



CARROLL ISD

MIDDLE SCHOOL ACADEMIC PLANNING GUIDE

2025-2026

GRADES 7 & 8



Carroll ISD

MS Academic Planning Guide

2025 - 2026

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CENTRAL ADMINISTRATION

2400 N. Carroll Ave., Southlake, Texas 76092
Phone: 817-949-8222
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Carroll Middle School (7-8)

School Hours: 8:25 a.m.-3:45 p.m.
1800 Kirkwood Blvd. Southlake, TX 76092
Phone: 817-949-5400

Principal: Shatina Lewis
Assistant Principal: Charlie Liles
Assistant Principal: Stephanie Martin

Dawson Middle School (7-8)

School Hours: 8:25 a.m.-3:45 p.m.
400 S. Kimball Ave. Southlake, TX 76092
Phone: 817-949-5500

Principal: Nikki Leonard
Assistant Principal: Jason Deardorff
Assistant Principal: Maddie Meno



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VISION STATEMENT

Empowering all Dragons to achieve excellence.

MISSION STATEMENT

Carroll ISD educates and inspires every Dragon through a tradition of excellence and innovation in academics, character, and service for life-long success.

GRADUATE PROFILE

Dragons model . . .	
Critical Thinking	A Dragon models critical thinking by <i>analyzing context, examining evidence, and reasoning logically.</i>
Effective Communication	A Dragon models effective communication by <i>expressing themselves in a respectful and engaging manner, both academically and socially.</i>
Resilience	A Dragon models resilience by <i>persevering through adversity to foster growth.</i>
Preparation	A Dragon models preparation by <i>developing and acquiring the tools needed to accomplish both short- and long-term aspirations.</i>
Leadership	A Dragon models leadership by <i>positively influencing others through their words and actions.</i>
Collaboration	A Dragon models collaboration by <i>building relationships, leveraging the strengths of team members, and working together to achieve a shared objective.</i>



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CARROLL ISD - MIDDLE SCHOOL ACADEMIC PLANNING

Carroll ISD offers a wide array of programs that are designed to meet the academic needs and interests of students. Each class carefully adheres to the Texas Essential Knowledge and Skills (TEKS) guidelines to ensure that all instruction is based on the state-mandated, grade-level-appropriate curriculum goals used in all Texas school districts.

Promotion and Retention

To be promoted from one grade to the next, each middle school student must earn an overall average of 70 on a scale of 100 based on course-level, grade-level standards (essential knowledge and skills) for all subject areas and a grade of 70 or above in three of the following areas: language arts, mathematics, science, and social studies.

State of Texas Assessments of Academic Readiness (STAAR)

STAAR is the state's standardized assessment for core subject areas. Seventh and 8th grade students will be assessed in both mathematics and reading. In addition, 7th grade students will be assessed in writing and 8th grade students will be assessed in science and social studies. Students taking high school mathematics will be required to take the appropriate state End of Course exam required for graduation.

Levels of Academic Instruction

Carroll ISD provides coursework at levels of instruction designed to meet the individual academic needs of each student. The state of Texas designates three levels of instruction for the core academic areas of language arts, mathematics, science, and social studies:

- College ready
- Advanced (Preparation for Advanced Placement) – Challenging coursework that engages students at a high level in preparation for high school AP courses.
- AP (Advanced Placement) – Advanced high school coursework taught on a college level. Students who pass AP exams can earn college credit.
- Alternate courses are for students receiving special education services that require instruction in the prerequisite skills leading to the grade level content or TEKS. The alternate courses are aligned with the general education TEKS. Participation in an Alternate course with an Alternate curriculum is based on an ARD committee recommendation for a student.

Gifted/Talented (GT)

Gifted/Talented (GT) classes are designed to meet the social, emotional, and academic needs of the gifted learner. GT courses teach the same content as the advanced courses, but in a more in-depth, condensed format. GT core classes are enriched by a thematic leadership study at each grade level. Additionally, GT students focus on depth and complexity issues such as:

- important details and big ideas
- different points of view
- ethical considerations in controversial issues
- analysis of trends and patterns that have developed over time
- the influence of the content across disciplines
- debate of unanswered questions in the field

Retaking Courses

Students earning a grade of 70 or above in a course that counts for high school credit will NOT be allowed to repeat this course.

Schedule Changes

We determine master schedule and staffing needs based on initial student requests for electives. Classes fill and may not be offered during all class periods, so transfers may be difficult once a student's schedule is made. Therefore, we encourage students and parents to gather information and make informed choices when selecting classes. On the occasion a change is warranted, please follow these guidelines:



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Students may request a schedule change by completing a Google form prior to each semester. The link to the Google form can be found on the Counseling page on each campus website.

Athletics and year-long electives require extra time and effort. Please take academic and family obligations into account *before* making these commitments.

EQUAL OPPORTUNITY POLICY STATEMENTS

1. No administrative officer or employee of the Carroll Independent School District, acting in his/her official capacity, may discriminate on the basis of a person's sex, race, religion, color, or national origin regarding: personnel practices, including assigning, hiring, promoting, compensating, and discharging employees; use of facilities, awarding contracts, and participation in programs.
2. No student shall, on the basis of sex, race, religion, or national origin, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any educational program or activity sponsored by this school district except as specifically provided in the Title IX Implementing Regulations.
3. No qualified handicapped person shall, on the basis of handicap, be excluded from participation in, be denied the benefits of, or otherwise be subjected to discrimination under any program or activity sponsored by this school district except as specifically provided in Section 504 Implementing Regulations.

Inquiries regarding any of these policies should be directed to the Superintendent's Office (817-949-8222).

Disclaimer: CISD course offerings are subject to appropriate funding, teacher availability, and/or class size.

ELECTIVE COURSES

Each campus will offer a variety of electives. Not all electives will be offered each year or on all campuses. Check your school website for information.



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FOUNDATION GRADUATION PLUS ENDORSEMENT PLANS

FOUNDATION GRADUATION PLUS ENDORSEMENT		DISTINGUISHED LEVEL OF ACHIEVEMENT	
CR	COURSES	CR	COURSES
1	English I	1	English I
1	English II	1	English II
1	English III	1	English III
1	Advanced English ¹	1	Advanced English ¹
1	Algebra I*	1	Algebra I*
1	Geometry**	1	Geometry**
1	Additional Math Credit ²	1	Algebra II
1	4 th Math ²	1	4 th Math ²
1	Biology	1	Biology
1	Integrated Physics & Chemistry or Other Science ³	1	Integrated Physics & Chemistry or Other
1	3 rd Science ³	1	Science ³
1	4 th Science ³	1	3 rd Science ³
			4 th Science ³
1	World Geography OR World History ⁴	1	World Geography or World History ⁴
1	U.S. History	1	U.S. History
.5	Government	.5	Government
.5	Economics	.5	Economics
2	2 credits in the same language OR 2 credits in Computer Science (other substitutions)	2	2 credits in the same language ⁵ OR 2 credits in Computer Science (other substitutions)
.5	Health ⁶	.5	Health ⁶
1	Physical Education or substitution ⁷	1	Physical Education or substitution ⁷
1	Fine Arts ⁸	1	Fine Arts ⁸
4.5	Elective Courses	4.5	Elective Courses
2	Endorsement	2	Endorsement
Total	26 State Credits	Total	26 State Credits

