

Bedford Public Schools

and

Bedford Education
Association

Master
Agreement

July 1, 2025 to June 30, 2028

Table of Contents

AGREEMENT	1
WITNESSETH	1
ARTICLE 1 RECOGNITION	1
ARTICLE 2 ASSOCIATION AND EMPLOYEES' RIGHTS	2
ARTICLE 3 BOARD'S RIGHTS	5
ARTICLE 4 TEACHER WORKDAYS – GENERAL OVERVIEW	6
ARTICLE 5 TEACHING CONDITIONS AND CLASSLOAD	10
ARTICLE 6 PROFESSIONAL LEARNING COMMUNITY(S) (PLC)	14
ARTICLE 7 TRANSFERS AND PROMOTIONS.....	17
ARTICLE 8 SICK DAYS AND ACCESS TO THE BEA SICK BANK.....	17
ARTICLE 9 SABBATICAL LEAVE.....	20
ARTICLE 10 PERSONAL BUSINESS, BEREAVEMENT DAYS, OTHER PERMITTED TIME OFF and LEAVES OF ABSENCE	21
ARTICLE 11 TERMINAL REIMBURSEMENT OF UNUSED SICK DAYS	26
ARTICLE 12 INSURANCE.....	26
ARTICLE 13 OFFICIAL PERSONNEL FILE (OPF)	29
ARTICLE 14 SENIORITY, SENIORITY LIST, CERTIFICATION, AND HIGHLY QUALIFIED STATUS	31
ARTICLE 15 PROFESSIONAL BEHAVIOR.....	33
ARTICLE 16 PROFESSIONAL IMPROVEMENT	33
ARTICLE 17 PROTECTION OF EMPLOYEES	34
ARTICLE 18 SCHOOL CALENDAR.....	36
ARTICLE 19 PROFESSIONAL COMPENSATION AND LONGEVITY	37
ARTICLE 20 SPECIAL TEACHING ASSIGNMENTS	40
ARTICLE 21 PROFESSIONAL GRIEVANCE PROCEDURE.....	40
ARTICLE 22 NEGOTIATION PROCEDURES.....	43
ARTICLE 23 PART-TIME ACADEMIC TEACHING POSITIONS WITHIN THE DEFINED SCHOOL DAY	43
ARTICLE 24 COMMON CALENDAR FOR SOUTH COUNTY CONSORTIUM.....	45
ARTICLE 25 NEW TEACHERS AND MENTORS	45

ARTICLE 26	BEDFORD VIRTUAL ACADEMY (BVA)	46
ARTICLE 27	MISCELLANEOUS PROVISIONS	47
ARTICLE 28	TEACHER EVALUATIONS AND TEACHER PLACEMENT	49
SCHEDULE A WAGES	July 1, 2025 – June 30, 2026	50
SCHEDULE A WAGES	July 1, 2026 – June 30, 2027	51
SCHEDULE A WAGES	July 1, 2027 – June 30, 2028	52
SCHEDULE B - EXTRA DUTY ATHLETIC POSITIONS		53
SCHEDULE B1 - EXTRA DUTY		59
SCHEDULE C - NON-CERTIFIED EMPLOYEES		63
SCHOOL CALENDARS 2025-26, 2026-27, 2027-28	FOLLOWING PAGES	64
DURATION OF AGREEMENT AND SIGNATURES		68

AGREEMENT

This agreement entered into this first day of **July 1, 2025**, by and between the Board of Education of the Bedford Public Schools, Monroe County, Michigan, hereinafter called the “Board” or the “District” and the Bedford Education Association, hereinafter called the “Association” or the “BEA”.

This agreement shall not prevent an emergency manager appointed under the local government and school district fiscal accountability act to reject, modify, or terminate the collective bargaining agreement as provided in the local government and school district fiscal accountability act. Furthermore the act does not confer a right to bargain that would infringe on the exercise of powers under the local government and school district fiscal accountability act. Any provisions required therein are prohibited subjects of bargaining under the act. *[This new provision is mandated to be included in all new collective bargaining agreements. It is irrelevant as to whether the Union or the District agreed or disagreed to its inclusion. See MCL 423.215, et al].*

WITNESSETH

WHEREAS the Board and the Association recognize and declare that providing a quality education for the children of Bedford is their mutual aim and that the character of such education depends predominantly upon the quality and morale of the teaching service, and

WHEREAS the members of the teaching profession are particularly qualified to assist in formulating policies and programs designed to improve education standards, and

WHEREAS the Board has a statutory obligation, pursuant to Act 379 of the Michigan Public Act of 1965, to bargain with the Association President or designee with respect to hours, wages, terms and conditions of employment, and

WHEREAS the parties, following extended and deliberate professional negotiations, have reached certain understandings, which they desire to memorialize,

In consideration of the following mutual covenants, it is hereby agreed as follows:

ARTICLE 1 RECOGNITION

- A. The Board hereby recognizes the Association (a.k.a. “BEA”) as the exclusive and sole bargaining representative for all certified and professional personnel as follows: all teachers, virtual school teachers, counselors, K-12 media specialists, reading specialists, testing coordinators, intervention coordinators (or equivalent), nurses, Student Support Coordinators, Student Intervention Providers, and other certificated personnel who may become represented by the Association and covered by this Collective Bargaining Agreement (Also referred to as “CBA” or “Master Agreement”)

- B. The term “employee” or “teacher”, whenever used in this Agreement, except for professional compensation, shall refer to all personnel represented by the Association in the bargaining or negotiating unit as defined above.
- C. The Board agrees not to negotiate with any teachers' organization other than the Association for the duration of this Agreement.
- D. Administrators and other Board employees in a supervisory capacity are responsible for following this Agreement, and must bring to the attention of central administration any issues involving time, compensation, or a change in working conditions for these employees as such issues cannot be directly negotiated with individual employees and must be brought to the attention of central administration, who will engage in negotiating the same with the Association leadership.
 - 1. The Office of Human Resources and Labor Relations and the BEA will provide yearly reminders to administrators and employees covered by this collective bargaining agreement as to what direct dealing is in an effort to protect the integrity of the collective bargaining agreement and process. Additionally, the HR-LR office has a DVD which is on point as to what is and what is not direct dealing and it may be checked out at any time.

ARTICLE 2 ASSOCIATION AND EMPLOYEES' RIGHTS

- A. Pursuant to the Michigan Public Employment Relations Act, the Board hereby agrees that every employee of the Board, as defined in Article 1, Section A, shall have the right to freely organize, join, and support the Association for the purpose of engaging in collective bargaining or negotiation and other concerted activities for mutual aid and protection. The Board undertakes and agrees that it will not discriminate against any teacher with respect to hours, wages, or any terms or conditions of employment, because of his/her participation in any activities of the Association or collective professional negotiations with the Board, or his/her institution of any grievance, complaint, or proceeding under this Agreement or otherwise with respect to any terms or conditions of employment.

In addition, employees will not be discriminated against because of religion, race, color, national origin, age, sex, height, weight, familial status, or marital status pursuant to state and/or federal law.

- B. Nothing contained herein shall be construed to deny or restrict to any teacher rights she or he may have under the Michigan General School Laws or other applicable laws and regulations. The rights granted to teachers hereunder shall be deemed to be in addition to those provided elsewhere.

- C. The Association and its employees shall have the right to use school buildings and reasonable use of copiers for meetings, subject to the policies of the Board. The Association and the Board agree that both parties have the right to invite outside individuals and/or resource persons to their respective meetings held in the District.
- D. Duly authorized representatives of the Association and their respective affiliates shall be permitted to transact official Association business on school property, provided this shall not interfere with or interrupt normal school operations in the opinion of the building principal.
- E. Where it is represented that committees include BEA-sanctioned members, such members shall be appointed by the BEA president or his/her designee.
- F. The President and the Bedford Education Association shall be provided a lockable office, preferably in the building where the President teaches, and as space permits, a lockable filing cabinet for storage and shall have a phone that affords privacy. Usage of such location shall not disrupt the educational process. Non-local phone charges shall be at the expense of the Bedford Education Association.
- G. The Association shall have the right to post notices of its activities and matters of Association concern on teachers' bulletin boards, at least one (1) of which shall be provided in each school building.
- H. The Board specifically recognizes the right of its employees to appropriately invoke the assistance of the Michigan Employment Relations Commission or a mediator from such public agency.
- I. The Board agrees to make available, upon request of the elected officers of the Association or their designees, public information about the School District.
- J. The private and personal life of any teacher is not within the appropriate attention of the Board except as defined by the law and the Michigan "Teachers' Tenure Act."
- K. In the spirit of collaboration, the BEA President and the Executive Director of Human Resources and Labor Relations (HR-LR) shall meet monthly, as needed, to discuss district issues.
- L. To promote a positive working relationship between the BEA and school District, monthly meetings between the ARs and the building administration may be scheduled. Both parties recognize the desirability of problem resolution without further legal recourse.
- M. The Board shall give the Association an opportunity to speak to the Board at all regular and special Board meetings on educational planning. The Association President will be notified of all regular and special Board meetings. The tentative agenda for the Board

meetings will be sent to the Association President at the same time as delivered to Board members.

- N. A teacher engaged during the school day in negotiating on behalf of the Association with any representative of the Board or participating in any professional grievance negotiation shall be released from regular duties without loss of salary or sick leave days. The time of these negotiations shall be mutually agreed upon.
 - 1. A bank of twenty (20) teacher days (140 hours) will be maintained, and such other days as needed, upon mutual consent of the Executive Director of Human Resources and Labor Relations (HR-LR) and the President of the BEA, shall be granted to the Association to use at the discretion of the Association for Association business; said days shall not be used for mediation or arbitration.
 - 2. The Executive Director of Human Resources and Labor Relations (HR-LR) shall be notified in writing by the Association three (3) days in advance, unless otherwise mutually agreed upon by the parties. Unused days may be accumulated for a period of one academic year (not to exceed 280 hours)
- O. Enrollment in District payroll deduction programs such as the 403(b), United Way, Government Bonds, approved Teacher's Credit Union, Insurance options, and Michigan Public School Employees Retirement System (MPERS) tax-deferred payment program, shall be available during open enrollment periods as designated by the District and in accordance with the established payroll schedule and procedures for the year. The direct deposit of employee's payroll checks is District wide and part of the onboarding process. Written employee authorization is needed to participate in District approved employee deduction programs.
- P. Employees who are Michigan residents, pursuant to state law, shall have preferential rights in enrolling their child(ren)/dependent(s) in the building at which they are employed.
- Q. When work is being done in the classroom of the impacted instructor, it is imperative that clear communication exists between the two (2) parties. The educator has the right to be apprised of changes well in advance and given reasonable assistance and time to pack and unpack. Materials, including but not limited to computers and furniture shall not be removed from a teacher's classroom without written proof/acknowledgment or prior authorization by the teacher, except for cleaning purposes.
- R. Employees shall only report to District Administration. These terms are intended to mean only those administrators that are proscribed as direct reports (in full or in part) for the employees. Specifically, those administrators responsible for directing the employee in a supervisory capacity that is above and beyond merely providing training or professional development.

Monroe Intermediate School District ("ISD") employees are considered a valuable part of the District's instructional and student support team. The District and the ISD work together as "a team" and in a "professional manner" to provide critical instructional and student support services. Employees shall not be required to report to or take directives from ISD employees or any other individuals in administrative roles who are not directly employed by the Board. If any BPS employee has any concerns regarding the role of any ISD staff they are working with they are to consult with their immediate supervisor for guidance. If necessary their supervisor will convene a meeting to resolve any issues. *(This Paragraph does not apply if the Board contracts with a third-party contractor to employ individuals in a central administrative position.)*

- S. The use of eavesdropping or surveillance devices, closed circuit television, public address or audio systems, and similar surveillance devices shall not be used for day-to-day evaluation of teachers unless the District is placed on notice that a teacher is engaging in misconduct or insubordination that may lead to discipline is strictly prohibited.
- T. No employee shall be warned, reprimanded, or disciplined in the presence of pupils, parents, other employees, or at a public meeting by the Board or administrative staff, not including AR's and the BEA Executive Board.

ARTICLE 3 BOARD'S RIGHTS

- A. The Board, on its own behalf and on behalf of the electors of the District, hereby retains and reserves the rights unto itself, all the powers, rights, authority, duties, and responsibilities conferred upon and vested in it by the school code and the laws of the state, the constitution of the State of Michigan, and/or include, by way of illustration and not by way of limitations, the right to:
 - 1. Manage and control its business, its equipment, its operations, and direct the work force and affairs of the entire school system within the boundaries of the School District of Bedford;
 - 2. Continue its rights, policies, and practices of assignment and direction of its personnel, determine the number of personnel, and schedule all the foregoing;
 - 3. Direct the work force, including the right to establish and/or eliminate positions, to hire, evaluate, promote, suspend, discharge employees, transfer employees, assign work or duties to employees, determine the size of the work force, and to lay-off employees;
 - 4. Determine the services, supplies, and equipment necessary to continue its operation and to determine all methods and means of distributing the above and establishing standards of operation, the means, methods, and processes of carrying on the work;
 - 5. Determine the qualifications of employees;
 - 6. Adopt rules and regulations;
 - 7. Determine the location or relocation of its facilities, including the establishment or relocation of new schools, buildings, departments, divisions or subdivisions

- thereof, and the relocation or closing of offices, departments, divisions or subdivisions, buildings, or other facilities;
 - 8. Determine the financial policies, including all accounting procedures, and all matters pertaining to public relations; and
 - 9. Determine the size of the management organization, its functions, authority, amount of supervision, and table of organization.
- B. It is further recognized that the Board, in meeting such responsibility and in exercising its powers and rights, acts through its administrative staff.
- C. The listing of specific management rights in this Agreement is not intended to be nor shall be restrictive of a waiver of any rights of management not listed and specifically surrendered herein, whether or not such rights have been exercised by the Board in the past.

ARTICLE 4 **TEACHER WORKDAYS – GENERAL OVERVIEW**

- A. Teaching Schedules, Start/Arrival Times, Staff Meetings and Planning/Prep Time
- 1. The scheduling of classes in both the elementary and the secondary schools shall be established by the administrative staff.
 - a. The teachers will not be required to arrive and to report to classroom or designated area more than ten (10) minutes before the start of their school day nor remain more than five (5) minutes after the last bell.
 - b. Teachers are required to be in their classrooms when instructional time is scheduled to begin.
 - 2. The School District may schedule the start of classes thirty (30) minutes before or after an elementary or secondary starting time as defined elsewhere in the CBA. Any other starting time for an elementary or secondary school shall be considered a mandatory subject of bargaining.
 - a. This provision will not have the effect of lengthening the school day.
 - b. As a matter of professional courtesy, the BEA shall be informed of any such consideration, while it is in the planning stage.
 - c. Each academic year the District will provide the delayed start action plan to the teachers
 - d. The work year (School Calendar) is defined elsewhere in the CBA.
 - 3. Staff meetings shall not exceed two (2) per month and shall not last longer than one (1) hour.¹
 - a. Both parties recognize that issues of immediate concern might prompt additional meetings through mutual consent of the building Association Representatives (ARs) and the building administration. (From Art. 4A)

¹ Also see Art. 6, C2.

4. If a teacher shall substitute during his or her preparation period or teaches summer school, they will be paid the BEA hourly rate² rounded up in fifteen (15) minute increments as noted in Schedule A. (From Art. 4G)
5. In lieu of being paid the hourly teacher rate for substituting during his or her planning period, the employee may accumulate no more than six (6) periods/hours (comp time) in the high school, junior high school and elementary schools. Employees may continue to replenish their comp time to maintain up to six (6) hours.³ Five and one-half (5-1/2) hours of comp time shall equate to one sick/personal business day. Two and one-half (2-1/2) hours of comp time shall equate to one-half (1/2) of a sick/personal day. The accumulation of comp time only applies to subbing during a planning period. Any comp hours accumulated after six (6) hours will be paid at the BEA hourly rate. Employees may not carry comp time into the next school year. Any accumulated comp hours remaining at the end of the school year will be paid out at the end of the school year in which it was earned.
6. A list of teachers and counselors who wish to substitute during their planning periods shall be established at the beginning of each school year. The list will be in order of system wide seniority basis within each building for each period of availability and will continuously rotate through the list, providing all teachers and counselors on the list an opportunity to sub. Each building will maintain an accurate list which shall be available for inspection by the building AR.
7. Although a list is created at the beginning of each school year, employees may add themselves to the list at any point during the school year.
8. Teachers shall not lose their planning time due to a scheduled event.
9. If an employee outside their normal weekly teaching load/schedule volunteers to assume non-educational duties, those non-educational duties shall be paid at the BEA hourly rate. They will be paid on a pro-rated basis in fifteen (15) minute increments, with any increase in time bumping the pay into the next fifteen (15) minute interval.
10. In addition to the teacher's base salary or given equivalent released time for all time spent after the regular school day, when directed, an employee shall be paid the BEA hourly rate for the following activities: supervision of extra-curricular activities of students; teachers' meetings extending more than one (1) hour, or any part thereof, beyond school time of any day, Saturdays, Sundays, holidays; and attendance at any educational or civic functions.
 - a. Extra duty assignments for which a salary/stipend have been established are excluded from the application of this section.

