

DISCIPLINARY PLACEMENT CHART

AGE/GRADE RANGE	1ST DAEP PLACEMENT	ADDITIONAL DAEP PLACEMENTS*
DISCRETIONARY BEHAVIORS		
Age 6 – 3rd Grade	0	0
4th – 5th Grade	10 Days	15 Days
6th – 12th Grade	15 Days	20 Days
MANDATORY BEHAVIORS		
Age 6 – 5th Grade	15 Days	20 Days
6th – 12th Grade	20 Days	30 Days
DISCRETIONARY EXPELLABLE BEHAVIORS		
Ages 6 – 9	20 Days	30 Days
Age 10 – 12th Grade	30 Days	40 Days
MANDATORY EXPELLABLE BEHAVIORS		
Ages 6 – 9	30 Days	40 Days
Age 10 – 12th Grade	90 DAEP Days	

\* Credit for good days will not count for additional DAEP placements.

CELL PHONES/ELECTRONIC DEVICES

Personal Communication Devices are prohibited for all DISD campuses. For the purposes of this section, Personal Communication Device means a cell phone, tablet, smartwatch, or any other electronic device capable of telecommunication or digital communication.

Campus administrators shall have the discretion to determine the appropriate storage method. Designated storage methods shall include storage pouches, storage in the student’s backpack, classroom storage cubes/boxes, cellphone basket, and locked storage. Failure to Comply with the Designated Storage Method or Using a prohibited communication device shall constitute a level II A disciplinary offense and result in confiscation of the device.

The District is not liable for lost or stolen devices. Once the cell phone has been confiscated, the following procedure will be used to return the device:

1. The first time a cell phone is confiscated, parents/guardians may pick it up with no fee assessed.
2. The second time a cell phone is confiscated, an administrative fee of \$5 will be charged before the device can be returned. Parents/Guardians will be notified that the student’s device has been confiscated for the second time.
3. If a cell phone is confiscated a third time, an administrative fee of \$10 will be charged before the device can be returned.
4. If a cell phone is confiscated a fourth time, an administrative fee of \$15 will be charged before the device can be returned. Any device not claimed by September 1 following the end of the school year will be disposed of according to FNCE(LEGAL).

STANDARDS OF STUDENT CONDUCT

Five standards of student conduct are offered as guides to the development of Campus Classroom Rules for each campus, as well as a districtwide model. These standards assert that responsible students should be encouraged and taught to:

- **Exercise self-control**
  - Use courteous language
  - Resolve conflict in a mature manner
  - Be appropriately dressed and groomed
- **Demonstrate a positive attitude**
  - Take a leadership role
  - Be polite
  - Be cooperative
- **Respect the rights and feelings of others**
  - Behave in a manner that does not disrupt others
  - Treat others with courtesy and respect (i.e., put oneself in the place of the other person, whether that person is another student, teacher, parent/guardian, community person, administrator, lunchroom or custodial worker, or any other person on campus)
- **Take responsibility for school property**
  - Respect the building, grounds, and property
  - Keep the campus free from trash and graffiti
- **Support the learning process**
  - Attend all classes regularly and on time
  - Be prepared for class (i.e., bring assignments, books, and supplies)
  - Listen carefully to instructions
  - Participate in class activities

The districtwide plan to promote positive student conduct in conjunction with the campus/classroom expectations to maintain order in the school, foster a climate of mutual respect for the rights of others, and teach students that they are responsible for conducting themselves in a manner appropriate to their age and level of maturity.



PLEASE CONTACT:

**STUDENT ENGAGEMENT & SUPPORT**  
9400 N. Central Expressway, Suite 1209  
Dallas, Texas 75231

972-925-5540  
dallasisd.org/SEAS

ASSISTANT SUPERINTENDENT  
**Keisha Crowder-Davis, Ed.D.**  
  
DIRECTOR  
**Janet Allen**  
  
ADMINISTRATIVE ASSISTANT  
**Graciela Martinez**

COORDINATORS  
**Sabrina Martinez**  
**Renee Ronquillo**  
**Erica Delgado**  
**Ahmad Richardson**  
  
MANAGERS  
**Lori Hawkins**  
**Tracy Carter**  
**Thomas Whitley**

OVERVIEW OF RESPONSIBILITIES

STUDENT RESPONSIBILITIES

The student’s responsibilities for achieving a positive learning environment at school and/or school-related activities include the following:

- Exhibit the highest standards of behavior to create a positive and welcoming school atmosphere
- Develop constructive student relationships with peers and school personnel
- Contribute to the overall safety of the campus and campus community by reporting anything that would threaten an individual or the school community; if you see something, say something
- Adhere to District, school, classroom, and school-related activity rules and regulations consistent with this Code and campus specific procedures

PARENT RESPONSIBILITIES

The parent’s responsibilities for ensuring a positive learning environment for their student(s) include the following:

