

Charleston County School District

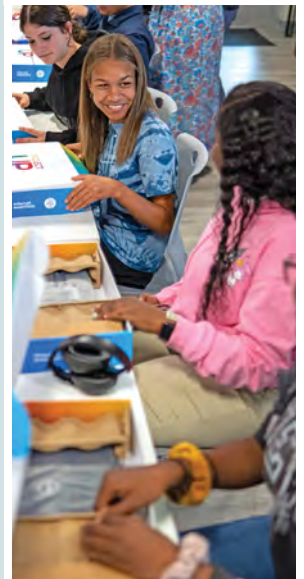


PARENT RESOURCE MANUAL — AND — STUDENT CODE OF CONDUCT

2025–2026

75 Calhoun Street
Charleston, SC 29401
(843) 937-6300

www.ccsdschools.com



STUDENT CODE OF CONDUCT

Charleston County School District

75 Calhoun Street | Charleston, SC 29401

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Important Numbers

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Adult Education	843-745-2871
Department of School Support & Community Engagement	843-745-7150
Department of Student Support Services	843-745-7150
Department of Exceptional Children	843-937-6500
First Student Bus Services	843-823-3928
Elementary Learning Community	843-937-6401
Early Learning Community	843-937-7914
Middle Learning Community	843-937-6513
Office of Expanded Learning (Kaleidoscope)	843-402-7817
Office of Legal Services	843-937-6515
Office of Multilingual Services and Outreach	843-937-6359
Office of Nursing Services.....	843-745-2183
Office of Communications	843-937-6552
Office of Transportation.....	843-566-8142
School Choice Office.....	843-937-6582
Secondary Learning Community	843-937-6513
Title I Office.....	843-937-6510
Title IX Coordinator.....	843-937-6523

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INTRODUCTION

The *CCSD Parent Resource and Student Code of Conduct Manual* is a resource guide for parents, students, and all other stakeholders. Our hope is that it will be a valuable resource to our community when the need for academic, social, emotional, behavioral, and district and school support arises for CCSD students and their families.

The manual is not intended to replace any policy and/or regulation approved by the Charleston County Board of Trustees.

OUR MISSION

To educate and support every child in achieving college, career, and citizenship readiness

OUR VISION

CCSD is a premier school system in which

- every child is supported in and out of school,
- every child succeeds academically,
- every child graduates from high school prepared for employment in the modern workforce or credential completion or postsecondary degree, and
- every student, teacher, principal, and staff member is valued and respected with the opportunity to learn every day.

OUR VALUES

- Service - We are selfless in support of our students and each other.
- Integrity - We honor truthfulness, fairness, consistency, and transparency.
- Inclusiveness - We treat each other with dignity and mutual respect.
- Equity - We target resources, support, and attention where the need is greatest.
- Collaboration - We are stronger when we work together on behalf of every child.
- Excellence - We make decisions that are student-centered, data-informed, and evidence-based.

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Student Attendance:

Attendance will be taken each day of instruction. All state truancy guidelines will be followed to include: parent letters, truancy meetings (virtual or in person), and truancy hearings. Students who are willfully not attending school may face disciplinary consequences that may lead to **placement in an alternative setting**.

Digital Citizenship:

Proper behavior, as it relates to the use of technology, is no different than proper behavior in all other aspects of district activities. All users are expected to use the district technology resources in a legal, responsible, ethical, and polite manner. The digital citizenship guidelines are intended to clarify those expectations as they apply to computer and network usage and are consistent with CCSD Board Policy JICJ - Electronic and Wireless Device.

A student who knowingly violates any portion of the digital citizenship expectations (**i.e., but not limited to Cyberbullying, Bullying, Intimidation, and Threat**). will be subject to suspension of access and/or revocation of privileges on the district's system and will be subject to disciplinary **action** in accordance with the PDP.

Students will practice responsible use of digital information regarding intellectual property, including complying with software licenses, copyright laws, and all other state and federal laws governing intellectual property. Students who willfully damage or deface school property may face disciplinary action to include restitution, suspension, and/or student disciplinary hearing.

Students will practice safe and appropriate online behavior including using professional etiquette while communicating online.

Improper use of district technology resources is prohibited including, but not limited to:

- using racist, profane, pornographic, sexually oriented, or obscene language or materials;
- attempting to send or sending anonymous messages of any kind;
- using the network to access inappropriate and/or harmful materials;
- bypassing the district's security measures to access sites that are filtered on the district network;
- encrypting communications so as to avoid security review or monitoring by the system administrator
- using the network to provide addresses or other personal information that others may use inappropriately
- purposely engaging in activity that may harass, threaten, defame, slander, libel, malign, or abuse another (individual or group);
- forgery or attempted forgery of electronic messages; attempts to read, delete, copy, or modify the electronic mail of other system users or deliberate interference with the ability of other system users to send/receive electronic mail; **and**
- using the network for illegal purposes, in support of illegal activities, or for any other activity prohibited by district policy or guidelines.



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Students will use the technology resources in a positive and responsible manner that promotes creativity, innovation, collaboration, communication, critical thinking, and problem solving. Improper use of the district's technology resources is prohibited including, but not limited to:

- using the network for political activity, financial gain, or commercial activity;
- attempting to harm or harming equipment, materials, or data;
- changing any computer configurations and/or settings;
- installing software, including freeware and file-sharing services, without permission from the Executive Director of **Information Technology** or his/her designee;
- streaming media, such as radio, games, video, etc., for non-educational purposes;
- proxy sites – bypassing or attempting to bypass the filtering device by using sites such as, but not limited to, proxy sites on the district's electronic communications system;
- running security programs or utilities that reveal or exploit weaknesses in the security of a system such as password cracking programs, packet sniffers, or port scanners or any other non-approved programs on district technology resources; **and**
- otherwise engaging in acts against the aims and purposes of the district as specified in its governing documents or in rules, regulations, and procedures adopted from time to time.

Students will understand the negative impact of inappropriate technology use including online bullying and harassment, hacking, intentional virus setting, invasion of privacy, and piracy of materials such as software, music, video, and other media.

Students will log in to the district network using their own login credentials. Account information and passwords, or similar information used for identification and authorization purposes, must be kept private. Passwords should not be written down and left in a location others may find it. The individual in whose name a system account is issued will be responsible at all times for its proper use. Students will use technology resources cautiously to prevent damage.

Academic Integrity Code:

All students enrolled in CCSD schools, including CCSD Online Programs, or working virtually are held to the same standard when learning. Any dishonesty such as plagiarism, cheating, and/or providing false information is grounds for disciplinary action in accordance with the **PDP**.

The following acts are considered dishonest and a violation of the Academic Integrity Code:

- Plagiarism – using other people's work, ideas, or information without giving credit to the source.
- Work submission through another student's password – any assignments or projects posed while using another student's username and password is considered cheating.
- Cheating – using unauthorized material including outside materials or study aides for work completion. Copying another person's work and using it as your own is considered cheating.
- Performing work or taking a test for another student.
- False information or made up data – submission is considered misleading and dishonest.

DISTRICT INFORMATION

Framework for Positive School Climate

The Charleston County School District firmly believes positive school climates and consistent discipline policies and practices are critical to raising academic achievement and establishing safe learning environments. It is the responsibility of all school personnel, students, parents, external stakeholders and the greater community to ensure that the school environment encourages a climate conducive to learning through the use of Multi-Tiered System of Supports (MTSS).

1. Create positive climates and focus on prevention, through the use of MTSS
2. Develop clear, appropriate, and consistent expectations and consequences to address disruptive student behaviors; and
3. Ensure fairness, equity, and continuous improvement.

Source: U.S. Department of Education, Guiding Principles: A Resource Guide for Improving School Climate and Discipline, Washington, D.C., 2014.

These guiding principles lay the foundation for creating safe, supportive, and engaging learning environments which ensure the highest level of academic, social, and emotional outcomes for all students.

CCSD's district framework includes establishing MTSS for academics, behavior, and social emotional wellness. Each school should incorporate Positive Behavior Interventions and Supports (PBIS) into their MTSS framework to provide universal expectations and a continuum of student supports.

1. Tier One/Universal (School-wide): High quality academic and behavioral instruction and equitable systems designed to meet the needs of all students across all settings, including differentiated instruction for all students and inclusive practices for students with disabilities.
2. Tier Two/Secondary (Strategic): Additional targeted academic and/or behavioral interventions and supports for groups of students who are not making adequate progress with Tier One/Universal supports alone.
3. Tier Three/Tertiary (Intensive): Intensive academic and/or behavioral interventions and supports for individual students based on response to interventions/supports at Tier 1 and Tier 2 levels.

Tiered instruction, intervention, and supports should take place school-wide, in classrooms, in small groups, and with individual students and families with collective ownership and continuous communication and collaboration. Strategic planning occurs at each individual school based on the needs of their students and should result in a positive school climate with a restorative philosophy.

PARENT RESOURCES

College, Career Readiness Skills and Life Skills

College, Career Readiness Skills and Life Skills are essential for student success in today's rapidly changing world. These competencies equip students to make informed decisions, solve real-world problems, think critically and creatively, communicate effectively, and collaborate with others. Through building healthy relationships, demonstrating empathy, and managing their emotions and responsibilities, students develop the self-awareness and self-management skills necessary for lifelong well-being and productivity. These life skills promote resilience and sense of belonging within both school and community environments.

At Charleston County School District, integrating College, Career Readiness and Life Skills is fundamental to supporting our vision of ensuring every student graduates with the knowledge, transferable skills, and confidence needed to thrive in postsecondary education, the workforce, and life. By prioritizing goal setting, adaptability, and social health competencies, we empower students to navigate diverse pathways and succeed in a global society.

CCSD supports **College, Career Readiness and Life Skills** from Early Learning to High School through:

- Trauma Informed Practices
- Positive Behavioral Interventions and Supports (PBIS)
- Bullying Prevention
- Erin's Law
- Gavin's Law
- Wrap around services including counseling and mental health services
- Relationship Centered Learning
- AVID
- Research based curricula

Providing all students with access to College, Career Readiness and Life Skills through classroom based learning and partnerships with school based community providers ensures that all students have access to the support they need to succeed.

School Achievement Begins With Regular Attendance

Parents/Guardians have the responsibility to ensure that all school-age children in their care are in school and on time every day.

Students have the responsibility to be on time and attend all classes. Students are expected to attend school 180 days.

Lawful Absences (excused) shall include but are not limited to:

- absences caused by a student's own illness and whose attendance in school would endanger his or her health and the health of others.
- absences due to an illness or death in the student's immediate family; the principal shall require a physician's certificate from the parent/legal guardian of a student reported continuously absent for illness.
- absences due to a recognized religious holiday of the student's faith.
- absences due to activities that are approved in advance by the principal (e.g. state and national competitions; ceremonies honoring outstanding students).
- work approved or sponsored by the school, the school district, or the state department of education, that is accepted by the associate superintendent or school principal or designee as reason for excusing the student.
- disciplinary action such as OSS/ISS.
- field trips approved by the principal or designee.
- absences for students whose parent/legal guardian (a) is an active duty member of the uniformed services, and (b) has been called to duty for, is on leave from, or has immediately returned from deployment to a combat zone or combat support posting, upon presentation of appropriate military orders - student will be granted up to five days of excused absences to visit with his/her parents/legal guardians upon principal approval.

Absences Due to Illness (Fever, Diarrhea, and Vomiting)

- According to the SC Department of Health and Environment Control (DHEC) Exclusion Laws, a student who has had a fever must be fever-free for 24 hours before returning to school (this means without the use of fever reducing medications). Fever is defined as a temperature of 100.0 or greater.
- If a student has diarrhea, that student must be diarrhea-free for 24 hours before returning to school (this means without the use of diarrhea suppressing medication). Diarrhea is defined as three (3) or more episodes of loose stools in a 24-hour period.
- A student must not come to school if vomiting has occurred 2 or more times in a 24-hour period.
- Therefore, attendance that was excused because the nurse sent a student home with one of the above reasons should be for the day of dismissal and the next day. However, after 24 hours, if symptoms of diarrhea, fever, or vomiting are still occurring, the student should see a physician. Only the day of dismissal and the next day are excused; days after that would require a physician or parent note.

Please refer to the following links from DHEC for additional information:

<https://www.scdhec.gov/sites/default/files/Library/CR-010752.pdf>

<https://www.scdhec.gov/sites/default/files/Library/CR-011634.pdf>

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Unlawful Absences include but are not limited to:

- absences of a student without the knowledge of his or her parents
- absences of a student without acceptable cause with the knowledge of his or her parents
- absences due to out of town trips/vacations

Students who are willfully not attending school may face disciplinary consequences that may lead to removal from school (alternative placement).

Chronic Absenteeism

As defined by the Office of Civil Rights (OCR), chronically absent students are those absent 10 percent or more school days during the school year. According to the OCR, an absent student is one who misses 50 percent of the instructional day for any reason and regardless of whether the absence is excused or unexcused. In other words, students who are absent for any reason - including suspension, illness, and death in the family - AND miss 10 percent or more of the school year will be considered chronically absent.

Consequences of Missing School

- **Drop-out**—Students who are chronically absent are at greater risk falling behind in grade-level academics and dropping out of school.
- **Negative Behaviors**—Students who are chronically absent are at-risk for other behaviors, such as alcohol and drug abuse, teenage pregnancy, and violence.
- **Low Academic Performance**—Students who are chronically absent usually receive lower grades and perform poorly on standardized tests.

Documentation of Absences

All absences require a written explanation from the parent/guardian within three (3) school days of return from the absence. Written explanation of absences must include the student's name, parent/guardian's full name, parent/guardian's signature, date(s) of absence(s), and documentation of the reason for absence(s). **Text messages and emails are not acceptable documentation for student absences.** All documentation required by the school is subject to review and must be approved by the principal. Absences in excess of ten days per year will not be considered excused with a parent/guardian note unless they are accompanied by official medical or legal documentation.

Tardiness

A student who is tardy is defined as one who arrives after the start time of the instructional day or class period as based on the CCSD bell schedule. Schools must follow the school's tardy policy.

Parents of students ages 3-17 must come into the school to sign their children in if they are late to school.

LAWFUL TARDIES: In order for a tardy to be excused, written documentation must be provided.

1. Doctor or dentist appointment
2. Late bus arrival
3. Teacher, guidance or administrator conference
4. Observance of a religious holiday
5. Court appearance or court ordered activity

UNLAWFUL TARDIES:

1. Illness on part of the student without a written excuse
2. Oversleeping
3. Traffic / Car trouble
4. Personal reasons
5. Missed bus / Carpool trouble

Continued late pick ups will result in school-based and district level interventions and/or consequences.

Early Sign-Outs

When students are signed out early on an ongoing basis, their academic performance may be negatively impacted. The school system strongly encourages parents to ensure their student is in school for the full school day every day.

Students shall not be released within the final 30 minutes of the school day unless the principal or designee determines that it is an emergency, or the student has a medical, dental, or court appointment that cannot be reasonably scheduled at another time.

Late Pick-Ups

Students are required to leave campus at dismissal unless they have permission to stay for an official school activity.

South Carolina Compulsory Attendance Law

South Carolina Code of Laws Section 59-65-10 (as amended) reads:

All parents or guardians shall cause their children or wards to attend regularly a public or private school – of this State – from the school year in which the child or ward is five years of age before September 1st until the child or ward attains his seventeenth birthday or graduates from high school. All children are required to attend a public or private kindergarten beginning at age five. If parents choose not to send their children to kindergarten, they must sign a waiver, which may be obtained at the local school.

South Carolina Code of Laws of Section 59-65-20

Any parent or guardian who neglects to enroll his child or ward or refuses to make such child or ward attend school shall, upon conviction, be fined not more than fifty dollars or be imprisoned not more than thirty days; each day's absence shall constitute a separate offense; provided, the court may in its discretion suspend the sentence of anyone convicted of the provisions of this article.

South Carolina Code of Laws of Section 59-65-70

If the court determines that the reported absence occurred without the knowledge, consent, or connivance of the responsible parent or guardian or that a bona fide attempt has been made to control and keep the child in school, the court may declare such a child to be delinquent and subject the provisions of the law in such cases.

South Carolina Code of Laws of Section 16-17-510

It is unlawful for a person to encourage, entice, or conspire to encourage or entice a child enrolled in any public or private elementary or secondary school of this State from attendance in the school or school program or transport or provide transportation in aid to encourage or entice a child from attendance in any public or private elementary or secondary school or school program. A person who violates the provisions of this section is guilty of a misdemeanor and, upon conviction, must be fined not more than one thousand dollars or imprisoned not more than two years, or both.

Truancy: Three Levels

Truant: A child, at least 6 but not yet 17 years old, who has accumulated three consecutive unlawful absences or a total of five unlawful absences

Habitual Truant: A child, at least 12 but not yet 17 years old, who (1) fails to comply with the intervention plan developed by the school, the child, and the parents or guardians, and (2) accumulates two or more additional unlawful absences

Chronic Truant: A child, at least 12 but not yet 17 years old, who (1) has been through the school intervention process; (2) has reached the level of a habitual truant and has been referred to family court and placed under an order to attend school; and (3) continues to accumulate unlawful absences. Students who are willfully not attending school may face disciplinary consequences that may lead to removal from school (alternative placement).

