FOCUS AREA METRICS, DATA REPORT - 7/1/24 - 6/30/25

caaspp California Assessment of Student Performance and Progress

English Language Arts/Literacy
(% Met or Exceeded)

	HJUHSD 2023	HJUHSD 2024	HJUHSD 2025*	Kings 2024	State 2024
HJUHSD	46%	44%		42%	47%
HHS	HHS 2023	HHS 2024	HHS 2025		
	53%	40%	57%		
HWHS	HWHS 2023	HWHS 2024	HWHS 2025		
	49%	51%	49%		
SPHS	SPHS 2023	SPHS 2024	SPHS 2025		
	45%	49%	67%		
HOC	HOC 2023	HOC 2024	HOC 2025		
	27%	27%	29%		
EFJ	EFJ 2023	EFJ 2024	EFJ 2025		
	13%	10%	13%		

caaspp California Assessment of Student Performance and Progress

Mathematics
(% Met or Exceeded)

	HJUHSD 2023	HJUHSD 2024	HJUHSD 2025*	Kings 2024	State 2024
HJUHSD	17%	17%		29%	36%
HHS	HHS 2023	HHS 2024	HHS 2025		
	16%	13%	15%		
HWHS	HWHS 2023	HWHS 2024	HWHS 2025		
	20%	18%	14%		
SPHS	SPHS 2023	SPHS 2024	SPHS 2025		
	18%	27%	35%		
HOC	HOC 2023	HOC 2024	HOC 2025		
	8%	0%	0%		
EFJ	EFJ 2023	EFJ 2024	EFJ 2025		
	0%	3%	0%		

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FOCUS AREA METRICS, DATA REPORT - 7/1/24 - 6/30/25

ELPAC

English Language Proficiency Assessment CA

ELPAC
(% Level 4 (Well Developed))

	HJUHSD 2023	HJUHSD 2024	HJUHSD 2025	Kings 2024	State 2024
HJUHSD	14%	13%	9%	13%	15%
HHS	18%	9%	7%		
HWHS	6%	8%	7%		
SPHS	13%	11%	16%		
HOC	38%	33%	0%		
EFJ	NA	0%	6%		

CAST

California Science Test

Science
(% Met or Exceeded)

	HJUHSD 2023	HJUHSD 2024	HJUHSD 2025*	Kings 2024	State 2024
HJUHSD	18%	17%		22%	31%
HHS	15%	14%	21%		
HWHS	18%	18%	20%		
SPHS	25%	20%	34%		
HOC	15%	14%	10%		

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FOCUS AREA METRICS, DATA REPORT - 7/1/24 - 6/30/25

Drug & Alcohol Prevention Program

	Students Enrolled	DAP Complete	Completion Rate	DAP Incomplete
HJUHSD	73	56	76.71%	17
HWHS	19	16	84.21%	3
HHS	38	25	65.79%	13
SPHS	16	15	93.75%	1

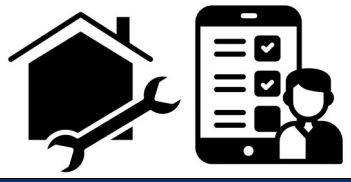
* 3 students district-wide completed DAP and subsequently committed a second DOA offense which is equivalent to 9.4% relapse/re-offend rate. The typical relapse rate among substance-use adolescents is between 33% and 60% depending on the substance and other factors.

Aggression Replacement Program (ARP) - Coming Soon

	Students Enrolled	ARP Complete	Completion Rate	ARP Incomplete
HJUHSD				
HWHS				
HHS				
SPHS				

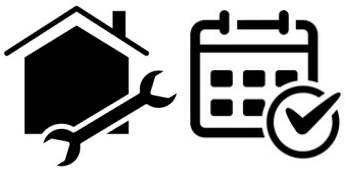
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FOCUS AREA METRICS, DATA REPORT - 7/1/24 - 6/30/25



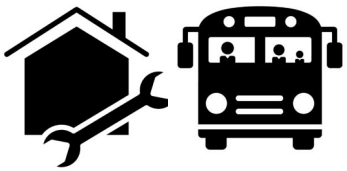
MOT Work Orders

Created	1,656
Resolved	1,618
In Progress	38



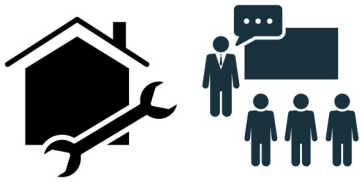
MOT Events

In-District	6,637
Outside	1,502
Total	8,139



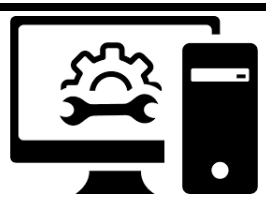
MOT Trips

Total Trips	882
Chartered	140



MOT Trainings

Driver Training	60
CPR	14
PD	26



IT Work Orders

Created	4,719
Resolved	4,599
In Progress	120



Data Workgroups

Meetings	6



StopIt Reports

Districtwide	60



Crisis Go Drills

Drills	42
Incidents	1



ALICE Training

Certificated & Students

Beginning of Year	100%



Safety Training

Staff Members	434 - 100%
Coaches	170 - 100%

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FOCUS AREA METRICS, DATA REPORT - 7/1/24 - 6/30/25

Graduation Rate

	HJUHSD 2021-22	HJUHSD 2022-23	HJUHSD 2023-24
HJUHSD	93%	97%	96%
HHS	98%	98%	95%
HWHS	98%	98%	97%
SPHS	97%	99%	97%
HOC	88%	91%	88%
EFJ	89%	91%	90%
CDS	NA	77%	85%
KINGS	82%	81%	86%
STATE	87%	87%	88%