² Located with the BEA yearly salary schedules -- See "Schedule A."

³ Any comp time remaining at the end of the school year will be cashed out. No carry over.

11. It is agreed that all cafeteria duty in all buildings will be voluntary.
12. To promote a positive working relationship between the BEA and school District, monthly meetings between the ARs and the building administration may be scheduled.
13. In-service or professional development (PD) days shall not last longer than a regular school day. Employees shall have one hour and fifteen (15) minutes for lunch, minimally.

B. Daily and Weekly Schedules

1. Secondary Teachers. The normal weekly teaching load will be twenty-five (25) teaching periods; five (5) homeroom periods; five (5) unassigned preparation periods, except for planning periods scheduled as PLC's pursuant to Article 6, C-1, and all will be of the same duration and shall not exceed fifty-eight (58) minutes. One period may contain an additional six (6) minutes to conduct school business.
 - a. Homeroom
 - i. Shall be defined as the time period opposite a lunch period in which students will report for attendance and school announcements. Students may also read and study during the homeroom period.
 - ii. Shall not exceed thirty (30) minutes.
 - iii. There will be no expectation of grading on behalf of the teacher for a homeroom period and will not be required to prepare material or teach lessons.
 - iv. This homeroom language is predicated upon a seven (7) period day with one (1) hour being home room/lunch, one (1) hour for planning, and five (5) hours of the delivery of instruction and the agreed to bell schedule and current approved calendar.
 - b. Lunches
 - i. BSHS Teachers shall receive a thirty (30) minute, duty free, uninterrupted lunch period, which includes ~~and~~ five (5) minutes travel time at one end or the other of said lunch period.
 - ii. BJHS Teachers shall receive a thirty (30) minute, duty free, uninterrupted lunch period, which includes ~~and~~ five (5) minutes travel time at one end or the other of said lunch period.
 - c. What I Need ("WIN")/Flex Time Secondary Schedule

The WIN/Flex Time is a dedicated and targeted student support program at the secondary level (grades 6-12).

The District shall implement a WIN/Flex time daily schedule no more than one time per week, and no more than 30 times per school year. WIN sessions will be excluded from the EA members evaluation process. Professional Learning Teams (PLTs) or any other committee created to implement WIN, shall work collaboratively to establish WIN Time schedules and instructional focus, pursuant to the WIN program established by the District.

If it is determined that WIN Time does not meet the qualifications for Instructional Time in accordance to the Michigan Department of Education's Center for Educational Performance and Information guidelines, teachers will be compensated at their daily rate if the district needs extend the school year or academic calendar due to WIN Time.

2. Elementary Teachers

- a. From the normal starting time to dismissal time, the elementary teachers shall not have more than five hours and thirty (30) minutes of teaching time per day. Elementary students will not be released to go to classrooms prior to five (5) minutes before instructional time begins.
- b. Shall have unassigned time while their classes are receiving instruction from various teaching specialists, except for planning periods as PLCs pursuant to Article 6, C-1.
- c. Shall be entitled to a consecutive forty-five (45) minute, duty free, uninterrupted lunch and a planning period not less than forty-five (45) minutes.
 - i. If "specials teachers" pick-up and/or drop-off their classes to the classroom teachers in a manner which infringes upon their contractually defined uninterrupted lunch and/or planning time the building administration will make every reasonable effort to make said teachers whole and to do so in a timely and equitable manner⁴.
 - ii. The District agrees that elementary teachers missing their planning period due to the staggered start for school business shall be treated uniformly across the District. In order to address the loss of elementary teacher planning time the building administration will make every reasonable effort to make said teachers whole and to do so in a timely and equitable manner

3. Other Teachers and Counselors

- a. Teachers of music, art, the laboratory sciences, speech therapists, reading/curriculum consultants, visiting teachers, counselors, and all special education teachers shall be provided with relief and preparation time to the same extent as other teachers in their buildings. The District shall attempt to schedule such relief time in blocks of not less than thirty (30) minutes.

⁴ Timely is intended to mean approximately two (2) weeks from the event unless mutually agreed to otherwise.

- b. The District agrees to pay each counselor for not less than seven (7) and not more than ten (10) days beyond the school calendar at their daily rate; such days to be determined by mutual agreement between the counselor(s) and building administration. The District agrees to pay a junior high school counselor at their daily rate of pay for up to five (5) days. It is also understood that each counselor can earn an additional three (3) days of unrestricted compensatory time, upon approval of the high school/junior high principal. For purposes of this agreement, a day shall include one hour for lunch and correspond with the closing of the high school/junior high main office. Counselors may not carry comp time into the next school year. Any accumulated comp hours remaining at the end of the school year will be paid out at the end of the school year in which it was earned.

ARTICLE 5 TEACHING CONDITIONS AND CLASSLOAD

A. Student Class Count.

Because the pupil-teacher ratio is an important aspect of an effective educational program, the parties agree that class size should be lowered wherever possible to meet the contractual class size(s), except in traditional large group instruction or experimental classes where teachers have voluntarily agreed to exceed class size(s) without establishing past practice. It is also advisable that in certain specialized areas class size should not exceed available workstations.

Enrollment in the elementary and secondary grades shall be established as follows whenever possible. However, the District reserves the right to alter these class sizes by providing the impacted employee with the appropriate remuneration and remains the sole determiner of whether or not to add a section or class.

1. Elementary Level Class Counts.

Once the elementary numbers below are reached, the impacted employee shall earn a stipend of \$85.00 per student per semester based upon the following remuneration schedule. For the purposes of remuneration, the student(s) must be in the impacted BEA employee's Homeroom (or equivalent) class for the equivalent of one (1) quarter of the academic year.

Enrollment in grades 1-5 shall be established as follows:

	Class Size	Stipend Payment Shall Begin At
Young Fives	1-15	16
Kindergarten and Grade 1	1-23	24

Grades 2 and 3	1-25	26
Grades 4 and 5	1-27	28

2. Secondary Level Class Counts.

Once the secondary numbers below are reached, the impacted employee shall earn a stipend of \$85.00 per student per semester based upon the following remuneration schedule. For the purposes of remuneration, the student(s) must be in the impacted employee's class for the equivalent of one (1) quarter of the semester.

Enrollment in grades 6-8 shall be established as follows:

Class Size	Stipend Payment Shall Begin At
1-29	30

Enrollment in grades 9-12 shall be established as follows:

Class Size	Stipend Payment Shall Begin At
1-30	31

Note: Pupil-teacher ratios in co-taught classes shall follow the above.

3. Special Education – special education classes for IEP students: in accordance with https://www.michigan.gov/-/media/Project/Websites/mde/specialeducation/MI-rules/MARSE_Supplemented_with_IDEA_Regs.pdf?rev=1fc509c604d8448296d2161c81b5ea81

- a. Special education teachers shall have planning time on a daily basis. Further, during each semester, special education teachers shall be provided with substitute teachers of one and one-half day each semester on a date to be determined by mutual agreement with building administration, in order to conduct IEP meetings, confer with parents, and maintain/generate records/required documentation.
- b. Medicaid forms will be filled out by the speech/language pathologist and special education teachers, unless otherwise notified in writing by the Executive Director of Human Resources and Labor Relations (HR-LR) on or before September 15th. New District employees shall have Medicaid

- orientation pertaining to Medicaid forms if applicable for their job assignment.
- c. No employees shall be required, outside of their schedule, to participate in an early intervention speech program.
 - d. Student Assistance Team (SAT). Core curriculum teachers at grade levels Young 5's thru 5th Grade who initiate a SAT (Student Assistance Team or the equivalent) shall receive \$30.00 per student for the first two (2) students so referred each school year.
4. The administrators at both the elementary and secondary levels will make every effort to assign special education students based upon disabilities and needs.
- a. At the elementary level (K-5), the District agrees to pay an elementary regular education teacher \$50.00 per student, per semester for IEP special education students (excluding speech) assigned to their class load beyond the total special education number of four (4) students (excluding speech). In situations where a student with an IEP is in an elementary (K-5) team taught class setting (two or more teachers teaming-up to cover core content), the two general education teachers of record will split the stipend, each receiving 50% of the total stipend.
 - b. At the secondary level (6-12), the District agrees to pay all regular education core curriculum teachers \$50.00 per student per semester for special education students assigned to the class load beyond the total special education student number of fourteen (14), based upon a schedule of five (5) core classes, or prorated for fewer than five (5) such classes. Both parties agree that combined classes that are jointly and voluntarily taught by regular and special education teachers are exempt from this calculation.
5. For students in an alternative placement, the tutor or in-school suspension coordinator shall ask the student's teachers for guidance in covering curriculum. The teacher shall determine whether to provide general framework or specific lesson plans. The tutor shall be responsible for correcting work and averaging grades, unless the teacher(s) indicate a preference to do so.

B. Teacher Equipment and Support.

The Board recognizes that appropriate texts, library reference facilities, maps and globes, laboratory equipment, audio-visual equipment, art supplies, physical education equipment, current periodicals, standard tests, computers, peripherals, and software, and similar materials are the tools of the teaching profession. The Board's representatives will confer from time to time for the purpose of improving the selection and use of such educational tools, and the Board undertakes to implement promptly all joint decisions made by its representatives and the Association. The technology department shall issue written notice to employees of work to be done over the summer months with regard to

replacement of technology equipment assigned to employees. Having received said notice, it shall be the responsibility of the employee to back-up or retain a copy of any important information.

At the time of assignment or reassignment, the District will provide, upon teacher request, the materials needed to teach.

The Board/Building shall:

1. Provide a separate desk for each teacher in the District with lockable drawer space;
2. Provide suitable closet space for each teacher to store clothing and personal articles, which shall be equipped with a functional lock and key, upon written request by the employee;
3. Provide adequate storage space in each classroom for instructional materials,
4. Provide playground supervisors during the pupils' lunch period recess. At the elementary level employees may decline without consequence to provide playground supervision. If the employee accepts they shall be compensated at the "BEA hourly rate."
5. Provide upon application by the teachers, such protective clothing as is required by the teaching assignment; proper laundering service for all of said items shall be provided without charge to the teacher.
6. Provide in each school adequate lunchroom, restroom, and lavatory facilities exclusively for adult use, and at least one (1) room, appropriately furnished, which shall be reserved for use as a faculty workroom. The lunchroom shall be provided with a functioning refrigerator, toaster-oven, microwave, and air conditioning. Said restrooms/lavatories shall be furnished with functioning exhaust fans. A minimum of one (1) teacher workroom shall be furnished with functioning copying machines, risographs, and air conditioning, and shall have priority use of same over other groups, unless said groups utilize same after the end of the school day.
7. Provide private telephone access to teachers for their reasonable use.
8. Ensure buses will be made available to the teachers, subject to the approval of the principal, for field trips, inter-school programs, and other education activities.
9. Continue to support teachers in grades 6-12 to update Schoology and Infinite Campus (IC) on a consistent basis appropriate for the grade level and/or subject matter.
10. Continue to permit teachers in grades K-5 to communicate to parents in a manner consistent with the 1 to 1 initiative.
11. Provide and schedule those teachers a reasonable amount of time who are required to travel from building to building as part of their teaching responsibilities – typically 0.1 FTE, unless the parties otherwise mutually agreed to something different. No teacher shall be expected to use their lunchtime, conference time, or preparation time in order to fulfill travel requirements. Teachers who are required to travel shall have the right to reimbursement for mileage per the current IRS standard, to be adjusted annually.

12. Continue to inform the classroom teacher at the beginning of the school day when a paraprofessional or co-teacher will be or is absent.
13. Continue to be responsible for providing substitute teachers. If a substitute cannot be provided, then the teacher or co-teacher shall be paid an additional \$50.00 for that day through the submission of a time sheet approved by the building administration.
14. Continue a program for attendance summaries and collection of money other than by employees; this will include, but not be limited to, lunch money, milk, pictures, and book money; and fourth (4th) Friday initial enrollment forms.
15. Continue to inform employees of any students who are assigned to the teachers from the "Red Tag" list. Each such employee shall be given a hard copy of the data referenced in the "Red Tag" list. This list will be updated whenever the District is made aware of new information. Additionally, the District agrees to make available to employees any information needed for any student assigned to that employee who is on an Individualized Educational Plan (IEP) or a 504 plan.
16. Not require employees to work under unsafe or hazardous conditions or to perform tasks which endanger their health, safety, or wellbeing. The district shall maintain a method and means of reporting and tracking repair and maintenance requests. The Building principal will provide information to the teachers via scheduled staff meetings (i.e. start of year or periodically as needed) regarding the work order system utilized by the District for addressing repair and maintenance issues typically related to their work area(s). General classroom and staff lounge cleaning shall not take place while teaching is taking place, and general cleaning of staff lounges shall not take place during the regular instructional day.

ARTICLE 6 PROFESSIONAL LEARNING COMMUNITY(S) (PLC)

A. The Professional Learning Community (PLC)

1. The PLC model is a collaborative process that recognizes the importance of input from teachers in their own area of expertise. PLCs are intended to move a school toward its mission and vision of improving student learning.
 - a. The PLC definition contains other key components and goals:
 - i. A continuous and ongoing process. . .
 - ii. In which educators work collaboratively. . .
 - iii. Through recurring cycles of *collective inquiry* and *action research*. . .
 - iv. To achieve better results for the students they serve.

B. The PLC Facilitator

1. All PLC Facilitators, regardless of school building, subject or grade level will be paid a stipend of \$1,000.00 per year. This stipend will be paid under the "extra duty" payroll schedule, i.e. quarterly.
2. Structure

- a. The yearly anticipated PLC Facilitator staffing⁵ is as follows:
 - i. Bedford Senior High School (BSHS) – will have between twenty-two (22) and thirty (30) PLC Facilitators, to be determined by Administration based on student enrollment and class offerings.
 - ii. Bedford Junior High School (BJHS) – will have between twelve (12) and twenty (20) PLC Facilitators, to be determined by Administration based on student enrollment and class offerings.
 - iii. SHS and JHS may share a PLC lead - for the overlap of some classes and programs offered between the two buildings.
 - iv. The three (3) elementary buildings:
 1. Douglas Road Elementary (DRE) – Seven (7); one per grade K-5 and one for specials.
 2. Jackman Road Elementary (JRE) – Seven (7); one per grade K-5 and one for specials.
 3. Monroe Road Elementary (MRE) – Seven (7); one per grade K-5 and one for specials.
3. Manner and Method of Staffing PLC Facilitators
- a. Will be posted during the second (2nd) semester for the following school year.
 - b. The number and location of positions posted each spring will be determined on a year to year basis by administration.
 - c. Those awarded or continuing as a PLC Facilitator for the upcoming school year will be notified by June 1st.
 - d. These are interview positions.
 - e. Seniority is not the determining factor in the yearly staffing of any of these PLC positions.
 - f. PLC Facilitators will be awarded to only the BEA (employees).
 - g. BEA (employees) can only be one (1) PLC Facilitator at a time.
4. Essential Functions and Responsibilities of the PLC Facilitator⁶
- a. To lead and guide the PLC meetings and ensure agenda are set in advance and timely communicated out.
 - b. To establish with their PLC Team the Common Formative Assessment (CFA) Calendar and communicate out as necessary.
 - c. To coordinate the intervention and enrichment cycles on the Promise Standards/Learning Targets (when there are flex days and/or intervention / enrichment days) based on the CFA data.
 - d. To ensure the CFA's and interventions/enrichments are focused on the Promise Standards/Learning Targets and otherwise aligned towards:
 - i. Endurance;
 - ii. Leverage;

⁵ Enrollment and offerings may impact staffing from school year to school year.

