

May River High School

Course Catalog



2025-2026

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CURRICULUM REQUIREMENTS FOR A SOUTH CAROLINA HIGH SCHOOL DIPLOMA:

For students who started their Freshman year PRIOR to August 2023, the student must earn a total of 24 units of credit in state-approved courses. The unit requirements are distributed as follows:

Subject	Units Required
English/Language Arts	4.0
Mathematics	4.0
Science	3.0
U.S History and Constitution	1.0
Economics	0.5
U.S. Government	0.5
Other Social Studies	1.0
Physical Education or Junior ROTC	1.0
Computer Science	1.0
Foreign Language or Career and Technology Education	1.0
Electives	7.0
Total	24.0

For students who started their Freshman year DURING or AFTER August 2023, the student must earn a total of 24 units of credit in state-approved courses. The unit requirements are distributed as follows:

Subject	Units Required
English/Language Arts	4.0
Mathematics	4.0
Science	3.0
U.S History and Constitution	1.0
Economics	0.5
U.S. Government	0.5
Other Social Studies	1.0
Physical Education or Junior ROTC	1.0
Computer Science	1.0
Foreign Language or Career and Technology Education	1.0
Personal Finance	0.5
Electives	6.5
Total	24.0

BCSD GRADE CLASSIFICATIONS:

Grade classification is based on units of credit earned, not years of attendance in high school. Units of credit will be referred to as both “units” and “credits” throughout the course catalog. Students entering year one of high school for the first time will be classified as freshmen regardless of units of credit earned prior to their first year in high school. Students are promoted to the next level of classification or retained in their current classification based on the following criteria:

To be classified as a sophomore, typically the second year of high school, a student must have earned a minimum of **six** units of credit with at least **one** credit in English, **one** in Math and **four** additional credits.

To be classified as a junior, typically the third year of high school, a student must have earned a minimum of **twelve** units of credit, including **two** credits of English, **two** credits of Math.

To be classified as a senior, typically the fourth year of high school, a student must have earned a total of **sixteen** units of credit and have received **three** credits in English, **three** credits in Math, **two** credits in Science, **two** credits in Social Studies.

GRADUATION HONORS/RECOGNITIONS:

AP Scholar:

The College Board offers several awards to select students who take Advanced Placement (AP) exams. The AP Program recognizes high school students who have demonstrated outstanding college-level achievement. Although there is no monetary award, each award-winning student can view and print their certificate online and the award is acknowledged on any AP score report.

Each year, the AP program recognizes students who have performed exceptionally well on AP examinations. Exams are taken in May and awards are usually granted in September. The following designations can be earned:

AP Scholar Awards:

AP Scholar: Scores of 3 or better on three or more AP exams.

AP Scholar with Honor: Scores of 3 or better on four or more AP exams and an average of 3.25 on all* AP exams taken.

AP Scholar with Distinction: Scores of 3 or better on five or more AP exams and an average of 3.5 on all* AP exams taken.

National AP Scholar: Scores of 4 or better on eight or more AP exams and an average of 4 on all* AP exams.

AP State Scholar: Top male and female student in each U.S. state ranked first by the greatest number of exams with a score of 3 or higher and then by highest average on all* AP exams taken.

***Note: "All AP exams taken" refers to all AP exams taken in any year. It is not restricted to the year in which the award is issued.**

Senior Scholars:

Annually, Beaufort County School District recognizes Senior Scholars in the graduating class. Senior Scholars are those students who have exceptional academic talents and have achieved excellence while in high school. The process for screening includes verification by the school counselor and school administration. Once the names are submitted to the district, they will again be verified to ensure all requirements are met.

The requirements to be a Senior Scholars include the following:

- Must be enrolled in a high school within Beaufort County School District a minimum of three consecutive semesters by the second semester of senior year.
- Be in top 10% of the graduating class
- Have a minimum grade point average of a “B” at the end of each quarter
- Final grade point average of 3.5 or above; the table below lists course levels and grade point average required to qualify

Course Level	Minimum GPA Each Quarter
College Prep	85 or 3.5
Honors	80 or 3.5
AP/IB/Dual Credit	75 or 3.5

Students who meet the requirements for Senior Scholars will be recognized in a local awards ceremony and receive an Award of Merit certificate from the school district. The ceremony will be attended by BCSD School Board Members, the superintendent, school administrators, school counselors and parents/guardians.

Selection of Valedictorian, Salutatorian and Top 10:

- Must be enrolled in a high school for four years and enrolled in the high school within the Beaufort County School District awarding the diploma for a minimum of three consecutive semesters prior to graduation.
- Students electing accelerated graduation, graduating in less than four years, **are not eligible** to be Valedictorian, Salutatorian or Top Ten.
- Selection of Valedictorian, Salutatorian or Top Ten will be based on GPA as determined by SC Uniform Grading Policy
- Valedictorian and Salutatorian are customarily invited to speak at commencement.

The BCSD administration has determined the criteria for selection of honor graduates, to include Valedictorian, Salutatorian, and Top Ten is based on GPA as determined by the Uniform Grading Policy. The cutoff for determining the GPA is the seventh semester of high school and the third nine weeks of the senior year. These students must be enrolled in high school for four (4) years and enrolled in the high school within BCSD awarding the diploma for a minimum of three (3) consecutive semesters prior to graduation. Students elected accelerated graduation in less than four years are not eligible to be Valedictorian, Salutatorian, or Top Ten. Class rank for LIFE scholarships is determined by the Commission on Higher Education at the conclusion of the spring semester of the senior year.

SOUTH CAROLINA UNIFORM GRADING SCALE:

South Carolina Uniform Grading Scale Conversions				
Numerical Average	Letter Grade	College Prep Weighting	Honors Weighting	AP/IB/Dual Credit Weighting
100	A	5.000	5.500	6.000
99	A	4.900	5.400	5.900
98	A	4.800	5.300	5.800
97	A	4.700	5.200	5.700
96	A	4.600	5.100	5.600
95	A	4.500	5.000	5.500
94	A	4.400	4.900	5.400
93	A	4.300	4.800	5.300
92	A	4.200	4.700	5.200
91	A	4.100	4.600	5.100
90	A	4.000	4.500	5.000
89	B	3.900	4.400	4.900
88	B	3.800	4.300	4.800
87	B	3.700	4.200	4.700
86	B	3.600	4.100	4.600
85	B	3.500	4.000	4.500
84	B	3.400	3.900	4.400
83	B	3.300	3.800	4.300
82	B	3.200	3.700	4.200
81	B	3.100	3.600	4.100
80	B	3.000	3.500	4.000
79	C	2.900	3.400	3.900
78	C	2.800	3.300	3.800
77	C	2.700	3.200	3.700
76	C	2.600	3.100	3.600
75	C	2.500	3.000	3.500
74	C	2.400	2.900	3.400
73	C	2.300	2.800	3.300
72	C	2.200	2.700	3.200
71	C	2.100	2.600	3.100
70	C	2.000	2.500	3.000
69	D	1.900	2.400	2.900
68	D	1.800	2.300	2.800
67	D	1.700	2.200	2.700
66	D	1.600	2.100	2.600
65	D	1.500	2.000	2.500
64	D	1.400	1.900	2.400
63	D	1.300	1.800	2.300
62	D	1.200	1.700	2.200
61	D	1.100	1.600	2.100
60	D	1.000	1.500	2.000
59	F	0.900	1.400	1.900
58	F	0.800	1.300	1.800
57	F	0.700	1.200	1.700
56	F	0.600	1.100	1.600
55	F	0.500	1.000	1.500
54	F	0.400	0.900	1.400
53	F	0.300	0.800	1.300
52	F	0.200	0.700	1.200
51	F	0.100	0.600	1.100

EARLY WINTER GRADUATION POLICY:

In order to be considered for early graduation, the student must meet the following criteria:

- The student and parent must make the request for a change in classification and early graduation in writing to the principal indicating the reason(s) the request is being made by the last day of 1st quarter for Fall (DEC) graduates.
- The student and parent must confer with a school counselor for advisement on advanced courses and electives which relate to the student's career goals.
- The student must have been enrolled in high school for at least two years.
- The student must have earned credits in English I, II, and III prior to making the request. English IV is the only English course allowed in the final year.
- The student must have earned at least 18 credits or be able to take the number of credits in his/her final year to equal the number of required credits for high school graduation without having to enroll in correspondence courses.
- The counselor must submit a recommendation to the principal for a final decision.

Applications must be picked up from the school counselor. Students need to achieve College and Career Ready (CCR) status prior to early graduation requests.

ATTENDANCE:

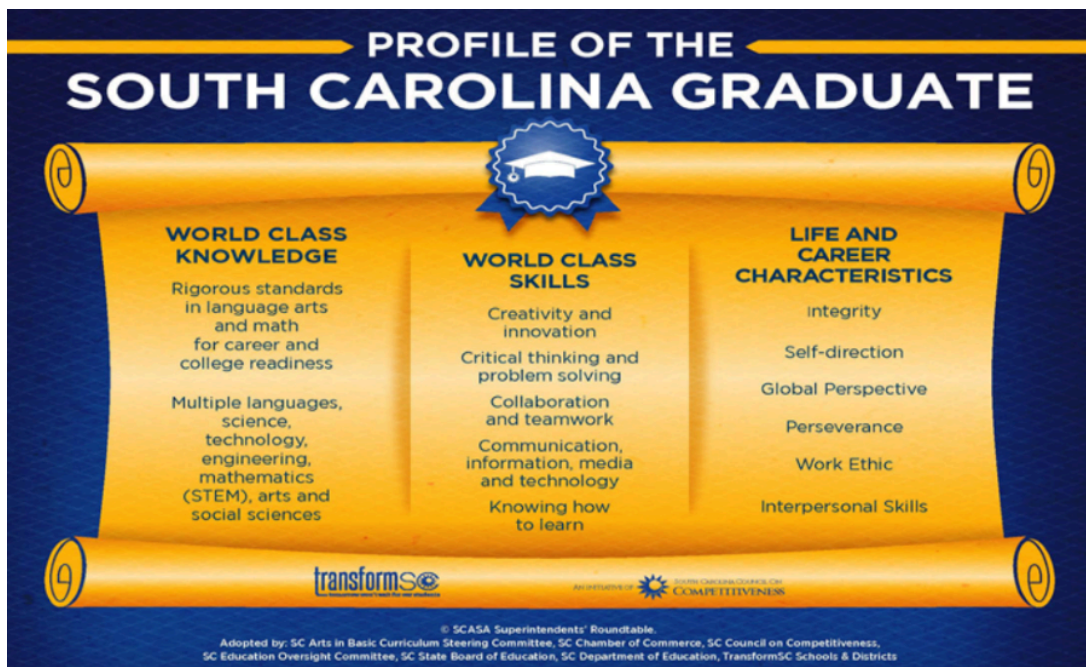
Attendance is a requirement for promotion and/or credit. Students must attend at least 85 days of a 90-day course or 170 days of 180-day course or 42 days of a 45-day course. Students who exceed the approved limits for unexcused absences may not receive credit in the course. Students who are tardy to a class and miss more than half of the class period or block will be counted absent for that day's class.

According to South Carolina law, excessive student absences may lead to denial of credit. Students must present an excuse to proper school officials within three school days following the return from an absence or absences. These notes are crucial in determining whether credit can be awarded. Physicians' notes and excuses for legal appointments and death in the family are important factors in determining if credit can be awarded. Notes must be turned in as soon as the student returns to school.

COLLEGE & CAREER READINESS:

Student achievement begins with understanding the conditions, successes, and challenges of each school within our district. The new South Carolina accountability model provides information to build that understanding. The Every Student Succeeds Act (ESSA) was passed in December 2015 and governs the nation's K-12 public education policy. In response to ESSA, South Carolina outlined new performance indicators of which each elementary, middle, and high school receives an overall performance rating to include college and career readiness measures.

The ratings for schools are based on meeting the Profile of the South Carolina Graduate.



To be **college-ready**, a student must meet **one** of the following:

1. Scores a composite score of 20 or higher on the ACT;
2. Scores a composite score of 1020 or higher on the SAT;
3. Scores a 3 or higher on an Advanced Placement (AP) exam;
4. Scores a 4 or higher on an International Baccalaureate (IB) assessment Only higher learning (HL) exams may count; or
5. Completes at least six (6) credit hours in select dual enrollment courses with a grade of C or higher.

To be **career-ready**, a student must meet **one** of the following:

1. Is a CTE completer and earns a national or state industry credential as determined by the business community; or
2. Earns a Silver, Gold or Platinum National Career Readiness Certificate on the state-approved career readiness assessment; or
3. Earns a scale score of 31 or higher on the ASVAB; or
4. Successfully completes a state-approved work-based learning program

MAY RIVER HIGH SCHOOL CTE COMPLETER PROGRAMS:

SC Career Cluster	Advanced Manufacturing
Major	Pre-Engineering PLTW (CIP CODE: 140101)
Description	The application of science and mathematics by which the properties of matter and sources of energy in nature are made useful to people. Various levels of occupations utilize engineering principals to perform work in designing, constructing, and testing.
Required Courses	PLTW Introduction to Engineering Design H (OSHA) PLTW Principles of Engineering H PLTW Computer Integrated Manufacturing H PLTW Capstone: Engineering Design and Development H
Internship Available	Work Based Learning in Engineering Field
SC Career Cluster	Advanced Manufacturing
Major	Welding (CIP CODE: 480508)
Description	Use hand-welding or flame-cutting equipment to weld or join metal components or to fill holes, indentations, or seams of fabricated metal products.
Required Courses	Welding 1 CP (OSHA) Welding 2 CP Welding 3 CP Welding 4 CP (American Welding Society)
Internship Available	Work Based Learning in Welding Field
SC Career Cluster	Digital Technology
Major	Game and Interactive Media Design (CIP CODE: 500411)
Description	Explore game development, animation, storytelling, user experience (UX), and interactive design using industry-standard software and tools. This pathway emphasizes collaboration, problem-solving, and innovation, preparing students for careers in game design, digital media, and related creative industries.
Required Courses	Foundations of Animation CP Game Design and Development CP
Two Additional Courses	Accounting 1 CP Entrepreneurship CP/H Fundamentals of Computing CP Fundamentals of Web Page Design and Development CP
Internship Available	Work Based Learning in Digital Technology Field
SC Career Cluster	Financial Services
Major	Accounting (CIP CODE: 520301)
Description	Planning and related services for financial and investment planning, banking, insurance and business financial management.
Required Courses	Accounting 1 CP Accounting 2 CP (Quickbooks)
One Additional Course	Business Finance CP (OSHA) (previously offered) Entrepreneurship CP/H (Microburst) Fundamentals of Business, Marketing, and Finance CP (previously offered) Advanced Personal Finance CP/H (previously personal finance)
Internship Available	Work Based Learning in Finance Field
SC Career Cluster	Financial Services
Major	Business Finance (CIP CODE: 520804) (PREVIOUSLY OFFERED)

Description	Planning and related services for financial and investment planning, banking, insurance and business financial management.
Required Courses	Accounting 1 CP Business Finance CP (OSHA) (previously offered)
One Additional Course	Entrepreneurship CP/H (Microburst) Fundamentals of Business, Marketing, and Finance CP (previously offered) Marketing CP Advanced Personal Finance CP/H (previously personal finance)
Internship Available	Work Based Learning in Finance Field
SC Career Cluster	Healthcare & Human Services
Major	Health Science (CIP CODE: 510000)
Description	Planning, managing, and providing therapeutic services, diagnostic services, health informatics, and support & direct care services.
Required Courses	Health Science 1- Foundations of Healthcare Professionals CP (OSHA) Healthcare Science 2- Essential Healthcare Practices CP (BLMS) Healthcare Science 3- Human Structure, Function, & Disease CP (National Health Assessment)
Optional Additional Course	Healthcare Science Clinical Studies
Internship Available	Work Based Learning in Health Science or Sports Medicine Field
SC Career Cluster	Healthcare & Human Services
Major	Sports Medicine (CIP CODE: 310505)
Description	Evaluate and advise individuals to assist recovery from or avoid athletic-related injuries or illnesses or maintain peak physical fitness. May provide first aid or emergency care.
Required Courses	Sports Medicine 1 CP (OSHA) Sports Medicine 2 CP (BLMS)
One Additional Course	Sports Medicine 3 CP Health Science 3 CP
Internship Available	Work Based Learning in Sports Medicine or Health Science Field
SC Career Cluster	Hospitality, Events, & Tourism
Major	Hospitality and Tourism Management (CIP CODE: 520904)
Description	Hospitality and tourism encompasses the management, marketing, and operations of restaurants and other food services, lodging, attractions, recreation events, and travel-related services.
Required Courses	Introduction to Hospitality and Tourism CP (OSHA) Travel and Tourism Management CP Sports and Entertainment Management CP
Internship Available	Work Based Learning in Hospitality and Tourism Field
SC Career Cluster	Management & Entrepreneurship
Major	General Management (CIP CODE: 520201)
Description	Careers encompass planning, organizing, directing, and evaluating business functions essential to efficient and productive business operations.
Required Courses	Accounting 1 CP Entrepreneurship CP/H (Microburst)
One Additional Course	Accounting 2 CP (Quickbooks) Fundamentals of Web Page Design and Development CP Marketing CP Social Media Marketing CP (previously offered)
Internship Available	Work Based Learning in Business Field
SC Career Cluster	Marketing & Sales
Major	Marketing Communications (CIP CODE: 090903)
Description	Planning, managing, and performing marketing activities to reach organizational objectives such as brand management, professional

	sales, merchandising, marketing communications and market research.
Required Courses	Digital Media Marketing CP Marketing CP (Microburst)
One Additional Course	Accounting 1 CP Digital Multimedia CP Entrepreneurship CP/H (Microburst) Fundamentals of Business, Marketing, and Finance CP (previously offered) Fundamentals of Web Page Design and Development CP Social Media Marketing CP (previously offered) Sports and Entertainment Marketing CP (previously offered)
Internship Available	Work Based Learning in Marketing Field
SC Career Cluster	Marketing & Sales
Major	Marketing Management (CIP CODE: 521401)
Description	Planning, managing, and performing marketing activities to reach organizational objectives such as brand management, professional sales, merchandising, marketing communications and market research.
Required Courses	Marketing CP (Microburst) Sports and Entertainment Management CP
One Additional Course	Accounting 1 CP Business Finance CP (OSHA) (previously offered) Entrepreneurship CP/H Fundamentals of Business, Marketing, and Finance CP (previously offered) Introduction to Hospitality and Tourism CP Social Media Marketing CP (previously offered) Sports and Entertainment Marketing CP (previously offered)
Internship Available	Work Based Learning in Marketing Field
SC Career Cluster	Public Services & Safety
Major	Law Enforcement Services (CIP CODE: 430107)
Description	The Law Enforcement Services program prepares students for entry-level positions in local, state, and federal law enforcement agencies and private security.
Required Courses	Introduction to Law Enforcement Service CP (OSHA) (must be taken first) Law Enforcement Services 1 CP (Microburst Learning) Law Enforcement Services 2 CP
Internship Available	Work Based Learning in Law Enforcement Field
SC Career Cluster	Supply Chain & Transportation
Major	Automotive Technology (CIP CODE: 470604)
Description	Involved in the design, development, manufacturing, marketing, and selling of motor vehicles. Skills include inspection, maintenance and repair of a variety of vehicles that run on alternative energy sources, electricity and/or gasoline.
Required Courses	Automotive Technology 1 CP (OSHA) Automotive Technology 2 CP Automotive Technology 3 CP Automotive Technology 4 CP (AES Brakes and Light Repair)
Internship Available	Work Based Learning in Automotive Field

MAY RIVER HIGH SCHOOL CORE COURSE SEQUENCING:

MRHS uses a universal screener, historical grades, and teacher recommendations to determine the best course sequencing for its students. Tracks listed are projected trajectories for levels of understanding or interest in each subject by grade level. Students may pursue the appropriate avenues to level up or down based on their needs prior to the drop-date with assistance from their school counselor but should also be mindful of prerequisite courses and teacher recommendations when planning to do so.

