

YUBA COUNTY BOARD OF EDUCATION

1114 Yuba Street
Marysville, CA 95901

Agenda

August 13, 2025



Katharine Rosser

John Nicoletti

Marjorie Renicker

Desiree Hastey

Tracy Bishop

Trustee Area 1

Trustee Area 2

Trustee Area 3

Trustee Area 4

Trustee Area 5



Yuba County Office of Education

Better Together

Rob Gregor

Yuba County Superintendent of Schools

YUBA COUNTY BOARD OF EDUCATION
REGULAR MEETING
Wednesday, August 13, 2025 – 4:30 p.m.
Yuba County One Stop, Beckwourth Room
1114 Yuba Street, Marysville, CA 95901

PUBLIC COMMENTS: Persons wishing to address the Board (Agenda Items and/or Non-Agenda Items) are requested to fill out a “Request to Speak” card before the start of the meeting and give it to the Secretary, Board President, or Superintendent. Individual speakers will be allowed five minutes to address the Board - fifteen minutes total time for public input on each item.

AGENDA

1. CALL TO ORDER, ATTENDANCE, AND PLEDGE OF ALLEGIANCE
2. PUBLIC COMMENTS

This item is being placed on the agenda to allow any member of the public to speak on non-agenda items or to share information with the Board.

The California Government Code, Section 54954.2(a)(2) states, “No action or discussion shall be undertaken on any item not appearing on the posted agenda, except that members of a legislative body or its staff may briefly respond to statements made or questions posed by persons exercising their public testimony rights under Section 54954.3.”

3. APPROVAL OF AGENDA **ACTION ITEM**
4. CONSENT AGENDA **ACTION ITEM**
 - 4.1 APPROVAL OF JULY 9, 2025, BOARD MINUTES – Pages 1-5
 - 4.2 TEMPORARY COUNTY TEACHER CERTIFICATES – Page 6

The above items are self-explanatory. All items on the Consent Agenda are considered a routine item or one that has been previously discussed. Any Board Member may request that an item be pulled for further discussion.

5. CLOSED SESSION
 - 5.1 STUDENT INTERDISTRICT ATTENDANCE APPEAL **ACTION ITEM**
CLOSED SESSION HEARING – IAA 01-2025

Prior to making its determination, the County Board shall hold a closed session hearing at which the district(s) and the student's parent/guardian will have an opportunity to present their positions on the denial of the interdistrict attendance permit.

The County Board shall either grant or deny an appeal on its merits. However, if new evidence or grounds for the request are introduced, the County Board may remand the matter to the district for further consideration. (Education Code 46601) A decision shall be rendered on the appeal within three

school days of the hearing unless the student's parent/guardian requests a postponement. (Education Code 46601)

5.2 RECONVENE IN OPEN SESSION

INFORMATION ITEM

The Board will report any action taken during closed session(s).

6. SUPERINTENDENTS REPORT

6.1 THIS ITEM PROVIDES AN OPPORTUNITY FOR THE SUPERINTENDENT/DIRECTORS/BOARD MEMBERS TO SHARE VARIOUS ITEMS OF INTEREST

INFORMATION ITEM

7. EDUCATIONAL SERVICES

7.1 YUBA ENVIRONMENTAL SCIENCE (YES) DOCUMENT SUBMISSION FOR CONDITIONAL APPROVAL OF MATERIAL REVISION – Pages 7-19
Jessica Geierman

**INFORMATION/
ACTION ITEM**

The Board will review items submitted by YES Charter Academy as part of the conditions for the conditional approval of the material revision to their charter.

7.2 PUBLIC HEARING
CERTIFICATON OF STATE INSTRUCTIONAL MATERIALS SUFFICIENCY - HARRY P. B. CARDEN SCHOOL – Pages 20-28
Jessica Geierman

INFORMATION ITEM

It is required that a Public Hearing be held regarding the certification of sufficient/insufficient instructional materials pursuant to Education Code Section 60119.

7.3 ADOPTION OF RESOLUTION NO. 2025-07
SUFFICIENCY OF INSTRUCTIONAL MATERIALS AT HARRY P. B. CARDEN SCHOOL – Page 29
Jessica Geierman

ACTION ITEM

The governing board is required to adopt a resolution stating whether each pupil within the program has sufficient or insufficient textbooks or instructional materials in specified subjects consistent with the content and cycles of the curriculum frameworks adopted by the state board pursuant to Education Code Section 60119.

8. CLOSED SESSION

8.1 CONFERENCE WITH LEGAL COUNSEL
THE RECEIPT OF A CLAIM PURSUANT TO THE TORT CLAIMS ACT

**INFORMATION/
ACTION ITEM**

8.2 RECONVENE IN OPEN SESSION
REPORT CLOSED SESSION ACTIONS

INFORMATION ITEM

After the closed session, the County Board shall reconvene in open session before adjourning the meeting and, when applicable, shall publicly report closed session actions, the votes or abstentions thereon, and other disclosures specified below that are applicable to the matter being addressed.