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Truancy Intervention Procedures

1. The School Level Truancy Intervention Team must communicate positive attendance challenges to the parent/guardian beginning with the first unlawful absence. The school will notify the parent by telephone or mail.
2. When a student accumulates three (3) consecutive or a total of five (5) unlawful absences the principal or designee will complete a truancy investigation.
3. A conference is required with student and parent or guardian to develop a truancy intervention plan designed to improve student attendance and eliminate unlawful absences.
4. A written truancy intervention and attendance contract should be signed by all participants with a copy provided to the parent and student.
5. When a student accumulates 2 or more additional unlawful absences the school will update the truancy intervention plan, indicate why the plan was unsuccessful, and make amendments as needed.
6. If the student continues to accumulate unlawful absences and after exhaustive interventions, a referral will be made to the Department of School Support & Community Engagement.
7. The referral will be reviewed to determine if further interventions are needed or it will be forwarded to the district's truancy hearing panel. If the referral is forwarded to a truancy hearing, parent and student will be required to attend the hearing to remedy the attendance problem. If the unlawful absences continue following the meeting with the truancy hearing panel, the case may be referred to the Department of Social Services, the Ninth Judicial Circuit Solicitor's Office for participation in Family Court, or other actions.

Note: Suspensions are not counted as unlawful for truancy purposes. A deadline will be imposed for the work to be made-up and the responsibility for getting and completing assignments will be on the student. Students who are willfully not attending school may face disciplinary consequences that may lead to removal from school (alternative placement).

Attendance Requirement for Promotion and/or Credit

All students previously enrolled in the District and those residing in the state who are entering for the first time shall be counted unlawfully absent for each day missed due to late enrollment.

All absences are defined as lawful or unlawful. Students having a lawful absence shall be permitted to make up work missed during the absence. Absences determined as unlawful will not entitle a student to make up work missed during the time of the absence. Principals may use discretion in permitting students to make up work.

High school students will be counted absent for a full period if they miss more than half of the class period. The principal may determine the lawful or unlawful nature of the absences. Students in grades nine through twelve must attend:

- Quarter Course 42 out of 45 Days
- Semester or 4 x 4 Course 85 out of 90 Days
- Year Long Course 170 out of 180 Days

Appeal Process for Denial of Credit

Consistent with state regulations, parents/legal guardians have the right to appeal attendance violation decisions and/or question the school records regarding attendance. The appeal should be made in writing to the school principal or designee. The decision of the principal or designee may be appealed to the associate superintendent or designee. The decision of the associate superintendent or designee may be appealed to the superintendent or designee by written request for appeal within 10 days of receipt of the decision of the associate superintendent or designee. The decision of the superintendent or designee is final.

Bus Transportation

CCSD students are afforded the privilege of bus transportation to and from their home schools daily. Appropriate behavior by students is essential to maintaining safe transportation. Students are expected to behave in a manner, similar to that of a classroom environment. Inappropriate conduct on the school bus or at school bus stop may result in a bus conduct referral. Said referral will be reviewed by school administrators for discipline based upon the CCSD Progressive Discipline Plan.

The student code of conduct is effective under the following circumstances:

- on the school grounds during and immediately before or immediately after school hours.
- on the school grounds at any other time when the school is being used by a school group.
- off the school grounds at a school activity, function or event.
- en route to and from school, on a school bus, at the bus stop, or any other mode of transportation; to include whenever a behavior negatively impacts school climate, safety, and the well-being of students and staff.

SC Code of Laws: Section 59-67-415. Parental responsibility for safe and timely arrival of children to and from bus stop.

Parents or guardians are responsible for the safety, conduct, and the timely arrival of their children to and from school and/or the designated school bus stop before the arrival of the school bus for pickup and transport to school and the timely departure of the children after the school bus leaves the designated school bus stop after transporting the children from school. For purposes of this section, the phrase "arrival of the school bus" includes the time that the school bus assigned to the school bus stop activates the required pedestrian safety devices, stops, and loads or unloads students until the school bus deactivates all pedestrian safety devices.

Students are expected to arrive at the bus stop 10 minutes prior to the assigned stop time to allow for traffic variances.

Students are expected to comply with behavior expectations outlined in the CCSD Student Code of Conduct while on all CCSD buses, at the bus stop, and after exiting the bus for regularly scheduled and school-sponsored events.

These include, but are not limited to:

- **Waiting** at the assigned bus stop in a safe and orderly manner, respectful and aware of traffic.
- **Boarding** the bus in a single file line, once the bus has completely stopped, proceeding directly to an available or assigned seat.
- **Following** the directions of all bus personnel, maintain an appropriate voice level, and be respectful of all people and property.
- **Keeping** all hands, feet, and objects to yourself and out of windows.
- **Remaining** seated until the bus has come to a complete stop.
- **Exiting** only at the assigned bus stop. Any changes to this must be presented in writing by the parent or guardian in advance to school principal or designee for approval.

Consequences for Code of Conduct violations on the school bus will be addressed by the school principal or designee, following the CCSD Progressive Discipline Plan. These include, but are not limited to, parent contact, student conference, assigned seat, and/or bus suspension. Serious or continuous Code of Conduct violations on the bus may result in bus suspension for the remainder of the year.

Title IX Protections

The district, as required by Title IX of the Education Amendments of 1972 and the regulations published May 19, 2020 by the U.S. Department of Education, codified at 34 C.F.R. Part 106(“Title IX”), does not discriminate on the basis of sex in its education programs or activities. Title IX also prohibits sex-based harassment, which may include acts of verbal, nonverbal, or physical aggression, intimidation, or hostility based on sex even if those acts do not involve conduct of a sexual nature. The district prohibits discrimination and harassment on the basis of sex in all of its programs and activities by its employees, students, or third parties.

The district will respond promptly to actual knowledge of sex discrimination or sexual harassment in an education program or activity of the district against a person in the United States in a manner that is not deliberately indifferent. The response will treat complainants and respondents equitably.

Any allegations of inappropriate conduct of a sexual nature that fall outside of this policy will be handled consistent with other applicable board policies, including the Code of Conduct.

Sexual Discrimination

Sex-based discrimination means discrimination on the basis of sex:

- Disparate treatment: occurs when an institutional policy, practice, or procedure intentionally discriminates
- Disparate impact: occurs when an institutional policy, practice, or procedure unintentionally discriminates.

Sexual Harassment

Sexual harassment is conduct on the basis of sex that satisfies one or more of the following:

- An employee of the district conditioning the provision of an aid, benefit, or service of the district on an individual's participation in unwelcome sexual conduct
- Unwelcome conduct determined by a reasonable person to be so severe, pervasive, and objectively offensive that it effectively denies a person equal access to the district's education program or activity
- “Sexual assault” as defined in 20 USC 1092(f)(6)(A)(v), “dating violence” as defined in 34 USC 12291(a)(10), “domestic violence” as defined in 34 USC 12291(a)(8), or “stalking” as defined in 34 USC 12291(a)(30)

(Note: use of email, internet, or other technologies may constitute “sexual harassment” on a similar basis to use of in-person, postal mail, handwritten, or other communications)

Any student or employee who believes they have been discriminated against or harassed on account of sex by another student, teacher, administrator, adult or agent of the Charleston County School District should promptly report that allegation to the District Title IX Coordinator, whose information may be found at the following link:

<https://www.ccsdschools.com/departments/human-resources/legal-services/title-ix-information>

If the Title IX Coordinator is the subject of a complaint, the student, third party, building principal or a reporting employee shall report the incident directly to the Superintendent or designee.

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The district prohibits retaliation against an individual who asserts any right or privilege under Title IX, or because the individual has made a report or Title IX complaint, or participated or refused to participate in the Title IX process. Any student or employee who believes they have suffered retaliation should promptly report that allegation to the District Title IX Coordinator.

Sex-based discrimination and harassment are serious matters. Any student determined to have purposefully made a false report of discrimination or harassment shall be disciplined for such conduct in accordance with the Code of Conduct.

EXAMPLES OF SEXUAL HARASSMENT MAY INCLUDE:

Physical	Verbal	Nonverbal
- Deliberately standing in someone's way, standing too closely, or following a person to create a hostile environment - Deliberately bumping or brushing against a person - Unwanted grabbing, hugging, kissing, fondling, or similarly touching a person	- Sexual jokes, remarks, stories, rumors, or comments about a person's body - Blackmail, threats or insults of a sexual nature	- Written material such as notes, letters, or graffiti with sexual overtones - Whistles or offensive noises - Drawings, pictures, or photographs with sexual content - Staring at a person's body and obscene gestures

*See **Notice to the Public** on page 57.

Harassment, Intimidation, Bullying, and Cyberbullying

Harassment, intimidation or bullying is inclusive of any gesture, electronic communication, or a written, verbal, physical, emotional or sexual act reasonably perceived to have the effect of any of the following:

- Harming a student physically or emotionally or damaging a student's property, or placing a student in reasonable fear of personal harm or property damage.
- Insulting or demeaning a student or group of students causing substantial disruption in, or substantial interference with, the orderly operation of the school.
- Demonstrates motivation by any actual or perceived characteristic, such as race, color, religion, ancestry, national origin, gender, sexual orientation, gender identity and expression, or a mental, physical or sensory disability or by any other distinguishing characteristics.

Harassment	Intimidation	Bullying	Cyber bullying
Any insulting, abusive or dehumanizing statement or action which negatively impacts another person's (student – staff) emotional or mental well-being . This could be in person or with technology (email, blogs, texting, social media, chat rooms, sexting, instant messaging, video voyeurism, etc.)	Physical, verbal, written or electronic action which immediately creates fear of harm, without displaying weapons and without subjecting the victim to actual physical attack. (This category only includes verbal incidents that cause fear. It does not include insubordination, lack of respect, defiance of authority, etc.)	Bullying is defined as an unwanted, aggressive, deliberate and repeated act with intention to hurt, insult or threaten another person in school, on school grounds, in school vehicles, or at school events. Bullying consists of an imbalance of power when the person(s) doing the bullying has more physical, emotional, or social power than the target.	Cyberbullying is bullying that takes place over digital devices such as cell phones, computers, and tablets. Cyberbullying can occur through SMS, text, and apps, or online in social media, forums, or gaming where people can view, participate in, or share content. Cyberbullying includes sending, posting, or sharing negative, harmful, or false, content about someone else. It can include sharing personal or private information about someone else causing embarrassment or humiliation.
Multiple incidents of harassment and/or intimidation can be considered bullying.		If bullying and/or cyberbullying that occurs outside of school disrupts the educational environment, the district has the authority to intervene to provide intervention and/or consequences.	

Assistance for Bullying

If you are being bullied, harassed, or intimidated:

- Tell someone you trust – a parent/guardian, a teacher, counselor, administrator or use your CCSD email account to report anonymously to speakup@charleston.k12.sc.us or call 1.877.250.2790.
- Calmly tell the student to stop or say nothing and walk away.
- Try to avoid situations where bullying is likely to happen.

If you know someone who is being bullied, harassed, or intimidated:

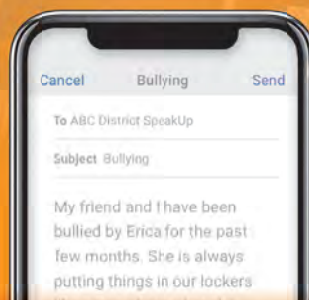
- Tell someone you trust – a parent/guardian, a teacher, counselor, or administrator or use your CCSD email account to report anonymously to speakup@charleston.k12.sc.us or call 1.877.250.2790.
- Don't encourage the bully by laughing or joining in.
- Encourage the bullied student to talk to someone he/she trusts about what happened. Engaging in these behaviors or any online activities intended to harm (physically or emotionally) another person will result in disciplinary action. In some cases, cyberbullying may be considered a crime.

**SPEAK
UP** FOR SAFETY

Share concerns about
your classmates
or school safety.

EASILY REPORT:

- Bullying
- Threats of violence
- Planned fights
- Weapons in school
- Students in crisis
- Other urgent situations



**From your CCSD email
account, send an email to
speakup@charleston.k12.sc.us
or
call 1-877-250-2790.**

Services Available for Students

Parent Notice Required By S.C. Code Ann. Section 59-63-90 (Supp. 2005)

Many health care services can be provided for students to keep them at school where they can learn and participate with other students. Our goal is to provide information to parents and legal guardians about some of the services and programs available for addressing the health care needs of students during the school day to help students succeed in school. It is important that the necessary health care information is shared with the appropriate people to ensure that the students' needs are met throughout the school day.

Individual Health Care Plans or Individual Health Plans (IHPs)

Individual Health Care Plans are also called Individual Health Plan or IHPs. School nurses who are registered nurses write IHPs to guide how a student's health care needs will be met while at school. The nurse works with the student, the student's parents or legal guardians, the student's health care provider, and other school staff to write the plan. IHPs are written for students who have special health care needs that must be met by school staff during the school day. IHPs are also written for students who have been approved by the school district to self-medicate or self-monitor. To learn more about IHPs, talk with your child's school nurse or CCSD Office of Nursing Services at 843-745-2184.

Section 504 of the Rehabilitation Act of 1973 (Section 504)

Section 504 is a federal law that requires public schools to make adjustments so that students with certain disabilities can learn and participate in settings like other students who do not have disabilities. To be eligible for services under Section 504, a student must have a condition that substantially limits one or more major life activities. A team decides if a student is eligible. The team should include the student's parent or legal guardian, the student (if able), and others who know the student or know about the student's disability, such as a teacher, a guidance counselor, a school nurse, and other school staff. If the student is eligible, the team develops an individual accommodation plan. The individual accommodation plan explains how the student's needs will be met while at school and may include health services for the student during the school day if needed. To learn more about Section 504, contact your child's school or the CCSD 504 Coordinator at 843-937-6500.

Individuals with Disabilities Education Act (IDEA)

Students, ages 3 through 21 years, may receive services under the IDEA, if the student needs special education and related services to access his or her educational program. A team decides if a student qualifies for services under the IDEA. The team includes the student's parent or legal guardian, teachers, an administrator, and other school staff. The team develops an Individualized Education Program (IEP), if the student meets federal and state requirements. The IEP outlines a plan for helping the student receive a free appropriate public education to meet goals set by the team. The IEP may include health services for the student during the school day if needed. Contact the Department of Exceptional Children Services at 843-937-6500 to learn more about IDEA.

Medical Homebound Instruction

South Carolina's mandates regarding medical homebound instruction appear in the State Board of Education Regulation 43-241. Regulation 43-241 states that students who cannot attend public school because of illness, accident or pregnancy (with complications), even with the aid of transportation, are eligible for medical homebound or hospitalized instruction. A physician, nurse practitioner, in compliance with the requirements of the Nurse Practice Act, or physician assistant in compliance with the requirements of Article 7 of the Medical Practice Act, must certify that the student is unable to attend school but may profit from instruction given in the home or hospital. Any student participating in a program of medical homebound instruction or hospitalized instruction must be approved by the district superintendent or his or her designee on standardized forms provided by the State Department of Education (Department). Medical homebound instruction may be approved for a maximum of 45 instructional days at a time. School districts are not required to automatically approve every request for medical homebound instruction. The superintendent of the school district, or his or her designee, must approve any medical homebound instruction request on an individual basis. If it is necessary for homebound instruction to continue beyond the approved period of time, a new medical homebound instruction form will be required. A school or district representative may contact the parent and doctor to request additional information and discuss strategies to maintain the student in the school environment. The school or district representative may ask for additional information regarding the student's individual health/treatment plan, progress towards treatment goals and specific plans to transition the student back to the school setting in order to justify the need for extended services. For questions or additional information, please reach out to homebound@charleston.k12.sc.us.

A parent has the right to appeal the homebound decision made by the superintendent or designee and school team. The appeal must be made in writing to the Department of Alternative Programs and Services within 10 instructional days of receipt of the homebound denial letter from the school.

Homebound services are appropriate for short term intervention and should not be viewed as a **long-term** placement for regular school attendance. Medical homebound instruction is designed so the student does not fall significantly behind during the period of confinement. The district's attendance (and truancy) policy does apply to homebound students. If a student misses 3 consecutive or 5 cumulative homebound sessions, the school is expected to follow the CCSD truancy protocol. Students receiving medical homebound instruction should return to **school-based** instruction as soon as physically possible.

Health Services: Medication and Medical Procedures

No student shall carry medicine in school except for students given permission to do so by the Individualized Healthcare Plan (IHP) to guard against a **life-threatening** condition. All medications must be brought to the school by a responsible adult and delivered to the school nurse, or in the absence of the nurse, to the school employee designated by the principal. The responsible adult delivering the medication may be required to count the medication with the nurse or school employee. Medication may not be transported to or from school by students. CCSD has established a policy (JLCD) identifying procedures for the safe administration of medications and/or medical procedures performed during school hours.

