



Marietta City Schools

2024–2025 District Curriculum Unit Approval Statement

Every PLC member teaching this unit is expected to read and review all learning materials, resources, and content contained in the unit planner.

Course title	<i>Physical Education 7</i>
Unit title	<i>Fitness and Team Sports 1</i>

This unit meets the rigorous review and approval process of Marietta City Schools. All components of the unit have been read, reviewed, and approved by each member of the PLC including, but not limited to: learning experiences, materials, resources, texts, and assessments.

Unit Component Guidelines:

1. Are aligned to Georgia Department of Education standards
2. Are aligned to IB (MYP/DP/CP) subject area guide, if applicable
3. Are aligned to the pacing of the approved Subject Group Overview
4. Provide resources that are appropriate for students' grade level, subject/course level, etc., and are free from extreme violence, controversial topics, and issues including, but not limited to:
 - a. Grades 6-8: No references to private body parts, sexual acts, sexual innuendo and metaphor, acts of sexual violence, etc.
 - b. Grades 9-12: No references to explicit sexual acts, including private body parts, sexual violence, etc.
5. Provide learning experiences that prepare students for course assessments

PLCs must review this unit planner, pacing, and all materials, resources, and content and follow expected procedures for communication contained therein using the following criteria and collaborate to provide explicit and specific information regarding any possible misalignment with the above five guidelines.

Criterion I: Standards Alignment <i>Learning experiences should provide alignment to the Georgia Department of Education standards (and the IB subject area guide, if applicable).</i> <ol style="list-style-type: none">1. <i>The physically educated student demonstrates knowledge and skills to help achieve and maintain a health-enhancing level of physical activity and fitness.</i>	Criterion II: Materials, Resources, and Content <i>Materials, resources, and texts satisfy guidelines 1-5, above. Marietta City Schools' expectation is that all learning materials, resources, and content presented to students would be appropriate to be read aloud in an open Board of Education meeting.</i>
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Common Formative and Summative Assessments

Since assessment drives instruction, learning experiences must align to and prepare students for regular common, formative, and summative assessments used to determine whether students are mastering standards-based content and Approaches To Learning (ATL) skills.

	<p>Criterion I: Please list below any <u>concerns</u> regarding the alignment of learning experiences, materials, resources, and content to:</p> <ul style="list-style-type: none"> • State Standards • IB components (if applicable) • Pacing reflected in SGO <p>The PLC must provide detailed comments about these concerns including proposed method of resolution, or respond below with N/A in each box if none.</p>	<p>Criterion II: Please list below any <u>concerns</u> regarding:</p> <ul style="list-style-type: none"> • Complexity of resources • Controversial topics and issues outlined in Unit Guideline 4, above <p>The PLC must provide detailed comments about these concerns including proposed method of resolution, or respond below with N/A in each box if none. The PLC must include, in their comments, the specific quotes, page numbers, or video timestamps of their concerns.</p>
Formative Assessment(s):	NA	NA
Summative Assessment(s):	Georgia Fit standards and proposal on how to administer the test without holding kids accountable on form and technique.	NA
Proposed Method of Resolution:	Set standards for each category so students have a target benchmark Provide standard testing instructions and guidelines	

Learning Experiences

Add additional rows below as needed.

	Criterion I: Please list below any <u>concerns</u> regarding the alignment of learning experiences, materials, resources, and content to: <ul style="list-style-type: none"> • State Standards • IB components (if applicable) • Pacing reflected in SGO The PLC must provide detailed comments about these concerns including proposed method of resolution, or respond below with N/A in each box if none.	Criterion II: Please list below any <u>concerns</u> regarding: <ul style="list-style-type: none"> • Complexity of resources • Controversial topics and issues outlined in Unit Guideline 4, above The PLC must provide detailed comments about these concerns including proposed method of resolution, or respond below with N/A in each box if none. The PLC must include, in their comments, the specific quotes, page numbers, or video timestamps of their concerns.
LE 1:	Limited resources and guidelines	NA
LE 2:	NA	NA
LE 3:	NA	NA
Proposed Method of Resolution:	Development of the program that shows student growth and areas of improvement	

Resources

(Listed on unit planner) including, but not limited to: learning experiences, materials, resources, texts, and assessments

Add additional rows below as needed

	<p>Criterion I: Please list below any <u>concerns</u> regarding the alignment of learning experiences, materials, resources, and content to:</p> <ul style="list-style-type: none"> • State Standards • IB components (if applicable) • Pacing reflected in SGO <p>The PLC must provide detailed comments about these concerns including proposed method of resolution, or respond below with N/A in each box if none.</p>	<p>Criterion II: Please list below any <u>concerns</u> regarding:</p> <ul style="list-style-type: none"> • Complexity of resources • Controversial topics and issues outlined in Unit Guideline 4, above <p>The PLC must provide detailed comments about these concerns including proposed method of resolution, or respond below with N/A in each box if none. The PLC must include, in their comments, the specific quotes, page numbers, or video timestamps of their concerns.</p>
Resource:	NA	NA
Proposed Method of Resolution:	NA	

Acknowledgement

Each member of the PLC must individually acknowledge that they have fulfilled the responsibilities of their role by completing the Curriculum Approval Statement Acknowledgement Form while signed in with their MCS Google Account. This includes having read, reviewed, listed all concerns, and approve of all contents included in the unit planner such as learning materials, resources, content, and assessments referenced. This acknowledgement must be completed by each member of the PLC for each Unit Planner.

All content and materials not included on the Unit Planner and Curriculum Approval Statement are the local school's responsibility (BOE IKB).

Curriculum Unit Approval Statement Acknowledgement Form- <https://forms.gle/SEbzek4T5MERaTJa7>