



Meadow Brook Intermediate School

Title I Family - School Compact

2025-2026 School Year

What is Title I?

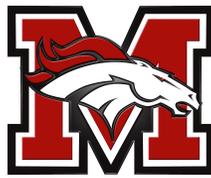
Ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency on challenging state academic achievement standards and state academic assessments.

Title I Parent Involvement Policy

The Mustang School District's Title I program encourages each Title I parent to be involved in their child's education. This policy outlines the parent involvement activities that will be conducted during the school year.

***During the 25-26 school year, teachers and/or staff will provide:**

- Open House on 8/21/25
- Parent-Teacher Conferences - Fall (9/25/25 & 9/29/25) and Spring (2/26/26 & 3/3/26)
- Bronco Family Night - To be announced! This is a great event you will NOT want to miss!
- Suggestions and strategies for working with your child.
- Information will be sent home periodically to inform parents how to help students succeed at school.
- Parent resources are also available on district and teacher websites.



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What is a Title I FAMILY-SCHOOL COMPACT?

A Family-School Compact is a voluntary agreement co-developed by parents, students, and teachers. It identifies how parents and the classroom teachers will work together to ensure all students receive the individual support they need.

Effective Compacts:

- Begin with standards
- Focus on student learning
- Respond to school data

**The students, parents, and staff of Mustang Public Schools Title I developed this Family-School Compact for Achievement. Parents created the suggestions for home activities to support learning.*

As a STAFF MEMBER, I will provide your child with every opportunity to learn and grow by:

- Providing a high-quality curriculum and research-based instructional practice to equip students to be successful both academically and for life.
- Creating a learning environment where students feel safe, respected, and nurtured in order for healthy student-to-student relationships and healthy teacher-to-student relationships to exist.
- Providing two-way communication with parent/guardian and child.
- Communicating with parents/guardians regularly on ways to help their child learn.
- Expecting and challenging all students to learn at a rigorous, high level of thinking and make connections with learning to real-world applications.
- Seeking resources and assistance to ensure high levels of learning for all students.



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As a STUDENT, I will keep my focus on what is important in meeting my goal of learning by:

- Helping create a safe environment by following school rules.
- Coming to school prepared with supplies, books, and completed homework.
- Arriving at school on time and ready to learn every day.
- Having and showing respect for school staff members, other students, and myself.

As a PARENT, I will support Meadow Brook's programs and activities that will give my child the optimum opportunity for learning by:

- Communicating regularly with my child's teachers.
- Making sure my child attends school on time and ready to learn.
- Balancing my child's TV and video game playing time with learning opportunities such as reading 20 to 30 minutes daily or going to the library.
- Informing teachers if my child is having difficulty with homework or is having difficulty in school.
- Providing necessary supplies to help my child to be prepared for school and to be able to complete assignments.
- Creating a home environment that is safe for my child.