Medications

1. When possible, medications should be given by parents/guardians before or after school hours.
2. Any prescription medication to be given at school or school related activities must be accompanied by written orders from a health care practitioner who is recognized by SC's Dept of Labor, Licensing, and Regulation as authorized to prescribe medications and accompanied by a completed CCSD Medication/ Procedure Doctor's Order form.
3. CCSD and its employees reserve the right to refuse to honor medication requests that are not consistent with professional standards and/or deemed unsafe for the school setting. If this occurs, alternatives for meeting the students' needs will be discussed.
4. Requests from parent/guardians for administration of herbal/alternative medicinal products, "off-label", or investigational medications will be evaluated on a case-by-case basis.

Procedures

1. Medical Procedures require receipt of the completed CCSD Medication/ Procedure Doctor's Orders form and necessary equipment for the procedure.
2. The school nurse, in consultation with the parents/guardians, physician and student, will develop an IHP for the medical procedure.

Parent/Guardian Responsibility

1. Deliver the completed CCSD Medication/ Procedure Doctor's Orders form along with medication in the original labeled prescription container and/or proper equipment for medical procedure to the school
2. Inform the school of any changes in the student's health condition, medical procedure, or medication
3. Update CCSD forms annually or when there is any change in the medication or medical procedure
4. Pick up any unused medication or medical supplies within one week of discontinuation or last day for students, whichever comes first, after which medications will be disposed
5. Provide no more than a thirty (30) day supply of medication to the school
6. Be responsible for medication/equipment until it is received by principal or his/her designee

Self-Medicating and/or Self-Monitoring

Certain students with special health care needs may self-administer and/or self-monitor provided that certain conditions are met.

For additional information regarding medications and medical procedures, please contact your child's school nurse or Nursing Services at 843-745-2184.

Students are allowed to **self-carry** and **self-administer** non aerosol sunscreen at school with parental consent.

Alternative Educational Programs

Adult Education

Charleston County School District's Office of Adult Education offers students who are officially withdrawn from the K-12 program the opportunity to complete their high school education. Students who are 17 years of age must have local **school board approval** prior to enrolling.

State Board Regulation 43-259: Graduation Requirements: A student has two courses of study to earn their high school credential. Students must meet the current graduation requirements to receive a State of South Carolina High School Diploma or study to prepare for the State GED test and receive a State of South Carolina High School Equivalency Diploma.

Daniel Jenkins Academy (9th-12th)

Daniel Jenkins Academy (DJA) serves students in grades 9-12 in lieu of expulsion. High school students have access to a full high school program of study, both through in-person and online learning. Students move through the DJA program by earning points in four areas: attendance/engagement, behavior, social emotional growth, and academics. DJA also operates CCSD's high school Day Treatment program, the most restrictive setting for students with disabilities in grades 9-12. Students are placed in the day treatment program by their IEP team to receive significant support for behavioral disabilities and mental health challenges. DJA serves as the Interim Alternative Educational Setting (IAES) for high school students in CCSD.

Liberty Hill Academy (K-8th)

Liberty Hill Academy (LHA) provides academic and behavioral support for students in grades K-8. Students are assigned to Liberty Hill in lieu of expulsion. Students move through the LHA program by earning points in four areas: attendance/engagement, behavior, social emotional growth, and academics. LHA also operates CCSD's middle school Day Treatment program, the most restrictive setting for students with disabilities in grades K-8. Students are placed in the day treatment program by their IEP team to receive significant support for behavioral disabilities and mental health challenges. LHA serves as the Interim Alternative Educational Setting (IAES) for middle school students in CCSD.

STUDENT CODE OF CONDUCT

Septima P. Clark Academy (8th-12th)

Septima P. Clark Academy is an academic alternative program for students in grades 8-12. Septima P. Clark Academy is not a discipline school or discipline alternative.

The completion of an application and student/parent interview are a part of the enrollment process for Septima P. Clark Academy. Students may apply to attend Septima P. Clark Academy for a variety of academic and social-emotional reasons that have prevented them from being successful in a traditional school setting.

The small class sizes and acceleration opportunities allow students who have fallen behind to get back on the path to graduation. The typical class size is 15 students or less. Potential overage 8th graders are allowed to apply based on their middle school principal's recommendations. High school students are allowed to participate in their home school extracurricular activities and sports.

Turning Point Academy (TPA)

Here are some facts about Turning Point Academy:

- Students are assigned to TPA in lieu of expulsion.
- TPA is a short-term program that serves middle and high school students grades 6-12.
- TPA provides academic and behavioral support where students earn points in four areas: attendance/engagement, behavior, social emotional growth, and academics.
- Students who are assigned to TPA as a result of an illicit substance violation, also receive additional support through CCSD's Alcohol Alternative Education Program where additional community programs may be offered or a digital curriculum may be used to reteach and prevent continued behaviors.

STUDENT CODE OF CONDUCT

CODE OF CONDUCT - Refer to Policy JICDA

Purpose: To establish the basic structure and vision for a code of conduct and discipline for students.

The board expects students to conduct themselves in an orderly, courteous, dignified and respectful manner. This requirement refers to their actions toward other students and all school district employees, their language, their dress and their manners. The board believes self-discipline is an interpersonal goal of public education.

The superintendent shall implement the district's code of conduct and discipline to achieve and maintain order in the schools. In the student code of conduct, the board and the administration offer a list of offenses along with the required or recommended dispositions for the information of students, parents/legal guardians and school personnel.

Students have a responsibility to know and respect the policies, rules and regulations, as defined in the student code of conduct of Charleston County School District. Violations of such policies, rules and regulations shall result in disciplinary actions.

The board directs the administration to establish a student code of conduct and progressive discipline plans to create and preserve conditions essential to orderly operation of the schools. The board authorizes its school authorities to employ probation and suspension and to recommend expulsion, if necessary, to enforce this policy (see policies JKD and JKE).

Disciplinary actions shall include appropriate hearings and review. The removal of a student from the learning environment shall occur only for just cause and in accordance with due process of law. The administration shall consider extenuating circumstances when taking disciplinary Action.

The student code of conduct is effective under the following circumstances:

- **On the school grounds during and immediately before or immediately after school hours.**
- **On the school grounds at any other time when the school is being used by a school group.**
- **Off the school grounds at a school activity, function or event.**
- **En route to and from school, on a school bus, at the bus stop, or any other mode of transportation**
- **Whenever a behavior negatively impacts school climate, safety, and the well-being of students and staff.**

Code of South Carolina

Notice of Regulations: Upon admission to school, each student shall have access to the code of conduct and a form of acknowledgement to be signed by the student and parent/guardians and returned to school.

Legal Authority

The Board of Trustees of the Charleston County School District is required by the State Statute (see Sections 59-15-40, 59-19-90 et. seq. and 59-63-210 et. seq. Code of Laws of South Carolina, 1976, and Act No. 340 of the Acts of 1967) to make and adopt rules setting forth standards of scholastic achievement and standards of conduct and behavior that must be met by all students as a condition to the right of such students to attend schools in this District. The rules shall take into account the necessity of proper conduct on the part of all students and the necessity for scholastic progress in order that the welfare of the greatest number of students shall be promoted, even though such rules may result in the ineligibility of students who fail to observe the required standards and may require the suspension or permanent dismissal of such students.

STUDENT CODE OF CONDUCT

Application of Code Jurisdiction

The Code of Conduct and its provisions are in effect during regularly scheduled school hours as well as at such other times and places, including, but not necessarily limited to: school-sponsored events, field trips and athletic functions where appropriate public school administrators have authority over students or the behavior has a direct effect on the order and general welfare of the school.

Provisions of this Code of Conduct regarding Vandalism and/or Destruction of School Property and Theft of School Property are applicable whether or not school is open or in session at the time the offense is committed.

Progressive Discipline Plan (PDP)

The CCSD Progressive Discipline Plan (PDP) is a guide for all administrators to use when processing office discipline referrals.

The infraction title and codes listed in the PDP are assigned by the state. The majority of the behavior levels are directed by the state; however, behaviors considered more egregious towards adults may have been placed in a higher level (for example, profanity is a Level 1 offense based on the state's code, but profanity towards an adult is considered a Level 2 infraction for CCSD). Changes such as the example given, were approved by the planning committee and are outlined in the PDP with the proper interventions.

Important to Know: The PDP exists to ensure consistency and fairness when assigning interventions, support, and disciplinary consequences to students, but it is important to understand that administrators may elect to provide additional interventions or assign a lesser consequence based on extenuating circumstances. In addition, administrators may assign a more exclusionary consequence with approval from a level leader.

STUDENT CODE OF CONDUCT

2025-2026 CCSD Progressive Discipline Plan

TERMS TO KNOW

Important to Know: The CCSD Progressive Discipline Plan serves as a guide for all school administrators to use when coding incidents and applying consequences for the violated infraction. School administrators have the responsibility of ensuring all discipline referrals are coded correctly before processing; therefore, referrals incorrectly coded, will be edited by the school administrator to reflect the correct state coding (once an investigation has been completed). The consequences provided at each infraction level are the highest level of consequences recommended for each offense; however, the assignment of a consequence is at the discretion of the school administrator. To determine the appropriate consequence(s) **that** should be applied to the violated infraction, the administrator will collect all evidence, use the student's academic profile as it relates to Special Education services and other pertinent information, and the severity and impact of the violated infraction to determine the most appropriate recommended consequence to assign. **Admin may elect to assign a lower consequence based on the information collected but must seek Level Leader approval when assigning a higher than recommended consequence.**

Terms to Know	Meaning
Admin/Parent Conference	Admin meets with the parent via in-person conference, zoom, or home visit.
Admin/Parent Contact	Admin makes contact with the parent to ensure communication of an offense and consequence assigned. <i>For example: phone call, text, email, letter/parent note, etc.</i>
Conditional Suspension	A mandated in-person parent conference must take place, but if missed, the student is assigned an out of school suspension and returns to school the following day.
District Approved School Probation Contract	A contract developed by the school due to the disciplinary violation(s) a student has had at school or a behavior that has impacted the school while the student was off campus representing the school or community. The specific stipulation of the student's probation terms will be listed on the contract and reviewed with the student and parent. (Contract violation is specific to the behavior(s)/disciplinary violation(s) as outlined in the contract and cannot be violated for non-identified behavior(s) or disciplinary violation(s).
Infraction/Code/Definition	All infractions, codes, and definitions are assigned by the state and federal government and cannot be altered by a school district.
In-School Suspension (ISS)	Student is removed from the general education environment for 30 min or more but is restricted from accessing school assignments or receiving accommodations.
In-School Suspension (ISS) w/services	Student is removed from the general education environment for 30 min or more but is still allowed to complete assignments and/or receive accommodations within the Special Education environment.
Loss of Privilege(s)	A school related activity, event, or opportunity may be restricted, to include but not limited to, school related field trips or events, participation in an athletic sport, attendance at an athletic game, attendance to prom, or attendance at graduation, etc. The assignment of consequences will be based on the violated infraction and its impact to school climate and safety. This does not include the permanent removal of a student from any athletic or school team (please use your school's athletic handbook when making this decision).
Office Managed Referrals	A referral written by a teacher and processed by an administrator or a referral that has been written and processed directly by an administrator.
Progressive Discipline Plan (PDP)	Progressive Discipline Plan that outlines the maximum consequences that can be assigned for all violated infractions. The PDP serves as a recommended guide for all administrators to use when assigning consequences, but should not be used as "THE FINAL DETERMINATION" for addressing student discipline concerns.
Teacher Managed Referrals	Violations are handled by the teacher and communicated to the parent. All Teacher Managed Referrals require Teacher/Parent contact and the 4th teacher managed referral for the same infraction = an Office Managed Referral for 271 Failure to Comply with Disciplinary Action beginning at the 1st Occurrence. For Elementary Schools ONLY- all students will be allowed to reset their Teacher Managed Referral counts to 0 at the start of every nine weeks. This does not mean referrals will be removed from the discipline database. All referrals must remain on record.
Temporary Virtual Placement (TVP)	A school may consider placing the student on temporary virtual until the hearing has been conducted. If this option is applied, schools must use the temporary virtual placement guidelines and attendance coding that has been provided by DoSS. NOTE: For Special Education Students, the school administrator must first coordinate with the Department of Exceptional Children before changing a student's placement. TVP may not be the appropriate placement for a Special Education student.

STUDENT CODE OF CONDUCT

Elementary School / Kindergarten – 5th Grade Progressive Discipline Plan Teacher Managed

Behaviors which adversely affect a student's educational progress. **Teacher Managed** infractions should be handled by the classroom teacher and are not processed through a formal referral for disciplinary actions from administration. However, these infractions are documented by the teacher. Cases of multiple or chronic offenses may require administrative/guidance action (assistance) and referral for interventions.

IMPORTANT TO KNOW

Mandatory teacher/parent contact (phone call, text, email, letter/parent note, etc. with documentation in log entries) is required for ALL Teacher Managed Referrals.

DISTRICT-WIDE EXPECTATIONS

Three Teacher Managed Referrals, with occurrences on different days for the same infraction, will result in the 4th infraction being coded as a Level 1-271 Failure to Comply with Disciplinary Action.

For Elementary Schools ONLY- all students will be allowed to reset their Teacher Managed Referral counts to 0 at the start of every nine weeks. This does not mean referrals will be removed from the discipline database. All referrals must remain on record.

Infraction	Definition
Dishonesty	Failure to knowingly tell the truth; also includes obtaining petty objects without permission like food and school supplies (not technology)
Disrespect	Language or actions that are discriminatory (i.e. specific to race, religion, ethnicity, gender, disability, sexual orientation), demeaning, and/or insulting towards an adult, guest, or staff member including but not limited to any verbal, written, or electronic communication without profanity
Disrupting Class	Behavior that interferes with instruction, learning, and a safe and orderly environment which includes, but not limited to, chronic talking, teasing, being out of seat/not sitting in assigned seat, rude noises, selling items on campus, etc.
Electronic Device	Failure to adhere to the authorized time of use outlined in the school's electronic device policy. This violation is limited to computers, tablets, and any other electronic device with the exclusion of a cellular phone or smart watch. If the violation is related to a cellular device or smart watch, it could be coded as a Level 1 330 Phone Violation.
Failure to Complete Work	The act of not completing assigned written, oral, or physical work
Hall Pass Violation	To be in a hallway without written permission; to alter or change a hall pass from its original intent
Horseplay	Rough or boisterous play or pranks that could harm another or disrupt the learning environment
Identification Violation	Failure to comply with school identification rules
Inappropriate Affection	Unsuitable or improper physical contact, action or gestures, or display of public affection which creates an uncomfortable/ stressful environment for the recipient person (Examples but not limited to: Unwanted hugs or gifts, Unwanted/repeated violation of personal space, kissing or touching (consensual), etc.

Each school should establish MTSS/PBIS Systems to provide a protocol for teachers to address classroom managed referrals

POSSIBLE INTERVENTIONS

- Alternate assignment
- Behavior contract
- Calming kit
- Calming room
- Clarify expectations
- Explicit instruction
- Modify activity
- Peer buddy
- Peer tutor
- Positive reinforcement of appropriate behavior
- Problem solving sheet
- Proximity control
- Quiet correction
- Restorative practices
- Reteach expectations
- Seat change
- Teacher/student conference

STUDENT CODE OF CONDUCT

ELEMENTARY SCHOOL | PROGRESSIVE DISCIPLINE PLAN | TEACHER MANAGED

Infraction	Definition	POSSIBLE ACTIONS • Confiscate item • Detention • In class exclusion • Loss of privilege • Mediation • Temporary removal from class • Verbal or written apology • Verbal warning • Written or verbal reflection • Written warning
Inappropriate Behavior	Actions or gestures of conducting oneself in a disruptive or disrespectful manner to include tone, attitude, and body language that is negative or abrasive towards another student or adult	
Inappropriate Language	Inappropriate or irreverent language that is not demeaning or not directed to another student or adult	
Inappropriate Materials	Related to the possession or viewing of items considered to be unsuitable for school or school related activities	
Littering	Placing trash improperly so as to be a nuisance or health concern	
Running	Running in the hallway, classroom, cafeteria, or any other unauthorized area in the school that could pose a safety issue	
Tardy	Arriving late to school or class. Refer to the school's tardy plan. Multiple referrals will result in level 1 referral	
Throwing Objects	To propel or cast in any way anything that is visible or tangible without proper authorization	

STUDENT CODE OF CONDUCT

Elementary School / Kindergarten – 5th Grade Progressive Discipline Plan Definitions Level 1 | Behavior Misconduct

Behavioral misconduct is defined as those activities engaged in by student (s) which tend to impede orderly classroom procedures or instructional activities, orderly operation of the school, or the frequency or seriousness of which disturb the classroom or school. The provisions of this regulation apply not only to within-school activities, but also to student conduct en route to and from school, on a school bus, at the bus stop, or any other mode of transportation; to include whenever a behavior negatively impacts school climate, safety, and the well-being of students and staff. Admin may elect to assign a lower consequence based on the information collected but must seek Level Leader approval when assigning a higher than recommended consequence.