- Advanced English – See complete list of courses which qualify as Advanced English. Advanced English requirements vary based on Endorsement selected. According to Texas Administrative Code 74.12, students must receive English III credit in order to enroll in any 4th English
- 3rd and 4th Math Requirements vary based on the Endorsement selected. See Core Course Requirements by Endorsement.
- 3rd and 4th Science Requirements vary based on the Endorsement selected. See Core Course Requirements by Endorsement.
- Social Studies – FHSP does not require both World Geography and World History, but we strongly encourage students to take both.
- LOTE – Students with disabilities may be able to take other academic courses as a substitute for this requirement as deemed appropriate by the ARD/504 committee.
- Local requirement.
- PE Credit/Substitution – 4 credits of PE or PE substitution may be used toward state graduation requirements. The following courses may be taken as a PE substitution: Cheerleading (Varsity, Jr. Varsity, Freshman); Drill Team; Marching Band; Off Campus PE; Athletics. Only one state credit is allowed per year.
- Fine Arts – Credit may be earned from the following list of courses: Art I-IV, all AP Art, AP Art History, Choir I-IV, Dance I, Theatre Arts I-IV, Technical Theatre I-IV, Band I-IV, Music Theory.

*According to Texas Administrative Code 74.11 (j), students must receive Pre-Algebra credit in order to enroll in Algebra I.

**According to Texas Administrative Code 74.11 (j), students must receive Algebra I credit in order to enroll in Geometry.



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FOUNDATION GRADUATION PLAN

All eighth graders are required to complete a four-year plan for their high school years.

FOUNDATION GRADUATION PLAN	
CR	COURSES
1	English I
1	English II
1	English III
1	Advanced English ¹
1	Algebra I*
1	Geometry**
1	An advanced math course
1	Biology
1	Integrated Physics & Chemistry or an advanced science course
1	An advanced science course
1	World Geography OR World History (1) ²
1	U.S. History
.5	Government
.5	Economics with Emphasis on the Free Enterprise System OR Personal Financial Literacy and Economics
2	2 Required In Same Language Other Than English (LOTE); OR 2 credits in Computer Science OR other substitution ³
.5	Health ⁴
1	Physical Education or substitution ⁵
1	Fine Arts ⁶
4.5	Elective Courses
Total	22 State Credits

1. Advanced English – See complete list of courses which qualify as an Advanced English. Advanced English requirements vary based on Endorsement selected. According to Texas Administrative Code 74.12, students must receive English III credit in order to enroll in any 4th English
2. Social Studies – FHSP does not require both World Geography and World History, but we strongly encourage students to take both.
3. LOTE – Students with disabilities may be able to take other academic courses as a substitute for this requirement as deemed appropriate by the ARD/504 committee.
4. Local requirement.
5. PE Credit/Substitution – 4 credits of PE or PE substitution may be used toward state graduation requirements. The following courses may be taken as a PE substitution: Cheerleading (Varsity, Jr. Varsity, Freshman); Drill Team; Marching Band; Off Campus PE; Athletics. Only one state credit allowed per year.
6. Fine Arts – Credit may be earned from the following list of courses: Art I-IV, all AP Art, AP Art History, Choir I-IV, Dance I, Theatre Arts I-IV, Technical Theatre I-IV, Band I-IV, Music Theory.

*According to Texas Administrative Code 74.11 (j), students must receive Pre-Algebra credit in order to enroll in Algebra I.

**According to Texas Administrative Code 74.11 (j), students must receive Algebra I credit in order to enroll in Geometry.



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MATHEMATICS

At the end of the child's 6th grade year, students are enrolled into 7th grade mathematics, Advanced Pre-Algebra, or Advanced Algebra I. Once the student has been enrolled into the appropriate math course, he or she will follow a specific math sequence (see Secondary Math Flow Chart).

If a student begins middle school in 7th grade math and wants to accelerate his/her math placement by a year when in high school, he/she has two options:

- The student can enroll in both Geometry and Advanced Algebra II in 10th grade.
- Register for and successfully complete one of the district approved outside math courses that provides appropriate prerequisite credit(s). See the district website for registering for approved outside math courses.
- The student can participate in Credit by Exam (policy EHDC Local). See the district website for CBE details.

Any high school math course taken in the 7th grade will not count as one of the student's four required high school credit math courses and will not be calculated into the student's high school GPA. Since Advanced Algebra I is not calculated in the student's high school GPA, Advanced Algebra I taken at the middle school level is not weighted with additional points when determining middle school cumulative averages.

Any high school math course taken in the 8th grade will count as one of the student's four required high school credit math courses but will not be calculated into the student's high school GPA. Since Advanced Algebra I, Algebra I, and Advanced Geometry are not calculated in the student's high school GPA, high school courses taken at the middle school level are not weighted with additional points when determining middle school cumulative averages.



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SECONDARY MATHEMATICS FLOW CHART

Students must complete the following courses for graduation: Algebra I, Geometry, Algebra II, and a fourth math. The flow charts should be used as a *general* guideline to understand opportunities each year. Please see the Academic Planning Guide course descriptions for specific prerequisites. We encourage students to seek guidance from their counselor to determine which course(s) would be most appropriate.

7th	8th	9th	10th	11th	12th
Math 7	PreAlgebra	Algebra I Or Adv. Algebra I	Geometry Or Adv. Geometry	Foundations of Algebra II (Math Models) Or Algebra II Or Adv. Algebra II	Algebra II Algebra III DC College Algebra Pre-Calculus Adv. Pre-Calculus Honors Statistics AP Statistics
Adv. PreAlgebra	Adv. Algebra I	Geometry Or Adv. Geometry	Algebra II Or Adv. Algebra II	Pre-Calculus Adv. Pre-Calculus Honors Statistics AP Statistics	DC College Algebra Pre-Calculus Honors Statistics AP Statistics Honors Calculus AP Calculus AB
Adv. Algebra I	Adv. Geometry	Algebra II Or Adv. Algebra II	Pre-Calculus Or Adv. Pre-Calculus	AP Calculus AB AP Statistics	AP Calculus BC AP Statistics

*According to Texas Administrative Code 74.11 (j), students must receive: Pre-Algebra credit in order to enroll in Algebra I & Algebra I credit in order to enroll in Geometry.

Adv – Advanced course **H** – Honors course **DC** – Dual Credit **AP** – Advanced Placement

**High school math courses taken at the middle school are not calculated into the student's high school GPA. Therefore, high school math courses taken at the middle school are not weighted with additional points when determining middle school cumulative averages. However, if a student takes Algebra I or Geometry in 8th grade, it will count as one of the required high school math courses.

MATHEMATICS COURSES

7TH GRADE MATHEMATICS 7th Grade Mathematics includes all of the Texas Essential Knowledge and Skills (TEKS) designated for 7th grade mathematics by the state of Texas. The primary focal points at Grade 7 are number operations; proportionality; expressions, equations and relationships; and measurement and data. The curriculum sets a solid foundation for success in 8th grade mathematics (Pre-Algebra).

