: Homophones/Homographs

## COMMUNICATION

### Research and Media Literacy

- Oral Instructions TEKS 5.1B

## ENGLISH LANGUAGE DEVELOPMENT

**Language Function** Cause and Effect ELPS 4J

**BIG IDEA WORDS** *suspense, falsify, factor, effect*  
**INQUIRY AND RESEARCH PROJECT** Open a Detective Agency  
**PERFORMANCE TASK** Persuasive Speech

FOUNDATIONAL SKILLS

- Decoding** Greek Word Roots TEKS 5.3A
- Spelling** Words with Greek Roots
- Basic Words: *telephone, autograph, microscope, photograph, biology, microphone, paragraph, symphony, telegraph, photosynthesis, megaphone, microwave, photocopy, biography, saxophone, telescope, calligraphy, xylophone, homophone, homograph*
  - Review Words: *optimism, frequent, patriotism, pessimist*
  - Challenge Words: *autobiography, telecommute, symphonic, microscopic*
- Fluency** Intonation TEKS 5.4
- High-Frequency Words** *human, team, expect, afraid* TEKS 5.2A(v)

WRITING WORKSHOP

- Writing Mode: Narrative**
- Writing Form: Imaginative Story**
- Revising III: Incorporating Feedback TEKS 5.11B(ii), 5.11C
  - Editing I: Grammar, Usage, and Mechanics TEKS 5.2B(i), 5.2B(ii), 5.11C
  - Editing II: Peer Proofreading TEKS 5.11C, 5.11D(i), 5.11D(x)
  - Publishing TEKS 5.11E, 5.13E
  - Sharing TEKS 5.13E, 5.13H
- Grammar: Commas in Sentences**
- Introductory Words TEKS 5.11D
  - Commas with Names TEKS 5.11D
  - Using Commas in Sentences TEKS 5.11D(x)
  - Spiral Review: Contractions TEKS 5.11D
  - Connect to Writing: Using Commas in Sentences TEKS 5.11D(x)



# The Lives of Animals



**Essential Question** What can we learn about ourselves by observing and interacting with animals?



**LEARNING MINDSET:**  
Noticing

WEEK 1

## READING WORKSHOP

### myBook

- *Why We Watch Animals*  
**GENRE:** Informational Text
- *Willie B.: A Story of Hope*  
**GENRE:** Narrative Nonfiction

### Comprehension

- Author's Craft TEKS 5.10E, 5.10F
- Synthesize TEKS 5.6H
- Theme TEKS 5.9D(i), 5.10A
- Author's Craft TEKS 5.10E, 5.10F
- Literary Elements TEKS 5.8B

### Response to Text

- Write a Movie Summary TEKS 5.6H, 5.7B, 5.7C, 5.7F, 5.7G

## VOCABULARY

**Critical Vocabulary** enclosure, anticipation, possession, inhumane, solitary, territory, coaxing, generation, dominated

### Generative Vocabulary

- Prefixes uni-/mono-, bi-, tri- TEKS 5.2A(iv)
- Spiral Review: Prefix anti- TEKS 5.2A(iv)

### Vocabulary Strategy

- Homophones/Homographs

## COMMUNICATION

### Research and Media Literacy

- Plan and Gather Information TEKS 5.13A, 5.13C

## ENGLISH LANGUAGE DEVELOPMENT

**Language Function** Justify ELPS 3G

WEEK 2

## READING WORKSHOP

### myBook

- *Dolphin Parenting*  
**GENRE:** Video
- *Can We Be Friends?*  
**GENRE:** Informational Text

### Comprehension

- Monitor and Clarify TEKS 5.6I
- Media Techniques TEKS 5.9C
- Central Idea TEKS 5.9D(i), 5.10A
- Text Structure TEKS 5.10B

### Response to Text

- Write a Dialogue for a Movie Script TEKS 5.6H, 5.7B, 5.7C, 5.7F, 5.7G
- Write a Social Media Post TEKS 5.6H, 5.7B, 5.7C, 5.7F, 5.7G

## VOCABULARY

**Critical Vocabulary** posture, master, technique, utilize, fend, status, cowered, benefit, clan, restore, reconcile, enabled

### Generative Vocabulary

- Latin Root bene TEKS 5.3C
- Spiral Review: Prefixes in-, anti-, pre- TEKS 5.2A(iv)

