

1st Grade Report Card Skills and Descriptions

Reading Language Arts

Skill	Description
Decode Words*	Use letter-sound knowledge to read words.
Develop Handwriting	Develop handwriting by printing words, sentences, and answers legibly with appropriate spaces between words.
Plan and Develop Drafts*	Utilize pictures and/or words to plan and develop drafts, including utilizing structure to organize the drafts.
Recognize Change in Spoken Words	Recognize the change in a spoken word when an individual sound (phoneme) is added, changed, or removed. Example: cat /c/ /a/ /t/ > change /c/ to /p/ > pat /p/ /a/ /t/
Encode Words*	Utilize letter-sound knowledge and sound-spelling patterns to spell words when writing.
Identify High-Frequency Words*	Identify high-frequency words.
Retell Texts and Describe Main Characters	Retell stories in ways that maintain meaning. Describe the main character(s) in a story and the reason(s) for their actions.
Determine Meaning of Unknown Words	Use illustrations and/or text to learn or clarify the meaning of unknown words.
Blend Phonemes to Form Words	Blend individual sounds (phonemes) to form one-syllable words. Example: /c/ /a/ /t/ cat, /b/ /o/ /g/ bog
Segment Words Into Phonemes	Segment given one-syllable words into individual sounds (phonemes). Example: cat /c/ /a/ /t/, bog /b/ /o/ /g/
Make Connections	Make connections to personal experiences, ideas in other texts, and society with adult assistance.
Revise and Edit Drafts*	Revise and edit drafts by adding details in pictures or words and by using standard English conventions, including appropriate capitalization and punctuation and spelling.
Write to Respond to Texts	Write brief responses to texts and use text evidence to support the response.
Author's Purpose	Discuss the author's purpose for writing text.
Make Inferences	Make inferences and use text evidence to support understanding with adult assistance.
Plot Elements	Describe plot elements, including the main events, the problem, and the resolution, for texts read aloud and independently.
Synthesize Information	With adult assistance, synthesize new learning to create new understandings within and beyond texts.
Central Idea	Recognize characteristics and structures of informational text, including the central idea and supporting evidence, with adult assistance.
Evaluate Details	Evaluate details in a text to determine what is most important with adult assistance.

Social Studies

Skill	Description
Purpose for Rules and Laws	Explain the purpose for rules and laws in the home, school, and community.
Beliefs and Traditions	Describe and explain the importance of beliefs, language, and traditions of families and communities.
Voting	Identify and describe the roles of public officials and explain and practice voting as a way of making choices and decisions.
Relative Location	Locate places using the four cardinal directions on maps and globes.
Characteristics of Place	Identify and describe the physical characteristics of place, such as landforms and bodies of water, and identify and describe how geographic location influences the human characteristics of place, such as shelter.
Customs, Holidays, and Celebrations	Describe the origins of customs, holidays, and celebrations of the community, state, and nation, such as Constitution Day, Independence Day, and Veterans Day.
Citizenship	Identify characteristics of good citizenship.
Timelines	Use a simple timeline to distinguish among the past, present, and future.
Goods and Services	Identify examples of choices families make when buying goods and services.

*Skill is assessed in more than one quarter.

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Math

Skill	Description
Compose and Decompose Numbers*	Use models to create (compose) and break apart (decompose) numbers in more than one way as so many hundreds, so many tens, and so many ones.
Recite Numbers*	Recite numbers forward and backward from a given number.
Number Relationships*	Use relationships to determine the number that is 10 more and 10 less than a given number.
Compare Numbers and Represent Comparisons*	Use place value to compare whole numbers. Describe and represent the comparisons using comparative language and the comparison symbols $>$, $<$, and $=$.
Order Numbers*	Order sets of whole numbers using place value and number lines.
Addition and Subtraction*	Use models and number sentences to add and subtract fluently, including identifying unknown numbers in addition or subtraction equations.
Solve Word Problems*	Use models to represent and solve word problems involving addition and subtraction. Explain how the problem was solved.
Represent Numbers	Use objects, pictures, expanded form, and standard form to represent numbers.
Identify Two-Dimensional Shapes	Identify two-dimensional shapes, including circles, triangles, rectangles, and squares, as special rectangles, rhombuses, and hexagons and describe their attributes using formal geometric language.
Classify and Sort Two-Dimensional Shapes	Classify and sort two-dimensional figures based on shared geometric attributes, such as number of sides or vertices.
Identify Three-Dimensional Figures	Identify three-dimensional solids, including spheres, cones, cylinders, rectangular prisms (including cubes), and triangular prisms, and describe their attributes using formal geometric language.
Create Equal Parts	Partition two-dimensional figures into two and four fair shares or equal parts and describe the parts using words.
Identify Halves and Fourths	Identify examples and non-examples of halves and fourths.
Identify Coins	Identify pennies, nickels, dimes, and quarters and identify and record the value of each coin.
Count Collections of Coins	Count collections of pennies, nickels, and/or dimes.
Measure Length	Use measuring tools to measure the length of objects and describe a length to the nearest whole unit using a number and a unit.
Tell Time	Tell time to the hour and half hour using analog and digital clocks.
Collect and Analyze Data	Collect and organize data, construct graphs, and use data from the graphs created to draw conclusions and to generate and answer questions.
Financial Literacy	Identify income as a means of obtaining goods and services, oftentimes making choices between wants and needs.

Science

Skill	Description
Matter and Its Properties	Classify objects by observable physical properties, such as shape or size, and demonstrate and explain that a whole object is a system made of organized parts.
Energy	Investigate and describe applications of heat in everyday life, such as cooking food, and describe how some changes made by heat may be reversed, while others may not be.
Seasons	Describe and predict the patterns of seasons of the year, such as order of occurrence and changes in nature.
Earth's Surface	Describe and record observable characteristics of weather, such as hot, cold, clear, or cloudy, and explain the impact of weather on daily choices.
Earth's Materials	Identify and describe how plants, animals, and humans use rocks, soil, and water.
Environments	Classify living and nonliving things, describe and record examples of interactions and dependence between living and nonliving components in an environment, and identify and illustrate how living organisms depend on each other through food chains.
Organisms	Identify the external structures of different animals and compare how those structures help different animals live, move, and meet basic needs for survival.

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