

AGENDA
Board of Trustees
Columbia Falls School District Six
Regular Board Meeting
Monday, August 11, 2025
6:00 p.m.
School District Six Board Room

- 1. Call to Order**
- 2. Pledge to the Flag**
- 3. Approval of Agenda**
- 4. Consent Agenda.**
 - a. Approval of July Bills
 - b. Approval of Investment Reports
 - c. Out of District Approval – SY 25-26
26-180 26-181
- 5. Public Participation**
- 6. Reports**
 - a. Written
 - Board Standing Committees –See website for reports
 - b. Verbal
 - MTSBA Update – Barb Riley
 - Clerk / Business Manager – Dustin Zuffelato – Pgs.
 - Superintendent – Cory Dziowgo
 - Board Chair – Jill Rocksund
- 7. Action/Discussion Items:**
 - a. Review of bell schedules for SY 25-26.
 - b. Consideration of the following policy revisions on first and final reading:
 - #1111 – School Board Elections – Pgs. 1-2
 - #2100 – School Year Calendar and Day = Pgs. 3-4
 - #2132 – Student and Family Privacy Rights – Pgs. 5-7
 - #2165 – Early Targeted Intervention Programs – Pg. 8
 - #2450 – Recognition of Native American Cultural Heritage – Pg. 9
 - #3110 – Entrance, Placement and Transfer – Pgs. 10-12
 - #3210 – Equal Educational Opportunity – Pgs. 13-14
 - #3235 – Video Surveillance – Pg. 15
 - #3310 – Student Discipline – Pgs. 16-19
 - #4520 – Cooperative Programs with Other Districts and Public Agencies – Pg. 20
 - #5120 – Hiring Process and Criteria – Pg. 21
 - #5250 – Non-Renewal of Employment/Dismissal From Employment – Pg. 22
 - #5321 – Leaves of Absence – Pgs. 23-24
 - #8450 – Automated External Defibrillators (AED) – Pgs. 25-27
 - c. Consideration of the following policy revisions/additions on first of three readings:
 - #2150 (New) Suicide Awareness and Prevention – Pg. 28
 - #2335 (2135 Kaleva) Human Sexuality Instruction and Identity Instruction – Pgs. 29-30
 - #3141 – Out-Of-District Student Enrollment – Pgs. 31-34

- #3655 (New) – Student Protection – Pgs. 35
- #8560 (New) – Display of Flags and Banners on District Property – Pg. 36
- #5122 – Criminal Background Investigations – Pgs. 37-38
- #8111 (New) – Transportation of Students With Disabilities – Pgs. 39-40

- d. Consideration of the Simbli Policy Services contract with MTSBA. – Pgs. 41-44
- e. Consideration of the Housing Assistance and Stipend Payment Agreement with Ashley Myett.-Pg. 45
- f. Consideration of the request of Purpose Driven to continue running the Youth Recreation Program with School District Six students. – Pgs. 46-48
- g. Completion of the MTSBA electronic ballot. – Pgs. 49-51
- h. Consideration of Resolution 443 – Apportionment of Elementary District Ending Fund Balances – 6/30/2025.
- i. Consideration of Resolution 444 – Apportionment of High School District Ending Fund Balances - 6/30/2025.
- j. Adoption of the FY 2026 Elementary District Budget.
- k. Adoption of the FY 2026 High School Budget

8. Personnel

a. The superintendent has accepted the following resignations:

Stephanie Collis	Special Education Paraeducator – effective June 13, 2025
Glenn Morden	Boys’ Basketball Coach – JHS – effective end of SY 24-25
Dan Ellman	Bus Driver – effective August 25, 2025
Keegan Pendergast	HS Assistant Football Coach – end of SY 24-25
Leslie Pendergast	.5 Health Enhancement Teacher - HS

b. Consideration of the following hiring recommendations:

Camilla Emond	Kindergarten Paraeducator – Ruder Elementary
Jenna Joy	SpEd Paraeducator – Ruder Elementary
Katie Robinson	SpEd Paraeducator – Ruder Elementary
Kevin Redfield	Grade 6 Teacher – Junior High School
Zachary Forman	SpEd Teacher – Junior High School

c. Consideration of the following High School / District-wide Hiring Recommendation:

Juliane Jouanicot	Hot Lunch Helper/Floater
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Mentor Hires – SY 25-26

Kent Blair	Janae Christensen	Trisha Quiram	Josie Brown
Laura Emerson	Alexandra George	Jodi Jensen	Andrew Lilienthal
Rebecca Bates	Julia Whitman	Jasna Stafford	Emily Hackethorn

9. Miscellaneous and Future Planning:

- Negotiations Committee Meeting – Certified Union – August 11 – 5:00 PM
- Negotiations Committee Meeting – Certified Union – August 18 – 5:00 PM
- Negotiations Committee Meeting – Certified Union – August 25 – 3:00 PM
- Special Board Meeting - HS Facility Improvement Project -Election Resolution - August 25 - 6:00 PM

10. Adjournment

The next Regular Board Meeting will be held at 6:00 p.m.,
Monday, September 8, 2025, in the School District Six Board Room

[District Name] School District

SCHOOL DISTRICT ORGANIZATION

1111

School Board Elections

Elections conducted by the District are nonpartisan and are governed by applicable election laws as found in Title 13 and Title 20 of the Montana Code. The ballot at such elections may include candidates for Trustee positions, various public policy propositions, and advisor questions.

Board elections shall take place on the first (1st) Tuesday after the first (1st) Monday in May of each year. Any person who is a qualified voter of the District is legally qualified to become a Trustee. A declaration of intent to be a candidate must be submitted to the District Clerk ~~at least forty (40) days~~ **no sooner than 145 days and no later than 85 days** before the regular school election day. If different terms are to be filled, the term for the position for which each candidate is filing also shall be indicated. Any person seeking to become a write-in candidate for a trustee position shall file a declaration of intent no later than 5:00 p.m. on the **65th** day before the ~~election ballot certification deadline in Section 20-20-401, MCA~~. If the number of candidates filing for vacant positions or filing a declaration of intent to be a write-in candidate is equal to or less than the number of positions to be elected, the Trustees may cancel the election and shall give notice no later than thirty (30) days before the election that a Trustee election will not take place. If a Trustee election is not held, the Trustees shall declare the candidates elected by acclamation and shall issue a "certificate of election" to each candidate.

A candidate intending to withdraw from the election shall send a statement of withdrawal to the Clerk of the District containing all information necessary to identify the candidate and the office for which the candidate filed. The statement of withdrawal must be acknowledged by the Clerk of the District. A candidate may not withdraw after 5:00 p.m. **on the 85th day before the election. the day before the ballot certification deadline in Section 20-20-401, MCA.**

In the event of an unforeseen emergency occurring on the date scheduled for the funding election, the District will be allowed to reschedule the election for a different day of the calendar year.

In years when the Legislature meets in regular session or in a special session that affects school funding, the Trustees may order the election on a date other than the regular school election day in order for the electors to consider a proposition requesting additional funding under § 20-9-353, MCA.

The District will provide access to polling places and accessible voting technology for individuals with disabilities. The District Clerk will be responsible for assessing polling place for accessibility and ensuring reasonable access for individuals with disabilities.

Legal Reference: § 13-1-101 Definitions
 § 13-10-211, MCA Declaration of intent for write-in candidates
 § 15-10-425, MCA Mill levy election

§ 20-3-304, MCA	Annual election
§ 20-3-305, MCA	Candidate qualification, nomination and withdrawal
§ 20-3-313, MCA	Election by acclamation – notice
§ 20-3-322, MCA	Meetings and quorum
§ 20-3-324(4), MCA	Powers and duties
§ 20-3-344, MCA	Nomination of candidates by petition in first-class elementary district
§ 20-9-353, MCA	Additional financing for general fund election for authorization to impose
§ 20-9-426, MCA	Preparation and form of ballots for bond election
§ 20-20-105, MCA	Regular school election day and special school elections – limitation – exception
§ 20-20-204, MCA	Election Notice
§ 20-20-301, MCA	Qualifications of elector
Senate Bill 15	Revises election laws related to accessibility for disabled electors

Cross References:

Policy History:

Adopted on:

Reviewed on:

Revised on:

School Year Calendar and Day

School Calendar

Subject to Montana law, and any applicable collective bargaining agreement covering the employment of affected employees, the trustees shall set the number of hours in a school term, the length of the school day, and the number of school days in a school week. When proposing to adopt changes to a previously adopted school term, school week, or school day, the trustees shall: (a) negotiate the changes with the recognized collective bargaining unit representing the employees affected by the changes; (b) solicit input from the employees affected by the changes but not represented by a collective bargaining agreement; (c) and from the people who live within the boundaries of the school district.

Commemorative Holidays

The District shall conduct appropriate exercises ~~during the school day~~ on the following commemorative days: ~~noted in Montana law.~~

Lincoln's Birthday (February 12)

Washington's Birthday (February 22)

Arbor Day (last Friday in April)

Flag Day (June 14)

Citizenship Day (September 17)

American Indian Heritage Day (fourth Friday in September)

Columbus Day (October 12)

Pioneer Day (November 1)

Freedom Week (last full week of September)

Other days designated by the Legislature or Governor as legal holidays

The Superintendent or designee shall develop appropriate exercises for these commemorative days and shall report on such exercises to the Board.

Saturday School

In emergencies, including during reasonable efforts of the trustees to make up aggregate hours of instruction lost during a declaration of emergency by the trustees under Section 20-9-806, MCA, pupil instruction may be conducted on a Saturday when it is approved by the trustees.