Prerequisite: 6th Grade Math

7TH ADVANCED PRE-ALGEBRA 7th Grade Pre-Algebra includes all of the TEKS designated for 8th grade mathematics by the state of Texas. It is intended for mature students whose schedule allows for a fast-paced course with a heavier workload. The primary focal points at Grade 8 are proportionality; expressions, equations, relationships, and foundations of functions; and measurement and data. The curriculum sets a solid



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Prerequisite: 6th Grade Compacted Math or credit from a district approved Math 7 course or CBE.	foundation for success in Algebra I. Learners enrolled in this course will experience active, high-level learning through which they develop the skills, habits of mind, and concepts needed to succeed in future advanced math courses. **According to Texas Administrative Code 74.11 (j), students <u>must</u> pass Pre-Algebra in order to enroll in Algebra I the following year.
7TH ADVANCED ALGEBRA I* Grade Level: 7 Semesters: 2 *High School Credit Course Prerequisite: 6th Grade Accelerated Math or credit from district approved Math 7 and Math 8 courses or CBEs. **	Advanced Algebra I is a rigorous course that covers all of the TEKS designated for Algebra I by the state of Texas. It is intended for mature students whose schedule allows for a fast-paced course with a heavier workload. Students will build on grade 6-8 Mathematics TEKS, which provide a foundation in linear relationships, number and operations, and proportionality. Students will study linear, quadratic, and exponential functions and their related transformations, equations, and associated solutions. The curriculum sets a solid foundation for success in Advanced Geometry. Although this is a high School credit course, it does not count as one of the four required math courses for high school graduation. Learners enrolled in this course will experience active, high-level learning through which they develop the skills, habits of mind, and concepts needed to succeed in future advanced math courses. All Algebra I students will take the Algebra I STAAR End of Course (EOC). Passing this STAAR is required for graduation in Texas. **According to Texas Administrative Code 74.11 (j), students <u>must</u> receive Pre-Algebra credit (Carroll ISD 6th Grade Accelerated Math credit) in order to enroll in Algebra I.
8TH PRE-ALGEBRA Grade Level: 8 Semesters: 2 Prerequisite: 7th Grade Math	8th Grade Mathematics (Pre-Algebra) includes all of the TEKS designated for 8th grade mathematics by the state of Texas. The primary focal points at Grade 8 are proportionality; expressions, equations, relationships, and foundations of functions; and measurement and data. The curriculum sets a solid foundation for success in Algebra I. **According to Texas Administrative Code 74.11 (j), students <u>must</u> pass Pre-Algebra in order to enroll in Algebra I the following year.
8TH ADVANCED ALGEBRA I* Grade Level: 8 Credits: 1 Semesters: 2 *High School Credit Course Prerequisite: Pre-Algebra**	Advanced Algebra I is a rigorous course that covers all of the TEKS designated for Algebra I by the state of Texas. It is intended for mature students whose schedule allows for a fast-paced course with a heavier workload. Students will build on grade 6-8 Mathematics TEKS, which provide a foundation in linear relationships, number and operations, and proportionality. Students will study linear, quadratic, and exponential functions and their related transformations, equations, and associated solutions. The curriculum sets a solid foundation for success in Advanced Geometry. Students will use a TI-84 graphing calculator on a regular basis. Learners enrolled in this course will experience active, high-level learning through which they develop the skills, habits of mind, and concepts needed to succeed in future advanced math courses. **According to Texas Administrative Code 74.11 (j), students <u>must</u> receive Pre-Algebra credit in order to enroll in Algebra I.
8TH ADVANCED GEOMETRY* Grade Level: 8 Credits: 1 Semesters: 2 *High School Credit Course Prerequisite: Advanced Algebra**	Advanced Geometry is a rigorous course that covers all of the TEKS designated for Geometry by the state of Texas. It is intended for mature students whose schedule allows for a fast-paced course with a heavier workload. Students will build on the foundations from K-8 and Algebra I to strengthen their mathematical reasoning skills in geometric contexts. Within the course, students will begin to focus on more precise terminology, symbolic representations, and the development of proofs. Students will explore concepts covering coordinate and transformational geometry; logical argument and constructions; proof and congruence; similarity, proof, and trigonometry; two- and three- dimensional figures; circles; and probability. Students will use a TI-84 graphing calculator on a regular basis. **According to Texas Administrative Code 74.11 (j), students <u>must</u> receive Algebra I credit in order to enroll in Geometry.



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READING LANGUAGE ARTS

Language Arts	Advanced Language Arts	GT Language Arts
Purpose: to strengthen the foundation of college-ready English/Language Arts skills such as reading, writing, listening, thinking and speaking, conventions, grammar, and research. Characteristics of course: • All ELAR TEKS strands and skills are taught in ways that engage and empower learners • Literature serves as both a catalyst for critical thinking and as a model for writing • Comprehension of text is enhanced by literary interpretation and appreciation (discussions and activities) • Writing is taught as a process (prewriting, drafting, revising, editing, and presenting) and grammar instruction is integrated • Grammar is directly taught through guided mini-lessons. • Vocabulary is taught through differentiated instruction and through the contexts of literature.	Purpose: to teach all of the college-ready requisite middle school ELAR skills at higher levels in alignment with the expectations of the AP courses and assessments in English III and IV (CSHS). Characteristics of course: • Uses Advanced strategies to strengthen higher-level ELA skills • The instruction connects literature to student writing • Engages students at higher, more analytical levels of thinking • Higher level of rigor including pacing, student responsibility for learning, and quantity of reading and writing • Writing is taught as a process (prewriting, drafting, revising, editing, and presenting) and grammar instruction is integrated • Critical thinking across all aspects of the content is a primary goal • Grammar is directly taught through guided mini-lessons. • Vocabulary is taught through differentiated instruction and through the contexts of literature.	Purpose: to teach all of the college-ready requisite middle school ELAR skills at higher levels in ways that meet the unique needs of gifted and talented learners while also preparing students to enter the Advanced GT English I & II at CHS as well as the AP GT English III and IV classes at CSHS. Characteristics of course: • Provides reading and writing instruction for GT students in a wider range and greater depth and complexity of subject matter • Interdisciplinary topics are integrated into the content which include art, music, drama, psychology, social studies, and science • Students work toward the presentation of an individual independent study research project at the conclusion of the school year • Creativity and self-directed learning are highly valued and critical thinking about topics is expected • Grammar is directly taught through guided mini-lessons. • Vocabulary is taught through differentiated instruction and through the contexts of literature.



