# Lynwood Unified School District

School Reconfiguration Committee
June 21, 2025

Prepared By

Total School Solutions

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# California and Los Angeles County Actual and Projected Enrollment

# State and County Enrollment

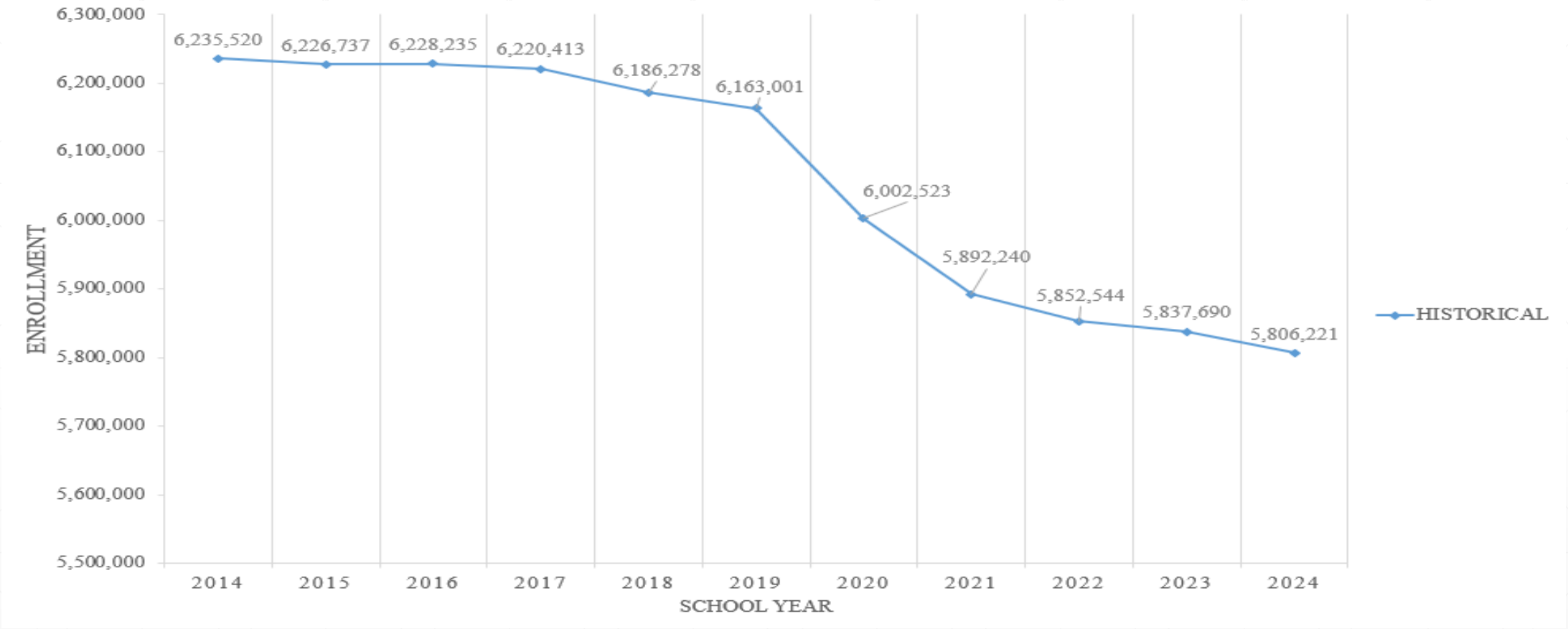
## California

- California has lost 429,299 students between the 2014 and 2024 school years
- This loss is approximately 6.9%
- According to the Public Policy Institute of California, state-wide enrollment is expected to decrease an additional 7% over the next ten years

## Los Angeles County

- Los Angeles County has lost 263,491 students between the 2014 and 2024 school years
- This loss is approximately 17%
- According to the Public Policy Institute of California, Los Angeles County is expected to decrease an additional 15.1% over the next ten years