- Support District, school, classroom, and school-related activity rules for student behavior and ensure that their children conduct themselves according to the District standards
- Provide the school with their current domicile address and, when available, current telephone numbers and email addresses
- Ensure student attendance at school. By state law, student attendance is the responsibility of parents and guardians
- Provide the appropriate school personnel with any student information that will affect the student’s ability to learn and the student’s behavior
- Read, acknowledge, and understand these rules and the rules applicable to their children’s conduct while they are at school

DISTRICT RESPONSIBILITIES

- Teachers shall establish classroom management procedures that concentrate on good student conduct, support school and district policies and procedures.
- Administrators shall work with students, parents, staff and the community to develop an effective school behavior management plan that promotes and maintains the support of good student behavior.
- Campus Behavior Coordinators shall support students and staff in maintaining a positive learning environment.
- Central Administration shall provide services and support to campuses in maintaining a positive learning environment.



2025–2026



STUDENT  
CODE OF  
CONDUCT

A QUICK  
REFERENCE  
GUIDE

Complete Student Code of Conduct available at [dallasisd.org/SCOC](http://dallasisd.org/SCOC)

THE COMPLETE STUDENT CODE OF CONDUCT IS  
AVAILABLE AT [WWW.DALLASISD.ORG/SCOC](http://WWW.DALLASISD.ORG/SCOC)

L1

LEVEL I BEHAVIORS

Level I violations include, but are not limited to, the following:

- Level I-A Behaviors:**
- Bus misconduct (not defined as a Level II, III, or IV Offense)
  - Cheating or copying the work of another
  - Computer system violations
  - Dress and grooming code violations
  - Failure to comply with directives given by school personnel, which is considered insubordination
  - Falsifying school records
  - Gambling
  - Inappropriate display of affection, which should be enforced equitably without regard to sexual orientation, and gender identity, or gender expression
  - Loitering
  - Possessing a laser pointer
  - Safety rule violation
  - Scuffling
  - Secret society

- Level I-B Behaviors:**
- Classroom disruption
  - Extortion/blackmail
  - Throwing objects that may cause bodily injury or property damage

LEVEL I ACTIONS

- Assigned seating during lunch
- Behavioral contracts or individually developed behavior management plans
- Cell phone confiscation (A fee of \$5–\$15 may be charged for the return of the phone. The Dallas ISD is not liable for lost or stolen cell phones. All confiscated phones must be turned in to the principal’s office immediately, if possible, or as soon as practicable the day the phone is confiscated.)
- Classroom self-management techniques
- Cooling-off time (on-campus)
- Community service, i.e., assignment of school duties such as scrubbing desks or picking up litter (commensurate to the offense)
- Counseling by teachers, counselors, or administrative personnel
- Detention before school, after school or Saturday school
- Electronic devices will be confiscated if used during instructional day. The District is not liable for lost or stolen electronic devices
- Parent/guardian observations in student’s classes
- Parent/guardian conference with teacher or campus behavior coordinator
- Peer mediation
- Positive Intervention Support Referral (Reset Center: short term assignment no longer than one class period)
- Referral to Student Support Team, outside agency, legal authority, or Youth and Family Center
- Reflective assignment
- Reset Center maximum of three days
- Respect Agreement (between teacher and student or appropriate staff)
- Restitution/restoration, if applicable
- Restorative practices
- Schedule modification (changing student’s schedule/classes to avoid problem environments and situations)
- Teacher removal or referral (consistent with Student Code of Conduct)
- Temporary confiscation of items that disrupt the educational process
- Verbal correction
- Voluntary peer mediation
- Withdrawal of privileges, such as participation in extracurricular activities and eligibility for seeking and holding honorary offices, and/or membership in school-sponsored clubs or organizations
- Withdrawal or restriction of bus services

L2

LEVEL II DISCRETIONARY BEHAVIORS

Level II violations include, but are not limited to, the following:

- Level II-A Behaviors:**
- Failure to comply with the personal communication device designated storage method / Using a communication device on school property during the school day
  - False accusation of conduct that would constitute a misdemeanor
  - Harassment (student-on-student)
  - Hazing
  - Leaving school grounds or school-sponsored events without permission
  - Possession of Mace / pepper spray sold commercially for personal protection
  - Non-Title 5 felonies (A felony offense committed off-campus that is not against another person. The school is notified by the police.)
  - Online impersonation
  - Possessing, smoking or using tobacco or related products
  - Possession or use of fireworks of any kind, smoke or stink bombs, live ammunition or any other pyrotechnic device; possession of matches or other flammable materials
  - Possession of obscene materials
  - Pornography
  - Possessing/selling over the counter drugs/ dispensing medicine violation (not defined as a Level I, III, or IV Offense)
  - Resisting arrest
  - Setting off the fire alarm (not defined as a Level IV Offense)
  - Skipping classes
  - Slap boxing
  - Stealing / theft of property, including computers and related equipment, in an amount under \$750
  - Suspicious drug activity
  - Vandalism / defacing school property
  - Video or audio recording of students or employees for disruptive purposes

- Level II–A Behaviors Criteria:**
- Reset Center placement for the 1st offense is one day
  - Reset Center placement for the 2nd offense is two days
  - Reset Center placement for each additional offense is three days

Note:  
Repetitive Level I Offenses (Six Level I Offense referrals occurring within a period of 45 rolling school days. A Student Support Team meeting or a Behavior Intervention Plan under Section 504 or IDEA is required.).