Pupil instruction may be held on a Saturday at the discretion of a school district for the purpose of providing additional pupil instruction beyond the minimum aggregate hours of instruction required in Section 20-1-301, MCA, student attendance is voluntary.

School Holidays

The schools in the District shall be closed on the following holidays: New Year's Day; Memorial Day; Independence Day; Labor Day; Thanksgiving Day; Friday after Thanksgiving; Christmas Day; and State and national election days when the school building is used as a polling place and the conduct of school would interfere with the election process at the polling place [Identify any other days school will be closed]. When these holidays fall on Saturday or Sunday, the preceding Friday or the succeeding Monday shall not be a school holiday. The Board may establish other holidays.

Legal References:	§ 20-1-301, MCA	School fiscal year
	§ 20-1-302, MCA	School day and week
	§ 20-1-303, MCA	Conduct of School on Saturday or Sunday prohibited – exceptions
	§ 20-1-306, MCA	Commemorative exercises on certain days
	ARM 10.55.701	Board of Trustees

Policy History:

Adopted on:

Reviewed on:

Revised on:

Student and Family Privacy Rights

All fundamental parental rights are exclusively reserved to the parent of a child without obstruction or interference by a governmental entity in accordance with the common law, state and federal law, and Board policies.

Except for information necessary that is necessary and essential for establishing a student's education record or for a demographic survey to validate an achievement test used to gain admission to a postsecondary institution, a parent has the right to:

- **Opt a child out of any personal analysis, evaluation, survey, or data collection by the District that does not require the student's personally identifiable information; or**
- **Opt a child into any personal analysis, evaluation, survey, or data collection by the District that requires the student's personally identifiable information.**

Surveys - General

All surveys requesting personal information from students, as well as any other instrument used to collect personal information from students, must advance or relate to the District's educational objectives as identified in Board policy. This applies to all surveys, regardless of whether the student answering the questions can be identified and regardless of who created the survey.

Surveys Created by a Third Party

Before the District administers or distributes a survey created by a third party to a student, the student's parents may inspect the survey upon request and within a reasonable time of their request. This section applies to every survey that is created by a person or entity other than a District official, staff member, or student, regardless of whether the student answering the questions can be identified, and regardless of the subject matter of the questions.

Surveys Requesting Personal Information

School officials and staff members shall not request, nor disclose, the identity of any student who completes ANY survey containing one (1) or more of the following items:

1. Political affiliations or beliefs of the student or the student's parent/guardian;
2. Mental or psychological problems of the student or the student's family;
3. Behavior or attitudes about sex;
4. Illegal, antisocial, self-incriminating, or demeaning behavior;
5. Critical appraisals of other individuals with whom students have close family relationships;

6. Legally recognized privileged or analogous relationships, such as those with lawyers, physicians, and ministers;
7. Religious practices, affiliations, or beliefs of the student or the student's parent/guardian;
8. Income (other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under such program).

The student's parents may inspect the survey within a reasonable time of the request, and/or refuse to allow their child to participate in any survey requesting personal information. The school shall not penalize any student whose parent(s)/guardian(s) exercise this option.

~~No student shall be required to submit to any survey requesting personal information without consent of the parent. Parents will be given notice and an opportunity to opt their child out of participation of any survey requesting personal information that is not required by the District.~~

Instructional Material

A student's parent may, within a reasonable time of the request, inspect any instructional material used as part of their child's educational curriculum. The term "instructional material," for purposes of this policy, means instructional content that is provided to a student, regardless of its format, printed or representational materials, audio-visual materials, and materials in electronic or digital formats (such as materials accessible through the Internet). The term does not include academic tests or academic assessments.

Collection of Personal Information from Students for Marketing Prohibited

The term "personal information," for purposes of this section only, means individually identifiable information including: (1) a student's or parent's first and last name, (2) a home or other physical address (including street name and the name of the city or town), (3) telephone number, or (4) a Social Security identification number.

The District will not collect, disclose, or use student personal information for the purpose of marketing or selling that information or otherwise providing that information to others for that purpose.

The District, however, is not prohibited from collecting, disclosing, or using personal information collected from students for the exclusive purpose of developing, evaluating, or providing educational products or services for, or to, students or educational institutions such as the following:

1. College or other post-secondary education recruitment or military recruitment;
2. Book clubs, magazines, and programs providing access to low-cost literary products;
3. Curriculum and instructional materials used by elementary schools and secondary schools;

4. Tests and assessments to provide cognitive, evaluative, diagnostic, clinical, aptitude, or achievement information about students (or to generate other statistically useful data for the purpose of securing such tests and assessments) and the subsequent analysis and public release of the aggregate data from such tests and assessments;
5. The sale by students of products or services to raise funds for school-related or education-related activities;
6. Student recognition programs.

Notification of Rights and Procedures

The Superintendent or designee shall notify students' parents/guardians of this policy as well as its availability from the administration office upon request; how to opt their child out of participation in activities as provided in this policy; the approximate dates during the school year when a survey requesting personal information, as described above, is scheduled or expected to be scheduled; and how to request access to any survey or other material described in this policy.

This notification shall be given to parents at least annually at the beginning of the school year and within a reasonable period after any substantive change in this policy.

The rights provided to parents in this policy transfer to the student, when the student turns eighteen (18) years of age or is an emancipated minor.

Cross Reference: 2311 Instructional Materials
 3200 Student Rights and Responsibilities
 3410 Student Health

Legal Reference: 20 U.S.C. 1232h Protection of Pupil Rights
 § 40-6-701, MCA Interference with Fundamental Parental Rights
 Restricted

Policy History:

Adopted on:

Reviewed on:

Revised on:

INSTRUCTION

Early Literacy Targeted Intervention Programs

The Board seeks to collaborate with the Board of Public Education and the Office of Public Instruction to provide parents with voluntary early **literacy** interventions for their children, increase the number of children who are reading **and math** proficient at the end of 3rd grade to help children develop their full educational potential pursuant to Article X, Section (1)(1) of the Montana Constitution, and foster a strong economic return for the state on early **literacy educational** investment through enhancing Montana’s skilled workforce and decreasing future reliance on social programs and the criminal justice systems.

A child is eligible for an Early **Literacy** Targeted Intervention Program if, based upon an evaluation administered at the request of and with the consent of the child’s parent or guardian, the child is evaluated to be below trajectory for 3rd-grade reading **or math** proficiency for the child’s age or grade level for the subsequent school year. The evaluation used shall be in accordance with the methodology approved by the Board of Public Education. The Board has determined it will offer the following Early **Literacy** Targeted Intervention Program(s) for an eligible child:

- Board of Public Education and supported by the Office of Public Instruction.
- A jumpstart program for eligible children who are five years of age or older on or before September 10 of the year in which the children are to participate in the program and who have not yet completed 3rd grade. The jumpstart program shall occur during the time between the end of one school calendar year and the start of the next school calendar year as determined by the Board preceding a child’s entry into kindergarten, 1st grade, 2nd grade, or 3rd grade. The jumpstart program shall be at least 4 weeks in duration and provide at least 120 instructional hours and be aligned to the framework determined by the Board of Public Education. The jumpstart program shall be designed in a manner to increase the likelihood of a child being evaluated at the end of the ensuing school year to be at or above a trajectory leading to reading **or math** proficiency at the end of 3rd grade.

Cross Reference:	3110 <u>3141</u>	Entrance, Transfer, and Placement <u>Discretionary Nonresident Student Attendance</u>
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Legal Reference:	§ 20-7-1801, <i>et seq.</i> MCA Title 10, Chapter 63, ARM	Early Literacy Targeted Interventions Early Childhood Education Standard (Eff. July 1, 2025)
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Policy History:

Adopted on:

Reviewed on:

Recognition of Native American Cultural Heritage

The District recognizes the distinct and unique cultural heritage of Native Americans and is committed in the District's educational goals to the preservation of such heritage.

In furtherance of the District's educational goals, the District is committed to:

Working **cooperatively in consultation** with Montana Tribes in close proximity to the District, when providing instruction, when implementing educational goals or adopting rules relating to education of students in the District;

Periodically reviewing its curriculum to ensure the inclusion of cultural heritage of Native Americans, which will include but not necessarily be limited to:

Considering methods by which to provide books and materials reflecting authentic historical and contemporary portrayals of Native Americans;

Taking into account individual and cultural diversity and differences among students;

Providing necessary training for school personnel, with the objective of gaining an understanding and awareness of Native American culture, which will assist the District's staff in its relations with Native American students and parents.

The Board requires certified staff to satisfy the requirements for instruction in American Indian studies when required by Montana law.

Legal Reference:	Art. X, Sec. 1(2), Montana Constitution
	§§ 20-1-501, <i>et seq.</i> , MCA Indian Education for All (<i>revised by Senate Bill 181</i>)
	10.55.603 ARM Curriculum and Assessment
	10.55.803 ARM Learner Access
	10.55.901 ARM Basic Education Program: Elementary
	10.55.902 ARM Basic Education Program: Junior High, 7 th and 8 th Grade Program, or Middle School
	10.55.904 ARM Basic Education Program Offerings: High School

Policy History:

Adopted on:

Reviewed on:

Revised on:

Entrance, Placement and Transfer

Age

No pupil may be enrolled in the kindergarten or first grade whose 5th birthday does not occur on or before September 10 of the school year in which the child registers to enter school. No pupil may be enrolled in the District if that pupil has reached his or her 19th birthday on or before September 10 of the school year in which the child registers to enter school. A student may request a waiver of the age limitation where there are exceptional circumstances, which must be approved by the Board. The trustees may also admit an individual who has graduated from high school but is not yet 19 years of age even though no special circumstances exist for waiver of the age provision or a student who is not yet 19 years of age and experienced educational disruption and was awarded a diploma as a result and seeks access to reasonable curriculum designed to advance postsecondary success.