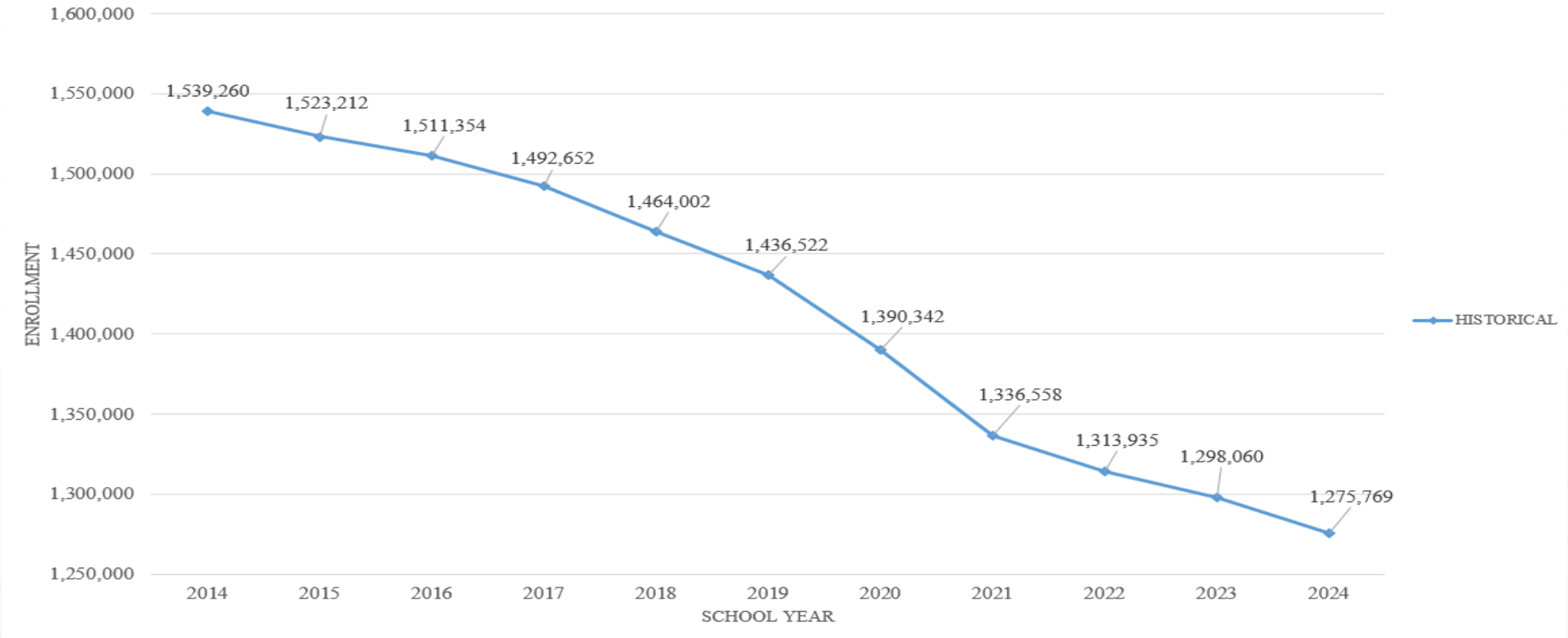
# California State 2014-2024 Historic Enrollment






* Historic enrollment data available at the California Department of Education “Data Quest” web site: https://dq.cde.ca.gov/dataquest/

# Los Angeles County
# 2014-2024 Historic Enrollment




* Historic enrollment data available at the California Department of Education “Data Quest” web site: https://dq.cde.ca.gov/dataquest/