⁶ List not meant to be exhaustive. The actual posting/job description will control and may vary as these positions develop.

- iii. Readiness; and
 - iv. Required skills.
 - e. Complete and maintain minutes and attendance records for all meetings and turn into the principal or as instructed.
 - f. Curate data on CFA's and other pertinent work products of the team (Norms, Promise Standards and related documents).
 - g. Collaborate with the other PLC Facilitators and building administration as needed and otherwise positively impact the PLC experience.
5. PLC Facilitators shall meet once per quarter to work toward horizontal and vertical alignment of the Promise Standards.

C. Designated PLC Time for Planning Periods and School Staff Meetings

1. Planning Periods Seven (7) of the ten (10) months (September, October, November, January, February, March or April and May) which make up the typical school year require teachers to dedicate two (2) planning periods (14/yr.) to their PLC responsibilities, i.e. *collective inquiry and action research cycles*... This requirement of dedicating 2 planning periods (14/year) is in exchange for counting four (4) professional development (PD) days as instructional time... 176 for students and 181 for teachers.

In the event any of these four (4) PD days are NOT

- a. Eligible to be counted as instructional time due to changes in law; OR
- b. The PD DOES NOT MEET the State requirements to count as instructional time, AND the District is required to add instructional days to the calendar, teachers WILL NOT BE compensated for the additional days.
- c. THEN for the following school year teachers will ONLY be responsible to dedicate their planning periods to attend to their PLC responsibilities based upon the following schedule:

If four (4) days are added to the Calendar	No planning time is required to be dedicated to PLC responsibilities.
If three (3) days are added to the Calendar	Three (3) planning periods (instead of 14) are to be dedicated to PLC responsibilities
If two (2) days are added to the Calendar	Seven (7) planning periods (instead of 14) are to be dedicated to PLC responsibilities
If one (1) day is added to the Calendar	Eleven (11) planning periods (instead of 14) are to be dedicated to PLC responsibilities

2. After School Staff Meetings. The District/Building can have no more than two (2) staff meetings per month.⁷ However, the District/Building can use these “staff

⁷ Also see Article 4A, 3 “... Issues of immediate concern might prompt additional meetings through mutual consent of the building Association Representatives (ARs) and the building administration”.

meetings” as *dedicated PLC time* if it so chooses.

ARTICLE 7 TRANSFERS AND PROMOTIONS

A. Transfers

Request by a teacher for a transfer to a different class, building, or position shall be made in writing, one (1) copy of which shall be filed with the Executive Director of Human Resources and Labor Relations (HR-LR) and one (1) copy filed with the Association. The application shall set forth the school, grade or position sought, and the applicant's academic qualifications. The District shall review transfer requests to determine the feasibility of the transfer. Requests for transfer shall be renewed once each year to assure active consideration by the Board. (Request for Transfer or Change of Assignment forms are available in the HR-LR office.)

B. Promotion

Any BPS teacher who shall be transferred subsequently become employed in a BPS to a supervisory or executive position and shall later return to a BPS teacher status shall be entitled to retain all the accumulated benefits as s/he may have had under the Agreement prior to such transfer and while serving in a BPS supervisory or executive position. In order for a BEA employee to qualify for this benefit they shall have remained continuously employed by BPS during the relevant period of time. The parties agree BEA employees in an acting administrative or shared (teaching-administrative) position will have no supervisory (including evaluating other BEA employees) authority over other BEA employees.

ARTICLE 8 SICK DAYS AND ACCESS TO THE BEA SICK BANK

- A. Each employee shall be entitled to one (1) sick day for each month of employment or major fraction thereof. At the beginning of the academic year each employee shall be credited with ten (10) paid sick days. If an employee leaves the District prior to the end of the school year, the number of annual sick days allotted shall be prorated at one (1) day per month times the number of months worked. If the number of days taken by the employee exceeds the number of days allotted, a deduction will be taken from the employee's final paycheck equal to the per diem rate times the excess day(s) taken. The portion of each year's unused sick days shall be carried over in future years.
- B. The Board reserves the right to require a doctor's certificate or other evidence of illness for an employee's absence in excess of five (5) consecutive days. Requested examinations shall be at the Board's expense. Should such examining physician disagree with the opinion of the employee's treating physician as to the medical condition as to the extent of the restrictions or limitations of such employee, the employee will be referred to

an independent third physician for examination and evaluation. This physician will be mutually agreed to by the employee and the District and will be paid for by the District.

- C. An employee absent from duty because of personal illness, who has been in the employ of the Board for less than two (2) years, shall be allowed to draw upon his/her unearned sick days up to a maximum of ten (10) days. An employee who has been in the employ of the Board more than two (2) years, and who is absent from duty because of personal illness, shall be allowed to draw upon his/her unearned sick days up to a maximum of twenty (20) days. An employee requesting to borrow unearned sick days shall sign a promissory note to cover any loss that may be incurred by the Board or he shall not be granted the extra days. An employee who leaves the school system and whose sick day bank account is not in balance shall have his/her salary reduced proportionately. Any employee teacher whose extended illness carries them beyond the number of sick days allowed to borrow by the contract shall be entitled to a hearing with the Superintendent or designee for consideration of borrowing additional sick days.
1. Unearned sick days borrowed, up to the maximum specified in this Article through a promissory note, are to be repaid (either by earned days or deducted at a per diem contract rate) within one (1) calendar year. Payment shall be made in full, no later than one (1) calendar year from the date of being borrowed.
- D. Sick days chargeable against the employee's sick bank allowance shall be granted for the following reasons:
1. A maximum of five (5) days per school year for critical illnesses in the immediate family. Immediate family shall be interpreted as father, mother, husband, wife, child, sister, brother, step-relative, father-in-law, mother-in-law, sister-in-law, brother-in-law, son-in-law, daughter-in-law, domestic partner and their dependents, grandchild, grandparent, legal guardian, or a resident or dependent of the employee's immediate household residence. Step-relatives within the definition of the immediate family shall include step-mother, step-father, step-sister, step-brother, step-child, or step-grandchild.
 2. A maximum of one (1) day per school year when an emergency illness in the family requires an employee to make arrangements for necessary medical or nursing care.
 3. A non-medical emergency not covered elsewhere in this agreement, not to exceed three (3) days. Approval is required by the Executive Director of HR/LR and is within their sole discretion and done on a case-by-case basis.
 4. Any employee may take one sick day per year to attend or participate in a funeral in the event of the death of a person not defined in D1 of this Article or Article 10, B1, B2, or B3. The granting of such a request is within the sole discretion of the Executive Director of HR/LR and is to be done on a case-by-case basis.
- E. Employee absence due to injury or illness incurred in the course of their employment that qualifies for benefits under the Workers' Compensation Act shall not be charged against the employee's sick day bank. The Board shall pay to such employee the difference

between their salary and the benefits received under the Michigan Workers' Compensation Act for the duration of such absence.

F. As long as Long-Term Disability ("LTD") remains in place, employees shall not be able to accumulate over two hundred (200) sick days. Sick days shall continue to be awarded at the beginning of each academic year. At the end of each year, the first fifty (50) sick days in excess of 200 shall be contributed to the BEA Sick Bank, and any sick days still in excess of 200 shall be banked by the District for said employee in the event LTD is no longer in place. Any sick days used will be first taken from "new days" and any sick days taken from their personal accumulation of 200 sick days shall be replaced, if used, as new sick days are earned.

G. The BEA Sick Bank (a.k.a. "Sick Bank")

1. Shall be automatically augmented annually pursuant to this Article, where those days have accrued. (See "F" above)
2. If an employee or family member (as defined elsewhere in this contract suffers a serious illness or injury and, due to such illness or injury, utilizes all of his or her accumulated sick and personal business days, said employee shall be permitted access to the BEA Sick Bank to meet their emergency medical needs. In the event the District and BEA disagree as to need, a committee (HR-LR & BEA) shall be formed to assess eligibility.
 - a. If the Committee members do not agree regarding eligibility, a doctors' verification of need shall be furnished to said committee prior to consideration of access to the BEA Sick Bank.
3. In the event the BEA Sick Bank is inadequate with regard to the number of days needed by said employee, another BEA employee may donate up to a maximum of six (6) of his or her accumulated sick days per annum, to be utilized by the employee as a result of the serious illness or injury. The employee suffering the serious illness or injury or with the ill family member may not accumulate more than a maximum of forty (40) sick leave days under this provision.

H. If an employee suffers a serious illness or injury and, due to such illness or injury, utilizes all of his or her accumulated sick days, another BEA employee may provide such employee with up to a maximum of six (6) of his or her accumulated sick days per annum, to be utilized with regard to their serious illness or injury. The employee suffering the serious illness or injury may not accumulate more than a maximum of forty (40) sick days under this provision.

1. A committee (HR-LR & BEA) shall be formed to determine the eligibility of the employees' illness or injury. If the Committee members do not agree regarding eligibility, a doctors' verification of need shall be furnished to said committee prior to consideration of access to said donated sick days.

- I. Any employee having no absence chargeable against his/her earned sick days shall receive a bonus of one (1) sick day, posted at the end of each semester, in which said employee having perfect attendance for the entire semester will also receive a sum of two hundred and fifty dollars (\$250.00) no later than the second pay period after that semester ends. Any employee absence without pay at any time during a given semester shall cancel the provisions of this paragraph for that employee except for up to three (3) days for observance of religious holidays as specified in Article 10, Section E.
- J. The employee will also be allowed to use their accrued sick days for the following reasons:
 - 1. If the employee or the employee's family member is a victim of domestic violence or sexual assault and the related medical care or psychological or other counseling for physical or psychological injury or disability; to obtain services from a victim services organization; to relocate due to domestic violence or sexual assault; to obtain legal services; or to participate in any civil or criminal proceedings related to or resulting from the domestic violence or sexual assault.
 - 2. For closure of the eligible employee's primary workplace by order of a public official due to a public health emergency; for an eligible employee's need to care for a child whose school or place of care has been closed by order of a public official due to a public health emergency; or if it has been determined by the health authorities having jurisdiction or by a health care provider that the eligible employee's or eligible employee's family member's presence in the community would jeopardize the health of others because of the eligible employee's or family member's exposure to a communicable disease, whether or not the eligible employee or family member has actually contracted the communicable disease.
 - 3. Employer may require an eligible employee who is using paid medical leave because of domestic violence or sexual assault to provide documentation that the paid medical leave has been used for that purpose. The following types of documentation are satisfactory for purposes of this subsection:
 - a. A police report indicating that the eligible employee or the eligible employee's family member was a victim of domestic violence or sexual assault.
 - b. A signed statement from a victim and witness advocate affirming that the eligible employee or eligible employee's family member is receiving services from a victim services organization.
 - c. A court document indicating that the eligible employee or eligible employee's family member is involved in legal action related to domestic violence or sexual assault.

ARTICLE 9 SABBATICAL LEAVE

- A. Teachers who have been employed for seven (7) years may be granted a sabbatical leave for up to one (1) year. During said leave, the teacher shall be considered to be in the employ of the Board and shall be paid one-half (1/2) his/her annual base salary (Schedule

A) and receive the same insurance protection as provided for a regular teacher, based upon FTE when request for this leave is processed.

1. Teacher remains responsible for all required employee cost share contributions and any premiums related to voluntary plans they may have elected, i.e. Colonial.
- B. A teacher upon returning from a sabbatical leave shall be restored to the same position on the salary schedule as he/she would have been had he/she taught in the District during such period, provided other teachers moved on the salary schedule/received additional compensation.
- C. No more than two (2) teachers shall be on sabbatical leave at one (1) time.
- D. Consideration regarding a request for a sabbatical leave starts with the teacher's immediate supervisor and then the Assistant Superintendent of Instruction and Executive Director of Human Resources.
1. The District will provide the teacher with the written guidelines and timeline that will be used to grant or deny their request for any sabbatical leave.

ARTICLE 10 PERSONAL BUSINESS, BEREAVEMENT DAYS,⁸ OTHER PERMITTED TIME OFF and LEAVES OF ABSENCE

A. Personal Business Days

At the beginning of every school year, each teacher shall be credited with two (2) days to be used for the employee's personal business.

1. Personal days may not be used for outside employment, inclement weather, or scheduled in-service days.
2. Personal days shall not be used on in-service days, unless approved in advance.
3. Personal days may not be taken the day prior to and/or after a vacation period or holiday except in cases of emergency. The Executive Director of Human Resources and Labor Relations (HR-LR) or his/her designee may grant the use of a personal day(s) when it is prior to and/or after a vacation period or holiday. However, the employee must submit their request in writing no less than five (5) work days in advance. Furthermore, the granting or denying of such request(s) will not be used to establish a viable past practice or evidence of some pattern. The decision is within the sole discretion of HR/LR or their designee and is to be done on a case-by-case basis.
4. An employee who attends a ceremony awarding a diploma/degree (i.e., high school/college) for self or immediate family (as defined under leave for critical illness) shall be eligible to receive one (1) extra personal business day to attend the event if it is held, or if travel is necessary, on a workday. Other exceptions

⁸ For Sick Days – See Art. 8

- may be made for attendance at similar events based on the sole discretion of the Executive Director of Human Resources and Labor Relations (HR-LR).
5. The parties agree that the District shall have the exclusive right to limit the number of teachers that may be granted a personal day on any given day. The District may limit the number of personal days granted on a given day based upon the date and time of the teacher's notification as indicated on the SEMS system (the teachers with the earlier notification shall be granted the personal day.) The District shall give the teacher a reason for any day refused.
 6. One (1) additional personal business day will be provided to employees in their 12th year of service and beyond, for a total of three (3) and accumulated to a maximum of four (4) (if employee carries over one (1) day from the previous year).
 7. An employee planning to use a personal day or days shall notify the District through the SEMS system at least three (3) days in advance except in cases of emergency. Unused personal days shall be added to accumulated sick days at the end of each school year, except that up to one (1) shall be carried over to create up to three (3) for the following year, except as noted above.
 8. Upon retirement, all unused personal days shall be added to the employee's sick day bank.

B. Bereavement Days

1. The District shall provide paid benefit time for a maximum of five (5) days for a death in the immediate family. Immediate family shall be interpreted as father, father-in-law, mother, mother-in-law, husband, wife, child, sister, brother, grandchild, step-relative, daughter-in-law, or son-in-law domestic partner and their dependents.
2. A maximum of three (3) days for death of a grandparent, brother-in-law, sister-in-law, or legal guardian, or resident or dependent of the employee's immediate household.
3. A maximum of two (2) days shall be granted for the death of an aunt, uncle, niece, or nephew.
4. If travel time is necessary, the Executive Director of Human Resources and Labor Relations (HR-LR) shall determine the length of reasonable travel time allowed. A request for such leave shall be made within three (3) work days of employee's notification of the death and must involve proof of required AND necessary travel on scheduled work days. The granting of travel days are not to be considered additional bereavement days and granting them is solely at the discretion of the District.

C. Jury Duty

1. An employee called for jury duty or subpoenaed as a witness to give testimony before any judicial tribunal agree that monies paid to the employee shall be given to the District; the District agrees to pay employee for the day(s) wages.
2. The employee may keep any mileage reimbursement given.

D. Military Duty

1. An employee called for U.S. Military duty or training shall be compensated for the difference between their regular teaching pay and the gross amount received for the performance of such obligation.
2. The teacher shall present to the Executive Director of Human Resources and Labor Relations (HR-LR) a signed statement from his/her commanding officer or the officer's designee stating the gross amount paid for this service.
3. Compensation under this paragraph shall be limited to thirty (30) calendar days.

E. Religious Holidays

1. A teacher shall be allowed up to three (3) days per year to be excused without pay from teaching duties for observance of religious holidays.
2. An employee planning to observe a religious holiday must give one (1) week notification to the HR-LR office in order to be excused for the day.

F. Leaves of Absence – General

1. Family Medical Leave - The employer agrees to abide by the Family and Medical Leave Act (FMLA). A family medical leave shall be in addition to the leaves in this Article.
 - a. Each employee, while on such leave of absence, shall continue to receive medical benefits to the extent of their accrued sick day bank permits or as provided under the requirements of the Family and Medical Leave Act, or as modified by Article 8, whichever is greater.
2. A probationary teacher requesting a leave shall be informed by Administration as to how their time toward tenure will accrue.
3. A teacher on lay-off is precluded from applying for any leave of absence except the following:
 - a. A leave to honor the extension of an individual contract then in effect between the teacher and a K-12 Michigan Public School District,
 - b. A child care leave of absence, not to exceed one (1) year, provided the teacher applies for the leave within three (3) months of the birth of the child or acquisition of custody of child.
4. Employees on any and all leaves approved by the Board of Education shall be emailed and mailed via U.S. First Class to their address on file a letter by March 1st requesting their intentions for the following school year. The Association shall be copied.
 - a. A response must be received by the Executive Director of Human Resources and Labor Relations (HR-LR), by certified mail, no later than April 20th of the current school year or their right to continued

employment may, upon the decision of the Administration, be discontinued.