Except when enrollment is otherwise required by law, the Board of Trustees has the discretion to give special permission to enroll a student who has not reached the age of five (5) or has reached the age of nineteen (19) on or before September 10 of the school year where there are exceptional circumstances.

Exceptional circumstances means:

The student is being admitted into a preschool program established by trustees pursuant to Montana law.

The student is a student with a disability admitted into a special education program within the District for children beginning at age 3.

The student is determined by the trustees to be ready for kindergarten and the child's parents have requested early entry into the District's regular 1-year kindergarten program.

The student is being admitted into an early **literacy** targeted intervention classroom-based or jumpstart program.

The student is 19 years of age or older and in the trustees' determination would benefit from educational programs offered by a school of the District.

The trustees shall assign and admit a student who is enrolled in a nonpublic or home school and who meets the age and residency requirements on a part-time basis at the request of the student's parents or guardian.

Entrance – Identity and Immunization

Students enrolling in the District for the first time must present a birth certificate or other reliable proof of identity and age within 40 days, as well as proof of residence, and immunization from disease as required by Montana. Students who are homeless, in foster care, or are the child of a military family are entitled to immediate enrollment regardless of presentation of the required documentation. If the parent of the student does not provide proof of identification within 40 days, the District shall notify the missing children information program and a local law enforcement authority of the fact that no proof of identity has been presented for the child. Nonresident students shall be admitted when required by law or as permitted by District policy. A student who transfers from one school district to another may photocopy immunization records in the possession of the school of origin. The District shall accept the photocopy as evidence of immunization. Within 30 days after a transferring pupil ceases attendance at the school of origin, the District should have the original immunization records.

When a parent/guardian signs and files with the District, a signed affidavit on a form prescribed by the State of Montana stating that immunization is contrary to the religious tenets and practices of the parent, immunization of the student seeking to attend in the District will not be required prior to attendance. The statement must be maintained as part of the student's immunization records. The District will also accept medical exemptions as required by law.

Placement

The goal of the District shall be to place students at levels and in settings that will enhance the probability of student success. Developmental testing, together with other relevant criteria, including but not limited to, health, maturity, emotional stability, and developmental disabilities, may be considered in the placement of all students. Final disposition of all placement decisions rests with the Principal, subject to review by the Superintendent.

Children of Relocated Military Families

The Board shall assign and admit a child whose parent or guardian is being relocated to Montana under military orders to a school in the district and allow the child to preliminarily enroll in classes and apply for programs offered by the District prior to arrival and establishing residency. The student may attend classes during preliminary enrollment and may receive offsite instruction if not present in the District.

Transfer Students

Resident students seeking to transfer to a District school will be admitted and placed pursuant to the terms of this policy. The District will request the student's records from the prior school district prior to making any final decision on placement.

Elementary students shall be placed at their current grade level on a probationary basis for a period of two weeks. Should any doubt exist with the teacher and/or Principal as to grade and level placement of the student, the student shall be subject to an educational assessment to determine appropriate grade and level placement.

High school students shall be placed according to the number of credits earned in their previous accredited school districts, subject to Montana Accreditation Rules and Standards and local alternate procedures for earning credit.

Cross References:	1700	Uniform Grievance Protocol
	2165	Early Literacy Targeted Intervention Programs
	2413	Credit Transfer/Assessment for Placement
	3125	Education of Homeless Children
	3130	Education of Children in Foster Care
	3150	Part-Time Attendance

Legal References:	§ 1-1-215, MCA	Residence -- rules for determining
	§ 20-5-101, MCA	Admittance of child to school
	§ 20-5-403, MCA	Immunization requirements
	§ 20-5-404, MCA	Conditional attendance
	§ 20-5-405, MCA	Medical or religious exemption
	§ 20-5-406, MCA	Immunization record
	§ 20-5-502, MCA	Enrollment by caretaker relative -- residency -- affidavit
	§ 20-7-117, MCA	Kindergarten and preschool programs
	§ 20-7-1801, <i>et seq</i> , MCA	Early Literacy Targeted Interventions
	<u>§ 20-9-311</u>	<u>Calculation of Average Number Belonging (ANB)</u>
	§ 44-2-511, MCA	School enrollment procedures for missing children
	10.55.701, ARM	Board of Trustees
	10.55.906, ARM	High School Credit

Policy History:

Adopted on:

Revised on:

28 CFR 35.107	Nondiscrimination on the Basis of Disability in State and Local Government Services
34 CFR 104.7	Nondiscrimination on the Basis of Handicap in Programs or Activities Receiving Federal Financial Assistance
34 CFR Part 106	Nondiscrimination on the Basis of Sex in Education
10.55.701, ARM	Board of Trustees
§ 20-5-112, MCA	Participation in extracurricular activities (<i>revised by Senate Bill 350</i>)
§ 20-5-109, MCA	Nonpublic school requirements for compulsory enrollment exemption
§ 49-2-312, MCA	Discrimination based on vaccination status or possession of immunity passport prohibited

Policy History:

Adopted on:

Reviewed on:

Revised on:

Video Surveillance

The Board recognizes the need to provide a safe learning environment for students and staff and to protect District property and equipment. Therefore, video surveillance cameras may be used as a security measure on any District property.

Video cameras will also be used to ensure that students' behavior on school property is consistent with the established safety and conduct rules. If unacceptable behavior is recorded, timely and appropriate corrective action will occur. The Superintendent is responsible for the implementation of safety and security measures at each building and the proper use of video surveillance monitoring systems. No staff member may use video surveillance in a classroom without permission of the parent.

The District may video record events open to the public, including but not limited to public performances, athletic competitions, or any rehearsals or practices open to the public, without parental permission.

Signs shall be posted at various locations to inform students, staff and the public that video surveillance cameras are in use. The video surveillance will not include audio recordings unless specific notice is given as required by law.

Cross Reference: 3600 Student Records

Legal Reference: § 40-6-701, MCA Interference with fundamental rights of parents restricted (revised by House Bill 32)

Policy History:

Adopted on:

Reviewed on:

Revised on:

[District Name] School District

STUDENTS

3310

Student Discipline

The Board grants authority to a teacher or principal to hold a student to strict accountability for disorderly conduct in school, on the way to or from school, or during intermission or recess.

Disciplinary action may be taken against any student guilty of gross disobedience or misconduct, including but not limited to instances set forth below:

1. Using, possessing, distributing, purchasing or selling tobacco products, vapor products, alternative nicotine products, or marijuana products (tobacco includes but is not limited to cigarettes, e-cigarettes, cigars, snuff, smoking tobacco, smokeless tobacco or any other tobacco or nicotine innovation) (marijuana products include but are not limited to edible products, ointments, tinctures, marijuana derivatives, marijuana concentrates, and marijuana intended for use by smoking or vaping);
2. Using, possessing, distributing, purchasing, or selling alcoholic beverages, including powdered alcohol. Students who may be under the influence of alcohol will not be permitted to attend school functions and will be treated as though they had alcohol in their possession.
3. Using, possessing, distributing, purchasing or selling illegal drugs or controlled substances (includes medical marijuana), look-alike drugs, drug paraphernalia and any such substances that contain chemicals which produce the same effect of illegal substances. Students who may be under the influence of such substances will not be permitted to attend school functions and will be treated as though they had drugs in their possession;
4. Using, possessing, controlling, or transferring a weapon in violation of the "Possession of a Weapon in a School Building" section of this policy.
5. Using, possessing, controlling, or transferring any object that reasonably could be considered or used as a weapon.
6. Disobeying directives from staff members or school officials or disobeying rules and regulations governing student conduct.
7. Using violence, force, noise, coercion, threats, intimidation, fear, or other comparable conduct toward anyone or urging other students to engage in such conduct, including gang or gang activity, except when physical force is determined to be reasonable and necessary and used as self-defense or the defense of another person after an investigation into such conduct.
8. Causing or attempting to cause damage to, or stealing or attempting to steal, school property or another person's property.
9. Engaging in any activity that constitutes an interference with school purposes or an educational function or any other disruptive activity.

10. Unexcused absenteeism. Truancy statutes and Board policy will be utilized for chronic and habitual truants.
11. Hazing or bullying.
12. Forging any signature or making any false entry or attempting to authorize any document used or intended to be used in connection with the operation of a school.
13. Gambling for money.
14. **Engaging in dishonesty in academic work, including but not limited to plagiarism, cheating, unauthorized use of artificial intelligence applications to complete schoolwork, submitting work generated by artificial intelligence as original work, or any other form of academic dishonesty.**

These grounds stated above for disciplinary action apply whenever a student's conduct is reasonably related to school or school activities, including but not limited to the circumstances set forth below:

On, or within sight of, school grounds before, during, or after school hours, or at any other time when school is being used by a school group.

Off school grounds at a school-sponsored activity or event, or any activity or event that bears a reasonable relationship to school.

Travel to and from school or a school activity, function, or event.

Anywhere conduct may reasonably be considered to be a threat or an attempted intimidation of a staff member, or an interference with school purposes, or an educational function.

Disciplinary Measures

Disciplinary measures include but are not limited to:

Expulsion

Suspension

Detention, including Saturday school

Loss of student privileges

Loss of bus privileges

Notification to juvenile authorities and/or police

Restitution for damages to school property

No District employee or person engaged by the District may inflict or cause to be inflicted corporal punishment on a student. Corporal punishment does not include reasonable force. District personnel are permitted to use as needed to maintain safety for other students, school personnel, or other persons or for the purpose of self-defense.