### Vocabulary Strategy

- Antonyms/Synonyms

## COMMUNICATION

### Research and Media Literacy

- Create Multimedia Presentations TEKS 5.13H

## ENGLISH LANGUAGE DEVELOPMENT

**Language Function** Classify ELPS 3H

**BIG IDEA WORDS** *tension, antisocial, bond, relationship*

**INQUIRY AND RESEARCH PROJECT** Create a Science Magazine

**PERFORMANCE TASK** Informational Essay

## FOUNDATIONAL SKILLS

**Decoding** Latin Word Roots TEKS 5.2A(iv)

**Spelling** Words with Latin Roots

- Basic Words: *inspect, export, erupt, predict, respect, bankrupt, dictate, porter, report, spectacle, deport, interrupt, dictator, import, disrupt, portable, transport, spectator, verdict, dictionary*
- Review Words: *biology, paragraph, symphony, microscope*
- Challenge Words: *spectacular, transportation, contradict, retrospect*

**Fluency** Reading Rate TEKS 5.4

**High-Frequency Words** *sense, serve, spot, stick* TEKS 5.2A(v)

## WRITING WORKSHOP

**Writing Mode: Argument**

**Writing Form: Letter to the Editor**

- Priming the Students to read the Focal Text: *The One and Only Ivan* by Katherine Applegate TEKS 5.6E, 5.12C
- Priming the Text TEKS 5.6F, 5.6G, 5.12C
- The Read TEKS 5.6G, 5.6H, 5.12C
- Vocabulary TEKS 5.3B
- Prewriting: Preparing to Write TEKS 5.11A, 5.12C, 5.13B, 5.13C

**Grammar: More Commas**

- Appositives TEKS 5.11D
- Other Uses for Commas TEKS 5.11D
- Commas in Sentences TEKS 5.11D(x)
- Spiral Review: Making Comparisons TEKS 5.11D(iv)
- Connect to Writing: Using Commas Correctly TEKS 5.11D



## FOUNDATIONAL SKILLS

**Decoding** Suffixes *-ion, -ation* TEKS 5.2A(i), 5.2A(iv)

**Spelling** Adding the Suffixes *-ion, -ation* TEKS 5.2B(ii), 5.2B(vi)

- Basic Words: *correct, correction, explore, exploration, admire, admiration, subtract, subtraction, examine, examination, separate, separation, alter, alteration, preserve, preservation, reflect, reflection, substitute, substitution*
- Review Words: *interrupt, portable, dictator, spectacle*
- Challenge Words: *irritation, coordination, cooperation, dissection*

**Fluency** Intonation TEKS 5.4

**High-Frequency Words** *belong, thus, value, please* TEKS 5.2A(v)

## WRITING WORKSHOP

**Writing Mode: Argument**

**Writing Form: Letter to the Editor**

- Drafting I: Beginning the Draft TEKS 5.6F, 5.6G, 5.6H, 5.11A
- Drafting II: Elements of the Genre TEKS 5.11B(i), 5.11B(ii)
- Drafting III: Completing the Draft TEKS 5.1A, 5.11B(i), 5.12C
- Revising I: Writing Effective Paragraphs TEKS 5.12C, 5.13A, 5.13B, 5.13C
- Revising II: Peer Conferencing TEKS 5.1A, 5.11B(i), 5.11C

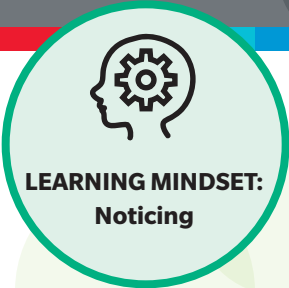
**Grammar: Other Punctuation**

- Colons TEKS 5.11D
- Parentheses TEKS 5.11D
- Using Punctuation TEKS 5.11D
- Spiral Review: Commas TEKS 5.11D
- Connect to Writing: Using Punctuation Correctly TEKS 5.11D



# The Lives of Animals

**Essential Question** What can we learn about ourselves by observing and interacting with animals?



WEEK 3

## READING WORKSHOP

### myBook

- *Winter Bees and Other Poems of the Cold*  
**GENRE:** Multigenre Text

### Comprehension

- Visualize TEKS 5.6D
- Theme TEKS 5.8A, 5.10A
- Text and Graphic Features TEKS 5.6H, 5.10C
- Author’s Craft TEKS 5.10F

### Response to Text

- Write Observations TEKS 5.6H, 5.7B, 5.7C, 5.7F, 5.7G

## VOCABULARY

**Critical Vocabulary** *migrate, aquatic, formations, random, scaled, resume, grasp, resistant*

### Generative Vocabulary

- Review Greek and Latin Roots TEKS 5.3C
- Spiral Review: Greek and Latin Roots TEKS 5.3C