- b. The Association will be notified of any issues and is expected to assist the District in their efforts to communicate with the employee.
5. Returning to work following a parental or Association leave will be permitted only at the beginning of a semester. Return at the beginning of the first (1st) second (2nd) or (3rd) quarter shall be contingent on existing vacancies.

G. Leaves of Absence Without Pay

1. Maternity or Childcare Leave of Absence

- a. All pregnant employees shall notify the administration of pregnancy at least three (3) months prior to the expected date of birth. Said notification is to be accompanied by a statement from the attending physician giving the anticipated date of birth of the child. Said notification shall be filed with the Executive Director of Human Resources and Labor Relations (HR-LR).
- b. If an employee applies for up to thirty (30) work days leave of absence for maternity purposes, it will be granted. Following this leave, said teacher will return to the position held at the time the leave was granted. The Board will maintain insurance protection during this period, provided employee pays any cost share due.
 - i. If health conditions of the mother and/or child require, this leave may be converted to “c” below.
- c. If an employee applies for a maternity or childcare leave for a portion of the current⁹ school year, it will be granted.
- d. This Article does not protect the employee from lay-off if said employee's seniority date is included in the seniority dates affected by lay-off.
- e. Failure to return to work following the expiration date of this leave will be conclusively deemed a voluntary resignation of employment from the Bedford Public Schools
- f. If a teacher applies for a maternity leave or child care leave for the entire school year, it will be granted.
- g. Maternity leave and/or childcare leave will be granted without pay, without experience credit, without sick day accumulation, and without insurance benefits.
- h. Upon return from maternity and/or childcare leave of more than 30 days the employee upon returning from this leave, shall be entitled to fill the first available position for which the employee is qualified and certified. Additionally, they will be restored on the salary schedule at the same place as when s/he left and be entitled to other accrued benefits prior to said leave.

2. Parental Care Leave of Absence – Discretionary.

⁹ Over 30 days but less than an entire school year.

- a. An employee that is granted a discretionary leave for parental care shall continue to receive health insurance for the first thirty (30) calendar days of the leave.
 - b. Provided the employee returns within the thirty (30) days without receiving an extension, the employee will return to the position held at the time the leave was granted.
 - c. If the leave is extended beyond the thirty (30) days, the employee will be entitled to fill the first available position for which the teacher is qualified and certified upon return to work
- 3. Educational Leave of Absence
 - a. Leaves of absence without pay for not more than one (1) year shall be granted upon application for study or research approved by the Board.
 - b. The regular salary increment (Schedule A) occurring during such period shall be allowed.
 - c. Employees on study or research leave shall be entitled to the same insurance benefits as the regular employees.
 - d. Accumulated sick days shall remain unchanged during this leave.
 - e. Upon return from leave, an employee shall be assigned to the same position, if available, or a substantially equivalent position.
- 4. General Leave of Absence
 - a. An employee may request a leave of absence, not to exceed one (1) year, which may be granted at the discretion of the School District.
 - b. The employee shall place the request in writing to the Executive Director of Human Resources and Labor Relations (HR-LR).
 - c. Provided the employee returns within the thirty (30) days without receiving an extension, the employee will return to the position held at the time the leave was granted.
 - d. If the leave is extended beyond the thirty (30) days, the employee will be entitled to fill the first available position for which the employee is qualified and certified upon return to work.
- 5. Political Leave of Absence
 - a. Upon application, the Board shall grant a leave of absence without pay to any employee to campaign for or to serve in a public office.
 - b. Leave of absence granted under this section shall not be counted as time taught.
 - c. If the leave is for more than thirty (30) days, the employee will be entitled to fill the first available position for which the employee is qualified and certified upon return to work.
- 6. Association Leave of Absence
 - a. Employees who are officers of the state association or are appointed to its staff should, upon proper application, be given leave of absence without

- pay for the purpose of performing duties for any recognized education association with national affiliation.
- b. Employees given leaves of absence for one (1) year without pay shall receive credit toward their salary increment on the salary or longevity schedules appropriate to their rank.
 - c. If the leave is for more than thirty (30) days, the employee will be entitled to fill the first available position for which the employee is qualified and certified upon return to work.

ARTICLE 11 TERMINAL REIMBURSEMENT OF UNUSED SICK DAYS

- A. Employees retiring under the provision of the Michigan Public School Employees' Retirement System with at least ten (10) years of service in the Bedford School System will be eligible to be paid:
 - 1. FIFTY DOLLARS (\$50.00) per day for each unused sick leave day not to exceed one hundred and sixty (160) unused sick days.
 - 2. ONE THOUSAND DOLLARS (\$1,000.00) if the employee submits written notification of their retirement to the Office of Human Resources and Labor Relations no later than February 15th¹⁰ in the school year they retire AND they complete the school year per the school calendar. When written notification is received by HR-LR it is deemed to be irrevocable.
 - 3. TWO THOUSAND FIVE HUNDRED DOLLARS (\$2,500.00) if the employee has carried medical insurance through their final school year and terminates their coverage through BPS as of June 30th.
- B. Employees resigning their positions after serving as teachers in the Bedford School System for fifteen (15) or more years will be paid twenty dollars (\$20) for each unused sick day not to exceed one hundred and sixty (160) unused sick days. Upon the death of a BEA employee with five (5) or more years of service, his or her estate will be paid at a rate of fifty dollars (\$50) for each unused sick day or personal business day, not to exceed one hundred and sixty (160) days of unused accrued benefit time. Days donated by the sick bank will not be considered in this matter.
- C. Should the Board place a teacher on involuntary leave of absence for reasons of health, the teacher may elect to resign and receive payment for unused sick days due to him/her at his/her current daily rate of pay.

ARTICLE 12 INSURANCE

- A. The Board shall offer MESSA medical benefits and/or provide a level of medical benefits equal to what is currently provided.

¹⁰ If the 15th falls on a Saturday, Sunday or holiday or non-scheduled workday the "no later date" will be the next scheduled work day.

The Board shall pay the “hard cap” as outlined in Public Act 152 of 2011 for each individual receiving medical benefits. Individuals are responsible for amounts that exceed the hard cap. A pre-tax payroll deduction, as permitted by the IRS, shall be available to the membership for this purpose. For individuals selecting the HSA Plan, if the annual premiums are below the “hard cap” the District will deposit the difference into those employees HSA accounts in January.

B. Employees may choose one of the following options for medical insurance coverage:

MESSA Plan Options (5)	In-Network Deductible	Co-Ins.	Office Visit Co-Pay	Prescription Coverage
MESSA Choices – Traditional PPO Plan	\$1,000/\$2,000	0%	\$20	3 Tier/Mandatory Mail Rx
MESSA Choices – Traditional PPO Plan	\$1,000/\$2,000	0%	\$20	5 Tier/Mandatory Mail Rx
MESSA ABC Plan 2 – Health Savings Account	\$2,000/\$4,000*	0%	\$0	3 Tier/Mandatory Mail Rx
MESSA ABC Plan 2 – Health Savings Account	\$2,000/\$4,000*	0%	\$0	5 Tier/Mandatory Mail Rx
Essentials by MESSA	\$375/\$750	20%	\$25	Essentials by MESSA Rx

*The maximum annual deductible and other out of pocket expenses for HDHP’s are set by the federal government and are subject to change.

1. The following benefits are provided with your medical insurance:
 - VSP3 Vision Insurance
 - Delta Dental of Michigan (80/80/60/60/\$600:\$1,000)
 - \$5,000 Basic-term Life Insurance with medical
 - \$15,000 Negotiated Basic-term Life and AD&D
2. If an employee elects not to take the medical insurance – they will receive the following:
 - In Lieu of medical insurance payment of \$500.00 per Month¹¹
 - VSP3 Vision Insurance
 - Delta Dental of Michigan (100/90/90/90/\$1,500:\$1,000)
 - \$20,000 Negotiated Basic-term Life and AD&D

C. The District will make Flexible Spending Accounts available.

D. Long Term Disability.
All full time employees shall receive long-term disability (LTD) through a policyholder exclusively determined by the District’s sole authority – currently Reliance Standard. Per provisions stated below.

¹¹ Employees that are insured spouses to other employees covered by this CBA shall receive in lieu payments in the amount of \$300 dollars per month provided the District has a minimum of a 5.0% audited fund balance.

LTD
Reliance Standard

Monthly Benefits	\$5,000 maximum
Benefit Percent	67%
Waiting Period	60 days
Benefit Period	2 years
Pre-existing Clause	Waived
Rate Guarantee	2 years
Health Insurance	Included

1. The employee will be responsible for all applicable taxes (federal, state, local, and FICA) and the Board will be responsible for the employer FICA.
 2. Any employee going onto LTD must first exhaust their individual sick bank (not BEA sick bank donations) prior to receiving any LTD benefits.
 3. The employee is also responsible for their MPSERS pension contributions while on LTD in order to ensure you receive your full benefit package upon your retirement.
- E. In the event an employee dies while in the employ of the Bedford Public Schools, and providing the insurance policy permits continued dependent coverage, the Board shall continue to pay its existing health insurance premium payments for six (6) months after death provided the District receives timely payments pursuant to the state law regarding hard caps – employer and employee mandated contributions.
- F. Any employee whose personal illness extends beyond the period compensated in Article 8 (Sick Days and Access to the BEA Sick Bank) shall be granted a leave of absence without pay for the illness period. The Board may renew this leave at its option. If an employee has exhausted all of their individually accrued sick leave, the Board will continue to pay existing Board paid premiums for medical insurance for said employee for the duration of the employee's leave, but no more than ninety (90) calendar days provided the District receives timely payments pursuant to the state law regarding hard caps – employer and employee mandated contributions. The employee must have returned to work for no less than ninety (90) calendar days in order to be eligible for a second application of this benefit.
- G. The Board will continue to pay its existing insurance hospitalization premiums for any employee whose employment is terminated at the end of the school year for a period of two (2) months (July and August) provided the District receives timely payments pursuant to the state law regarding hard caps – employer and employee mandated contributions. This shall not apply to retirees whose retirement health benefits are effective as of June 30th of the year of retirement.
- H. Employees or their dependents qualifying for District paid health care coverage, shall not receive any "abortion services or benefits" as part of the District paid health insurance benefits.

- I. Short Term Disability and Freezing Sick Days.
1. Upon request of the employee, sick days may be frozen when an employee will be absent because of an illness or injury of eight (8) or more days, while the employee utilizes her/his short-term disability insurance.
 2. The employee shall inform the HR-LR Office in writing, prior to the eighth (8th) day or prior to the twenty-ninth (29th) day they are absent, of their intention of freezing their sick days.
 3. In the event written notification is not given, sick days will continue to be used.
- J. A laid-off employee may continue, for up to one (1) year (or longer, if the carrier allows), his/her health, dental, and life insurance benefits by paying monthly the normal per subscriber group rate premium for such benefits whenever the insurance carrier accepts the same insurance arrangement.
- K. Notwithstanding any other obligations in this Agreement, the District reserves the right to, in its sole discretion, select a health insurance carrier which offers a “bronze” plan that provides “minimum coverage” pursuant to 26 USC § 36(B)(c)(2)(C)(ii). The District shall not be obligated to select the same health insurance carrier for the “bronze” plan as the health insurance carriers providing health insurance to other employees, however prior to implementing a “bronze” or similar package for those not currently eligible for health insurance, the parties agree to negotiate the coverage. If the parties are unable to reach an agreement prior to implementation of the law, the district can provide coverage described above.
- L. Article 12 shall not be applicable to retired teachers hired by BPS that are already receiving a pension and are covered by medical and health benefits as part of their elected retirement plan. Section “C” authorizes any employee to have a Flexible Spending Account (FSA). This is the only language in Article 12 that applies to retired teachers that are hired.

ARTICLE 13 OFFICIAL PERSONNEL FILE (OPF)

- A. Each employee shall have the right upon making an appointment to review the contents of his/her personnel file. The review will be made in the presence of the administrator responsible for the safekeeping of the file or his/her designee. A log of those who have accessed the file and dates of access shall be attached to each file as it is opened or viewed. A record of materials copied and provided to the employee or designee shall be maintained. The District will follow state and federal mandates regarding permissible contents of the personnel files. A representative of the Association may, at the teacher's request, accompany the teacher in the review. Each employee's personnel file shall contain the following minimum items of information:
1. An up-to-date academic transcript; and
 2. Their valid Michigan teaching certificate, if applicable.

No detrimental materials may be placed therein without notifying the employee in writing within ten (10) days thereafter. Employees may file a rebuttal/comment to detrimental materials placed in their official personnel file (OPF) by submitting the same to the Office of Human Resources and Labor Relations. If a copy is sent to the Human Resources Office, the Executive Director of HR/LR shall cause same to be attached to the detrimental material, and placed in the employee's official personnel file.

If there is a disagreement with information contained in a personnel record, removal or correction of that information may be mutually agreed upon by the employer and the employee. If an agreement is not reached, the employee may submit a written statement explaining the employee's position. The statement shall not exceed 5 sheets of 8-1/2-inch by 11-inch paper and shall be included when the information is divulged to a third party and as long as the original information is a part of the file. If either the employer or employee knowingly places in the personnel record information which is false, then the employer or employee, whichever is appropriate, shall have remedy through legal action to have that information expunged from their OPF. (*Ref. MCL 423.505, et al.*)

All personnel records will be maintained and retained in accordance with applicable federal, state, and local law. There is only one repository which maintains the OPF for each employee in the District, the Office of Human Resources and Labor Relations.

OPF information shall only be housed in the Office of Human Resources and Labor Relations. Any information not timely filed with the Office of Human Resources and Labor Relations shall not be placed in the employee's OPF. Employees must be notified, in writing, within ten (10) consecutive days of any information added to their OPF. Hearsay, gossip, and anonymous complaints shall not be given credence by either party. The District will inform the BEA regarding information to be released to any party other than the employee whose OPF is in question.

Employee requests for copies of materials from their OPF may be made for \$.05 (five) per page, after the first twenty-five (25) pages

- B. With regard to formal requests for communication utilizing information technology, i.e. Emails sent using District technology, including but not limited to the Freedom of Information Act (FOIA), the district shall provide no more than what is legally required under any state or federal statute and also redact any information deemed private/confidential as defined under applicable state and federal law and regulations. In addition the district will make a concerted effort to notify such employee(s) of such a request and/or opportunity to discuss with the Executive Director of Human Resources and Labor Relations.

ARTICLE 14 SENIORITY, SENIORITY LIST, CERTIFICATION, AND HIGHLY QUALIFIED STATUS¹²

A. Seniority and the Seniority List

1. Seniority shall be determined by the total number of years of continuous service in the Bedford system to include legitimate leaves of absence.
2. Electronic copies¹³ of the seniority list, including a record of each employee's certification and endorsements on file with HR-LR, shall be provided to each employee by March 1st (first). One (1) additional hard copy shall be provided to each of the following: BEA President, BEA Grievance Chairperson, and BEA Secretary.
3. It shall be the responsibility of each employee to promptly check the seniority list. If an employee or the Association does not believe that employee's seniority, certification, or endorsement is correctly shown on the seniority list, the Executive Director of Human Resources and Labor Relations (HR-LR) they shall be notified in writing of the alleged error within ten (10) work days of the list's final posting. If no challenges are made within the ten (10) day period, the seniority list shall be deemed approved as accurate; the employer shall incur no liability (including back pay) for relying on such list.
4. After March 20th, the seniority list shall be frozen until re-posted on March 1st of the following year. Accrual of seniority shall be made until the list is re-posted, except that additional highly qualified status, certifications and/or endorsements earned, shall be recognized upon appropriate proof being furnished to the District, HR-LR.. Re-posting and circulation of the seniority list shall not be required until the next March 1st date.
5. Employees who are on leave during this time will be notified of their placement on the seniority list through their BPS email. The District shall also mail a hard copy to them by U.S. Mail First Class sent to their last known mailing address. It is the responsibility of the employee to inform the HR-LR office of his/her address or any change of address. An additional email address(s) which the employee would like to receive such communication may be provided in writing to HR-LR. The ten (10) day examination and notification period shall not commence for these individuals until three (3) days after the mailing of the seniority list. The Association shall receive copies of the final seniority list.