DEFINITIONS

Level 1 Code	Infraction	Definitions
330	Cell Phone	Access to personal electronic communication devices by students during the school day. For purposes of this definition, a personal electronic communication device is considered to be a device not authorized for classroom use by a student, utilized to access the Internet, wi-fi, or cellular telephone signals.
190	Cheating	Plagiarizing, providing, receiving, or viewing answers to assignments, quizzes, or tests; accessing academic materials without permission
004	Contraband	Related to the possession or viewing of items considered to be unsuitable for school or school related activities (magazines, materials to promote discriminatory practices/speech, chemicals, dice, lighters, etc.)
005	Detention Violation	Failure to serve a period of time during recess, lunch, before or after the school day as a consequence for a behavior infraction
271	Failure to Comply with disciplinary action	The act of not completing a consequence or sanction assigned by a teacher or multiple teacher managed offenses. This code is to be used by teachers and staff only.
011	Forgery/Counterfeit	Purposely signing another person's name or altering, copying, or imitation of something, without authority or right, with the intent to deceive or defraud by passing the copy or thing altered or imitated as that which is original or genuine; or the selling, buying, or possession of an altered, copied, or imitated thing with the intent to deceive or defraud
320	Leaving Class	Departing from class without permission before the class period is complete
290	Obscene Gesture	An offensive expression of an idea, opinion, or emotion through gesture, comments, or writing. A movement or position of the hand, arm, body, head, or face that is expressive of an offense
210	Profanity (toward student/peer)	Abusive, vulgar, or irreverent language, swearing, cursing, foul speech, or speech that shows disrespect or dishonor toward another peer
023	Property Misuse	Minor damage or defacement of property belonging to the school or others
151	Truant (Follow your School's Truancy Plan)	A student between the ages of 6 and 16 who has accumulated three consecutive days of unlawful absences or a total of five unlawful absences during the current school year (must be coded in PS incident management)
390	Unauthorized Device (Do not use for cell phones)	Failure to adhere to the authorized time of use outlined in the school's electronic device policy. This includes possession of an item at unauthorized times; including, but not limited to, laser pointer, camera, tablets, drones, etc. This also includes recording students or staff without their permission
031	Violation of Medication Policy	Prescription or nonprescription drugs found on a student's person without proper documentation

Dress Code Violation

Dress Code Violations will be addressed by Administrator/Parent/Student - Individual School Policy/Consequences may include but are not limited to detention, after school detention, Saturday school, loss of privilege(s), etc. A referral for 280 Dress Code Violation may be written

STUDENT CODE OF CONDUCT

Elementary School / Kindergarten – 5th Grade Progressive Discipline Plan Definitions Level 2 | Disruptive Conduct

Disruptive Conduct is defined as those activities engaged in by student(s) which are directed against persons or property, and the consequences of which tend to endanger the health, safety of oneself or others in the school. Some instances of disruptive conduct may overlap certain criminal offenses, justifying both administrative sanctions and court proceedings. The provisions of this regulation apply not only to within-school activities, but also to student conduct en route to and from school, on a school bus, at the bus stop, or any other mode of transportation; to include whenever a behavior negatively impacts school climate, safety, and the well-being of students and staff. Admin may elect to assign a lower consequence based on the information collected but must seek Level Leader approval when assigning a higher than recommended consequence.

DEFINITIONS

Level 2 Code	Infraction	Definitions
001	Aiding Others	A person who assists in or supports the commission of an offense and who usually has knowledge before or after the fact. This includes, but is not limited to: inciting a fight, impeding school officials from reaching a fight, recording a fight, and posting videos of a fight on a social media site
003	Bite/Pinch/Spit	To cut, wound, or tear with the teeth; to constrict or squeeze painfully; to eject saliva from the mouth at another person
530	Bribery	Offering, giving, receiving, or soliciting of money or other items of value to sway the judgment or action of a person
220	Computer Violation – Non-criminal	Willfully damaging or defacing school district technology tools (iPad, Chromebooks, SmartBoards, etc.)
407	Confrontation/Altercation	An exchange of words between students resulting in conflict; a heated or angry dispute; a noisy argument or controversy
150	Cutting School	Failure to attend or complete a school day
009	Fighting	Mutual participation in an incident involving physical violence where there is no major injury
350	Fire Alarm	In the absence of an emergency, to activate or set off a fire signal indicating the presence of a fire emergency
010	Fireworks	Possession and/or detonation of an explosive pyrotechnic device that makes a display of light or noise on school property but does not cause harm to others
620	Fraud	Deceiving another usually to obtain property or services from him or her unjustly
630	Gambling	Betting on a game of chance or an activity where money is exchanged
012	Harassment	Any insulting, abusive or dehumanizing statement or action which negatively impacts another person's (student or staff) emotional or mental well-being. This could be in person or with technology (email, blogs, texting, social media, chat rooms, sexting, instant messaging, video voyeurism, etc.)
014	Hit/Kick/Push (Toward Adult)	To deal a blow to, come into contact with, to trip, or strike; to strike with foot or feet; to push, apply pressure with the intent to cause harm to an adult
014	Hit/Kick/Push (Toward Student/Peer)	To deal a blow to, come into contact with, to trip, or strike; to strike with foot or feet; to push, apply pressure with the intent to cause harm toward a student/peer
022	Inappropriate Physical Contact	Touching another person in an unsuitable or improper manner for the location, setting, or activity
310	Leaving School	Departing from campus without permission before the school day is complete

STUDENT CODE OF CONDUCT

ELEMENTARY SCHOOL | PROGRESSIVE DISCIPLINE PLAN DEFINITIONS | LEVEL 2 | DISRUPTIVE CONDUCT

Level 2 Code	Infraction	Definitions
020	Major Disruption - 2nd Level	Behavior that interrupts the learning environment for a specific period of time in a confined area (Examples may be, but are not limited to: throwing of papers across the classroom, knocking of items from the wall or desktop, shouting out in the classroom repeatedly, making an inappropriate comment out loud in the classroom that leads to a disruption or the display of a behavior that causes a disruption to the learning environment, etc.)
710	Pornography (use for hard copy or printed materials created, possessed, or distributed only)	Possession, manufacturing, or distribution of sexually explicit/obscene material
380	Probation Violation (District Probation Only)	A direct violation of a district probation contract administered through a hearing (Level 2 offenses only-Submit new complete packet)
210	Profanity (toward adult)	Abusive, vulgar, or irreverent language, swearing, cursing, foul speech, or speech that shows disrespect or dishonor toward an adult
270	Refusal to Obey/Defiant	Refusing to follow a request or a specific direction/instruction of an adult, posted sign/notice, or campus safety procedure (e.g. propping open doors or gates, not listening during a drill or emergency) through disobedience, defiance, unruliness, or noncompliance
295	Sexting	Creating, possessing, or sharing nude, partially nude, or other sexually explicit or suggestive images, videos, or visual representations using non-digital means (e.g., printed materials) or electronic communication, including but not limited to texting, emailing, or posting on social media platforms. These acts are prohibited whether or not the subjects of the images, videos, or visual representations consent to their being created, possessed, or shared.
285	Stealing	To take the property of another without right or permission and with the intention not to return the property
740	Stolen Property	Having in possession goods obtained by larceny, by stealing, by robbing, by theft; something unlawfully taken from its rightful owner (Less than \$2000 in damages. Greater than \$2000 moves to Level 3 offense-larceny/theft)
750	Trespassing	Being on school property or at a school sponsored event without permission, including while on suspension or after expulsion; entry of a structure without intent to commit a serious crime or theft
029	Urination	Willfully urinating on school property or another student's property (shoes, floor, walls, bus, etc.)
760	Vandalism	Willfully or maliciously destroying, damaging, or defacing real or personal property (Less than \$500 in damages is Level 2. Greater than \$500 moves to Level 3 offense.)
789	Misc. Weapons	Weapons that do not inflict injury such as: toy guns, toy cap guns, toy pellet guns, and bullets

STUDENT CODE OF CONDUCT

Elementary School / Kindergarten – 5th Grade Progressive Discipline Plan Definitions Level 3 | Criminal Conduct

Criminal Conduct is defined as those activities engaged in by student(s) which result in violence to oneself or another's person or property or which pose a direct or serious threat to the safety of oneself or others in the school. When school officials have a reasonable belief that students have engaged in such activities, then these activities usually require administrative actions which result in the immediate removal of the student from school, the intervention of the School Resource Officer or other local law enforcement authorities, and/or action by the local school board. The provisions of this regulation apply not only to within-school activities, but also to student conduct en route to and from school, on a school bus, at the bus stop, or any other mode of transportation; to include whenever a behavior negatively impacts school climate, safety, and the well-being of students and staff. of students and staff. Admin may elect to assign a lower consequence based on the information collected but must seek Level Leader approval when assigning a higher than recommended consequence.

DEFINITIONS

Level 3 Code	Infraction	Definitions
500	Arson	Any willful and malicious burning of any part of a dwelling, structure, building, or conveyance
510	Assault, Aggravated	An unlawful attack by one person upon another wherein the offender uses a weapon or displays it in a threatening manner or the victim suffers obvious severe or aggravated A weapon can be a commonly known weapon, such as a gun or knife, or any other item, which, although not usually thought of as a weapon, becomes one when used in offender
520	Assault, Simple	An unprovoked physical attack by one person upon another where the offender neither uses nor displays a weapon and the victim does not suffer obvious severe or aggravated bodily injury
260	Bomb Threat	Indicating the presence of a bomb or explosive device on school grounds, school bus, or at any school activity
651	Bullying	A deliberate, repeated act with intention to hurt, insult, or threaten another person in school, on school grounds, in school vehicles, or at school events. A gesture, an electronic communication, or a written, verbal, physical, or sexual act that takes place on school property, at any school-sponsored function where the school is responsible for the child or on a school bus or other school-related vehicle, at an official school bus stop and that: a) a reasonable person should know, under the circumstances, that the act(s) will have the effect of harming a student, physically or emotionally, or damaging the student's property, or placing a student in reasonable fear of harm to his person or damage to his property; or b) has the effect of insulting or demeaning any student or group of students in such a way as to cause substantial disruption in, or substantial interference with, the orderly operation of the school. (Due to Race of Victim, Disability of Victim, Gender of Victim, Religion of Victim, Due to National Origin of Victim, Due to Sexual Orientation of Victim or Other/Unknown)
540	Burglary	Unlawful entry or attempt to unlawfully enter a building or other structure with the intent to commit a felony or theft
220	Computer Violation- Criminal	Using school computers to commit a criminal act such as hacking into servers, piracy, altering school data, etc.; purposely damaging school system computer resources
652	Cyber Bullying	Refer to Definition for Bullying (651) / Bullying that takes place over digital devices such as cell phones, computers, and tablets. Cyberbullying can occur through SMS, text, and apps, or online in social media, forums, or gaming where people can view, participate in, or share content. Cyberbullying includes sending, posting, or sharing negative, harmful, or false, content about someone else. It can include sharing personal or private information about someone else causing embarrassment or humiliation.

Persistently dangerous schools' offenses are identified in red. These offenses are reported on the school's state report card.

STUDENT CODE OF CONDUCT

ELEMENTARY SCHOOL | PROGRESSIVE DISCIPLINE PLAN DEFINITIONS | LEVEL 3 | CRIMINAL CONDUCT

Multiple Level 3 Offenses	Accumulation of Any 3 Level 3 Offenses=REFERRAL for EXPULSION. Interventions are required after the 1st and 2nd offenses.	
Level 3 Code	Infraction	Definitions
610	Forced Sexual Offense	Any sexual act directed against another person, forcibly and/or against that person's will, or not forcibly or against the person's will where the victim is incapable of giving consent. This definition includes forcible rape, forcible sodomy, sexual assault with an object (to use an object or instrument to unlawfully penetrate, however slightly, the genital or anal opening of the body of another person, forcibly and/or against that person's will, or not forcibly or against the person's will where the victim is incapable of giving consent because of his or her youth or because of his or her temporary or permanent mental or physical incapacity), and/or forcible fondling (child molesting)
250	Gang Activity	Any group of individuals or organization, whether formal or informal, which advocate or promote activities threatening the safety or well-being of persons or property on school grounds or disrupt the school environment are harmful to the educational process. The existence of such group of individuals associated may be established by evidence of a common name or common identifying signs, symbols, tattoos, graffiti, or attire or other distinguishing characteristics)
640	Homicide	The killing of one human by another, not including manslaughter or attempted murder
019	Indecent Exposure	The deliberate exposure in public of one's genitalia or private area(s) of one's body
650	Intimidation (This code is to be used when a student threatens or intimidates another student. Use the coding 027 Threat when a student's behavior of threat or intimidation is towards an adult, building, animal, etc.)	Physical, verbal, written or electronic action which immediately creates fear of harm, without displaying weapon and without subjecting the victim to actual physical attack, (This category only includes verbal incident that causes fear. It does not include insubordination, lack of respect, defiance of authority, etc.)-Federal definition-C030. See Threat Assessment Information and Proceed Accordingly
660	Kidnap/Abduction	The unlawful seizure, transportation, and/or detention of a person against his or her will or of a minor without the consent of his or her custodial parent (s) or legal guardian. This category includes hostage taking
670	Larceny/Theft	To steal or possess property without the permission of the owner for items valued at \$2000 or more
020	Major Disruption - 3rd Level (Formerly 560 Disturbing School)	Behavior that disturbs the learning environment for a significant number of students for an extended period of time or school sponsored events and requires the intervention of a number of staff members (includes throwing furniture, destroying classroom, large groups of students physically fighting, threats that places a school on a hold for long period of time...call or email DoSS if further assistance is needed)
690	Non-Forcible Sexual Offense	Unlawful, unforced sexual acts or indecent exposure that is overtly sexual in nature, or other sexually inappropriate behavior

Persistently dangerous schools' offenses are identified in red. These offenses are reported on the school's state report card.

STUDENT CODE OF CONDUCT

ELEMENTARY SCHOOL | PROGRESSIVE DISCIPLINE PLAN DEFINITIONS | LEVEL 3 | CRIMINAL CONDUCT

Level 3 Code	Infraction	Definitions
700	Other Offenses- Criminal	Other acts of criminal conduct as set forth in State and Federal Law not covered in the existing list of codes; includes offenses) committed off-campus that is deemed serious enough by the principal that the presence of the student is detrimental to the best interest of the school
720	Prostitution	To engage in or promote sexual activity for profit
730	Robbery	The taking or attempting to take anything of value under confrontational circumstances from the control, custody, or care of another person by force or threat of force or violence and/or by putting the victim in fear of immediate harm
715	Sexual Extortion	Section 16-15-430. A person commits the offense of felony sexual extortion if the actor intentionally and maliciously threatens to release, exhibit, or distribute a private image of another in order to compel or attempt to compel the victim to do any act or refrain from doing any act against his will, with the intent to obtain additional private images or anything else of value. Except as provided in subsections (C) and (D), a person convicted of felony sexual extortion must be imprisoned. School district punishment for this offense is referral to the school board for a disciplinary hearing.
013	Sexual Harassment	In accordance with Title IX and CCSD Policy ACA, sexual harassment is conduct on the basis of sex that satisfies one or more of the following: • an employee of the district conditioning the provision of an aid, benefit, or service of the district on an individual's participation in unwelcome sexual conduct • unwelcome conduct determined by a reasonable person to be so severe, pervasive, and objectively offensive that it effectively denies a person equal access to the district's education program or activity • "sexual assault" as defined in 20 USC 1092(f)(6)(A)(v), "dating violence" as defined in 34 USC 12291(a)(10), "domestic violence" as defined in 34 USC 12291(a)(8), or "stalking" as defined in 34 USC 12291(a)(30)
025	Sexual Violation	Acts that are overtly sexual in nature including masturbation, most consensual intercourse and oral sex
027	Threat (This code is to be used against adults or the school only - Use intimidation for incidents involving student to student)weapon includes	Act where there was no physical contact between the offender and victim but the victim, but the victim felt that physical harm could have occurred based on verbal or nonverbal communication by the offender. This includes nonverbal threats (e.g., brandishing a weapon), and verbal threats of physical harm which are made in person. Threats made over the telephone or threatening letters are excluded. A threat of physical attack with a displaying, brandishing, or discharging a weapon, but with no actual physical contact of any person. A threat is made in person. Threats made over the telephone or threatening letters are excluded. A threat of physical attack using words that refer to a weapon would not be considered a threat with a weapon. A threat of physical attack without a weapon refers to a threat without any display, brandishment, or discharge of a weapon, and with no actual physical contact of any person. A threat is made in person. Threats made over the telephone or threatening letters are excluded. A threat of physical attack using words that refer to a weapon would be considered a threat without a weapon.
760	Vandalism	Willfully or maliciously destroying, damaging, or defacing real or personal property. (Less than \$500 in damages is Level 2. Greater than \$500 moves to Level 3 offense.)
770	Vehicle Theft	To steal from or possess a vehicle without permission of the owner

Persistently dangerous schools' offenses are identified in red. These offenses are reported on the school's state report card.