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READING LANGUAGE ARTS COURSES

7TH LANGUAGE ARTS Grade Level: 7 Semesters: 2	This one-year course will expand students' writing, reading, speaking, listening, and thinking skills. All lessons will correlate to the Texas Essential Knowledge and Skills Standards for grade seven. The strands are integrated and progressive with students continuing to develop knowledge and skills with increased complexity in order to think critically and adapt to the ever-evolving nature of language and literacy. Grammar and mechanics will be taught as essential elements of the writing process. A variety of multimodal texts will be used for the development of authentic self-sustained reading, literary interpretation, and reflective writing.. A variety of genre text selections will serve as models for writing throughout the writing process. This course will enrich and create self-directed, critical learners who work collaboratively while continuously using metacognitive skills.
7TH ADVANCED LANGUAGE ARTS Grade Level: 7 Semesters: 2	This course is designed to prepare students for Pre-Advanced Placement and Advanced Placement English courses in high school. Advanced English for 7th-grade integrates writing, reading, speaking, listening and thinking through different thematic concepts throughout the year. A variety of genres and multimodal texts are explored and used to analyze the author's craft and purpose. Students will continue to develop knowledge and skills with increased complexity and nuance in order to think critically and adapt to the ever-evolving nature of language and literacy. Students will use genre characteristics and craft to compose multiple texts that are meaningful and address specific audiences. The student engages in both short-term and sustained recursive inquiry processes for a variety of purposes.
7TH ADVANCED GT LANGUAGE ARTS Grade Level: 7 Semesters: 2 Prerequisite: Qualified GT students	This course is designed to meet the needs of gifted students by combining GT best practice strategies with enhanced depth, complexity and pacing of the Language Arts curriculum. Gifted and Talented students will explore the thematic concept of identity development. Students participating in the GT program demonstrate advanced skills in: self-directed learning, critical and creative thinking, and research and communication skills. This course assists in preparing students for the challenges offered by the Gifted and Talented/Advanced Placement program at the high school level.
7TH ENGLISH LEARNER LANGUAGE ARTS (ELLA) Grade Level: 7 Semesters: 2 Prerequisite: LPAC Recommendation	English Learner Language Arts employs the interconnected nature of listening, speaking, reading, writing, and thinking to develop and sustain foundational language skills in order to accelerate the acquisition of language so that students develop high levels of social and academic language proficiency. ELLA develops comprehension; response; explores multiple genres and author's purpose and craft. Writing skills are developed through composition, inquiry and research. The class focuses on academic oracy (proficiency in oral expression and comprehension), authentic reading, and reflective writing. Placement: LPAC committee for students at the beginning or intermediate levels of English proficiency or with extenuating circumstances.
8TH LANGUAGE ARTS Grade Level: 8 Semesters: 2	This course will expand students' writing, reading, speaking, listening, and thinking skills. All lessons will correlate to the Texas Essential Knowledge and Skills Standards for grade eight. The strands are integrated with students continuing to develop knowledge and skills with increased complexity in order to think critically and adapt to the ever-evolving nature of language and literacy. Grammar and mechanics will be taught as essential elements of writing as a process. A variety of multimodal texts will be used for the development of authentic self-sustained reading, literary interpretation, analysis and reflective writing. A variety of genre text selections will also serve as models for writing throughout the writing process. This course will enrich and create self-directed, critical learners who work collaboratively while continuously using metacognitive skills.
8TH ADVANCED LANGUAGE ARTS Grade Level: 8 Semesters: 2	This course is designed to prepare students for Pre-Advanced Placement and Advanced Placement English courses in high school. Advanced English for 8th-grade integrates writing, reading, speaking, listening and thinking through different thematic concepts throughout the year. A variety of genres and multimodal texts are explored and used to analyze author's craft and purpose. Students will continue to develop knowledge and skills with increased complexity and nuance in order to think critically and adapt to the ever-evolving nature of language and literacy. Students will use genre characteristics and craft to compose multiple texts that are meaningful and address specific audiences. Students refine the use of a variety of advanced strategies to fully develop ideas in their writing and



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	response. Control of language, sentence structure and organization are expected. The student engages in both short-term and sustained recursive inquiry processes for a variety of purpose. Students present oral and written reports from independent research studies using primary sources and varied sources of visual media.
8TH ADVANCED GT LANGUAGE ARTS Grade: 8 Semesters: 2 Prerequisite: Qualified GT students	This course is designed to meet the needs of gifted students by combining GT best practice strategies with enhanced depth, complexity and pacing of the Language Arts curriculum. Students participating in the GT program demonstrate advanced skills in: self-directed learning, critical and creative thinking, and research and communication skills. This course assists in preparing students for the challenges offered by the Gifted and Talented/Advanced Placement program at the high school level.
8TH ADVANCED GT HUMANITIES Grade: 8 Semesters: 2 Prerequisite: Qualified GT students *Only offered at DMS	The Gifted and Talented Program in Carroll currently offers a Humanities based curriculum for students in grades 5 and 6 and then again in grade 11. Teachers who teach the Humanities course have received training through the International Baccalaureate program. Humanities 8 is a two-period course offered for identified Gifted and Talented students designed to meet the academic needs of the gifted learner. This course grants credit in both history and English/Language Arts by integrating language arts and U.S. History with fine arts through student-centered thematic units of study. Through a comprehensive integrated literacy instructional framework, students will explore and reflect on the political, social, and economic issues that have shaped our society and defined our roles as citizens.
8TH ENGLISH LEARNER LANGUAGE ARTS (ELLA) Grade Level: 8 Semesters: 2 Prerequisite: LPAC Recommendation	English Learner Language Arts employs the interconnected nature of listening, speaking, reading, writing, and thinking to develop and sustain foundational language skills in order to accelerate the acquisition of language so that students develop high levels of social and academic language proficiency. ELLA develops comprehension; response; explores multiple genres and author's purpose and craft. Writing skills are developed through composition, inquiry and research. The class focuses on academic oracy (proficiency in oral expression and comprehension), authentic reading, and reflective writing. Placement: LPAC committee for students at the beginning or intermediate levels of English proficiency or with extenuating circumstances.



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SCIENCE COURSES

7TH GRADE SCIENCE Grade Level: 7 Semesters: 2	Grade 7 science is interdisciplinary in nature covering topics in matter and energy, force, motion, and energy, earth and space, and organisms and the environment. The majority of the content in grade 7 Science focuses on organisms and the environment. These ideas transcend disciplinary boundaries and include change and constancy, patterns, cycles, systems, models, and scale.
7TH GRADE ADVANCED SCIENCE Grade Level: 7 Semesters: 2	The purpose of Advanced Middle School science is to introduce skills, concepts and assessment methods to prepare students for success in future Advanced and AP science courses. Advanced 7th Grade science covers the same Texas Essential Knowledge and Skills as the regular 7th grade science courses, however, the curriculum has been written in such a manner as to include more rigorous activities, assessments, and depth of topics.
7TH GRADE ADVANCED GT SCIENCE Grade Level: 7 Semesters: 2 Prerequisite: Qualified GT students	This course is designed to meet the needs of gifted students by combining GT best practice strategies with the enhanced depth and pacing of the Advanced Science curriculum. 7th Grade GT Science students will explore 7th grade science concepts of organisms and environment in depth and the role science plays in research and innovation. Students will learn to understand and communicate complex thinking through scientific literacy and discourse. Students will produce advanced and creative products which reflect innovative applications of ideas and concepts.
8TH GRADE SCIENCE Grade Level: 8 Semesters: 2	8 th Grade Science is interdisciplinary in nature covering topics in matter and energy, force, motion, and energy, earth and space, and organisms and the environment. However, the majority of the content in 8 th grade science focuses on earth and space science. These ideas transcend disciplinary boundaries and include change and consistency, patterns, cycles, systems, models, and scale.
8TH GRADE ADVANCED SCIENCE Grade: 8 Semesters: 2	8th Grade Advanced Science provides a more rigorous treatment of the concepts and topics covered in the regular eighth grade science class. A particular emphasis of the course is on the application of the content area in past, present, and future situations with a mathematical approach to recording experimental data and critical evaluation for analyzing, synthesizing, and formulating logical conclusions about data. Grade eight is interdisciplinary but much of the content is focused on Earth and Space Science. Recurring themes include: change, constancy, patterning, cycles, systems, models and scale. There will be additional emphasis on the application of mathematics in this course. It is recommended that students who choose this course are strong mathematics students.
8TH GRADE ADVANCED GT SCIENCE Grade: 8 Semesters: 2 Prerequisites: Qualified GT students, Concurrent enrollment in Advanced Pre-Algebra or Advanced Algebra	This course is designed to meet the needs of gifted students by combining GT best practice strategies with the enhanced depth and pacing of the Advanced Science curriculum. 8th grade GT Science students will explore 8th grade science concepts of earth and space in depth and the role science plays in research and innovation. Students will learn to understand and communicate complex thinking through scientific literacy and discourse. Students will produce advanced and creative products which reflect innovative applications of ideas and concepts.



