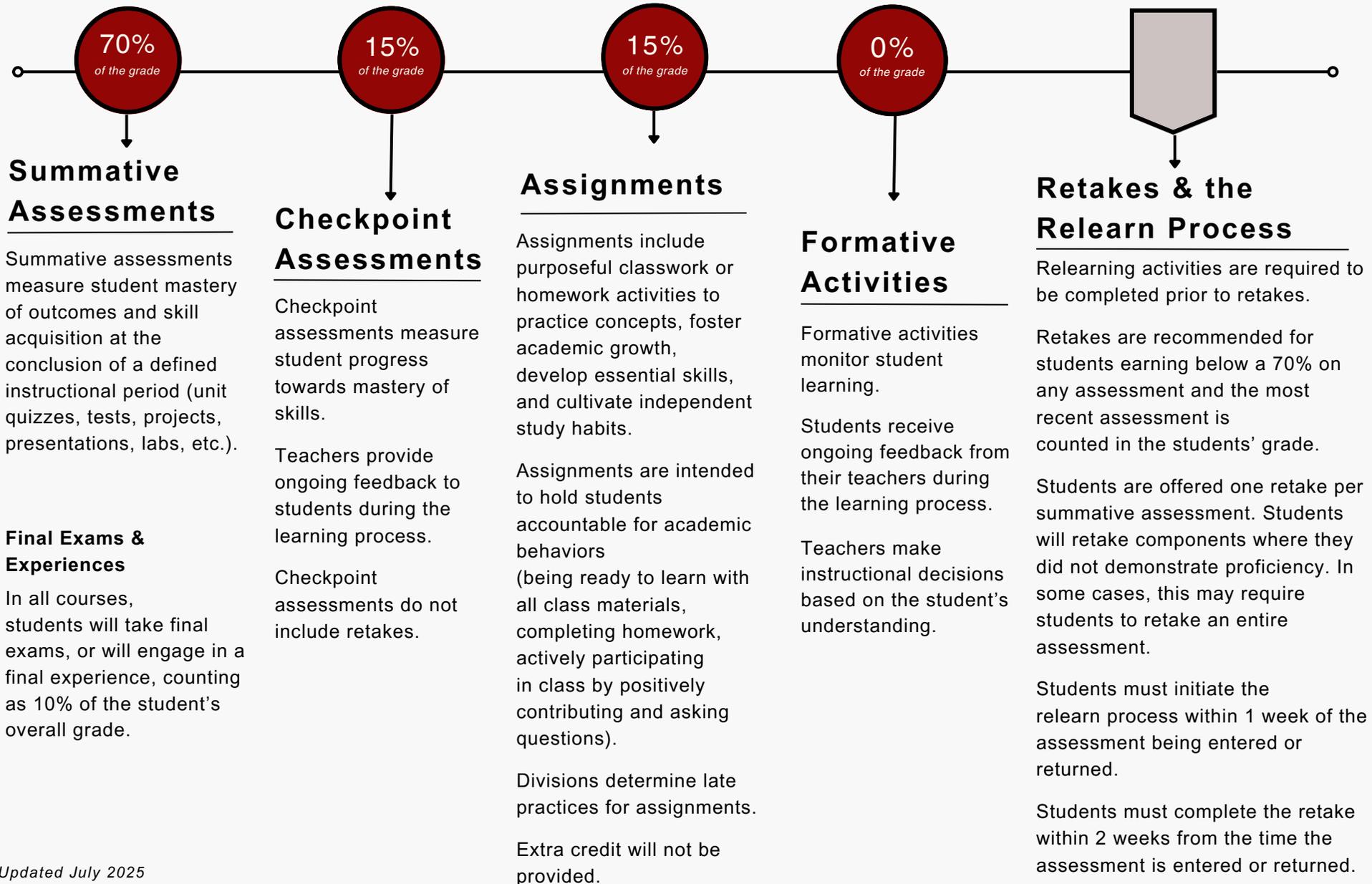


# Learning and Grading Plan Overview

## Grades 9-12

*We believe in promoting a growth mindset and focusing on mastery of learning.*

*The categories noted below will account for 90% of a student's overall course grade. The final exam/experience will count for 10% of a student's overall course grade.*



### Summative Assessments

Summative assessments measure student mastery of outcomes and skill acquisition at the conclusion of a defined instructional period (unit quizzes, tests, projects, presentations, labs, etc.).

### Final Exams & Experiences

In all courses, students will take final exams, or will engage in a final experience, counting as 10% of the student's overall grade.

### Checkpoint Assessments

Checkpoint assessments measure student progress towards mastery of skills.

Teachers provide ongoing feedback to students during the learning process.

Checkpoint assessments do not include retakes.

### Assignments

Assignments include purposeful classwork or homework activities to practice concepts, foster academic growth, develop essential skills, and cultivate independent study habits.

Assignments are intended to hold students accountable for academic behaviors (being ready to learn with all class materials, completing homework, actively participating in class by positively contributing and asking questions).

Divisions determine late practices for assignments.

Extra credit will not be provided.

### Formative Activities

Formative activities monitor student learning.

Students receive ongoing feedback from their teachers during the learning process.

Teachers make instructional decisions based on the student's understanding.

### Retakes & the Relearn Process

Relearning activities are required to be completed prior to retakes.

Retakes are recommended for students earning below a 70% on any assessment and the most recent assessment is counted in the students' grade.

Students are offered one retake per summative assessment. Students will retake components where they did not demonstrate proficiency. In some cases, this may require students to retake an entire assessment.

Students must initiate the relearn process within 1 week of the assessment being entered or returned.

Students must complete the retake within 2 weeks from the time the assessment is entered or returned.