



Greenwich Public Schools Secondary (Grades 6 - 8) CODE OF CONDUCT



GENERAL PRINCIPLES OF THE CODE OF CONDUCT

The Greenwich Public Schools Code of Conduct has three main goals:

- (1) To ensure the safety of students and staff.
- (2) To create an environment conducive to learning.
- (3) To educate and prepare students to be reflective and empathetic individuals.

Our School Code of Conduct is aligned with the Greenwich Public Schools Policies and Regulations, specifically “Student Conduct” policy and regulation [5131](#) and Discipline Policy [5144.5](#). Please note that this Code of Conduct extends to include any school-related activities.

Our District Code of Conduct is part of a discipline philosophy based on our District Norms as well as the premise of educating students about appropriate behavior, recognizing and supporting appropriate behavior, having clear and predictable consequences applied by staff, and making restitution and restoring relationships through the use of restorative practices when misbehavior has occurred and is deemed appropriate.

DEFINITIONS REGARDING ADMINISTRATIVE DISCIPLINE:

NOTE: If a student is removed from class, to remain aligned with board policy the teacher is responsible for contacting home. The teacher must then fill out a referral. Also, as the school year progresses, additional consequences may be added.

1. Administrative Detention

You may be assigned an administrative detention after school. The sole activity permitted during Detention is silent study. Failure to complete a Detention may result in an additional Administrative Detention and possible Loss of Privileges/or Suspension.

2. Loss of Privileges (LOP)

As you advance through the Greenwich Public Schools you may receive certain privileges. However, you will forfeit these privileges if you do not comply with school rules. Along with other privileges, students who violate the Greenwich Public Schools Code of Conduct may lose the privilege of participating in extracurricular activities, which may also include athletics participation. Please be aware that loss of privileges could be applied to any of the consequences for behavior.

NOTE: You must maintain satisfactory discipline, attendance, and academic record in order to retain privileges.

3. Suspensions

According to Greenwich Public School Policies and Regulations, a student may be suspended for up to ten days for "conduct on school grounds or at a school-sponsored activity that endangers persons or property, is seriously disruptive of the educational process, or that violates a publicized policy of the Board". (See section entitled "Student Conduct" for information on your rights in regard to suspension). A student and parent(s) must have a conference with an administrator prior to the return to class after a suspension. Please be aware that anytime a student is suspended or sent home an administrator will notify a parent/guardian. **NOTE:** You are not allowed to participate in any athletic practice session or games, any co-curricular practice, rehearsal or performance, or after-school activity while you are suspended.

- a. **In-School Suspension:** In-School Suspension shall be defined as an exclusion from regular classroom activity for no more than ten consecutive school days, but not exclusion from school, provided such exclusion shall not extend beyond the end of the school year in which such in-school suspension was imposed. Such suspensions shall be served in the school attended by the student.
- b. **Out of School Suspension:** If you are suspended from school, you may not be on school grounds or attend any school function for any reason unless you have made prior arrangements with your grade level administrator.

4. Exclusion

The Board of Education has the right to expel any student where the Board of Education has cause to believe that the student engaged in "conduct on school grounds or at a school-sponsored activity that endangers persons or property, is seriously disruptive of the educational process, or that violates a publicized policy of the Board". The Administrator and/or the Principal may recommend to the Board of Education that expulsion proceedings be initiated. The Board has the authority to expel a student for up to one year.

Note: School administrators reserve the right to search and seize aligned with GPS BOE Policy 5145 and 5145R

ALL DECISIONS ARE BASED ON THE DISCRETION OF GPS ADMINISTRATION.

Note: Please be advised that certain school rules and board policy violations may result in immediate administrative consequences outside of the Greenwich Public Schools Code of Conduct.