Course Level Recommendations: Based upon final grades and teacher recommendation

Level	English Final Grade	Math Final Grade	Social Studies Final Grade	Science Final Grade
CP to move to H	95	95	90	95
H to stay H	85	80	80	80
H to move AP	95	80	90	85 & Teacher Recommendation
AP to stay AP	90	80	80	80
CP to move AP	N/A; Teacher Recommendation	95 & Teacher Recommendation	95 & Teacher Recommendation	95 & Teacher Recommendation

8 th GRADE	9 th GRADE	10 th GRADE	11 th GRADE	12 th GRADE
ENGLISH (four credits required for graduation)				
8th Language Arts	English 1 CP	English 2 CP (required)	English 3 CP	English 4 CP
8th Advanced Language Arts	English 1 H (takes Cambridge GP exam for college credit if 90%+ in class)	English 2 H (required)	English 3 H: American Literature	English 4 H: British Literature
English 1 H (High school credit) Students can retake English 1 H in 9th grade for a higher grade if they desire.	Advanced Composition (honors English credit & takes Cambridge GP exam for college credit)		AP Language: Nonfiction AP Literature: Fiction Dual Enrollment	AP Language: Nonfiction AP Literature: Fiction Dual Enrollment options

8 th GRADE	9 th GRADE	10 th GRADE	11 th GRADE	12 th GRADE
MATH (four credits required for graduation)				
8th Pre-Algebra	Geometry with Statistics	Algebra1	Algebra 2 with Probability and Reasoning in Mathematics or Applications and Modeling	Pre Calculus Statistical Modeling Discrete Math AP Statistics Dual Enrollment 1 more math if planning to attend a 4-yr college
	Algebra 1 CP	Geometry CP	Algebra 2 CP	Discrete Math Precalculus CP
	Algebra 1 H	Geometry H	Algebra 2 H	Precalculus H Dual Enrollment options
Algebra 1 H (High school credit) Students can retake Algebra 1 H in 9th grade for a higher grade if they desire.	Geometry H	Algebra 2 H	Precalculus H	AP Calculus (AB & BC year-long) or AP Calculus AB (year-long, AP + H credit) AP Statistics Dual Enrollment options
Algebra 2 H (High school credit)	Precalculus H	AP Calculus AB (year-long, AP + H credit) AP Statistics Dual Enrollment options	AP Calculus BC (year-long, AP + H credit) AP Statistics Dual Enrollment options	AP Statistics Dual Enrollment options

8 th GRADE	9 th GRADE	10 th GRADE	11 th GRADE	12 th GRADE
SOCIAL STUDIES (three credits required for graduation)				
8th Social Studies	Modern & World History CP	US Government CP & Economics CP	US History CP	(see elective options)
	Modern & World History H	US Government H & Economics H	US History H	(see elective options)
	AP Human Geography	AP World History & AP Seminar Capstone (year-long, 2 AP credits)	AP US History (year-long, AP + H credit)	AP US Government AP Macroeconomics

SCIENCE (three lab credits required for graduation)				
8th Science	Earth Science CP	Biology CP	Physics CP	
			Biology 2 CP	
	Earth Science H	Biology H	Chemistry CP	Anatomy CP Marine Science CP
			Physics H	
Earth Science H (High school credit) Students can retake Earth Science 1 H in 9th grade for a higher grade if they desire.	Biology H	Physics H	AP Physics (year-long, AP + H credit)	
		Chemistry H	AP Biology (year-long, AP + H credit) AP Chemistry (year-long, AP + H credit) Anatomy H Marine Science H	

Classes are based upon request and teacher availability

MAY RIVER HIGH SCHOOL TESTING/ASSESSMENT PLAN:

Test	Purpose	Grade Level Suggestion	Date
ACCESS: students are tested in 4 domains: listening, reading, writing, & speaking	English proficiency for MultiLingual Learner students	9 th – 12 th grade	Spring Semester: Exact dates TBD
ACT www.act.org	College Admissions and/or College and Career Ready Indicator	11 th and 12 th college bound students ALL 3 rd year students have opportunity to take either ACT or SAT	National Test Dates offered throughout the year DISTRICT ADMINISTERED TEST: SPRING DATE TBD
AP: Advanced Placement	Possible College Credit	For all students enrolled in an AP Course	Testing window begins in May
ASVAB: Armed Services Vocational Aptitude Battery	Qualification for enlistment in US Armed Forces	10 th , 11 th , or 12 th grade	Fall and/or Spring Semester
Cambridge International Exams	Possible College Credit	For all students enrolled in a Cambridge (AICE) course	Testing window begins in May
EOC: End of Course Exams	State Required	Eng 1, Eng 2, Alg 1, Biol 1, US Hist	Fall and/or Spring Semester
PSAT/NSMQT	Practice for SAT	11 th grade (National Merit Scholarship Qualification)	Fall Semester: Exact date TBD
SAT www.collegeboard.com	College Admissions and/or College and Career Ready Indicator	11 th and 12 th college bound students ALL 3 rd year students have opportunity to take either ACT or SAT	National Test Dates offered throughout the year DISTRICT ADMINISTERED TEST: SPRING DATE: TBD
TBD, Career Readiness assessment	Career-readiness assessment	All 3 rd year students	Spring Semester: Exact date TBD
AAPPL	Language proficiency exam to earn the Seal of Biliteracy	Select 11 th and 12 th graders	Spring

Testing Information: ACT, PreACT, PSAT, and SAT

The ACT is a standardized test designed to measure high school students' general educational development and their ability to complete college-level work. Unlike the SAT, the ACT is curriculum based: it is not an aptitude test. The questions on the ACT test the core subjects that students typically study through their third year of high school (English, reading, mathematics, and science). The ACT features an optional writing test. Students should check with their prospective colleges to see if they need to complete the essay portion.

The PreACT simulates the ACT testing experience within a shorter time on all four ACT test subjects. The results predict future success on the ACT test and provide current achievement and projected future ACT test scores. Students may opt to share their information with colleges and scholarship agencies.

The PSAT has two primary purposes. It introduces students to the organization and types of questions found on the SAT and helps students to predict their scores on the SAT. The junior year PSAT scores are used in selecting semifinalists for the National Merit Scholarship awards, early college admissions, and programs such as the Governor's School and college Junior Scholar/Fellow Awards.

The SAT is a standardized test that colleges use to evaluate students' college preparedness. It is designed to measure a student's ability to understand and process elements in three subjects: reading, writing, and mathematics. SAT scores are calculated based on a student's performance relative to other test-takers and have proven to be an indicator of college success. When a student registers for the SAT, he or she will indicate whether or not he or she wants to take the SAT with or without the essay. Some colleges and universities require the essay and others do not. If students are unsure if the colleges they are interested in attending require the essay portion, it is recommended to take it to be sure that their applications are processed.

ACT – www.actstudent.org

Registration for National Test Dates will be completed online.

District testing will be completed at MRHS once during the 11th grade year and does not require any online registration.

May River High School CEEB Code – 410003

Many students and parents begin the college prep process by comparing the ACT and SAT tests. The [SAT](#) and [ACT](#) generally cover the same topics. Both ACT and SAT scores are used for college admissions decisions and awarding merit-based scholarships. Most colleges do not prefer one test over the other.

SAT – www.collegeboard.org

Registration for National Test Dates will be completed online.

District testing will be completed at MRHS once during the 11th grade year and does not require any online registration.

May River High School CEEB Code – 410003

- Many students and parents begin the college prep process by comparing the ACT and SAT tests. The [SAT](#) and [ACT](#) generally cover the same topics. Both ACT and SAT scores are used for college admissions decisions and awarding merit-based scholarships. Most colleges do not prefer one test over the other.

How do colleges receive my SAT and/or ACT scores?

When you register for the SAT and ACT, there is a section on the applications that ask where you would like your score reports sent. You can send 4 free reports to colleges. You will do this at the time you register.

Colleges will not accept SAT and ACT scores from your high school – **YOU MUST HAVE THE SCORES SENT FROM THE TESTING AGENCY**. It is your responsibility to have the scores sent to the colleges of your choice; it is not the responsibility of your counselor.

ACT and SAT Test Prep:

ACT Academy™ is a free online learning tool and test practice program designed to help you get the best score possible on the ACT test, and well on your way to college and career success.

<https://academy.act.org/>

Khan Academy and the College Board developed [Official SAT Practice](#) to create personalized tools to help all students, regardless of income level or background, prepare for the SAT and college-level courses. Official SAT Practice reinforces what students are learning in school by helping them focus on the knowledge and skills most essential for college. And it's free, for everyone, forever.

www.khanacademy.org

***Practicing for the SAT/ACT is STRONGLY encouraged throughout high school.**

***Fee Waivers are available to students who qualify and receive free or reduced lunch. Please see your counselor for a waiver. A new lunch application must be completed yearly with the district office.**

*** Make sure you are taking the SAT or ACT if needed for dual enrollment in a timely manner. Test scores are needed PRIOR to dual enrollment registration.**

SOUTH CAROLINA FRESHMAN COLLEGE REQUIREMENTS:

The [Commission on Higher Education](#) (CHE) established the minimum course requirements for students who plan to attend a public college in South Carolina. Some colleges require courses in addition to those listed below (see colleges for requirements) for freshmen beginning in the academic year 2019-2020.

ENGLISH

Four credits: All four credits must have strong reading (including works of fiction and non-fiction), writing, communicating, and researching components. It is strongly recommended that students take two credits that are literature-based, including American, British, and World Literature.

MATHEMATICS

Four credits: These credits must include Algebra 1, Algebra 2, and Geometry. A fourth higher level mathematics credit should be taken before or during the senior year.

LABORATORY SCIENCE

Three credits: Two credits must be taken in two different fields of the physical, earth, or life sciences and selected from among biology, chemistry, physics, or earth science. The third credit may be from the same field as one of the first two credits (biology, chemistry, physics and/or earth science) or from any laboratory science for which biology, chemistry, physics and/or earth science is a prerequisite. Courses in general or introductory science for which one of these four credits is not a prerequisite will not meet this requirement. It is strongly recommended that students desiring to pursue careers in science, mathematics, engineering or technology take one course in all four fields: biology, chemistry, physics, and earth science.

WORLD LANGUAGE

Two credits: One credit of the same language must be taken with a heavy emphasis on language acquisition. (Check with your institution for additional requirements.)

SOCIAL SCIENCE

Three credits: One credit of U. S. History, a half credit of Economics, and a half credit of Government are required. World History or Geography is strongly recommended.

FINE ARTS

One credit: One credit in appreciation of, history of, or performance in one of the fine arts. This credit should be selected from among media/digital arts, dance, music, theater, or visual and spatial arts.

PHYSICAL EDUCATION OR JROTC

One credit: One credit of physical education to include one semester of personal fitness and another semester in lifetime fitness. Exemption applies to students enrolled in Junior ROTC and for students exempted because of physical disability or for religious reasons.

ELECTIVES

Two credits: Two credits must be taken as electives. A college preparatory course in Computer Science (i.e., one involving significant programming content, not simply keyboarding or using applications) is strongly recommended for this elective. Other acceptable electives include college preparatory course in English; fine arts; foreign languages; social science; humanities; mathematics; physical education; and laboratory science (courses for which biology, chemistry, physics, or earth science is a prerequisite).

Note: The South Carolina Commission on Higher Education requirements may be adjusted at a later date to reflect changes in diploma requirements.

Dual Enrollment Information – TCL and USCB:

What is Dual Enrollment?

Dual credit courses—whether they are taken at the school where the student is enrolled or at a postsecondary institution—are those courses for which the student has been granted permission by his or her home school to earn both high school units of credit and college credit. One quality point may be added to the CP weighting for dual credit courses that are applicable to baccalaureate degrees, associate degrees, or certificates by accredited institutions per established district articulation agreements (see SBE Regulation 43•234, Defined Program, Grades 9–12, and Regulation 43•259, Graduation Requirements).

- S.C. State Regulation requirements are as follows: 1. A three-semester – hour college course transfers as one Carnegie unit of credit. 2. Students enrolled in BCSD Dual Enrollment courses may take only courses that are applicable to baccalaureate degrees, associate degrees or certificates offered by accredited institutions. (Appendix M – South Carolina Commission on Higher Education Dual Enrollment Transferable Courses among and between Public Colleges and Universities in SC) 3. Tuition costs and any other fees are the responsibility of the student/parent if BCSD Dual Enrollment tuition requirements/criteria are not met.
- Beaufort County School District has established a cooperative agreement with the following institutions: Technical College of the Lowcountry (TCL) and University South Carolina Beaufort (USCB).

Why choose a Dual Enrollment Program option?

- The purpose of these courses is to allow high school students who are capable of college level work to earn simultaneously both high school credit toward graduation from high school and academic course credit toward either an associate, baccalaureate degree, or certificate in an institution of higher education.
- Students who receive college credit while still in high school have a higher likelihood of graduating from high school, are more likely to continue their education after high school \and have more success during their first official year of college.
- Dual enrollment programs can significantly reduce the time and cost required to pursue post-secondary education, because students enroll early in courses that will be directly applied to their college transcripts

Technical College of the Lowcountry (TCL): Student Eligibility and Requirements for COLLEGE/UNIVERSITY TRANSFER AND CAREER & TECHNICAL CERTIFICATE COURSES

Students may enroll in college courses and earn units of credit toward their high school diplomas through cooperative Dual Enrollment agreements with the Technical College of the Lowcountry (TCL). These agreements provide that three-semester hour college courses transfer as one unit of credit.

Successful completion of prerequisite courses will be required for specified certified programs. Students may only enroll in CTE courses that are applicable to baccalaureate degrees, associate degrees, or certification programs that lead to an industry credential offered by an appropriate regional accrediting agency recognized by the U.S. Department of Education.

A. To be eligible to enroll in TCL's academic, college transfer, dual enrollment/credit courses, students must meet all criteria listed below:

1. Maintain a minimum 3.0 grade point average (unweighted on a 4.0 scale) based on the previous semester and indicated on the most current school transcript in compliance with S.C. Commission of Higher Education transfer requirements into academic programs.
2. An online application for admission and high school transcript shall be submitted to the postsecondary institution in compliance with the BCSD registration deadline.
3. **TCL Eligibility will be based on multiple measures:**
 - English 1** must be completed with a B average or higher. Students currently taking English 1 must provide a grade report reflecting a grade of B or above.
 - Algebra 2** must be completed with a B average or higher. (NOTE: ALG2 only required for mathematics or physical science courses)
4. Be enrolled as a BCSD high school student. Eligible students in grades 9-12 may enroll with the Technical College of the Lowcountry to include TCL instructor approval for 9th grade applicants. (NOTE: Per district guidelines, BCSD freshmen students must meet the 93 percentile PSAT requirement to participate).
5. Be recommended by the school counselor and approved by the high school principal.
6. Receive consent of the student's parent/legal guardian to participate in the BCSD Dual Enrollment Program.

B. Technical College of the Lowcountry (TCL): Career & Technical Education (CTE) Certificate Dual Enrollment Program

1. Students admitted to TCL's technical certificate program will be enrolled in one or more BCSD high school Career & Technical related pathways.
2. An online application for admission and high school transcript shall be submitted to the postsecondary institution in compliance with the BCSD registration deadline. Page 6 of 27
3. Be enrolled as a BCSD high school student. Eligible students in grades 9-12 may enroll with the Technical College of the Lowcountry to include TCL instructor approval for 9th grade applicants.
4. Students shall hold a minimum GPA of 2.5 grade point average (unweighted on a 4.0 scale) based on the previous semester and indicated on the most current school transcript. If TCL technical certificate courses are also listed under college transfer courses, then students must take a placement test to meet prerequisites.
5. Be recommended by the school counselor and approved by the high school principal.
6. Receive consent of the student's parent/legal guardian to participate in the BCSD Dual Enrollment Program.

***If students do not meet the eligibility criteria for their preferred Dual Enrollment Track (college transfer or Career & Technical), students must complete the following steps:**

Meet with their school counselor and determine if Dual Enrollment is a possibility.

After obtaining school counselor approval, students must either: Provide a Letter of Recommendation from a current or former teacher **OR** Complete the Accuplacer Placement Test

University of South Carolina Beaufort (USCB) Student Eligibility and Requirements for DUAL ENROLLMENT

To enroll in the Dual Enrollment Program, a student must have one of the following test scores and an unweighted 3.0 grade point average unweighted (on a 4.0 scale) based on the previous semester and as noted on the most current transcript to be considered for acceptance into the Dual Enrollment Program.

A New SAT score of at least **880** on the Evidence-Based Reading and Writing (ERW) combined with the Math section for tests **taken March 2016 and later**. This combined score of 880 is equivalent to the 800 combined score on the tests taken before March 2016.

OR

A minimum of **17** Composite score on the ACT.

Dual Enrollment Highlights:

- 3.0 Unweighted GPA (on 4.0 scale)
- 2.50 unweighted GPA (on 4.0 scale) for TCL CTE Classes
- Qualifying test scores on required placement tests:
 - USCB: ACT or SAT only

Completed required applications and paperwork submitted by deadlines, **no exceptions**

All first time dual enrollment students must complete the BCSD packet as well as the necessary information from either TCL or USCB.

All returning dual enrollment students must complete the BCSD packet at the beginning of each school year.

Students who take a semester off from dual enrollment must reapply and complete all necessary BCSD forms and TCL/USCB forms.

Career and Technical Education Dual Enrollment - TCL

The Beaufort County School District and the Technical College of the Lowcountry are expanding dual enrollment opportunities for high school students who desire training in one of (20*) specialized technical career programs. Career & Technical Education (CTE) Careers Certificates can provide students with the opportunity to enter the workforce in fewer than two years. **This alignment between high school and the technical college career pathways also allows students opportunities to earn stackable credentials such as certificates, diplomas, and associate degrees.**

Dual Enrollment courses are college courses taken during high school for which a student receives both high school and college credit. Students must meet all college enrollment requirements and take only courses approved by the school district. There are two dual enrollment options (College Transfer) and (Technical Careers Certificates) for BCSD rising juniors and seniors. Based on eligibility, the Beaufort County School District can pay for tuition & books for approved courses. Additional SCWINS scholarships may also be available for designated TCL courses. <https://www.tcl.edu/paying-for-tcl/scholarships/sc-wins/>

BCSD and TCL will require students to meet certain prerequisites before beginning a program of study. Students and parents should review the technical careers certificate options and **talk with their school counselor** to determine which option best meets their needs.

<https://www.tcl.edu/ecco-college-credit/>

Two convenient locations (BFT=921 Ribaut Road Beaufort, SC 29901) and NR= (New River Campus 100 Community College Drive Bluffton, SC 29909)

TCL's Culinary Institute is located in Bluffton's Buckwalter Place. <https://www.tcl.edu/culinary-institute>

DEFINITIONS OF COURSE LEVELS:

Academic courses are available on several ability/performance levels to meet the varied learning, post-secondary education and career needs of students:

CP – College Preparatory: College Prep courses are designed to prepare students for post-secondary studies in traditional academic programs. These courses place emphasis on theory, reading, research, problem solving and academic writing skills. The college preparatory level of rigor is expected of those students who plan to seek a four-year degree.

Honors: According to the Uniform Grading Policy, honors courses, which extend and deepen the opportunities provided by courses at the high school level, are designed for students exhibiting superior abilities in the particular content area. The honors curriculum places emphasis on critical and analytical thinking, rational decision making, and inductive and deductive reasoning.

AP – Advanced Placement: According to the College Board, “Students who want to learn and achieve at the highest level become AP students. Through AP’s college-level courses and exams, students can earn college credit and advanced placement, stand out in the admissions process and learn from some of the most skilled, dedicated and inspiring teachers in the world.” AP courses are weighted 1.0 quality point above College Preparatory courses per one unit of credit. Beaufort County high schools offer a wide variety of AP courses and exams across the district.

Cambridge Advanced International Certificate of Education (AICE) -

The Cambridge Advanced International Certificate of Education (AICE) Diploma is an international curriculum and examination system that emphasizes the value of broad and balanced study. The Cambridge Academy provides students with the opportunity to pursue a rigorous program of study based on standardized curriculum. Students will also have the opportunity to apply learning through cross content methods.

COURSE LEVEL RECOMMENDATIONS

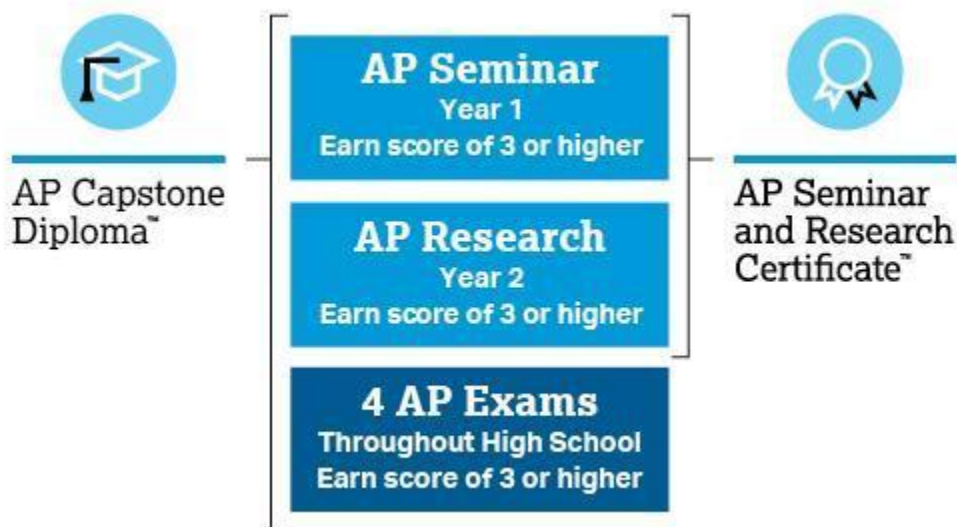
Course level recommendations will be based on the final grades and teacher recommendations as noted near the course sequencing.

