Pre-K Report Card Skills and Descriptions

Reading Language Arts	
Skill	**Description**
Identify Words in a Sentence	Identify the individual words in a spoken sentence, such as clapping to represent each individual word in a spoken sentence.
Elements of Print	Distinguish between elements of print including letters, words, and pictures.
Distinguish Between Words	Distinguish differences between similar-sounding words, such as using words or motions to indicate the difference in meaning of two rhyming words.
Alliterative Words	Identify alliterative words with pictorial support, such as pairing pictures or sorting objects into groups by beginning sound.
Identify Rhyming Words*	Identify if two single-syllable words do or do not rhyme. *In later quarters, students will be asked to produce a rhyming word after hearing a single-syllable word.*
Book Knowledge	Hold books right side up and demonstrate understanding of print directionality.
Letter Naming*	Recognize and name letters of the alphabet (upper- or lowercase letters).
Recognize Letter Sounds*	Recognize distinct letter-sound correspondences.
Produce Letter Sounds*	Produce (at least) one sound represented by individual letters of the alphabet.
Write First Name	Write first name (or nickname) using legible letters in the proper sequence.
Write to Communicate*	Intentionally use marks, letters, or symbols to record language and verbally share meaning. Progress from using scribbles and mock letters to forming letters and letter strings as a way to communicate. Begin to write familiar words using letter-sound correspondences, often using letters associated with beginning and/or ending sounds to write words.
Use New Vocabulary	Consistently understand (receptive) and use (expressive) new vocabulary acquired through books, conversations, and play.
Use Complex Sentences	Use sentences that combine multiple phrases or ideas.
Blend and Segment Syllables	Begin to blend and segment syllables in multisyllabic words. Blending Example: /pen/ /cil/ (pencil), /stick/ /er/ (sticker) Segmenting Example: ladybug /la/ /dy/ /bug/, classroom /class/ /room/
Retell Stories	Retell or re-enact a story with a clear beginning, middle, and end.
Onset-Rime	Blend the beginning sound (onset) and ending sound (rime) to form a word. Example: /s/ /ock/ (sock), /b/ /oat/ (boat), /st/ /ing/ (sting)
Ask and Answer Questions About Text	Ask and respond to questions relevant to the text read aloud.
Motivation to Write	Independently draw and write for many purposes to communicate ideas, using a variety of writing tools.
Make Predictions	Make inferences and predictions about a text.

Social Studies	
Skill	**Description**
Identify U.S. and Texas Flags	Identify the U.S. flag and the Texas flag.
Similarities and Differences	Identify similarities and differences between self, classmates, and other people through specific characteristics and cultural influences.
Events, Time, and Routines	Connect own life to events, time, and routines.
Roles and Responsibilities	Discuss the roles and responsibilities of family, school, and community helpers.
Geographic Features	Identify and create common geographic features.

**Skill is assessed in more than one quarter.*

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Math	
Skill	**Description**
Recite Numbers Forward*	Recite numbers forward by 1s to a given number. *The given number will increase across the course of the school year.*
Count Sets of Objects*	Count sets of objects using one-to-one correspondence (each item is pointed to as a number is said).
Name and Describe Shapes*	Name and describe common 2D shapes. *In later quarters, students will be expected to recognize common shapes, regardless of orientation and size.*
Recognize and Create Patterns*	Recognize, duplicate, extend, and create patterns, including AB, AABB, and ABC patterns. AB Example: blue, red, blue, red AABB Example: blue, blue, red, red, blue, blue, red, red, blue, blue, red, red ABC Example: blue, red, yellow, blue, red, yellow
Recognize Numbers*	Identify the name of written numerals.
Recognize Quantities Instantly	When shown a set of pictures, rapidly (within 3 - 5 seconds) identify the total number of pictures shown in the set.
Compare Weights of Objects	Recognize and compare weights of objects.
Represent Addition	Use objects, pictorial models, and/or a verbal word problem to represent adding up to 5 objects.
Represent Subtraction	Use objects, pictorial models, and/or a verbal word problem to represent subtracting objects from a set of 5.
Compare Sets of Objects	Compare sets of objects up to 10 using comparative language.
Science	
Skill	**Description**
Scientific Investigation	Use simple scientific tools to learn about objects.
Characteristics of Objects	Observe, investigate, describe, and discuss characteristics of common objects.
Characteristics of Organisms	Observe, investigate, describe, and discuss the characteristics of organisms.
Position and Motion	Observe, investigate, describe, and discuss position and motion of objects.
Life Cycles	Observe, describe, and discuss the life cycles of organisms.

**Skill is assessed in more than one quarter.*