

2024 Third Grade Music Learning Standards

Creating

1. Improvise simple rhythmic and melodic phrases in simple forms (question and answer or alternating phrases) using a variety of sound sources.
2. Compose using known rhythms, sixteenth notes, and dotted half notes in simple duple, triple, and quadruple meters using phrase and largeform, standard and iconic notation, and a variety of sound sources.
3. Compose using extended pentatonic melodies in treble clef in a variety of tonal centers.

Performing

1. Read and perform using known rhythms, dotted half notes, and sixteenth notes in simple duple, triple, and quadruple meters.
2. Read and perform do or la extended pentatonic melodies in treble clef in different tonal centers.
3. Sing (using head voice and appropriate posture) and move to music of various styles, composers, and cultures with accurate pitch and rhythm.
4. Play a variety of classroom instruments, alone and with others while demonstrating consistently proper techniques.
5. Demonstrate rounds and canons. 3.6PE Maintain two or more simple, four- and eight-beat rhythmic ostinato against at least one separate part.

Responding

1. Listen to, discuss, and explore the music of various styles, composers, periods, and cultures.
2. Identify families of instruments aurally and visually.
3. Distinguish elements of music using developmentally appropriate vocabulary.
4. Interpret music through movement, dance, drama, and visual art.
5. Explain personal preferences for musical selections using selected music vocabulary.
6. Follow and respond to grade-appropriate cues of a conductor.
7. Explore how music is celebrated and supported within the community.
8. Identify and respond to simple music forms.

Connecting

1. Express how elements of music communicate feelings, moods, images, and meaning.
2. Attend and describe music performances demonstrating appropriate audience behavior for the context and style of music performed.
3. Compare and contrast the use of similarly named elements in music and other subject areas.