9. ADVANCED PLANNING

9.1 NEXT REGULAR BOARD MEETING
SEPTEMBER 10, 2025 – 4:30 P.M.
LOCATION: YUBA COUNTY ONE STOP,
BECKWOURTH ROOM, 1114 YUBA STREET,
MARYSVILLE, CA 95901

**INFORMATION/
ACTION ITEM**

10. ADJOURN

ACTION ITEM

**YUBA COUNTY BOARD OF EDUCATION
REGULAR MEETING MINUTES**

Wednesday, July 9, 2025 – 4:30 p.m.
1114 Yuba Street, Beckwourth Room, Marysville, CA 95901

TOPIC	DISCUSSION	ACTION TAKEN
1. CALL TO ORDER	President Nicoletti called a regular meeting of the Yuba County Board of Education to order at 4:30 p.m. on July 9, 2025, at 1114 Yuba Street, Marysville, CA 95901.	CALLED TO ORDER: 4:30 p.m.
ATTENDANCE, PLEDGE OF ALLEGIANCE	John Nicoletti, Katharine Rosser, Marjorie Renicker, Desiree Hastey, and Tracy Bishop are present. President Nicoletti led the recital of the Pledge of Allegiance.	QUORUM PRESENT
2. PUBLIC COMMENTS	There were no public comments.	
3. APPROVAL OF AGENDA	President Nicoletti directed Board members to the July 9, 2025, Agenda for their review and approval. Upon a motion by Vice President Bishop, duly seconded by Trustee Rosser, the Board unanimously approved the July 9, 2025 Agenda as presented.	MOTION: To approve the July 9, 2025 Agenda as presented MOTION: Tracy Bishop SECOND: Katharine Rosser ROLL CALL VOTE: Katharine Rosser – Aye Marjorie Renicker – Aye Desiree Hastey – Aye Tracy Bishop – Aye John Nicoletti – Aye MOTION APPROVED (5/0)
4. CONSENT AGENDA	President Nicoletti directed board members to the July 9, 2025, Consent Agenda for their review and approval. Upon a motion by Vice President Bishop, duly seconded by Trustee Renicker, the board unanimously approved the Consent Agenda as presented.	MOTION: To approve the Consent Agenda as presented MOTION: Tracy Bishop SECOND: Marjorie Renicker ROLL CALL VOTE: Katharine Rosser – Aye Marjorie Renicker – Aye Desiree Hastey – Aye Tracy Bishop – Aye

		John Nicoletti – Aye MOTION APPROVED (5/0)
<p>5. SUPERINTENDENT’S REPORT</p>	<p>5.1 Adoption of Joint Resolution 2025-05 Opposition to Assembly Bill 84</p> <p>Superintendent Gregor presented Joint Resolution 2025-05 Opposition to Assembly Bill 84 and requested adoption from the Board.</p> <p>Upon a motion by Trustee Hastey, duly seconded by Trustee Rosser, the Board unanimously adopted Resolution 2025-05 as presented.</p> <p>5.2 Rescission of Brown Act Comment</p> <p>President Nicoletti presented a response letter and requested board approval.</p> <p>Upon a motion by Trustee Hastey, duly seconded by Trustee Renicker, the Board unanimously unconditionally commits that it will cease, desist from, and not repeat the challenged past action as described in the June 16, 2025 letter.</p> <p>5.3 Quarterly Report of Williams Uniform Complaints</p> <p>Superintendent Gregor presented the 4th Quarter Report on Williams Uniform Complaints and noted that no complaints were filed.</p> <p>5.4 This Item Provides an Opportunity for the Superintendent/Directors/Board Members to Share Various Items of Interest</p> <p>Superintendent Gregor shared the following items of interest:</p> <ul style="list-style-type: none"> • June 20 – YCOE Kick Off Summer with Music in the Park • June 23 – United Way Together We’re Better Golf Tournament 	<p>MOTION: To adopt Resolution 2025-05 as presented MOTION: Desiree Hastey SECOND: Katharine Rosser ROLL CALL VOTE: Katharine Rosser – Aye Marjorie Renicker – Aye Desiree Hastey – Aye Tracy Bishop – Aye John Nicoletti – Aye MOTION APPROVED (5/0)</p> <p>MOTION: The Board unconditionally commits that it will cease, desist from, and not repeat the challenged past action as described in the June 16, 2025 letter MOTION: Desiree Hastey SECOND: Marjorie Renicker ROLL CALL VOTE: Katharine Rosser – Aye Marjorie Renicker – Aye Desiree Hastey – Aye Tracy Bishop – Aye John Nicoletti – Aye MOTION APPROVED (5/0)</p>

	<ul style="list-style-type: none"> • June 24 – YCOE Deputy Superintendent Interviews • July 3 – English Language Medical Assistant Graduation Ceremony <p>President Nicoletti shared that Habitat for Humanity and Linda Lions Club donated bike helmets for a youth event on August 2, 2025.</p>	
<p>6. EDUCATIONAL SERVICES</p>	<p>6.1 Annual Yuba Environmental Science (YES) Charter Academy Performance Report to the Board</p> <p>Executive Director of Educational Services Jessica Geierman led the Board in a review of YES Charter Academy’s annual report summary of identified strengths and areas of improvement based on identified indicators and metrics.</p> <p>6.2 Appendix 2024-2025 Staff Oversight Report</p> <p>Executive Director of Educational Services Jessica Geierman reviewed the 2024-2025 Staff Oversight Report for YES Charter Academy.</p> <p>6.3 Yuba County Office of Education (YCOE) Staff Report for YES Charter Academy Request for Material Revision</p> <p>Executive Director of Educational Services Jessica Geierman presented the YCOE Staff Report for YES Charter Academy’s request for material revision. She led a detailed review of the report and requested the Board make a determination.</p> <p>YES Charter Academy Business Development Director Paul McGovern spoke in response to the Staff Report.</p> <p>YES Charter Academy Attorney Janelle Ruley spoke in response to the Staff Report.</p>	