### Vocabulary Strategy

- Spiral Review: Multiple-Meaning Words TEKS 5.3B

## COMMUNICATION

### Speaking & Listening

- Give a Presentation: Experience TEKS 5.1C

## ENGLISH LANGUAGE DEVELOPMENT

**Language Function** Synthesize ELPS 2G, 2I, 4G, 4I, 4J

**BIG IDEA WORDS** *tension, antisocial, bond, relationship*

**INQUIRY AND RESEARCH PROJECT** Create a Science Magazine

**PERFORMANCE TASK** Informational Essay

FOUNDATIONAL SKILLS

**Decoding** Final Stable Syllables with /ər/ TEKS 5.2A(ii)

**Spelling** Words with Final /ər/ TEKS 5.2B(i), 5.2B(iii)

- Basic Words: *fiber, similar, regular, barrier, superior, grammar, rumor, character, director, acre, consider, junior, senior, solar, scholar, razor, surrender, particular, familiar, laser*
- Review Words: *separation, preservation, examination, substitution*
- Challenge Words: *escalator, geyser, maneuver, perpendicular*

**Fluency** Phrasing TEKS 5.4

**High-Frequency Words** *bit, safe, allow, clean* TEKS 5.2A(v)

WRITING WORKSHOP

**Writing Mode: Argument**

**Writing Form: Letter to the Editor**

- Revising III: Incorporating Feedback TEKS 5.11B(i), 5.11C
- Revising IV: Transitions TEKS 5.11B(ii), 5.11D
- Editing: Peer Proofreading TEKS 5.11D(ix), 5.11D(x), 5.11D(xi)
- Publishing TEKS 5.11E, 5.13E, 5.13H
- Sharing TEKS 5.1A, 5.13E, 5.13H

**Grammar: Commonly Misspelled Words**

- Spelling Homophones TEKS 5.11D(xi)
- Spelling Words with Endings TEKS 5.11D(xi)
- Spelling Words with Suffixes TEKS 5.11D(xi)
- Spiral Review: Punctuation TEKS 5.11D
- Connect to Writing: Using Correct Spelling TEKS 5.11D(xi)







**LEARNING MINDSET:**  
Self-Reflection

## Genre Study: Nonfiction

### INFORMATIONAL TEXT

#### READING WORKSHOP

##### myBook

- *Wheelchair Sports: Hang Glider to Wheeler-Dealer*
- *Hurricanes: The Science Behind Killer Storms*
- *Quaking Earth, Racing Waves*
- *Christo and Jeanne-Claude: Through the Gates and Beyond*
- *Finding Bigfoot: Everything You Need to Know*
- *Can We Be Friends?*

##### Comprehension

- Informational Text TEKS 5.9D(i), 5.9D(ii), 5.9D(iii)
- Central Idea TEKS 5.9D(i), 5.10A
- Text and Graphic Features TEKS 5.6H, 5.10C
- Text Structure TEKS 5.10B

#### FOUNDATIONAL SKILLS

**Decoding** Recognize Root Words with Spelling Changes TEKS 5.2A(iv)

**Spelling** Words with -ed or -ing TEKS 5.2B(vi)

- Basic Words: *happening, limited, forgetting, equaled, fitting, reasoning, labored, permitting, scrapped, tutoring, admitted, honored, skidding, pardoned, modeling, preferred, scarred, favored, glistening, shuddered*
- Review Words: *regular, similar, grammar, senior*
- Challenge Words: *omitted, recurring, tutorial, laborious*

**Fluency** Accuracy and Self-Correction TEKS 5.4

**High-Frequency Words** *choice, final, affect, manner* TEKS 5.2A(v)

### NARRATIVE NONFICTION

#### READING WORKSHOP

##### myBook

- *The Inventor's Secret: What Thomas Edison Told Henry Ford*
- *Winds of Hope*
- *Eruption! Volcanoes and the Science of Saving Lives*
- *Parrots Over Puerto Rico*
- *The Mighty Mars Rovers*
- *Willie B.: A Story of Hope*

##### Comprehension

- Narrative Nonfiction TEKS 5.9D(i), 5.9D(ii), 5.9D(iii)
- Literary Elements
- Theme TEKS 5.9D(i), 5.10A
- Point of View TEKS 5.10E

#### FOUNDATIONAL SKILLS

**Decoding** Words from Other Languages

**Spelling** More Words from Other Languages

- Basic Words: *ballet, echo, bouquet, cassette, coupon, safari, portrait, barrette, depot, courtesy, petite, denim, brunette, buffet, garage, khaki, crochet, chorus, essay, alphabet*
- Review Words: *preferred, honored, permitting, happening*
- Challenge Words: *collage, embarrass, premiere, silhouette*