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SOCIAL STUDIES COURSES

7TH TEXAS HISTORY Grade Level: 7 Semesters: 2	In this course, students will study the history and geography of Texas from the period of discovery and exploration to the present. From the historical perspective, emphasis is placed on the impact of people of different backgrounds and cultures and the role they played in building the republic. Geographically, students will examine how the environment has affected the history of the state.
7th ADVANCED TEXAS HISTORY Grade Level: 7 Semesters: 2	This course is designed to provide students an opportunity to participate in greater depth the study of Texas History. The course content will include the study of history and development of the state from early times through the present. Students will be expected to conduct research and analyze primary and secondary resources. Emphasis will be placed on self-directed learning as well as critical thinking.
7th ADVANCED GT TEXAS HISTORY Grade Level: 7 Semesters: 2 Prerequisite: Qualified GT students	This course is designed to provide learners an opportunity to obtain a more in-depth study of Texas history. Emphasis is placed on developing knowledge, skills, and attitudes that will enable learners to research projects, analyze materials, and draw conclusions based on academic reasoning. Course content includes studies of the history and development of the state from early times through the present.
7TH ADVANCED GT HUMANITIES Grade: 7 Semesters: 2 Prerequisite: Qualified GT students *Only offered at DMS	The Gifted and Talented Program in Carroll currently offers a Humanities based curriculum for students in grades 5 and 6 and then again in grade 11. Teachers who teach the Humanities course have received training through the International Baccalaureate program. Humanities 7 is a two-period course offered for identified Gifted and Talented students designed to meet the social, emotional, and academic needs of the gifted learner. This course grants credit in both history and English/Language Arts by integrating language arts and Texas History with fine arts through student-centered thematic units of study. Through a comprehensive integrated literacy instructional framework, students will explore and reflect on the political, social, and economic issues that have shaped Texas.
8TH UNITED STATES HISTORY Grade Level: 8 Semesters: 2	The course provides an in-depth review of American history from the early Colonial period through Reconstruction. Political, economic, and social events and issues related to the colonial and revolutionary eras will be examined. An in-depth focus is given to the creation and ratification of the U.S. Constitution, challenges of the early Republic, westward expansion, sectionalism, Civil War, and Reconstruction. Analyzing economic factors that influenced the development of colonial America and the early years of the Republic, will assist students as they understand the free enterprise system. Rights and responsibilities of citizens of the U.S. as well as the importance of effective leadership in a democratic society will also be reviewed.
8TH ADVANCED UNITED STATES HISTORY Grade Level: 8 Semesters: 2	The content for this course is essentially the same as described in the United States History 8: Beginnings to 1877 course; however, more research will be expected from students and students will be expected to read and understand primary and secondary sources.
8TH ADVANCED GT UNITED STATES HISTORY Grade Level: 8 Semesters: 2 Prerequisite: Qualified GT students	This class provides an in-depth study of U.S. history from the early colonial period through Reconstruction. The program is designed to provide information, develop critical reading skills, and focus on the writing skills needed to perform satisfactorily on the social science advanced placement examinations. GT Learners will be expected to gather data, analyze materials, and draw conclusions from both primary and secondary sources for use in completing document-based and free-response questions.



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8TH ADVANCED GT HUMANITIES

The Gifted and Talented Program in Carroll currently offers a Humanities based curriculum for students in grades 5 and 6 and then again in grade 11. Teachers who teach the Humanities course have received training through the International Baccalaureate program.

Grade: 8 Humanities 8 is a two-period course offered for identified Gifted and Talented students designed to meet the social, emotional, and academic needs of the gifted learner. This course grants credit in both history and English/Language

Semesters: 2 Arts by integrating language arts and U.S. History with fine arts through student-centered thematic units of study. Through a comprehensive integrated literacy instructional framework, students will explore and reflect on the

Prerequisite: Qualified GT students *Only offered at political, social, and economic issues that have shaped our society and defined our roles as citizens.

DMS



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GIRLS/BOYS PE and ATHLETICS INFORMATION

Students are required to take PE for a total of two years (four semesters) during grades 6-8. TAC §103.1003: "A student in Grade 6, 7, or 8 must participate daily for at least four semesters during those grades."

Athletics counts toward the Physical Education requirement.

Girls/boys athletics is designed for students interested in participating in competitive sports. Students must be available before and after school for practice sessions and games. Students who are not selected for a team will be assigned to a conditioning program during the same athletic period.

To be enrolled in the middle school athletic period, each athlete must complete ALL of the following:

- Complete the following paperwork (found on the school website):
 - Physical (performed by a doctor and complete with doctor signature)
 - Acknowledgement of Rules
 - Steroid Abuse Form
 - Athletic Participation Release
 - Read the Carroll ISD Parent/Student Athletic Handbook located on the district website
- Tryout or participate in one of the following sports (failure to tryout/participate in one of the sports will be removed from athletic period and enrollment into PE or another elective per CISD/State PE requirements).
 - Football, Volleyball, Basketball, Cross Country, Track
 - Soccer, Tennis and Wrestling participation DO NOT fulfill the requirements to be in the athletic period.
 - Soccer, Tennis and Wrestling are after-school only sports and are not part of the CISD school day.

Athletes will be expected to adhere to the following expectations during the athletic period:

Dress out in required athletic clothing every day. Athletes must provide their own workout clothing (Black, white, green, or grey). No Soffes for girls.

- Workout every day unless sickness or injury occurs.
- Participate in our strength and conditioning program when not active in one of the sports offered during the athletic period.
- Earn passing grades in all classes each reporting period (six weeks). Athletes who fail at any six weeks are not eligible to participate in games/matches/meets of any kind for three weeks. If they pass at the three week grading report (progress report), they will become eligible again. All athletes will still be expected to be at every practice whether they are eligible or not.
- Follow all rules in the athletic department.
- Attend all practices and games for their selected sport(s). Practices will be held before and after school.