	<p>Upon a motion by Vice President Bishop, duly seconded by Trustee Renicker, the Board conditionally approved YES Charter Academy’s Request for material revision. The conditions are as follows:</p> <ol style="list-style-type: none"> 1. YES Charter Academy will ensure that the independent study program has appropriately credentialed and assigned staff and provide evidence of this via DTS Vault for review by the YCOE Credential Analyst and the Deputy Superintendent. 2. YES Charter Academy will provide a legally compliant copy of the Master Agreement for Long-Term Independent Study and Student Learning Plan, which will include the name of the organization or individual, the title of the qualified reviewer, and the date of the last review. 3. YES Charter Academy will only use legally compliant and approved spaces for school operations. YES Charter Academy will provide an updated school site map that identifies all spaces to be used for school operations, including the space designated for long-term independent study. <p>Failure to meet or satisfy any deadline will result in denial and may prompt a <i>Notice of Concern</i>.</p> <p style="text-align: center;">6.4 Adoption of Multitudes Reading Difficulties Screener</p> <p>SB 114 added CA Ed Code 53008 requiring all Local Education Agencies to adopt a Reading Difficulties Risk Screener by June 30, 2025, and implement no later than the 2025-2026 school year.</p> <p>Upon a motion by Trustee Hastey, duly seconded by Trustee Renicker, the Board unanimously adopted the Multitudes Reading Difficulties Screener as presented.</p>	<p>MOTION: Conditional approval as noted. MOTION: Tracy Bishop SECOND: Marjorie Renicker ROLL CALL VOTE: Katharine Rosser – Aye Marjorie Renicker – Aye Desiree Hastey – No Tracy Bishop – Aye John Nicoletti – Aye MOTION APPROVED (4/1)</p> <p>MOTION: To adopt the Multitudes Reading Difficulties Screener as presented MOTION: Desiree Hastey SECOND: Marjorie Renicker ROLL CALL VOTE: Katharine Rosser – Aye Marjorie Renicker – Aye Desiree Hastey – Aye Tracy Bishop – Aye John Nicoletti – Aye MOTION APPROVED (5/0)</p>
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<p>7. CLOSED SESSION</p>	<p>7.1 Conference with Legal Counsel Existing Litigation Yuba County Case Number: CVPT24-00567</p> <p>President Nicoletti called at closed session to order at 6:29 p.m.</p> <p>7.2 Reconvene in Open Session</p> <p>President Nicoletti reconvened in open session at 6:39 p.m.</p> <p>President Nicoletti reported that the Board has unanimously approved a settlement agreement in Case Number CVPT24-00567.</p>	<p>CLOSED SESSION: 6:29 p.m.</p> <p>MOTION: To approve a settlement agreement MOTION: Tracy Bishop SECOND: Desiree Hastey ROLL CALL VOTE: Katharine Rosser – Aye Marjorie Renicker – Aye Desiree Hastey – Aye Tracy Bishop – Aye John Nicoletti – Aye MOTION APPROVED (5/0)</p> <p>CALLED TO ORDER: 6:39 p.m.</p>
<p>8. ADVANCED PLANNING</p>	<p>8.1 Next Regular Board Meeting August 13, 2025 – 4:30 p.m. Location: Yuba County One Stop, Beckwourth Room, 1114 Yuba Street, Marysville, CA 95901</p>	
<p>9. ADJOURNMENT</p>	<p>There being no further business for discussion, the meeting was adjourned.</p> <p>Upon a motion by Trustee Rosser, duly seconded by Vice President Bishop, the Board unanimously adjourned the July 9, 2025, Yuba County Board of Education meeting at 6:42 p.m.</p>	<p>MOTION: To adjourn MOTION: Katharine Rosser SECOND: Tracy Bishop ROLL CALL VOTE: Katharine Rosser: Aye Marjorie Renicker – Aye Desiree Hastey – Aye Tracy Bishop – Aye John Nicoletti – Aye MOTION APPROVED (5/0)</p>

Respectfully submitted,

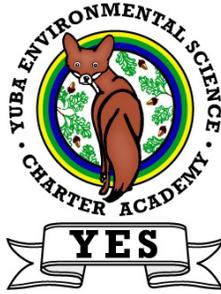
Rob Gregor

Rob Gregor
Yuba County Superintendent of Schools

Recorded by:
Halee Pomeroy

Temporary County Certificates Issued
June 25, 2025 to August 7, 2025

<u>NAME</u>	<u>CREDENTIAL APPLIED FOR</u>	<u>PREV CRED</u>	<u>TCC EXPIRE</u>
Barragan, Claudia	Short Term Staffing Permit - Gen Ed	Yes	1/31/2026
Chue, Peter	Short Term Staffing Permit - Gen Ed	Yes	1/31/2026
Goodman, Ashley	GELAP - Multiple Subject	Yes	1/31/2026
Keeble, Trinity	Prelim Admin Services	Yes	10/31/2025
Oram, Kaci	GELAP - English	Yes	1/31/2026



July 30, 2025

Tracey Fuschich will be our new Long Term Independent Study Teacher her CTC credentials are included.

Thank you

9841 Texas Hill Road/P.O. Box 430
Oregon House, CA 95962-0430
Phone 530-692-2210 Fax 530-692-3241

Last Name: FUSCHICH
 First Name: TRACEY
 Middle Name: ANN
 Last Known County of Employment: YUBA COUNTY OFFICE OF ED

Fingerprint Status: Complete: No Action Required

Adverse and Commission Action Indicator:
Deceased Indicator :

If Fingerprint status is Incomplete contact the Fingerprint Unit at [Contact Us](#).
 Information on Adverse and Commission Actions is available for this educator if a flag is displayed. If the Deceased flag is displayed, the licensee is deceased.