B. Certification & Highly Qualified Status

1. A change in certification will, if verified, only be added to the seniority list when the seniority list is posted (March 1st). After being added to the seniority list, such new certification will be considered when recalling employees to vacancies.
2. It is the responsibility of each employee to keep his/her teaching certificate valid. The awarding or renewal of a teaching certificate or other such licensure is not determined by the District.

¹² Highly Qualified Status applicable only to Special Education Teachers (See MDE Memo #114-18)

¹³ Hard copies can be provided based upon individual employee requests through HR-LR

- a. Should a teacher's certificate or any other required employee licensure lapse, the employee's seniority shall be broken.
- b. The Board will provide a courtesy notice in writing to any teacher/employee who is in danger of losing his/her certification/licensure. However, failure to do so does not create any liability for the District.

C. Breaking Ties in Seniority

1. If two (2) employees have the same seniority date, the tie would be broken for a specific vacancy in the manner described below. Priority will be given in the following order:
 - a. To the employee who was assigned to the position in the prior year;
 - b. To the employee who has been assigned to the position in the preceding five (5) years;
 - c. To the employee who has a major in the area;
 - d. To the employee who has a minor in the area; and
 - e. Any further tie to be broken by a lottery.
2. The lottery shall be held at a time and place that reasonably would allow an Association representative to be present. The highest total of rolling two (2) dice will determine the higher seniority.
3. The Association has an obligation to have a representative available for such a lottery.
4. If an employee or employees are not able to be present at such a lottery, the Association representative shall participate in the lottery for such a teacher.

D. Breaks in Seniority

1. When the employee resigns.
2. When the employee is discharged and not reinstated.
3. When the employee fails to report to work upon notice of recall from lay-off by certified mail or telegram to the last known address. Such an employee shall be recorded as a voluntary quit. However, if he/she notifies HR-LR within five (5) days of notice of recall, exclusive of days when no mail deliveries have arrived, that the employee will be no more than five (5) days late in reporting to work, an employee may be reinstated.
4. When the employee fails to report for work starting on the first regularly scheduled workday following the expiration of a leave of absence, or fails to secure an approved extension of a leave of absence.
5. All seniority is lost when employment is severed by resignation, retirement, or discharge for cause; however, seniority is retained if severance of employment is due to lay-off. In cases of lay-off, employees so affected shall retain all seniority as of the effective date of lay-off.
6. Seniority shall continue to accumulate when employees are on military duty due to actions taken by the government that compel a teacher to serve. In case of

national emergency by the United States and a teacher enlists, seniority shall continue to accumulate.

E. Recall & Last Known Address:

Notification of recall shall be in writing with a copy to the Association. The Association is expected to assist, if requested, in any recall effort in order to get the notification of recall to the employee(s). The notification shall be sent by certified and first class mail to the employee's last known address, and BPS provided email or other email addresses if so provided by the employee. It shall be the responsibility of each employee to notify HR-LR of any change in address. Recall letters sent to teachers shall include grade level, subject(s), and building location.

ARTICLE 15 PROFESSIONAL BEHAVIOR

- A. Whenever circumstances may result in discipline, employees will be made aware of complaints by the building principals or the building principal's designee in a prompt manner. The employee's immediate supervisor or their designee shall make a good faith effort to resolve the complaints and facilitate a resolution of the matter.
- B. No employee shall be disciplined for a reason which is arbitrary or capricious.
- C. The employee shall be informed at the inception of any meeting or at such time during that meeting when information becomes known whereby disciplinary action is a possibility. The employee shall be entitled to have present the first available representative of the Association or other employee during any meeting which will or may lead to disciplinary action by the District. When a request for such representation is made, locating a representative shall not cause an undue delay. No action shall be taken with respect to the employee until such representative or other employee is present.

ARTICLE 16 PROFESSIONAL IMPROVEMENT

- A. The parties support the principle of continuing training of employees through participation in professional organizations in their areas of specialization, leaves of absence to work on advanced degrees or special studies, and participation in community education projects.
- B. Any employee who, upon request of the Board, enrolls in a course related to his/her primary job responsibilities at an accredited college or university shall receive full reimbursement from the Board for fees levied by the college or university upon successful completion of such course.
- C. The Board agrees to provide, upon application to and approval of the principal or immediate supervisor, the necessary funds for employees who desire to attend select professional conferences or clinics in their specialty areas. Travel, meals, lodging, and

registration fees shall be deemed appropriate expenses of the Board. Substitutes will be furnished at the Board's expense. A teacher attending such conferences and meetings shall be granted sufficient leave time to attend without loss of compensation.

- D. A budget shall be set up for each building to be used for teacher conferences, workshops, or visitations to upgrade their skills in the areas of their specialization as approved in Paragraph C. If an employee teaches in more than one area, they shall be eligible to attend conferences, seminars, etc. in all areas during the academic year.
- E. The District will attempt to make available on-site computer training for those employees desiring to improve their computer skills, at no cost to them.

ARTICLE 17 PROTECTION OF EMPLOYEES

- A. The Board and the administrative staff recognize their responsibility to give all merited support and assistance to teachers with respect to the maintenance of control and discipline in the classroom.
 - 1. A pupil may be temporarily excluded from a classroom by a teacher when the grossness of the offense, the persistence of the misbehavior, or the disruptive effect of the student interferes with classroom procedures, until action is taken which will allow the pupil to be returned to the class in good standing. The teacher shall furnish the principal, as promptly as his/her teaching obligations will allow, with full particulars on the problem.
 - 2. Pupils appearing to require the attention of specialized personnel shall be referred to the administrative staff, who shall take immediate steps to provide diagnostic services. Removal of the pupil from the classroom shall be contingent upon the results of the diagnostic evaluation.
- B. Any threats or acts of violence against employees shall be taken very seriously. Any such incident shall be promptly reported to the district's building-level administrator or designated representative. Additionally, the matter must be reported to central administration by said employee, building-level administrator or designee no later than the close of the next business day. Central administration will maintain a confidential repository of such incidents in compliance with any applicable law, regulation or policy. The District will advise the employees of his or her rights and obligations and shall render all reasonable assistance. The District shall, at the start of the school year, remind all staff of the location of the "incident" form on the District website related to severe or persistent student behavior concerns. **(Also see BoE Policy 3362.01)**

The employee against whom the threat was made shall be immediately informed, if applicable, of the identity of the individual and nature of the threat, and shall have input before the student is returned to that employee or teacher. In a spirit of mutual concern, administration will make every effort to keep staff informed of potentially dangerous situations.

- C. If any employee is complained against or sued as a result of any action taken by the employee while in the course of their employment with the District, the Board will provide legal counsel and render all necessary assistance to the employee in his/her defense.
1. In the event the employee is found guilty in a court of law, this Article would not apply.
 2. Should a guilty verdict of a lower court be appealed, the Board will assume no further obligation for legal fees incurred in the appeal until a final verdict of not guilty is handed down from the high court.
 3. If the employee is found innocent, the Board shall reimburse the full cost of any attorney fees and bear the primary coverage of legal fees incurred by the employee. This shall not mean the employee will receive duplicate coverage.
- D. Time lost by an employee in connection with any incident mentioned in this Article shall not be charged against the employee in the event they are acquitted.
- E. The Board will reimburse the employee for any loss, damage, or destruction of clothing as a direct result of the performance of their teaching duties.
- F. When new information concerning a pupil's disability is made known to the school, the pupil's teacher will be so informed within ten (10) school days. Upon its knowledge of such designation or condition, the District will provide to teachers who have a need to know (absent a written parental request for nondisclosure), an updated listing of special education students, 504 students, or students on a medical alert list. Referencing employees to the CA-60 does not meet the requirements of notification under this section.
- All employees who have direct instructional or medical responsibility with students under consideration for a 504 plan shall have the opportunity, with release time, to participate in meetings, and to provide input regarding potential accommodations. Employees from that group shall be given the opportunity to attend the 504 meeting. 504 plans shall be reviewed annually or when transitioning with another building/program. Hopefully, students and parents shall be given meaningful roles to insure the viability of said accommodations.
- G. To ensure safety and security for all employees of the school family (students, staff and community), it is understood that no employees shall be mandated to carry firearms or be trained for the purpose of carrying weapons on school property. If an employee decides to opt-out of any firearms training that may be offered, their personal decision will not adversely impact, placement, evaluation, or any other aspects of their employment.
- H. A review and revision of the District's emergency and safety procedures will be done annually. Input from employee representatives will be sought in the development of the revisions. Representation from the Bedford Education Association will be included, as appointed by the BEA president or his/her designee.

- I. The BEA and District agree that district-wide identification badges be worn during regular instructional hours. Said badges will be provided by the District. However any loss of said badge the employee bears the replacement costs.

ARTICLE 18 SCHOOL CALENDAR

- A. Employees need not remain in their buildings after student dismissal on 1/2 day record/grading days. For the purposes of teacher attendance, these days are full work days. Grades shall be due no sooner than 9:00 a.m. of the third (3rd) business day after the end of each marking period.

All elementary and secondary teachers shall be provided with two (2) half (1/2) days at the end of semester for record keeping and grading purposes. These half (1/2) days will coincide with the secondary exam schedule.

The calendar subcommittee shall resolve all issues for school calendar. The parties understand that starting and ending times may need to be adjusted to comply with the state requirements for instructional hours.

The Board will compensate for such day(s) inclusive of any additional time at the total rate of one-half percent (0.5%) on the "Salary Schedule A" for each additional day or an additional total of one percent (1%) compensation each year, for a total aggregate of three percent (3%) over the life of this agreement. This clause shall be re-negotiated in the event the state mandates additional days/hours beyond the contractual specified days/hours.

- B. When schools are closed because of "Act of God" days, employees shall be excused from duty for the day, but shall work any rescheduled day without additional compensation. Employees who do not work the rescheduled day will be subject to a pay dock. If schools close due to health and safety concerns, employees shall not be required to report to the affected building.
- C. If, by April 30, schools have been closed for more than the maximum time allowable by the State due to Act of God occurrences, the tentative adjusted dates for the conclusion of the school year for students and employees will be determined and announced by the Board. If after Act of God occurrences (30 hours) have been used, and if more instructional time is necessary to meet the State minimum requirements, professional development time will be applied, as needed. The school year will be extended without interruption in June by the number of days, hours, and/or minutes necessary to meet the minimum days, hours, and/or minutes required by the State.
- D. In the event that "Act of God" days are not required to be made up by the State Legislature, the parties agree to revert back to the policy previously in effect which did not require the makeup of such days by students and teachers.

- E. Additional in-service (PD) days shall be mutually determined and scheduled between the Association and the Administration.
- F. School hours (i.e. school calendar/bell schedule) shall be negotiated between the parties and in compliance with applicable state law.
- G. Parent-Teacher Conferences will be a minimum of two (2) half-days for a total of 6 hours.
- H. The calendar committee will meet in order to publish a calendar on or before June 1.
- I. Whenever possible the school calendar shall be included in and made a part of the collective bargaining agreement for the school years negotiated.

ARTICLE 19 PROFESSIONAL COMPENSATION AND LONGEVITY

A. General Guidelines

- 1. The salaries of employees covered by this Agreement are set forth in Schedule A, which is attached to and incorporated in this Agreement. Such salary shall remain in effect during the term of this Agreement provided, however, that upon written notice to the other party at least sixty (60) days prior to the expiration of this contract (the expiration date being June 30), either party may request the re-opening of negotiations of such salary schedule or any other clause or part of this Agreement.
- 2. The Bachelors "Plus Fifteen" (+15) and "Plus Thirty Six " (+36) semester hours on the salary schedule apply at the start of the next semester after they are earned and provided the employee has provided proof (unofficial transcript or grade report noting successful completion) of same to the Office of Human Resources and Labor Relations (HR-LR).
- 3. Official transcripts must be sent to HR-LR prior to processing a degree change on the salary schedule.
- 4. At the Master's level "Plus Fifteen" (+15) and "Plus Thirty Six (+36) semester hours must be earned after the date the Master's Degree was conferred as noted on the official transcript provided to HR-LR.

B. College Credit Hour Reimbursement Process (Partial)

- 1. Degreed teachers under contract and holding Michigan certification shall be reimbursed by the Board at the rate of up to one-hundred (\$100) dollars per semester hour (quarter hours will be converted to semester hours (quarter hr./ 1.5) for credit hours earned after commencement of employment with Bedford Public Schools subject to the following:
 - a. Credit hours considered for reimbursement shall be relevant to their chosen field (current endorsements/certification) or if seeking a new

endorsement or certification, or for improving teaching skills and student achievement.

- b. After proof of fifteen (15) completed semester credit hours beyond a Bachelor's Degree are on file in the HR-LR Office with an official transcript(s), partial reimbursement will begin with the sixteenth (16th) credit hour.
- c. Evidence of earned credit hours (unofficial transcripts or grade reports) and proof of payment/receipt shall be submitted to HR-LR.
- d. Teachers on layoff, effective during the month of October, are eligible for reimbursement if the credits were earned AND the course commenced while the teacher was employed.
- e. Employee reimbursements shall be processed in January and June each school year.
- f. Employees are encouraged to contact HR-LR before enrollment in any classes if they have questions regarding eligibility for reimbursement.
- g. This policy shall not be applicable to those teachers who receive grants from private foundations or state, federal, or local scholarships.
- h. The District shall reimburse up to one-hundred (\$100) dollars per credit hour. If the course work cost is less than \$100 per credit hour, the district will reimburse at the actual rate paid by the bargaining unit member, as evidence by the proof of payment/receipt.

- C. The salary schedule is based on the regular school calendar and the normal teaching load as defined in the Agreement. Payment equal to twenty percent (20%) of the teacher's current salary on Schedule A, capped at Step Seven (7) will be paid to a teacher assuming an extra class for the entire school year at a building using the semester schedule. If a teacher at a building using the semester schedule only teaches for one semester, then the teacher will be paid at ten percent (10%) of the teacher's current salary on Schedule A, capped at Step Seven (7).

If a teacher assumes the teaching coverage and responsibility (planning and grading) of an extra class/course at the secondary level (grades 6-12) for more than 4 consecutive weeks, but less than a full semester (20 weeks), the teacher will be compensated at \$60/hr. The \$60/hr will be for time spent teaching the class, and includes any additional time outside of the class for planning and/or grading.

Assignment of an extra class for the school year shall be voluntary.

This section was, and is, intended to provide coverage for occasional "orphan" classes with a .2 planning time filling in. The Association President or designee shall be informed electronically of all .2 positions in the District.

- D. Employees required in the course of their work to drive personal automobiles from one (1) school building to another shall receive a car mileage reimbursement. The same allowance shall be given for the use of personal cars for field trips or other business of

the District. This per mile reimbursement rate will be adjusted annually on January 1st according to the Internal Revenue Service (IRS) standard rate.

- E. Extra duties will be compensated in accordance with the Salary Schedules B and B1.
- F. A non-degreed registered nurse shall receive eighty percent (80%) of the amount listed on the teachers' salary scale for teachers holding a bachelor's degree. A degreed registered nurse shall receive ninety percent (90%) of the amount listed on the teachers' salary scale for teachers holding a bachelor's degree.
- G. Teachers completing coursework that allows for a degree change on the salary schedule shall be compensated in the following manner:

Coursework completed before the first day of school reflects as an entire year degree change and payment will be processed once official transcripts are received in the HR-LR Office and spread over the remaining pays for said school year.

Coursework completed after the first day of school and prior to the completion of 1st semester shall be reflected as a 2nd semester degree change (teacher receives one-half (1/2) of increment amount). Payment will be processed as a 2nd semester degree change once official transcripts are received in the HR-LR Office and spread over the remaining pays for said school year.

H. Longevity

Upon completion of the 12th, 14th, 19th, 24th, and 27th years of service to Bedford, teachers shall receive longevity increments according to the chart below. Years of service shall include educational leave of absence (Article 10, Section G, 3), sabbatical (Article 9), but not a leave of absence due to sickness (Article 10, Section F, 1) or child care related leaves (Article 10, Section G).