STUDENT CODE OF CONDUCT

Secondary School / 6th – 12th Grade Progressive Discipline Plan Teacher Managed

Behaviors which adversely affect a student's educational progress. **Teacher Managed** infractions should be handled by the classroom teacher and are not processed through a formal referral for disciplinary actions from administration. However, these infractions are documented by the teacher. Cases of multiple or chronic offenses may require administrative/guidance action (assistance) and referral for interventions.

IMPORTANT TO KNOW

Mandatory teacher/parent contact (phone call, text, email, letter/parent note, etc. with documentation in log entries) is required for ALL Teacher Managed Referrals.

DISTRICT-WIDE EXPECTATIONS

Infraction	Definition
Dishonesty	Failure to knowingly tell the truth; also includes obtaining petty objects without permission like food and school supplies (not technology)
Electronic Device (includes wireless electronic device)	Failure to adhere to the authorized time of use outlined in the school's electronic device policy in the classroom (Devices having the ability to receive and/or transmit voice, text, or data messages without a cable connection, such may include, but not limited to, mobile phones, smart phones, smart watches, tablets and computers and communications currently in existence. This also includes any current or emerging wireless technologies or portable information technology system developed for similar purposes.) Administration has the discretion to elevate an Electronic Device Teacher Managed Referral to a 271 Refusal to Comply with Disciplinary Action Referral for any student blatantly refusing to follow the Electronic Device School Policy or the directive of teacher/Admin.
Excessive Noise	Any loud sound that is unnecessary or interferes the learning environment or activity; senseless shouting or outcry
Failure to Complete Work	The act of not completing assigned written, oral, or physical work
Hall Pass Violation	To be in a hallway without written permission; to alter or change a hall pass from its original intent
Horseplay	Rough or boisterous play or pranks that could harm another or disrupt the learning environment
Identification Violation	Failure to comply with school identification rules
Inappropriate Affection	Unsuitable or improper physical contact, action or gestures, or display of public affection which creates an uncomfortable/ stressful environment for the recipient person
Inappropriate Behavior	Actions or gestures of conducting oneself in a disruptive or disrespectful manner to include tone, attitude, and body language that is negative or abrasive towards another student or adult

Each school should establish MTSS/PBIS Systems to provide a protocol for teachers to address **teacher managed** referrals.

POSSIBLE INTERVENTIONS

- Alternative assignment
- Behavior contract
- Calming kit
- Calming room
- Clarify expectations
- Explicit instruction
- Modify activity
- Peer buddy
- Peer tutor
- Positive reinforcement of appropriate behavior
- Problem solving sheet
- Proximity control
- Quiet correction
- Restorative justice practices
- Reteach expectations
- Seat change
- Teacher/student conference

STUDENT CODE OF CONDUCT

SECONDARY SCHOOL | PROGRESSIVE DISCIPLINE PLAN | TEACHER MANAGED

Infraction	Definition	POSSIBLE ACTIONS
Inappropriate Language	Inappropriate or irreverent language that is not demeaning or not directed to another student or adult	
Inappropriate Materials	Related to the possession or viewing of items considered to be unsuitable for school or school related activities	
Littering	Placing trash improperly so as to be a nuisance or health concern	
Running	Running in the hallway, classroom, cafeteria, or any other unauthorized area in the school that could pose a safety issue	
Tardy	Arriving late to school or class. Refer to the school's tardy plan. Multiple referrals will result in level 1 referral	
Throwing Objects	To propel or cast in any way anything that is visible or tangible without proper authorization	

POSSIBLE ACTIONS

- Confiscate item
- Detention
- In class exclusion
- Loss of privilege
- Mediation
- Temporary removal from class
- Verbal or written apology
- Verbal warning
- Written or verbal reflection
- Written warning

STUDENT CODE OF CONDUCT

Secondary School / 6th – 12th Grades Progressive Discipline Plan Definitions Level 1 | Behavior Misconduct

Behavioral misconduct is defined as those activities engaged in by student (s) which tend to impede orderly classroom procedures or instructional activities, orderly operation of the school, or the frequency or seriousness of which disturb the classroom or school. The provisions of this regulation apply not only to within-school activities, but also to student conduct en route to and from school, on a school bus, at the bus stop, or any other mode of transportation; to include whenever a behavior negatively impacts school climate, safety, and the well-being of students and staff. Admin may elect to assign a lower consequence based on the information collected but must seek Level Leader approval when assigning a higher than recommended consequence.

DEFINITIONS

Level 1 Code	Infraction	Definitions
300	Cell Phone	Access to personal electronic communication devices by students during the school day. For purposes of this definition, a personal electronic communication device is considered to be a device not authorized for classroom use by a student, utilized to access the Internet, Wi-Fi, or cellular telephone signals
190	Cheating	Plagiarizing, providing, receiving, or viewing answers to assignments, quizzes, or tests; accessing academic materials without permission
004	Contraband	Related to the possession or viewing of items considered to be unsuitable for school or school related activities (magazines, materials to promote discriminatory practices/speech, chemicals, dice, lighters, etc.)
170	Cutting Activity	Failure to attend or complete an assigned school activity or event
160	Cutting Class	Failure to attend or complete scheduled class
005	Detention Violation	Failure to serve a period of time during recess, lunch, before or after the school day as a consequence for a behavior infraction
420	Disrespect	Language or actions that are discriminatory (i.e. specific to race, religion, ethnicity, gender, disability, sexual orientation), demeaning, and/or insulting towards an adult, guest, or staff member including but not limited to any verbal, written, or electronic communication without profanity
007	Disrupting Class	Behavior that interferes with instruction, learning, and a safe and orderly environment which includes, but not limited to, chronic talking, teasing, being out of the seat/not sitting in the assigned seat, rude noises, selling items on campus, etc.
305	Driving Violation	Failure to abide by SC driving laws or failure to comply with driving rules set forth by the school
271	Failure to Comply with disciplinary action	The act of not completing a consequence or sanction assigned by a teacher or multiple teacher managed offenses. This code is to be used by teachers and staff only.
011	Forgery/Counterfeit	Purposely signing another person's name or altering, copying, or imitation of something, without authority or right, with the intent to deceive or defraud by passing the copy or thing altered or imitated as that which is original or genuine; or the selling, buying, or possession of an altered, copied, or imitated thing with the intent to deceive or defraud
320	Leaving Class	Departing from class without permission before the class period is complete
290	Obscene Gesture/Comment/ Writing	An offensive expression of an idea, opinion, or emotion through gesture, comments, or writing. A movement or position of the hand, arm, body, head, or face that is expressive of an offense
200/ 300	Off Limits/Off Limits- Parking Violation	Wandering on school premises in an area that is off limits to students or when there is no particular reason to be there/Parking on campus or at a school sponsored event without authorization or in a manner that is not consistent with expectations of the property owner
210	Profanity (toward student/peer)	Abusive, vulgar, or irreverent language, swearing, cursing, foul speech, or speech that shows disrespect or dishonor toward another peer
023	Property Misuse	Minor damage or defacement of property belonging to the school or others
151	Truant (Follow your School's Truancy Plan)	A student between the ages of 6 and 16 who has accumulated three consecutive days of unlawful absences or a total of five unlawful absences during the current school year (must be coded in PS incident management)
390	Unauthorized Device (Exception- mobile phone devices-See teacher managed)	Failure to adhere to the authorized time of use outlined in the school's electronic device policy. This includes possession of an item at unauthorized times; including, but not limited to, laser pointer, camera, tablets, drones, etc. This also includes recording students or staff without their permission.
031	Violation of Medication Policy	Prescription or nonprescription drugs found on a student's person without proper documentation

Dress Code Violation

Dress Code Violations will be addressed by Administrator/Parent/Student - Individual School Policy/Consequences may include but are not limited to detention, after school detention, Saturday school, loss of privilege(s), etc. A referral for 280 Dress Code Violation may be written

STUDENT CODE OF CONDUCT

Secondary School / 6th – 12th Grade Progressive Discipline Plan Definitions Level 2 | Disruptive Conduct

Disruptive Conduct is defined as those activities engaged in by student(s) which are directed against persons or property, and the consequences of which tend to endanger the health, safety of oneself or others in the school. Some instances of disruptive conduct may overlap certain criminal offenses, justifying both administrative sanctions and court proceedings. The provisions of this regulation apply not only to within-school activities, but also to student conduct en route to and from school, on a school bus, at the bus stop, or any other mode of transportation; to include whenever a behavior negatively impacts school climate, safety, and the well-being of students and staff. **Admin may elect to assign a lower consequence based on the information collected but must seek Level Leader approval when assigning a higher than recommended consequence.**

DEFINITIONS

Level 2 Code	Infraction	Definitions
001	Aiding Others	A person who assists in or supports the commission of an offense and who usually has knowledge before or after the fact. This includes, but is not limited to: inciting a fight, impeding school officials from reaching a fight, recording a fight, and posting videos of a fight on a social media site
003	Bite/Pinch/Spit	To cut, wound, or tear with the teeth; to constrict or squeeze painfully; to eject saliva from the mouth at another person
530	Bribery	Offering, giving, receiving, or soliciting of money or other items of value to sway the judgment or action of a person
220	Computer Violation – Non-criminal	Willfully damaging or defacing school district technology tools (iPad, Chromebooks, SmartBoards, etc.)
407	Confrontation/Altercation	An exchange of words between students resulting in conflict; a heated or angry dispute; a noisy argument or controversy
150	Cutting School	Failure to attend or complete a school day
009	Fighting	Mutual participation in an incident involving physical violence where there is no major injury
350	Fire Alarm	In the absence of an emergency, to activate or set off a fire signal indicating the presence of a fire emergency
010	Fireworks	Possession and/or detonation of an explosive pyrotechnic device that makes a display of light or noise on school property but does not cause harm to others
620	Fraud	Deceiving another usually to obtain property or services from him or her unjustly
630	Gambling	Betting on a game of chance or an activity where money is exchanged
012	Harassment	Any insulting, abusive or dehumanizing statement or action which negatively impacts another person's (student or staff) emotional or mental well-being. This could be in person or with technology (email, blogs, texting, social media, chat rooms, sexting, instant messaging, video voyeurism, etc.)
014	Hit/Kick/Push (toward student/peer)	To deal a blow to, come into contact with, to trip, or strike; to strike with foot or feet; to push, apply pressure with the intent to cause harm toward a student/peer
022	Inappropriate Physical Contact	Touching another person in an unsuitable or improper manner for the location, setting, or activity

STUDENT CODE OF CONDUCT

SECONDARY SCHOOL | PROGRESSIVE DISCIPLINE PLAN DEFINITIONS | LEVEL 2 | DISRUPTIVE CONDUCT

Level 2 Code	Infraction	Definitions
310	Leaving School	Departing from campus without permission before the school day is complete
020	Major Disruption - 2nd Level	Behavior that interrupts the learning environment for a specific period of time in a confined area (Examples may be, but are not limited to: throwing of papers across the classroom, knocking of items from the wall or desktop, shouting out in the classroom repeatedly, making an inappropriate comment out loud in the classroom that leads to a disruption or the display of a behavior that causes a disruption to the learning environment, etc.)
710	Pornography (use for hard copy or printed materials created, possessed, or distributed only)	Possession, manufacturing, or distribution of sexually explicit/obscene material
210	Profanity (toward adult)	Abusive, vulgar, or irreverent language, swearing, cursing, foul speech, or speech that shows disrespect or dishonor toward an adult
380	Probation Violation (District Probation Only)	A direct violation of a district probation contract administered through a hearing (Level 2 offenses only-Submit new complete packet)
270	Refusal to Obey/Defiant	Refusing to follow a request or a specific direction/instruction of an adult, posted sign/notice, or campus safety procedure (e.g. propping open doors or gates, not listening during a drill or emergency) through disobedience, defiance, unruliness, or noncompliance
295	Sexting	Creating, possessing, or sharing nude, partially nude, or other sexually explicit or suggestive images, videos, or visual representations using non-digital means (e.g., printed materials) or electronic communication, including but not limited to texting, emailing, or posting on social media platforms. These acts are prohibited whether or not the subjects of the images, videos, or visual representations consent to their being created, possessed, or shared.
285	Stealing	To take the property of another without right or permission and with the intention not to return the property
40	Stolen Property	Having in possession goods obtained by larceny, by stealing, by robbing, by theft; something unlawfully taken from its rightful owner (Less than \$2000 in damages. Greater than \$2000 moves to Level 3 offense-larceny/theft)
750	Trespassing	Being on school property or at a school sponsored event without permission, including while on suspension or after expulsion; entry of a structure without intent to commit a serious crime or theft
029	Urination	Willfully urinating on school property or another student's property (shoes, floor, walls, bus, etc.)
760	Vandalism	Willfully or maliciously destroying, damaging, or defacing real or personal property (Less than \$500 in damages is Level 2. Greater than \$500 moves to Level 3 offense.)
789	Misc. Weapons	Weapons that do not inflict injury such as: toy guns, toy cap guns, toy pellet guns, and bullets

STUDENT CODE OF CONDUCT

Secondary School 6th – 12th Grades Progressive Discipline Plan Definitions Level 3 | Criminal Conduct

Criminal Conduct is defined as those activities engaged in by student(s) which result in violence to oneself or another's person or property or which pose a direct or serious threat to the safety of oneself or others in the school. When school officials have a reasonable belief that students have engaged in such activities, then these activities usually require administrative actions which result in the immediate removal of the student from school, the intervention of the School Resource Officer or other local law enforcement authorities, and/or action by the local school board. The provisions of this regulation apply not only to within-school activities, but also to student conduct en route to and from school, on a school bus, at the bus stop, or any other mode of transportation; to include whenever a behavior negatively impacts school climate, safety, and the well-being of students and staff. Admin may elect to assign a lower consequence based on the information collected but must seek Level Leader approval when assigning a higher than recommended consequence.

DEFINITIONS

Level 3 Code	Infraction	Definitions
500	Arson	Any willful and malicious burning of any part of a dwelling, structure, building, or conveyance
510	Assault, Aggravated	An unlawful attack by one person upon another wherein the offender uses a weapon or displays it in a threatening manner or the victim suffers obvious severe or aggravated bodily injury involving apparent broken bones, loss of teeth, possible internal injury, severe laceration, or loss of consciousness. This category includes attempted murder. A weapon can be a commonly known weapon, such as a gun or knife, or any other item, which, although not usually thought of as a weapon, becomes one when used in a manner that could cause severe bodily injury (e.g., baseball bat, metal chain, large stick). A "severe laceration" is one that should receive medical attention. A "loss of consciousness" must be the direct result of force inflicted on the victim by the offender
520	Assault, Simple	An unprovoked physical attack by one person upon another where the offender neither uses nor displays a weapon and the victim does not suffer obvious severe or aggravated bodily injury
260	Bomb Threat	Indicating the presence of a bomb or explosive device on school grounds, school bus, or at any school activity
651	Bullying	A deliberate, repeated act with intention to hurt, insult, or threaten another person in school, on school grounds, in school vehicles, or at school events. A gesture, an electronic communication, or a written, verbal, physical, or sexual act that takes place on school property, at any school-sponsored function where the school is responsible for the child or on a school bus or other school-related vehicle, at an official school bus stop and that: a) a reasonable person should know, under the circumstances, that the act(s) will have the effect of harming a student, physically or emotionally, or damaging the student's property, or placing a student in reasonable fear of harm to his person or damage to his property; or b) has the effect of insulting or demeaning any student or group of students in such a way as to cause substantial disruption in, or substantial interference with, the orderly operation of the school. (Due to Race of Victim, Disability of Victim, Gender of Victim, Religion of Victim, Due to National Origin of Victim, Due to Sexual Orientation of Victim or Other/Unknown)
540	Burglary	Unlawful entry or attempt to unlawfully enter a building or other structure with the intent to commit a felony or theft
220	Computer Violation- Criminal	Using school computers to commit a criminal act such as hacking into servers, piracy, altering school data, etc.; purposely damaging school system computer resources
652	Cyber Bullying	Refer to Definition for Bullying (651) / Bullying that takes place over digital devices such as cell phones, computers, and tablets. Cyberbullying can occur through SMS, text, and apps, or online in social media, forums, or gaming where people can view, participate in, or share content. Cyberbullying includes sending, posting, or sharing negative, harmful, or false, content about someone else. It can include sharing personal or private information about someone else causing embarrassment or humiliation.

Persistently dangerous schools' offenses are identified in red. These offenses are reported on the school's state report card.