Document Number	Document Title	Term	Status	Issue Date	Expiration Date	Original Issue Date
210015000	Multiple Subject Teaching Credential	Clear	Valid	6/1/2021	6/1/2026	6/3/2009
160092101	Multiple Subject Teaching Credential	Clear	Valid	5/17/2016	6/1/2021	6/3/2009
150235138	Multiple Subject Teaching Credential	Preliminary	Valid	11/1/2014	12/1/2016	6/3/2009
140002966	30-Day Substitute Teaching Permit	Emergency	Valid	1/7/2014	2/1/2015	8/27/2004
090127746	Multiple Subject Teaching Credential	Preliminary	Valid	6/3/2009	7/1/2014	6/3/2009
123189420	30-Day Substitute Teaching Permit	Emergency	Valid	12/1/2012	12/1/2013	8/27/2004
110201681	30-Day Substitute Teaching Permit	Emergency	Valid	11/13/2011	12/1/2012	8/27/2004
101247203	30-Day Substitute Teaching Permit	Emergency	Valid	10/4/2010	11/1/2011	8/27/2004
090197406	30-Day Substitute Teaching Permit	Emergency	Valid	9/14/2009	10/1/2010	8/27/2004
081037368	30-Day Substitute Teaching Permit	Emergency	Valid	9/1/2008	9/1/2009	8/27/2004

Authorization/Subjects

Authorization Code	Authorization Description	Subject Code	Subject Description	Major/ Minor
ELA1	The following instructional services may be provided to English learners: (1) instruction for English language development in grades twelve and below, including preschool, and in classes organized primarily for adults. If the prerequisite credential or permit is a designated subjects adult education teaching credential, a child development instructional permit, or a child development	NONE		

supervision permit, English language development instruction is limited to the programs authorized by that credential or permit; (2) specially designed content instruction delivered in English in the subjects, programs and at the grade levels authorized by the prerequisite credential or permit. This English learner authorization also covers classes authorized by other valid, non-emergency credentials or permits held, as specified in Education Code Section 44253.3.

R2M	<p>This credential authorizes the holder to teach all subjects in a self-contained class and, as a self-contained classroom teacher, to team teach or to regroup students across classrooms, in grades twelve and below, including preschool, and in classes organized primarily for adults. In addition, this credential authorizes the holder to teach core classes consisting of two or more subjects to the same group of students in grades five through eight, and to teach any of the core subjects he or she is teaching to a single group of students in the same grade level as the core for less than fifty percent of his or her work day.</p>	GSX	General Subjects (Examination)	MAJ
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July 17, 2025

Via: Email
Rob.gregor@yubacoe.k12.ca.us

Rob Gregor, Superintendent of Schools
Yuba County Office of Education
935 14th Street
Marysville, California 95901

**Re: Yuba Environmental Science Charter Academy Long-Term Independent Study
Written Agreement**

Dear Superintendent Gregor:

Yuba Environmental Science Charter Academy (the “Charter School”) which currently serves grades TK-12, submits this legally compliant copy of the Written Agreement for Long-Term Independent Study and Student Learning Plan as requested by the Yuba County Office of Education Staff Report for the Charter School’s Request for Material Revision as Condition #2.

The Written Agreement and Student Learning plan were reviewed by Janelle Ruley, Esq., Partner at Young, Minney, and Corr LLP on July 13, 2025.

We are available to discuss or answer any questions, at any time, via email (lmiller@yescharteracademy.org) or phone (530) 692-2210.

Sincerely,

Louise Miller

Louise Miller, Principal/Superintendent

CC: Yuba County Board of Education

**Yuba Environmental Science Charter Academy
Master Agreement for Long Term (16 or more days) Independent Study**

Student:	Agreement Duration:
Student Number:	Beginning Date:
DOB:	End Date:
Address:	Grade Level:
Phone:	Program Placement:

1. **The manner, time, frequency, and place for submitting a pupil’s assignments, for reporting the pupil’s academic progress, and for communicating with a pupil’s parent or guardian regarding a pupil’s academic progress:**
 - a. **Manner of Reporting:** In person and/or virtual online with student
 - b. **Time:** During school hours (8:35 -3:30PM)
 - c. **Frequency:** Bi-monthly - Tuesday or Friday (approx. every 10 school days)
 - d. **Place:** YES Charter Academy 9841 Texas Hill Road, Oregon House, CA

2. **Objectives:** To enable students to have a home-based learning environment versus in school instruction. The pupil shall engage in content provided by YES Charter Academy which is aligned to grade level standards that is provided at a level of quality and intellectual challenge substantially equivalent to in-person instruction unless identified in pupils IEP, Behavior Intervention Plan or 504 plan, or deemed necessary to adequately meet the educational needs of the pupil determined by parent, guardian and YES Charter Academy. The pupil shall engage in content provided by the Yes Charter Academy which is aligned to grade level standards that is substantially equivalent to in-person instruction. For high school grades, this shall include access to all courses offered by the local educational agency for graduation and approved by the University of California or the California State University as creditable under the A–G admissions criteria.

3. **Method of Study:** Specific methods of study will be designated on the Independent Study/ Homeschool Assignment Report incorporated herein. Examples of methods of study for the student will include but are not limited to: • Independent Reading • Textbook Activities • Problem Solving • Study Projects • Drill & Practice • Experiential Learning • Computerized Curriculum • Web/Internet Research • Library Research • Field Trips • Learning Center Courses via asynchronous instruction by licensed teacher

4. **Method of Evaluation:** Specific methods of evaluation will be designated on the Independent Study/ Homeschool Assignment Report incorporated herein. Examples of acceptable methods of evaluation include but are not limited to: • Teacher-made Tests • Student Conferences • Progress/Report Cards • Chapter/Unit Tests • Work Samples • Observations • Portfolios • State Standards Testing • Learning Journals • Presentations • Quizzes • Labs • IXL

5. **Resources:** The YES Charter Academy will provide appropriate instructional materials and personnel to enable the student to complete the assigned work.

Yuba Environmental Science Charter Academy
Master Agreement for Long Term (16 or more days) Independent Study

Resources must include those reasonably necessary for the achievement of the objectives and must include resources that are normally available to all students on the same terms as the terms on which they are available to all. The YES Charter Academy will confirm or provide access to all pupils to the connectivity and laptop devices adequate to participate in the educational program to complete assigned work.