Examples of Conduct Which Violates Expectations	Definitions/Remarks	1st Offense	2nd Offense	3rd Offense and Subsequent
Absence (Unexcused) A. Leaving campus without authorization B. Cutting class or walking out of class without permission C. Chronic Tardiness to school (as defined as 4+ tardies in a month)	A: Student was present for the school day and chose to leave campus during regular school hours without following authorized dismissal procedures. B: Students are expected to arrive to class on time and be present the entire instructional period. C: The school day begins at 8:15 am. Students will be marked tardy if they arrive at school after that time. Children who are tardy are asked to report to the main office to verify attendance. Parents are encouraged to have their children at school on time as tardiness is disruptive to the educational process. Repeated tardiness will result in disciplinary action such as detentions, or may require referral to the student's counselor or school psychologist.	A: • Police will be contacted • Follow up conference with school based team, student and parents. • 1 day of in-school suspension. B: • Parent Notification • Administrative Detention C: If a student reaches 4 unexcused tardies within a month or demonstrates a pattern of tardies across multiple months, the school will initiate an intervention response, which will include contact with parents to determine possible interventions.	A: • Police will be contacted • Referral to PPS Staff and/or revision of safety plan. • 2 days of in-school suspension. B: • Parent Notification • Meeting with School Counselor • 2 Administrative Detentions C: When a student reaches 8 unexcused tardies, the team will revisit the intervention established and add additional, which may include a detention, parent/guardian meeting with the school-based team, and/or involvement with PPS Staff.	A: • See 2nd Offense • Referral to community resources and/or development of Behavior Support Plan. • 2 days of in-school suspension. B: • Parent meeting with Student and Administration • 1 day of in-school suspension. C: In extreme cases, tardiness can be considered educational neglect and requires school personnel to report such cases to an appropriate state agency.

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Alcohol A. Use B. Possession C. Sale/Distribution	Possessing, having under one's control, or using any controlled substance or alcoholic beverage is prohibited. A student shall not possess, sell, offer to sell, use, or be under the influence or on school property and school functions.	A: • 1-3 day Suspension • Counselor Referral • Referral for Possible Police Involvement B: • 3-5 day Suspension • Counselor Referral • Referral for Possible Police Involvement C: • 10 day OSS • Move to Exclude • Referral for Possible Police Involvement	A: • 3-5 day Suspension • Counselor Referral • Referral for Possible Police Involvement B: • 5-9 day Suspension • Referral for Possible Police Involvement • Referral to PPS Staff	A, B: • 5-9 day Suspension • Referral for Possible Police Involvement • Outside Referral
Arson	Intentionally starting or promoting any fire, combustion or explosion on school property.	• 10 day OSS • Move to Exclude • Referral for Possible Police Involvement		
Assault A. Against Students B. Against Staff	Striking another person with the intent of causing serious bodily harm to the individual. Example: a physical attack on an individual resulting in an injury requiring any type of medical attention.	A: • Up to 10 day OSS • Move to Exclude • Administrative conference • Referral for Possible Police Involvement B: • 10 day OSS • Move to Exclude • Referral for Possible Police Involvement		

Examples of Conduct Which Violates Expectations	Definitions/Remarks	1st Offense	2nd Offense	3rd Offense and Subsequent
Bullying/Hazing	“Bullying” means an act that is direct or indirect and severe, persistent or pervasive, which: (A) causes physical or emotional harm to an individual (B) places an individual in reasonable fear of physical or emotional harm, or (C) infringes on the rights or opportunities of an individual at school "Bullying" shall include, but need not be limited to, a written, oral or electronic communication or physical act or gesture based on any actual or perceived differentiating characteristic, such as race, color, religion, ancestry, national origin, gender, sexual orientation, gender identity or expression, socioeconomic status, academic status, physical appearance, or mental, physical, developmental or sensory disability, or by association with an individual or group who has or is perceived to have one or more of such characteristics.	• GPS BOE Bullying Regulation: 5131.911R • The investigation determines next steps which could involve school consequences or referral for possible police involvement		