AP Capstone

AP Capstone is a diploma program based on two year-long AP courses: AP Seminar and AP Research. These courses are designed to complement other AP courses that the AP Capstone student may take. Instead of teaching specific subject knowledge, AP Seminar and AP Research use an interdisciplinary approach to develop the critical thinking, research, collaboration, time management, and presentation skills students need for college-level work. The College Board developed the AP Capstone Diploma program at the request of higher education professionals, who saw a need for a systematic way for high school students to begin mastering these skills before college. Students typically take AP Seminar in grade 10 or 11, followed by AP Research. Each course is yearlong, and AP Seminar is a prerequisite for AP Research. In both courses, students investigate a variety of topics in multiple disciplines. Students may choose to explore topics related to other AP courses they're taking. Both courses guide students through completing a research project, writing an academic paper, and making a presentation on their project.

Over the course of the two-year program, students are required to:

- Analyze topics through multiple lenses to construct meaning or gain understanding.
- Plan and conduct a study or investigation.
- Propose solutions to real-world problems.
- Plan and produce communication in various forms.
- Collaborate to solve a problem.
- Integrate, synthesize, and make cross-curricular connections.



AVAILABILITY OF CLASSES

Decisions on whether courses can be offered are dependent upon student enrollment and teacher staffing. May River High School reserves the right to cancel or eliminate courses for any given school year. If the administration decides to cancel a course due to low student enrollment or lack of teachers, the student's alternate choice will be used. If that course is also not available, the student will be consulted to make a new selection. If the student cannot be reached, his or her administrator or counselor will make the choice for the student.

CREDIT RECOVERY

Credit Recovery is an option to better assist students who are at risk of failing to graduate due to course failure. The purpose of this program is to offer an opportunity for motivated students to recover lost credit by using an alternative instructional model.

Credit recovery is defined as a course-specific, skill-based learning opportunity for students who have previously failed to master content or skills required to receive credit. The term "Credit Recovery" refers to a block of instruction that is less than the entirety of the course. Credit Recovery targets specific components or a subset of the standards to address deficiencies necessary for student proficiency in the overall course.

For transcribing the final grade in a credit recovery course, the following procedures shall be followed:

- 1) The original failing grade will remain on the transcript but will be marked to not count in the GPA calculation if the student recovers the credit successfully.
- 2) A new course starting with the appropriate activity code, grades scale designation, and unit marker will be entered on the student record (i.e., 3024CRCW English 1-CR.) The new credit recovery course will be marked "CR" at the end of the course title in the student information system.
- 3) If a student passes the credit recovery course with a 60 or higher, the passing grade will be transcribed to the numeric grade equivalent to the GPA quality points of the student's cumulative GPA at the time they complete the credit recovery course. For example, if the student's cumulative GPA with the failing course grade included is 2.72, then the quality points applied to the "P" in the credit recovery course will be 2.72 or a grade of 77. If the student's cumulative GPA is an "F," then the grade entered for passing the credit recovery course is the lowest passing grade (60).
- 4) A student wishing to modify his or her GPA shall repeat the full course for credit and not seek a credit recovery solution.

(South Carolina Uniform Grading Policy April 11, 2017 Page 16)

COURSE WITHDRAWALS

With the first day of enrollment in the course as the baseline, students who withdraw from a course within three days in a 45 day course, five days in a 90 day course, or ten days in a 180 day course will do so without penalty.

The three-, five-, and ten-day limitations for withdrawing from a course without penalty do not apply to course or course-level changes approved by the administration of a school. Students who withdraw from a course with administrative approval will be given a WP for the course. Students who withdraw from a course after the specified time of three days for a 45 day course, five days in a 90 day course, or ten days in a 180 day course without administrative approval, shall be assigned a WF, and the F (as a 50) will be calculated in the students overall grade point average. Withdrawal limitations for distance learning, dual credit, and virtual courses will be established by local districts in conjunction with partner institutions of higher education and VirtualSC enrollment and withdrawal deadlines.

Students who dropout of school or are expelled after the allowed period for withdrawal but before the end of the grading period will be assigned grades in accordance with the following policies:

- The student will receive a WP if he or she was passing the course. The grade of WP will carry no earned units of credit and no quality points to be factored into the student's GPA.
- The student will receive a WF if he or she was failing the course. The grade of WF will carry no earned units of credit but will be factored into the student's GPA as a 50.

Excessive Absences (Failure due to Absences)

As noted in Regulation 43-274VII(B), students with absences may make up work or demonstrate proficiency as determined by the local school district. The local school board shall develop a policy on the body of evidence that is acceptable to demonstrate proficiency without requiring the student to make up seat time. If a grade of FA is assigned, it will carry no earned CP units but will be factored into the student's GPA as a 50.

(South Carolina Uniform Grading Policy April 11, 2017 Page 13)

COURSE LEVEL CHANGES

Schedules may be changed only if there is a conflict or an extenuating circumstance. *At the midpoint of the 1st quarter (26th day), if the student is failing an AP, IB, or Honors course, the student may be rescheduled to the CP course level.*

Requests for changes in a course level will be accommodated until the close of school on the eighth school day after the end of the first nine weeks in a 180- day course (53rd day). Changes for semester-long courses will be accommodated until the close of school on the 26th day of school.

Students should not be dropped, moved or reassigned to any other class after the designated day as per course length. Requests will be considered provided that the proposed change may not result in a class having over the maximum of 25 students, the proposed change is not in conflict with the master schedule, and if approved by the school principal.

RETAKING A COURSE

Students in grades nine through twelve may retake a course at the same level of difficulty if they have earned a D or an F in that course. Districts may extend the policy to allow students making any grade to retake any course per local board decision. Retaking the course means that the student completes the entire course again (not a subset of the course such as through credit or content recovery). If the course being retaken has an EOCEP, the EOCEP must be retaken. The student's transcript will reflect both course instances. Only one course attempt and the highest grade earned for the course will be calculated in the GPA.

A student who has taken a course for a unit of high school credit prior to his or her ninth-grade year may retake that course regardless of the grade he or she has earned. A student who retakes a high school credit course from middle school must complete it before the beginning of the second year of high school. A student in grades nine through twelve, must retake a course by the end of the next school year or before the next sequential course (whichever comes first).

In such a case, only the highest grade will be used in figuring the student's GPA. The student may not retake the course if the course being replaced has been used as a prerequisite for enrollment in a subsequent course; i.e., a student may not retake Algebra 1 after having earned credit for a higher-level mathematics course (Geometry, Algebra 2).

(South Carolina Uniform Grading Policy April 11, 2017 Page 14).

Virtual Courses

VirtualSC is a free supplemental online learning program sponsored by the South Carolina Department of Education. The program serves students currently attending public, private and home schools in grades 7-12 and Adult Education Programs. Courses are offered at no charge to the student, the parent, the school or the district. VirtualSC courses are free-of-charge to any SC students in grades 7-12 who are sponsored by a public, private or homeschool.

Why VirtualSC? Courses are available 24/7 to fit the needs of students with active lifestyles. Credit Recovery courses are available to earn credit for courses failed. Students may take courses to catch up, get ahead or fill a spot in their schedule. Courses are aligned to state and national standards developed and taught by SC-certified educators.

Contact: 803.734.8039 virtualsc@ed.sc.gov virtualsc.org

Characteristics of a Successful Online Learner

- Time management skills and discipline to complete projects by deadlines
- Motivation to read, write, and participate fully in class activities and ask questions when help is needed
- Time to devote a minimum 5 hours/week for a one credit course
- Possesses basic computer/Internet skills

PLEASE SEE YOUR SCHOOL COUNSELOR IF YOU ARE INTERESTED IN REGISTERING FOR A VIRTUAL COURSE.

OVERVIEW OF COURSE DESCRIPTIONS

English

English 1 CP

1 unit

Grade: 9

Course Code: 302400CW

The English I course provides a foundational study of literary genres (novels, short stories, poetry, drama, and literary nonfiction) and informative/explanatory texts with a heavy emphasis on influential historical and literary American works to include a focus on argumentative, informational and explanatory writing as previously noted. Opportunities for rich discussions and conversations are provided along with academic vocabulary and conventions of language.

English 1 H

1 unit

Grade: 9

Course Code: 302400HW

Prerequisites: Honors placement is based on SC Ready, Map, Lexile, and English data collected from grades 6-8

Students taking English I Honors will accomplish all the tasks of those students in English I but with a more rigorous workload, reading and interpreting more challenging selections and creating more in-depth compositions and projects. **Summer reading and assignment required.**

Advanced Composition H

1 unit

Grades: 9, 10, 11, 12

Course Code: 303000HW

This course is intended for students in grade 9 who have taken Advanced English Language Arts in middle school or students in grades 10-12 interested in further developing their writing for academic audiences. The course focuses on preparation for college level academic writing. The emphasis of the content is on the use of logic as the basis for composing clear, cohesive, coherent, and grammatically correct prose and text. Through the writing process students will learn to locate and use research materials, properly cite references using the MLA method, compose drafts, proofread drafts, use feedback, critique writing, revise and edit writing and prepare a final paper submission. Six types of writing are explored and practiced through this course: argumentative, compare, descriptive, persuasive, narrative and summary. **Summer reading and assignment required - this is a Honors weighted English Credit.**

*Services pre-AP level students. * This class is required for students who took English 1 in the 8th grade and plan to take AP Lang and/or AP Lit or the AP Capstone. These are college classes students take as sophomores, juniors, and seniors in high school. Because of this design, Advanced Composition will teach skills and standards that parallel those of English 1 Honors and English 2 Honors. This ensures students are ready for college level work. Because of this, students should expect a fast pace and rigorous course load with a large homework load.

English 2 CP

1 unit

Grade: 10

Course Code: 302500CW

English II is an in-depth study of world literature and literary nonfiction, and foundational works. One play should be included. All high school courses should continue to include a focus on argumentative, informational and explanatory writing as previously noted. Opportunities for rich discussions and conversations should be provided regularly. Academic vocabulary, as well as other opportunities to explore the conventions of language should occur frequently.

All students take the SC End of Course Exam which determines 20% of their final grade.

English 2 H **1 unit** **Grade: 10**

Course Code: 302500HW

Students taking English 2 Honors will accomplish all the tasks of those students in English II but with a more rigorous workload, reading and interpreting more challenging selections and creating more in-depth compositions and projects. The primary content of English 2 Honors is American Literature.

All students take the SC End of Course Exam which determines 20% of their final grade. Summer reading and assignment required.

English 3 CP **1 unit** **Grade: 11**

Course Code: 302600CW

English 3 introduces global perspectives focusing on literary and informational texts from diverse cultures. Influential United States documents should be included. As described above, all high school courses should include a focus on argumentative, informational and explanatory writing as previously noted. Opportunities for rich discussions and conversations should be provided regularly. Academic vocabulary, as well as other opportunities to explore the conventions of language are provided.

English 3 H **1 unit** **Grade: 11**

Course Code: 302600HW

Students taking English 3 Honors will accomplish all the tasks of those students in English 3 but with a more rigorous workload, reading and interpreting more challenging selections and creating more in-depth compositions and projects. The content of this course will be primarily British literature. **Summer reading and assignment required.**

English 4 CP **1 unit** **Grade: 12**

Course Code: 302700CW

English 4 completes the global perspective initiated in English 3. This global perspective should include one Shakespearean play, but should place a heavy emphasis on written and oral communication and presentation skills. All high school courses should include a focus on argumentative, informational and explanatory writing as previously noted. Opportunities for rich discussions and conversations should be provided regularly. Academic vocabulary, as well as other opportunities to explore the conventions of language should be provided.

English 4 H **1 unit** **Grade: 12**

Course Code: 302700HW

Students taking English 4 Honors will accomplish all the tasks of those students in English 4 but with a more rigorous workload, reading and interpreting more challenging selections and creating more in-depth compositions and projects. This course is to prepare students for college level English to include a focus on research skills and rhetorical analysis and literary analysis and analytical writing. **Summer reading and assignment required.**

AP Language and Composition**1 unit****Grades: 10, 11, 12****Course Code: 3071000AW****Prerequisite: English 2 (English 2 CP or Honors) and teacher recommendation**

The AP English Language and Composition course focuses on the development and revision of evidence-based analytic and argumentative writing, the rhetorical analysis of nonfiction texts, and the decisions writers make as they compose and revise. Students evaluate, synthesize, and cite research to support their arguments. Additionally, they read and analyze rhetorical elements and their effects in nonfiction texts—including images as forms of text— from a range of disciplines and historical periods. **Summer reading and assignment required.**

Note: Students enrolled in this course will take the AP Language and Composition exam in the spring.

AP Literature and Composition**1 unit****Grades: 10, 11, 12****Course Code: 307000AW****Prerequisite: English 3 (CP or AP Language/Composition) and teacher recommendation**

The AP English Literature and Composition course focuses on reading, analyzing, and writing about imaginative literature (fiction, poetry, drama) from various periods. Students engage in close reading and critical analysis of imaginative literature to deepen their understanding of the ways writers use language to provide both meaning and pleasure. As they read, students consider a work's structure, style, and themes, as well as its use of figurative language, imagery, and symbolism. Writing assignments include expository, analytical, and argumentative essays that require students to analyze and interpret literary works. **Summer reading and assignment required.**

Note: Students enrolled in this course will take the AP Literature and Composition exam in the spring.

English Electives

These courses are elective courses and will not count towards the SC Graduation requirement for language arts.

AICE Global Perspectives & Research, AS Level**1 unit****Grades: 11, 12****Course Number: 330000GW**

AICE Global Perspectives and Research prepares learners for positive engagement with our rapidly changing world. Learners broaden their outlook through the critical analysis of and reflection on issues of global significance. Learners develop research, thinking, reasoning and communication skills by following an approach to analyzing and evaluating arguments and perspectives called the Critical Path. Collaborative skills are enhanced through participation in a team project. As part of the course, learners write a research report on a research question of their own choice. **Class is taken all year with AP Research.**

AP Research**1 unit****Grades: 11, 12****Course Number: 373100AW****Prerequisite: AP Seminar and passing the AP Seminar exam.**

AP Research: AP Research, the second course in the AP Capstone experience, allows students to deeply explore an academic topic, problem, issue, or idea of individual interest. Students design, plan, and implement a yearlong investigation to address a research question. Through this inquiry, they further the skills they acquired in the AP Seminar course by learning research methodology, employing ethical research practices, and accessing, analyzing, and synthesizing information. Students reflect on their skill development, document their processes, and curate the artifacts of their scholarly work through a process and reflection portfolio. The course culminates in an academic paper of 4,000–5,000 words (accompanied by a performance, exhibit, or product where applicable) and a presentation with an oral defense. **Class is taken all year with AICE Global Perspectives.**

NOTE: Students will complete the AP Research assessment in the spring.**ACT Preparation Verbal CP****.5 unit****Grades: 10, 11, 12****Course Code: 309930CH**

This course is designed to help students develop knowledge and preparation skills for the English, Reading and Writing ACT tests. Participants will review the content covered by the ACT English test that includes mechanics and usage-punctuation, grammar, sentence structure and the strategies, organization and style used in essay writing. The Writing test will focus on essay writing that requires developing points of view or taking a position on an issue. The Reading Test measures reading comprehension and the ability to use reasoning skills to determine main idea, locate and interpret significant details, understand sequence of events, make comparisons, understand cause and effect relationships, determine word meaning, draw generalizations and analyze author's voice and method. Students will review the four types of reading selections on the test: social studies, natural sciences, literary narrative or prose fiction and humanities, thus developing skills that readers must use when studying materials across a range of subject areas.

Mythology CP**.5 unit****Grades: 10, 11, 12****Course Code: 309901CH**

This course is designed for the student interested in World Mythology and the role it has played – and continues to play – in modern literature and popular culture. This course will include: Myth genres, such as creation myths, flood myths and traditional hero myths from various areas including the Mediterranean, Middle East, Far East and the Americas. Discussion of archetypal roles in human societies. Analysis of myths' purpose(s), function(s) and characteristics cross-culturally. Awareness of the presence of mythology within American culture(s).

Comparisons of myths from around the world. A basic understanding of common and notable gods and goddesses. **This course is concurrent with ACT/SAT vocabulary and writing preparation**, which will include: Greek and Latin roots of English vocabulary, applicable to all subjects. Solving analogies using parts of speech with connotation and denotation. Timed essay writing in response to a prompt. Argument structure. Citing textual evidence to support a thesis. *This course does not count as an English unit.*

Creative Writing CP**.5 unit****Grades: 9, 10, 11, 12****Course Code: 303200CW****Prerequisite: Completed English 1 with a "C" average**

This class serves students in grades 9-12 who have taken English 1, maintain at least a "C" average in their English course, and demonstrate proficiency in grammar and the mechanics of writing. ***This course does not count as an English unit.*** The course is designed to encourage students who enjoy imaginative writing. Students will experiment with various forms in both fiction and creative nonfiction writing forms including, but not limited to, poetry, short stories, children's books, drama, and memoirs. This interactive course allows students to grow as a creative writer, artist, and young professional; develop a language for their craft; review and evaluate their own written work to determine its strengths and weaknesses; learn how to analyze and interpret different genres of writing; and generate and apply peer and self-assessment. Students should expect to focus on the elements of writer's craft through extensive reading and study of accomplished writers and demonstrate growth through daily writing prompts and projects.

Speech CP**1 unit****Grades: 9, 10, 11, 12****Course Code: 304000CW**

This class services any student in grades 9-12 that is interested in improving his/her public speaking skills. This course does not count as an English unit. Speech focuses on essential public speaking skills for academic and personal success while achieving the following goals: 1. Students will increase knowledge of the communication process. 2. Students will understand and apply techniques and processes of effective communication. 3. Students will build confidence in public speaking while effectively preparing and delivering formal and informal speeches. 4. Students will respond to and analyze oral communication. Speech is an interactive class that allows students multiple opportunities to explore, present, and analyze a wide range of topics of interest. Students learn to communicate effectively through the implementation of specific essential public speaking skills and focused techniques related to purpose. Units of study include the following: 1. An Introduction to Effective Communication 2. Essential Vocabulary for Effective Communication (rhetoric, anecdote, discourse, ethos, pathos, and logos) 3. The Process of Preparing and Delivering an Effective Speech 4. Informal Speeches (interviews, paper bag speeches, quotes, & personal experience) 5. Impromptu Speaking 6. Formal Speeches (informative, demonstrative, and persuasive). 7. Analyzing Great Speeches 8. Effective Debating.

Yearbook Production

*These classes serve students in grades 9-12 who have been accepted into the yearbook class via an application. *These courses do not count as an English unit.* Yearbook is a class with a large focus on students who like to take pictures, create beautifully designed layouts, create engaging and content-rich environments, and be part of the social hub of the school. Students learn how to manage a full-scale, full-budget production class that involves brainstorming, creating, editing, enhancing, advertising, selling, and distributing our very own May River High School yearbook. Using their own talents and interests, yearbook students are divided into teams responsible for our beautiful and engaging MRHS yearbook. Students should expect to spend several hours or more per night completing work required for this course such as attending school events, getting ads, and completing pages.

Yearbook Production 1 CP **1 unit** **Grades: 9, 10, 11, 12**

Course Code: 305400CW

Prerequisites: English 1 (CP or Honors, application/faculty recommendations. Can be taken concurrently with English 1) Must complete an application.

This course is responsible for the production of the school's yearbook. Instruction is provided in the following areas: layout design, copywriting, photography and marketing. Students who successfully complete the application and interview process are considered for an invitation to enroll in the class.

Yearbook Production 2 CP **1 unit** **Grades: 9, 10, 11, 12**

Course Code: 305600CW

Prerequisite: Yearbook 1 and teacher recommendation

This course is for students who have previously taken Yearbook I. Students continue participating in the production of the school's yearbook. They also create the Senior Slideshow. Instruction is provided in the following areas: layout design, copywriting, photography and marketing. Students who successfully complete Yearbook 1 may enroll in this course with approval from the yearbook adviser.

Yearbook Production 3 CP **1 unit** **Grades: 9, 10, 11, 12**

Course Code: 309907CW

Prerequisite: Yearbook 2 and teacher recommendation

This course is for students who have previously taken Yearbook 2. Students continue participating in the production of the school's yearbook. They also create the Senior Slideshow. Instruction is provided in the following areas: layout design, copywriting, photography and marketing. Yearbook 3 students are often section editors. Students who successfully complete Yearbook 2 may enroll in this course with approval from the yearbook adviser.

Yearbook Production 4 CP **1 unit** **Grades: 9, 10, 11, 12**

Course Code: 309908CW

Prerequisite: Yearbook 3 and teacher recommendation

This course is for students who have previously taken Yearbook 3. Students continue participating in the production of the school's yearbook. They also create the Senior Slideshow. Instruction is provided in the following areas: layout design, copywriting, photography and marketing. Yearbook 4 students are often editors-in-chief. Students who successfully complete Yearbook 3 may enroll in this course with approval from the yearbook adviser.

Yearbook Production 5 H **1 unit** **Grades: 9, 10, 11, 12**
Course Code: 309920HW
Prerequisite: Yearbook 4 and teacher recommendation
This course is for students who have previously taken Yearbook 3. Students continue participating in the production of the school's yearbook. They also create the Senior Slideshow. Instruction is provided in the following areas: layout design, copywriting, photography and marketing. Yearbook 4 students are often editors-in-chief. Students who successfully complete Yearbook 3 may enroll in this course with approval from the yearbook adviser.