6. Board Policies Pursuant to Education Code Section 51747(a) and (b):

1. For pupils in all grade levels and programs offered by the YES Charter Academy, the maximum length of time that may elapse between the time an assignment is made and the date by which the pupil must complete the assigned work shall be ten (10) regularly scheduled school days.
2. The principal or designee shall conduct an evaluation to determine whether it is in the best interests of the pupil to remain in independent study upon the following triggers:
 - a. When any pupil fails to complete two (2) assignments during any period of ten (15) school days.
 - b. In the event a pupil's educational progress falls below satisfactory levels as determined by the YES Charter Academy's supervising teacher which considers ALL of the following indicators:
 - i. The pupil's achievement and engagement in the independent study program, as indicated by the pupil's performance on applicable pupil-level measures of pupil achievement and pupil engagement set forth in Education Code Section 52060(d) paragraphs (4) and (5).
 - ii. The completion of assignments, assessments, or other indicators that evidence that the pupil is working on assignments.
 - iii. Learning required concepts, as determined by the supervising teacher.
 - iv. Progressing toward successful completion of the course of study or individual course, as determined by the supervising teacher.

A written record of the findings of any evaluation conducted pursuant to this policy shall be treated as a mandatory interim pupil record. The record shall be maintained for a period of three years from the date of the evaluation and, if the pupil transfers to another California public school, the record shall be forwarded to that school.

7. Statement of the Course Credits or for Elementary Grades Measures of Academic Achievement to be Earned by the Pupil Upon Completion: Students will meet California State Standards in all courses. All students, grades K-8, take benchmark

Yuba Environmental Science Charter Academy
Master Agreement for Long Term (16 or more days) Independent Study

assessments three times throughout the school year, which measure both proficiency and individualized growth. Students, grades 9-12, shall obtain academic credits towards Charter School graduation requirements per semester credits twice a year.

8. Statement of Academic and Other Supports for Special Populations: The YES Charter Academy shall utilize its Student Success Team (SST), to address the needs of pupils who are not performing at grade level, or who need support in other areas, such as English Learners, pupils in foster care or pupils who are experiencing homelessness, and/or pupils requiring mental health support. The YES Charter Academy complies with the Individuals with Disabilities Education Act (“IDEA”) and is committed to meeting the needs of individuals with exceptional needs in order to be consistent with the pupil’s individualized education program (“IEP”). Policies, procedures, and guidelines are in place to ensure that pupils are identified, assessed, and provided a free appropriate public education in the least restrictive environment. The YES Charter Academy complies with Section 504 of the federal Rehabilitation Act of 1973 (29 U.S.C. Sec. 794) and is committed to providing equivalent access to and providing a free appropriate public education to all students with disabilities.

9. Voluntary Statement: It is understood that independent study is an optional educational alternative in which no pupil may be required to participate. In the case of a pupil who is referred or assigned to any YES Charter Academy class or program pursuant to Education Code Section 48915 or 48917, instruction may be provided to the pupil through independent study only if the pupil is offered the alternative of classroom instruction.

10. Pupil-Parent-Educator Conference: Before signing this written agreement parent or guardian of a pupil may request that the Charter School conduct a telephone, videoconference, or in-person pupil-parent-educator conference or other school meeting during which the pupil, parent or guardian, and, if requested by the pupil or parent, an education advocate, may ask questions about the educational options, including which curriculum offerings and nonacademic supports will be available to the pupil in independent study, before making the decision about enrollment or disenrollment in the various options for learning.

**Yuba Environmental Science Charter Academy
Master Agreement for Long Term (16 or more days) Independent Study**

I have read and I understand the terms of this agreement and agree to all provisions set forth.¹

Title	Signature	Date
Pupil		
Parent/Guardian/Caregiver (if pupil is under the age of 18)		
Certificated employee who has been designated as having responsibility for the general supervision of independent study		
Certificated employee designated as having responsibility for the special education programming of the pupil, as applicable		

¹ Written agreements may be signed using an electronic signature that complies with state and federal standards, as determined by the California Department of Education that may be a marking that is either computer generated or produced by electronic means and is intended by the signatory to have the same effect as a handwritten signature. The use of an electronic signature shall have the same force and effect as the use of a manual signature if the requirements for digital signatures and their acceptable technology, as provided in Section 16.5 of the Government Code and in Chapter 10 (commencing with Section 22000) of Division 7 of Title 2 of the California Code of Regulations, are satisfied.

YES Charter Academy Long-Term Independent Study Program Learning Plan Overview

Program Summary

YES Charter Academy offers a **“long-term” independent study program** that supports students in all grade levels. “Long-term” independent study is defined as 16 or more days of independent study in a school year. Each student follows their master agreement and an **individualized learning plan**, developed collaboratively between families and their YES Charter Academy California-credentialed independent study supervising teacher. The program is fully aligned with California State Standards and provides structure, accountability, and flexibility for families.

Participation in the Long-Term Independent Study Program is voluntary, and no student is required to enroll in this instructional model. Families may choose this option in collaboration with their student and YES Charter Academy staff based on academic, medical, or personal needs.

Instructional Model

Each student enrolled in the Long-Term Independent Study Program will meet with the **California-credentialed supervising teacher of record at least every 10 school days** (Bi-monthly - Tuesday or Friday, approximately every 10 school days) to assess progress, review work samples, and support academic needs.

Students complete assignments using **California-approved curriculum aligned to grade-level standards**. Instruction is provided through **asynchronous and synchronous methods**, including access to **live, synchronous instruction opportunities** at the frequency required for each grade level band.

Instructional hours and attendance are tracked and documented by the teacher or teachers of record. The supervising teacher(s) will initiate re-engagement procedures if the student fails to complete assignments, participate in meetings, or make satisfactory educational progress.