ATHLETICS/HEALTH/PHYSICAL EDUCATION

ATHLETICS 7TH Grade Level: 7 Semesters: 2	This course provides the student with the opportunity to participate in competitive sports. Athletics counts toward the Physical Education requirement. It is expected that students who sign up for Athletics may participate in one of our "selected sport" teams as well as develop the proper attitude and work ethic that it takes to be a contributing team member. Students not making a selected team may participate in one of our no-cut sports, football or cross-country. Students will be required to attend the games or meets for the entire season. Students wishing only to attempt to make the track team must enroll for the entire year. The selected teams are as follows: basketball, track, or volleyball. BEFORE and/or AFTER school practices, as well as game attendance is required for those students making the selected team.
ATHLETICS 8TH Grade Level: 8	This course provides the student with the opportunity to participate in competitive sports. Athletics counts toward the Physical Education requirement. It is expected that students who sign up for Athletics may participate in one of our "selected sport" teams as well as develop the proper attitude and work ethic that it takes to be a contributing team member. Students not making a selected team may participate in one of our no-cut sports, football or



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Semesters: 2	cross-country. Students will be required to attend the games or meets for the entire season. The selected teams are as follows: basketball, track, or volleyball. BEFORE and/or AFTER school practices, as well as game attendance is required for those students making the selected team.
DRAGON FITNESS Grade: 7-8 Semesters: 2	Through the curriculum in Dragon Fitness, students will gain experience in learning the fundamentals of strength and conditioning, dynamic stretching, agility, health/nutrition, and sports-specific skills. Dragon Fitness is a more demanding and rigorous physical education course that requires workouts to help athletes build a solid foundation of fitness without the sports-specific requirements of the Athletics course.
PHYSICAL EDUCATION Grade: 7-8 Semesters: 1 or 2	Physical Education involves achieving and maintaining optimal physical, mental, emotional and social well-being of the individual. Activities will include team-based sports as well as individual challenges. Physical education is the area for students to engage in activities that are non-competitive. Lifelong activities are learned to maintain a healthy lifestyle. Participating in healthy physical activity and practicing healthy behavior are the goals of the physical education program.
PHYSICAL EDUCATION-A Grade: 7-8 Semesters: 1 or 2 Prerequisite: ARD committee recommendation	Physical Education involves achieving and maintaining optimal physical, mental, emotional and social well-being of the individual. Lifelong activities are learned to maintain a healthy lifestyle. Participating in healthy physical activity and practicing healthy behavior are the goals of the physical education program.
OUTDOOR EDUCATION Grade Level: 7-8 Semesters: 1	Outdoor Education/Adventures is a fun and exciting co-ed physical education course. Students are taught lifelong skills by using an integrated curriculum of science, math, writing, critical thinking skills, and computer technology. The focus is on outdoor activities such as: archery, orienteering, survival skills, first aid/CPR, trip planning, angling, tackle crafts, hiking, backpacking, camping outdoor cooking, conservation/environmental issues and certifications through the Texas Parks & Wildlife Department (TPWD) and the American Heart Association. Fees: Mandatory class activity fee is \$15. Optional fees are: Boater's Education is \$20 and Hunter's Education is \$15
PARTNERS IN PE (Unified PE) Grade: 7-8 Semesters: 1 or 2 Prerequisite: ARD or 504 committee recommendation	This course is a success oriented physical education program featuring supervised peer tutors and individualized learning and instruction. This course is designed to improve physical and motor development and enhance the acquisition of individualized recreational activities and skills in team sports for students with disabilities. The focus of this class is to meet the unique physical education needs of students with disabilities and in the process, increase social skills and build self-esteem with their peers.



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FINE ARTS: BAND

Middle School band is a course of study which introduces and develops musical concepts and skills related to instrumental music performance. Participation in a performing group offers students the opportunity to experience a high level of teamwork, develop a high degree of personal responsibility, and acquire leadership skills. The performance of instrumental wind and percussion literature is the purpose of this course. Through individual auditions, students are placed into bands appropriate to their developing skill level.

All members of the band program may perform in district concerts, school/community pep rallies, UIL Concert and Sightreading Contest, and other contests/festivals. Individual performance opportunities also include Solo and Ensemble Festival and district/region honor band auditions. Before and/or after school rehearsals may be required for students in the band program. It is expected that band students will participate in all required performances and activities.

WIND ENSEMBLE Grade Level: 7-8 Semesters: 2 Prerequisite: Students are placed based on a tryout with band director and/or previous year band placement.	Wind Ensemble is the top competitive performing ensemble that strives for the highest state and national standards. Expectations of practice (30 minutes/day, 6 days a week) and time commitment are placed on students in this ensemble. Students in this ensemble are recommended to study privately with a school-approved private lesson teacher to ensure proper development and mastery of the advanced music performed by the Wind Ensemble. Performance requirements take place throughout the year and will include 3-5 concerts including competition at the State UIL Concert & Sight Reading Contest and other performance opportunities determined by the director. Students are required to attend all section rehearsals as scheduled by the director. Sectionals are required but may be excused for athletic team practices and students may fully participate in any school sport. Fees: Wind players new to middle school: \$85 plus \$150 School Owned Rental (if applicable). Wind players returning to middle school: \$62 plus \$150 School Owned Rental Fee (if applicable). Percussionist new to middle school: \$185. Percussionist returning to middle school: \$162.
SYMPHONIC BAND Grade Level: 7-8 Semesters: 2 Prerequisite: Students are placed based on a tryout with band director and/or previous year band placement.	Symphonic Band is a competitive performing ensemble that strives to improve the students' skills in preparation for Wind Ensemble or High School band membership the following year. Expectations of practice (30 minutes/day, 6 days a week) and time commitment are placed on students in this ensemble. Students in this band are strongly recommended to study privately with a school-approved private lesson teacher to ensure proper development and preparation for advancement in the program. Performance requirements take place throughout the year and will include 3-5 concerts including competition at the State UIL Concert & Sight Reading Contest and other performance opportunities determined by the director. Students are required to attend all section rehearsals as scheduled by the director. Sectionals are required but may be excused for athletic team practices and students may fully participate in any school sport. Fees – Wind players new to middle school: \$85 plus \$150 School Owned Rental Fee (if applicable). Wind players returning to middle school: \$62 plus \$150 School Owned Rental Fee (if applicable). Percussionist new to middle school: \$185. Percussionist returning to middle school: \$162.
CONCERT BAND Grade Level: 7-8 Semesters: 2 Prerequisite: Students are placed based on a tryout with band director and/or previous year band placement.	Concert Band is a developmental performing ensemble that strives to improve the students' skills in preparation for Symphonic Band membership the following year. Expectations of practice (30 minutes/day, 6 days a week) and time commitment are placed on students in this ensemble. Students in this band are strongly recommended to study privately with a school-approved private lesson teacher to ensure proper development and preparation for advancement in the program. There are no conflicts with an Athletic team practices either before or after school and students may fully participate in any school sport. Fees – Wind players new to middle school: \$85 plus \$150 School Owned Rental Fee (if applicable). Wind players returning to middle school: \$62 plus \$150 School Owned Rental Fee (if applicable). Percussionist new to middle school: \$185. Percussionist returning to middle school: \$162.
JAZZ BAND Grade Level: 7-8 Semesters: 2 Prerequisite: Teacher Approval/Audition	Students will study many styles of music, particularly jazz, as well as history, theory, and improvisation. The class stress individual growth as a musician. Students may perform as a group at concerts and contests.