STUDENT CODE OF CONDUCT

SECONDARY SCHOOL | PROGRESSIVE DISCIPLINE PLAN DEFINITIONS | LEVEL 3 | CRIMINAL CONDUCT

Level 3 Code	Infraction	Definitions
590	Embezzlement	The unlawful misappropriation by the offender of money, property, or some other thing of value for personal use while entrusted to his/her care, custody, or control
600	Extortion	To unlawfully obtain money, property, or any other thing of value without that person's consent through the use or threat of force, misuse of authority, threat of destruction of reputation or social standing, or through other coercive means
610	Forced Sexual Offense	Any sexual act directed against another person, forcibly and/or against that person's will, or not forcibly or against the person's will where the victim is incapable of giving consent. This definition includes forcible rape, forcible sodomy, sexual assault with an object (to use an object or instrument to unlawfully penetrate, however slightly, the genital or anal opening of the body of another person, forcibly and/or against that person's will, or not forcibly or against the person's will where the victim is incapable of giving consent because of his or her youth or because of his or her temporary or permanent mental or physical incapacity), and/or forcible fondling (child molesting)
250	Gang Activity	Any group of individuals or organization, whether formal or informal, which advocate or promote activities threatening the safety or well-being of persons or property on school grounds or disrupt the school environment are harmful to the educational process. The existence of such group of individuals associated may be established by evidence of a common name or common identifying signs, symbols, tattoos, graffiti, or attire or other distinguishing characteristics)
640	Homicide	The killing of one human by another, not including manslaughter or attempted murder
019	Indecent Exposure	The deliberate exposure in public of one's genitalia or private area(s) of one's body
650	Intimidation (This code is to be used when a student threatens or intimidates another student. Use the coding 027 Threat when a student's behavior of threat or intimidation is towards an adult, building, animal, etc.)	Physical, verbal, written or electronic action which immediately creates fear of harm, without displaying weapon and without subjecting the victim to actual physical attack, (This category only includes verbal incident that causes fear. It does not include insubordination, lack of respect, defiance of authority, etc.)-Federal definition-C030. See Threat Assessment Information and Proceed Accordingly
660	Kidnap/Abduction	The unlawful seizure, transportation, and/or detention of a person against his or her will or of a minor without the consent of his or her custodial parent (s) or legal guardian. This category includes hostage taking
670	Larceny/Theft	To steal or possess property without the permission of the owner for items valued at \$2000 or more
020	Major Disruption - 3rd Level (Formerly 560 Disturbing School)	Behavior that disturbs the learning environment for a significant number of students for an extended period of time or school sponsored events and requires the intervention of a number of staff members (includes throwing furniture, destroying classroom, large groups of students physically fighting, threats that places a school on a hold for long period of time...call or email DoSS if further assistance is needed)

Persistently dangerous schools' offenses are identified in red. These offenses are reported on the school's state report card.

STUDENT CODE OF CONDUCT

SECONDARY SCHOOL | PROGRESSIVE DISCIPLINE PLAN DEFINITIONS | LEVEL 3 | CRIMINAL CONDUCT

Level 3 Code	Infraction	Definitions
690	Non-Forcible Sexual Offense	Unlawful, unforced sexual acts or indecent exposure that is overtly sexual in nature, or other sexually inappropriate behavior
700	Other Offenses- Criminal	Other acts of criminal conduct as set forth in State and Federal Law not covered in the existing list of codes; includes offenses) committed off-campus that is deemed serious enough by the principal that the presence of the student is detrimental to the best interest of the school
720	Prostitution	To engage in or promote sexual activity for profit
730	Robbery	The taking or attempting to take anything of value under confrontational circumstances from the control, custody, or care of another person by force or threat of force or violence and/or by putting the victim in fear of immediate harm
715	Sexual Extortion Section 16-15-430	A person commits the offense of felony sexual extortion if the actor intentionally and maliciously threatens to release, exhibit, or distribute a private image of another in order to compel or attempt to compel the victim to do any act or refrain from doing any act against his will, with the intent to obtain additional private images or anything else of value. Except as provided in subsections (C) and (D), a person convicted of felony sexual extortion must be imprisoned. School district punishment for this offense is referral to the school board for a disciplinary hearing
013	Sexual Harassment	In accordance with Title IX and CCSD Policy ACA, sexual harassment is conduct on the basis of sex that satisfies one or more of the following: • an employee of the district conditioning the provision of an aid, benefit, or service of the district on an individual's participation in unwelcome sexual conduct • unwelcome conduct determined by a reasonable person to be so severe, pervasive, and objectively offensive that it effectively denies a person equal access to the district's education program or activity • "sexual assault" as defined in 20 USC 1092(f)(6)(A)(v), "dating violence" as defined in 34 USC 12291(a)(10), "domestic violence" as defined in 34 USC 12291(a)(8), or "stalking" as defined in 34 USC 12291(a)(30)
025	Sexual Violation	Acts that are overtly sexual in nature including masturbation, most consensual intercourse and oral sex
027	Threat (This code is to be used against adults or the school only - Use intimidation for incidents involving student to student)	Act where there was no physical contact between the offender and victim, but the victim felt that physical harm could have occurred based on verbal or nonverbal communication by the offender. This includes nonverbal threats (e.g., brandishing a weapon), and verbal threats of physical harm which are made in person. Threats made over the telephone or threatening letters are excluded. A threat of physical attack with a weapon includes displaying, brandishing, or discharging a weapon, but with no actual physical contact of any person. A threat is made in person. Threats made over the telephone or threatening letters are excluded. A threat of physical attack using words that refer to a weapon would not be considered a threat with a weapon. A threat of physical attack without a weapon refers to a threat without any display, brandishment, or discharge of a weapon, and with no actual physical contact of any person. A threat is made in person. Threats made over the telephone or threatening letters are excluded. A threat of physical attack using words that refer to a weapon would be considered a threat without a weapon.
760	Vandalism	Willfully or maliciously destroying, damaging, or defacing real or personal property. (Less than \$500 in damages is Level 2. Greater than \$500 moves to Level 3 offense.)
770	Vehicle Theft	To steal from or possess a vehicle without permission of the owner

Persistently dangerous schools' offenses are identified in red. These offenses are reported on the school's state report card.

STUDENT CODE OF CONDUCT

All Grade Levels Level 3 Criminal Conduct- Weapons

Weapons: All weapons are coded as 789 in Powerschool. Then a sub code is used to identify the type of weapon. The provisions of this regulation apply not only to within-school activities, but also to student conduct en route to and from school, on a school bus, at the bus stop, or any other mode of transportation; to include whenever a behavior negatively impacts school climate, safety, and the well-being of students and staff.

DEFINITIONS

Level 3 Code	Infraction	Definitions
789	Weapons - all coded as 789, then subcode is added	Weapons: Firearms, handguns, rifles, shotguns or bombs (including look-alike); pellet gun, paintball gun, stun gun, BB gun, flare gun, nail gun, or airsoft gun or any other type of weapon, devices or object which may be used to inflict bodily harm or death shall not be allowed on any school district property (including vehicles) or at any school sponsored event. This shall also include, but not limited to, knives, tasers, dirks, slingshots, bludgeons, blackjacks, Chinese star, razors (including straight or retractable razor), ice pick, metal knuckles, box cutters, nun chucks , spiked glove, spiked wristband, any mace derivative, tear gas device, or pepper spray
780	Weapons - other	Pellet gun, paintball gun, stun gun, BB gun, flare gun, nail gun, or airsoft gun or any other type of weapon, devices or object which may be used to inflict bodily harm or death. This also includes, but not limited to tasers, dirks, slingshots, bludgeons, blackjacks, Chinese star, razors (including straight or retractable razor), ice pick, metal knuckles, box cutters, nun chucks , spiked glove, spiked wristband, any mace derivative, tear gas device, or pepper spray
781	Weapons: Handguns	A handgun with or without ammunition
782	Weapons: Rifles/Shotguns	A rifle or shotgun with or without ammunition
783	Other Firearms	Devices designed to expel a projectile, grenade, explosive
784	Weapons: Knife Blade More than 2"	A knife with a blade of more than 2 inches (State)
785	Weapons: Knife Blade More than 2.5"	A knife with a blade of more than 2.5 inches. (Federal) (IAES services may be offered when in the possession of a special education student.)
786	Weapons: Knife Blade Less than 2"	A knife with a blade of less than 2 inches
787	Weapons: Discharged Firearm	A discharged handgun
788	Weapons: Discharged Firearm	A discharged rifle or shotgun
789	Misc. Weapons	Weapons such as: toy guns, toy cap guns, toy pellet guns, and bullets that do not inflict injury

STUDENT CODE OF CONDUCT

All Grade Levels Level 3 Criminal Conduct | Illicit Substances

Criminal Conduct is defined as those activities engaged in by student(s) which result in violence to oneself or another's person or property or which pose a direct or serious threat to the safety of oneself or others in the school. When school officials have a reasonable belief that students have engaged in such activities, then these activities usually require administrative actions which result in the immediate removal of the student from school, the intervention of the School Resource Officer or other local law enforcement authorities, and/or action by the local school board. The provisions of this regulation apply not only to within-school activities, but also to student conduct en route to and from school, on a school bus, at the bus stop, or any other mode of transportation; to include whenever a behavior negatively impacts school climate, safety, and the well-being of students and staff.

DEFINITIONS

Code	Infraction	Definitions
680	Alcohol/Liquor Law Violation	Violation of laws prohibiting sale, purchase, barter, transportation, possession, distribution, consumption, or being under the influence of alcoholic beverages.
570	Drug Distribution	It is unlawful for any person (1) to manufacture, distribute, dispense, deliver, or purchase; or to aid, abet, attempt, or conspire to manufacture, distribute, dispense, deliver, or purchase; or to possess with intent to manufacture, distribute, dispense, deliver, or purchase a controlled substance and (2) to create, distribute, dispense, deliver, or purchase; or to aid, abet, attempt, or conspire to create, distribute, dispense, deliver, or purchase; or to possess with intent to distribute, dispense, deliver, or purchase a counterfeit substance.
585	Drug Paraphernalia	Paraphernalia as any instrument, device, article, or contrivance use, designed for use, or intended for use in ingesting, smoking, administering, manufacturing, or preparing a controlled substance and does not include cigarette papers and tobacco pipes but includes, but is not limited to: (a) metal, wooden, acrylic, glass, stone, plastic, or ceramic marijuana or hashish pipes with or without screens, permanent screens, hashish heads, or punctured metal bowls; (b) water pipes designed for use or intended to use with marijuana, hashish, hashish oil, or cocaine; (c) carburetion tubes and devices; (d) smoking and carburetion masks; (e) roach clips; (f) separation gins designed for use or intended for use in cleaning marijuana; (g) cocaine spoons and vials; (h) chamber pipes; (i) carburetor pipes; (j) electric pipes; (k) air-driven pipes; (l) chillums; (m) bongos; (n) ice pipes or chillers.
580	Drug Possession 1 (i.e., THC pods, drug residue, roaches)	Possession of an illegal substance represented as drugs, and/or a mood-altering substance.
580	Drug Possession 2 i.e., THC/Delta 8 vape pens with liquid, edibles, bagged marijuana, rolled marijuana, illegal pills, or concealed and any other illegal drug substances)	Possession of an illegal substance represented as drugs, and/or a mood-altering substance (prescription or non-prescription medication). Students using drugs while on campus, at school function, or on a school bus should be coded as Drug Possession 2.
575	Drug Usage (Only to be used when a student arrives at school, a school function, or while on a school bus under the influence.)	Being under the influence of an unauthorized legal or any illegal substances. An unauthorized or illicit substance is considered to be any chemical compound or material which is categorically not permitted on school grounds or at school related activities such as prescription or non-prescription medication.
230	Tobacco	Possession and/or use of cigarettes, cigars, and/or other tobacco products; possession and/or use of smokeless products, electronic cigarettes, and vaporizers.
230	Tobacco Distribution (Passing of one tobacco item)	Sell, dispense or distribute of any tobacco related product included but not limited to cigarettes, cigars, and/or other tobacco products; possession and/or use of smokeless products, electronic cigarettes, and vaporizers.
230	Tobacco Distribution 2 Passing of more than one tobacco item)	Sell, dispense or distribute of any tobacco related product included but not limited to cigarettes, cigars, and/or other tobacco products; possession and/or use of smokeless products, electronic cigarettes, and vaporizers.

Persistently dangerous schools' offenses are identified in red. These offenses are reported on the school's state report card.

STUDENT CODE OF CONDUCT

All Grade Levels Code 700 | Other Criminal Offenses

Other acts of criminal conduct as set forth in State and Federal Law not covered in the existing list of codes; includes offense(s) committed off-campus that is deemed serious enough by the State Regulations to be a danger to the school environment. Under South Carolina Law, section 16-160, those infractions that are considered violent crimes are listed below.

OTHER CRIMINAL OFFENSES

Other Criminal Offenses	Any Occurrence
Accessory before the fact to commit any of the above offenses (Section 16-1-40)	• Loss of privilege(s) • OSS 5 days • Mandatory admin/parent conference • Notification to Law Enforcement (if applicable) • Submit the District Disciplinary Referral (DDR) for a CCSD Discipline Hearing; Referral for Expulsion • School may assign to Temporary Virtual Placement until the hearing has been conducted
Aggravated voyeurism (Section 16-17-470(C))	
Allowing great bodily injury to be inflicted upon a child (Section 16-3-95(B))	
Armed robbery (Section 16-11-330(A)) / attempted armed robbery (Section 16-11-330(B))	
Arson in the first or second degree (Section 16-11-110(A))	
Assault and battery by mob, first degree, resulting in death (Section 16-3-210(B))	
Assault and battery of a high and aggravated nature (Section 16-3-600(B))	
Assault and battery with intent to kill (Section 16-3-620)	
Assault with intent to commit criminal sexual conduct, first and second degree (Section 16-3-656)	
Attempted murder (Section 16-3-29) / murder (Section 16-3-10)	
Burglary in the first or second degree (Section 16-11-311)	
Carjacking (Section 16-3-1075)	
Criminal sexual conduct in the first and second degree (Sections 16-3-652 and 16-3-653)	
Criminal sexual conduct with minors, first, second, and third degree (Section 16-3-655)	
Detonating a destructive device resulting in death with or without malice (Section 16-23-720(A)(1)) (Section 16-23-720(A)(2))	
Drug trafficking as defined in Section 44-53-370	
Engaging a child for a sexual performance (Section 16-3-810)	
Failure to stop when signaled by a law enforcement vehicle resulting in death (Section 56-5-750(C)(2))	
Felony driving under the influence or felony driving with an unlawful alcohol concentration resulting in death (Section 56-5-2945(A)(2))	
Hit and run resulting in death (Section 56-5-1210(A)(3))	
Homicide by child abuse (Section 16-3-85(A)(1)) aiding and abetting homicide by child abuse (Section 16-3-85(A)(2))	
Inflicting great bodily injury upon a child (Section 16-3-95(A))	
Interference with traffic-control devices, railroad signs, or signals resulting in death (Section 56-5-1030(B)(3))	
Kidnapping (Section 16-3-910)	
Participating in prostitution of a minor (Section 16-15-425)	
Promoting prostitution of a minor (Section 16-15-415)	
Sexual exploitation of a minor first degree (Section 16-15-395) / sexual exploitation of a minor second degree (Section 16-15-405)	
Trafficking in persons (Section 16-3-2020)	
Unlawful carrying / possession of a firearm	
Voluntary manslaughter (Section 16-3-50)	

Student Dress Code

Students are responsible for dressing in an appropriate manner at all times while on a school campus or while involved in a school or district sponsored event/activity. Wearing appropriate attire promotes a positive influence on the school climate. In addition to clothing, and shoes, student attire includes any jewelry, emblem, badge, symbol, sign, comment, or other items worn or displayed by an individual.



Guidelines for Attire

- Clothing is to be worn appropriately and in the manner for which it was designed.
- Pants shall be worn at waist level.
- Undergarments shall not be exposed at any time.
- Clothing shall not reveal bare skin between upper chest and mid thigh.
- Shorts, skirts, and dresses shall be of adequate length to assure modesty.
- Hats shall not be worn in school (unless approved for health or religious reasons).
- Shoes shall be worn at all times.

Prohibited Attire

- Clothing or other attire with words or images depicting or relating to tobacco, drugs, or alcohol
- Clothing or other attire displaying inflammatory, suggestive, racial, or other inappropriate writing, advertisement, or artwork
- Clothing or other attire displaying profanity, obscenity, violence, weapons, symbols of hate, or offensive content
- Clothing, jewelry, accessories, and/or manner of grooming which indicates or implies gang membership or affiliation
- Clothing or attire that is body contouring such as, but not limited to, leggings, jeggings, tights, or yoga pants worn without shirt or top that reaches finger tip length
- Loungewear, pajamas, and bedroom slippers
- Shirts, tops, or dresses that are backless, strapless, halter-style, cut-out, bare-shouldered, or spaghetti straps
- Extreme clothing or other attire that would interfere with the learning process, cause a disruption of the educational environment, or be a health or safety hazard

Dress Code Violations will be addressed by Administrator/Parent/Student - Individual School Policy/Consequences may include but are not limited to detention, after school detention, Saturday school, loss of privilege(s), etc. A referral for 280 Dress Code Violation may be written.

Electronic and Wireless Device Policy

Policy JICJ: To set the parameters for student possession and use of mobile communication, computer and other wireless devices.

The Board recognizes that, depending on how they are used, mobile communication, computer and other wireless devices can be either valuable learning tools or a source of disruption in the learning environment. In order to maintain a secure and orderly learning environment, student use and possession of mobile communication, computer and other wireless devices, shall be subject to the limitations as set forth in this policy.