Years continue to accrue and longevity shall be paid as follows:

<u>Years of Bedford Public Schools Service</u>	<u>Longevity Amount</u>
Beginning of 13 th year through end of 14 th year:	\$ 550
Beginning of 15 th year through end of 19 th year:	\$1,000
Beginning of 20 th year through end of 24 th year:	\$1,440
Beginning of 25 th year through end of 27 th year:	\$1,890
Beginning of 28 th year:	\$2,330

I. Student Support Coordinators' (SSC)

1. Their work year will follow the BEA negotiated calendar.
2. All contractual benefits within the existing Master Agreement are afforded to Student Support Coordinators.

3. Student Support Coordinators currently receiving more than the negotiated BEA longevity amount shall be capped at their 2018-19 longevity amount.
4. Student Support Coordinators will receive a salary based one of the following:
 - a. 70% of Bachelor's Step One (1) if less than a four-year (4) degree (or equivalent);
 - b. 80% of Bachelor's Step One (1) or applicable lane based on degree change, i.e. BA+15 etc.
 - c. 100% of Bachelor's Step One (1) if holds a counseling degree (or equivalent at the discretion of Executive Director of Human Resources).
5. The District encourages certification/degree in a relevant area of counseling. Upon receiving Family Life Certification, the SSC shall receive a one-time stipend of \$500.

J. National Teacher Certification Recognition

The District agrees to pay one-half (1/2) of the certification fee in order for the teacher to submit to the process and take the examination. Upon passage of the National Teacher Certification the teacher shall receive fifteen hundred dollars (\$1,500) annually as long as the certificate is valid. Any teacher having attained said certification, regardless of when acquired is eligible for these payments.

ARTICLE 20 SPECIAL TEACHING ASSIGNMENTS

- A. In order to be a cooperating teacher, one must meet the following requirements: (1) willingness to accept a student teacher, (2) principal's approval of one as a cooperating teacher, and (3) the cooperating teacher must be on tenure.
- B. Supervision by a teacher of a student teacher shall be voluntary and no teacher shall supervise more than two (2) student teachers per school year and none simultaneously. A teacher shall receive only the amount of reimbursement paid by the university or college.
- C. It shall be the responsibility of the administration to arrange for a substitute teacher.

ARTICLE 21 PROFESSIONAL GRIEVANCE PROCEDURE

- A. A grievance is a claim by an employee or the Association that there has been a violation, misinterpretation, or misapplication of any provision of this Agreement.
- B. The grievant may invoke the formal grievance procedure on a form signed by the grievant and a representative of the Association, which form shall be available from the Association representative in each building. A copy of the grievance form shall be delivered to the principal or supervisor. If the grievance involves more than one (1)

school building, it may be filed with the Executive Director of Human Resources and Labor Relations (HR-LR).

1. It shall be the responsibility of the grievant to reduce any grievance to writing on the regular grievance form provided by the Association within ten (10) work days of the alleged grievance and submit it to the Executive Director of Human Resources and Labor Relations (HR-LR) within twenty (20) work days of the alleged grievance.
 2. The time elements in the steps may be shortened, extended, or waived upon written mutual agreement between the parties. The parties recognize that a written record, i.e. email is the preferred manner to track due dates and any variance. Furthermore, it provides a repository for comments by either party as to relevant activities.
- C. Within five (5) work days of receipt of the grievance, the principal or supervisor shall meet with the Association in an effort to resolve the grievance. The principal or supervisor shall indicate his/her disposition of the grievance in writing within five (5) work days of such meeting and shall furnish a copy thereof to the Association.
- D. If the Association is not satisfied with the disposition of the grievance or if no disposition has been made within five (5) work days of such meeting or ten (10) work days from the date of filing and receipt of the grievance the grievance shall be submitted to the Executive Director of Human Resources and Labor Relations (HR-LR). Within ten (10) work days, the Executive Director of Human Resources and Labor Relations (HR-LR) shall meet with the Association on the grievance, shall indicate his/her disposition of the grievance in writing within five (5) work days of such meeting, and shall furnish a copy thereof to the Association.
- E. If the Association is not satisfied with the disposition of the grievance by the Executive Director of Human Resources and Labor Relations (HR-LR), or if no disposition has been made within five (5) work days of such meeting or ten (10) work days from the date of filing and receipt of the grievance, the grievance shall be submitted to mediation. Only grievances scheduled for mediation will be heard at the mediation session. However, if time permits after discussion of all current pending grievances, the District may entertain issues that have not yet been resolved at previous informal meetings.
- F. If the Association is not satisfied with the mediation disposition of the grievance or if no disposition has been made within the period above provided, the grievance may be submitted to arbitration before an impartial arbitrator within thirty (30) days of the Association's receipt of the mediator's disposition of the grievance or if there is no decision by the mediator. If the parties cannot agree as to the arbitrator, he/she shall be selected by the American Arbitration Association in accord with its rules which shall likewise govern the arbitration proceeding. (The Board and the Association shall not be permitted to assert in such arbitration proceeding any ground or to rely on any evidence not previously disclosed to the other party.) The arbitrator shall have no power to alter, add to, or subtract from the terms of this Agreement. Both parties agree to be bound by

the award of the arbitrator and agree that judgment thereon may be entered in any court of competent jurisdiction.

- G. The fees and expenses of the arbitrator shall be shared equally by the parties.
- H. The time limits provided in this Article shall be strictly observed but may be extended by written agreement of the parties. In the event a grievance is filed after May 15 (fifteenth) of any year and strict adherence to the time limits may result in hardship to any party, the Board shall use its best efforts to process such grievance prior to the end of the school term or as soon thereafter as possible.
- I. If any individual employee has a personal complaint which he/she desires to discuss with a supervisor, he/she is free to do so without recourse to the grievance procedure. However, no grievance shall be adjusted without prior notification to the Association and opportunity for an Association representative to be present, nor shall any adjustment of a grievance be inconsistent with the terms of this Agreement. In the administration of the grievance procedure, the interests of the employees shall be the sole responsibility of the Association.
- J. The dismissal of a probationary teacher is not subject to arbitration in the grievance procedure nor is the discharge of a probationary employee subject to the just cause standard.
- K. Any matter or area for which the Tenure Act prescribes a remedy or any matter or area that the Tenure Act allows an appeal upon, shall not be subject to the grievance procedure (including, but not limited to, the discharge of a tenured teacher).
- L. It shall be the function of the arbitrator, and he/she shall only be empowered to make a decision in cases of alleged violation of the specific Articles and Sections of this Agreement. The arbitrator's powers shall be limited by the following:
 - 1. The arbitrator shall have no power to establish salary scales.
 - 2. The arbitrator shall be limited to deciding whether the employer has violated the express terms of this Agreement.
 - 3. In rendering decisions, the arbitrator shall give due consideration to the responsibility of management and the Association, and shall so construe the Agreement that there will be no interference with such responsibilities, except as they may be specifically conditioned by this Agreement.
 - 4. In the event that a case is appealed to the arbitrator, on which the arbitrator has no power to rule, it shall be referred back to the parties without decision or recommendation on its merits.
 - 5. The arbitrator shall not have jurisdiction to subtract from or modify any of the terms of this Agreement, or any written amendments hereof, or to specify the terms of a new Agreement, or to substitute his/her discretion for that of the parties hereto.

ARTICLE 22 NEGOTIATION PROCEDURES

- A. It is contemplated that hours, wages, and terms and conditions of employment not specifically covered by this Agreement shall be subject to professional negotiations upon request by either party to the other. The parties undertake to cooperate in arranging meetings, selecting representatives for discussions, furnishing necessary information, and otherwise constructively considering and resolving any such matters.
- B. In the event the salary schedule is reopened for negotiation by either party, as provided in Article 19 (Professional Compensation) of this Agreement, the parties will promptly negotiate for the purpose of reaching an agreement upon a revised salary schedule. At least sixty (60) days prior to the expiration of this Agreement, the parties will likewise begin negotiations for a new Agreement covering wages, hours, terms and conditions of employment for those employed by the Board.
- C. Any LOA or other such documents which reflect the agreement of the parties may be offered and/or incorporated into a successor collective bargaining contract provided the language is vetted through the traditional negotiation process.
- D. In any negotiations described in this Article, neither party shall have any control over the selection of the negotiating or bargaining representatives of the other party and each party may select its representatives from within or outside the School District. It is recognized that no final agreement between the parties may be executed without ratification by the Board and by a majority of the BEA membership.
- E. Either party may invoke the mediation machinery of the Michigan Employment Relations Commission at any time or take any other lawful measures it may deem appropriate to reach an agreement.

ARTICLE 23 PART-TIME ACADEMIC TEACHING POSITIONS WITHIN THE DEFINED SCHOOL DAY

- A. Any teacher interested in initiating a shared time position shall notify, in writing, both his/her building principal and the HR-LR office on or before April 30. The HR-LR office shall make known to the rest of the staff, through written notice, those individuals' intentions. At that point, anyone from the staff who would desire to share a position with this person must notify the HR-LR office in writing within twenty (20) work days after April 30.
- B. Teachers working in a part-time academic teaching position within the defined teaching day shall receive pro-rated compensation. Morning teachers will not be expected to attend meetings in the afternoon and afternoon teachers will not be expected to attend meetings in the mornings unless compensated for their time. The decision to create a shared or part-time position rests solely with the District. Teachers may submit

suggestions for shared or part-time positions. Part-time or shared time teachers shall receive notice about how return rights to full-time vacancies are affected, if at all.

Part-time teachers (less than 1.0 FTE) who are assigned to a 0.5 FTE or more shall receive an uninterrupted lunch period and prorated planning period, based on the FTE they are scheduled, and the building which they are assigned. Whenever possible, the prorated planning periods shall be at the beginning or end of the teacher's scheduled day. The Parties recognize that this Paragraph does not apply to individual teachers who have agreed to "shared time" positions.

- C. Teachers working half-time or less shall receive credit for one-half (1/2) an increment.
- D. Teachers working more than half-time shall receive full incremental credit.
- E. Teachers working part-time shall be eligible for pro-rated employer contribution towards insurance provided the insurance carrier allows part-time employee coverage. The above shall be subject to the rules of an insurance carrier. For example: if the single subscriber health insurance premium is one hundred dollars (\$100), the employer will pay fifty dollars (\$50) provided the employee pays the other fifty dollars (\$50).
- F. Sick and personal days shall be pro-rated based on the portion of the day worked.
- G. Teachers working half-time or more shall receive full seniority credit.
- H. Teachers working less than half-time shall receive half seniority credit.
- I. The above rights and privileges shall not be granted or afforded to individuals working outside the defined school day. By way of illustration and not limitation: driver education, coaching assignments, and extra-curricular assignments.
- J. Student Intervention Providers (SIPs).
 - 1. SIPS will be hired through the auspices of a building level committee.
 - 2. Hourly Wages - Based on a 6.0 hour work day.

SIP possessing Valid Michigan Teacher Certification/License

2025-26	\$29.00/hr.
2026-27	\$30.00/hr.
2027-28	\$31.00/hr.

SIP without a Valid Michigan Teacher Certification/License

2025-26	\$22.00/hr.
2026-27	\$23.00/hr.
2027-28	\$24.00/hr.

- 3. Terms and Conditions.
 - a. The SIPs work year will not exceed 150 school days.

- b. SIPs shall receive no health benefits (unless mandated by law), nor acquire district seniority for Schedule A.
- c. SIPs shall be given one (1) personal day per year and three (3) sick days, at the beginning of the academic year or when hired and prorated where applicable.
- d. SIP positions will be offered on a semester-by-semester basis, based upon Title I funding. However, said positions shall not be reposted within a school year.
- e. Building Principals shall have the option of using SIPs as classroom substitute teachers if no other substitute teachers are available. However, SIPs shall not be required to act as a substitute more than six (6)-times in a given school year, regardless of duration in acting as a substitute. SIPs shall be compensated at their daily/hourly rate, and on days in which SIPs are used as teacher substitutes, and those days will be added to the SIPs work calendar provided the work calendar does not extend into the last two (2) weeks of school, without prior written approval of the Assistant Superintendent for Instruction and Student Services or designee.
- f. If SIPs are not needed for snow delays/cancellations/delays, those days shall be added to their work calendar, provided their work calendar does not extend into the last two (2) weeks of school year unless days are needed to satisfy their individual contract days.
- g. SIPs shall be included in team meetings [typically three (3)] at the discretion of building in which the SIP is employed and as long as grant funds can be used.
- h. SIPs who will be retained for the following school year shall receive a reasonable letter of assurance from the District no later than June 30th.
- i. No employee, covered by this CBA shall evaluate anyone employed by BPS as a SIP.
- j. The Assistant Superintendent for Instruction and Student Services or designee will procure instructional materials for the SIPs, provided that grant funds are available to procure such materials, which shall be made available in a designated location in each building.

ARTICLE 24 COMMON CALENDAR FOR SOUTH COUNTY CONSORTIUM

The parties agree that the concept of a COMMON CALENDAR for the SOUTH COUNTY CONSORTIUM (Bedford, Dundee, Ida, Summerfield, and Whiteford) may foster the improved delivery of educational services for students of the participating School Districts. Consequently, it is understood and agreed that sincere efforts will be made to adopt a school calendar consistent with such a common calendar.

ARTICLE 25 NEW TEACHERS AND MENTORS

- A. The Association and Administration shall work together to provide for the smooth entrance and orientation of new teachers to our system.

1. State law mandates for all new teachers, for the first 3 years of his or her employment in classroom teaching, to be assigned by the school in which he or she teaches to 1 or more master teachers, or college professors or retired master teachers, who shall act as a mentor or mentors to the teacher. The following shall be guidelines for the mentoring program:
 - a. The building administrator will determine which qualified internal teachers will serve as mentors from those that volunteer. Creation and selection of a mentor and mentee team should involve similar grade level or subject matter experience and other relevant factors such as physical location.
 2. Duties:
 - a. Appointments shall be for one year unless either party requests a change, or the building principal decides it is in the best interest of the parties;
 - b. Mentors shall have no involvement in the evaluation process and the mentor-mentee relationship shall, at all times, be collaborative and confidential;
 - c. The district shall provide adequate resources and support for the mentor-mentee relationship to succeed; and
 - d. The mentor and mentee shall meet bi-weekly to discuss such topics as building protocol, professional development, community information, adherence to the Master Agreement, Board regulations, classroom management, record-keeping, and diversity issues.
 3. Compensation:
 - a. Experienced teachers shall receive two (2) hours of paid planning time (at current BEA hourly rate) each month for assisting the new teacher.
 - b. Such compensation will be paid quarterly along with the Schedule B payments as designated/approved by building/central administration.
- B. As a condition for employment, all new professional teaching employees shall pursue state-mandated professional development within the first three (3) years of employment. The District shall offer a cafeteria plan of opportunities for new hires to meet state requirements, including, but not limited to the above, plus orientation days.¹⁴

ARTICLE 26 BEDFORD VIRTUAL ACADEMY (BVA)

- A. The District reserves the right to offer a Bedford Virtual Academy. The grade levels for the Bedford Virtual Academy will be set on an annual basis by the District, and may be

¹⁴The BEA's response correctly noted that the language we TA'd on 5-16-22 does not reflect recent changes per MDE bulletin – *Professional Development for New Teachers*, (2021-1-21 v7)

based on student demand. If the District offers the Bedford Virtual Academy, the following applies to the program:

1. High school students who indicate they desire to participate in college athletics will be assigned to Edgenuity teachers of record.
2. With respect to all other students not referenced in subparagraph (a), District teachers will be assigned. Positions will be posted prior to the start of the school year. If there are not enough District teachers who apply for the needed positions, the District may use Edgenuity for teachers of record.
 - a. District Employees who are Teachers of Record and Graders shall be paid \$200 per student, per semester.
 - b. District employees who are not Graders (Mentors only) shall be paid \$100 per student, per semester.
3. If there are Elementary students who request to be part of a virtual academy, the District may contract with another Michigan local school district to provide virtual courses. If the District contracts with another Michigan local school district to provide virtual courses, a District teacher will be assigned as a mentor. District employees who are not Graders (Mentors only) shall be paid \$100 per student, per semester.
4. Mentor positions will be posted at the beginning of the school year. If there are not enough Elementary teachers who apply for the available mentor positions, the District shall request if there are any secondary teachers who would like to apply to be an Elementary mentor.

