

Guidance for Performance Levels and Points Based Grading System

Student performance is based on four Levels/Score Descriptors with the associated points:

Rubric Level/Score	Level/Score Descriptor
9 or 10–A	Mastery of the Standard The student demonstrates a deep and comprehensive understanding of the standard. Students who demonstrate a thorough understanding and application but may have minor gaps will receive a 9. Students who consistently demonstrate complete and accurate mastery of all aspects of the standard will receive a 10.
8–B	Meets the Grade Level Standard The student demonstrates knowledge of the standards at the grade level.
7–C	Approaching the Grade Level Standard The student demonstrates some knowledge of the standard at grade level and is making progress toward the standards.
6–D	Below the Grade Level Standard The student has not yet demonstrated sufficient understanding of the grade level standards.
5	Insufficient Data The student has attempted the work, but there is not sufficient evidence to determine an appropriate level of understanding
M	Missing The student has not completed or turned in the assignment. This will calculate in the total points at a 5.
T	Turned In The student has turned in the assignment, but it will not count in the total points

Summative Tasks

Summative tasks will have a **multiplier of 5**. This will give a higher weight to the summative task score than a formative assignment.

Posted QUARTER AND SEMESTER GRADES

Grades will be considered in progress (live to parents) until they are posted at the end of each quarter and semester.

The following percentage scale will be used to communicate the **posted quarter and semester grades** which are cumulatively calculated by GRC:

A–100-89.5%

B–89-79.5%

C–79-69.5%

D–69-59.5%

F–Below 59%