Gun-Free Schools

The Board will expel any student who uses, possesses, controls, or transfers a firearm for a definite period of time of at least one (1) calendar year. The Board authorizes the Superintendent, upon written notification to the Board Chair, to modify the discipline on a case-by-case basis, including eliminating the requirement for expulsion. The administrator may immediately suspend a student if, prior to a hearing, there is cause to believe the student brought a firearm to school or possessed a firearm at school. The student may not be expelled unless the trustees find that the student knowingly brought a firearm to school or possessed a firearm at school. A building administrator will notify the criminal justice or juvenile delinquency system of any student who brings a firearm to school.

Possession of a Weapon in a School Building

The District will refer to law enforcement for immediate prosecution any person who possesses, carries or stores a weapon in a school building, except as provided below, and the District may take disciplinary action as well in the case of a student. In addition, the District will refer for possible prosecution a parent or guardian of any minor violating this policy on grounds of allowing a minor to possess, carry or store a weapon in a school building.

For the purposes of this section only, "school building" means all buildings owned or leased by a local school district that are used for instruction or for student activities; "weapon" means any type of firearm, a knife with a blade four or more inches in length, a sword, a straight razor, a throwing star, nunchucks, brass or metal knuckles, or any other article or instrument possessed with the purpose to commit a criminal offense.

The Board may grant persons and entities advance permission to possess, carry, or store a weapon in a school building. All persons who wish to possess, carry, or store a weapon in a school building must request permission of the Board at a regular meeting. The Board has sole discretion in deciding whether to allow a person to possess, carry, or store a weapon in a school building.

This policy does not apply to law enforcement officers acting in their official capacity.

Legal References:

§ 16-11-302, MCA	Definitions
§ 20-1-220, MCA	Use of tobacco products in public school building or on public school property prohibited (<i>revised by House Bill 128</i>)
§ 20-4-302, MCA	Discipline and punishment of pupils
§ 20-5-201, MCA	Duties and sanctions (<i>revised by House Bill 450</i>)
§ 20-5-202, MCA	Suspension and Expulsion
§ 20-5-209, MCA	Bullying of student prohibited-self defense authorized (<i>revised by House Bill 450</i>)
§ 45-8-361, MCA	Possession of a weapon in school building
§ 45-8-317, MCA	Exceptions

§§ 50-46-301 <i>et seq.</i> , MCA	Montana Marijuana Act
20 USC §§ 7101 <i>et seq.</i>	Safe and Drug-Free Schools & Communities Act
20 USC § 7961	Gun-Free requirements
§ 1-1-204, MCA	Terms denoting state of mind
House Bill 361	Certain District Policies Prohibited

Cross References:

Policy History:

Adopted on:
Reviewed on:
Revised on:

Cooperative Programs with Other Districts and Public Agencies

Whenever it appears to the economic, administrative, and/or educational advantage of the District to participate in cooperative programs with other units of local government, the Superintendent will prepare and present for Board consideration an analysis of each cooperative proposal.

When formal cooperative agreements are developed, such agreements shall comply with requirements of the Interlocal Cooperation Act, with assurances that all parties to the agreement have legal authority to engage in the activities contemplated by the agreement.

The District may enter into an interlocal agreement providing for the sharing of teachers, specialists, superintendents, or other professional persons licensed under Title 37, MCA. If the District shares a teacher or specialist with another district(s), the District's share of such teacher's or specialist's compensation will be based on the total number of instructional hours expended by the teacher or the specialist in the District.

The District may enter a multidistrict agreement with one or more districts for a district to provide culturally rooted instruction aligned to a learning environment for English language learners or an Indian language immersion program to pupils of a district participating in the multidistrict agreement. **The District may enter into a countywide multidistrict agreement for countywide resource sharing or a multicounty regional multidistrict agreement.**

Legal Reference:	§§ 7-11-101, <i>et seq.</i> , MCA § 20-3-363, MCA	Interlocal Cooperation Act Multidistrict agreements – fund transfers
	§§ 20-7-451 through 456, MCA	Authorization to create full service education cooperatives
	§§ 20-7-801, <i>et seq.</i> , MCA	Public recreation

Policy History:

- Adopted on:
- Reviewed on:
- Revised on:

[District Name] School District

PERSONNEL

5250

Non-Renewal of Employment/Dismissal from Employment

The Board, after receiving the recommendations of the Superintendent, will determine the non-renewal or termination of certified and classified staff, in conformity with state statutes and applicable District policy.

Legal Reference:	§ 20-4-204, MCA	Termination of tenure teacher services
	§ 20-4-206, MCA	Notification of nontenure teacher reelection – acceptance – termination.
	§ 20-4-207, MCA	Dismissal of teacher under contract
	<u>House Bill 602</u>	<u>Require school district personnel to inform board of trustees of reductions in force</u>

Policy History:

Adopted on:

Reviewed on:

Revised on:

Leaves of Absence

Sick and Bereavement Leave

Certified employees will be granted sick leave according to the terms of their collective bargaining agreement.

Classified employees will be granted sick leave benefits in accordance with § 2-18-618, MCA. For classified staff, "sick leave" is defined as a leave of absence, with pay, for a sickness suffered by an employee or an employee's immediate family. Sick leave may be used by an employee when they are unable to perform job duties because of:

A physical or mental illness, injury, or disability;

Maternity or pregnancy-related disability or treatment, including a prenatal care, birth, or medical care for the employee or the employee's child;

Parental leave for a permanent employee as provided in § 2-18-606, MCA;

Quarantine resulting from exposure to a contagious disease;

Examination or treatment by a licensed health care provider;

Short-term attendance, in an agency's discretion to care for a person (who is not the employee or a member of the employee's immediate family) until other care can reasonably be obtained;

Necessary care for a spouse, child or parent with a serious health condition, as defined in the Family and Medical Leave Act of 1993; or

Death or funeral attendance of an immediate family member or, at an agency's discretion, another person.

Nothing in this policy guarantees approval of the granting of such leave in any instance. The District will judge each request in accordance with this policy and governing collective bargaining agreements.

It is understood that seniority will accumulate while a teacher or employee is utilizing sick leave credits. Seniority will not accumulate, unless an employee is in a paid status. Abuse of sick leave is cause for disciplinary action up to and including termination.

Personal Leave

Teachers will be granted personal and emergency leave according to terms of the current collective bargaining agreement. Classified employees will be granted up to two (2) days of paid personal leave per year. Personal leave may only be taken in full and half day increments. Requests for personal leave must be submitted to the Superintendent or her authorized representative in advance of the leave. Personal leave is non-accumulative. Personnel hired during the first quarter of the school year will be entitled to two personal days. Personnel hired during the second quarter will be entitled to one personal day. Personnel hired after the second quarter will not be entitled to any personal days. Classified personnel will be paid for all unused personal days at the end of each school year at the staff member's substitute hourly rate. If the employee's employment is terminated for any reason, the employee is not entitled to any pay out personal days.

Use of personal leave for classified employees will be limited to no more than two persons per day in each building location.

Civic Duty Leave

Leaves for service on either a jury or in the Legislature will be granted in accordance with state and federal law. A certified staff member hired to replace one serving in the Legislature does not acquire tenure. **An employee on leave to hold a public office is not required to use leave or benefits without the employee's consent or to perform work during such leave.**

An employee who is summoned to jury duty or subpoenaed to serve as a witness may elect to receive regular salary or to take annual leave during jury time. An employee who elects not to take annual leave, however, must remit to the District all juror and witness fees and allowances (except for expenses and mileage). The District may request the court to excuse an employee from jury duty, when an employee is needed for proper operation of the school.

Legal Reference:	42 USC 2000e	Equal Employment Opportunities
	§ 2-18-601(10), MCA	Definitions
	§ 2-18-618, MCA	Sick leave
	§ 2-18-620, MCA	Mandatory leave of absence for employees holding public office – return requirements
	§ 49-2-310, MCA	Maternity leave – unlawful acts of employers
	§ 49-2-311, MCA	Reinstatement to job following pregnancy-related leave of absence

Policy History:

Adopted on:

Reviewed on:

Revised on:

Automated External Defibrillators (AED)

The Board recognizes that from time to time emergencies may arise that justify the use of an Automated External Defibrillator (AED). The Board has purchased one or more of these units for use by qualified personnel. The Board approves the use of AED units, subject to the following conditions:

1. ~~Establish a program for the use of an AED that includes a written plan that must specify:~~
 - ~~Where the AED will be placed;~~
 - ~~The individuals who are authorized to operate the AED;~~
 - ~~How AED use will be coordinated with an emergency medical service providing services in the area where the AED is located;~~
 - ~~The medical supervision that will be provided;~~
 - ~~The maintenance that will be performed on the AED;~~
 - ~~Records that will be kept by the program;~~
 - ~~Reports that will be made of AED use;~~
 - ~~The name, location, and telephone number of a Medical Supervisor designated to provide medical supervision of the AED program; and~~
 - ~~Other matters as specified by the Department of Public Health and Human Services;~~
2. Adhere to the written plan required by subsection (1);
3. Ensure that before using the AED, an individual authorized to operate the AED receives appropriate training approved by the DPHHS in cardiopulmonary resuscitation and the proper use of an AED;
 1. Provide written notice of where the AED is placed (or to be placed) to the emergency medical service providing services in the area;
 2. Maintain, test, and operate the AED according to the manufacturer's guidelines and maintain written records of all maintenance and testing performed on the AED;
 3. ~~Ensure that the physician or other individual designated by the physician to supervise the AED program supervises the AED program to ensure compliance with the written plan, this part, and rules adopted by the District and reviews each case in which the AED is used;~~
 4. Each time an AED is used for an individual in cardiac arrest, require that an emergency medical service is summoned to provide assistance as soon as possible ~~and that the AED~~

~~use is reported to the supervising physician or the person designated by the physician and to the District as required by the written plan;~~

5. ~~Before allowing any use of an AED, provide the following to all licensed emergency services and any public safety answering point or emergency dispatch center providing services to the area where the AED is located:~~

a. ~~A copy of the plan prepared pursuant to this section; and~~

b. ~~Written notice, in a format prescribed by the DPHHS rules, stating:~~

~~i. That an AED program has been established by the District;~~

~~ii. Where the AED is located; and~~

~~iii. How the use of the AED is to be coordinated with the local emergency medical service system.~~

Liability Limitations

An individual who provides emergency care or treatment by using an AED in compliance with this policy and an individual providing cardiopulmonary resuscitation to an individual upon whom an AED is or may be used are immune from civil liability for a personal injury that results from that care or treatment.