**Fluency** Expression TEKS 5.4

**High-Frequency Words** *impossible, recent, pattern, truth* TEKS 5.2A(v)

### PERSUASIVE TEXT

#### READING WORKSHOP

##### myBook

- *Government Must Fund Inventors*
- *Potatoes On Rooftops: Farming in the City*

##### Comprehension

- Persuasive Text TEKS 5.9E(i), 5.9E(ii), 5.9E(iii)
- Content-Area Words TEKS 5.3B, 5.10D
- Ideas and Support TEKS 5.9E(i), 5.9E(ii)
- Author's Craft TEKS 5.10E, 5.10F

#### FOUNDATIONAL SKILLS

**Decoding** Adding Suffixes TEKS 5.2A(iv)

**Spelling** Adding Suffixes TEKS 5.2B(vi)

- Basic Words: *reserved, unlikely, purposeful, adorable, amazement, gentleness, sparkling, homeless, excitement, mileage, graceful, sincerely, advanced, usable, amusement, entirely, wireless, excluding, scarcely, changeable*
- Review Words: *portrait, courtesy, bouquet, khaki*
- Challenge Words: *adoration, achievement, precisely, idleness*

**Fluency** Reading Rate TEKS 5.4

**High-Frequency Words** *demand, original, realize, surprise* TEKS 5.2A(v)

**Essential Question** What are the characteristics of informational text?

**WRITING WORKSHOP**

**Writing Mode: Narrative**

**Writing Form: Realistic Story**

- Introducing the Focal Text: *Love, Amalia* by Alma Flor Ada TEKS 5.1A, 5.6E
- The Read TEKS 5.3B, 5.6E, 5.6F, 5.7A, 5.7E, 5.7F, 5.7G, 5.8
- Vocabulary TEKS 5.3A, 5.3B
- Prewriting: Preparing to Write TEKS 5.11A
- Drafting I: Beginning the Draft TEKS 5.11B(i), 5.11B(ii)



**Grammar**

- Skill: Review TEKS 5.11D, 5.11D(i), 5.11D(x)

**Essential Question** What are the characteristics of narrative nonfiction?

**WRITING WORKSHOP**

**Writing Mode: Narrative**

**Writing Form: Realistic Story**

- Drafting II: Understanding Plot Structure TEKS 5.11B(i), 5.11B(ii)
- Drafting III: Completing the Draft TEKS 5.11B(i), 5.11B(ii)
- Revising I: Elaboration TEKS 5.11B(ii), 5.11C
- Revising II: Conferencing TEKS 5.11C
- Revising III: Incorporating Feedback TEKS 5.11C



**Grammar**

- Skill: Review TEKS 5.11D, 5.11D(i), 5.11D(iii), 5.11D(viii), 5.11D(x)

**Essential Question** What are the characteristics of persuasive text?

**WRITING WORKSHOP**

**Writing Mode: Narrative**

**Writing Form: Realistic Story**

- Revising IV: Varying Sentence Length TEKS 5.11C, 5.11D(viii)
- Editing I: Grammar, Usage, and Mechanics TEKS 5.11D(i), 5.11D(x)
- Editing II: Peer Proofreading TEKS 5.11D
- Publishing TEKS 5.11E 5.13E
- Sharing TEKS 5.13E, 5.13H



**Grammar**

- Skill: Review TEKS 5.11D, 5.11D(i), 5.11D(iii), 5.11D(viii), 5.11D(x)

## Genre Study: Fiction



**LEARNING MINDSET:**  
Resilience

## REALISTIC FICTION

WEEK 1

## READING WORKSHOP

**myBook**

- *The Good Garden*
- *From Scratch*
- *Elisa's Diary*

**Comprehension**

- Realistic Fiction TEKS 5.9A
- Literary Elements TEKS 5.8B, 5.8C, 5.8D
- Author's Craft TEKS 5.10E, 5.10F
- Figurative Language TEKS 5.10D

## FOUNDATIONAL SKILLS

**Decoding** Adding Suffixes –ent/–ence/–ency, –ant/–ance/–ancy TEKS 5.2A(iv)

**Spelling** Adding Suffixes –ent/–ence/–ency, –ant/–ance/–ancy TEKS 5.2B(vi)

- Basic Words: *confident, confidence, fragrant, fragrance, excellent, excellence, decent, decency, truant, truancy, brilliant, brilliance, resident, residence, evident, evidence, occupant, occupancy, reluctant, reluctance*
- Review Words: *mileage, sincerely, amusement, scarcely*
- Challenge Words: *relevant, relevancy, buoyant, buoyancy*

