

## Kindergarten Report Card Skills and Descriptions

Reading Language Arts	
Skill	Description
Identify Rhyming Words*	Identify if two single-syllable words do or do not rhyme. Examples: hop/pop, sit/rake, mat/hat, tip/tap
Generate Rhyming Words	Generate a rhyming word after hearing a single-syllable word. Example: What is a word that rhymes with <i>cat</i> ?
Blend Onsets and Rimes	Blend the beginning sound (onset) and ending sound (rime) to form a word. Example: /s/ /ock/ (sock), /b/ /oat/ (boat), /st/ /ing/ (sting)
Write Name*	Write first name (or nickname) legibly using correct capitalization. <i>In Quarter 4, students will write their first and last name.</i>
Implement Writing Process*	Utilize pictures, mock letters (scribbles and/or symbols), letters, and/or words to plan and develop drafts. Describe what was written in the draft. <i>In later quarters, students will revise and edit drafts by adding or changing words, adjusting spelling, and adding capital letters and/or punctuation.</i>
Identify Syllables	Identify the syllables in a word. Example: What syllables do you hear in the word <i>playful</i> ? /play/ /ful/
Blend Sounds to Form Words	Blend individual sounds (phonemes) to form words. Example: /c/ /a/ /t/ (cat), /s/ /o/ /ck/ (sock)
Decode Words	Use letter-sound knowledge to decode (read) words.
Identify Letter Sounds*	Identify (at least) one sound each letter represents.
Identify Uppercase Letters*	Identify the name of each uppercase letter.
Identify Lowercase Letters*	Identify the name of each lowercase letter.
Identify High-Frequency Words*	Identify high-frequency words.
Hear and Record Sounds in Words	When writing, use letter-sound knowledge to write a letter or set of letters that represent one or more sounds in a word.
Segment Words Into Phonemes	Segment given one-syllable words into individual sounds (phonemes). Example: cat /c/ /a/ /t/, bog /b/ /o/ /g/
Identify and Describe Main Characters	Identify and describe the main characters in a story.
Describe the Setting	Describe the setting of a story.
Determine Meaning of Words	Use illustrations and texts to learn and/or clarify word meanings.
Form Uppercase Letters	Write uppercase letters.
Form Lowercase Letters	Write lowercase letters.
Retell Stories	Retell stories in ways that maintain meaning, including correctly identifying the important events at the beginning, middle, and end of the story.
Social Studies	
Skill	Description
Identify U.S. and Texas Flags	Identify the U.S. flag and the Texas flag.
Purpose for Rules	Explain the purpose for having rules in a given setting (such as at school, at home, etc.).
Similarities and Differences	Identify similarities and differences that exist between individuals and families.
Relative Location	Use spatial terms, including over, under, near, far, left, and right, to describe relative location.
Geographic Tools	Identify and use geographic tools that aid in determining location, including maps and globes.
Chronological Order	Place events, such as events in a day, in chronological order.
Jobs	Identify jobs in the home, school, and community.

\*Skill is assessed in more than one quarter.

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### Math

Skill	Description
Recite Numbers Forward*	Recite numbers forward by 1s from any number to a given number. <i>The given number will increase across the course of the school year. In Quarter 4, students will also recite numbers forward by 10s.</i>
Recite Numbers Backward*	Recite numbers backward from a given number.
Count Sets of Objects*	Count sets of objects using one-to-one correspondence (each item is pointed to as a number is said).
Read Numbers*	Identify the name of written numerals.
Write Numbers*	Write numbers.
Represent Numbers*	Represent numbers using objects and pictures.
Recognize Quantities Instantly*	When shown a set of pictures, rapidly (within 3 - 5 seconds) identify the total number of pictures shown in the set.
Compare Sets of Objects*	Compare the number of objects in two different sets and describe the comparison using words such as "more than" or "less than."
Compare Numbers*	Compare two written numbers and describe the comparison using words such as "more than" or "less than."
Classify and Sort Geometric Figures	Sort and classify 2D and 3D figures based on shared geometric attributes, such as number of sides or vertices, and identify the shared geometric attributes within each category.
Add and Subtract*	Use objects and pictures to add and subtract.
Solve Word Problems*	Use objects and pictures to solve word problems involving addition and subtraction. Explain how the problem was solved.
Identify Coins	Identify pennies, nickels, dimes, and quarters.
Compare Attributes of Objects	Compare measurable attributes of objects, such as length and weight.
Create and Describe Graphs	Organize data, construct graphs, and use data from the graphs created to draw conclusions.
Wants and Needs	Distinguish between wants and needs.

### Science

Skill	Description
Properties of Objects	Identify and record observable physical properties of objects, such as shape or texture, and classify objects based on these properties.
Energy	Communicate how light allows for objects to be seen. Demonstrate and explain that light travels through some objects and is blocked by other objects, creating shadows.
Patterns in the Sky	Identify, describe, and predict the patterns of day and night and their observable characteristics, such as the increased visibility of the Moon and stars at night.
Earth's Materials	Observe and generate examples of practical uses for rocks, soil, and water.
Environments	Observe and identify the dependence of plants and animals on elements of their environments (air, water, etc.).
Organisms	Identify structures of plants, including roots, stems, leaves, flowers, and fruits, and identify and record changes that take place in plant life cycle.

\*Skill is assessed in more than one quarter.