- Level II-B Behaviors:**
- Assault—Class C (student-on-personnel, -volunteer or -visitor/parent) Student may be removed on the first offense at the discretion of the campus behavior coordinator.
  - Assault—Class C (student-on-student)
  - Bullying\*
  - Cyberbullying
  - Fighting
  - Gang activity
  - Hate Speech
  - Hit list
  - Possession of Knife less than 5.5 inches possession, not an illegal knife (pocket knives, razorblade, box cutter, etc.)
  - Major disruptive school behavior Possessing a toy gun or look-alike gun
  - Offensive language
  - Possession of a pellet/BB gun or stun gun, brass knuckles or club (student may be removed on the first offense at the discretion of the campus behavior coordinator)
  - Profanity/obscene gestures
  - Resisting arrest
  - Refusing to give personal communication device to school personnel
  - Threats (student-on-personnel/facility/ student)
  - Using a cellphone in the locker room and bathroom

**Level II–B Behaviors Criteria:**  
A student may be placed in the Reset Center on the first offense. A maximum of three days is permissible.

- LEVEL II DISCRETIONARY ACTIONS**
- Community service, i.e., assignment of school duties such as scrubbing desks or picking up litter (commensurate to the offense)
  - Counseling in lieu of other disciplinary actions (parent consent required)
  - District Police and Security Services Department notification
  - Detention before school, after school or Saturday school
  - Mandated after school counseling sessions with the school counselor and/or a psychologist with the student receiving a behavior contract (parent consent required)
  - Parent/guardian observation of student in class
  - Parent/guardian conference with teacher or campus behavior coordinator
  - Parenting classes: Implementation will commence after Oct. 1, 2024, when plans are finalized
  - Positive Intervention Support Referral (Reset Center: short-term assignment no longer than one class period)
  - Referral to counselor
  - Referral to Student Support Team, outside agency, legal authority, or Mental Health Services (parent consent required)
  - Reflective assignment
  - Reset Center maximum of three days
  - Restitution/restoration, if applicable
  - Restorative practices
  - Verbal correction
  - Withdrawal of privileges, such as participation in extracurricular activities and eligibility for seeking and holding honorary offices, and/or membership in school-sponsored clubs or organizations
  - Withdrawal or restriction of bus privileges

A disability that substantially impairs the student’s capacity to appreciate the wrongfulness of the student’s conduct or for students not yet identified as having a disability shall be processed in accordance to FOF(LEGAL).

Off-Campus Disciplinary Alternative Education Program (DAEP) is permissible for students that commit the same offense more than one time and a minimum of one intervention plan (with documented strategies) to change the behavior in an appropriate format. A student may be placed in a DAEP any time the offense is a Class C Assault (student-on-personnel), hate speech, major disruptive school behavior, and possession of a pellet/BB gun or stun gun, brass knuckles or club at the discretion of the campus behavior coordinator. Additionally, for threats (student on personnel/ facility/student), a student may be placed in a DAEP at any time at the discretion of the principal and with police classification.

- \* For all bullying allegations a report must be completed in the Bullying platform located in the Dallas ISD Portal, followed by a thorough investigation before an offense and consequence may be assigned in the Student Positive Behavioral System (SPBS).

- \* Project Safe Space at DAEP is only available for assault (class C) (student on student) and fighting on the first offense.

For secondary students who are not SPED or Section 504:

- DAEP 3 Day (Project Safe Space at DAEP)
- DAEP 4 Day (Project Safe Space at DAEP)
- DAEP 5 Day (Project Safe Space at DAEP)

L3

LEVEL III MANDATORY BEHAVIORS

Level III violations include, but are not limited to, the following:

