

Reclassification Criteria for English Learners (EL) Students in San José Unified School District

San José Unified School District annually reviews locally established English Learner (EL) Reclassification procedures and criteria, to maintain compliance with the Guidelines established by the California Department of Education (CDE). Currently, the CDE requires four Criteria for District consideration in the EL Reclassification process, to determine if ELs are ready to be Reclassified to Fluent English Proficient (RFEP).

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Criterion 1: Assessment of English Language Proficiency

As established by the CDE, a minimum overall Performance level of Well Developed (Overall score of 4) on the English Language Performance Assessments for California (ELPAC).



Criterion 2: Basic Skills Relative to English Proficient Students

San José Unified School District evaluates English Learner (EL) students in foundational English skills using empirically established performance ranges. These evaluations compare the performance of EL students to that of their English-proficient peers of the same age. The criteria are locally determined under the guidance of the California Department of Education (CDE) and may vary by grade level. To meet reclassification criteria, a student must meet one of the following:

Elementary

A score of 3 or more on ISIP (English) assessment at any point during the school year

Or

A score of 9 or more on any of the three District Writing Performance Assessment (WPA) – Narrative, Informative, Opinion

Or

A score of Meets Standard of Exceeds Standard on California Assessment of Student Performance and Progress (CAASPP)*

*Note – this only applies to students in grades 3-5 who take CAASPP assessment

Secondary

Score of 3 or higher on District Secondary Writing Performance Assessment (WPA)

Or

A score of Meets Standard of Exceeds Standard on California Assessment of Student Performance and Progress (CAASPP)

Or

NWEA –Reading - Score of 70% or higher

Or

Advanced Placement (AP) English Language or Literature -3 or above

Or

SAT (460 +) / PSAT (430 +)



Criterion 3: Teacher Evaluation

Teachers play a critical role in the reclassification process in San José Unified School District. In alignment with California Department of Education (CDE) guidelines, they provide valuable input on student performance and academic achievement in the classroom.

Elementary:

Score of 2 or higher in Reading section of report card **AND** making adequate progress on report card

Secondary:

Grade of C or higher in English Language Arts



Criterion 4: Parent/Guardian Consultation

Parents/guardians meet with school administrator and staff to review student data and provide input. Reclassified students receive certificates from their school sites to celebrate this academic and linguistic achievement. Please note that reclassified students are monitored for four years after reclassification.