Yearbook Production 6 H **1 unit** **Grades: 9, 10, 11, 12**
Course Code: 309921HW
Prerequisite: Yearbook 5 and teacher recommendation
This course is for students who have previously taken Yearbook 3. Students continue participating in the production of the school's yearbook. They also create the Senior Slideshow. Instruction is provided in the following areas: layout design, copywriting, photography and marketing. Yearbook 4 students are often editors-in-chief. Students who successfully complete Yearbook 3 may enroll in this course with approval from the yearbook adviser.

Yearbook Production 7 H **1 unit** **Grades: 9, 10, 11, 12**
Course Code: 309923HW
Prerequisite: Yearbook 6 and teacher recommendation
This course is for students who have previously taken Yearbook 3. Students continue participating in the production of the school's yearbook. They also create the Senior Slideshow. Instruction is provided in the following areas: layout design, copywriting, photography and marketing. Yearbook 4 students are often editors-in-chief. Students who successfully complete Yearbook 3 may enroll in this course with approval from the yearbook adviser.

Yearbook Production 8 H **1 unit** **Grades: 9, 10, 11, 12**
Course Code: 309924HW
Prerequisite: Yearbook 7 and teacher recommendation
This course is for students who have previously taken Yearbook 3. Students continue participating in the production of the school's yearbook. They also create the Senior Slideshow. Instruction is provided in the following areas: layout design, copywriting, photography and marketing. Yearbook 4 students are often editors-in-chief. Students who successfully complete Yearbook 3 may enroll in this course with approval from the yearbook adviser.

English for Speakers of Other Languages (ESOL)

ESOL 1 CP **1 unit** **Grades: 9, 10, 11, 12**
Course Code: 308000CW
This ESOL course is devoted to teaching English to speakers of other languages. This class is for students with English language skills on a beginner's level. Students build their language skills and practice reading, writing, speaking, and listening; as well as study language syntax, lexicology, phonetics, and phonology. ESOL I students begin to acquire learning strategies to interact with the written language.

ESOL 2 CP	1 unit	Grades: 9, 10, 11, 12
Course Code: 309903CW		
Prerequisite: ESOL 1		
This course is devoted to teaching English to speakers of other languages. This class is designed for the intermediate level ESOL student. Students build their language skills and practice reading, writing, speaking, and listening; as well as study language syntax, lexicology, phonetics, and phonology. Specific learning strategies are taught to help the student master content area subject matter.		
ESOL 3 CP	1 unit	Grades: 9, 10, 11, 12
Course Code: 309904CW		
Prerequisite: ESOL 2		
This course is devoted to teaching English to speakers of other languages. This class is for students with English language skills on the upper intermediate level. Students build their language skills and practice reading, writing, speaking, and listening; as well as study language syntax, lexicology, phonetics, and phonology. High priority is placed on acquiring the necessary tools for mastering composition and expository writing.		
ESOL 4 CP	1 unit	Grades: 9, 10, 11, 12
Course Code: 309905CW		
Prerequisite: ESOL 3		
This course is devoted to speakers of languages other than English. This class is for students with English language skills at the advanced level. Students build their language skills and practice reading, writing, speaking, and listening; as well as study language syntax, lexicology, phonetics, and phonology. High priority is placed on acquiring the necessary tools for mastering composition and expository writing.		
ESOL (Lab I) CP	1 unit	Grades: 9, 10, 11, 12
Course Code: 309910 CW		
Class focuses on extending and enriching English language skills in a laboratory setting. Supports ESOL I coursework and provides opportunities to interact with the written and spoken language.		
ESOL (Lab II) CP	1 unit	Grades: 9, 10, 11, 12
Course Code: 309903CW		
Prerequisite: ESOL Lab I		
Class focuses on extending and enriching English language skills in a laboratory setting. Supports ESOL II coursework and provides opportunities to interact with the written and spoken language.		
ESOL (Lab III) CP	1 unit	Grades: 9, 10, 11, 12
Course Code: 309904CW		
Prerequisite: ESOL Lab II		
Class focuses on extending and enriching English language skills in a laboratory setting. Supports ESOL III coursework and provides opportunities to interact with the written and spoken language.		
ESOL (Lab IV) CP	1 unit	Grades: 9, 10, 11, 12
Course Code: 309905CW		
Prerequisite: ESOL Lab III		
Class focuses on extending and enriching English language skills in a laboratory setting. Supports ESOL IV coursework and provides opportunities to interact with the written and spoken language.		

Mathematics

Algebra 1 CP

1 unit

Grade: 9

Course Code: 411400CW

Prerequisite: 8th grade mathematics

This course is designed to deepen and extend students' understanding of mathematics and prepare them for future learning. The units of this course focus on topics that include linear and exponential relationships, quadratic functions, polynomials, and factoring. The Mathematical Practice Standards apply throughout this course and, together with the content standards, enable students to experience mathematics as a coherent, useful subject that makes use of their ability to apply mathematics to real world problem situations and develop critical thinking skills.

All students take the SC End of Course Exam which determines 20% of their final grade.

Algebra 1 H

1 unit

Grade: 9

Course Code: 411400HW

This course is intended to challenge the highly motivated and capable student desiring an extensive study of mathematics. The course includes all topics taught in Algebra 1 as well as additional enrichment topics to deepen and extend students' understanding of mathematics and prepare them for future learning. The units of this course focus on topics that include linear and exponential relationships, analyzing, solving and using quadratic functions, polynomials, and factoring. The Mathematical Practice Standards apply throughout this course and, together with the content standards, enable students to experience mathematics as a coherent, useful subject that makes use of their ability to apply mathematics to real world problem situations and develop critical thinking skills.

All students take the SC End of Course Exam, which determines 20% of their final grade.

Algebra 1 is designed to provide students with knowledge and skills to solve problems using simple algebraic tools critically important for college and careers. In Algebra 1, students build on the conceptual knowledge and skills they mastered in earlier grades in areas such as algebraic thinking, data analysis, and proportional reasoning. In this course, students are expected to apply mathematics in meaningful ways to solve problems that arise in the workplace, society, and everyday life through the process of modeling.

Foundations in Algebra CP

1 unit

Grade: 9

Course Code: 411600CW

Foundations in Algebra is the first course in this two-course integrated sequence designed to prepare students for college and career readiness by providing a foundation in algebra, probability, and statistics. This course builds on the conceptual knowledge and skills students mastered in earlier grades in areas such as algebraic thinking, probability, data analysis, and proportional reasoning. Students who complete this two course integrated sequence will be given the opportunity to master several standards from Algebra 2 and Probability and Statistics in addition to all of the standards from Algebra 1. In this course, students are expected to apply mathematics in meaningful ways to solve problems that arise in the workplace, society, and everyday life through the process of modeling. Mathematical modeling involves creating appropriate equations, graphs, functions, or other mathematical representations to analyze real-world situations and answer questions.

Students who complete both Foundations in Algebra and Intermediate Algebra will take the SC End of Course Examination for Algebra 1 (EOCEP).

Intermediate Algebra CP**1 unit****Grade: 10****Course Code: 411700CW****Prerequisite: Foundations in Algebra**

Intermediate Algebra is the second course in this two-course integrated sequence designed to prepare students for college and career readiness by providing a foundation in algebra, probability, and statistics. This course builds on the conceptual knowledge and skills students mastered in Foundations in Algebra and in earlier grades in areas such as algebraic thinking, statistics, data analysis, and proportional reasoning. Students are expected to apply mathematics in meaningful ways to solve problems that arise in the workplace, society, and everyday life through the process of modeling. Mathematical modeling involves creating appropriate equations, graphs, functions, or other mathematical representations to analyze real-world situations and answer questions.

Students who complete both Foundations in Algebra and Intermediate Algebra will take the SC End of Course Examination for Algebra 1 (EOCEP), which determines 20% of their final grade in the Intermediate Algebra course.

Students who successfully complete Foundations in Algebra should subsequently enroll in Intermediate Algebra. Due to the significant duplication of content in Algebra 1 from Foundations in Algebra, students must not enroll in Algebra 1 after successfully completing Foundations in Algebra.

Geometry CP**1 unit****Grades: 9, 10****Course Code: 412200CW****Prerequisites: Algebra 1**

Geometry is the mathematical study of shapes, their properties and their relationships. Topics include two- and three-dimensional geometric figures, coordinate geometry, transformations, measurement, similarity and congruence. The use of geometry software that supports a dynamic, interactive approach is essential to the instruction and assessment of geometry, especially in the exploration of multiple geometric relationships and the resulting analysis and proof. Students also develop an appreciation for the connections between geometry and other disciplines, such as art and architecture. Geometry provides students with tools to solve problems about objects and shapes in two- and three-dimensions, including theorems about universal truths and spatial reasoning.

Geometry with Statistics or Honors Geometry with Statistics 1 unit**Grades: 9, 10****Course Code:**

Geometry with Statistics (GS) is a newly designed course that builds on the students' experiences in the middle grades. It is the first of four required courses in high school mathematics, providing a common Grade 9 experience for all students entering high school-level mathematics. GS builds essential concepts necessary for students to meet their post-secondary goals (whether they pursue additional study or enter the workforce), to function as effective citizens, and to recognize the wonder, joy, and beauty of mathematics (NCTM, 2018). It is important because it develops mathematical knowledge and skills through visual representations prior to the more abstract development of algebra.

Geometry H**1 unit****Grades: 9, 10****Course Code: 412200HW****Prerequisite: Algebra 1 Honors**

In Geometry (Honors), students explore geometric structure using constructions, logical reasoning, interactive software, and conjectures. Other topics of study include two- and three-dimensional geometric figures, coordinate geometry, transformations, measurement, similarity and congruence. The use of geometry software

that supports a dynamic, interactive approach is essential to the instruction and assessment of geometry, especially in the exploration of multiple geometric relationships and the resulting analysis and proof. This course is designed for students preparing for academic or technical college experiences and for others desiring a formal background in mathematics. Honors Geometry is intended for students who have successfully completed Algebra I Honors, and are committed to independent learning.

Algebra 2 CP

1 unit

Grades: 10, 11, 12

Course Code: 411500CW

Prerequisite: Geometry and/or Algebra 1

Algebra II expands and strengthens the foundation skills established in Algebra I. Concepts included in this course include Equations and Inequalities, Algebraic, Exponential, Logarithmic, and Trigonometric Functions, Linear Algebra, Sequence and Series, and Statistical Analysis. The Mathematical Practice Standards apply throughout this course and, together with the content standards, enable students to experience mathematics as a coherent, useful subject that makes use of their ability to apply mathematics to real world problem situations and develop critical thinking skills.

Students extend their study of foundational algebraic concepts, such as linear functions, equations and inequalities, quadratic functions, absolute value functions, and exponential functions, from previous mathematics encounters. Additionally, students study new families of functions that are also essential for subsequent mathematical application and learning.

Progression: Algebra II with Probability or Honors Algebra II with Probability or Applications and Modeling followed by Reasoning in Mathematics

Algebra II with Probability

1 Unit

Grades: 11

Course Code:

A course designed for students seeking access to higher levels of mathematics after completing Geometry and Algebra 1. The standards and indicators in A2P are sorted within the strands of Data, Probability, and Statistical Reasoning (DPSR); Measurement, Geometry, and Spatial Reasoning (MGSR); Numerical Reasoning (NR); and Patterns, Algebra, and Functional Reasoning (PAFR). A2P serves to deepen understanding and intuition about a wide variety of functions such as polynomial, rational, radical, exponential, and piecewise. Building on principles learned from Geometry and Algebra 1, the purpose of this course is to graphically investigate and compare functions, analyze rates of change, and determine solutions of “real world” problems at a higher conceptual level than can be achieved algebraically.

Applications and Modeling (AM)

1 Unit

Grade 11

Course code:

A newly designed, specialized mathematics course developed to expand on and reinforce the concepts introduced in Geometry with Statistics and Algebra 1 by using those concepts to represent and analyze data and make predictions and inform judgments about real-world phenomena. The standards and indicators in AM are sorted within the strands of Data, Probability, and Statistical Reasoning (DPSR); Measurement, Geometry, and Spatial Reasoning (MGSR); Numerical Reasoning (NR); and Patterns, Algebra, and Functional Reasoning (PAFR). **This course will not be recognized for preparation for college mathematics.**

Reasoning in Mathematics Standards (RM)**1 unit****Grade: 11****Course Code:**

The standards and indicators in RM are sorted within the strands of Data, Probability, and Statistical Reasoning (DPSR); Measurement, Geometry, and Spatial Reasoning (MGSR); Numerical Reasoning (NR); and Patterns, Algebra, and Functional Reasoning (PAFR). RM emphasizes statistics, quantitative reasoning, modeling, and financial applications and features a variety of mathematical and statistical tools useful for decision making. Students will make sense of authentic problems and persevere in solving them. They will reason abstractly and quantitatively while communicating mathematics to others. Students will use appropriate tools, including technology, to model mathematics. Students will use structure and regularity of reasoning to describe mathematical situations and solve problems. **This course will not be recognized for preparation for college mathematics.**

Algebra 2 H**1 unit****Grades: 10, 11****Course Code: 411500HW****Prerequisite: Algebra 1 H and Geometry H**

Algebra II Honors is a rigorous approach to all Algebra II topics but with an accelerated pace and additional depth. The Mathematical Practice Standards apply throughout this course and, together with the content standards, enable students to experience mathematics as a coherent, useful subject that makes use of their ability to apply mathematics to real world problem situations and develop critical thinking skills. A sincere commitment to independent learning is required.

Progression: Discrete Math or Statistical Modeling or Precalculus followed by Advanced Placement Calculus or a Dual Enrollment Mathematics course**Pre-Calculus CP****1 unit****Grades: 10, 11, 12****Course Code: 413100CW****Prerequisite: B or better in Algebra 2**

This course is designed to prepare students for Calculus. The principal objectives are to provide students with understanding of Algebra and Trigonometry (with an emphasis on functions), and to show how Algebra and Trigonometry can be used to model real-life problems and phenomena. Balance is attained among the algebraic, numerical, graphical, and verbal methods of representing problems. Students must learn the value of each of these methods of representation and learn to choose the one most appropriate for solving the problem under consideration. Graphing calculators will be used extensively. Students build on the conceptual knowledge and skills for mathematics they mastered in previous mathematics courses and construct a foundation necessary for subsequent mathematical study. The standards for those courses provide students with a foundation in the theory of functions, roots and factors of polynomials, exponential and logarithmic functions, the complex number system, and an introduction to trigonometry.

Pre-Calculus H**1 unit****Grades: 10, 11, 12****Course Code: 413100HW****Prerequisite: Algebra 2 Honors and Geometry Honors**

This course is designed for students who will be taking IB Mathematics SL or for those planning to take AP Calculus (AB or BC) or calculus post-secondary. This course focuses on the development of students' ability to understand and apply the study of functions and advanced mathematics including Trigonometry to solve problems. Graphing calculators are an integral part of all instruction.

Calculus H **1 unit** **Grades: 11, 12**

Course Code: 413501HW

Prerequisites: Pre-Calculus H

Description: This course continues the study of the functions started in Pre-Calculus Honors which involves the functions, rate and accumulation. Content includes function, limits, derivatives, integration and application of these topics.

Discrete Mathematics CP **1 unit** **Grade: 12**

Course Code: 414200CW

Prerequisite: Algebra 2 and Geometry

This course is designed for students with varied backgrounds and abilities and whose plans do not require the most sophisticated mathematical skills. The aim of the course is to expose students to the broad aspects of mathematics and provide the skills needed to cope with the mathematical demands of our technological society while extending their study of functions, data analysis, logic, financial and business techniques, geometry and trigonometry.

Statistical Modeling (SM) **1 unit** **Grade :12**

A newly designed course that extends students' understanding of statistics. The SM course offers students opportunities to strengthen their understanding of the statistical method of inquiry and statistical simulations. Students will formulate statistical investigative questions to be answered using data, design and implement a plan to collect the appropriate data, select appropriate graphical and numerical methods for data analysis, and interpret their results to make connections with the initial question. The process standards, through a statistical lens, will provide the foundation for instruction and assessment. Topics should be introduced and assessed using simulations and appropriate supporting technology.

AP Calculus AB **1 unit** **Grades: 11, 12**

Course Code: 417000AW

Prerequisites: Pre-Calculus Honors

Calculus involves the continued study of functions, rates and accumulation. Focusing on topics set by the College Board, content includes functions, limits, derivatives, integration and applications of these topics.

NOTE: Students will take the AP Calculus AB exam in the spring.

AP Calculus BC **1 unit** **Grades: 11, 12**

Course Code: 417200AW

Prerequisites: AP Calculus AB

This course focuses on the calculus functions of a single variable. It includes all topics covered in Calculus AB plus additional topics such as polynomial approximations and Series. The graphing calculator will be extensively used.

NOTE: Students will take the AP Calculus BC exam in the spring.

AP Statistics **1 unit** **Grades: 11, 12**

Course Code: 417100AW

Prerequisite: Algebra 2 Honors or Pre-Calculus Honors

The AP Statistics course introduces students to the major concepts and tools for collecting, analyzing, and drawing conclusions from data. There are four themes evident in the content, skills, and assessment in the AP Statistics course: exploring data, sampling and experimentation, probability and simulation, and statistical

inference. Students use technology, investigations, problem solving, and writing as they build conceptual understanding.

Note: Students will take the AP Statistics exam in the spring.

Science

Earth Science CP **1 unit** **Grade: 9**

Course Code: 326500CW

Earth Science, designed to explore the earth and its place in the universe, emphasizes developing laboratory and process skills. Topics are drawn from the fields of geology, oceanography, meteorology, and astronomy. From these areas of study, students gain both an appreciation for the basic processes of science and an acquaintance with the current problems and ideas in the earth sciences. By the end of this course, students will gain a better understanding of the planet on which they live. This course counts as a lab science.

Earth Science H **1 unit** **Grade: 9**

Course Code: 326500HW

The honors level Earth Science course will extend the same topics as CP in greater depth and students will also conduct more field research. Students should have a strong science background including the prerequisites preferably at the honors level. Field trips, guest speakers, and independent research are integral parts of the curriculum. Students are required to complete a science fair project, a science enrichment competition, or a 20-hour science internship as a part of the honors program. This course counts as a lab science.

Biology 1 CP **1 unit** **Grades: 9, 10**

Course Code: 322100CW

This course covers the major concept areas of biological science including: the cell, molecular basis of heredity, biological change, diversity in living systems, and environmental relationships. The student will gain insight into the fundamental unity in the diversity of life forms and the concept that all organisms, including themselves, carry out the same life functions. This course counts as a lab science.

All students take the SC End of Course Exam which determines 20% of their final grade.

Biology 1 H **1 unit** **Grades: 9, 10**

Course Code: 322100HW

This is a comprehensive, college-preparatory course that explores advanced concepts such as molecular biology. The course includes a detailed study of cytology, genetics, and diversity of organisms. Emphasis will be placed on research, independent study, and the development of science projects. This course counts as a lab science.

All students take the SC End of Course Exam which determines 20% of their final grade.

Chemistry 1 CP **1 unit** **Grade: 10, 11, 12**

Course Code: 323100CW

Prerequisite: Biology 1 and Algebra 1

This is a comprehensive, college-preparatory laboratory science course designed to explore six core areas including atomic structure and nuclear processes; bonding and chemical formulas; states of matter, solutions,

acids, and bases; chemical reactions; and thermochemistry and chemical kinetics. Students will engage in problem solving, decision making, critical thinking, and applied learning. This is a laboratory science course requiring a minimum of 30% hands-on investigation.

Chemistry 1 H

1 unit

Grades: 10, 11, 12

Course Code: 323100HW

Prerequisite: Biology 1, Algebra 1, and Geometry (Honors preferred)

This is a comprehensive, college-preparatory laboratory science course designed to explore six core areas including atomic structure and nuclear processes; bonding and chemical formulas; states of matter, solutions, acids, and bases; chemical reactions; and thermochemistry and chemical kinetics. Students will engage in problem solving, decision making, critical thinking, and applied learning. Honors level students will explore advanced concepts above and beyond what is required by the state standards including but not limited to: calculating excess reactants, colligative properties, using hydronium and hydroxide concentrations to determine pH and pOH, alkenes and alkynes, additional laboratory techniques, net ionic equations, redox reactions. This is a laboratory science course requiring a minimum of 30% hands-on investigation. One half of a quality point (0.5) is added to the CP weighting for honors courses.

Anatomy and Physiology CP

1 unit

Grades: 11, 12

Course Code: 326300CW

Prerequisite: Biology 1 and Chemistry 1

The course is for those students interested in pursuing a career in the healthcare field. The concepts of structure and function, homeostasis, and body organization from building blocks of chemicals, cells, tissues, organs, and systems are stressed. Chemistry is needed for the Biochemistry sections. Professionals from the biological arena will be invited in to provide students with up-to-date knowledge and techniques utilized in the field. A minimum of five volunteer hours in an approved biological area will be required. This course is designed for the college bound life-science major. This course counts as a lab science.