ARTICLE 27 MISCELLANEOUS PROVISIONS

- A. This Agreement shall supersede any rules, regulations, or practices of the Board which shall be contrary to or inconsistent with its terms. It shall likewise supersede any contrary or inconsistent terms contained in any individual teacher contract heretofore in effect. All future individual teacher contracts shall be made expressly subject to the terms of this Agreement.
- B. Savings Clause. If any provision of this Agreement or any application of this Agreement to any employee or group of employees shall be found to be contrary to law, then such provision or application shall not be deemed valid and subsisting except to the extent permitted by law, but all other provisions or applications shall continue in full force and effect.
- C. Signed PDF & Word (or similar program) copies of this Agreement shall be shared electronically with the BEA president. The final signed PDF version shall be posted on the Bedford Public Schools website after ratification and approval by the District. Members of both Parties' negotiating teams shall receive an original signed copy (via email).

- D. Any teacher required to work beyond the normal school year shall be compensated on the basis pro-rated from his/her normal salary. If said teacher is on an extra-duty schedule, this Article would not apply.
- E. Prior to the implementation of a western Monroe County Educational Cooperative program, the Association and the Board shall discuss and review any impact it may have on the Bedford teachers. If necessary, the parties will develop guidelines for its implementation.
- F. The School District does not support relatives supervising one another. (Relatives are defined at Article 10 B) Additionally, see BoE Policy 3110 - <https://go.boarddocs.com/mi/bedfor/Board.nsf/goto?open&id=B9AH4845F577>
- G. If any home-to-school communication program is initiated as a District-wide program, association representation from each applicable building shall participate in the development and implementation of said program, along with appointees, if any, by the BEA.
- H. The Bedford Board of Education and the Bedford Education Association encourage teacher attendance and participation at the building "open house." However, attendance at school open houses is voluntary, and sign-in sheets for open houses shall not be kept by District and/or Building Administration.
- I. Board Policies and Administrative Regulations shall be made available on the District's website.
- J. Step Placement for New Hires, Rehires and Credit for Years of Service.
 - 1. Teachers entering the Bedford Public School system for the first time may be given full credit for up to five (5) years (start at Step 6) of prior teaching experience on the BEA salary schedule, not including working in a substitute capacity.
 - 2. Additional years of service credit for outside teaching experience (non-BPS) may be recommended at the discretion of the administration. The Superintendent, or his/her designee, may recommend credit for other than public school or college teaching experience, if, in his/her opinion, it contributes to the qualifications of the teacher for a particular assignment. This could include, but is not limited to military service, Peace Corps, VISTA and other public/private sector job related experience, which would be in the same field as the teaching area assigned and a direct relationship exists. Ordinarily this would be work, which may be required for vocational certification.
 - a. The Superintendent's, or his/her designee's, decision on relevant teaching experience and step placement at hire shall be at their sole discretion and is final.

3. Teachers re-entering the Bedford Public School system may be given full credit for all prior teaching experience with the Bedford Public School District except for time working in a substitute capacity.
 - a. The Superintendent's, or his/her designee's, decision on final step placement for teachers returning to Bedford Public Schools shall be at their sole discretion and is final.

ARTICLE 28 TEACHER EVALUATIONS AND TEACHER PLACEMENT

Due to legislated changes to the Revised School Code; MCL Sections 1249

- A. Teacher Evaluations: Beginning with the 2025-26 school year the negotiated performance evaluation system shall include a rigorous, transparent, and fair performance evaluation system that follow the law and includes:
 1. Specific performance goals identified by the teacher to improve their effectiveness in the upcoming school year.
 2. An evaluation of the teacher's job performance with timely and constructive feedback.
 3. Clear approaches to measuring student growth with relevant data on student growth.
 4. Multiple rating categories that take into account student growth and assessment data
 5. The use of student growth and assessment data as 20% of the year-end evaluation determination.
 6. Teachers may request an alternative evaluator prior to their first official observation. The request shall be made to the Department of Human Resources, who maintains the sole discretion whether to grant the teacher's request.

SCHEDULE A WAGES July 1, 2025 – June 30, 2026

2025-2026 School Year					
Step Increase (Move up a Step) and 4% Salary Increase on each Step					
Effective July 1, 2025					
Step	BA	BA+15	BA+36/MA	MA+15	MA+36/SPEC
1	\$43,280	\$43,803	\$46,650	\$48,871	\$49,611
2	\$44,816	\$45,358	\$48,306	\$50,605	\$51,373
3	\$46,407	\$46,969	\$50,021	\$52,403	\$53,196
4	\$48,054	\$48,636	\$51,797	\$54,262	\$55,085
5	\$49,760	\$50,362	\$53,636	\$56,189	\$57,040
6	\$51,527	\$52,150	\$55,540	\$58,184	\$59,065
7	\$53,356	\$54,001	\$57,512	\$60,249	\$61,163
8	\$55,250	\$55,918	\$59,554	\$62,388	\$63,333
9	\$57,212	\$57,903	\$61,667	\$64,603	\$65,581
10	\$59,243	\$59,959	\$63,856	\$66,896	\$67,910
11	\$61,345	\$62,087	\$66,123	\$69,270	\$70,321
12	\$63,523	\$64,292	\$68,470	\$71,730	\$72,817
13	\$65,778	\$66,574	\$70,901	\$74,276	\$75,402
14	\$68,113	\$68,937	\$73,419	\$76,913	\$78,079
15	\$71,942	\$72,813	\$77,546	\$81,237	\$82,468

The BEA hourly rate is \$40.00 per hour.

1. All eligible employees shall move up one step on the salary schedule.
2. All eligible employees shall move to the lane commensurate with their degree.
3. The salary schedule will increase by 4.0% (all steps increased on-schedule).
4. For JHS and SHS CTE teachers who do not carry a bachelor degree, they can earn lane 2, BA+15, by taking 15 college credits. These teachers can also earn the middle lane, BA+36/MA, by taking 36 college credits. These teachers cannot progress any further without a MA degree. Regarding reimbursement of these college credits, please see Article 19 section B of this contract.

SCHEDULE A WAGES July 1, 2026 – June 30, 2027

2026-2027 School Year					
Step Increase (Move up a Step) and 3% Salary Increase on each Step					
Effective July 1, 2026					
Step	BA	BA+15	BA+36/MA	MA+15	MA+36/SPEC
1	\$44,578	\$45,117	\$48,050	\$50,337	\$51,099
2	\$46,161	\$46,719	\$49,755	\$52,123	\$52,914
3	\$47,799	\$48,378	\$51,522	\$53,975	\$54,792
4	\$49,496	\$50,095	\$53,351	\$55,890	\$56,738
5	\$51,253	\$51,873	\$55,245	\$57,875	\$58,751
6	\$53,073	\$53,715	\$57,206	\$59,930	\$60,837
7	\$54,957	\$55,621	\$59,237	\$62,057	\$62,997
8	\$56,908	\$57,596	\$61,341	\$64,260	\$65,233
9	\$58,927	\$59,640	\$63,517	\$66,541	\$67,548
10	\$61,020	\$61,758	\$65,772	\$68,903	\$69,947
11	\$63,185	\$63,950	\$68,107	\$71,348	\$72,431
12	\$65,429	\$66,221	\$70,525	\$73,882	\$75,002
13	\$67,751	\$68,571	\$73,028	\$76,504	\$77,664
14	\$70,156	\$71,005	\$75,622	\$79,220	\$80,421
15	\$74,100	\$74,997	\$79,872	\$83,674	\$84,942

The BEA hourly rate is \$40.00 per hour.

1. All eligible employees shall move up one step on the salary schedule.
2. All eligible employees shall move to the lane commensurate with their degree.
3. The salary schedule will increase by 3.0% (all steps increased on-schedule).
4. For JHS and SHS CTE teachers who do not carry a bachelor degree, they can earn lane 2, BA+15, by taking 15 college credits. These teachers can also earn the middle lane, BA+36/MA, by taking 36 college credits. These teachers cannot progress any further without a MA degree. Regarding reimbursement of these college credits, please see Article 19 section B of this contract.

SCHEDULE A WAGES July 1, 2027 – June 30, 2028

2027-2028 School Year					
Step Increase (Move up a Step) and 3% Salary Increase on each Step					
Effective July 1, 2027					
Step	BA	BA+15	BA+36/MA	MA+15	MA+36/SPEC
1	\$45,915	\$46,471	\$49,492	\$51,847	\$52,632
2	\$47,546	\$48,121	\$51,248	\$53,687	\$54,501
3	\$49,233	\$49,829	\$53,068	\$55,594	\$56,436
4	\$50,981	\$51,598	\$54,952	\$57,567	\$58,440
5	\$52,791	\$53,429	\$56,902	\$59,611	\$60,514
6	\$54,665	\$55,327	\$58,922	\$61,728	\$62,662
7	\$56,606	\$57,290	\$61,014	\$63,919	\$64,887
8	\$58,615	\$59,324	\$63,181	\$66,188	\$67,190
9	\$60,695	\$61,429	\$65,423	\$68,537	\$69,574
10	\$62,851	\$63,611	\$67,745	\$70,970	\$72,045
11	\$65,081	\$65,869	\$70,150	\$73,488	\$74,604
12	\$67,482	\$68,208	\$72,641	\$76,099	\$77,252
13	\$69,784	\$70,628	\$75,219	\$78,799	\$79,994
14	\$72,261	\$73,135	\$77,891	\$81,597	\$82,834
15	\$76,323	\$77,247	\$82,268	\$86,184	\$87,490

The BEA hourly rate is \$40.00 per hour.

1. All eligible employees shall move up one step on the salary schedule.
2. All eligible employees shall move to the lane commensurate with their degree.
3. The salary schedule will increase by 3.0% (all steps increased on-schedule).
4. For JHS and SHS CTE teachers who do not carry a bachelor degree, they can earn lane 2, BA+15, by taking 15 college credits. These teachers can also earn the middle lane, BA+36/MA, by taking 36 college credits. These teachers cannot progress any further without a MA degree. Regarding reimbursement of these college credits, please see Article 19 section B of this contract.

SCHEDULE B - EXTRA DUTY ATHLETIC POSITIONS

SCHEDULE B - EXTRA DUTY

ATHLETIC POSITIONS

(Effective July 1, 2025)

GENERAL TERMS AND CONDITIONS REGARDLESS OF ASSOCIATION AFFILIATION

- A. All extra-curricular assignments are non-tenure positions and no individual shall have an expectancy of employment in any of the extra-curricular position from one year to the next. These are “season by season” positions.
1. The head coach of each sport has the responsibility of controlling his/her program system-wide.
 2. Written Notice of Continuation in any coaching assignment will be provided by the District Athletic Director (AD) or designee in a timely manner relative to the commencement of the new season for that particular sport.
 3. Written Notice of Discontinuance in any coaching assignment will be provided by the District Athletic Director (AD) or designee in a timely manner relative to the commencement of the new season for that particular sport.
 4. All assistant varsity coaches shall adhere to the basic philosophies of their head coach.
 5. Each head coach shall meet with the Athletic Director immediately following his/her season (or as soon as possible) to evaluate the total program and all assistant coaches.
 - a. All assistant coaches shall meet with their head coaches at season's end to evaluate their programs.
- B. Personnel files on extra-curricular positions shall be kept separate from personnel files on teaching positions.

C. Stipends for Tiers 1-3

Tier 1

Team	Staffing	Stipend
Football (Boys/Girls)	1 Head Coach	\$6,500
	6 BSHS Asst. Coach A	\$4,500
	6 BSHS Asst. Coach B	\$2,500
	1 BJHS Head Coach	\$2,000
	5 BJHS Asst. Coaches	\$1,500
Conditioning Coach ¹⁵	1 x 3 Seasons	\$3,300 ¹⁶
Boys' Basketball	1 Head Coach	\$6,375
	1 JV Coach	\$4,000
	1 Freshman Coach	\$4,000
	Assistant to Varsity Coach ¹⁷	\$1,802
	4 Coaches ¹⁸ (Head/Asst.)	\$2,662
Girls' Basketball	1 Head Coach	\$6,375
	2 Varsity Asst. Coaches	\$4,901
	4 Coaches ¹⁹ (Head/Asst.)	\$2,662
Girls' Volleyball	1 Head Coach	\$6,375
	1 Varsity Asst. Coach	\$5,442
	1 JV Coach	\$4,850
	1 Freshman Coach	\$4,412
	2 - 8th Grade Coaches	\$1,875
	2 - 7th Grade Coaches	\$1,875
Wrestling (Boys/Girls)	1 Head Coach	\$6,375
	3 Varsity Asst. Coaches	\$4,901
	2 Coaches (Head/Asst.)	\$3,749

Coaches may receive their salary in one single payment at the end of their season or in two equal payments (mid-season and end) and must make their choice known to the Athletic Director as instructed.

¹⁵ Eliminates Weight Room Supervisor Position from B-1 Extra Duty Schedule

¹⁶ Per Season or \$9,900 per year

¹⁷ Longstanding position which was not formally printed into Tier 1.

¹⁸ Depending on student interest could involve BJHS teams being created.

¹⁹ Depending on student interest could involve BJHS teams being created.

Tier 2

Team	Staffing	Stipend
Boys' Baseball	1 Head Coach	\$4,739
	1 Varsity Asst. Coach	\$1,550
	JV Coach	\$3,500
	JV Asst. Coach	\$1,150
	Freshman Coach	\$3,500
Girls' Softball	1 Head Coach	\$4,901
	1 Varsity Asst. Coach	\$2,219
	1 JV Coach	\$3,749
	1 JV Asst. Coach	\$1,530
	1 - 8th Grade Coach	\$1,647
	1 - 7th Grade Coach	\$1,647
Boys' Track	1 Head Coach	\$4,901
	3 Varsity Asst. Coaches	\$3,749
	1 BJHS Coach (Head/Asst.)	\$2,662
Girls' Track	1 Head Coach	\$4,901
	3 Varsity Asst. Coaches	\$3,749
	1 BJHS Coach (Head/Asst.)	\$2,662
Roving Track (Boys/Girls)	1 Varsity/JV Asst. Coach	\$3,749

Coaches may receive their salary in one single payment at the end of their season or in two equal payments (mid-season and end) and must make their choice known to the Athletic Director as instructed.

Tier 3

Team	Staffing	Stipend
Competitive Cheer (Boys/Girls)	1 Head Coach	\$3,407
	1 Varsity Asst. Coach	\$1,586
	1 JV Coach	\$1,418
	1 BJHS Coach	\$1,418
Sideline Cheer (Fall)	1 Head Coach	\$3,407
	1 Varsity Asst. Coach	\$1,586
	1 JV Coach	\$1,418
Girls' Swimming	1 Head Coach	\$3,749
	1 Asst. Coach	\$2,662
Boys' Cross Country	1 Head Coach	\$3,749
	1 Asst. Coach	\$2,662
	0.5 Asst. Coach	\$1,331
Girls' Cross Country	1 Head Coach	\$3,749
	1 Asst. Coach	\$2,662
	0.5 Asst. Coach	\$1,331
Boys' Tennis	1 Head Coach	\$3,749
	1 Varsity Asst. Coach	\$2,662
Girls' Tennis	1 Head Coach	\$3,749
	1 Varsity Asst. Coach	\$2,662
Boys' Golf	1 Head Coach	\$3,749
	1 Asst. / JV Coach	\$2,662
Girls' Golf	1 Head Coach	\$3,749
	1 Asst. / JV Coach	\$2,662
Boys' Soccer	1 Head Coach	\$3,749
	1 Varsity Asst. Coach	\$2,662
Girls' Soccer	1 Head Coach	\$3,749
	1 Varsity Asst. Coach	\$2,662
Boys' Lacrosse	1 Head Coach	\$2,899
	1 Varsity Asst. Coach	\$1,812
	1 Asst. Coach	\$1,700
Girls' Lacrosse	1 Head Coach	\$2,899
	1 Varsity Asst. Coach	\$1,812
	1 Asst. Coach	\$1,700
Girls' Dive	1 Head Coach	\$1,200

MISCELLANEOUS²⁰

Team	Staffing	Stipend
Athletic Event Supervisor	1 Fall	\$2,500
	1 Winter	\$2,500
	1 Spring	\$2,500

Coaches may receive their salary in one single payment at the end of their season or in two equal payments (mid-season and end) and must make their choice known to the Athletic Director as instructed.

²⁰ This position was omitted but is long standing. BEA was able to locate the position in Extra Duty Schedule B of the 2004-2007 contract. Stipend reflects 2% increase over 2021-22. Inserted here because it is related to Athletics.