**Fluency** Intonation TEKS 5.4

**High-Frequency Words** *finding, loss, nearby, prevent* TEKS 5.2A(v)

## PLAY

WEEK 2

## READING WORKSHOP

**myBook**

- *The Miracle of Spring*
- *Living Green*

**Comprehension**

- Play TEKS 5.9C
- Characters TEKS 5.8B, 5.9C
- Theme TEKS 5.9D(ii), 5.10A
- Varieties of English TEKS 5.10D

## FOUNDATIONAL SKILLS

**Decoding** Recognize Root Words with Spelling Changes TEKS 5.2A(iv)

**Spelling** Suffixes –able/–ible, –ate TEKS 5.2B(vi)

- Basic Words: *visible, enjoyable, celebrate, incredible, horrible, desperate, cooperate, valuable, appreciate, considerate, audible, delicate, washable, graduate, capable, miserable, sensible, fortunate, noticeable, responsible*
- Review Words: *confidence, reluctance, excellence, evidence*
- Challenge Words: *irritable, improbable, invincible, compatible*

**Fluency** Phrasing TEKS 5.4

**High-Frequency Words** *message, decision, everywhere, concern* TEKS 5.2A(v)

## MYSTERY

WEEK 3

## READING WORKSHOP

**myBook**

- *Mr. Linden's Library*
- *The Secret Keepers*

**Comprehension**

- Mystery TEKS 5.9A
- Literary Elements TEKS 5.8B, 5.8C, 5.8D
- Point of View TEKS 5.10E
- Author's Craft TEKS 5.10E, 5.10F

## FOUNDATIONAL SKILLS

**Decoding** Multisyllabic Words TEKS : 5.2A(i), 5.2A(iii)

**Spelling** Spelling-Sound Patterns, Spelling-Meaning Patterns TEKS 5.2B(iv), 5.2B(v), 5.2B(vi)

- Basic Words: *increase, zenith, dreary, fearful, bravely, unfasten, disbelief, supreme, python, scoundrel, glorious, specialist, scenery, royalty, magician, imitation, election, rejoice, whimper, bonnet*
- Review Words: *visible, appreciate, noticeable, graduate*
- Challenge Words: *transatlantic, psychology, fatigue, heritage*

**Fluency** Accuracy and Self-Correction TEKS 5.4

**High-Frequency Words** *opposite, worth, enjoy, highly* TEKS 5.2A(v)

**Essential Question** What are the characteristics of realistic fiction?

**WRITING WORKSHOP**

**Writing Mode: Poetry**

**Writing Form: Narrative Poem**

- Introducing the Focal Text: *Words with Wings* by Nikki Grimes TEKS 5.1A, 5.6B, 5.6D
- The Read TEKS 5.1A, 5.6D, 5.6E
- Vocabulary TEKS 5.1A, 5.6D, 5.10E
- Prewriting: Preparing to Write TEKS 5.11A
- Drafting I: Beginning the Draft TEKS 5.11A, 5.12A



**Grammar**

- Skill: Review TEKS 5.11D, 5.11D(iv), 5.11D(vi), 5.11D(vii), 5.11D(x)

**Essential Question** What are the characteristics of plays?

**WRITING WORKSHOP**

**Writing Mode: Poetry**

**Writing Form: Narrative Poem**

- Drafting II: Integrating Poetry Skills TEKS 5.11B(i), 5.11B(ii), 5.11C
- Drafting III: Conferencing TEKS 5.11B(i), 5.11B(ii)
- Drafting IV: Completing the Draft TEKS 5.11B(i), 5.12A
- Revising I: Elaboration TEKS 5.11C, 5.11B(ii), 5.12A
- Revising II: Using Verbs Effectively TEKS 5.11C, 5.12A

**Grammar**

- Skill: Review TEKS 5.11D, 5.11D ii, 5.11D(v), 5.11D(xi)

**Essential Question** What are the characteristics of mysteries?

**WRITING WORKSHOP**

**Writing Mode: Poetry**

**Writing Form: Narrative Poem**

- Revising III: Creating Vivid Characters TEKS 5.11B(ii), 5.11C, 5.12A
- Editing I: Grammar, Usage, and Mechanics TEKS 5.12A
- Editing II: Peer Proofreading TEKS 5.11C, 5.11D(ix), 5.11D(x), 5.11D(xi), 5.12A
- Publishing TEKS 5.11E, 5.13E
- Sharing TEKS 5.13E, 5.13H

**Grammar**

- Skill: Review TEKS 5.11D, 5.11D(iv)