Anatomy and Physiology H

1 unit

Grades: 11, 12

Course Code: 326300HW

Prerequisite: Biology 1 and Chemistry 1

This course is designed to meet the needs of students interested in studying anatomy and physiology in more detail with emphasis on health care professions. Students who enroll should have taken the prerequisite science courses and made a B average or better. Honors core prerequisites are highly recommended due to the reading level of the textbooks. The basic topics are taught in more depth with outside readings and case studies in medicine, genetics and related fields. Students are required to complete a science fair project, a science enrichment competition or a 20-hour science internship as part of the honors program. This course counts as a lab science.

Biology 2 CP	1 unit	Grades: 10, 11, 12
Course Code: 322200CW		
Prerequisites: Biology 1		
This is a course that acquaints students with their environment. Emphasis is placed on organisms, biodiversity, plant and animal systems, ecology and other related topics. Upon completion, students should be able demonstrate comprehension of life at the organismal and ecological levels. This course counts as a lab science.		
Marine Science CP	1 unit	Grades: 11, 12
Course Code: 322500CW		
Prerequisite: Biology, Chemistry		
This is a laboratory and field study course in which students are introduced to the diversity of marine organisms and environments. Students study geological and physical oceanography, review basic hydrology and chemistry, as well as previewing representative phyla. Extensive lab and field projects are emphasized within small groups. Individual reports required on environmental topics. This course meets requirements for graduation and college admissions. This course counts as a lab science.		
Marine Science H	1 unit	Grades: 11, 12
Course Code: 322500HW		
Prerequisite: Biology, Chemistry		
The honors level Marine Science course will extend the same topics as CP in greater depth, and students will also conduct more field research including SEPMN phytoplankton study on a biweekly basis. Students should have a strong science background including the prerequisites, preferably at the honors level. Field trips, guest speakers, and independent research are integral parts of the curriculum. Students are required to complete a science fair project, a science enrichment competition, or a 20-hour science internship as part of the honors program. This course counts as a lab science.		
Physics CP	1 unit	Grades: 10, 11, 12
Course Code: 324100CW		
Prerequisite: Biology, Algebra 2		
This course is designed for the college bound non-physical science major. Emphasis is placed on developing a conceptual understanding of physics concepts. Equations are used as a guide to thinking, rather than recipes for algebraic problem solving. This course is designed as an active, hands-on approach to physics, focusing on the applications of physics to daily life. This course may be taken prior or concurrently to chemistry, but chemistry is strongly encouraged for all students who want to attend college in South Carolina. It meets requirements for college admissions. Topics covered include mechanics, properties of matter, heat, electricity and magnetism, atomic physics, and nuclear physics. This course counts as a lab science.		
Physics H	1 unit	Grades: 10, 11, 12
Course Code: 324100HW		
Prerequisite: Biology, Algebra 2		
This course is designed for the advanced, college-bound science major and is intended to help students with a wide variety of backgrounds and abilities to learn physics. It presents a balance between emphasizing the principles and concepts of physics and the solution of problems. The course specifically is focused on the Mechanics Unit, consisting of Newton's Laws, motion, acceleration, forces, vectors, motion in two dimensions, impulse, work, energy and simple machines. Research paper/project is required. This course counts as a lab		

science.

AICE Environmental Management, AS Level **1 unit** **Grades: 10, 11, 12**

Course Number: 926000GW

Prerequisites: Biology 1 Honors

This AS Level syllabus develops scientific knowledge and understanding of global environmental issues and theories, and of the policies and strategies for managing the environment. The course covers the sustainable use and management of resources, and strategies that aim to protect environments. Learners will interpret and analyze data and do investigative work. Case studies allow teachers to choose their own examples to investigate, which may be local, regional or global.

AP Biology with Preparation Lab **1 unit each** **Grades: 11, 12**

Course Code: 327200AW for AP Biology, 328901HW for Lab

Prerequisite: Biology 1 and Chemistry 1

AP Biology is an introductory college-level biology course. Students cultivate their understanding of biology through inquiry-based investigations as they explore the following topics: evolution, cellular processes, energy and communication, genetics, information transfer, ecology, and interactions. This course requires that 25 percent of the instructional time will be spent in hands-on laboratory work, with an emphasis on inquiry-based investigations that provide students with opportunities to apply the science practices.

NOTE: Students earn one AP credit for the course and one Honors credit for the lab. Students will take the AP Biology exam in the spring. The AP course counts as a lab science.

AP Chemistry with Preparation Lab **1 unit each** **Grades: 11, 12**

Course Code: 327300AW for AP Chemistry, 328902HW for Lab

Prerequisites: Biology 1, Chemistry 1, and Algebra 2

The AP Chemistry course provides students with a college-level foundation to support future advanced coursework in chemistry. Students cultivate their understanding of chemistry through inquiry-based investigations, as they explore content such as: atomic structure, intermolecular forces and bonding, chemical reactions, kinetics, thermodynamics, and equilibrium. This course requires that 25 percent of instructional time engages students in lab investigations. This includes a minimum of 16 hands-on labs (at least six of which are inquiry-based). It is recommended that students keep a lab notebook throughout.

NOTE: Students earn one AP credit for the course and one Honors credit for the lab. Students will take the AP Chemistry exam in the spring. The AP course counts as a lab science.

AP Physics 1: Algebra Based with Preparation Lab **1 unit each** **Grades: 11, 12**

Course Code: 328200AW for AP Physics, 328904HW for Lab

Prerequisites: Biology 1, Physics 1, and Pre-Calculus

This course is the equivalent to a first-semester college course in algebra-based physics. The course covers Newtonian mechanics (including rotational dynamics and angular momentum); work, energy, and power; mechanical waves and sound. It will also introduce electric circuits. The course includes hands-on laboratory work, with an emphasis on inquiry-based investigations that provide students with opportunities to apply the science practices.

NOTE: Students earn one AP credit for the course and one Honors credit for the lab. Students will take the AP Physics exam in the spring. The AP course counts as a lab science.

Social Studies

Modern World History CP

1 unit

Grade: 9

Course Number: 330600CW

Aligned with the 2019 South Carolina Social Studies College- and Career-Ready Standards, this course introduces students to the study of the Modern World, beginning with the time period of 1300 to present. Students will begin by learning about the emergence of the Modern World from 1300–1500, global affairs and interactions (1450– 1815), the rise of the new governments and competition in the global community (1815–1918), the emergence of new world powers (1885–1950), and the world from World War II to present day (1933–present). Students will learn all Modern World History through the lens of inquiry in order to study the world that trade created, which led to the influence of interactions of various changes to culture, governments, ideas, innovation, people, religion, and revolution with an intent to create a citizen who has a global perspective.

Modern World History H

1 unit

Grade: 9

Course Number: 330600HW

Aligned with the 2019 South Carolina Social Studies College- and Career-Ready Standards, this Honors level course introduces students to the study of the Modern World, beginning with the time period of 1300 to present. Students will begin by learning about the emergence of the Modern World from 1300–1500, global affairs and interactions (1450– 1815), the rise of the new governments and competition in the global community (1815–1918), the emergence of new world powers (1885–1950), and the world from World War II to present day (1933–present). Students will learn all Modern World History through the lens of inquiry in order to study the world that trade created, which led to the influence of interactions of various changes to culture, governments, ideas, innovation, people, religion, and revolution with an intent to create a citizen who has a global perspective. This course is designed to have students analyze source materials and develop writing skills.

*Rigorous research based assignments and papers are required to help prepare students for future Honors and Advanced Placement social studies courses.

Economics & Personal Finance CP

.5 unit

Grade: 10, 11, 12

Course Code: 335000CH

Aligned with the 2019 South Carolina Social Studies College- and Career-Ready Standards, this course introduces students to economics and personal finance beginning with how humans address the fundamental problem of scarcity by making choices based on the existence of limited resources. Using the skills of the economist, students will learn how rational decisions are made using marginal analysis, and that all choices are met with consequences. Students will investigate how personal financial decisions related to careers, spending, and short- and long-term goal setting impact one's standard of living and long-term financial well-being. Traditionally, the field of economics is divided into two categories: microeconomics and macroeconomics. In the domain of microeconomics, students will survey the impact of demand, supply, various market structures, and government policies on market prices for goods, services, and wages for workers. Inquiry into macroeconomics involves observing trends in the economy at large and the policies that are undertaken to promote the economic well-being of a society. Holistically, the study of economics and personal finance provides a basis for students to develop the skills necessary to live and thrive financially in the 21st century, and participate in society as active and informed decision-makers.

Economics & Personal Finance H**.5 unit****Grades: 10, 11, 12****Course Code: 335000HH**

Aligned with the 2019 South Carolina Social Studies College- and Career-Ready Standards, Aligned with the 2019 South Carolina Social Studies College- and Career-Ready Standards, this course introduces students to economics and personal finance beginning with how humans address the fundamental problem of scarcity by making choices based on the existence of limited resources. Using the skills of the economist, students will learn how rational decisions are made using marginal analysis, and that all choices are met with consequences. Students will investigate how personal financial decisions related to careers, spending, and short- and long-term goal setting impact one's standard of living and long-term financial well-being. Traditionally, the field of economics is divided into two categories: microeconomics and macroeconomics. In the domain of microeconomics, students will survey the impact of demand, supply, various market structures, and government policies on market prices for goods, services, and wages for workers. Inquiry into macroeconomics involves observing trends in the economy at large and the policies that are undertaken to promote the economic well-being of a society. Holistically, the study of economics and personal finance provides a basis for students to develop the skills necessary to live and thrive financially in the 21st century, and participate in society as active and informed decision-makers. This course is designed to have students analyze source materials and develop writing skills.

*Rigorous research based assignments and papers are required to help prepare students for future Honors and Advanced Placement social studies courses.

United States Government CP**.5 unit****Grades: 10, 11, 12****Course Code: 333000CH****Prerequisite: Modern World History**

Aligned with the 2019 South Carolina Social Studies College- and Career-Ready Standards, this course provides students with the opportunity to acquire an understanding of the historical and philosophical principles that led to the development of the American constitutional democracy and how those fundamental ideas have continued to sustain America's democratic society. Students will learn how various powers are granted and distributed among the different branches and levels of government, and how checks and balances prevent one branch from overpowering the others. Additionally, students will investigate how American political values are formed and how the government functions through individual participation and policy making. In order to continue to thrive, a strong democracy relies on active participation by informed individuals dedicated to upholding the rule of law and individual rights. Overall, the study of the United States Government provides a basis for students to develop the skills necessary to live and thrive in America's constitutional democracy and participate in society as active and informed citizens.

United States Government H**.5 unit****Grades: 10, 11, 12****Course Code: 333000HH****Prerequisite: Modern World History**

Aligned with the 2019 South Carolina Social Studies College- and Career-Ready Standards, this course provides students with the opportunity to acquire an understanding of the historical and philosophical principles that led to the development of the American constitutional democracy and how those fundamental ideas have continued to sustain America's democratic society. Students will learn how various powers are granted and distributed among the different branches and levels of government, and how checks and balances prevent one branch from overpowering the others. Additionally, students will investigate how American political values are formed and how the government functions through individual participation and policy making. In order to continue to thrive, a strong democracy relies on active participation by informed individuals dedicated to upholding the rule of law and individual rights. Overall, the study of the United States Government provides a basis for students to develop the skills necessary to live and thrive in America's constitutional democracy and participate in society as active and informed citizens. This course is designed to have students analyze source materials and develop writing skills.

*Rigorous research based assignments and papers are required to help prepare students for future Honors and Advanced Placement social studies courses.

United States History & Constitution CP**1 unit****Grades: 11, 12****Course Code: 332000CW****Prerequisites: Modern World History and US Government**

Aligned with the 2019 South Carolina Social Studies College- and Career-Ready Standards, this course provides students with the opportunity to employ the skills of a historian to explore the foundation of the American Republic and the expansion and disunion of the United States. Students will investigate the impact of American industrialism and capitalism, including being drawn into world wars, on American politics and geopolitics. Through the lens of the Cold War, students will study the contemporary era including the age of technological development, increased civic participation, and political party realignment.

All students take the SC End of Course Exam which determines 20% of their final grade.

United States History & Constitution H**1 unit****Grades: 11, 12****Course Code: 332000HW**

Aligned with the 2019 South Carolina Social Studies College- and Career-Ready Standards, this course provides students with the opportunity to employ the skills of a historian to explore the foundation of the American Republic and the expansion and disunion of the United States. Students will investigate the impact of American industrialism and capitalism, including being drawn into world wars, on American politics and geopolitics. Through the lens of the Cold War, students will study the contemporary era including the age of technological development, increased civic participation, and political party realignment.

All students take the SC End of Course Exam which determines 20% of their final grade.

AP United States History with Preparation Lab**1 unit each****Grades: 11, 12****Course Code: 337200AW AP US History, 336901HW for Lab****Prerequisites: Modern World History and US Government**

In AP U.S. History, students investigate significant events, individuals, developments, and processes in nine historical periods from approximately 1491 to the present. Students develop and use the same skills and methods employed by historians: analyzing primary and secondary sources; developing historical arguments; making historical connections; and utilizing reasoning about comparison, causation, and continuity and change. The course also provides eight themes that students explore throughout the course in order to make connections among historical developments in different times and places: American and national identity; work, exchange, and technology; geography and the environment; migration and settlement; politics and power; America in the world; American and regional culture; and social structures.

NOTE: Students earn one AP credit for the course and one Honors credit for the lab. Students will take the AP US History exam in the spring. All students take the SC End of Course Exam which determines 20% of their final grade.

AP European History**1 unit****Grades: 10, 11, 12****Course Code: 337600AW****Prerequisite: Modern World History Honors**

In AP European History, students investigate significant events, individuals, developments, and processes from approximately 1450 to the present. Students develop and use the same skills, practices, and methods employed by historians: analyzing primary and secondary sources; developing historical arguments; making historical connections; and utilizing reasoning about comparison, causation, and continuity and change over time. The course also provides seven themes that students explore throughout the course in order to make connections among historical developments in different times and places: interaction of Europe and the world, economic and commercial development, cultural and intellectual development, states and other institutions of power, social organization and development, national and European identity, and technological and scientific innovations.

NOTE: Students will take the AP European History exam in the spring.

AP Human Geography**1 unit****Grades: 9, 10****Course Code: 337900AW**

This course introduces students to the systematic study of patterns and processes that have shaped human understanding, use, and alteration of Earth's surface. Students employ spatial concepts and landscape analysis to examine socio economic organization and its environmental consequences. They also learn about the methods and tools geographers use in their research and applications. The curriculum reflects the goals of the National Geography Standards (2012).

NOTE: Students will take the AP Human Geography exam in the spring.

AP Macroeconomics**1 unit****Grades: 11, 12****Course Code: 337400AW**

AP Macroeconomics is a college-level course that introduces students to the principles that apply to an economic system as a whole. The course places particular emphasis on the study of national income and price-level determination. It also develops students' familiarity with economic performance measures, the financial sector, stabilization policies, economic growth, and international economics. Students learn to use graphs, charts, and data to analyze, describe, and explain economic concepts. Extensive reading outside of class is required.

NOTE: Students will take the AP Macroeconomics exam in the spring.

AP United States Government and Politics

1 unit

Grades: 11, 12

Course Code: 337300AW

Prerequisite: Modern World History Honors and teacher recommendation

AP U.S. Government and Politics provides a college-level, nonpartisan introduction to key political concepts, ideas, institutions, policies, interactions, roles, and behaviors that characterize the constitutional system and political culture of the United States. Students will study U.S. foundational documents, Supreme Court decisions, and other texts and visuals to gain an understanding of the relationships and interactions among political institutions, processes, and behaviors. They will also engage in disciplinary practices that require them to read and interpret data, make comparisons and applications, and develop evidence-based arguments. In addition, they will complete a political science research or applied civics project.

- **AP US Government Project Requirement:** The required project adds a civic component to the course, engaging students in exploring how they can affect, and are affected by, government and politics throughout their lives. The project might have students collect data on a teacher-approved political science topic, participate in a community service activity, or observe and report on the policymaking process of a governing body. Students should plan a presentation that relates their experiences or findings to what they are learning in the course

NOTE: Students will take the AP US Government exam in the spring.

AP World History

1 unit

Grades: 10, 11

Course Code: 337700AW

Prerequisite: AP Human Geography or Modern World History Honors and Teacher Recommendation

In AP World History: Modern, students investigate significant events, individuals, developments, and processes from 1200 to the present. Students develop and use the same skills, practices, and methods employed by historians: analyzing primary and secondary sources; developing historical arguments; making historical connections; and utilizing reasoning about comparison, causation, and continuity and change over time. The course provides six themes that students explore throughout the course in order to make connections among historical developments in different times and places: humans and the environment, cultural developments and interactions, governance, economic systems, social interactions and organization, and technology and innovation. **Class is taken all year with AP Seminar.**

NOTE: Students will take the AP World History exam in the spring.

AP Seminar

1 unit

Grades: 10, 11

Course Number: 373000AW

Prerequisite: English 1 Honors

AP World History + AP Seminar: AP Seminar is a foundational course that engages students in cross-curricular conversations that explore the complexities of academic and real-world topics and issues by analyzing divergent perspectives. Using an inquiry framework, students practice reading and analyzing articles, research studies, and foundational, literary, and philosophical texts; listening to and viewing speeches, broadcasts, and personal accounts; and experiencing artistic works and performances. Students learn to synthesize information from multiple sources, develop their own perspectives in written essays, and design and deliver oral and visual presentations, both individually and as part of a team. Ultimately, the course aims to equip students with the power to analyze and evaluate information with accuracy and precision in order to craft and communicate evidence-based arguments. *Summer Reading will be assigned prior to the Fall Semester. **Class is taken all year**

with AP World History.

NOTE: Students will complete the AP Seminar assessment in the spring.

Current Events / Foreign Policy CP

1 unit

Grades: 10, 11, 12

Course Code: 333700CW

Current Events provides basic background and foundational information to help students understand the world that we live in today. It will examine various social, political, economic, religious, and cultural events in different countries and regions in order to better comprehend multiple perspectives on the world today. There will be a major focus on studying current events (their origins and causes) and identifying solutions and predicting outcomes to those events.

Law Education CP

1 unit

Grade: 10, 11, 12

Course Code: 333600CW

An introduction to personal and practical law. It is designed to help students understand how the law works in their lives, how the law strives to promote fairness, and how it applies to individual rights. ***Students are enrolled in this course as a part of our Student Government class.**

Psychology CP

1 unit

Grades: 11, 12

Course Code: 334000CW

This course defines the science of psychology and describes its history and covers basic psychological concepts, principles, and theorists. This course covers the basic psychological concepts and principles. It emphasizes behavior relationships and the process of adjustment. It includes human values as well as physical factors that influence our everyday decisions in school and the community. Emphasis is also placed on the understanding of human relationships and individual processes of learning, development, and adjustment.

Sociology CP

1 unit

Grades: 11, 12

Course Code: 334500CW

This course is a survey of the field of sociology. The emphasis is on the dynamics of social behavior and the causation of social problems. This course includes an introduction to sociological research.

AICE Psychology, AS Level

1 unit

Grades: 11, 12

Course Number: 935900GW

Prerequisites: AICE English General Paper

Cambridge International AS Level Psychology is designed to give students an understanding of psychological concepts, theories and research methodology. It engages with four core areas of psychology: biological, cognitive, social and learning. The course encourages students to consider the relationships between psychological findings and everyday life. As a part of their studies, learners also review important research; this provides an insight into the ways in which psychology has been applied, thereby leading to a better understanding of key approaches, research methods and issues and debates.

Local School Board Approved Courses (LBA) - Social Studies

These courses are elective courses and will not count towards the SC Graduation requirement for Social Studies.

Criminal Justice CP **1 unit** **Grades: 10, 11, 12**

Course Code: 339901CW

Students will explore the criminal justice system in the United States by examining real world situations. Students will review our country's criminal justice system in action. The course will focus on criminal law, functions and operations of the police, criminal court system, and punishments. Students examine course content through a textbook, mock trials, documentary videos, and real life depictions through television series.

Debate CP **1 unit** **Grades: 10, 11, 12**

Course Code: 339902CW

Prerequisites: Successful completion of a Social Studies course with a "C" or higher.

This course will introduce students to the basics of debating. Critical listening skills, strategies for presenting winning cases, argumentation skills, and other key debating techniques will be learned. Students will engage in formal and informal debate. Student Congress and Lincoln-Douglas debate formats will be the main emphasis.

***Students are enrolled in this course as a part of our Student Government class.**

Youth in Government CP **1 unit** **Grades: 10, 11, 12**

Course Code: 339908CW

This course is designed to introduce students to various governmental processes through debate techniques, emphasizing citizenship. The primary focus will be the development of speech and debate skills. Students will learn parliamentary procedures and current event issues through various simulations dealing with the legislative and judicial branches.

The course will culminate with a state simulation at the YMCA Youth in Government conference and a cumulative in-class group project. It is strongly recommended that students who want to attend the Youth in Government conference participate in the course before attending.