- Abuse of a volatile chemical
- Alcohol—Non-felony (includes possession, delivery, under the influence, or use. See the definition in the glossary for “under the influence” and “use.”)
- Assault—Class A (student-on-student)
- Breaching or bypassing school security measures (opening or propping open locked secured doors)
- Drugs—Non-felony (i.e., THC Vape Pen, marijuana, K–2, and prescription)Includes possession, delivery, under the influence, or use. (See the definition in the glossary for “under the influence” and “use.”)
- Electronic Cigarette (possession, use, or delivery)—The District will use the Reset Center on campus or DAEP Reset on the first offense or alternative placement on campus for 10 days; second offense will be a mandatory DAEP placement or an applicable Project Safe Space assignment
- Electronic cigarette (selling, giving, or causing to be sold or given to a child under 18 years of age) (Class C misdemeanor)
- Felony conduct (if not expellable)
- Harassment (student-on-personnel) against a school employee or volunteer any place
- Indecent exposure
- Public lewdness
- Retaliation against a school employee or volunteer any place (if not expellable)
- Sexual harassment
- Students enrolling in the Dallas ISD from another school district’s Disciplinary Alternative Education Program (student will be assigned to a Dallas ISD DAEP to complete the required assignment)

LEVEL III MANDATORY ACTIONS

- Dallas County Juvenile Department referral
- District Police and Security Services Department notification
- Emergency placement to the Reset Center pending an assignment to Off-Campus Disciplinary Alternative Education Program
- Mandatory extracurricular activities restriction
- Mandatory Off-Campus DAEP following a hearing
- Outside social services agencies referral
- Restitution/restoration, if applicable
- Completion of the required DAEP assignment for a student who owes time from another district

L4

LEVEL IV MANDATORY BEHAVIORS

Level IV violations include, but are not limited to, the following:

- Disciplinary Expulsions:**
- Breach of computer security
  - Criminal mischief (felony = \$2500+)
  - Deadly conduct
  - False alarm or report (Penal Code 42.06)
  - Serious misbehavior in an Off-Campus Disciplinary Alternative Education Program (see definition)
  - Terroristic threat (Penal Code 22.07)
  - Title 5 felonies (a felony offense committed off-campus against another person)

- Mandatory Expulsions:**
- Aggravated assault (student-on-personnel/ volunteer)
  - Aggravated assault (student-on-student)\*
  - Aggravated kidnapping\*
  - Aggravated sexual assault (student-on-personnel/volunteer)\*
  - Aggravated sexual assault (student-on-student)\*
  - Alcohol punishable as a felony
  - Arson\*
  - Assault with bodily injury (student-on-personnel/volunteer)
  - Attempt to commit murder\*
  - Criminally negligent homicide\*
  - Exhibition of firearm (file with Child Protective Services)
  - Firearm (including starter gun) as defined 18 U.S.C. § 921(a)(3),(4)\*
  - Illegal knife\*
  - Indecency with a child\*
  - Kidnapping
  - Manslaughter \*
  - Murder and capital murder\*
  - Possession of drugs punishable as a felony (i.e., heroin, cocaine, cheese, LSD, methamphetamine)
  - Prohibited weapon\*
  - Sexual assault (student-on-personnel/ volunteer)\*
  - Sexual assault (student-on-student)\*
  - Unlawfully carrying weapon\*

- Students age 6 through 9:**
- Placement to the Elementary DAEP for committing discretionary expulsion offenses for 20 or 30 days
  - Placement to the Elementary DAEP for committing mandatory expulsion offenses for 30 or 40 days
  - Mandatory Expulsion to the DAEP for possessing a firearm in school (all students under the age of 10) for one year

- Students age 10 through 12th grade:**
- Discretionary expulsion and juvenile court referral to the DAEP for 30 or 40 good days
  - Discretionary expulsion from the DAEP to JJAEP for 60 good days
  - Mandatory expulsion and juvenile court referral to Dallas County Juvenile Justice Alternative Education Program (DCJJAEP) for 90 days or one year for firearms
  - Mandatory restriction from being on school grounds or extracurricular activities

\* The consequence changes from a mandatory expulsion to a discretionary expulsion if the offense occurs off-campus, within 300 feet of school property.

The District may place a student expelled under these offenses in a virtual on in-person disciplinary alternative education program.

Reference glossary for definitions and clarifications.

Students age 10 and older will be assigned to the Dallas County Juvenile Justice Alternative Education Program for committing Mandatory Level IV Expulsion Offenses.

Students under the age of 10, unless otherwise specified within the Student Code of Conduct, the following discipline will be applicable: Students will not be expelled for committing Level IV Offenses but they will be placed in the Off-Campus Disciplinary Alternative Education Program for 20 to 40 days or one year for firearms.

A disability that substantially impairs the student’s capacity to appreciate the wrongfulness of the student’s conduct or for students not yet identified as having a disability shall be processed in accordance to FOF(LEGAL).

Reference glossary for definitions and clarifications.

- Reset Center placement for the 1st offense is one day.
- Reset Center placement for the 2nd offense is two days.
- Reset Center placement for each additional offense is three days.

A disability that substantially impairs the student’s capacity to appreciate the wrongfulness of the student’s conduct or for students not yet identified as having a disability shall be processed in accordance to FOF(LEGAL).