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Bus Misconduct A. Minor B. Major: Endangering the wellbeing of passengers.	Failure to comply with the rules of bus safety of others or creating disturbances on the bus. Not following the directions of the bus driver.	A: • Parent Notification • 1-3 Admin Detention B: • Parent Notification • 1-3 Admin Detention • Referral for Possible Police Involvement • Possible Loss of Bus privileges	A: • Parent Notification • 1-5 day Loss of Bus Privileges B: • 1-5 days Suspension • Referral for Possible Police Involvement • Possible Revocation of Bus Privileges	A: • Parent Notification • 2 day Suspension • Possible Revocation of Bus Privileges B: • 5-9 days Suspension • Referral for Possible Police Involvement • Possible Revocation of Bus Privileges
Improper Use of Technology A. Non-school related use (e.g., gaming/shopping sites) B. Creating/Viewing Obscene Materials C. Threat/Abuse of Others	Improper technology usage consists of but is not limited to, the following: use of device for gaming/shopping sites, threats or abuse of others, obscene materials, false ID of self or others, unauthorized entry, etc. or otherwise determined by administration.	Refer to Acceptable Usage of Technology Bring Your Own Device (BYOD) and Protocol for the Use of Technology in the BOE Regulation 5131.81 and 6141.321 A: • Parent Notification B: • Parent Notification • 1-3 Admin Detention • Referral for Possible Police Involvement • Possible Loss of Computer use C: See consequences for B + “Threatening” category	Refer to Acceptable Usage of Technology Bring Your Own Device (BYOD) and Protocol for the Use of Technology in the BOE Regulation 5131.81 and 6141.321 A: • Parent Notification • 1 Detention B: • Parent conference • 1-5 days Suspension • Referral for Possible Police Involvement • Revocation of Computer use for an identified length of time C: See consequences for B + “Threatening” category	Refer to Acceptable Usage of Technology Bring Your Own Device (BYOD) and Protocol for the Use of Technology in the BOE Regulation 5131.81 and 6141.321 A: • Parent Notification • 1 Admin Detention • Possible restriction of Internet access B: • Conference with PPS Staff • Referral for Possible Police Involvement • Up to 10 days OSS • Possible move to exclude C: See consequences for B + “Threatening” category

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Cell Phones/Smart Watches/Personal devices (Computers)	Cell phones are required to be turned off and away in a student's locker or backpack upon entry to the building until the end of the school day. Personal Smart Watches are not permitted in schools. Personal computers are not allowed in school.	• Personal Device taken away and kept in the main office. • Parent Notification • The student will pick up the Personal Device at the end of the day.	• Personal Device taken away and kept in the main office. • Parent Notification • The student will pick up the Personal Device at the end of the day. • 1 Admin Detention	• Personal Device taken away and kept in the main office. • Parent Notification • Parent required to pick up the Personal Device • 1 Admin Detention • Student must drop off phone in office at the start of the day for an agreed upon period of time. • Additional offenses would be considered insubordination and may result in suspension.
Defiance of Authority A. Failure to properly ID oneself or produce school issued ID badge. B. Refuses a reasonable request. C. Refuses Teacher Consequence	Failing to comply with a proper and authorized direction or instruction of a staff member. A student shall obey the reasonable request of teachers, administration, and other district employees and shall respond to requests for information from these persons in a truthful manner.	A - C: • 1 - 2 Admin Detention	A - C: • 2 - 3 Admin Detention	A: • 1-3 day Suspension B - C: • 2-5 day Suspension
Demonstrations: Inciting or Participating in non-peaceful acts	An act or instance meant to publicly display displeasure or disagreement with school authorities by not complying with the intent of causing a significant disruption.	• 3 day OSS	• 5 day OSS	• 10 day OSS • Move to Exclude

Examples of Conduct Which Violates Expectations	Definitions/Remarks	1st Offense	2nd Offense	3rd Offense and Subsequent
Disrespect Towards Staff A. Responding in a rude or impertinent manner. B. Written, verbal, or non-verbal abuse directed at a staff member. C. Online impersonation of, disparagement, harassment, and/or misrepresentation of a staff member	A, B: Written, verbal, or nonverbal abuse directed at or indirectly referring to a staff member or responding in a rude or impertinent manner. C: Misrepresenting a staff member on social media includes, but is not limited to: • Creating fake accounts or impersonating a staff member • Posting edited or false content that misleads others or damages the staff member's reputation • Sharing inappropriate or doctored images, quotes, or messages falsely attributed to a staff member • Using social media to mock, harass, or defame a staff member	A: • Conference and/or staff consequence B: • Skip to 2nd offense step C: Parent conference, referral for possible police involvement, and will include the following: • Immediate referral to administration • Parent Notification and meeting • Deletion of content (when possible) • 1-3 days ISS • Digital citizenship and responsible use reflection assignment • Restorative conference with the affected staff member (if appropriate and agreed to by all parties) • Possible move to exclude	Conference including Admin plus: A, B: • 1-3 Detentions or • 1-3 day Suspension C: Parent conference, referral for possible police involvement, and will include the following: • 3–5 days OSS • Review of student's technology privileges; possible restriction of personal device use during school hours • Behavior contract developed with student, parent/guardian, and administration • Required sessions with PPS Staff on digital responsibility and impact • Restorative conference with affected teacher if a different person is impacted • Possible move to exclude	A: • 1-3 day Suspension B: • 2-4 day Suspension C: Parent conference, referral for possible police involvement, and will include the following: • Up to 10 days OSS • Possible move to exclude