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FINE ARTS: CHOIR

The goal of the choir program is to introduce and develop students' musical knowledge and ability through the use of the voice. Each choir is a performance group that will participate in a number of formal and informal concerts. Students will work to develop skills in sight-reading, vocal production, critical listening and working in a team. Students will have the opportunity to perform individually as well as with an ensemble. Before and/or after school rehearsals are occasionally required for all members of the Dragon Choir.

TREBLE CHOIR Grade Level: 7-8 Semesters: 2	This is a performance-based choir that emphasizes the development of strong musicianship, sight reading, vocal, and choral skills. Students will perform repertoire from various musical styles. There will be 3–4 formal performances and several informal concert opportunities during the year. Students will travel to perform in region UIL and other various contests. Students also have the opportunity to participate in All-Region choir auditions and UIL Solo and Ensemble contest. This is a yearlong elective. Fee Required - \$85
BASS/TENOR CHOIR Grade: 7-8 Semesters: 2	This is a performance-based choir that emphasizes the development of strong musicianship, sight reading, vocal, and choral skills. Students will perform repertoire from various musical styles. There will be 3–4 formal performances and several informal concert opportunities during the year. Students will travel to perform in region UIL and other various contests. Students also have the opportunity to participate in All-Region choir auditions and UIL Solo and Ensemble contest. This is a yearlong elective. Fee Required - \$85

FINE ARTS: ART

2D ART Grade Level: 7-8 Semesters: 1	This is an introductory course that focuses on <u>two dimensional</u> Art, utilizing a sketchbook to build foundational skills and various art materials. Students will build a starting set of skills in drawing, painting, collage, mixed media, and sculpture that will draw from the principles and elements of design, technology, art history, and world culture. This course will maintain a focus on two dimensional art forms in student exploration, observation, imagination, and innovation. Lab Fee Required - \$25
3D ART Grade Level: 7-8 Semesters: 1	This is an introductory course that focuses on <u>three dimensional</u> Art, utilizing a sketchbook to build foundational skills and various art materials. Students will build a starting set of skills in drawing, painting, collage, mixed media, and sculpture that will draw from the principles and elements of design, technology, art history, and world culture. This course will maintain a focus on three dimensional art forms in student exploration, observation, imagination, and innovation. Lab Fee Required - \$25
ADVANCED ART Grade Level: 8 Semesters: 2 Prerequisite: 2D Art or 3D Art, teacher recommendation, and student application	A preparatory class for students going into high school art that expands upon the concepts covered in the introductory courses. Students will keep and build a sketchbook and portfolio of work that focuses on chosen material, complex themes, historical importance, and self-expression. Using various media, students will be exposed to the critique process, artistic problem solving, and the role that art plays in their life as a starting artist. Lab Fee Required - \$50

FINE ARTS: THEATRE ARTS

THEATRE ARTS I: INTRO TO ACTING Grade Level: 7-8 Semesters: 1	This course is activity centered to help students acquire lifelong skills such as critical thinking, self-discipline, group cooperation, sensory and emotional awareness and self-confidence. Units of study include Self-Perception and The Actor's Tools.
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THEATRE ARTS II: BEHIND THE SCENES Grade Level: 7-8 Semesters: 1	This course is for students who would like to further their study of theatre. Emphasis will be placed on technical theatre, including scenic, costume, property, lighting, sound, publicity, and make up design for the stage. Lab Fee Required - \$25
THEATRE ARTS III: ADVANCED THEATRE ARTS Grade Level: 8 Semesters: 2 Prerequisite: Student application	Students will focus intensively on various acting styles, technical theatre elements, and theatre production. Students will relate theatre to history, society, and culture, and they will learn to critically interpret play scripts. Lab Fee Required - \$25

LANGUAGES OTHER THAN ENGLISH

Spanish I, a high school level course, is offered in 8th grade at the middle school level. The credit will appear on the student's high school transcript.

Only those students participating in high school Spanish at the middle school level will be able to take five years of Spanish during high school (5th year is Spanish AP).

SPANISH I* Grade Level: 8 Credits: 1 Semesters: 2 Prerequisite: Student application and an 85 average in ELA *High school credit course	Spanish I is a fast-paced high school credit class with emphasis on fundamental vocabulary, spelling, and grammatical structure while building proficiency in the four basic skills of reading, writing, listening and speaking. Strong memorization and study skills are essential for this class. * This course will be for high school credit, it will impact the student's GPA.
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FAMILY AND CONSUMER SCIENCE

ARCHITECTURAL AND INTERIOR DESIGN Grade Level: 7-8 Semesters: 1	Architectural and Interior Design is a technical course that addresses psychological, physiological, and sociological needs of individuals by enhancing the environments in which they live and work. Individuals use knowledge and skills related to interior and exterior environments, construction, and furnishings to make wise consumer decisions, increase productivity, and compete in industry. Lab Fee: \$25
MONEY MANAGEMENT Grade Level: 7-8 Semesters: 1	Money Management focuses on consumer practices and responsibilities, the money management process, decision-making skills, impact of technology, and preparation for human services careers.
MONEY MATTERS Grade Level: 7-8 Semesters: 2	In Money Matters, students will investigate money management from a personal financial perspective. Students will apply critical-thinking skills to analyze financial options based on current and projected economic factors. Students will gain knowledge and skills necessary to establish short-term and long-term financial goals. Students will examine various methods of achieving short-term and long-term financial goals through various methods such as investing, tax planning, asset allocating, risk management, retirement planning, and estate planning. * This course will be for high school credit, no impact to GPA.



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LIFETIME NUTRITION & WELLNESS Grade: 7-8 Semesters: 1	This laboratory course allows students to use principles of lifetime wellness and nutrition to help them make informed choices that promote wellness as well as pursue careers related to hospitality and tourism, education and training, human services, and health sciences. NOTE: Please be aware that food in the classroom may contain or come into contact with common allergens and intolerances, such as dairy, eggs, wheat, soybeans, tree nuts, fish, shellfish, beef, or pork. Substitutions can be requested, but not always guaranteed. The Nutrition and Wellness classroom does follow the CISD peanut-free classroom guidelines. Lab Fee: \$25
INTRODUCTION TO CULINARY ARTS Grade Level: 8 Credits: 1 Semesters: 2	Introduction to Arts will emphasize the principles of planning, organizing, staffing, directing, and controlling the management of a variety of food service operations. This course will provide insight into the operation of a well-run restaurant. Introduction to Culinary Arts will provide additional insight into food production skills, various levels of industry management, and hospitality skills. This is an entry-level course for students interested in pursuing a career in the food service industry. This course is offered as a laboratory-based course. * This course will be for high school credit, no impact to GPA. Supply Fee: \$25 (purchase of lab ingredients)
Principles of Human Services Grade Level: 7-8 Credits: 1 Semesters: 2	Principles of Human Services is a laboratory course that will enable students to investigate careers in the Human Services Career Cluster, including counseling and mental health, early childhood development, family and community, personal care, and consumer services. This course is a prerequisite for Child Development at Carroll High School. * This course will be for high school credit, no impact to GPA. Student Fee: \$25

HUMAN SERVICES, EDUCATION AND TRAINING

	9th	10th	11th	12th
Human Services	Principles of Human Services	Child Development	Lifetime Nutrition & Wellness OR Dollars & Sense	Career Prep I

HOSPITALITY & TOURISM

	9th	10th	11th	12th
Culinary Arts	Introduction to Culinary Arts	Culinary I	Advanced Culinary Arts	Practicum in Culinary Arts (future course)



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ANIMAL SCIENCES

ANIMAL SCIENCE Grade Level: 7-8 Semesters: 1	This course will introduce students to an investigation of Zoology, the scientific study of the behavior, structure, physiology, classification, and distribution of animals. Students will interact with a wide variety of living specimens while making scientific observations. This course will also focus on classification schemes and environmental balance. *Peanut products are present. Lab Fee Required: \$35
INTERNSHIP:ANIMAL SCIENCE CAREGIVER Grade Level: 8 Semesters: 1	This course includes in depth animal care. (Feeding, cleaning, health care, equipment checks and other animal centered assignments as needed.) *Peanut products are present. Prerequisite: Animal Science, student application, caregiver training before enrollment.

