

In The Classroom

Train

Obey Choctaw Code
Complete assignments
Participate in activities

Respect

Be attentive- Phone in pouch
Respond when spoken to
Use appropriate language
Respect yourself and others

Invest

Develop lifelong skills
Be on time
Be prepared

Turn in all assignments

Be Responsible

Keep hands and feet to yourself
Clean up after yourself
Display appropriate classroom behaviors

Encourage

Speak kindness
Use manners

CHOCTAW CODE



In The Hallways

Train

Obey Choctaw Code
Keep to the right
Keep moving
Only one earbud

Respect

Respond when spoken to
Use appropriate language
Respect yourself and others

Invest

Be on time
Pick up trash
Report vandalism
Value your school buildings

Be Responsible

Keep hands and feet to yourself
Clean up after yourself
Voice level 2

Encourage

Speak kindness
Use manners

As a student at
Bibb County
High School,
I will...

Train,
Respect,
Invest,
Be Responsible,
and
Encourage.

...Conquer and prevail!

In The Cafeteria

Train

Obey Choctaw Code
Follow lunchroom procedures

Respect

Wait for your turn
Use voice level 2
Use appropriate language
Respect yourself and others

Invest

Make healthy choices
Connect with others

Be Responsible

Keep hands and feet to yourself
Clean up after yourself
Use cell phones appropriately

Encourage

Speak kindness
Use manners

In Activities/Assemblies

Train

Obey Choctaw Code
Stay seated
Help others to their seats

Respect

Show school spirit
Respond appropriately
Give the speaker your attention

Invest

Be on time
Pick up trash after event
Participate in activities

Be Responsible

Keep hands and feet to yourself
Clean up after yourself
Be in your assigned area

Encourage

Display sportsmanship
Be attentive to presenters

First Weeks of School- August 7-15, 2025

***Students will practice START ON TIME procedures consequence-free for two weeks.**

1. Students eating breakfast and all 9th grade students will report to the cafeteria until 7:40 a.m. All other students will report to the gym. Dress code should be checked during this time.
2. Loitering in the parking lot is prohibited before and after school.
3. There should be no students in the hallways before 7:35 a.m.
4. Teachers are to be clocked in by 7:30 a.m. and report to supervisory areas as soon as possible.
5. Students will be released from the gym and cafeteria by supervising teachers at 7:35 a.m. to report to lockers and restrooms.
6. Report to 1st period at 7:40 a.m.
7. Tardy to 1st period at 7:45 a.m.
8. Morning career tech students will wait for buses on the sidewalk in the front of the school.

During 1st Period Each Day:

Review with all students each day (C. Geohagan with Career Tech students the first week):

1) START ON TIME procedures

- 2) Distribute/collect additional paperwork.
- 3) Go over online registration and explain procedures for obtaining snap codes from Mr. Rhine.
- 4) Cover the following topics each day:
 - Thursday, Aug. 7- Start on Time Procedures
 - Students are required to be in class on time each class period.
 - Teachers will shut and lock doors once the tardy bell rings.
 - If you are tardy, find the pass writer in the hallway to receive your tardy pass to gain entry into class. If no pass writer is present, report to the office to obtain a pass.
 - Teachers will not allow students into class without tardy passes.
 - Students should review the Start on Time procedure email:

Students,

Start on Time helps students learn the importance of punctuality, or being on time. Our procedures require you to be in class before the tardy bell rings for each class period. All unexcused check-ins (without a note) will be classified as a tardy. All classroom doors will be locked at the tardy bell each period. If you are still in the hall after the tardy bell, you will be directed by a faculty or staff member to report to a "Pass Writer" to receive a tardy pass. You will then report directly to your classroom with the tardy pass. Students who receive tardy passes will have their names removed from the Big Ticket Drawing at the end of the semester and will follow the procedures listed below.