An individual who provides emergency care or treatment by using an AED in compliance with this policy and an individual providing cardiopulmonary resuscitation to an individual upon whom an AED is or may be used are immune from civil liability as a result of any act or failure to act in providing or arranging further medical treatment for the individual upon whom the AED was used, unless the individual using the AED or the person providing CPR, as applicable, acts with gross negligence or with willful or wanton disregard for the care of the person upon whom the AED is or may be used.

~~The following individuals or entities are immune from civil liability for any personal injury that results from an act or omission that does not amount to willful or wanton misconduct or gross negligence, if applicable provisions of this part have been met by the individual or entity:~~

a. ~~A person providing medical oversight of the AED program, as designated in the plan;~~

b. ~~The entity responsible for the AED program, as designated in the plan;~~

c. ~~An individual providing training to others on the use of an AED.~~

Legal Reference: Title 37, Chapter 104, subchapter 6, ARM – Automated External
Defibrillators (AED)
§50-6-501, MCA Definitions

§50-6-502, MCA	AED program -- requirements for AED use
§50-6-503, MCA	Rulemaking
§50-6-505, MCA	Liability limitations

Policy History:

Adopted on:

Reviewed on:

Revised on:

Suicide Awareness and Prevention

The Board is committed to protecting the health and well-being of all District students. The Board directs the Superintendent or designee to develop a program and associated procedures to prevent, assess the risk of, intervene in, and respond to suicide that:

promote collaboration with families and community providers in all aspects of suicide prevention and response;

include high quality intervention services for students;

promote interagency cooperation that enable school personnel to identify and access appropriate community resources for use in times of crisis;

address reintegration of youth into a school following a crisis, hospitalization, or treatment;

provide for leadership, planning, and support for students and school;

personnel to ensure appropriate responses for attempted or completed suicides; and

include regular review of the procedures.

The District's suicide prevention program shall be consistent with federal and state law and guidance provided by the Office of Public Instruction.

The District will provide a comprehensive suicide education program within the context of approved curriculum. The District will provide training to administrators, support staff and other school staff in preventing, assessing the risk of, intervening in, and responding to students at risk of suicide. The training shall be made available annually, but employees working directly with students are required to participate in a minimum of one (1) ~~two (2)~~ hours of training every three (3) ~~five (5)~~ years. The training shall be provided at no cost to District personnel and shall be consistent with approved material provided by the Office of Public Instruction. **Training may be delivered in-person or through videoconference, self-study of designated materials, or self-review of online modules approved by the District.**

Legal References: MCA § 20-7-1310 Youth suicide awareness and prevention training
 ARM 10.55.720 Suicide Prevention and Response

Cross References:

Policy History:
Adopted on:

Human Sexuality Instruction and Identity Instruction

The District recognizes the right of a parent or guardian to withdraw a child from instruction or an organized school function regarding human sexuality instruction. Such withdrawals will be classified as an excused absence.

“Human sexuality instruction” means “instruction that has the goal or purpose of studying, exploring, or informing students about any of the following human sexuality topics: intimate relationships, sexual anatomy, sexual reproduction, sexually transmitted infections, sexual acts, abstinence, contraception, or reproductive rights and responsibilities.” ~~teaching or otherwise providing information about human sexuality, including intimate relationships, human sexual anatomy, sexual reproduction, sexually transmitted infections, sexual acts, sexual orientation, gender identity, abstinence, contraception, or reproductive rights and responsibilities.~~

The District recognizes the right of a parent or guardian to consent in writing to a child participating in identity instruction at the beginning of each school year. A child is excused from participating in identity instruction unless the child fails to attend the identity instruction after the parent or guardian has consented to the child’s attendance in such instruction. A parent or guardian may withdraw permission for a child to participate in identity instruction at any time by providing written notice to the Superintendent.

“Identity instruction” means “instruction that has the goal or purpose of studying, exploring, or informing students about gender identity, gender expression, or sexual orientation.”

“Instruction” means the “conduct of organized learning activities, including the provision of materials, for students in a public school, whether conducted by a teacher or other school staff or guests invited at the request of the school or district and regardless of the duration, venue, or method of delivery.”

A teacher’s response to an unexpected student-initiated inquiry related to topics under this policy are not considered “human sexuality instruction” or “identity instruction” to the extent the response is necessary to resolve the inquiry or to maintain civility and decorum in the classroom.

Annual Notice and Availability of Materials

Using the contact information most recently provided by the parent or guardian, the District shall annually notify in advance the parent or guardian of each student scheduled to be enrolled in a course that includes units or lessons on human sexuality instruction or identity instruction in advance of the instruction regarding:

- ⑩ the basic content of the human sexuality instruction or identity instruction intended to be taught and the option to review all curriculum materials related to human sexuality instruction or identity instruction in the course;
- ⑩ the parent or guardian's right to withdraw the student from ~~such~~ human sexuality instruction; and
- ⑩ the requirement for parental/guardian written permission to allow a child to attend identity instruction.

As part of the annual notice, the District will provide an electronic link to materials or summaries of materials, consistent with copyright laws, for:

- ⑩ its health enhancement curriculum, including lesson plans or other materials used for human sexuality instruction or identity instruction; and
- ⑩ a calendar of events or assemblies at which human sexuality instruction or identity instruction will be provided.

The District will make curriculum materials used in human sexuality instruction or identity instruction available for public inspection before use. This will occur on an annual basis. A summary of the District's health enhancement curriculum will be available for public review each year.

48-Hour Notice Prior to Events, Assemblies, or Introduction of Materials

Parents and guardians will be notified at least 48-hours 5 school days but not more than 14 school days prior to holding an event or assembly or first introducing material for instructional use. Additional notices are not required.

No Abortion Curriculum

The District will not allow personnel to offer, sponsor, or furnish any course materials or instruction relating to human sexuality or sexually transmitted diseases if the person or entity provides abortion services.

Legal References:	§ 20-7-120, MCA § 20-5-103, MCA 10.55.701, ARM	Parameters for K-12 Human Sexuality Education Compulsory attendance and excuses Board of Trustees
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Cross References:	Policy 2120	Curriculum Development, Content, and Assessment
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Policy History:

Columbia Falls School District

STUDENTS

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Out-Of-District Student Enrollment

The Board will enroll out-of-district students in accordance with Montana law and this policy. A student's residence shall be determined pursuant to MCA § 1-1-215 except as otherwise provided by MCA § 20-9-207.

Out-of-District Student Enrollment with Extenuating Circumstances

The District shall enroll out-of-district students when extenuating circumstances exist pursuant to MCA § 20-5-321.

Out-of-District Student Enrollment with no Extenuating Circumstances

The District shall serve students who are residents of the District and out-of-district students who are subject to mandatory enrollment due to extenuating circumstances under MCA § 20-5-321 prior to enrolling other out-of-district students. The District may enroll out-of-district students at the request of the student's parent or guardian as provided in this policy when it is not mandatory because no extenuating circumstances exist. A parent or guardian seeking out-of-district enrollment when not mandatory shall apply on the out-of-district attendance agreement form approved by the Office of Public Instruction to the Board for approval on an annual basis. Out-of-district students shall reapply for admission for each school year. Admission in one school year does not imply or guarantee admission in subsequent years.

The District will begin collecting applications for the upcoming school year on April 1. Applications must be received by the first Friday in May for consideration by the school board at the June Regular Board Meeting. Failure to meet this deadline will result in postponement of enrollment until the second semester. The deadline for second semester enrollment of the current school year is the first Friday in December. The second semester approvals for the current school year will take place at the January Regular Board Meeting.

All students will go through the vetting process before the board can approve any applications and before attending any classes.

Currently enrolled students who move out of District at any time throughout the school year shall be required to complete an out-of-district attendance application. A 30-day grace period beginning on the date of change of residence to complete this application shall be afforded.

Failure to submit the application within the grace period shall make the student ineligible for continued enrollment, with readmission only upon the District accepting a completing and out-of-district attendance application.

The Superintendent or designee shall review all applications for out-of-district enrollment when it is not mandatory and shall recommend approval or denial of each application to the Board as provided in this policy. As part of the review, the District shall request and review the student records of out-of-district students applying for enrollment prior to making the recommendation to the Board.