- These meetings ensure that:
 - Student progress is monitored
 - Work samples are reviewed
 - California-approved curriculum is aligned with grade-level standards
 - Instructional hours and attendance are verified and documented
 - Parents receive appropriate instructional guidance

Curriculum

YES Academy families select from a list of **California-approved, standards-aligned curricula**.

All curriculum options used in the Long Term Independent Study Program meet or exceed **State Standards**.

Instructional Days

Families are expected to provide instruction during all days when school is in session, totaling **178 instructional days per year**.

Student Work and Accountability

- Parents provide daily instruction at home and correct student work using approved curriculum tools.
- Students submit work samples from each core subject during their scheduled meetings, held approximately every 10 school days (Bi Monthly)
- The California-credentialed teacher(s) of record verifies work completion and grade-level alignment.
- Attendance and academic progress are documented for each student in accordance with state requirements.

Instructional Support and Student Services

YES Charter Academy provides instructional support through synchronous instruction, online classes, and hybrid formats, depending on student need and to meet legal requirements. Tutoring is available, and students may also participate in approved extracurricular activities and receive educational supplies or supplemental curriculum materials.

Students with Individualized Education Programs (IEPs) may participate in independent study if their IEP specifically allows for it. Students with disabilities receive all related services as outlined in their IEPs. These services may include, but are not limited to:

- Weekly therapy sessions (e.g., speech, occupational therapy, counseling) via teletherapy or in-person

- Therapeutic devices or supports for home use when required (e.g., sensory tools, adaptive equipment)

All services are coordinated by the California-credentialed supervising teacher(s) of record in collaboration with the [certificated employee designated as having responsibility for the special education programming of the student](#), ensuring compliance with all state and federal special education laws.

YES Charter Academy also supports students identified through its Student Success Team (SST) process, including:

- English Learners
- Students in foster care
- Students experiencing homelessness
- Students requiring mental health support

Summary

YES Charter Academy offers a structured, standards-aligned long-term independent study program overseen by a **California-credentialed supervising teacher(s) of record**. This model ensures that each family receives instructional support and that every student receives a high-quality education tailored to their individual needs, while maintaining compliance with all applicable state education requirements.

All procedures, policies, and expectations outlined in this Learning Plan are consistent with and supported by the Long-Term Independent Study Master Agreement on file



LOMA RICA / BROWNS VALLEY
COMMUNITY SERVICE DISTRICT

11485 Loma Rica Rd
Marysville CA 95901
530.741.0755
www.lrbvfire.org
lrbvcsd@lrbvfire.org

Date: July 26, 2025

To Whom It May Concern,

This letter serves to confirm that a fire and life safety inspection was conducted on July 25, 2025, at the following location:

Facility Name: Yuba Environmental Science Charter Academy
Address: 9841 Texas Hill Road, Oregon House, CA 95962

The inspection was performed by Battalion Chief Brian Skehan of the Loma Rica/Browns Valley Community Services District, on behalf of Dobbins/Oregon House Fire Chief Mike Butler, in accordance with the applicable provisions of the California Code of Regulations Title 24, including but not limited to fire and life safety requirements outlined in the California Fire Code and California Building Code.

Based on the findings of the inspection, the classroom was found to be in compliance with Title 24 standards at the time of inspection. All classrooms and associated spaces met the required safety criteria, including emergency access and egress, fire protection systems, signage, and general fire prevention practices.

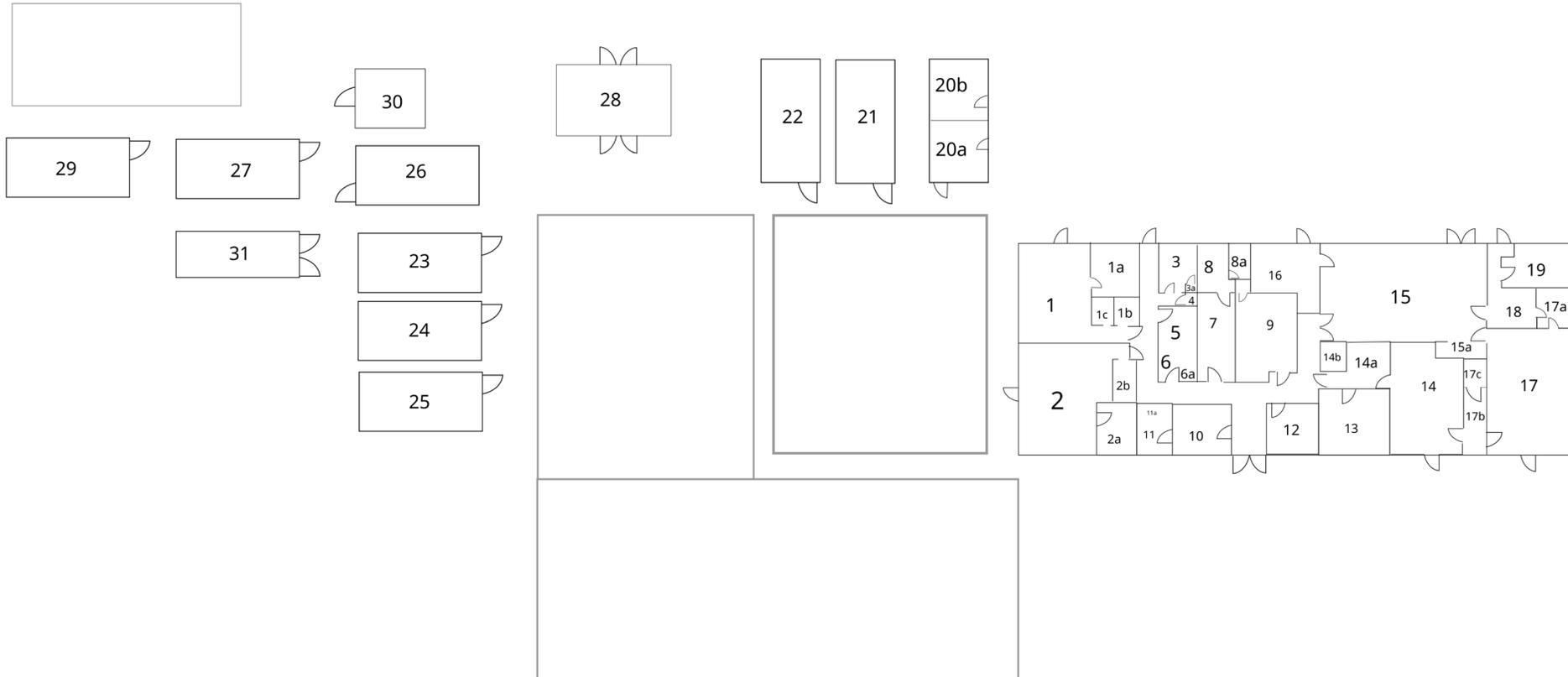
Should you have any questions or require additional documentation, please feel free to contact our office.