TECHNOLOGY

BUSINESS SUCCESS Grade Level: 7-8 Semesters: 1	Business Success is an introductory course where students develop touch-typing skills with an emphasis on speed and accuracy. Microsoft Word, Publisher, and Excel are used to create documents such as letters, brochures, business cards, spreadsheets, resumes, postcards, and websites. The students will create their own businesses around these projects to better understand the importance of design/layout as well as information. Students will also learn basic entrepreneurship terms and apply them to their business.
MEDIA MANIA I GRADE LEVEL: 7-8 Semesters: 1	Beginners, intermediates and experts will use Photoshop Elements and Microsoft Office Suite. Students' main focus will be to learn to use PhotoShop Elements to edit and manipulate photos to include in projects and movies that students create using Adobe Premiere and WeVideo. These projects include collages, posters, magazine covers, stickers, t-shirts, CD covers.
MEDIA MANIA II Grade Level: 7-8 Semesters: 1 Prerequisite: Media Mania I (Recommended)	Media Mania II is an extension to the technology classes now being offered. This class teaches the basics of programming and provides an opportunity for students to engage in real world interaction while learning math, language, science, and technology skills. Students' love for video games creates an exciting platform for learning. Critical thinking and problem solving skills will be gained through a venue that you love. The inclusion of this curriculum in the technology classroom will enhance every aspect of your education by making learning relevant to you. There is no limit to what you can learn, while creating something that is fun. If you have already taken Media Mania and would like to learn the basics of programming, you are the perfect student for this class. Students will use skills learned previously in Media Mania to create "artwork" to use as backgrounds and skins for their games.
PRINCIPLES OF ARTS, AV TECH, AND COMMUNICATIONS Grade Level: 8 Credits: 1 Semesters: 2 Prerequisite: Media Mania I or Media Mania II and Student Application	This course will introduce students to careers in the Arts, Audio/Video Technology and Communications career cluster. Students will develop an understanding of various career opportunities in this career cluster and the knowledge, skills, and educational requirements for those careers. This course is the foundational course within the Arts, Audio/Video Technology and Communications CTE pathway. * This course will be for high school credit, no impact to GPA.



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CAREER INVESTIGATIONS AND EXPLORATION

Grade Level: 7-8

Semesters: 1

Career Investigations and Explorations is designed to provide students with the ability to make informed decisions concerning the world of work and how it relates to the world of learning. An exploration of personal interests and passions, career inventories, and college research will be completed through the online program in Naviance. Learning outcomes for this course will include information literacy with technology, professional communication with a variety of audiences, and personal advocacy at school and home. The course will help familiarize students with the career pathways at the high school and assist students in making an informed decision when creating their four year graduation plan.

****As part of the 84th Texas Legislative Enrollment Bill, districts must provide instruction to students in grades 7 and/or 8 in preparing middle school students for high school, college and career opportunities. Career Investigations and Explorations would meet the mandates of HB18 for the Middle School Career and Technology Requirements.**

ARTS, AUDIO/VIDEO TECHNOLOGY, AND COMMUNICATIONS

	9th	10th	11th	12th
Arts, A/V Production KDGN	Principles of Arts, A/V Technology & Communications	A/V Production 1 KDGN	A/V Production 2 KDGN	Practicum in A/V Production
Arts, A/V Production Sports Media & Communications	Principles of Arts, A/V Technology & Communications	A/V Production 1 Sports Media & Communications	A/V Production 2 Sports Media & Communications	A/V Production 3 Sports Media & Communications or Practicum in A/V Production

STUDENT PUBLICATIONS

BROADCAST JOURNALISM

Grade Level: 7-8

Semesters: 1

The basis of the course will involve mass communication and electronic media which will cover many aspects of news and entertainment media. Units of study will include ethics, the use of video cameras, interviewing techniques, creating videos, careers in media, commercials, talk shows, and public service announcements. The potential for doing parts of a school news broadcast (including school news, sports, academics, community events, entertainment, etc.),-video announcements, and other forms of public information. **Lab Fee - \$10**

PHOTOGRAPHY

Grade Level: 7-8

Semesters: 1

Prerequisite: Must be willing to attend before and/or after school activities if/when requested.

Students will learn the fundamentals of photojournalism, i.e. the basics of photography including composition, perspective, light, shadow, overlapping, rule of thirds, and so forth. By first viewing the work of Ansel Adams and other renowned photographers, students will gain insight as to what constitutes truly good news photography. This course deals strictly with digital camera technology, so students will gain hands-on experience using digital imaging software (Adobe Photoshop) and will become well versed in the techniques of taking digital photographs, uploading them to the computer, transferring them electronically, and editing their photos. **Note: Students must supply their own digital camera and accessories. Lab Fee - \$10.**

YEARBOOK

Grade Level:
7-8

Semesters: 2

This course is designed for highly-motivated, independent, and creative individuals who wish to create and design the school yearbook. Students must meet strict deadlines and work before, during, and after school if the teacher and deadlines require it. Students should also have strong photographic and writing skills. Students will learn about page layout, photography selection, caption and copywriting, and more as they create each individual page of the yearbook using the yearbook publishing company's online program. All work is computer generated.



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Prerequisite: Application,
teacher interview.

NOTE: *An all-day Saturday workshop and/or a late-summer mini-workshop may be required. Be prepared to attend!*

STUDENT ENRICHMENT COURSES

LEADWORTHY THE COURSE

Grade Level: 7-8
Semesters: 1

Students will work towards developing a healthy self-concept, healthy relationships, and a sense of personal responsibility. Through the course, students will build skills in public speaking and communication as well as an understanding of personal image. Students will also develop an understanding of principle-based decision-making and learn to make responsible personal decisions.

H.A.L.O. "HELPING AND LEADING OTHERS"

Grade Level: 7-8
Semesters: 1

H.A.L.O. is a peer-tutoring/mentoring program that pairs up seventh and eighth graders with students who are mentally or physically challenged. Peer tutors will assist these students one class period a day, either in a core class or an elective class. The peer tutor, in addition to helping the student with his/her class work, will also develop a friendship with the student. The H.A.L.O. class will take the place of one elective.

Prerequisite: Student
application and interview

In order to be a qualified peer tutor, students must meet the following requirements:

1. Be responsible (no attendance problems)
2. Possess at least average academic skills
3. Have patience
4. Be respectful (to teachers and fellow peers)