The Board shall approve an application for out-of-district attendance unless the trustees find that the impact of approval of the application will negatively impact the quality of education for resident students by grade level, by school, or in the District in the aggregate in one or more of the following ways:

1. The approval would result in exceeding the limits of:
 - a. Building construction standards pursuant to Title 50, Chapter 60, MCA;
 - b. Capacity and ingress and egress elements, either by individual room or by school building of any fire code authorized by Title 50, Chapter 3, MCA;
 - c. Evacuation elements of the District's adopted school safety plan.
 - d. **Maximum student contact hours for a teacher of the class or maximum class sizes under accreditation standards of the Board of Public Education.**
2. The approval would impede meeting goals, standards, or objectives of quality that the trustees have previously adopted in a plan for continuous educational improvement required under the rules adopted by the Board of Public Education.
3. The approval would risk jeopardizing the educational quality within the District because the out-of-district student applying was:
 - a. Truant as defined in MCA § 20-5-106 in the last school district attended;
 - b. Expelled by another school district at any time; or
 - c. Suspended in **school or out of school in any another school district in which the out-of-district student was enrolled** in any of the three (3) school fiscal years preceding the school fiscal year for which attendance is requested. This subsection (c) does not apply to a student eligible for special education or related services.

An eligible child who is not a resident of the District may be accepted by the District to participate in a jumpstart program without an out-of-district attendance agreement and without the payment of tuition.

Within 10 days of receipt of an out-of-district enrollment application, the District shall notify the parent or guardian and the trustees of the student's district of residence of the anticipated date for approval or denial of the application. The Board will consider the recommendation for denial of an out-of-district application in a closed session of the Board unless the parent or guardian waives their respective rights of privacy.

In the event that the District receives more applications for out-of-district students than it can accommodate, the District shall prioritize applications on the basis of the quality of education for

students who are residents of the District and obligations of resident taxpayers. The District shall prioritize applications for the enrollment of out-of-district students in the following order provided the criteria established in this policy has been satisfied:

1. Students who attended school within the District the preceding year. In giving priority to students who have attended school within the District, the District will consider the number of years of attendance. Out-of-district students who are currently attending school within the District shall submit an application by May 1 prior to the start of the school year in which attendance is sought in order to retain their priority status. **If an application for an out-of-district student currently attending school within the District is not submitted by May 1, the application will be considered on the same basis as all other applications and subject to the semester deadline stated in this policy.**
2. Students who are the children or step-children of nonresident District employees.
3. Students who have siblings attending school within the District.
4. Students who have previously attended school within the District.
5. Students whose parents or guardians own property within the District.
6. Students whose legal residence is adjacent to the boundaries of the District.
7. Students entering kindergarten or grades 6, 7, or 8 and whose district of residence does not provide an equivalent program.
8. When all of the above priorities are equal or not satisfied, the District shall give priority to applications on the basis of time of receipt by the District.

Within 10 days of the decision to approve or deny the enrollment of an out-of-district student and to enter into an out-of-district attendance agreement, the District shall provide copies of the approved or denied attendance agreement to the student's parent or guardian and the student's district of residence. In the event of a denial, the District shall provide the reason permitted by Montana and this policy and supporting documentation.

The District shall notify the district of residence for all out-of-district students enrolled under this policy regarding their tuition obligations under Montana law by July 15 following the year of attendance.

An out-of-district student may not be enrolled for remote instruction unless the student is physically attending a school or offsite instructional setting pursuant to an out-of-district attendance agreement. An out-of-district student may be accepted to participate in a remote instruction course without an out-of-district agreement when the student's district of residence does not provide remote or in-person instruction in an equivalent course.

~~Unless otherwise agreed by the District and the district of residence in the out-of-district attendance agreement, the family of the out-of-district student whose application has been approved is responsible for transportation of the student and the student is not an eligible transportee under Montana law.~~

The out-of-district attendance agreement shall address any transportation obligations of either the district of attendance or the district of residence required by law.

Legal Reference:	§ 1-1-215, MCA	Residence -- rules for determining
	§ 20-5-314, MCA	Reciprocal attendance agreement with adjoining state or province
	§ 20-5-320, MCA	Out-of-district attendance by parent or guardian request with no extenuating circumstances
	§ 20-5-321, MCA	Attendance with mandatory approval -- tuition and transportation
	§ 20-5-322, MCA	Residency determination -- notification -- appeal for attendance agreement
	§ 20-5-323, MCA	Tuition and transportation rates
	§ 20-5-324, MCA	Tuition payment provisions -- state obligations -- district obligations -- financing -- reporting
	§ 20-7-118, MCA	Remote Instruction
	§ 20-9-707, MCA	Agreement with Montana youth challenge program or accredited Montana job corps program
	10.10.301B, ARM	Out-of-District Attendance Agreements
	10.55.712, ARM	Class Size Elementary
	10.55.713, ARM	Teacher load and class size: high school, junior high, middle school, and grades 7 and 8 funded at high school rates

Policy History:

Adopted on: 7-24-17

Reviewed on:

Revised on: 4-15-24, 3-10-25

Student Protection

To promote the safety and protection of students, the District shall conduct a fingerprint-based national criminal history background check before any individual, regardless of employment status, is permitted to have unsupervised contact with a student while in school, at a school-sponsored activity, or in transit to a school-sponsored activity.

All teachers, prior to unsupervised contact with a student, shall submit to a fingerprint-based national criminal history background check pursuant to the educator policies of the Board of Public Education. All other individuals shall submit to the Montana Department of Justice information and material sufficient to obtain a fingerprint-based criminal history background check prior to unsupervised contact with a student. Individuals supervising others who will have unsupervised contact with a student are subject to these requirements.

If an individual has any prior record of arrest or conviction by any local, state, or federal law enforcement agency for an offense other than a minor traffic violation, the facts must be reviewed by the Superintendent, who will decide whether the individual will be declared eligible for unsupervised contact with students or, if required for the position, for employment.

Individuals who will never have unsupervised contact with a student while at school, at a school-sponsored activity, or in transit to a school-sponsored activity are not required by this policy to undergo a fingerprint-based national criminal history background check unless determined necessary by the Superintendent. The Superintendent has the authority to determine whether a fingerprint-based national criminal history background check is required.

Cross Reference: 5122 Fingerprints and Criminal Background Investigations

Legal Reference: § 20-3-323, MCA District policy and record of acts
 § 44-5-301, MCA Dissemination of public criminal justice
 § 44-5-302, MCA Dissemination of criminal history record information that is not public criminal justice information
 § 44-5-303, MCA Dissemination of confidential criminal justice information
 ARM 10.57.201A Criminal History Background Check
 ARM 10.57.716 Substitute Teachers
 Public Law 105-251 Volunteers for Children Act

Policy 8560: Display of Flags and Banners on District Property

Definitions

"Flag" means any physical or digital material designed for display on a flagpole, building, wall, vehicle, or other structure.

"District property" means buildings, grounds, vehicles, uniforms, and any other property owned, leased, or controlled by the District.

Display of Flags and Banners

No flag or banner may be displayed in or on District property other than the following flags and banners:

- (a) the United States flag;
- (b) the official flag of the state of Montana, or any county, municipality, special district, or other political subdivision within the state;
- (c) the official flag of a school district, public university, or community college;
- (d) the official flag of any state in the United States;
- (e) the official flag of any federally recognized tribal nation;
- (f) the official flag of any federally recognized foreign nation;
- (g) the official flag of any of the branches and units of the United States military;
- (h) official historical flags of the United States and the state of Montana, including but not limited to the Betsy Ross flag, Gadsden flag, and other flags of historical significance;
- (i) the POW/MIA flag, as provided in § 1-1-541, MCA;
- (j) flags or banners representing official school mascots and colors; and
- (k) official law enforcement flags, including but not limited to flags honoring law enforcement officers and fallen officers.

No flags or banners may be displayed on District property that represent a political viewpoint, including but not limited to flags or banners regarding a political party, race, sexual orientation, gender, or political ideology. This restriction does not apply to flags recognizing official government entities, law enforcement agencies, military branches, or public service organizations.

Nothing in this policy may be construed to limit the private speech of individuals, and nothing in this policy may be interpreted to restrict expressions of personal belief outside of official government displays.

The restrictions in this policy do not apply to personal clothing, jewelry, or accessories worn by government employees, except where specific uniform policies or official dress codes apply.

Criminal Background Investigations

Board policy requires that any finalist recommended to be employed in a paid or volunteer position with the District, involving ~~regular~~ unsupervised access to students in schools, as determined by the Superintendent, shall submit to a criminal background investigation conducted by the appropriate law enforcement agency. Any offer of employment or appointment will be contingent on results of the criminal background check. In the event that the background check cannot be obtained in a timely fashion, an individual may be recommended for hire or appointment contingent upon positive results of a background check and allowed to work with students through an arrangement which provides for temporary supervision of the employee or volunteer on an as-needed basis.

The following applicants, as a condition for any offer of employment, will be required to authorize, in writing, a name-based and fingerprint criminal background investigation:

- A certified teacher seeking full- or part-time employment with the District;
- An educational support personnel employee seeking full- or part-time employment with the District;
- An employee of a person or firm holding a contract with the District, if the employee is assigned to the District;
- A volunteer assigned to work in the District, who has ~~regular~~ unsupervised access to students; and
- Non-licensed substitute teachers.

Any requirement of an applicant to submit to a fingerprint background check will be in compliance with the Volunteers for Children Act of 1998 and applicable federal regulations. If an applicant has any prior record of arrest or conviction by any local, state, or federal law enforcement agency for an offense other than a minor traffic violation, the facts must be reviewed by the Superintendent, who will decide whether the applicant will be declared eligible for appointment or employment. Arrests resolved without conviction will not be considered in the hiring process, unless the charges are pending.