Sincerely,
Brian Skehan
Battalion Chief – CAL FIRE
Loma Rica / Dobbins Battalion

YES Charter Academy Building & Floor Plan

7/25/2025

- Kindergarten/TK
- a K/TK Breakout
- c K/TK Storage
- b Staff Bathroom
- First/Second Grade
- a First/Second Breakout
- b First/Second Coat Room
- Girl's Bathroom
- a Water Heater Closet
- Janitorial Closet
- Boy's Bathroom
- Transportation Office
- a Network Closet
- Reset Room
- Reset Room Office
- a Staff Bathroom
- Staff Lounge
- 0 Front Office
- 1 Business Admin. Office
- 2 Principal's Office
- 3 H.R. Office / Homeschool Meeting Room
- 4 Special Education
- 4a Special Education Breakout
- 4b Coat Room
- 5 Cafeteria
- 5a Storage Closet
- 16 Kitchen
- 17 Multi Purpose Room
- 17a Farm-to-School Office
- 17b Student Bathroom
- 17c Storage Room
- 18 Cafeteria Office
- 19 IT Office
- 20a Boys Bathroom
- 20b Girls Bathroom
- 21 Third Grade
- 22 Fourth Center
- 23 Seventh Grade
- 24 Sixth Grade
- 25 Fifth Grade
- 26 Ninth Grade
- 27 Eighth Grade
- 28 Storage Building
- 29 Tenth Grade
- 30 Storage Shed
- 31 High School Counseling Office



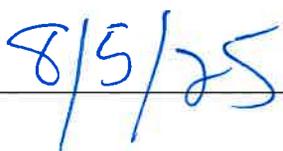


Harry P. B. Carden School
Middle School Level (Gr. 6-8) Instructional Materials Survey
2025-2026

Yuba County Office of Education Alternative Program Board-approved adopted **English Language Arts** Instructional Materials:

Grade	Adopted Textbooks/Instructional Materials	Number of Students Enrolled	Number of Textbooks available	ISBN Number	Sufficient	Insufficient
8	Edgenuity	0	Chromebook and printed materials	N/A	YES	

Certified By: 
 Sherry Fortner
 Principal

Date: 



Harry P. B. Carden School
Middle School Level (Gr. 6-8) Instructional Materials Survey
2025-2026

Yuba County Office of Education Alternative Program Board-approved adopted **Math** Instructional Materials:

Grade	Adopted Textbooks/Instructional Materials	Number of Students Enrolled	Number of Textbooks available	ISBN Number	Sufficient	Insufficient
8	Edgenuity	0	Chromebook and printed materials	N/A	YES	

Certified By: 
 Sherry Fortner
 Principal

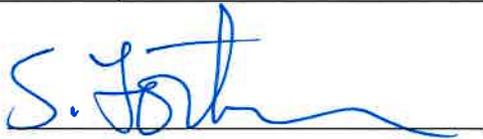
Date: 8/5/25



Harry P. B. Carden School
Middle School Level (Gr. 6-8) Instructional Materials Survey
2025-2026

Yuba County Office of Education Alternative Program Board-approved adopted **Science** Instructional Materials:

Grade	Adopted Textbooks/Instructional Materials	Number of Students Enrolled	Number of Textbooks available	ISBN Number	Sufficient	Insufficient
8	Edgenuity	0	Chromebook and printed materials		Yes	

Certified By: 
 Sherry Fortner
 Principal

Date: 8/5/25

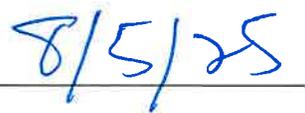


Harry P. B. Carden School
Middle School Level (Gr. 6-8) Instructional Materials Survey
2025-2026

Yuba County Office of Education Alternative Program Board-approved adopted **Social Science** Instructional Materials:

Grade	Adopted Textbooks/Instructional Materials	Number of Students Enrolled	Number of Textbooks available	ISBN Number	Sufficient	Insufficient
8	Edgenuity	0	Chromebook and printed materials	N/A	Yes	

Certified By: 
 Sherry Fortner
 Principal

Date: 



Harry P. B. Carden School

**High School Level (Grades 9-12) Instructional Materials Survey
2025-2026**

Yuba County Office of Education Alternative Program Board-approved adopted **English Language Arts** Instructional Materials:

Grade	Adopted Textbooks/Instructional Materials	Number of Students Enrolled	Number of Textbooks available	ISBN Number	Sufficient	Insufficient
9	Edgenuity	0	Chromebooks and printed materials	N/A	Yes	
10	Edgenuity	5	Same	N/A	Yes	
11	Edgenuity	6	Same	N/A	Yes	
12	Edgenuity	18	Same	N/A	Yes	