Examples of Conduct Which Violates Expectations	Definitions/Remarks	1st Offense	2nd Offense	3rd Offense and Subsequent
Disruptive Behavior A. General Disruption B. Disruption to the educational process (i.e. Endangering Health and Safety of Others including other students, staff, or other inappropriate acts)	A. A student shall not engage in conduct, which disrupts the educational process or interferes with teaching and learning. B. A student shall not engage in conduct that endangers, or reasonably appears to endanger the health or safety of other students, staff, or other persons.	A: • Conference and/or staff consequence of 1-3 Detentions B: • 1-3 day Suspension • Referral for Possible Police Involvement	A: • 3-5 Admin Detention • Grade-Level Admin/ Principal conference B: • 3-5 day Suspension • Referral for Possible Police Involvement • Grade-Level Admin/ Principal conference	A: • 5-9 day Suspension • Grade-Level Admin/ Principal conference B: • 5-9 day Suspension • Grade-Level Admin/ Principal conference • Referral for Possible Police Involvement
Dress/Inappropriate Attire A. Inappropriate Clothing B. Hats, Headbands, etc. Any form of appearance which violates basic norms of neatness and cleanliness, or which could be construed as cultic, gang related or cause disunity within the school community, even though conforming to the specific guidelines, is out of order and subject to sanction. The administration of the school will be the final judge of what is or is not acceptable. Students may be sent home or may not be allowed to attend class until the violation is corrected. Non compliance could result in suspension.	Dressing or grooming in a manner as to constitute a health or safety problem or disrupt educational activities. Clothing violations include but are not limited to: • No garments that obstruct a clear view of the face (i.e. hoods, masks, etc.) • Appropriate footwear must be worn at all times. • Any apparel with images of alcohol, illegal substances, or contain suggestive words or pictures (sex, drugs, gangs, alcohol) • Pants or shorts must be worn appropriately; no exposure of undergarments • Any mode of dress, immodest appearance, deemed inappropriate by Administration.	A: • Parent Notification • Student required to change clothes B: • Warning to Remove	A: • Parent Notification • Student required to change clothes • Admin Detention B: • Admin Detention • Confiscate and return at the end of the day	A: • Parent Conference • 1 day Suspension B: • 1-3 day Admin Detention • Confiscate and return at the end of the day

Examples of Conduct Which Violates Expectations	Definitions/Remarks	1st Offense	2nd Offense	3rd Offense and Subsequent
Drug/Tobacco Offense A. Sale/Distribution B. Use/Possession C. Synthetic/Imitation Drug D. Paraphernalia E. Inhalant/e.g. THC Vaping, Glue, Paint F. Inappropriate Medications G. Drug Residue H. Noticeable smell of drugs (no possession)	A student shall not possess, sell, offer to sell, use or be under the influence of drugs or other substances/materials and paraphernalia, which are dangerous to the health and safety or which disrupt the educational process. Note: In case of medical need there may be a referral to the nurse and/or emergency services by the administration.	A: • 10 days OSS • Move to Exclude • Referral for Possible Police Involvement • Refer to PPS Staff B-G: • 3-5 days OSS • Referral for Possible Police Involvement • Refer to PPS Staff H: • Parent/Guardian Pick-up • OSS remainder of day • Refer to PPS Staff	B-G: • 5-10 days OSS • Referral for Possible Police Involvement • Refer to PPS Staff H: • OSS remainder of day plus an additional day. • Refer to PPS Staff	B-G: • 10 day OSS • Referral for Possible Police Involvement • PPS Staff to refer to outside counselor H: • OSS remainder of day plus 2 additional days.
Extortion	Forcing other individuals to act against their will such as a demand for money. A student shall not take, use or borrow any property by expressed or implied threat.	• Up to 5 - 9 days OSS • Referral for Possible Police Involvement • Admin Conference	• Up to 10 day OSS • Referral for Possible Police Involvement • Parent/Guardian Conference • Move to Exclude	
False Alarm and Bomb Scares	Pulling an alarm or calling in a false alarm or bomb scare or any event that would cause the evacuation of a building.	• Up to 10 days OSS • Move to Exclude • Referral for Possible Police Involvement		