<u>Cross Reference:</u>	<u>Board Policy 3655</u>	<u>Student Protection</u>
Legal Reference:	<u>§ 20-3-323, MCA</u> § 44-5-301, MCA	<u>District policy and record of acts</u> Dissemination of public criminal justice
	§ 44-5-302, MCA	Dissemination of criminal history record information that is not public criminal justice information

Transportation of Students With Disabilities

Transportation shall be provided as a related service, when a student with a disability requires special transportation in order to benefit from special education or to have access to an appropriate education placement. Transportation is defined as:

- (a) Travel to and from school and between schools;
- (b) Travel in and around school buildings or to those activities that are a regular part of the student's instructional program;
- (c) Specialized equipment (such as special or adapted buses, lifts, and ramps) if required to provide **special** transportation for a student with disabilities.

The ~~Evaluation Team that develops the disabled~~ student's Individualized Education Program will determine, on an individual basis, when a student with a disability requires this related service. ~~Such recommendations must be specified on the student's IEP. Only those children with disabilities who qualify for transportation as a related service under the provisions of the IDEA shall be entitled to special transportation. All other children with disabilities in the District have access to the District's regular transportation system under policies and procedures applicable to all District students. Utilizing the District's regular transportation service shall be viewed as a "least restrictive environment."~~

Mode of Transportation

~~One of the District's education buses will be the preferred mode of transportation. Exceptions may be made in situations where buses are prohibited from entering certain subdivisions due to inadequate turning space, or when distance from school may seriously impact bus scheduling. In such situations, other arrangements, such as an individual transportation contract, may be arranged with parents. Such voluntary agreement will stipulate in writing the terms of reimbursement.~~

The District shall transport a student with a disability who is entitled to transportation as a related service in accordance with Montana law.

Cross Reference: 3300 Corrective Actions and Punishment

Legal Reference: § 20-5-323, MCA Tuition -- transportation
§ 20-10-101, MCA Definitions
§ 20-10-102, MCA School bus requirements
§ 20-10-121, MCA Duty of trustees to provide transportation --
types of transportation — bus riding time

§ 20-10-124, MCA Private party contract for transportation – individual transportation contract

10.16.3820, ARM Transportation for Special Education Students with Disabilities

Policy History:

Adopted on:

Reviewed on:

Revised on:



CUSTOM POLICY MANUAL AGREEMENT

The Montana School Boards Association (Association) agrees to produce, and the Columbia Falls School District (District) agrees to purchase, a Custom Policy Manual in accordance with the terms set forth herein.

1. **Association Responsibilities**

The Association agrees to provide the following services:

- A. Codification of District policies, according to the Association's policy codification system.
- B. Review, analysis, and editing of codified District policy materials in relation to federal and state law and sound management principles and in comparison with Association policy materials.
- C. A copy of a working draft of the Custom Policy Manual for review by the Board and appropriate administrative staff.
- D. Free registration for District representatives in the statewide MTSBA Policy Symposium.
- E. Three on-site review sessions (not to exceed 4 hours per session) with the Board and appropriate administrative staff members as specified in this Agreement. Should additional meetings be requested, additional cost will be incurred by the District at seven hundred fifty (\$750) dollars for a half day or one thousand five hundred (\$1,500) dollars for a full day, plus travel expenses.
- F. Final editing, and proofing of the Custom Policy Manual.
- G. Hosting of the District's policies to a customized, District specific website with designated District staff provided access to that website

2. **District Responsibilities**

The District agrees to provide existing Board policies, administrative procedures/regulations, and other District materials which have policy implications, such as student, staff, and activity handbooks, and selected Board minutes. Upon completion of the policy revision, the Association will provide a list of recommended changes that should be considered in handbooks. The changes are the responsibility of the District, unless the District requests such changes to be made by MTSBA at an agreed fee or rate.

3. **Cost**

The District agrees to pay to the Association the sum of SIX THOUSAND AND NO/100 DOLLARS (\$6,000.00), plus actual costs and expenses including travel costs, for the Custom Policy Manual. In addition, the District agrees to pay for any additional copies it requests of the working draft and final Manual. The charge for such additional copies shall be the cost to the Association of producing the same.

The District has the option of choosing to have MTSBA staff travel to the District for in-person review or having MTSBA staff conduct the review via virtual means. In addition to the fee (set forth above), in-person consultation requiring MTSBA staff to travel will be billed

according to the rate set forth below for travel time to/from the District. Please select your option:

- In-person consultation (additional travel time billed at hourly rate of \$180/hr)
- Virtual consultation (no additional fee for travel time)

4. Maintenance Services

From the time the customization process is completed or at the start of the next school fiscal year whichever occurs first, the District will be automatically enrolled in and billed for participation in MTSBA's policy maintenance program for five years to maintain and host the District's policies. Districts executing a policy services agreement after April 1 will not be subject to the next school fiscal year enrollment deadline.

This program seeks to ensure the District's new policy manual continues to meet current local, state, and federal law, with the same custom fit as the original. If enrolled in the program during a school fiscal year, the maintenance fee will be billed on a prorated basis for the remainder of the fiscal year from the date of completion of the custom rewrite to the end of the fiscal year.

When enrolled in the maintenance program for the ensuing fiscal years, the District will be billed the current maintenance fee in effect for the applicable fiscal year. The maintenance fee provides for direct access to policy updates, customized policy update services, policy manual hosting on the district's customized website, and routine policy services. For FY26, the District's annual policy maintenance fee would normally be \$1,856. However, it has been reduced by \$464 due to the FY25 year-end Simbli promotion and is \$1,392 for this first year (FY26). The \$1,392 will be prorated for FY26 depending on when the customization and migration is completed as noted hereinabove. Commencing in FY27 and each year thereafter, the annual policy maintenance fee will be increased by 4% based upon the normal annual current rate in effect for similarly sized districts.

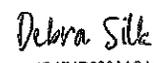
Notice and invoice of the fee for the approaching school fiscal year will be sent each year. At the conclusion of the five-year period, the contract will automatically renew for additional periods of 5 years unless the District provides MTSBA with notice of termination 90 days before the July 1 renewal date.

5. Entire Agreement

This contract constitutes the entire agreement between the District and the Montana School Boards Association with respect to custom policy services and supersedes all such prior agreements, representations, statements, negotiations, and undertakings.

Montana School Boards Association:

School District:

Signed by:


Signature

Debra Silk

Printed Name

Signature
Cory Dziowgo

Printed Name

Authorized Representative
Montana School Boards Association

Date: 7/21/2025

Authorized Representative
Columbia Falls School District

Date: _____

Certificate Of Completion

Envelope Id: DF03437D-B8CD-4939-AECE-14F159CCFE78 Status: Delivered
 Subject: Docusign: Columbia Falls 2025-07-01 Policy Agreement.Updated.docx
 Source Envelope:
 Document Pages: 3 Signatures: 1 Envelope Originator:
 Certificate Pages: 1 Initials: 0 MTSBA Admin
 AutoNav: Enabled lford@mtsba.org
 EnvelopeId Stamping: Enabled IP Address: 47.5.80.206
 Time Zone: (UTC-08:00) Pacific Time (US & Canada)

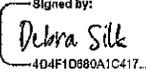
Record Tracking

Status: Original Holder: MTSBA Admin Location: DocuSign
 7/21/2025 2:42:31 PM lford@mtsba.org

Signer Events

Cory Dziowgo
 c_dziowgo@cfmthschools.net
 Security Level: Email, Account Authentication (None)
Electronic Record and Signature Disclosure:
 Not Offered via Docusign

Signature

Signed By:

 404F1D880A1C417...
 Signature Adoption: Pre-selected Style
 Using IP Address: 216.47.62.225
 Signed using mobile

Timestamp

Sent: 7/21/2025 2:43:43 PM
 Viewed: 7/22/2025 7:33:00 AM
 Sent: 7/21/2025 2:43:43 PM
 Viewed: 7/21/2025 3:33:22 PM
 Signed: 7/21/2025 3:33:47 PM

Electronic Record and Signature Disclosure:
 Not Offered via Docusign

In Person Signer Events	Signature	Timestamp
Editor Delivery Events	Status	Timestamp
Agent Delivery Events	Status	Timestamp
Intermediary Delivery Events	Status	Timestamp
Certified Delivery Events	Status	Timestamp
Carbon Copy Events	Status	Timestamp
Witness Events	Signature	Timestamp
Notary Events	Signature	Timestamp
Envelope Summary Events	Status	Timestamps
Envelope Sent	Hashed/Encrypted	7/21/2025 2:43:43 PM
Certified Delivered	Security Checked	7/21/2025 3:33:22 PM
Signing Complete	Security Checked	7/21/2025 3:33:47 PM
Payment Events	Status	Timestamps



MONTANA TEACHER RESIDENCY PROGRAM
2025 – 2026
HOST DISTRICT / RESIDENT TEACHER
HOUSING ASSISTANCE AND STIPEND PAYMENT AGREEMENT

August 4, 2024

Resident Teacher: Ashley Myett

Host District: Columbia Falls Elementary School District

Placement Details:

School: Ruder Elementary (K-5)

Teacher Leader and Grade/Content: Joshua Preiss (4th Grade)

Building Principal: Allison Hawes

Start Date: 8/28/25

End Date: 6/12/26

The above School District will provide the above Resident Teacher with a monthly stipend of \$1,400, pre-tax, and housing assistance in the form of (ex: STIPEND/MILEAGE/GAS REIMBURSEMENT/LIVABLE HOUSING) during the 2025-2026 academic year. The details of the housing assistance are described below:

District will provide a monthly STIPEND of \$800 for the 2025-2026 academic year during the months of September 2025 through June 2025.