***Students are responsible for any fees associated with the Youth in Government conference. Fundraising opportunities will be available to students throughout the course. Scholarships may be available.**

Senior Leadership CP **1 unit** **Grades: 10, 11, 12**

Course Code: 379924CW

Prerequisite: Youth in Government and teacher approval

This course will use the service-learning model in the firm belief that leadership is developed by doing. The high school students will help provide leadership for high school programs, while providing leadership for our school programming. All programs are guided and directed by the teacher. It will combine community service with academic instruction, focusing on critical, reflective thinking, and personal and civic responsibility. Throughout the year we will engage in projects and activities that address student and community identified needs.

Student Government 1 & Student Government 2 CP **1 unit** **Grades: 9,10, 11, 12**

Course Code: 339915CW-1

This course will emphasize skills such as goal setting, communication, and organization, along with the other skills it takes to be a good leader in both your school and community. The structure of this class will consist of group activities, planning for school and community events, individual projects/goals, and the learning and practicing of leadership qualities/skills both as a group and as an individual. Remember, this course is based on the belief that good leaders are developed—not born. As such, the focus of this class will be to give you the tools you need to become great leaders. Requirements: Students must be a member of the Student Government Club, have a 2.5 GPA and complete an application that will require a staff sponsor, counselor signature, and approval from the Student Government Advisor.

History in Film

1 unit

Grades: 11, 12

Course Code: 339902CW

This course would move chronologically through American history by utilizing various popular films as teaching tools. Assessments would measure knowledge and understanding of both history and the films that portray it, as well as whether the depiction of history is accurate. This class exposes students to various genres of film and filmmaking and shed light on American history as well as how Hollywood has chosen to depict history at different times and within different contexts.

World Languages

French and Spanish courses are designed to expose students to the language and culture of French and Spanish-speaking countries. Latin introduces students to the language and civilization of ancient Rome. World language courses prepare students to enter college with the ability to exempt the lower level(s) of the language studied. Classes require daily preparation and a consistent effort on the part of the student. Although a student may choose to take only one or two years of a world language, it is strongly recommended that the student planning to attend college complete a three-year program in the world language of his/her choice. This will allow the student to complete a full program of grammar and will provide a basic background in the culture, literature, and history of the countries where the language is spoken. Latin is no longer spoken, but since about 60% of English vocabulary derives from Latin, many students find it useful as preparation for careers in medicine and law, as well as providing SAT preparation. It is recommended that a student study one language for at least three years. A student may, however, take two languages at the same time, and many students have successfully done so in the past.

Students who are proficient in a world language may opt to be placed in a higher-level world language course based on performance on a district proficiency exam, teacher and principal recommendation. Carnegie credit for any bypassed course will not be awarded unless the student takes the course through a district approved initial credit offering.

French 1 CP

1 unit

Grades: 9, 10, 11, 12

Course Code: 361100CW

French 1 is an elective one-year course offered to any junior or senior, or any freshman or sophomore who has maintained at least a C average in his/her previous English class. The primary objectives are to develop skills in listening, speaking, reading, and writing French on a basic level within a limited vocabulary context and to instill in students an awareness of cultural similarities and differences with respect to the United States and France. Techniques of language study/learning are emphasized so that skills learned may be applied to subsequent study of other world languages. Although aural-oral methods of instruction are emphasized, some traditional methods are utilized.

French 2 CP

1 unit

Grades: 10, 11, 12

Course Code: 361200CW

Prerequisites: French 1

French 2 is an intermediate course recommended for seniors and other students who are completing their two-year minimum world language requirement for admission to college or for those students who are planning to continue their study of French in the IB strand. This course is designed to develop the four language skills to an intermediate level of proficiency. Techniques of language study/learning are emphasized so that skills learned may be applied to subsequent study of other foreign languages. The primary objective is the continuing development of listening, speaking, reading, and writing skills begun in French 1. Although listening and speaking skills are always stressed, increasing emphasis is placed on reading and writing skills as students explore more complex use of the language. Composition skills are developed to a limited degree. Growing emphasis is placed on French-speaking cultures outside of France.

French 3H **1 unit** **Grades: 10, 11, 12**

Course Code: 361300HW

Prerequisites: French 2

French 3 H is an elective course offered to students who have successfully completed French 2. The primary objective of the course is to advance the student's language skills in all four modes to a degree of proficiency that will enable him/her to function in a French-speaking environment. Reading, writing, and vocabulary skills are increasingly emphasized. Vocabulary is greatly expanded. New grammatical concepts are introduced, such as the past literary tense and the subjunctive mood. Students also increase proficiency in areas introduced in French 2. Culture is explored through exposure to French art, literature, and history. Increasing emphasis is placed on personal expression in writing and on reading comprehension skills.

French 4H **1 unit** **Grades: 11, 12**

Course Code: 361400HW

Prerequisites: French 3

Honors French 4 is a course of study intended for the student who has completed French III. Taking and successfully completing this rigorous course has many practical and personal advantages. Many students have been able to exempt one or more courses of college French and have been better prepared for the university-level classes that they do take. On a personal level, the benefits are endless as a student becomes engaged in other cultures and learns new forms of personal expression. Ideally, the student should become a more aware and active member of the world community.

Spanish 1 CP **1 unit** **Grades: 9, 10, 11, 12**

Course Code: 365100CW

Spanish 1 is an elective one-year course offered to any junior or senior, or any freshman or sophomore who has maintained at least a C average in his/her previous English class. The primary objective of the course is the development of skills in listening, speaking, reading, and writing Spanish on a basic level within a limited vocabulary context. The course will also instill in students an awareness of cultural similarities and differences with respect to the United States vis-à-vis Latin America and Spain. Techniques of language study are emphasized so that skills learned may be applied to subsequent study of other foreign languages. Although aural-oral methods of instruction are emphasized, some traditional methods are utilized.

Spanish 2 CP **1 unit** **Grades: 9, 10, 11, 12**

Course Code: 365200CW

Prerequisites: Spanish 1

Spanish 2 is an intermediate course recommended for seniors and other students who are completing their two-year minimum world language requirement for admission to college or for students planning to continue study in the AP/IB strand. The primary objective is the continuing development of listening, speaking, reading, and writing skills begun in Spanish 1. Increased emphasis is placed on reading and writing skills as students explore more complex use of the language. Composition skills are developed to a limited degree. Growing emphasis is placed on the similarities and differences between Hispanic and North American cultural attitudes.

Spanish 3 CP **1 unit** **Grades: 10, 11, 12**

Course Code: 365300CW

Prerequisites: Spanish 2

Spanish III is a course recommended for students who have completed their two-year minimum world language requirement for admission to college or for those students who wish to continue their study of a world language. This course is designed to continue the development of language skills required for a low intermediate level of proficiency. Techniques of language study/learning are emphasized so that skills learned may be applied to ongoing study of the language. The primary objective is the continuing development and extension of listening, speaking, reading and writing skills begun in Spanish II. Increased emphasis will be placed on speaking, reading and writing skills and ongoing study of the culture of Spanish speaking countries.

Spanish 3H **1 unit** **Grades: 10, 11, 12**

Course Code: 365300HW

Prerequisites: Spanish 2

Spanish 3H is an advanced course offered to students who have successfully completed Spanish 2. The primary objective is to develop the students' language skills to a degree of proficiency that will enable them to function in a Spanish-speaking environment and to enter advanced programs in Spanish. Listening, speaking, reading, and writing skills are intensively emphasized. Vocabulary is greatly expanded. The tenses of the language that were not covered in Spanish 2 are thoroughly utilized. Culture is explored through exposure to Hispanic projects. Students read and discuss poetry, short stories, and newspaper articles and selected readings in the target language. Writing skills are developed through frequent compositions.

Spanish 4H **1 unit** **Grades: 11, 12**

Course Code: 365400HW

Prerequisites: Spanish 3

This course is the fourth year of the systematic study of the Spanish language. Having completed the study of the grammar and basic vocabulary of the language in the first four years, students will use the language to read about and to discuss significant literary, philosophical, political, and environmental issues in Spanish. Class will be conducted entirely in Spanish using the full range of lexical and syntactic structures expected of students in third-year college courses in composition and conversation for world-language majors. As such, students will use an anthology of writings in Spanish featuring essays on a variety of topics, short stories, and poetry. Grammar will be reviewed as needed.

Physical Education and Health

Physical Education 1 CP

1 unit

Grades: 9, 10, 11, 12

Course Code: 344100CW

Students will explore all aspects of health education. They will learn about the importance of physical activity, good nutrition, mental and emotional health, healthy relationships, and reproductive health, birth control, and pregnancy prevention. Students will be introduced to a large Code of team sports, lifetime sports skills, and personal fitness.

(Required for graduation or JROTC 1)

Physical Education 2 CP

1 unit

Grades: 10, 11, 12

Course Code: 344200CW

Prerequisite: PE 1

The focus of this course is to provide students with the knowledge, skills, and strategies to participate in lifetime sports long after high school. Students will understand the importance of daily physical activity and how to achieve this on their own or with a small group. Activities such as Badminton, Tennis, PickleBall, and Glacier ball will be taught (Ideal for those individuals who prefer lifetime sports over team sports).

Physical Education 3 CP

1 unit

Grades: 11, 12

Course Code: 344300CW

Prerequisite: PE 2

The focus of this course is to provide the skills, knowledge, and strategies to successfully compete in a wide variety of team sports. The sport education model will be implemented for students to learn the importance of organization, coaching, officiating, managing, and playing (Recommended for those who love the team sport concept).

Physical Education 4 CP

1 unit

Grade: 12

Course Code: 344400CW

Prerequisite: PE 3

The focus of this course is personal fitness. Students will learn to calculate their BMI, heart rate, target heart rate zone, and VO2 max. Students will perform activities such as yoga, Pilates, running, elliptical training, plyometric training, and core body conditioning (Recommended for those students who love to do cardiovascular activity).

Personal Health and Wellness CP

1 unit

Grades: 9, 10, 11, 12

Course Code: 340200CW

The course is designed to educate students on topics that will impact their physical, emotional, mental and social wellness. The following are the health skills that students will develop and practice throughout life: accessing information, practicing healthful behaviors, stress management, analyzing influences, communication skills, conflict resolution, refusal skills, decision making, goal setting and advocacy.

Local School Board Approved Courses (LBA) - Physical Education and Health

These courses are elective courses and **will not** count towards the SC Graduation requirement for PE or Health.

Weightlifting 1 CP **1 unit** **Grades: 9, 10, 11, 12**

Course Code: 349900CW

This course is offered to students who wish to participate in weightlifting for an entire semester. Advanced techniques in Weightlifting are taught along with flexibility and running technique drills. Students are graded on improvement made during the semester.

Weightlifting 2 CP **1 unit** **Grades: 10, 11, 12**

Course Code: 349901CW

Prerequisite: Weightlifting 1

This course is offered to students who have completed Weightlifting I and would like to continue in weight training.

Weightlifting 3 CP **1 unit** **Grades: 11, 12**

Course Code: 349901CW

Prerequisite: Weightlifting 2

This course is offered to students who have completed Weightlifting I and would like to continue in weight training.

Weightlifting 4 CP **1 unit** **Grade: 12**

Course Code: 349901CW

Prerequisite: Weightlifting 3

This course is offered to students who have completed Weightlifting I and would like to continue in weight training.

JROTC

JROTC 1 CP - Air Force **1 unit** **Grades: 9, 10, 11, 12**

Course Code: 375102CW

Prerequisites: Pass initial physical fitness test with physical exam along with an interview by Senior Aerospace Science Instructor and maintain a C average (subject to waiver by SASI).

These courses provide an extensive introduction to the United States Air Force. Major emphasis is placed on citizenship, close order drill (COD), physical training (PT), Air Force customs and courtesies, personal growth and responsibilities, uniform clothing and equipment. **Cadets will be required to wear the prescribed Air Force uniform while adhering to the proper Air Force grooming standards.** In addition to normal class work, the ROTC program sponsors several after school programs throughout the year including Cadet Color Guard, Drill Teams, and Marksmanship Teams that represent the school during numerous community events throughout the year. Cadets may also pursue co-curricular activities in Model Rocketry, flying Drones (Unmanned Aerial Vehicles), Raider and Orienteering Teams. These teams compete with other school JROTC programs.

(Can substitute for PE 1 graduation requirement) - Health Component will need to be completed

JROTC 2 CP - Air Force**1 unit****Grades: 9, 10, 11, 12****Course Code: 375202CW****Prerequisites: JROTC 1 with a "C" or better**

These courses provide an extensive introduction to the United States Air Force. Major emphasis is placed on citizenship, close order drill (COD), physical training (PT), Air Force customs and courtesies, personal growth and responsibilities, uniform clothing and equipment. Cadets will be required to wear the prescribed Air Force uniform while adhering to the proper Air Force grooming standards. In addition to normal class work, the ROTC program sponsors several after school programs throughout the year including Cadet Color Guard, Drill Teams, and Marksmanship Teams that represent the school during numerous community events throughout the year. Cadets may also pursue co-curricular activities in Model Rocketry, flying Drones (Unmanned Aerial Vehicles), Raider and Orienteering Teams. These teams compete with other school JROTC programs.

JROTC 3 CP - Air Force**1 unit****Grades: 10, 11, 12****Course Code: 375302CW****Prerequisites: JROTC 2 with a "C" or better**

These courses provide the Cadet an opportunity to build on the knowledge and skills previously taught. From the Science of Flight, students will become acquainted with the aerospace environment, weather, the human requirements of flight and the principles of navigation. The course also includes intensive in depth study in leadership techniques. Students are placed in positions of increased responsibility that contribute directly to the daily functioning of the Squadron. Cadets will continue to wear their uniforms once a week while meeting the Air Force uniform and grooming standards.

JROTC 4 CP - Air Force**1 unit****Grades: 10, 11, 12****Course Code: 375402CW****Prerequisites: JROTC 3 with a "C" or better**

These courses provide the Cadet an opportunity to build on the knowledge and skills previously taught. From the Science of Flight, students will become acquainted with the aerospace environment, weather, the human requirements of flight and the principles of navigation. The course also includes intensive in depth study in leadership techniques. Students are placed in positions of increased responsibility that contribute directly to the daily functioning of the Squadron. Cadets will continue to wear their uniforms once a week while meeting the Air Force uniform and grooming standards.

Military Science 1 CP - Air Force**1 unit****Grades: 11, 12****Course Code: 375502CW****Prerequisites: JROTC 4 with a "C" or better**

Through cultural studies, students will learn to see their world through many different perspectives. This course introduces students to the study of world affairs, regional studies, and cultural awareness. Students will learn to explore and discover the processes that shape the Earth, the relationships between people and environments, and the links between people and places. Space exploration will equip students with the latest information available in space exploration and space science. The Life Skills and Career Opportunities course is designed to prepare students for life after high school in the high-tech, globally oriented, and diverse workplace of the 21st century. Cadets will continue to be placed in situations of increased responsibility while being assigned to billets on the Squadron staff. Cadets will continue to wear the prescribed uniform on a weekly basis while adhering to

Air Force uniform and grooming standards. Cadets will be required to organize, supervise, and conduct weekly scheduled uniform and personnel inspections.

Military Science 2 CP - Air Force

1 unit

Grades: 11, 12

Course Code: 375602CW

Prerequisites: Military Science 1 with a "C" or better

Through cultural studies, students will learn to see their world through many different perspectives. This course introduces students to the study of world affairs, regional studies, and cultural awareness. Students will learn to explore and discover the processes that shape the Earth, the relationships between people and environments, and the links between people and places. Space exploration will equip students with the latest information available in space exploration and space science. The Life Skills and Career Opportunities course is designed to prepare students for life after high school in the high-tech, globally oriented, and diverse workplace of the 21st century. Cadets will continue to be placed in situations of increased responsibility while being assigned to billets on the Squadron staff. **Cadets will continue to wear the prescribed uniform on a weekly basis while adhering to Air Force uniform and grooming standards.** Cadets will be required to organize, supervise, and conduct weekly scheduled uniform and personnel inspections.

Military Science 3 CP - Air Force

1 unit

Grades: 12

Course Code: 375702CW

Prerequisites: Military Science 2 with a "C" or better

This course provides exposure to the fundamentals of management with an increased expectation in the supervision of the junior cadets under their command. Cadets will know the key elements of individual and group behavior, the importance of the communication process, and the characteristics of a good leader. Cadets are placed in positions of increased responsibilities and are expected to organize and run the Squadron in accordance with Air Force regulations and school policies with supervision and advice provided by the Senior Aerospace Science Instructor. **Cadets will directly supervise all facets of training within ROTC and are expected to meet and exceed the Air Force grooming standards while setting the example for junior Cadets in accordance with current Air Force JROTC rules and regulations.**

Military Science 4 CP - Air Force

1 unit

Grades: 12

Course Code: 375802CW

Prerequisites: Military Science 3 with a "C" or better

This course provides exposure to the fundamentals of management with an increased expectation in the supervision of the junior cadets under their command. Cadets will know the key elements of individual and group behavior, the importance of the communication process, and the characteristics of a good leader. Cadets are placed in positions of increased responsibilities and are expected to organize and run the Squadron in accordance with Air Force regulations and school policies with supervision and advice provided by the Senior Aerospace Science Instructor. **Cadets will directly supervise all facets of training within ROTC and are expected to meet and exceed the Air Force grooming standards while setting the example for junior Cadets in accordance with current Air Force JROTC rules and regulations.**

Visual Arts

Art 1 CP

1 unit

Grades: 9, 10, 11, 12

Course Code: 350100CW

Aligned with the 2017 South Carolina College and Career Ready Standards for Visual Art Proficiency, this introductory course explores the principles and elements of art through design. Students learn foundational knowledge of 2-D and 3-D art forms, basic art concepts, terminology and techniques, tools and materials, cultural literacy and art history. *There is a \$25 art fee for this course, assistance can be provided if needed.

Art 3-D Design 1 CP

1 unit

Grades: 9, 10, 11, 12

Course Code: 350500CW

Aligned with the 2017 South Carolina College and Career Ready Standards for Visual Art Proficiency, students are guided through the design process to make creative and considerate decisions concerning the interaction of functions and aesthetics toward constructing a well-crafted prototype. The design standards are organized in steps that parallel the design process. *There is a \$25 art fee for this course, assistance can be provided if needed.

Art 2 CP

1 unit

Grades: 10, 11, 12

Course Code: 350200CW

Prerequisite: Art 1 or teacher recommendation

Aligned with the 2017 South Carolina College and Career Ready Standards for Visual Art Proficiency, this studio art course addresses a variety of drawing, printmaking and painting techniques in a variety of art styles and media. Students explore advanced color theory, cultural literacy and art history. Students are expected to compile a portfolio of work, maintain a sketchbook and participate in class critiques. *There is a \$25 art fee for this course, assistance can be provided if needed.

Art 3 H

1 unit

Grades: 10, 11, 12

Course Code: 350300HW

Prerequisites: Art 2 or teacher recommendation

Aligned with the 2017 South Carolina College and Career Ready Standards for Visual Art Proficiency, this advanced studio art course is designed to advance drawing, painting and three-dimensional art skills and techniques while expanding students' knowledge of art history styles and movements and cultural literacy. Student work demonstrates practical exploration and artistic production and the development of a research workbook demonstrating independent critical research and analysis, both visual and written, in multiple cultures. *There is a \$35 art fee for this course, assistance can be provided if needed.

Art 4 H

1 unit

Grades: 11, 12

Course Code: 350400HW

Prerequisites: Art 3H or teacher recommendation

Aligned with the 2017 South Carolina College and Career Ready Standards for Visual Art Proficiency, this continuing advanced studio art course is designed to advance drawing, painting and three-dimensional art skills and techniques while expanding students' knowledge of art history styles and movements and cultural literacy. Student work demonstrates practical exploration and artistic production and the development of a research workbook demonstrating independent critical research and analysis, both visual and written, in multiple cultures. *There is a \$35 art fee for this course, assistance can be provided if needed.

- Art: Ceramics 1 CP** **1 unit** **Grades: 10, 11, 12**
Course Code: 456100CW
 Aligned with the 2017 South Carolina College and Career Ready Standards for Visual Art Proficiency, this course is a study of ceramic art. Emphasis is on techniques in wheel throwing and hand-building. Techniques explored may include but are not limited to hand-building techniques of pinch, coil, slab, and press-molding with emphasis on imagery and design. Some time will be devoted to the potter's wheel as a forming tool. Forms are approached from simple to complex and small to large. Students learn to mix clay and glaze, load, and fire kilns. *There is a \$25 art fee for this course, assistance can be provided if needed.
- Art: Ceramics 2 CP** **1 unit** **Grades: 10, 11, 12**
Course Code: 456200CW
Prerequisites: Ceramics 1
 Aligned with the 2017 South Carolina College and Career Ready Standards for Visual Art Proficiency, this course has an emphasis on fine-tuning techniques in wheel throwing and hand-building. Some time will be devoted to the potter's wheel as a forming tool. Forms are approached from simple to complex and small to large. Students will continue learning how to mix clay and glaze, load, and fire kilns. *There is a \$35 art fee for this course, assistance can be provided if needed.
- Art: Ceramics 3 CP** **1 unit** **Grades: 10, 11, 12**
Course Code: 456300CW
Prerequisites: Ceramics 2
 Aligned with the 2017 South Carolina College and Career Ready Standards for Visual Art Proficiency, this course will focus on more advanced techniques. Instruction in class will cover the 3-dimensional study of various materials. Clay is the main medium for this course. This class will cover composition, elements of design, artists, and how to use ceramics tools/materials. *There is a \$35 art fee for this course, assistance can be provided if needed.
- Art: Ceramics 4 CP** **1 unit** **Grades: 11, 12**
Course Code: 456400CW
Prerequisites: Ceramics 3
 Aligned with the 2017 South Carolina College and Career Ready Standards for Visual Art Proficiency, this course will focus on more advanced techniques. Instruction in class will cover the 3-dimensional study of various materials. Clay is the main medium for this course. This class will cover composition, elements of design, artists, and how to use ceramics tools/materials. *There is a \$35 art fee for this course, assistance can be provided if needed.
- Photography 1 CP** **1 unit** **Grades: 10, 11, 12**
Course Code: 456600CW
Prerequisites: Art 1
 Aligned with the 2017 South Carolina College and Career Ready Standards for Visual Art Proficiency, this introductory studio art course focuses on basic black-and-white still photography techniques. Students will learn to use a 35mm SLR camera and an enlarger, compose photographs, process film, print enlargements and present finished photographs. Topics include photographic history, critical evaluation, cultural literacy and career opportunities. *There is a \$25 art fee for this course, assistance can be provided if needed.