Certified By: 
 Sherry Fortner
 Principal

Date: 8/5/25



Harry P. B. Carden School
High School Level Instructional Materials Survey
2025-2026

Yuba County Office of Education Alternative Program Board-approved adopted **Math** Instructional Materials:

Grade	Adopted Textbooks/Instructional Materials	Number of Students Enrolled	Number of Textbooks available	ISBN Number	Sufficient	Insufficient
9	Edgenuity	0	Chromebooks and printed materials	N/A	Yes	
10	Edgenuity	5	same	N/A	Yes	
11	Edgenuity	6	same	N/A	Yes	
12	Edgenuity	18	same	N/A	Yes	

Certified By: 
 Sherry Fortner
 Principal

Date: 8/5/25



Harry P. B. Carden School
High School Level Instructional Materials Survey
2025-2026

Yuba County Office of Education Alternative Program Board-approved adopted **Science** Instructional Materials:

Grade	Adopted Textbooks/Instructional Materials	Number of Students Enrolled	Number of Textbooks available	ISBN Number	Sufficient	Insufficient
9	Edgenuity	0	Chromebooks and printed materials	N/A	Yes	
10	Edgenuity	5	Same	N/A	Yes	
11	Edgenuity	6	Same	N/A	Yes	
12	Edgenuity	18	Same	N/A	Yes	

Certified By: _____

Sherry Fortner
Principal

Date: _____

8/5/25



Harry P. B. Carden School
High School Level Instructional Materials Survey
2025-2026

Yuba County Office of Education Alternative Program Board-approved adopted **Social Science** Instructional Materials:

Grade	Adopted Textbooks/Instructional Materials	Number of Students Enrolled	Number of Textbooks available	ISBN Number	Sufficient	Insufficient
9	Edgenuity	0	Chromebooks and printed materials	N/A	Yes	
10	Edgenuity	5	Same	N/A	Yes	
11	Edgenuity	6	Same	N/A	Yes	
12	Edgenuity	18	Same	N/A	Yes	

Certified By: 
 Sherry Fortner
 Principal

Date: 8/5/25

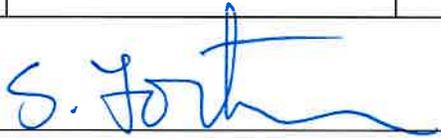


Harry P. B. Carden School

Middle School and High School Level Instructional Materials Survey
2025-2026

Yuba County Office of Education Alternative Program Board-approved adopted **Health** Instructional Materials:

Grade	Adopted Textbooks /Instructional Materials	Number of Students Enrolled	Number of Textbooks available	ISBN Number	Sufficient	Insufficient
9	Edgenuity	0	Chromebooks and printed materials	N/A	Yes	

Certified By: 
Sherry Fortner
Principal

Date: 8/5/25

JOINT RESOLUTION

**RESOLUTION OF THE YUBA COUNTY OFFICE OF EDUCATION AND THE BOARD OF
EDUCATION IN THE COUNTY OF YUBA, STATE OF CALIFORNIA, IN THE MATTER OF:
RESOLUTION REGARDING SUFFICIENCY OF INSTRUCTIONAL MATERIALS
AT HARRY P.B. CARDEN**

Resolution No. 2025-07

THE BOARD OF EDUCATION AND THE SUPERINTENDENT OF SCHOOLS OF THE COUNTY OF YUBA DOES HEREBY RESOLVE AS FOLLOWS:

WHEREAS, the governing board of Yuba County Office of Education, in order to comply with the requirements of Education Code Section 60119, held a public hearing on August 13, 2025, at 4:30 p.m., which is on or before the eighth week of school (between the first day that students attend school and the eighth week from that day), and which did not take place during or immediately following school hours; and

WHEREAS, the governing board provided at least 10-day notice of the public hearing posted in at least three public places within the county that stated the time, place, and purpose of the hearing, and;

WHEREAS, information provided at the public hearing and to the governing board at the public meeting detailed the extent to which textbooks and instructional materials were provided to all students, including English learners, in the Yuba County Office of Education; and

WHEREAS, the definition of “sufficient textbooks or instructional materials” means that each pupil has a textbook or instructional materials, or both, to use in class and to take home; and

WHEREAS, sufficient textbooks and instructional materials were provided to each student, including English learners that are aligned to the academic content standards and consistent with the cycles and content of the curriculum frameworks in the following subjects:

Mathematics English/Language Arts Social Studies Science See Attached; and

WHEREAS, sufficient textbooks or instructional materials were provided to each pupil enrolled in foreign language or health classes; and

WHEREAS, laboratory science equipment was available for science laboratory classes offered in grades 9-12 inclusive. Laboratory materials were purchased and/or made available as needed for lab classes; and

NOW, THEREFORE, BE IT RESOLVED, that we, the Yuba County Board of Education and the Yuba County Superintendent of Schools, do hereby resolve that for the 2025-2026 school year, the Yuba County Office of Education has provided each pupil attending Harry P.B. Carden School with sufficient textbooks and instructional materials aligned to the academic content standards and consistent with the cycles and content of the curriculum frameworks.

I, Rob Gregor, Superintendent of Schools, in the County of Yuba, State of California, do hereby certify that this resolution, proposed jointly by the Yuba County Board of Education and Yuba County Superintendent of Schools, was duly passed, and adopted at a regular meeting thereof assembled this 13th day of August 2025, by the following vote, to wit:

AYES:
NOES:
ABSENT:

This resolution shall take effect upon its adoption.
PASSED AND ADOPTED the 13th day of August 2025.

ATTEST: _____ Rob Gregor Secretary to the Yuba County Board of Education

Rob Gregor
Yuba County Superintendent of Schools

John Nicoletti
Board President