Procedures for tardy students:

1. *If you receive a tardy, you will be notified about your after-school detention date by an administrator.*
 2. *Failure to serve after school detention may result in out of school suspension or other disciplinary action.*
- Thursday, Aug. 7- [Attendance Policy](#) & [BCHS Laptop Care](#)

- Friday, Aug. 8- [Cell Phone Procedures](#)- [Cell Phone Collection Starts August 11, 2025](#)
- Monday, Aug. 11- [Cafeteria Procedures](#) & [Restroom Procedures](#)
- Tuesday, Aug. 12- [Cell Phone Procedures](#), [Attendance Expectations](#)
- Wednesday, Aug. 13- [Student Incentives](#) & [Levels of Misbehavior](#)- See pg. 6
- Thursday, Aug. 14- [Hallway Procedures](#) & [BCHS Laptop Care](#)
- Friday, Aug. 15- [Restroom Procedures](#) & [Start on Time consequences begin on Monday, Aug. 18](#)
 - Assign [Opening of School Quiz](#)- Names of students and teachers with perfect scores enter a drawing for BCHS prize.



2025-2026 BELL SCHEDULES

Period	Time	Period Length
1st	7:45 AM - 9:00 AM	75 mins
2nd	9:05 AM - 10:20 AM	75 mins
<i>2nd Period- Tuesdays (D.E.A.R.)</i>	<i>Determined by Teacher</i>	<i>10 minutes</i>
3rd	10:24 AM - 10:52 AM	28 mins
4th	10:56 AM - 11:24 AM	28 mins
5th	11:28 AM - 11:56 AM	28 mins
6th	12:00 PM - 12:28 PM	28 mins
7th	12:33 PM - 1:48 PM	75 mins
<i>7th - Advisory Schedule</i>	<i>12:33 PM - 1:20 PM</i>	<i>47 min (Tardy at 1:25 PM)</i>
<i>7th Period- Thursdays (D.E.A.R.)</i>	<i>Determined by Teacher</i>	<i>10 minutes</i>
8th	1:52 PM - 3:07 PM	75 mins
<i>8th - Activity Schedule</i>	<i>1:25 PM - 2:15 PM</i>	<i>50 minutes</i>
<i>Activity Period</i>	<i>2:15 PM - 3:07 PM</i>	<i>52 minutes</i>

BCHS Levels of Student Misbehavior & Consequences Menu

<p style="text-align: center;"><u>Level 1 Misbehavior</u> Behaviors that are handled by the adult in the classroom</p> <p>Failure to Complete Assignments Talking Out Eating in Class Public Displays of Affections Off Task Behaviors Lack of Preparation Failure to Follow Directions Personal Grooming Distracting Others</p>	<p style="text-align: center;"><u>Level 2 Misbehavior</u> Repeated misbehavior documented by teacher with issuance of an office referral</p> <p>Disrespect Verbal Aggression Mild Physical Aggression Class Disruption Repeat Offenses Cheating Repeated Missing Assignments</p>	<p style="text-align: center;"><u>Level 3 Misbehavior</u> Immediate office referral</p> <p>Physical Aggression Substance Abuse Severe Verbal Aggression Severe/Repetitive Class Disruption</p>
Consequences Menu		
<ul style="list-style-type: none"> ★ Gentle verbal reminder ★ Humor without sarcasm ★ Redirection to start behavior ★ Time after class- 30 sec. ★ One-liner response ★ Personal correction signal ★ Proximity ★ Make-up assignments ★ Behavior reflection ★ Non-verbal cues ★ Phone call to guardian ★ Letter or email to student ★ Letter or email to guardian ★ Model/practice behavior 	<ul style="list-style-type: none"> ★ Any of the previous consequences ★ Office referral ★ Student conference ★ Student/teacher conference ★ Student/guardian conference ★ Development of Behavior Goal 	<ul style="list-style-type: none"> ★ Any of the previous consequences ★ Suspension/ISD ★ Parent conference ★ Creation of a behavior plan ★ Potential Board of Education hearing

ENCOURAGEMENT PROCEDURES

Class:

- ★ Verbal feedback
- ★ Group rewards
- ★ Greet students at the door
- ★ Farewells at the end of class
- ★ Humor

Individual:

- ★ Verbal feedback
- ★ Frequent acknowledgment
- ★ Written feedback
- ★ Parent/Guardian contact
- ★ Positive note to coach
- ★ TRIBE-STUDENT INCENTIVE CARD