Examples of Conduct Which Violates Expectations	Definitions/Remarks	1st Offense	2nd Offense	3rd Offense and Subsequent
Fighting-Mutual Combat (Physical Aggression)	Involves the exchange of mutual physical contact, such as pushing, shoving, hitting, or punching with or without injury.	• 1-5 day Suspension • Parent/Guardian Conference • Mediation	• 5-9 day Suspension • Grade-Level Admin/Principal Conference • Mediation • Conference with PPS Staff	• 10 day OSS • Possible move to exclude • Grade-Level Admin/Principal Conference • Referral for Possible Police Involvement
Forgery, Misrepresentation, and Cheating A. Altering Notes/Passes B. False Info C. Cheating D. Plagiarism	Altering official documents for the purpose of misrepresentation. Falsifying info by failure to provide accurate information to school officials or staff. Attempt to use another person's identity, signature, academic work or research as his/her own.	• Parent Notification • Opportunity to resubmit for partial credit	• Parent Notification and Conference • No credit earned on assignment • 1-3 detentions • Conference with PPS Staff	• Parent Notification and Conference • No credit earned on assignment • 1-day Suspension
Gambling; Unauthorized Selling	Playing a game of skill or chance for money or anything of value.	• Parent Notification • 1-3 day Detention • Confiscation of gambling cards or other items.	• Parent Notification • Up to 3 day Suspension • Confiscation of gambling items.	• Parent Notification • Up to 5 day Suspension • Confiscation of gambling cards or other items. • Admin Conference
Harassment (BOE Policies 5145.42 & 5131.8)	Disturbing consistently, by persisting or tormenting in the classroom or elsewhere on or off the school campus. Note: If administration determines that the behavior is aligned with the statute of bullying, a bullying investigation will be opened.	• Parent Notification • 1-3 Admin Detention • Consult with police	• Parent Notification with official written communication • 1-3 day Suspension • Referral for Possible Police Involvement	• Parent Notification • 3-5 day Suspension • Referral for Possible Police Involvement • Grade-Level Admin/Principal Conference • Possible move to exclude

Examples of Conduct Which Violates Expectations	Definitions/Remarks	1st Offense	2nd Offense	3rd Offense and Subsequent
Inappropriate Behavior: A: Minor (I.E. rough housing/horseplay - physical contact without injury) B: Major (I.E. pantsing, horseplay - physical contact resulting in injury)	Inappropriate behavior is any action, word, or gesture that violates school norms. These behaviors can range from minor disruptions to serious misconduct that impacts school safety or student well-being.	A: Conference and reminder of the norms/expectations. B: - Parents Notified - Admin Detentions and/or possible 1-2 days ISS	A: - Staff managed consequence - Possible admin involvement B: - Develop behavior support plan & consultation with PPS Staff - Parent Conference 2-4 days ISS	A: - Referral to building administration. 1-3 school detentions B: - Revise behavior support plan & referral to PPS Staff - Parent Conference - Up to 5 days of ISS - Potential formal investigation (I.E. Title IX, Bullying)
Inciting a Disturbance/Riot (E.g., Food Fight)	Unauthorized redress of problems by verbally or physically provoking others to react in an inappropriate manner which could lead to violence or damage of property and disturbance of educational process.	- Up to 10 days of OSS - Possible Move to Exclude - Referral for Possible Police Involvement		
Misconduct, Sexual (consensual)	Students shall not engage in sexual activity.	- Parent Notification - Warning - Conference with PPS Staff	- Parent Notification 1-2 Admin Detention	- Parent Notification 2-4 Admin Detention

Examples of Conduct Which Violates Expectations	Definitions/Remarks	1st Offense	2nd Offense	3rd Offense and Subsequent
Obscenity/Profanity/Vulgarity (Written or Spoken) A. Swearing B. Obscene Gestures C. Sexually Suggestive language	Use of obscene, profane, or vulgar language or gestures that is intentionally or unintentionally offensive OR Writing, saying, or making gestures that convey disparaging or grossly offensive, obscene or sexually suggestive, racial, ethnic, or religious slurs.	A-C: • Parent Notification • 1-3 Admin Detention	A-C: • Parent Notification • 3-5 Admin Detention	A-C: • Parent Notification • 1-5 day Suspension
Robbery	Taking property from a person by force, threat, or aggression.	• Up to 10 days Suspension • Possible move to Exclude • Referral for Possible Police Involvement		
Sexual Harassment	Consists of unwelcome sexual advances, requests for sexual favors and other verbal or physical conduct of a sexual nature when made by a student to another student or staff member. The victim does not have to be the person harassed but anyone offended.	GPS BOE Sexual Harassment Policy 5145.5 • The investigation determines next steps which could involve school consequences or Referral for Possible Police Involvement.		