# Lynwood Actual and Projected Enrollment and Facility Information

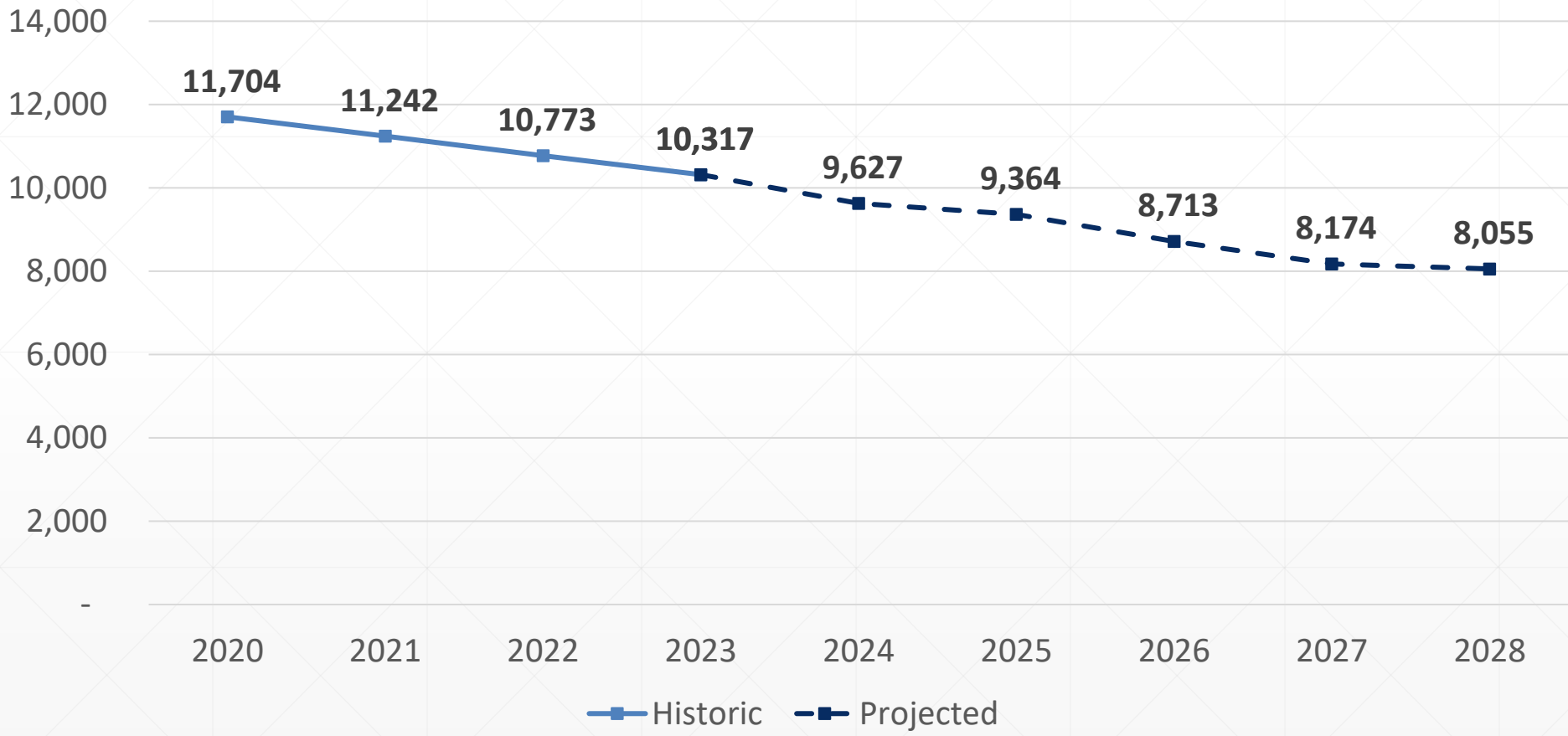
# Lynwood Unified Enrollment

- Lynwood has lost 3,876 students between the 2014 and 2024 school years*
- This loss is approximately 26.23%
- District projects decreasing enrollment over the coming years, with a projected decline of 2,262 students between 2023 and 2028

* Total Enrollment taken from CDE Data Quest

# Lynwood Unified School District

## 2014-2027 Historical and Projected Enrollment




TOTAL SCHOOL SOLUTIONS

* Data collected from the Lynwood 2024 Facility Master Plan (FMP)