Photography 2 CP **1 unit** **Grades: 10, 11, 12**

Course Code: 456700CW

Prerequisites: Photography 1

Aligned with the 2017 South Carolina College and Career Ready Standards for Visual Art Proficiency, this advanced level studio arts course provides additional printing techniques, various alternative processes, and challenging photography shoot assignments. Topics include photography history, critical evaluation, cultural literacy and career opportunities. Students are expected to master ADOBE Photoshop. *There is a \$25 art fee for this course, assistance can be provided if needed.

Advanced Placement Studio Art: 2-D Design AP **1 unit** **Grades: 11, 12**

Course Code: 357400AW

Prerequisites: Portfolio Review and teacher recommendation.

Aligned with the 2017 South Carolina College and Career Ready Standards for Visual Art Proficiency, the AP program offers three studio art courses and portfolios designed for students that are highly interested in the practical experience of art. Students submit portfolios for evaluation at the end of the school year by creating a portfolio of work to demonstrate the artistic skills and ideas they have developed, refined, and applied over the course of the year to produce visual compositions. The works should demonstrate artistic growth and development. AP Studio Art students with diverse media, styles, subjects, and content. *There is a \$35 art fee for this course, assistance can be provided if needed.

*This class is linked to Art 4 H as a year-long course

Advanced Placement Studio Art: 3-D Design AP **1 unit** **Grades: 11, 12**

Course Code: 357500AW

Prerequisites: Portfolio Review and teacher recommendation.

Aligned with the 2017 South Carolina College and Career Ready Standards for Visual Art Proficiency, students will work on a portfolio for evaluation at the end of the school year corresponding to the most common college foundation courses. Students create a portfolio of work to demonstrate the artistic skills and ideas they have developed, refined, and applied over the course of the year to produce visual compositions. *There is a \$35 art fee for this course, assistance can be provided if needed.

*This class is linked to Art 4 H as a year-long course

Advanced Placement Studio Art: Drawing AP **1 Unit** **Grades: 11, 12**

Course Code: 357200AW

Prerequisites: Portfolio Review and teacher recommendation.

Aligned with the 2017 South Carolina College and Career Ready Standards for Visual Art Proficiency, this course requires students to produce a portfolio for evaluation. The portfolio is to be prepared and submitted in accordance with specifications required by the College Board. Each portfolio contains three sections: Quality (for which four to six actual works of art are submitted); Concentration (an in-depth, individual project of up to 20 slides); and Breadth (14 to 20 slides that demonstrate a wide range of experience). The course meets the objective of a general art course at the college level. The College Board determines the syllabus for the course; therefore, the content of the course may not be adjusted. *There is a \$35 art fee for this course, assistance can be provided if needed.

*This class is linked to Art 4 H as a year-long course

Performing Arts

Band 1 CP

1 unit

Grades: 9, 10, 11, 12

Course Code: 353100CW

Prerequisite: Recommendation of middle school band director or audition

Aligned with the 2017 South Carolina College and Career Ready Standards for Instrumental Music Proficiency, this course is a performance based program that concentrates on basic techniques, music literacy, and music vocabulary. Students are expected to participate in various ensembles and participate in District and State band division events. Students are strongly encouraged to have their own instruments. Students are expected to use current technology to submit recorded playing assessments. Specified performance attire is expected. After school practices may be required. Performances are expected.

Band 2 CP

1 unit

Grades: 9, 10, 11, 12

Course Code: 353200CW

Prerequisite: Band 1 or teacher recommendation with audition

Aligned with the 2017 South Carolina College and Career Ready Standards for Instrumental Music Proficiency, this course is a performance based program continuing to concentrate on basic musicianship and performance techniques. Students are expected to participate in District and State band division events. Students are strongly encouraged to have their own instruments. Specified performance attire is expected. After school practices may be required. Performances are expected.

Band 3 H

1 unit

Grades: 10, 11, 12

Course Code: 353300HW

Prerequisite: Band 2 or teacher recommendation with audition

Aligned with the 2017 South Carolina College and Career Ready Standards for Instrumental Music Proficiency, this course is a performance based program continuing to build student musicianship and focuses on more advanced literature. Students are expected to participate in District and State band division events and participate in various small ensemble opportunities. Students are strongly encouraged to have their own instruments. Specified performance attire is expected. After school practices may be required. Performances are expected.

Band 4 H

1 unit

Grades: 10, 11, 12

Course Code: 353400HW

Prerequisite: Band 3 or teacher recommendation with audition

Aligned with the 2017 South Carolina College and Career Ready Standards for Instrumental Music Proficiency, this course is a performance based program continuing to build student musicianship and focuses on more advanced literature. Students are expected to participate in District and State band division events and participate in various small ensemble opportunities. Students are strongly encouraged to have their own instruments. Specified performance attire is expected. After school practices may be required. Performances are expected.

Band 5 H	1 unit	Grades: 10, 11, 12
Course Code: 353500HW		
Prerequisite: Band 4 or teacher recommendation with audition		
Aligned with the 2017 South Carolina College and Career Ready Standards for Instrumental Music Proficiency, this course is a performance based program continuing to build student musicianship and focuses on more advanced literature. Students are expected to participate in District and State band division events and participate in various small ensemble opportunities. Students are strongly encouraged to have their own instruments. Specified performance attire is expected. After school practices may be required. Performances are expected.		
Band 6 H	1 unit	Grades: 10, 11, 12
Course Code: 353600HW		
Prerequisite: Band 5 or teacher recommendation with audition		
Aligned with the 2017 South Carolina College and Career Ready Standards for Instrumental Music Proficiency, this course is a performance based program continuing to build student musicianship and focuses on more advanced literature. Students are expected to participate in District and State band division events and participate in various small ensemble opportunities. Students are strongly encouraged to have their own instruments. Specified performance attire is expected. After school practices may be required. Performances are expected.		
Band 7 H	1 unit	Grades: 11, 12
Course Code: 357800HW		
Prerequisite: Band 6 or teacher recommendation with audition		
Aligned with the 2017 South Carolina College and Career Ready Standards for Instrumental Music Proficiency, this course is a performance based program continuing to build student musicianship and focuses on more advanced literature. Students are expected to participate in District and State band division events and participate in various small ensemble opportunities. Students are strongly encouraged to have their own instruments. Specified performance attire is expected. After school practices may be required. Performances are expected.		
Band 8 H	1 unit	Grades: 11, 12
Course Code: 357900HW		
Prerequisite: Band 7 or teacher recommendation with audition		
Aligned with the 2017 South Carolina College and Career Ready Standards for Instrumental Music Proficiency, this course is a performance based program continuing to build student musicianship and focuses on more advanced literature. Students are expected to participate in District and State band division events and participate in various small ensemble opportunities. Students are strongly encouraged to have their own instruments. Specified performance attire is expected. After school practices may be required. Performances are expected.		
Instrumental Music: Piano 1	1 unit	Grades: 9, 10, 11, 12
Course Code: 454100CW		
Aligned with the 2017 South Carolina College and Career Ready Standards for Instrumental Music Proficiency, this individualized-instruction course is designed for both beginners with no previous experience and advanced students who want to improve piano keyboard skills. Students are not required to have access to a keyboard outside of class.		

Chorus 1 CP **1 unit** **Grades: 9, 10, 11, 12**

Course Code: 354100CW

Aligned with the 2017 South Carolina College and Career Ready Standards for Choral Music Proficiency, this introductory course emphasizes techniques of singing through tone/vocal production, sight-singing, solfege, ensemble singing, rehearsal techniques, and theory. After school rehearsals may be required. Performances are expected. ***Students are required to purchase a specific choral performance uniform. Financial assistance is available if needed.**

Chorus 2 CP **1 unit** **Grades: 9, 10, 11, 12**

Course Code: 354200CW

Prerequisite: Chorus 1 or teacher recommendation with audition

Aligned with the 2017 South Carolina College and Career Ready Standards for Choral Music Proficiency, this course emphasizes vocal techniques that are developed through the study of correct breathing, diction, and intonation. Music studied will encompass all major music eras, including popular, jazz, spiritual, and classical repertoire. There will be emphasis on sight-singing and ear training. Students perform daily vocal exercises to increase range, tone quality, and breathing capacity. Students will perform various types of music in seasonal concerts and other performance opportunities. Specified performance attire may be required. After school rehearsals may be required. Performances are expected.

Chorus 3 Honors **1 unit** **Grades: 10, 11, 12**

Course Code: 354300HW

Prerequisite: Chorus 2 or teacher recommendation with audition

Aligned with the 2017 South Carolina College and Career Ready Standards for Choral Music Proficiency, this course is designed for performance of advanced music selections utilizing the study of music theory, music history, ear training, and keyboard skills. Students will experience a higher level of training in breathing techniques, posture, diction, intonation, balance, and overall musical aspects of the voice. Students are expected to prepare for and perform in seasonal concerts, state choral festivals, school assemblies, and other performances as dictated by the instructor. Specified performance attire may be required. After school rehearsals may be required.

Chorus 4 Honors **1 unit** **Grades: 10, 11, 12**

Course Code: 354400HW

Prerequisite: Chorus 3 or teacher recommendation with audition

Aligned with the 2017 South Carolina College and Career Ready Standards for Choral Music Proficiency, this course is designed for performance of advanced music selections utilizing the study of music theory, music history, ear training, and keyboard skills. Students will experience a higher level of training in breathing techniques, posture, diction, intonation, balance, and overall musical aspects of the voice. Students are expected to prepare for and perform in seasonal concerts, state choral festivals, school assemblies, and other performances as dictated by the instructor. Specified performance attire may be required. After school rehearsals may be required.

Chorus 5 Honors **1 unit** **Grades: 11, 12**
Course Code: 354500HW

Prerequisite: Chorus 4 or teacher recommendation with audition

Aligned with the 2017 South Carolina College and Career Ready Standards for Choral Music Proficiency, this course is designed for performance of advanced music selections utilizing the study of music theory, music history, ear training, and keyboard skills. Students will experience a higher level of training in breathing techniques, posture, diction, intonation, balance, and overall musical aspects of the voice. Students are expected to prepare for and perform in seasonal concerts, state choral festivals, school assemblies, and other performances as dictated by the instructor. Specified performance attire may be required. After school rehearsals may be required.

Chorus 6 Honors **1 unit** **Grades: 11, 12**
Course Code: 354500HW

Prerequisite: Chorus 5 or teacher recommendation with audition

Aligned with the 2017 South Carolina College and Career Ready Standards for Choral Music Proficiency, this course is designed for performance of advanced music selections utilizing the study of music theory, music history, ear training, and keyboard skills. Students will experience a higher level of training in breathing techniques, posture, diction, intonation, balance, and overall musical aspects of the voice. Students are expected to prepare for and perform in seasonal concerts, state choral festivals, school assemblies, and other performances as dictated by the instructor. Specified performance attire may be required. After school rehearsals may be required.

Music Appreciation CP **1 unit** **Grades: 9, 10, 11, 12**
Course Code: 356100CW

Aligned with the 2017 South Carolina College and Career Ready Standards for General Music Proficiency, this course provides opportunities for students to engage with and study music from many different historical periods as well as from various cultures. Trends in American music and the influence of society, media, genre, and composers are of special interest. This course is designed to teach a stronger comprehension of the elements of music which include melody, rhythm, harmony, tempo, timbre, instrumentation, voicing, etc. No prior music instruction is necessary.

AP Music Theory **1 unit** **Grades: 11, 12**
Course Code: 357600AW

The AP Music Theory course corresponds to one-to-two semesters of typical, introductory college music theory coursework that covers topics such as musicianship, theory, and musical materials and procedures. Musicianship skills, including dictation and listening skills, sight singing, and harmony, are an important part of the course. Through the course, students develop the ability to recognize, understand, and describe basic materials and processes of tonal music that are heard or presented in a score. Development of aural (listening) skills is a primary objective. Performance is also part of the curriculum through the practice of sight-singing. Students learn basic concepts and terminology by listening to and performing a wide variety of music. Notational skills, speed, and fluency with basic materials are emphasized. There are no prerequisite courses for AP Music Theory. Prospective students should be able to read and write musical notation and have basic performance skills with voice or an instrument.

Musical Theatre **1 unit** **Grades: 10, 11, 12**

Course Code: 459971CW

Prerequisites: Band I; Theatre I; Choir I; Dance I; Orchestra 1; or teacher recommendation with audition.

Aligned with the 2017 South Carolina College and Career Ready Standards for Theatre Proficiency, this course focuses on the history of musicals and the stock characters found in them. During the course, students become familiar with the larger, more famous musicals. This performance-oriented class incorporates movement and vocal work; therefore, it is suggested that students who register for the course be able to sing and move well. At the end of the course, students audition for and perform in a musical production to be presented to the school and/or the public. After school rehearsals may be required. Performances are expected.

Theatre 1 CP **1 unit** **Grades: 9, 10, 11, 12**

Course Code: 452100CW

Aligned with the 2017 South Carolina College and Career Ready Standards for Theatre Proficiency, this course introduces the fundamentals of theatre including theatre history and styles, fundamental acting techniques, mime, pantomime, voice projection, improvisation, and ensemble work. After school rehearsals may be required. Performances are expected.

Theatre 2 CP **1 unit** **Grades: 10, 11, 12**

Course Code: 452200CW

Prerequisite: Theatre 1 or teacher recommendation

Aligned with the 2017 South Carolina College and Career Ready Standards for Theatre Proficiency, this course focuses on technical theatre and performance. Students learn set design, costuming, stage make-up, set building, lights, and sound. Students study character development, script writing, and will produce a short play. After school rehearsals may be required. Performances are expected.

Theatre 3 H **1 unit** **Grades: 11, 12**

Course Code: 452300HW

Prerequisite: Theatre 2 or teacher recommendation

Aligned with the 2017 South Carolina College and Career Ready Standards for Theatre Proficiency, this advanced course focuses on improving performance skills and developing the actor. Students review acting techniques and develop skills in storytelling and scene/monologue writing. After school rehearsals may be required. Performances are expected.

Theatre 4 H **1 unit** **Grades: 11, 12**

Course Code: 452400HW

Prerequisite: Theatre 3 or teacher recommendation

Aligned with the 2017 South Carolina College and Career Ready Standards for Theatre Proficiency, this advanced course focuses on improving performance skills and developing the actor. Students review acting techniques and develop skills in storytelling and scene/monologue writing. After school rehearsals may be required. Performances are expected. .

Technical Theatre CP **1 unit** **Grades: 9, 10, 11, 12**
Course Code: 452500CW
Prerequisite: Theatre 1

This course covers the basic technical aspects of the theater: scenery, lighting, sound, costumes, makeup, properties, posters, publicity, and stage management. This course also helps the student develop an appreciation of technical theater through the study of theater history and the reading of plays and viewing of films for analysis of their technical applications. The course offers students practical experience in stagecraft and scenic design through their work on in-class and extra-curricular productions.

Dance 1 CP **1 unit** **Grades: 9, 10, 11, 12**
Course Code: 450100CW

Aligned with the 2017 South Carolina College and Career Ready Standards for Dance Proficiency, this introductory course explores various styles of dance; ballet, modern, ethnic, jazz, and improvisational. Students learn dance history and terminology. After school rehearsals may be required. Performances are expected.

Dance 2 CP **1 unit** **Grades: 10, 11, 12**
Course Code: 450200CW

Prerequisite: Dance 1 or teacher recommendation with audition

Aligned with the 2017 South Carolina College and Career Ready Standards for Dance Proficiency, this intermediate level class continues the study of ballet and modern with an emphasis on choreography, technical training, and expression. After school rehearsals may be required. Performances are expected.

Dance 3 H **1 unit** **Grades: 10, 11, 12**
Course Code: 450300HW

Prerequisite: Dance 2 or teacher recommendation with audition

Aligned with the 2017 South Carolina College and Career Ready Standards for Dance Proficiency, this advanced level performance class includes comprehensive study of choreography, technique, dance history, and improvisation. Students are expected to organize and develop performance opportunities in the community and at school. After school rehearsals may be required. Performances are expected.

Dance 4 H **1 unit** **Grades: 11, 12**
Course Code: 450400HW

Prerequisite: Dance 3 or teacher recommendation with audition

Aligned with the 2017 South Carolina College and Career Ready Standards for Dance Proficiency, this advanced level course requires the creation of a dance portfolio and concentration on skills, knowledge, and technique in various dance forms. Students participate in every aspect of the dance program: student performances, workshops, tutoring other dance students, festivals, and masterclasses. After school rehearsals may be required. Performances are expected.

Other Electives

Teacher Cadet 1 DC

1 unit

Grades: 11, 12

Course Code: 570500EW

Prerequisites: Application and GPA requirement

This course is a study of the history, development, organization, and practices of preschool, elementary, and secondary education. It is partially funded through Education Improvement Act initiatives and operates under an agreement between the school site and the Center for Educator Recruitment, Retention, & Advancement (CERRA) located in Rock Hill, South Carolina. This course is designed to introduce students to the teaching profession. Its main purpose is to encourage students who possess a high level of academic achievement and the personality traits found in good teachers to consider teaching as a career. Students are exposed to teaching careers and the education system through class discussion, projects, observation, participation in public school classrooms, and interactions with successful administrators and teachers.

Educational Psychology (EDUC 202) DC (Teacher Cadet 2)

1 unit

Grades: 11, 12

Course Code: 881700EW

Prerequisite: Teacher Cadet, teacher recommendation, and GPA requirement

This course focuses on the dynamics of human learning and the psychological principles that serve as the foundation for educational practice. The general goal is to introduce students to the field of educational psychology and apply the concepts, theoretical principles, and research findings from the discipline of psychology to the planning and implementation of effective instructional strategies in the classroom. Major emphasis is placed on assisting students in gaining a functional knowledge of the ideas explored. This is a follow up course to Teacher Cadet: Experiencing Education.

AICE Thinking Skills, AS Level

1 unit

Grades: 11, 12

Course Number: 978000GW

Prerequisites: AICE English General Paper

Thinking Skills develops a set of transferable skills, including critical thinking, reasoning and problem solving, that students can apply across a wide range of subjects and complex real world issues. The syllabus enables students to develop their ability to analyze unfamiliar problems, devise problem solving strategies, and evaluate the diverse ways a problem may be solved. During a Thinking Skills course, students learn to put their personal views aside in favor of examining and evaluating the evidence. Students learn how to make informed and reasoned decisions and construct evidence-based arguments. These independent thinking skills build confidence and equip students with a toolkit for tackling complex and unfamiliar subjects, essential for successful progression to higher education or into professional employment.

Early Release/Late Arrival

Grades: 11, 12

Prerequisites: CCR Status, on track for graduation, and meeting with school counselor

Eligible 11th and 12th graders can be released one period early or arrive one period late. Students must be considered "College & Career Ready" (see page 8 for details), have enough credits for graduation and obtain guardian, counselor and principal approval.

Dual Enrollment**1 unit****Grades: 9, 10, 11, 12****Prerequisites: GPA requirement, ACT/SAT scores, and meeting with school counselor**

Eligible students can take college-credit courses at the Technical College of the Lowcountry (TCL) or University of South Carolina Beaufort (USCB) while enrolled in high school. Students must have an eligible SAT/ACT score to participate, meet GPA requirements, and complete signed parental permission forms. Students must meet with their School Counselor prior to enrolling. Additional details will be discussed including tuition/books, course requirements, graduation requirements and enrollment procedures.

BCSD Dual Enrollment Program Information:

<https://www.beaufortschools.net/academics/course-catalogs/high-school-course-catalog/academic-programs/dual-enrollment-program>

Career and Technical Education (CTE)

Career & Technical Education primarily serves students in grades 7-12 through state-approved course offerings leading to career concentrations, work-based learning opportunities, and/or industry credentials. Whether planning to attend a four-year university, a technical college or being prepared to enter the workplace, CTE courses and pathways can help students to graduate college and career ready. The following charts are suggested pathways that can be available at our high schools. Students who are interested in taking CTE courses that are not offered at their home school, are encouraged to work with their school counselors to investigate the possibilities available at other BCSD high schools. Contact your school counselor for more details.