- "Wireless electronic device" means a handheld electronic device having the ability to receive and/or transmit voice, text, or data messages without a cable connection, such may include, but is not limited to, mobile telephones, smart phones, smart watches, tablets and computer and communications devices currently in existence. This also includes any current or emerging wireless technologies or portable information technology systems developed for similar purposes.
- This policy applies to all CCSD property, school grounds, school buildings, personal vehicles on school property, buses, CCSD vehicles at any time (during or outside of school hours), or at any school or district sponsored events.
- The "Instructional school day" is from the arrival bell until the final dismissal bell. The "instructional school day" includes, but is not limited to, study halls, lunch break, class changes and any other structured or unstructured activities.
- Students may possess mobile telephones, smart phones or other such devices as described above as long as the students adhere to the restrictions provided herein. Any unauthorized use of mobile telephones, smart phones or other such wireless devices during the instructional school day is prohibited as it can disrupt the instructional program and/or distracts from the educational environment.
- Earbuds and/or headphones may be worn in the classroom for instructional purposes and while in the cafeteria. Earbuds / Headphones may not be worn at any other time during the instructional school day.

Cell Phone Expectations: South Carolina Legislation 1.103- Anti-Bullying/School Safety, prohibits cell phone access during the school day. All parents and students should continue to adhere to the CCSD Progressive Discipline Plan (PDP) and each school's handbook to ensure adherence to current behavior expectations for the use of a cell phone. Students found in violation of the CCSD PDP/school-wide expectations are subject to disciplinary actions as outlined in the PDP

Responsibility/Liability

Any student who chooses to bring a cellular phone or other wireless communication device to school shall do so at his or her own risk and shall be personally responsible for the security of his or her cellular phone or wireless communication device. Neither the school personnel or Board will assume any responsibility or liability for loss, theft, damage or vandalism to a cellular phone or other wireless communication device brought onto school property, or for the unauthorized use of any such device.

PROCEDURES & POLICY REFERENCE

Policies At A Glance *(All CCSD Policies can be found at www.ccsdschools.com under the Board of Trustees heading)*

Student Conduct on Buses – Policy EEAEC
 Student Possession/Use of Mobile Communication, Computer, and other Wireless Devices – Policy JICJ
 Harassment, Intimidation, or Bullying – Policy JICFAA
 Sexual Harassment – Policy JIA
 Gangs/Secret Societies – Policy JICF
 Drug and Alcohol Use by Students – Policy JICH
 Weapons in School – Policy JICI
 Tobacco-Free Schools – Policy JICG
 Technology Acceptable Use – Policy GBEBD
 Video Cameras in Classrooms, Hallways, School Buses and Other District Property – Policy ECAA
 Student Interrogations, Searches and Arrests – Policy JIH
 Compulsory Attendance – JE
 Student Absences and Expenses – JH
 Admission of Resident Students – Policy JFAA

Enrollment (School Discipline) Policy JFAA Admission of Resident Students

First-Time Enrollment: Upon enrollment, the school principal should review the student enrollment information. If there is concern, the information should be forwarded to the Department of School Support (DoSS). DoSS shall refer to the CCSD Hearing Panel any student who seeks to enroll in CCSD for the first time, if it appears from nonschool records and/or the student's disciplinary records, that the student does not meet the district's standards for conduct and behavior the CCSD Hearing Panel shall consider these records and any adjudication of delinquency in any jurisdiction for violent crimes, unlawful use or possession of weapons, or unlawful sale of drugs and render a decision as to whether to allow the student to enroll. If the CCSD Hearing Panel does not allow the student to enroll based on his/her record, the Department of School Support shall notify the student's parent/legal guardian who shall have the right to request an appeal of admittance to the CCSD Board of Trustees in accordance with CCSD policy JKE-R – Expulsion. The parent/legal guardian may appeal an adverse decision of the CCSD Hearing Panel to the county board. The district will not admit a student currently expelled from another district/state. The bar to enrollment applies for a maximum of one year. The CCSD Hearing Panel will decide on the time frame for the bar to enrollment. After the bar is lifted, the student may reapply for enrollment and the CCSD Hearing Panel will order the student enrolled if he/she otherwise meets enrollment criteria.

A referral for disciplinary action may also be required for any student who is:

- Transferring into CCSD from an alternative program in another school district.
 - Students who have not completed the assigned placement, will be required to continue placement in the CCSD Alternative School.
- Entering into CCSD with a pending expulsion in another school district.
 - Students must complete the expulsion process within his/her current school district, before the enrollment process can be completed.
 - If completion of the expulsion process is no longer an option for this student, the student will be required to go before the CCSD Hearing Panel of residency to request enrollment and possible discipline sanctions, based on the behavior violation(s) committed.

Suspension of Students – Refer to Policy JKD

Purpose: To establish the board's vision for the suspension of students.

The superintendent must provide due process of law to students, parents/legal guardians and school personnel through procedures defined in the student code of conduct for the suspension of students which comply with federal and state law.

Under state law, a principal may suspend a student for committing a crime, gross immorality, gross misbehavior, persistent disobedience, for violating written rules and regulations or when the presence of the student is detrimental to the best interest of the school or disruptive to the educational process.

Suspension is the exclusion of a student from school and school activities for a period of time not to exceed five school days for any one offense as determined by the principal. The associate superintendent shall have the option to add days of suspension, not to exceed a total of 10 days, for any one offense.

A student may not be suspended without the approval of the associate superintendent during standardized testing periods or the last 10 days of school if the suspension will make the student ineligible to receive credit for the school year unless the presence of the student constitutes an actual threat to a class or a school.

Whenever a student who is classified as disabled commits a suspendible offense, the principal or his/her designee will confer with special education personnel before initiating suspension procedures.

*The principal may delegate duties.

Refer to state codes 59-63-220 and 59-63-230

Parent/Guardian Conference

When a pupil is suspended from a class or a school, the administrator shall notify, in writing, the parents or legal guardian of the pupil, giving the reason for such suspension and setting a time and place when the administrator will be available for a conference with the parents or guardian. The conference shall be set within three days of the date of the infraction. If a conference cannot be arranged or a satisfactory way cannot be found to deal with the student's infractions of school rules within three days, either the student or parent or guardian may appeal or the principal may request that the case be referred to the level leader.

Suspension Appeal Process

When a student is suspended from a class or a school, the principal or building level administrator shall notify, in writing, the parents or legal guardians of the student, giving the reason for such suspension.

A parent may appeal a suspension by doing the following:

- In writing, within 10 school days, request a conference with the principal, if the student was suspended by the assistant principal.
- If there is still a disagreement or the student was disciplined by the principal, submit a written letter of appeal within 10 school days to the appropriate Level Leader (the principal's supervisor).
- The next level of appeal, if needed, would be to verbally request that the Level Leader forward the appeal documents to the Deputy Superintendent or his/her designee for review and decision-making.
- If further mediation is required, the CCSD Hearing Panel for the assigned school will review the appeal documents and render a decision.
- A final review of all appeal documents, if needed, would be conducted by the CCSD Office of Investigations and Compliance and then the CCSD Board of Trustees.

Intervention, Discipline, and Expulsion Referrals

A. Referral for Intervention: A referral for intervention to the Department of Student Services may be completed by an administrator for varying reasons.

EXAMPLES:

- Directed by the Progressive Discipline Plan (PDP) to seek outside intervention
- School level behavioral interventions have been exhausted and student is in need of additional support
- A student is in need of support for a situational issue
- Student is in need of drug and/or alcohol counseling
- Truancy issues have not improved with school level interventions

INTERVENTION REFERRAL PROCESS:

- School official notifies (via phone, email, or in writing) the parent/guardian that an intervention referral is being initiated
- School compiles the necessary documentation and submits referral to the Department of Student Services
- Referral is reviewed by personnel in the Department of Student Services and is accepted or returned for further documentation/intervention
- If approved, a staff member from Department of Student Support Services will be assigned to support the school in developing an intervention plan of support
- Work with the school and parent to complete an intervention plan
- The assigned Department of Department of Student Support Services staff and the school team will provide monthly updates regarding the student's progress to all stakeholders

STUDENT CODE OF CONDUCT

B. Referral for Expulsion: A principal may make a referral for expulsion in the following situations:

EXPULSION REFERRAL PROCESS:

- School official notifies (via phone and in writing) the parent/guardian:
 - Infraction that occurred and school discipline
 - Expulsion referral is being submitted to the Department of School Support & Community Engagement
- School compiles necessary documentation and **submits a CCSD District Disciplinary Referral (DDR), for expulsion**, to the Department of School Support & Community Engagement.
- The packet is reviewed to ensure all components are present.
- If approved, the Department of School Support liaison will notify the parent of the scheduled hearing date, time, and location. **Hearings will typically take place within 3 -5 days of the packet's approval.** If the hearing is not held within 10 days of the notice, the student can return to school on a probationary status. If there is cause to believe the student's presence in school would constitute a threat to the safety of others, the level leader can approve additional suspension days and/or assign a student to Temporary Virtually Placement.
- The hearing is conducted by a Constituent Board in their designated area and must be heard in the presence of all parties: student, parent/guardian, school administration, and representative from the Department of School Support & Community Engagement.
- The Constituent Board can make the following decisions:
 - District probation
 - Additional suspension
 - Assignment to Alcohol and Other Drug Alternative Program for Teens (ADAPT) (CCSD does not incur cost)
 - Assignment to an Alternative Program (LHA, DJA, TPA)
 - Expulsion or **Long-Term Removal**
 - **Restrictions from extra-curricular or school activities**
 - **Recommendation for other interventions or community-based programs (CCSD will not incur cost)**

Due Process Rights:

1. The student/parent has the right to be represented by legal counsel. (CCSD will not incur the cost of legal counsel.) For legal aid services assistance, you may call 803-799-7100 for a referral from 9am-12pm and 1 p.m. - 5 p.m. Monday-Friday. An online referral service is also available 24/7 and may be accessed at <https://lrs.schar.org/>.
2. The student/parent must be notified (in writing) of the charges, as well as the time, date, and location of the hearing and be provided reasonable opportunity to attend. The notice must be in the language best understood by the parent.
3. The student/parent has the right to a neutral decision maker.
4. The student/parent has the right to examine the evidence (to include all videos, if applicable), present witnesses, and challenge the evidence against them. Parents have the right to view the video at the time of the incident, at a scheduled date and time agreed by all parties, or at least no later than 3 days before the scheduled hearing. (S.C. Code 59-63-240).
5. The student/parent or school administration have the right to appeal the decision made **by the CCSD Hearing Panel** within 10 SCHOOL days.

Expulsion of Students - Refer to Policies JKE and JFAA

(See pages 59-60 for Disciplinary Proceedings for Students with Disabilities)

Purpose: To provide for the expulsion of students.

All hearings shall be conducted in accordance with state law and the district's code of student conduct.

Expulsion is the removal of a student from a school for the remainder of the school year or until readmitted by the **CCSD Hearing Panel** or, on appeal, the county board for a specified period of time as designated by the Constituent or the County Board. The **CCSD Hearing Panel**, subject to appeal to the County Board, may authorize or order the expulsion, suspension or transfer of any student for the commission of any crime, gross immorality, gross misbehavior, persistent disobedience or for violation of written rules and promulgated regulations established by the County Board or the State Board of Education or when the presence of the student is detrimental to the best interest of the school.

[See the Appeals Section for more information.](#)

Note: Expulsion does not exclude students from enrollment in a CCSD Adult Education program with approval of the **CCSD Hearing Panel**.

Notification of Disciplinary Action

The district administration shall provide written notice of the recommendation for expulsion to the student or parent/legal guardian of the date of the infraction and the infraction code and title. The office referral should be included with the parent notification of the recommendation for expulsion. Once procedures for expulsion have been initiated, the district administration/designee shall notify the parents/legal guardians of the student in writing of the time and the place of the hearing either before the board or staff from the Department of School Support & Community Engagement. Hearings may be held "in absentia" of the parent/student.

Summer Program Discipline Code Violations

In the event which the administrator recommends a summer program student for expulsion, the same procedure as for the regular school year shall be followed. The school hosting the summer program shall make the recommendation to the Department of School Support & Community Engagement.

Additional Expulsion/Appeal Information

Restrictions for Expelled Students

- Students expelled from a CCSD School is considered expelled from all CCSD schools during the assigned period.
- Students expelled from school are prohibited from coming onto CCSD property (unless prearranged by school/district officials), attending school functions, or riding a school bus.
- Students who withdraw from CCSD once the expulsion process is initiated must be referred to the Department of School Support & Community Engagement for appropriate action before being readmitted into CCSD.
- Per policy JFAA, students expelled from other schools (charter, private, online, etc.) and school districts will not be considered for admission to a CCSD school until the student's expulsion period is served. After the expulsion period is served, the parent should contact the Department of School Support & Community Engagement for further guidance.

Re-Admission Prerequisites (following completion of the expulsion period)

Every expelled student is required to petition the CCSD Hearing Panel for readmission to school upon completion of the expulsion period unless permanently expelled. Any student expelled for a second time may be permanently expelled.

Appeals

The parent/guardian of the student, principal, or level leader may submit a written request for appeal of the CCSD Hearing Panel decision to the CCSD Office of Investigations and Compliance within ten 10 CALENDAR days upon receipt of the disposition.

If a parent does not agree with the decision of the Office of Investigations and Compliance, the parent can appeal to the CCSD Board of Trustees.

Any student, parent or guardian aggrieved by the order of the CCSD Board of Trustees has the statutory right to appeal to the Circuit Court within ten days of receipt of the decision.

If the student is reinstated by the Superintendent, CCSD Office of Investigations and Compliance, or County Board, he/she will be restored all privileges and allowed to make up all work while absent as a result of the procedures.

Disciplinary Procedures for a Student with Disabilities

Disciplinary Procedures for a Student with a 504 Plan 34 CFR Sec.104

Students with a disability served under Section 504 are subject to the same disciplinary action as a non-disabled student, provided that the student's behavior is not a manifestation of his or her qualifying disability. A 504 Team must conduct a Manifestation Determination Review (MDR) whenever a student with a disability is subject to out of school suspension for 10 consecutive school days or more. A series of suspensions that total more than 10 days may also trigger the manifestation determination requirement of Section 504. If the 504 Team concludes that the violation is a manifestation of the student's qualifying disability, the discipline process must end and the 504 Team should review the 504 Plan to determine if changes are appropriate. If the violation is not a manifestation, the student is subject to the same disciplinary action that any non-disabled student would receive for the same violation.

Students shall be referred for expulsion if the behavior was found not to be a manifestation of the disability.

If you have questions or concerns regarding 504 plans, please contact 843-937-6500.

Disciplinary Procedures for a Student with an Individual Education Plan (IEP) 34 CFR Sec.300.530

Students with a disability who receive services through an IEP are subject to the same disciplinary action as a non-disabled student to a certain point. IDEA limits the number of disciplinary suspensions to 10 cumulative school days in any given school year. If a student has a violation that would normally result in additional removals, or a change of placement, IDEA requires a manifestation determination review (MDR) meeting be held within 10 school days of the disciplinary offense. The IEP team will meet to determine if the conduct in question was a manifestation of the student's disability.

If the IEP Team determines that the conduct in question IS related to the disability:

- The IEP team must determine appropriate placement and services to be provided in the current setting.
- Develop or review the implementation of the Functional Behavior Assessment (FBA) and Behavior Intervention Plan (BIP).
- Document any IEP amendments according to the Department of Exceptional Children Process Guide.

If the IEP Team determines that the conduct in question IS NOT a manifestation of the disability:

- The student may be subjected to regular disciplinary procedures and regular removals, as in the case of a similarly-situated, non-disabled student. If the discipline is additional out-of-school suspension days, past the 10 days, the IEP team has to determine how the student will receive a FAPE during the period of suspension.
- If the student is subjected to long-term removal, services must be provided to ensure progress on the IEP as determined by the IEP team.

Suspension and/or Removal from Placement in Excess of Ten Days

In the event that a student with a disability is removed from his/her current placement in excess of ten school days during the course of the school year, the District shall ensure that services are provided to allow the student to participate in the general curriculum and progress toward meeting the goals of his/her Individual Education Plan (IEP). Removal of a student with disabilities outside of the school personnel's authority, for more than ten consecutive days, and/or for long-term removals which constitute a Change of Placement will be addressed by the IEP Team.

If the behavior is a manifestation of the disability, the student may not be suspended or expelled beyond the date of the meeting, but the IEP team may review the current IEP and make any revisions deemed necessary by the team with the parent's input.