# Lynwood Facility Information

| School Type | Quantity |
|---|---|
| Elementary Schools TK-6 | 12 |
| Middle Schools 7-8 | 2 |
| High Schools | 3 |

| District Capacity | District Estimated 2024 Enrollment | Excess Capacity |
|---|---|---|
| 16,671 | 9,627* | **7,044** |

Source: Lynwood 2024 FMP

*Projected enrollment taken from Lynwood 2024 FMP

# Why Districts Consider Reconfiguring Schools

# Academic/Programmatic

- School reconfiguration provides opportunities to improve student programs
- Larger enrollment may reduce the number of combination (multiple-grade) classes
- Unequitable class sizes may occur between schools that are too small
- Teacher grade-level collaboration is increased with larger schools
- Special Education inclusion may be limited in small schools
- After-School programs may need to be more regionalized and enhanced
- Reconfiguration allows for more investment in classroom resources and supplies

# Financial Considerations

- As district enrollment decreases, revenue decreases but fixed costs remain in place
- Dollars spent on fixed costs leave fewer dollars to be spent in other areas
- This financial stress can lead to struggles for the district to pay ***competitive salaries and benefits***
- Maintenance money for facilities is decreased and spread over the existing campuses limiting repairs
- ***Bond money spread over existing campuses limits facility improvements and upkeep***

# Considerations When Districts Reconfigure (AB 1912)

- Enrollment
- Physical conditions of a school facility
- Operating cost
- Capacity of other schools to absorb students
- Availability and transfer of special programs
- Environmental factors (traffic, freeway access, etc.)
- Balance of pupil demographics
- Pupil transportation needs
- Aesthetics and opportunity for blight
- Impact on feeder school attendance patterns

# Lynwood Reconfiguration Draft Activity Schedule

# Reconfiguration Committee Meeting Objective

- Districts typically utilize a committee to make school reconfiguration recommendations to the board
- The committee reviews background information to gain a better understanding of why school reconfiguration may enhance the students' experiences
- Metrics recommended by AB 1912 and the state are typically used to assist the committee in making recommendations
- Included in this metric are specific LUSD data regarding enrollment, facilities and transportation needs
- Potential pragmatic enhancements are also discussed
- The committee ultimately provides recommendations to the board for the board's consideration

# Draft Schedule

| | |
|---|---|
| **June 21, 2025**<br>**Board Study Session** | • Overview of benefits of facility reconfiguration<br>• Metrics used to determine impacts of facility optimization<br>• Committee and timeline |
| **SFOC Meeting #1** | • Reason to consider school reconfiguration<br>• Best practices (metrics review)<br>• Review of the locations of schools and current enrollment<br>• Review district and school enrollment projections<br>• Programs<br>  ▪ Combo classes per school site<br>  ▪ Specialized programs per school site |
| **SFOC Meeting #2** | • School locations and District boundaries<br>• Site capacity with and without portables<br>• Site condition and needed repairs/improvements<br>• Narrow down the list of options including school mergers if any |

| | |
|---|---|
| **SFOC Meeting #3** | • Operating costs per school site<br>• Scatter plot maps of students' locations<br>• Options |
| **SFOC Meeting #4** | • Review of options<br>• Scatter plot maps for transportation<br>• Review the asset management disposition process to avoid blight |
| **SFOC Meeting #5** | • Discussion of schedule of proposed changes<br>• Other considerations<br>• Final recommendation for the board |
| **November 13, 2025 Board Meeting** | • Recommendations to the board<br>• Public comments |
| **December 11, 2025 – TBD Board Meeting** | • Public comments<br>• Board considers approving the school optimization |

# Other Considerations

- If forming a reconfiguration committee, who will be appointed to the committee? Will it be a Superintendent Committee or Brown Act Committee?
- What amount of community engagement is ideal?
- What is the public relations plan?
- When are the discussions with principals and staff, along with the community survey and community meetings?

# Questions & Discussions