Examples of Conduct Which Violates Expectations	Definitions/Remarks	1st Offense	2nd Offense	3rd Offense and Subsequent
Slurs/Hate Speech/Discriminatory Language BOE Title IX Policy: 5145.44 GPS BOE Conduct and Discipline: Hate Crimes Including Antisemitic Actions Regulation: 5131.1R	Use of language or words that disparage based on: race, religion, ethnicity, sexual orientation, disability, etc.	Consequences will be disciplinary, educational, and/or restorative depending on the nature of the incident as determined by the ensuing investigation.	Consequences will be disciplinary, educational, and/or restorative depending on the nature of the incident as determined by the ensuing investigation.	Consequences will be disciplinary, educational, and/or restorative depending on the nature of the incident as determined by the ensuing investigation.
Threatening A. Against Students B. Against Staff C. Severe Life Threatening	Any spoken, written, physical, or digital action that threatens to harm someone at school, during a school event, or supervised activity, or purposely makes someone fear getting hurt.	Threat Assessment + A: 1-5 day Suspension - Referral for Possible Police Involvement. B: 5-9 day Suspension - Grade-Level Admin/Principal Conference - Referral for Possible Police Involvement. C: 10 day OSS - Move to Exclude - Referral for Possible Police Involvement.	Threat Assessment + A: 5-9 day Suspension - Grade-Level Admin/Principal Conference - Referral for Possible Police Involvement. B: 10 day OSS - Move to Exclude - Referral for Possible Police Involvement.	Threat Assessment + A & B: 10 day OSS - Referral for Possible Police Involvement. - Move to Exclude
Possession of Stolen Property A. School Property B. Student Property C. Staff Property	Taking property belonging to the school, individual, or group without permission. Having in one's possession property obtained without the permission of the owner.	A-D: 1-3 day Suspension	A-D: 3-5 day Suspension - Referral for Possible Police Involvement - Admin Conference	A-D: 10 day Suspension - Move to Exclude - Referral for Possible Police Involvement

Examples of Conduct Which Violates Expectations	Definitions/Remarks	1st Offense	2nd Offense	3rd Offense and Subsequent
D. Theft/Burglary				
Trespassing/ Unauthorized visitation In Unauthorized Area A. Within Campus B. Other Campus	Entering any school building without proper authority. Includes any school entry during a period of suspension. Being in the vicinity of another campus or private property is prohibited. Entering school buildings after school hours without permission from a staff member is strictly prohibited.	A: • Parents Notified • 1-3 Admin Detention B: • Parents Notified • 1-3 days Suspension • Referral for Possible Police Involvement	A: • 1-3 day Suspension • Parental Contact B: • Parents Notified • 3-5 day Suspension • Referral for Possible Police Involvement • Admin Conference	A: • 3-5 day Suspension • Parental Contact B: • Parents Notified • Up to 9 day Suspension • Referral for Possible Police Involvement • Admin Conference
Vandalism/ Graffiti A. Minor B. Major	Maliciously and intentionally causing damage to school property or the property of others. Includes situations in which minor damage can be repaired or replaced at no cost to the school. Note: As per the discretion of the Administration, restitution/community service may be used as a consequence.	A: • Up to 3 Admin Detentions and/or Community Service B: • 1-5 day Suspension • Referral for Possible Police Involvement • Admin Conference	A: • 1-3 days Suspension • Referral for Possible Police Involvement B: • 5-9 day Suspension • Referral for Possible Police Involvement • Admin Conference	A: • 5-9 days Suspension • Referral for Possible Police Involvement B: • 10 day Suspension • Referral for Possible Police Involvement • Move to Exclude

Examples of Conduct Which Violates Expectations	Definitions/Remarks	1st Offense	2nd Offense	3rd Offense and Subsequent
Weapons and Dangerous Instruments A. Gun B. Knife/Razor Blades C. Live Ammunition D. Fireworks E. Explosives F. Facsimile Weapons G. Other	A student shall not possess or use weapons, explosives, dangerous items, or items that can be interpreted as being able to cause bodily harm to a person. Weapons and dangerous items includes but are not limited to: Guns, chains, knives, clubs, brass knuckles, razor blades, fireworks, explosives, etc.	A-G: • 10 day Suspension • Move To Exclude • Referral for Possible Police Involvement		