D. Athletic Longevity for Tiers 1-3

The athletic schedule shall have a longevity factor in addition to the stipend listed above. Longevity shall be determined by the number of years an individual coaches within a particular sport in Bedford Public Schools. An individual who elected or was directed to discontinue coaching in a particular sport in Bedford shall, if reappointed to that sport at any time in the future, be given credit for such prior service in that sport up to, and including, five (5) years of such previous actual experience. Coaches whose positions have been eliminated through program changes will not be deemed to have discontinued coaching, and will not forfeit longevity eligibility if reappointed to coaching positions.

Years	Amount
1-2	None
3-4	\$250.00
5-6	\$450.00
7 or more	\$650.00

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SCHEDULE B1 - EXTRA DUTY

SCHEDULE B1 - EXTRA DUTY (Effective July 1, 2025)

The District shall not require that Extra Duty Schedule B-1 club advisors re-align their club names and program with District or State Curriculum.

Elementary Music Performances:

Elementary musical performances, in addition to the Winter and Spring performances, which are outside of the regular school day, shall be compensated at the rate set below per performance. Requests for such performances will be submitted by the building principal for approval by the Executive Director of Human Resources and Labor Relations (HR-LR) at least three (3) weeks prior to the musical performance.

\$54.00

Elementary Schools:

Teachers participating in school sponsored camp programs shall be entitled, under the extra duty schedule, to be paid, as indicated below, above their daily salary rate for each day they are in attendance for such a program.

\$125.00

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SCHEDULE B1 - EXTRA DUTY

POSITION(S) & STIPEND

LOC	DESCRIPTION	NO.	STIPEND
SHS	After School Marching Band Director	1	\$6,594
SHS	After School Marching Band Assoc. Director	1	\$5,074
SHS	After School Marching Band Assistant	1/3	\$2,100 ²¹
SHS	After School Marching Band Assistant	2/3	\$2,100
SHS	After School Marching Band Assistant – Color Guard	3/3	\$2,100
SHS	Auditorium Manager	1	\$1,169
SHS	Before School Band Associate Director	1	\$644
SHS	Before School Band Director	1	\$858
SHS	Broadcast Journalism Advisor	1	\$1,024
SHS	Business Professionals of America	1	\$682
SHS	Class Advisors - Freshman	1/2	\$682
SHS	Class Advisors - Freshman	2/2	\$682
SHS	Class Advisors - Sophomores	1/2	\$682
SHS	Class Advisors - Sophomores	2/2	\$682
SHS	Class Advisors - Juniors	1/2	\$682
SHS	Class Advisors - Juniors	2/2	\$682
SHS	Class Advisors - Seniors	1/2	\$773
SHS	Class Advisors - Seniors	2/2	\$773
SHS	Club Advisors	24	\$257
JHS	Club Advisors ²²	17	\$257
SHS	CTE National Technical Honor Society Advisor (NTHS)	1	\$682
SHS	DECA	1	\$682
CE	Driver's Training Teacher (hourly rate)	TBD	\$27
ELE	Elementary Camp Participation (daily rate)	TBD	\$125
ELE	Elementary Music Performance (DRE x 3)	3	\$54
ELE	Elementary Music Performance (JRE x 3)	3	\$54
ELE	Elementary Music Performance (MRE x 3)	3	\$54
ELE	Elementary Science Kit Stipend - DRE	1	\$551
ELE	Elementary Science Kit Stipend - JRE	1	\$551
ELE	Elementary Science Kit Stipend - MRE	1	\$551
JHS	6th Grade Science Kit Stipend	1	\$551

²¹ Includes payment for 5 full days at band camp, all fall/summer seasons and any additional performances.

²² Removed 2 positions from Club Advisor grouping 19 to 17. (HOSA. 2 separate items - new name Future Health Professionals)

LOC	DESCRIPTION	NO.	STIPEND
SHS	HOSA: Future Health Professionals	1	\$682
JHS	HOSA: Future Health Professionals	1	\$514
SHS	Marching Band Health Aide	1	\$1,000
SHS	Materials Facilitator and TG Funds – Math	1	\$551
SHS	Materials Facilitator and TG Funds – Science	1	\$551
SHS	Materials Facilitator – Art	1	\$551
SHS	Materials Facilitator – Foods	1	\$551
SHS	Materials Facilitator - ELA	1	\$551
SHS	Materials Facilitator - Social Studies	1	\$551
JHS	Materials Facilitator – Math	1	\$551
JHS	Materials Facilitator – Science	1	\$551
SHS	Mental Health – i Matter	1	\$665
SHS	Music Band MSBOA Coordinator	1	\$512
JHS	Music Band MSBOA Coordinator	1	\$512
SHS	Music Graduation Director	1/3	\$154
SHS	Music Graduation Director	2/3	\$154
SHS	Music Graduation Director	3/3	\$154
JHS	Music Orchestra MSBOA Coordinator	1	\$256
SHS	Music Orchestra MSBOA Coordinator	1	\$256
SHS	National Honor Society	1	\$682
JHS	National Junior Honor Society	1	\$682
ELE	Parking Lot Supervisor - DRE	4 max	\$512 ea.
ELE	Parking Lot Supervisor - JRE	4 max	\$512 ea.
ELE	Parking Lot Supervisor - MRE	4 max	\$512 ea.
SHS	Parking Lot Supervisor	1	\$1,537
JHS	Parking Lot Supervisor	1	\$1,537
SHS	Pep Band Director	1	\$1,976
JHS	Play Director (Limit of 3)	1/3	\$1,044
JHS	Play Director (Limit of 3)	2/3	\$1,044
JHS	Play Director (Limit of 3)	3/3	\$1,044
SHS	Play Director: PLAY	1	\$1,991
SHS	Play Director: MUSICAL	1	\$2,196
SHS	Play/MUSIC Director: MUSICAL	1	\$1,976
SHS	Play Director: SHOWCASE	1	\$1,991
SHS	Play Director Assistant: PLAY	1	\$1,048
SHS	Play Director Assistant: MUSICAL	1	\$1,048
SHS	Play Director Assistant: SHOWCASE	1	\$1,048
SHS	Robotics Coach	1/2	\$2,575
SHS	Robotics Coach	2/2	\$2,575
JHS	Robotics Head Coach	1	\$1,287

LOC	DESCRIPTION	NO.	STIPEND
ELE	Robotics Head Coach	1	\$1,287
SHS	Soiree Singers Director	1	\$682
SHS	Student Activities Director	1	\$4,510
ELE	Student Council (DRE)	1/3	\$257
ELE	Student Council (JRE)	2/3	\$257
ELE	Student Council (MRE)	3/3	\$257
JHS	Student Council Advisor	1	\$682
SHS	Student Council and Inter Club Council	1	\$2,250
SHS	Student Prevention Leadership Team (SPLT)	1	\$665
SHS	Swim Coach Instructor (Aquatics Instructor-PE)	1	\$993
SHS	Thespian Society Adviser	1	\$307
JHS	Washington Trip Organizer	1/2	\$402
JHS	Washington Trip Organizer	2/2	\$402
SHS	Yearbook Advisor	1	\$1,024
JHS	Yearbook Advisor	1	\$1,024

SCHEDULE C - NON-CERTIFIED EMPLOYEES

SCHEDULE C

NON-CERTIFIED EMPLOYEES

The following provisions only apply to non-certificated employees, as defined in the Michigan Teachers' Tenure Act, being MCL 38.71 *et. seq.*

- A. Public Act 103 of 2011 made specific items related to layoff and recall, discipline, assignment, evaluation, and merit pay prohibited subjects of bargaining for certified teachers and individuals whose employment is regulated by the Michigan Teachers' Tenure Act, being 1937 (Ex Sess) PA 4, MCL 38.71 to 38.191.
- B. There are employees of the Association who are not certified teachers and whose employment is not governed by the Teachers' Tenure Act.
- C. Public Act 103 of 2011 did not limit the ability of those employees who are not certified teachers and whose employment is not governed by the Teachers' Tenure Act to bargain the items listed in Public Act 103 as prohibited subjects of bargaining.
- D. As such, the Parties agree that the following provisions apply only to employees of the Association who are not certified teachers and whose employment is not governed by the Teachers' Tenure Act.

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SCHOOL CALENDARS 2025-26, 2026-27, 2027-28 FOLLOWING PAGES

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BEDFORD PUBLIC SCHOOLS 2025-2026					Stu #Wks	Stu #days	Teach #days	
M	T	W	R	F				
AUGUST								
25	26	27	28	29	0	1	2	8/26/2025 Staff Professional Development Day #1
SEPTEMBER								8/27/2025 Staff Professional Development Day #2 (Instructional Time)
1	2	3	4	5	1	4	4	
8	9	10	11	12	2	5	5	9/1/2025 No School - Labor Day
15	16	17	18	19	3	5	5	9/2/2025 First Day for Students
22	23	24	25	26	4	5	5	
29	30					2	2	
OCTOBER								
		1	2	3	5	3	3	
6	7	8	9	10	6	5	5	10/31/2025 End of Q1
13	14	15	16	17	7	5	5	
20	21	22	23	24	8	5	5	
27	28	29	30	31	9	5	5	
NOVEMBER								
3	4	5	6	7	10	5	5	11/3/2025 Staff Professional Development Day #3 (Instructional Time)
10	11	12	13	14	11	5	5	11/13/2025 PT Conf - 1/2 Day AM Only - Gr K-5 dismissed 11:30, Gr 6-12 dismissed 10:30
17	18	19	20	21	12	5	5	11/14/2025 PT Conf - 1/2 Day AM Only - Gr K-5 dismissed 11:30, Gr 6-12 dismissed 10:30
24	25	26	27	28	13	2	2	11/26/2025 No School - Thanksgiving Break Begins
DECEMBER								
1	2	3	4	5	14	5	5	12/1/2025 Classes Resume
8	9	10	11	12	15	5	5	
15	16	17	18	19	16	5	5	
22	23	24	25	26				12/22/2025 No School - Winter Break Begins
29	30	31						
JANUARY								
			1	2	17	5	5	1/5/2026 Classes Resume
5	6	7	8	9	18	5	5	1/19/2026 No School - MLK Day
12	13	14	15	16	19	4	4	1/22/2026 Record's Day - Half Day AM Only / Gr K-5 dismissed Noon, Gr 6-12 dismissed 11:00
19	20	21	22	23	20	5	5	1/23/2026 Record's Day - Half Day AM Only / Gr K-5 dismissed Noon, Gr 6-12 dismissed 11:00
26	27	28	29	30				1/23/2026 End of Q2 / Semester 1
FEBRUARY								
2	3	4	5	6	21	5	5	
9	10	11	12	13	22	5	5	
16	17	18	19	20	23	5	5	2/16/2026 No School - President's Day
23	24	25	26	27	24	5	5	2/16/2026 Staff Professional Development Day #4 (Instructional Time)
MARCH								
2	3	4	5	6	25	5	5	
9	10	11	12	13	26	5	5	3/23/2026 Staff Professional Development Day #5 (Instructional Time)
16	17	18	19	20	27	5	5	3/27/2026 End of Q3
23	24	25	26	27	28	5	5	3/30/2026 No School - Spring Break Begins
30	31							
APRIL								
		1	2	3				4/1/2026 Spring Break cont.
6	7	8	9	10	29	5	5	4/6/2026 Classes Resume
13	14	15	16	17	30	5	5	
20	21	22	23	24	31	5	5	4/24/2026 PT Conferences-Kind / No School - Kind ONLY
27	28	29	30		32	4	4	
MAY								
				1		1	1	
4	5	6	7	8	33	5	5	
11	12	13	14	15	34	5	5	
18	19	20	21	22	35	5	5	5/25/2026 No School - Memorial Day
25	26	27	28	29	36	4	4	
JUNE								
1	2	3	4	5	37	5	5	6/4/2026 Record's Day - Half Day AM Only / Gr K-5 dismissed Noon, Gr 6-12 dismissed 11:00
8	9	10	11	12	0	0	0	6/5/2026 Record's Day - Half Day AM Only / Gr K-5 dismissed Noon, Gr 6-12 dismissed 11:00
15	16	17	18	19	0	0	0	6/5/2026 End of Q4 / Semester 2
22	23	24	25	26	0	0	0	
29	30							
Totals					180	181		

BEDFORD PUBLIC SCHOOLS 2026-2027				
M	T	W	R	F
AUGUST				
31				
SEPTEMBER				
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30		
OCTOBER				
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30
NOVEMBER				
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30				
DECEMBER				
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	
JANUARY				
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29
FEBRUARY				
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
MARCH				
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		
APRIL				
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30
MAY				
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				
JUNE				
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30		

Totals

Stu #Wks	Stu #days	Teach #days		
0	0	0		
0	1	2	9/1/2026	Staff Professional Development Day #1
1	4	4	9/2/2026	Staff Professional Development Day #2 (Instructional Time)
2	5	5	9/7/2026	No School - Labor Day
3	5	5	9/8/2026	First Day for Students
4	3	3		
4 cont	2	2		
5	5	5		
6	5	5		
7	5	5		
8	5	5		
9	5	5	11/2/2026	Staff Professional Development Day #3 (Instructional Time)
10	5	5	11/6/2026	End of Q1
11	5	5	11/19/2026	PT Conf - 1/2 Day AM Only - Gr K-5 dismissed 11:30, Gr 6-12 dismissed 10:30
11	5	5	11/20/2026	PT Conf - 1/2 Day AM Only - Gr K-5 dismissed 11:30, Gr 6-12 dismissed 10:30
12	3	3	11/26/2026	No School - Thanksgiving Break Begins
	1	1	11/30/2026	Classes Resume
13	4	4		
14	5	5		
15	5	5		
			12/21/2026	No School - Winter Break Begins
16	5	5		
17	5	5	1/4/2027	Classes Resume
18	4	4	1/18/2027	No School - MLK Day
19	5	5	1/21/2027	Record's Day - Half Day AM Only / Gr K-5 dismissed Noon, Gr 6-12 dismissed 11:00
			1/22/2027	Record's Day - Half Day AM Only / Gr K-5 dismissed Noon, Gr 6-12 dismissed 11:00
			1/22/2027	End of Q2 / Semester 1
20	5	5		
21	5	5		
22	5	5	2/15/2027	No School - President's Day
23	5	5	2/15/2027	Staff Professional Development Day #4 (Instructional Time)
24	5	5		
25	5	5		
26	5	5	3/19/2027	Staff Professional Development Day #5 (Instructional Time)
27	4	4	3/26/2027	No School - Spring Break Begins
28	5	5		
29	5	5	4/5/2027	Classes Resume
30	5	5	4/9/2027	End of Q3
31	5	5	4/23/2027	PT Conferences-Kind / No School - Kind ONLY
32	5	5		
33	5	5		
34	5	5		
35	5	5		
			5/31/2027	No School - Memorial Day
36	4	4		
	5	5	6/10/2027	Record's Day - Half Day AM Only / Gr K-5 dismissed Noon, Gr 6-12 dismissed 11:00
			6/11/2027	Record's Day - Half Day AM Only / Gr K-5 dismissed Noon, Gr 6-12 dismissed 11:00
			6/11/2027	End of Q4 / Semester 2
180	181			

M	T	W	R	F
AUGUST				
30	31			
SEPTEMBER				
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	
OCTOBER				
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29
NOVEMBER				
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30			
DECEMBER				
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31
JANUARY				
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				
FEBRUARY				
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29			
MARCH				
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31
APRIL				
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
MAY				
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		
JUNE				
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

67

DURATION OF AGREEMENT AND SIGNATURES

DURATION OF AGREEMENT and SIGNATURES

This Agreement constitutes the sole and entire contract between the parties. It supersedes and cancels all prior contracts, all prior practices, whether oral or written, and expresses all obligations of, and restrictions imposed upon, the Board and the District.

This Agreement shall be in full force and effect from **July 1, 2025** to, and including, **June 30, 2028**, and shall continue in full force and effect from year to year thereafter, unless a written notice of desire to cancel or terminate this Agreement is served by either party upon the other at least sixty (60) days prior to the date of expiration.

The Bedford Board of Education approved this contract on May 15, 2025.

SIGNATURES

Jennifer Potter 5/15/25
Jennifer Potter Date
President, Bedford Education Association

Alex A. Chapman 5/15/2025
Alex A. Chapman Date
Executive Director of HR/LR and
Chief Negotiator for Bedford Public Schools

Lisa McCaig 5/15/2025
Lisa McCaig Date
President, Bedford Board of Education