



STATUTORY WAIVER/DEREGULATION APPLICATION INSTRUCTIONS

(Oklahoma Deregulation Act, 70 O.S. § 3-124, et seq.)

Accreditation Standards Division

Please email to sde.accreditation@sde.ok.gov

Statutory Waivers/Deregulations for the next year will be accepted from April 1 through October 1, with the following exceptions:

- Resignation of staff causing changes in library media service requirements after October 1.

Other waivers/deregulations such as teachers attending school to obtain library media specialist certificates, alternative school abbreviated days, and waivers of alternative school coop agreements, should all be decided and applied for by October 1st of the current school year.

(For submission of a Statutory Waiver/Deregulation after October 1, call Accreditation, (405) 521-3335.)

NOTE: Beginning July 1, 2018, waivers and deregulations can be requested for three years. (Library Media Specialist Certificate Exemption must provide proof of enrollment for the applicant every year. Library Media Services must provide a schedule of operation every year.)

If you need technical assistance, please discuss the application with the Accreditation Division, (405) 521-3335.

Preparing the Statutory Waiver/Deregulation

- 1 **Submit a cover letter on school letterhead**, with the superintendent's signature, with a brief explanation of the request for a statutory waiver/deregulation.
- 2 Complete entire cover page.
 - Original signatures of the Superintendent, Principals, Board President and notary with a stamp/seal are required.
 - Cite the statute/OAC number in Title 70 or the Oklahoma Administrative Code to be waived (See below).
 - **The questionnaire following the cover sheet must be answered in order to process the application.**
 - **For Library Media Specialist** (teacher obtaining their LMS degree & certification), the teacher affected must include a letter of their intent to obtain the degree/certificate and proof of their enrollment in classes at a qualified university/college for the area of study.
 - **For adjunct teacher waivers:** Application must include board minutes approving the teacher as an adjunct (For those teaching more than three hours per day, 270 hours per semester).
 - **For abbreviated day deregulation:** Application must include a schedule of hours of instruction and numbers of days taught per week.
 - **For library media services deregulation:** Application must include a schedule of operation for the library, hours the library is open and a list of who is scheduled to cover those hours.

- 3 A Statutory Waiver/Deregulation can be requested for the following statutes and Oklahoma Administrative Codes:

STATUTORY WAIVERS

- 70 O.S. § 1-112 - Saturday School
- 70 O.S. § 6-122.3 - Adjunct Teachers - teaching for more than three hours a day or 270 clock hours per semester.
- 70 O.S. § 3-126 - Library Media Specialist/waive certification only - teacher attending college/university to obtain Library Media Specialist certification.
- 70 O.S. § 1210.568 - Non Co-op Agreement Alternative Education - When a public school wants to serve fewer than 10 students in the alt ed program instead of Co-oping with other districts. Every district serving 7-12 grade must complete the AltEd Plan in single-sign-on by Sept. 1.

NOTE: Statute 70 O.S. § 1-111 - Two Instructional Days in a 24 Hour Period (Parent Teacher Conference) and 70 O.S. § 1-109 - Extended/Flexible Day no longer requires a statutory waiver.

DEREGULATIONS

- OAC 210:35-5-71 - Library Media Services Elementary School - School is changing the standard of library services for their size school.
- OAC 210:35-7-61 - Library Media Services Middle School - School is changing the standard of library services for their size school.
- OAC 210:35-9-71 - Library Media Services Secondary School - School is changing the standard of library services for their size school.
- OAC 210:35-29-2 - Abbreviated Day Alternative Education - Use both citations for an alternative school to operate with abbreviated hours, less than four hours and 12 minutes of instruction per day, five days a week, or 756 hours per year.
- OAC 210:35-3-46 - Superintendent, Elementary & Secondary Principal certificate - serve as High School and Elementary School Principal with a school enrollment more than 500 (requires a dereg.)

NOTE: OAC 210:35-5-42 & 210:35-9-43 - Planning Period Deregulations, no longer requires a deregulation.

In addition, the **School District Empowerment Program**, 70 O.S. § 3-129.11, allows a local school district to request to the State Board of Education an exemption from all statutory requirements and State Board of Education rules from which charter schools are currently exempt.

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 25 - 20 26 school year

Oklahoma

COUNTY

Choctaw Nicoma Park Schools

SCHOOL DISTRICT

14300 N.E. 10th

SCHOOL DISTRICT MAILING ADDRESS

Choctaw

CITY

73020

ZIP CODE

CATS

NAME OF SITE

8/1/25

PRINCIPAL SIGNATURE*

DATE

8/1/25

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

David Reid

SUPERINTENDENT NAME (PLEASE PRINT)

dreid@cnpsschools.org

SUPERINTENDENT E-MAIL ADDRESS

8/1/25

SUPERINTENDENT SIGNATURE*

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on _____, 20____

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

NOTARY

DATE

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:

(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION
REQUESTED FOR:

_____ One Year Only

_____ Three Years*

SDE USE ONLY

PROJECT YEARS

_____ of _____

ENROLLMENT

_____ High School

_____ Jr./Middle High

_____ Elementary

0 District Total

DATE RECEIVED

70 O.S. _____

OAC _____

NAME OF WAIVER

- A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to co-op with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

We have been very successful with this system or well over twenty years. It provides students with special circumstances an opportunity to complete their high school education and future goals. Our system works with students as the focal point. Having a system such as this allows our students the flexibility to work around any negative situations they are experiencing. The alternative means employed will consist of a shortened school day and four days a week. If this waiver was denied it would place many students in the position of having to choose between completing their education and meeting the demands of their unique situations.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

A. Students of the Choctaw Alternative Transitional School attend core classes Monday-Thursday from 3:40-8:05.

B. All students must have a day component as well. This can consist of attending the Eastern Oklahoma County Technology Center, Concurrent Enrollment, Community Service Learning or Worksite Learning. Student completing the Worksite Learning option must meet the following. 1. Be employed at an approved work-site location. 2. Work at least 10 hours per week. 3. The employer must agree to a monthly evaluation of the student and agree for the director to visit on the job site or communicate by phone in regard to the students work performance.

- C. Have you participated in an alternative education co-op previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district. Approval of this waiver will mean that we will be able to continue this proven method of delivery. This will benefit the district as it has year after year by improving graduation rates and most importantly student success

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

1. In session class days are Mon – Thursday from 3:40 to 8:05.
2. Students attend two classes per day with a scheduled lunch break.
3. Students are required to complete a day component as described above.
4. We will also submit or school calendar with this application.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation?
If positive please describe where the available would be reallocated.

The financial impact of this waiver is positive as it keeps students in school and working towards graduation. Without this program many of our students would simply not attend school or complete their education. The financial gain to the district is always reinvested back into our program so that more students can benefit.

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.
We look at end of year reports to monitor the effectiveness of our program. Over the years this program has decreased our dropout rate at Choctaw High School. There are daily examples of how this creates success for at risk kids and gives them a path to success to become a productive citizen. Every year we have an average of 40 students graduate our program.

** You will be contacted if more information is needed to process this request.