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45 Day Removal

School administration may remove a student to an Interim Alternative Educational Setting (IAES) for up to 45 school days without regard to whether the behavior is determined to be a manifestation of the student's disability, if the student:

- Carries a weapon to or possesses a weapon at school, on school premises, or at a school function
- Knowingly possesses or uses illegal drugs, or sells or solicits the sale of a controlled substance, while at school, on school premises, or at a school function
- Has inflicted serious bodily injury upon another person while at school, on school premises, or at a school function

*Section 1365 (h)(3) of title 18, United States Code: The term "serious bodily injury" means bodily injury which involves – (A) a substantial risk of death; (B) extreme physical pain; (C) protracted and obvious disfigurement; or (D) protracted loss or impairment of the function of a bodily member, organ, or mental faculty

Students shall be referred to the Department of School Support & Community Engagement in addition to the 45-day removal for the above mentioned behavior if the behavior was found not to be a manifestation of the disability. After the hearing decision is made, the 45 day Interim Alternative Educational Setting (IAES) ends.

Recommendation for Long-Term Removal

When a student with disabilities is recommended for long-term removal, the IEP Team must convene for a Manifestation Determination Review meeting within ten school days of the action. During the Manifestation Determination Review meeting, the IEP team will conduct a manifestation determination review to determine whether the conduct is a manifestation (related to) of the student's disability. If the team determines the conduct in question is NOT a manifestation of the student's disability, then the referral for expulsion/disciplinary hearing referral may be sent forward. If a student being provided services under IDEA is expelled, the IEP team will meet to determine how the student will continue to receive a Free and Appropriate Public Education (FAPE) during the duration of the expulsion.

If you have any questions or concerns regarding the discipline of students with disabilities (IEP or 504 plans), please contact the Department of Exceptional Children at 843-937-6500.

If the IEP Team determines that the conduct in question IS related to the disability:

- The IEP team must determine appropriate placement and services to be provided in the current setting.
- Develop or review the implementation of the Functional Behavior Assessment (FBA) and Behavior Intervention Plan (BIP).
- Document any IEP amendments according to the Department of Exceptional Children Process Guide.

If the IEP Team determines that the conduct in question IS NOT a manifestation of the disability:

- The student may be subjected to regular disciplinary procedures and regular removals, as in the case of a similarly-situated, non-disabled student. If the discipline has additional out-of-school suspension days, past the 10 days, the IEP team has to determine how the student will receive a FAPE during the period of suspension.
- If the student is subjected to long-term removal, services must be provided to ensure progress on the IEP as determined by the IEP team.

If you have questions or concerns regarding IEPs, please contact the Department of Exceptional Children at 843-937-6500.

Safety Assessment and Intervention

At times, students may indicate either verbally, in writing, or through drawings, a threat to harm themselves or others. In order to ensure the safety of all of our students, the district takes these threats very seriously. As a result, whenever a threat to self or others is discovered, a **safety assessment** will be completed by trained professionals to determine the level of response and support needed. School based counselors and psychologists, as well as designated district level staff, are trained to conduct **safety assessments**. **Safety assessments** should be conducted as soon as possible once the threat is identified to address the safety of all students and staff. Parent/guardian permission is not required to conduct a **safety assessment**; however, a parent or guardian will be informed when a **safety assessment** is conducted. The assessment will guide the development of a plan of action to support the safety of the student, other students and the school personnel. **Safety assessment** determinations (low, moderate, high, imminent risk) determine the level of intervention needed to support the student.

If a **safety assessment** is conducted with your student, you will be notified and you may be asked to provide additional information. If the **Safety Assessment** Team makes a moderate risk determination, you may be asked to take your student for further clinical assessment. Students considered high risk will need to be seen immediately by a mental health professional. If an imminent determination is made, appropriate emergency personnel will be contacted immediately. School teams will follow up with families to collaborate around recommendations made by **non-school** based mental health professionals. A re-entry meeting will be conducted prior to the student's return to school and an Intervention and Supervision Plan will be developed with the parent/guardian.

If parents/guardians, community members or students know of threats a student has made to harm others or of threats a student has made to harm him or herself, that threat should be reported. You can call the school or the district's anonymous tip line at 1-877-250-2790. **If there is immediate danger of harm, law enforcement should be contacted immediately.**

Crisis Intervention

In the event that a school experiences a crisis (e.g., death of a student or faculty member, natural disaster), CCSD supports schools through the use of the PREPaRE curriculum:

- **P—Prevent** and prepare for crises
- **R—Reaffirm** physical health & welfare, and perceptions of safety & security
- **E—Evaluate** psychological trauma risk
- **P—Provide** interventions
- **a—and**
- **R—Respond** to mental health needs
- **E—Examine** the effectiveness of crisis preparedness

The PREPaRE curriculum provides current research and strategies for integrated school safety and crisis prevention, planning, response, and recovery efforts.

The curriculum incorporates basic principles articulated by the U.S. Departments of Education and Homeland Security, as well as the Incident Command System delineated by the National Incident Management System (NIMS).

Restraint/Physical Force

Policy JKA: Restraint, Seclusion and Intentional Physical Contact explains when the use of restraint/intentional physical contact is appropriate. The complete policy can be accessed at www.ccsdschools.com.

- To quell a disturbance which threatens physical injury to persons, including those students involved
- To obtain possession of weapons or other dangerous objects upon the person or within the control of a student
- To defend one's self from physical harm
- To physically stop a student from engaging in behavior that presents an immediate threat to the safety of the student or others
- To provide medical intervention

In accordance with the South Carolina State Department of Education Guidelines, if a restraint occurs, the school administration should do the following:

- Provide a student's parent/legal guardian with written or oral notice on the same day that an incident necessitating the use of a restraint technique occurred, unless circumstances prevent same-day notification.
- Regardless of the initial notification method to parent / guardian, provide written notice to the parent /guardian within twenty-four (24) hours after the incident.
- In the case of a Safety Emergency the disciplinary referral can constitute the notification to the parent/guardian and will be provided within twenty-four (24) hours of the incident.

If a parent/guardian has a concern about an issue of physical force or restraint, they should contact the building Principal for a conference.

Video Surveillance Cameras

Video surveillance cameras are used on school district campuses and school buses for instructional, safety, and security purposes. Cameras may be placed in common areas to include, but not limited to, classrooms, hallways, meeting rooms, parking lots, school buses, and other district property. Individuals on school district property are subject to being recorded. Cameras will be operated pursuant to the requirements of Board Policy ECAA.

Weapon Screening and Random Search Program

As a part of a comprehensive campus safety program, the Charleston County School District (CCSD) employs a Random Search Program in middle and high schools. Random searches are conducted to deter individuals from bringing weapons and contraband to school or school-sponsored activities, curtail the threat of violence, and foster a safe learning environment. Schools have a responsibility to ensure that their students are safe. If a student feels that he/she may be subjected to a search while at school, he/she will hopefully be less likely to bring contraband, such as a weapon, to school. Prohibited items found during a random search will be handled pursuant to the Code of Conduct.

Weapon Screening

In certain high schools and middle school programs co-located on a high school campus, weapon screening procedures are used for students and visitors entering a school building during the school day. Weapon screening is accomplished through the use of metal detection equipment designed to alert on "weapons of mass casualty," including firearms, while ignoring other commonly carried items such as cell phones or keys. The decision to implement weapon screening on a high school campus is made at the school level. These weapon screening procedures may be utilized everyday or on random days. At schools that utilize weapon screening procedures, the random search program described above is still utilized as it is intended to deter and detect all contraband, not just "weapons of mass casualty."

In certain alternative programs, students entering the school building are screened through traditional metal detectors designed to alert on all metal objects

School Resource Officers (SRO)

School Resource Officers (SRO) are provided by the Charleston County Sheriff's Office, Charleston Police Department, Mount Pleasant Police Department, North Charleston Police Department, and **Sullivan's Island Police Department** in many of our schools. SROs assist students, parents/guardians, teachers, and administrators as well as other staff with sustaining a safe school environment. SROs also serve as active law enforcement officials on campus and at school sponsored events to assist with emergencies or crises which require police action. School Resource Officers do not work for CCSD; however, they may be requested to provide information or testimony for a student discipline proceeding. School personnel do not have jurisdiction over law enforcement decisions or actions.

SC Code of Law Section 59-24-60 Contact Law Enforcement When Criminal Conduct Occurs

In addition to other provisions required by law or by regulation of the State Board of Education, school administrators must contact law enforcement authorities immediately upon notice that a person is engaging or has engaged in activities on school property or at a school sanctioned or sponsored activity which may result or results in injury or serious threat of injury to the person or to another person or his property as defined in local board policy.

For certain infractions, additional law enforcement contact may be made to ensure student safety (i.e. leaving school, threat assessments).

Tobacco Free School District — Refer to Policy JICG Tobacco Use By Students — Refer to Policy JICG

The board affirms that tobacco use and exposure to secondhand smoke (environmental tobacco smoke) are hazardous to the health of human beings, especially children. Therefore, the board believes that it is essential to maintain a 100 percent tobacco-free environment in order to ensure students and staff have access to the healthiest, most productive learning environment possible.

For purposes of this policy: *Tobacco product* means a product that contains tobacco and is intended for human consumption, including but not limited to, cigarettes, cigars, chewing tobacco, and snuff.

Alternative nicotine product means any vaping product, whether or not it contains nicotine including but not limited to, electronic smoking devices, that can be ingested into the body by chewing, smoking, absorbing, dissolving, inhaling, or by any other means.

The board commits to the following:

- **M**aintaining a 100 percent tobacco-free, smoke-free environment for all students, staff, parents/legal guardians, contract and other workers, volunteers, visitors, and other members of the public within all district facilities, vehicles, and grounds. This includes any building, facility, and vehicle owned, operated, leased, rented, or chartered by the district and applies to all school-sponsored or school-related events on or off school grounds.
- **P**rohibiting the use of any tobacco product or alternative nicotine product by persons attending a school-sponsored event when in the presence of students or staff or in an area where smoking or other tobacco use is otherwise prohibited by law.
- **P**rohibiting the possession of all tobacco products, alternative nicotine products, or associated paraphernalia.
- **U**tilizing a proven and effective science-based tobacco use prevention curriculum.
- **P**roviding access to cessation counseling or referral services for all students and staff.

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Notice

This policy will be communicated through a variety of efforts to educate students, staff, parents/legal guardians, contract and other workers, volunteers, visitors, and other members of the public. The policy will be posted on the school website and printed in staff and student handbooks on an annual basis.

Tobacco-free signs prohibiting the use of tobacco products and alternative nicotine products on district property will be posted in highly visible areas at facilities entrances and throughout school and district grounds, including athletic facilities.

Enforcement

Students, staff, parents/legal guardians, contract and other workers, volunteers, visitors, and other members of the public are required to comply with this tobacco-free policy. The district will enforce this policy through appropriate disciplinary actions for violators, including but not limited to, the following:

Students

- parent/legal guardian/administrator conferences
- mandatory enrollment in a tobacco prevention education or cessation programs
- community service
- in-school suspension
- **suspension** from extracurricular activities
- out-of-school suspensio

Staff

- verbal reprimands
- written notification placed in personnel file
- suspension
- mandatory enrollment in a tobacco prevention education program
- voluntary enrollment in a cessation program

Contract or other workers

- verbal reprimand
- notification to contract employer
- removal from district property

Visitors, volunteers, or members of the public

- verbal requests to leave school property
- termination from volunteer positions
- forfeiture of any fee charged for admission
- prosecution for disorderly conduct after repeated offenses

All staff members are expected to enforce the policy under the direction of the principal or district administrator. Any violation of this policy should be reported to the school or district administration.

Education and Assistance

The district will utilize a proven and effective tobacco use prevention curricula to educate all students and will provide assistance and/or make appropriate cessation referrals. The district will collaborate with the Department of Health and Environmental Control, the local Department of Alcohol and Other Drug Abuse Services (The Charleston Center), and the South Carolina Department of Education, as appropriate, to implement this policy.

Tobacco Industry Marketing or Sponsorship

The district will not accept any contributions, gifts, money, or materials from the tobacco industry. The district will not participate in any type of services that are funded by the tobacco industry. In addition, any gear, paraphernalia, clothing, etc., that advertises tobacco or electronic smoking devices, or tobacco or electronic smoking device use, will not be allowed on district grounds or in the possession of students, staff, contract and other workers, volunteers, parents/legal guardians, visitors, and other members of the public on district property or at district-sponsored events.

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***Notice to the Public – continued from page 15**

In compliance with Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, the Age Discrimination Act of 1975, Title II of the Americans with Disabilities Act, and the Boy Scouts of America Equal Access Act and all other Federal and State laws and regulations, the Charleston County School District shall not discriminate on the basis of sex, race, color, gender, national origin, religion, age, disability, or any other legally protected category in the educational programs or activities which it operates. All students attending Charleston County Schools may participate in educational programs and activities, regardless of race, color, national origin, religion, gender, disability or sex.

It is the intent of Charleston County School District to comply with both the letter and spirit of the law in making certain discrimination does not exist in its policies, regulations, and operations. Procedures have been established so that any student, parent/guardian or employee who believes discrimination has taken place may file a complaint.

Complaints alleging discrimination based on sex under Title IX or based on disability under Section 504 may be addressed to the following persons:

Office of Legal Services

75 Calhoun Street
Charleston, SC 29401
Legalservices@charleston.k12.sc.us
843-937-6515

All other complaints of discrimination may be filed as specified in Board Policy. The Board Policy Manual may be accessed from the District website.

Complaints of discrimination can also be filed with:

Office for Civil Rights

US Department of Education
400 Maryland Avenue
SW Washington, DC. 20202-1475
Email: OCR.DC@ed.gov
Telephone: 202-453-6020
Fax: 202-453-6021

Notice for Reporting Abuse

All employees of the Charleston County School District are required by law to report immediately any suspicions of child abuse, neglect, or molestation of a child at home to DSS.

All employees of the School District are required by law to report immediately to law enforcement any suspected criminal behavior at school or school-sponsored activities.

There are no exceptions to this legal requirement.

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CCSD 2025-2026 ACADEMIC CALENDAR

August 4	Monday	Teacher Workday
August 5	Tuesday	Professional Development
August 6	Wednesday	Elementary District PD/Middle and High - School PD
August 7	Thursday	Middle and High District PD/Elementary - School PD
August 8	Friday	Teacher Workday
August 11	Monday	Teacher Workday
August 12	Tuesday	First Day of School for Students
August 29	Friday	Early Release for Teacher Planning
September 1	Monday	Holiday – Labor Day (Schools Closed)
September 12	Friday	Early Release for Teacher Planning
September 15	Monday	Progress Reports Distributed This Week
October 10	Friday	End of First Quarter
October 10	Friday	Half Day for Teacher Planning
October 13	Monday	First Day of Second Quarter
October 20	Monday	Report Cards Distributed This Week
October 31	Friday	Early Release for Teacher Planning
November 3	Monday	Family Data Conferences/Teacher Workday (No School for Students)
November 4	Tuesday	Election Day (Schools Closed)
November 10	Monday	Progress Reports Distributed This Week
November 24-25	Monday – Tuesday	Fall Break (Schools Closed) <i>No school unless used as weather make-up day</i>
November 26-28	Wednesday – Friday	Fall Break (School Closed)
December 19	Friday	End of Second Quarter/First Semester
December 19	Friday	Half Day for Teacher Planning
December 22-31	Monday – Wednesday	Winter Break (Schools Closed)
January 1-2	Thursday – Friday	Winter Break (Schools Closed)
January 5	Monday	Teacher Workday (No School for Students)
January 6	Tuesday	School Resumes for Students
January 6	Tuesday	First Day of Third Quarter/Second Semester
January 6	Tuesday	Report Cards Distributed This Week
January 19	Monday	Holiday – Martin Luther King, Jr. Day (Schools Closed)
February 13	Friday	Early Release for Teacher Planning
February 16	Monday	Presidents' Day (Schools Closed)
February 17	Tuesday	Progress Reports Distributed This Week
March 6	Friday	Early Release for Teacher Planning
March 13	Friday	End of Third Quarter
March 16	Monday	Teacher Workday (No School for Students)
March 17	Tuesday	First Day of Fourth Quarter
March 23	Monday	Report Cards Distributed This Week
April 6-10	Monday – Friday	Spring Break (Schools Closed)
May 1	Friday	Early Release for Teacher Planning
May 4	Monday	Progress Reports Distributed This Week
May 25	Monday	Holiday – Memorial Day (Schools Closed)
May 28	Thursday	Half Day and Last Day for Students
May 29	Friday	Teacher Workday <i>Weather Make-up Day (No school unless used as weather make-up day)</i>
June 1	Monday	Report Cards Distributed This Week

ACADEMIC CALENDAR NOTES:

1. Weather Make-up Days: November 24, November 25, May 29
2. June 1, 2026 will be used as a teacher workday ONLY if May 29, 2026 is used as a school day.
3. **This is the academic calendar. It does not reflect employee attendance. Employees can find their 2025-26 attendance calendar on the intranet.**
4. Charleston County School District is a SCDE approved eLearning district. The current provision allows the district to use up to five (5) days in eLearning. These days are for emergency situations, such as inclement weather or utility interruptions (for example, water line breaks or power outages). eLearning days will be used before weather make-up days are used. eLearning days are not planned days on the calendar.

Updated 12/5/2024 – Office of Communications

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Charleston County
SCHOOL DISTRICT

STUDENTS ARE
THE HEART

OF OUR WORK!