Paul J. Solis Elementary Literacy Plan 2025-2026

Section 1: Literacy Goals & JPS Literacy Vision and Mission Statement

Jefferson Parish Schools strives to provide the education our students deserve to succeed in life and make our world a better place. It is our vision in Jefferson Parish for all students to become proficient readers and lifelong learners in order to prepare them for a life of success.

The literacy mission of Jefferson Parish Public Schools is to produce proficient lifelong readers. We will provide students with purposeful literacy instruction by equipping teachers with the skills needed to support literacy development through purposeful professional development focusing on the Science of Reading. Teachers will receive intentional coaching in order to provide high-quality reading instruction to build the foundation for strong readers. Students will be given opportunities to receive differentiated reading instruction that targets their individualized literacy needs. Students will be afforded opportunities to extend their learning beyond the classroom through family engagement and community partnerships.

24-25 DIBELS Data			
Based on last year's Dibels, 80% of K-3 students scored at or above grade level. This year we will grow to 81%			
Kindergarten	1st Grade	2nd Grade	3rd Grade
BOY: 25% MOY: 79% EOY: 87%	BOY: 51% MOY: 63% EOY: 79%	BOY: 57 % MOY: 55% EOY: 75%	BOY: 62% MOY: 59% EOY: 80%

Section 2: Explicit Instruction, Interventions, and Extensions

What are we doing to help your child?

- ★ Small Group and whole group Instruction
- ★ Interventions and lesson extension
- ★ Set meaningful literacy goals in Math,English, Social Studies, Science and Physical Education
- ★ Project Based Learning opportunities
- ★ Acceleration time provided in all content area class
- ★ Tutoring opportunities through Title I
- ★ Literacy Screening at BOY, MOY, and EOY
- ★ Individualized Progress Monitoring Plan
- ★ Weekly Library - Book Talk Discussion Groups
- ★ Provide Incentives/Recognition for Top performers

Section 3: Ongoing Professional Growth

What are we doing to support our teachers?

- ★ Science of Reading Job embedded Professional Development (AIM-Science of Reading)
- ★ Cluster planning for teachers with support provided by Master Teacher
- ★ Literacy Mentor support for K-5 teachers-group, Title I Interventionist supporting students
- ★ ESL Coach and Teachers to provide "Just In Time" feedback for our teacher to support student literacy levels.
- ★ Partnership with the Center for Literacy and Learning to provide support for our teacher and families
- ★ MClass Training for teachers in K-5 grade to use data to identify strengths and weaknesses in their classroom to help monitor and improve student outcomes.
- ★ ILT helping to refine and organize instructional structures that influence the quality of literacy teaching and learning
- ★ Monthly District Professional Development Day (Focused on improvement, identifying possible strategies to

strengthen teacher practice, and student learning outcomes.)

Section 4: Family Engagement Around Literacy and Communication

How will we communicate with you *and* keep you involved?

- ★ Title 1 Programming
  - Family Literacy Night
  - Family Math and Science Night
- ★ Fall and Spring Scholastic book fairs,
- ★ Monthly Parent Engagement Meetings
- ★ Monthly Newsletter
- ★ Frequent communication shared through the school website and social media
- ★ Home Connect Reports sent home for BOY,MOY and EOY
- ★ Schoolwide “Free Reading” Homework plan- .Parent involvement in their child’s education can be accomplished through
- ★ various types of participation including volunteering, communicating, homework (learning at home) community collaboration
- ★ Notify Parent of Jefferson Parish Schools English Language Learning for parents learning opportunities