The Resident Teacher must read and adhere to the following information:

- The housing assistance and monthly stipend is provided to the individual who is actively participating in the Montana Teacher Residency Program and is committed to student teaching for an entire school year, following the 80/20 time model, at the above district for participation in the Montana Teacher Residency Program and is not for services rendered.
- The individual will receive their monthly stipend and housing assistance payments on (ex: the 25th day each month) for the previous month’s attendance and active participation, including adherence to their Educator Preparation Program’s student teaching requirements and Montana Teacher Residency Program requirements, at the assigned school.
- Failure to adhere to student teaching requirements and Montana Teacher Residency Program requirements will result in termination of participation and immediate suspension of monthly stipend payments and housing assistance.

Your signature below assents to the terms described in the agreement and that by signing you understand the commitments you are making.

Acceptance of housing assistance and monthly stipend payments between the Resident Teacher and Host District:

Resident Teacher Signature

Date

District Superintendent

Date

Building Principal

Date

**YOUTH RECREATION PROGRAM
AGREEMENT**

COLUMBIA FALLS SCHOOL DISTRICT 6

and

PURPOSE DRIVEN TRAINING ACADEMY

I. AGREEMENT

This Agreement is made on this 11th day of August, 2025, between Columbia Falls School District 6 (501 6th Avenue West, Columbia Falls, MT) and Purpose Driven Training Academy, Inc. (415 Windfield Lane, Columbia Falls MT 59912). In consideration of the mutual promises contained in this Agreement, the parties agree as follows:

II. PURPOSE

Provide certain organized youth recreational opportunities in the City of Columbia Falls. Provide character development and excellent fundamental sports opportunities to the youth of the Columbia Falls School District and surrounding areas. To impress upon youth athletes the incredible value of character as it relates to developing one's skills and fundamentals in any sport. This Agreement sets forth the basic principles and guidelines under which the parties will work together to accomplish these goals.

III. IMPLEMENTATION OF AGREEMENT

(a) In order to enable close and effective collaboration, it is agreed that the scope of cooperative activity will be reviewed annually. Both CFSD6 and Purpose Driven Training Academy will identify managers to implement and coordinate the Youth Recreation Program. The managers shall meet annually to discuss and direct activities conducted pursuant to this Agreement.

(b) CFSD6 agrees to the following:

- i. *Facility Use* - CFSD6 will continue to provide gym use at no charge. Use of the gym will be limited to Glacier Gateway Elementary during the weekdays (Mon-Thurs, occasional Wednesday) between 5PM-9PM. Schedule and coordinate the use of the gym(s).
- ii. *Custodial Services* - CFSD6 agrees to clean the gym and secure the building after each use.
- iii. *Equipment* - CFSD6 agrees to allow Purpose Driven Training Academy to utilize basketball/volleyball nets as well as the balls that have been previously procured for this program.
- iv. *Program Support* - CFSD6 agrees to support this program from the development perspective through the coordination of the District's Junior High and High School Athletic Programs. Coaches within these programs will provide support and assistance to the volunteer coaches of the Youth Recreation Program. Student athletes will be used to help facilitate drills/practices as community volunteer projects.

- v. *Communication* - CFSD6 agrees to utilize the parent/student contacts maintained within their Student Information System to provide information concerning registration and schedules as well as promote the program.
- vi. *Communication with GG* - Purpose Drive Training Academy must communicate with GG on available gym times and submit facility use through Facilitron.

(c) Purpose Driven Training Academy agrees to the following:

- i. *Program*
 - a. Conduct/Manage/Implement youth basketball for boys and girls (1st – 6th Grade) and youth volleyball for girls (3rd – 6th Grade).
- ii. *Registration*
 - a. Conduct Registration and team assignments.
 - b. Registration Fees are subsidized based on in-kind support by the District as well as an annual donation/contribution from the City of Columbia Falls that Purpose Driven Training Academy will secure directly from the City. Fees shall not to exceed \$50 per player to mitigate any financial barrier to participation.
- iii. *Employment*
 - a. All personnel will be hired and controlled by Purpose Driven Training Academy. Purpose Driven and the District understand this program is not serving the District. Nothing in this agreement shall be construed to create an employment or agency relationship, partnership, or joint venture between the parties. Nothing in this Agreement shall create any contract or relationship of employment between District and Purpose Driven or render Purpose Driven an employee of the District. Purpose Driven and the District understand, acknowledge, and agree that Purpose Driven's relationship with the District will not be that of an employee. Purpose Driven and its employees/volunteers will not be entitled to any employment benefits from the District.
 - b. The District will support conducting pre-employment background checks on all employees and volunteers including coaches and referees. All background checks need to be completed before the start of the pertaining season.
 - c. *Volunteers* – Purpose Driven Training Academy will ensure that all non-school staff and volunteers who may work with, or have unsupervised contact with school students shall sign up and comply with CFSD6 volunteer requirements, including fingerprinting and background checks.
- vii. *Liability and Insurance* – Purpose Driven Training Academy agrees to provide \$1,000,000 in liability coverage with CFSD6 named as an additional insured. A Workers Compensation Certificate of Coverage is required and will be provided by Purpose Driven Training Academy for all employees and volunteers. Purpose Driven will enforce required signage of a liability waiver (hold harmless clause) for all volunteers.

- viii. *Facility Use* – Purpose Driven shall ensure adequate supervision to restrict access to the gym and adjacent hallways.
- ix. *Student Management/Discipline/Supervision* – Purpose Driven Training Academy will exclusively provide sufficient competent supervision of players/siblings/parents enrolled in the program at all times.

IV. SCHEDULE

- i. Girls Basketball*
 - a. 1st - 2nd Grade: September - October
 - b. 3rd-6th Grade: September - November
- ii. Boys Basketball*
 - a. 1st - 2nd Grade: January - February
 - b. 3rd-6th Grade: January - February
- iii. Volleyball*
 - a. 3rd – 6th Grade: March - April

V. EFFECTIVE DATE

The contract's initial term is upon contract execution through **June 30, 2028**, unless terminated earlier as provided in this contract.

Both parties may renew this contract for subsequent school year(s) under its then-existing terms and conditions in one-year intervals, by written correspondence between the District Superintendent and Purpose Driven Training Academy at the end of each respective school year. The correspondence must confirm the arrangement for the previous school year was deemed beneficial to both parties and no material changes are necessary to continue the program during the following year.

AGREED TO BY:

Andrew Harrel, Executive Director
Purpose Driven Training Academy
On this 11th day of August 2025

Jill Rocksund, School Board Chair
Columbia Falls School District
On this 11th day of August 2025

2025 MTSBA Membership Electronic Vote

Introduction

Dear MTSBA Member:

Given our lack of registrations to meet our quorum requirements, the 2025 Annual Meeting in June was cancelled. Therefore, we are conducting the necessary business of the Association at this time via electronic means pursuant to the MTSBA Bylaws.

Please cast the vote on behalf of your Board of Trustees on the following items that come as a seconded motion from the MTSBA Board of Directors:

1. Confirmation of MTSBA current Principles and Guidelines;
2. Confirmation of the current foundational elements of MTSBA's DNA;
3. FY27 Dues Revenue Estimate: **NOTE: You are not voting on your District's FY27 Dues; rather, this is the FY27 Dues Revenue Estimate that is calculated pursuant to the MTSBA Bylaws;**
4. Nomination of Rick Cummings (MTSBA Region 5 Director and Cascade Trustee) as MTSBA President-Elect; and
5. Nomination of Jennifer Hoffman (MTSBA Municipal Director from Billings Public Schools) as MTSBA Vice-President.

As always, thank you for your time.

Lance L. Melton
MTSBA Executive Director

*** 1. Please provide the NAME of your School District. Note: Do not provide provide a School District No.**

NAME of your District

*** 2. Please provide the NAME of the individual who is submitting this electronic vote on behalf of the Board of Trustees.**

- 49 -

Name

*** 3. Please indicate whether your School District supports or opposes the MTSBA Principles & Guidelines as presented.**

- Our School District **approves** the MTSBA Principles & Guidelines as presented.
- Our School District **opposes** the MTSBA Principles & Guidelines as presented.
- Our School District **abstains** from voting on this issue.

*** 4. Please indicate whether your School District supports or opposes the Foundational Elements of MTSBA's Organizational DNA as presented.**

- Our School District **approves** the Foundational Elements of MTSBA's Organizational DNA as presented.
- Our School District **opposes** the Foundational Elements of MTSBA's Organizational DNA as presented
- Our School District **abstains** from voting on this issue.

*** 5. Please indicate whether your School District supports or opposes the FY27 Dues Revenue Estimate. NOTE: You are not voting on your District's FY27 Dues; rather, this is the FY27 Dues Revenue Estimate that is calculated pursuant to the member-adopted MTSBA Bylaws.**

- Our School District **approves** the FY27 Dues Revenue Estimate
- Our School District **opposes** the the FY27 Dues Revenue Estimate
- Our School District **abstains** from voting on this issue.

*** 6. Please indicate whether your School District supports or opposes the nomination of Rick Cummings (MTSBA Region 5 Director and Cascade Trustee) as MTSBA President-Elect (and unanimously nominated by the MTSBA Board of Directors).**

- Our School District **approves** Rick Cummings as MTSBA President-Elect.
- Our School District **opposes** Rick Cummings as MTSBA President-Elect.
- Our School District **abstains** from voting on this issue.

*** 7. Please indicate whether your School District supports or opposes the nomination of Jennifer Hoffman (MTSBA Municipal Director from Billings Public Schools) as MTSBA Vice-President (and unanimously nominated by the MTSBA Board of Directors).**

- Our School District **approves** Jennifer Hoffman as MTSBA Vice-President.
- Our School District **opposes** Jennifer Hoffman as MTSBA Vice-President.
- Our School District **abstains** from voting on this issue.

*** 8. Signature of Board Chair. By inserting the name of your Board Chair here, this confirms and has the legal impact of your Board Chair's legal signature.**

Name

Done

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