- Internships are available in all CTE Completer Pathways once the required courses are finished (see page 9 for more information on those course sequences)

Accounting 1 CP**1 unit****Grades: 10, 11, 12****Course Code: 500100CW****Prerequisite: Completion of Algebra I or equivalent with a grade of C or better and/or accounting instructor approval**

This course is designed to help the student develop an understanding of the concepts, principles, and practices necessary in the preparation and maintenance of financial records concerned with business management and operations. Students are exposed to the accounting cycle, cash control systems, payroll, and careers in accounting.

Accounting 2 CP**1 unit****Grades: 11, 12****Course Code: 500500CW****Prerequisite: Accounting 1 with either a minimum grade of C or better and/or accounting instructor approval**

This course provides advanced skills that build upon those acquired in Accounting 1. Students continue applying accounting concepts related to business entities. Additional accounting skills will be developed, including preparing and journalizing payroll records, calculating and recording adjusting entries, and interpreting financial information. The student will demonstrate knowledge of accounting principles using computer software and simulated activities.

Advanced Personal Finance CP/H **1 unit** **Grades: 10, 11, 12**
Course Code: 513100CW

This course introduces students to the fundamentals of personal finance, which include budgeting, credit and lending processes, maintaining accounts, evaluating investments, managing financial risk, computing taxes, and analyzing the basic elements of finance. Students will be exposed to the tools and knowledge to make sound financial decisions for life. **This course has been vetted and can be used to meet the personal finance graduation requirement.**

Automotive Technology 1 CP **1 unit** **Grades: 10, 11, 12**
Course Code: 603000CW

This program offers a sequence of courses that provides coherent and rigorous content aligned with challenging academic standards and relevant technical knowledge and skills needed to prepare for further education and careers in the Transportation, Distribution and Logistics career cluster. The Automotive Technology program provides technical skill proficiency and includes competency-based applied learning that contributes to the academic knowledge, higher-order reasoning and problem-solving skills, work attitudes, general employability skills, technical skills and occupation-specific skills, and knowledge of all aspects of the Transportation, Distribution and Logistics career cluster.

Student application is required for Auto Tech 1 with IGP indicating intended career goal.

Automotive Technology 2 CP **1 unit** **Grades: 10, 11, 12**
Course Code: 603180CW

Prerequisite: Automotive Technology 1 and teacher recommendation

This program offers a sequence of courses that provides coherent and rigorous content aligned with challenging academic standards and relevant technical knowledge and skills needed to prepare for further education and careers in the Transportation, Distribution and Logistics career cluster. The Automotive Technology program provides technical skill proficiency and includes competency-based applied learning that contributes to the academic knowledge, higher-order reasoning and problem-solving skills, work attitudes, general employability skills, technical skills and occupation-specific skills, and knowledge of all aspects of the Transportation, Distribution and Logistics career cluster.

Automotive Technology 3 CP **1 unit** **Grades: 11, 12**
Course Code: 603280CW

Prerequisite: Automotive Technology 2 and teacher recommendation

This program offers a sequence of courses that provides coherent and rigorous content aligned with challenging academic standards and relevant technical knowledge and skills needed to prepare for further education and careers in the Transportation, Distribution and Logistics career cluster. The Automotive Technology program provides technical skill proficiency and includes competency-based applied learning that contributes to the academic knowledge, higher-order reasoning and problem-solving skills, work attitudes, general employability skills, technical skills and occupation-specific skills, and knowledge of all aspects of the Transportation, Distribution and Logistics career cluster.

Automotive Technology 4 CP **1 unit** **Grades: 11, 12**
Course Code: 603300CW

Prerequisite: Automotive Technology 3 and teacher recommendation

This program offers a sequence of courses that provides coherent and rigorous content aligned with challenging academic standards and relevant technical knowledge and skills needed to prepare for further education and careers in the Transportation, Distribution and Logistics career cluster. The Automotive Technology program provides technical skill proficiency and includes competency-based applied learning that contributes to the academic knowledge, higher-order reasoning and problem-solving skills, work attitudes, general employability skills, technical skills and occupation-specific skills, and knowledge of all aspects of the Transportation, Distribution and Logistics career cluster.

Business Finance CP **1 unit** **Grades: 10, 11, 12**

Course Code: 527300CW

Prerequisite: Accounting 1

This course is designed to provide students with a foundation in corporate business finance concepts and applications including fundamentals, financial environment, management planning, maintenance and analysis of financial records, long and short term financial activities, financial business activities, financial institutions and banking services, consumer credit, business insurance, technology and financial management, and international finance. **This course has been vetted and can be used to meet the personal finance graduation requirement.**

Digital Media Marketing CP **1 unit** **Grades: 11, 12**

Course Code: 542200CW

Prerequisite: Marketing

This course is an overview of techniques in digital marketing media, including non-linear editing introducing students to the primary feature set and basic interface of industry standard editing software. Students will plan and execute a storyboard for producing their final product, to include podcasts, DVDs, video blogs, and webcasts. Students learn to demonstrate basic digital video camera technique, digital sound, and lighting. In addition, students will perform basic editing functions while familiarizing themselves with the software's user interface. Topics include basic setup, adjusting and customizing preferences and settings, capturing video and audio, various editing and trimming techniques, audio editing and audio creation, finishing and final output.

***This course will create the Daily Fin News in class**

Digital Multimedia CP **1 unit** **Grades: 9, 10, 11, 12**

Course Code: Course Code: 503000CW

This course covers multimedia concepts and applications utilizing text, graphics, animation, sound, video, and various multimedia applications in the design, development, and creation of multimedia presentations and publications within an interactive environment. Students will create a digital portfolio and other independent projects. ***This course will create the Daily Fin News in class**

Entrepreneurship CP/H **1 unit** **Grades: 10, 11, 12**

Course Code: 540000CW

This course is designed to provide a general overview of the American Enterprise system with special emphasis being placed on small business ownership. An important part of the course will be development of business and managerial leadership skills as they relate to the functions of planning, organizing, staffing, directing, and controlling a small business.

Foundations of Animation CP **1 unit** **Grades: 10, 11, 12**

Course Code: 535000CW

Prerequisite: High School Computer Science Course

This course is prepares students to use artistic and technological foundations to create animations. The basic principles of digital animation are reviewed, including character development and story conception through production. Students learn the technical language used in the animation industry and basic animation methods. They will also learn techniques about various ways to plan, create, and prepare for animation in preproduction, production and post-production.

Fundamentals of Computing CP**1 unit****Grades: 9, 10, 11, 12****Course Code: 502300CW**

This course is designed to introduce students to the field of computer science through an exploration of engaging and accessible topics. Through creativity and innovation, students will use critical thinking and problem solving skills to implement projects that are relevant to students' lives. They will create a variety of computing artifacts while collaborating in teams. Students will gain a fundamental understanding of the history and operation of computers, programming, and web design. Students will also be introduced to computing careers and will examine societal and ethical issues of computing. **Fulfills the SC high school graduation requirement for computer science.**

Fundamentals of Web Page Design and Development CP**1 unit****Grades: 9, 10, 11, 12****Course Code: 503100CW**

This course will guide students in the development of websites in a project-based, problem-solving environment. Students will learn the industry standard languages, HTML and CSS, which are used in every website on the web today. Students will learn how to create a portfolio of content-rich, well-styled websites. Successful completion of this course will prepare students for industry certification. **Fulfills the SC high school graduation requirement for computer science.**

Game Design & Development CP**1 unit****Grades: 10, 11, 12****Course Code: 535200CW****Prerequisite: Any Computer Programming course and/or Teacher Recommendation**

This course provides students with the opportunity to design and develop fully-functional video games with product design documentation. This course emphasizes game control and logic, design tools, and the physics of games using computer programming. **Offered beginning SY 26-27.**

Healthcare Science 1 Foundations of Healthcare Professionals CP**1 unit****Grades: 9, 10, 11, 12****Course Code: 555000CW****Prerequisite: Biology 1 (can be taken concurrently with HS 1, must pass with 75% or higher to advance to HS2)**

This is an introductory course designed to provide students with an overview of the healthcare careers and foundational skills to begin their journey towards the future as a healthcare professional. Upon completion of this course proficient students will be able to identify careers in these fields, compare and contrast the features of healthcare systems and begin to provide foundational health care skills. This course will serve as a foundation for all Health Science programs of study. Students will be introduced to "Standard Precautions" and learn about confidentiality through HIPPA. First-aid procedures and fire safety are introduced. The skills and knowledge that students learn in Health Science 1 serve to prepare them for future clinical experiences such as job shadowing or internships as they advance through the Health Science courses.

Student application is required for Health Science 1 with IGP indicating intended career goal.

Healthcare Science 2 Essential Healthcare Practices CP **1 unit** **Grades: 10, 11, 12**

Course Code: 555100CW

Prerequisite: Health Science 1 AND Biology 1 with a 75% or higher

This course is designed to provide for the development of advanced knowledge and skills related to a wide variety of health careers. Students will employ hands-on experiences for continued knowledge and skill development. Furthermore, students are required to job shadow in an area that will connect to a real-world experience in the healthcare industry. Students will have the opportunity to become certified in Basic Life Support/HeartSaver/CPR/AED.

Healthcare Sciences 3 Human Structure, Function, & Disease H 1 unit **Grades: 11, 12**

Course Code: 555200HW

Prerequisites: Health Science 1 or Sports Med 1 or EMS 1 AND Biology 1 with a grade of 75% or higher.

Students are recommended to be First Aid and CPR certified prior to this course.

This course acquaints students with basic anatomy and physiology of the human body. Students learn how the human body is structured and the function of each of the 12 body systems. Students will study the relationship that body systems have with disease from the healthcare point of view. This is a very “hands-on” course, and students will learn through projects and activities in the classroom. Skill procedures and foundation standards are reviewed and integrated throughout the program. Students will participate in teamwork activities for assigned projects. Medical Terminology is incorporated throughout the course. Job shadowing is encouraged. This course does not count as lab science.

Healthcare Science Clinical Study (Nurse Assistant) Honors **1 unit** **Grade: 12**

Course Code: 556000HW

Prerequisites: Health Science Completer with 75% or higher AND teacher recommendation. CPR certification is required.

This course provides students with clinical experience to prepare for the Nurse Aide credential. Students will have classroom time to review the necessary skills and qualities needed to complete rotating internships that will require travel to an approved clinical site. District specific student travel guidelines should be followed and worksite HIPAA training and required worksite guidelines should be adhered to. Schools serving as a Certified Nurse Aide program will follow the rules and regulations governed by SCDHHS. Students in this course must be BLS Healthcare Providers CPR certified and HIPAA trained before participating in any healthcare experience outside of the classroom. OSHA Safety Training – Healthcare certification is highly recommended. This course is limited to 8 students and must be taught by a certified nursing instructor. Students have an opportunity to earn several Industry Recognized Credentials upon successful completion of this course.

Intro to Hospitality and Tourism Management CP **1 unit** **Grades: 9, 10, 11**

Course Code: 547800CW

Introduction to Hospitality and Tourism Management explores the nature, concepts and impact of the hospitality and tourism industry. This course focuses on foundational information about the hospitality and tourism industry and provides opportunities for students to get a taste of what hospitality and tourism is all about. Course content includes: career exploration, employability and career development skills, guest satisfaction, safety, security and environmental practices, the history of the hospitality industry, and the hospitality and tourism segments. Students are encouraged to participate in extended learning experiences such as career and technical student organizations (FCCLA and/or DECA) and other leadership or extracurricular organizations to enhance their learning.

Intro to Law, Public Safety, Corrections, & Security CP **1 unit** **Grades: 9, 10, 11, 12**

Course Code: 650500CW

This course provides basic career information in public safety including corrections, emergency and fire management, security and protection, law enforcement, and legal services. Additionally, students will develop a personal plan for a career in public safety. The course includes skills in each area of Law Enforcement Services and Fire Fighter and the community to help deliver instruction to the students. English language arts are reinforced, and Work-based learning strategies appropriate for this course include job shadowing. Apprenticeship and cooperative education are not available for this course. SkillsUSA competitive events, community service, and leadership activities provide the opportunity to apply essential standards and workplace readiness skills through authentic experiences.

Student application is required for Intro to Law Enforcement with IGP indicating intended career goal.

Law Enforcement Services 1 CP **1 unit** **Grades: 10, 11, 12**

Course Code: 651000CW

Prerequisite: Introduction to Law, Public Safety, Corrections, and Security

This course prepares individuals to perform the duties of police and public security officers, including patrol and investigative activities, traffic control, crowd control and public relations, witness interviewing, evidence collection and management, basic crime prevention methods, weapon and equipment operations and maintenance, report preparation and other routine law enforcement responsibilities.

Law Enforcement Services 2 CP **1 unit** **Grades: 11, 12**

Course Code: 651100CW

Prerequisite: Law Enforcement Services 1

This course prepares individuals to perform the duties of police and public security officers, including patrol and investigative activities, traffic control, crowd control and public relations, witness interviewing, evidence collection and management, basic crime prevention methods, weapon and equipment operations and maintenance, report preparation and other routine law enforcement responsibilities.

Marketing CP **1 unit** **Grades: 9, 10, 11, 12**

Course Code: 542100CW

This course introduces marketing concepts and examines the economic, marketing, and business fundamentals, in addition to the marketing functions of selling, promotion, and distribution. The standards listed are core standards and those standards reflect the needs of the local business community. This is the basic course in the marketing curriculum and should be taken before the specialized courses.

PLTW Introduction to Engineering Design (IED) H **1 unit** **Grades: 9, 10, 11, 12**

Course Code: 605100HW

Students use a problem-solving model to improve existing products and invent new ones. Using state of the art three-dimensional modeling software, students communicate the details of the products. Emphasis is placed on analyzing potential solutions and communicating ideas to others. Using state of the art three-dimensional modeling software, engineering sketching techniques and notation, students communicate the details of the products. Emphasis is placed on analyzing potential solutions and communicating ideas to others using real world engineering applications.

Student application is required for Intro to Engineering with IGP indicating intended career goal.

PLTW Principles of Engineering (POE) H **1 unit** **Grades: 10, 11, 12**
Course Code: 605000HW

Prerequisite: Introduction to Engineering Design

Through problems that engage and challenge students, they explore a broad range of engineering topics including mechanisms, the strength of structures and materials, and automation. Students develop skills in problem solving, research, and design while learning strategies for design process documentation, collaboration, and presentation. **Fulfills the SC high school graduation requirement for computer science.**

PLTW Computer Integrated Manufacturing (CIM) H **1 unit** **Grades: 10, 11, 12**

Course Code 605300HW

Prerequisite: IED and POE

Manufactured items are part of everyday life, yet most students have not been introduced to the high-tech, innovative nature of modern manufacturing. This course illuminates the opportunities related to understanding manufacturing while teaching students about manufacturing processes, product design, robotics, and automation. Students can earn a virtual manufacturing badge recognized by the National Manufacturing Badge system.

PLTW Capstone Engineering, Design, & Development H **1 unit** **Grades: 11, 12**

Course Code: 605400HW

Prerequisite: IED, POE, CIM

This course is a research course that requires students to formulate the solution to an open-ended engineering question. The knowledge and skills students acquire on the “Pathway To Engineering” come together in EDD as they identify an issue and then research, design, and test a solution, ultimately presenting their solution to a panel of engineers. Students apply the professional skills they have developed to document a design process to standards. Completing EDD prepares students to be ready to take on any post-secondary program or career.

Sports & Entertainment Management **1 unit** **Grades: 10, 11, 12**

Course Code: 542600CW

Prerequisite: Marketing

This course is the study of marketing from the decision-makers’ view in the sports and entertainment industry. The Sports and Entertainment manager plans and controls various marketing aspects of a company or a team in terms of the marketing concept. This course continues the analysis of the marketing functions including product-pricing, distribution, promotion, segmentation, and selling products. The addition of business and accounting fundamentals such as team management and leadership skills, strategic and operations management, human resources, and developing budgets, expands upon the managerial aspect. Finally, this course includes an in-depth analysis of the sports and entertainment industry to include managing amateur, adaptive, and recreational sports, college and professional sports, venue and event management. Upon completion of Marketing and Sports and Entertainment Management courses, students are concentrating on becoming effective marketing managers

Sports Medicine 1 CP **1 unit** **Grades: 9, 10, 11, 12**

Course Code: 555500CW

This course emphasizes the prevention of athletic injuries, including the components of exercise science, anatomy, principles of safety, first aid, cardiopulmonary resuscitation (CPR), and vital signs. Subject matter will

also include discussion of legal issues, members of the sports medicine team, nutrition, protective sports equipment, environmental safety issues, taping and wrapping, mechanisms of injury, and application of other sports medicine concepts. Students interested in healthcare careers in athletic training, physical therapy, medicine, exercise physiology, nursing, biomechanics, nutrition, psychology, and radiology will benefit from this course.

Student application is required for Sports Med 1 with IGP indicating intended career goal.

Sports Medicine 2 CP

1 unit

Grades: 10, 11, 12

Course Code: 555600CW

Prerequisite: Sports Medicine 1 with a 75% or higher, CPR and First Aid Certifications

Sports Medicine 2 emphasizes the assessment and rehabilitation of athletic injuries. Subject matter will include discussion of specific conditions and injuries that may be experienced by individuals participating in athletic activities. In addition, the use of appropriate therapeutic modalities and exercise in the care and rehabilitation of injuries will be examined. Advanced concepts related to the administrative aspects of the sports medicine program will also be covered in this course.

Sports Medicine 3 CP

1 unit

Grade: 12

Course Code: 555700CW

Prerequisite: Sports Medicine 2 with a 75% or higher. This course is recommended for students in grade 12.

This course emphasizes the student's ability to apply concepts from previous Sports Medicine course work to real-world situations and scenarios. A priority will be placed on understanding the current research and evidence based practices affecting the practice of Sports Medicine professionals. Students will develop policies, procedures, and guidelines based on these aspects, as well as explore detailed treatment and rehabilitation procedures for common athletic injuries. Students are expected to participate in clinical situations either at school with their athletic department or in an outside clinical setting for real world experience.

Travel and Tourism Management

1 unit

Grades: 10, 11, 12

Course Code: 547400CW

Prerequisite: Intro to Hospitality and Tourism Management

This course incorporates management principles and procedures of the travel and tourism industry as well as destination geography, airlines, international travel, cruising, travel by rail, lodging, recreation, amusements, attractions, and resorts.

Welding Technology CP 1

1 unit

Grades: 10, 11, 12

Course Code: 634000CW

Welding Technology is designed to provide students with the skills and knowledge to effectively perform cutting and welding applications used in the construction industry or in advanced manufacturing. Students will develop proficiency in fundamental safety practices in welding, interpreting drawings, creating computer aided drawings, identifying and using joint designs, efficiently laying out parts for fabrication. This program will provide the students with skills in basic Shielded metal arc welding (SMAW), gas metal arc welding (GMAW), Flux core arc welding (FCAW), Gas tungsten arc welding (GTAW), as well as quality control methods.

Student application is required for Welding 1 with IGP indicating intended career goal.

Welding Technology CP 2**1 unit****Grades: 10, 11, 12****Course Code: 634100CW****Prerequisites: Welding Technology 1**

Welding Technology is designed to provide students with the skills and knowledge to effectively perform cutting and welding applications used in the construction industry or in advanced manufacturing. Students will develop proficiency in fundamental safety practices in welding, interpreting drawings, creating computer aided drawings, identifying and using joint designs, efficiently laying out parts for fabrication. This program will provide the students with skills in basic Shielded metal arc welding (SMAW), gas metal arc welding (GMAW), Flux core arc welding (FCAW), Gas tungsten arc welding (GTAW), as well as quality control methods.

Welding Technology CP 3**1 unit****Grades: 11, 12****Course Code: 634200CW****Prerequisites: Welding Technology 2**

Welding Technology is designed to provide students with the skills and knowledge to effectively perform cutting and welding applications used in the construction industry or in advanced manufacturing. Students will develop proficiency in fundamental safety practices in welding, interpreting drawings, creating computer aided drawings, identifying and using joint designs, efficiently laying out parts for fabrication. This program will provide the students with skills in basic Shielded metal arc welding (SMAW), gas metal arc welding (GMAW), Flux core arc welding (FCAW), Gas tungsten arc welding (GTAW), as well as quality control methods.

Welding Technology CP 4**1 unit****Grade: 11, 12****Course Code: 634300CW****Prerequisites: Welding Technology 3**

Welding Technology is designed to provide students with the skills and knowledge to effectively perform cutting and welding applications used in the construction industry or in advanced manufacturing. Students will develop proficiency in fundamental safety practices in welding, interpreting drawings, creating computer aided drawings, identifying and using joint designs, efficiently laying out parts for fabrication. This program will provide the students with skills in basic Shielded metal arc welding (SMAW), gas metal arc welding (GMAW), Flux core arc welding (FCAW), Gas tungsten arc welding (GTAW), as well as quality control methods.