Suspension Rate

	HJUHSD 2021-22	HJUHSD 2022-23	HJUHSD 2023-24
HJUHSD	8%	8.5%	6.7%
HHS	8.1%	9%	8.1%
HWHS	9.9%	11.2%	7.9%
SPHS	4.9%	3.9%	2.8%
HOC	.5%	0%	0%
EFJ	8.5%	6.7%	1%
CDS	NA	10.9%	9.3%
KINGS	5%	5.8%	5.1%
STATE	3.2%	3.6%	3.3%

Expulsion Rate

	HJUHSD 2021-22	HJUHSD 2022-23	HJUHSD 2023-24
HJUHSD	(77) 1.82%	(86) 1.97%	(87) 1.99%
HHS	(23) 1.37%	(34) 2.01%	(39) 2.33%
HWHS	(45) 3.22%	(41) 2.81%	(39) 2.69%
SPHS	(8) .75%	(9) .80%	(8) .69%
HOC	(0) 0%	(0) 0%	(0) 0%
EFJ	(0) 0%	(1) .65%	(82) 1.48%
KINGS	(130) .5%	(199) .77%	(172) .5%
STATE	(4069) .07%	(4514) .08%	(4089) .1%

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FOCUS AREA METRICS, DATA REPORT - 7/1/24 - 6/30/25

A-G Rates

	HJUHSD 2022	HJUHSD 2023	HJUHSD 2024	Kings 2024	State 2024
HJUHSD	36.6%	36.7%	37.2%	37.5%	51.9%
	HHS 2022	HHS 2023	HHS 2024		
HHS	37.6%	42.3%	33.8%		
	HWHS 2022	HWHS 2023	HWHS 2024		
HWHS	39.3%	36.9%	39.4%		
	SPHS 2022	SPHS 2023	SPHS 2024		
SPHS	48.6%	52.8%	46.6%		
	HOC 2022	HOC 2023	HOC 2024		
HOC	8.1%	6.6%	8.9%		

CTE Completers

Percentage of Seniors

	HJUHSD 2022	HJUHSD 2023	HJUHSD 2024
HJUHSD	40%	44%	43%
	HHS 2022	HHS 2023	HHS 2024
HHS	48%	43%	43%
	HWHS 2022	HWHS 2023	HWHS 2024
HWHS	15%	39%	45%
	SPHS 2022	SPHS 2023	SPHS 2024
SPHS	43%	50%	40%

Dual Enrollment Participation

	HJUHSD 2025		Hanford High 2025		Hanford West 2025		Sierra Pacific 2025	
	Student Total	Number of Units Attempted	Student Total	Number of Units Attempted	Student Total	Number of Units Attempted	Student Total	Number of Units Attempted
COS (2025)	200	1,118 Units	65	297 Units	55	345 Units	80	476 Units
Lemoore College (2024)	115	484 Units	18	48 Units	64	300 Units	33	136 Units
Articulation (2024)	206	810 Units	37	111 Units	64	384 Units	105	315 Units

FOCUS AREA METRICS, DATA REPORT - 7/1/24 - 6/30/25

Enrollment

	2022-23	2023-24	2024-25
HJUHSD	4,237	4,180	4,253
HHS	1,549	1,494	1,491
HWHS	1,332	1,336	1,317
SPHS	1,072	1,102	1,176
HOC	166	152	137
EFJ	91	55	50
CDS	27	39	38
HAS	452	495	468

Attendance Rates

	2018-19	2022-23	2023-24	2024-25
HJUHSD	95.69%	93.29%	93.29%	94.60%
HHS	95.18%	92.83%	93.08%	93.68%
HWHS	95.67%	93.02%	93.34%	95.37%
SPHS	96.37%	94.14%	94.48%	95.15%
HOC	100%	81.10%	88.18%	90.16%
EFJ	98.04	95.3%	90.38%	92.81%
CDS	79.75%	75.85%	69.23%	68.94%
HAS	64%	62%	58%	62%

Chronic Absenteeism Rates

	2022-23	2023-24	2024-25
HJUHSD	20.70%	19.9%	
HHS	22%	21.9%	
HWHS	20.8%	20.5%	
SPHS	15.3%	12.9%	
HOC	59.5%	47.1%	
EFJ	44%	48.4%	
CDS	56.9%	76%	

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FOCUS AREA METRICS, DATA REPORT - 7/1/24 - 6/30/25

HJUHSD Advanced Placement (AP) Performance Data						
Organization Score Roster, Aggregated for Districts - 2025						
District Totals for this View (Score)	**1**	**2**	**3**	**4**	**5**	**Total Exams**
Number of Exams	73	227	301	196	53	850
Percentage of Total Exams	9%	27%	35%	23%	6%	100%
Number of AP Students	70	193	237	143	48	691
Subject Totals (Score)	**1**	**2**	**3**	**4**	**5**	**Total Exams**
2-D Art and Design		3	6	3		12
Biology		14	10	5	5	34
Calculus AB	8	15	6	5	1	35
Calculus BC		1		1		2
Chemistry	6	13	29	11	3	62
Computer Science A			1			1
English Language and Composition	9	28	58	22	4	121
English Literature and Composition	5	23	32	23	7	90
Japanese Language and Culture					1	1
Macroeconomics	4	6	3	1		14
Physics 1				1		1
Psychology	1	16	17	15	4	53
Spanish Language and Culture	1	4	24	20	7	56
Spanish Literature and Culture		3	3	1		7
Statistics	26	18	21	17	2	84
United States Government and Politics	4	27	37	14	4	86
United States History	9	24	38	38	5	114
World History: Modern		32	16	19	10	77

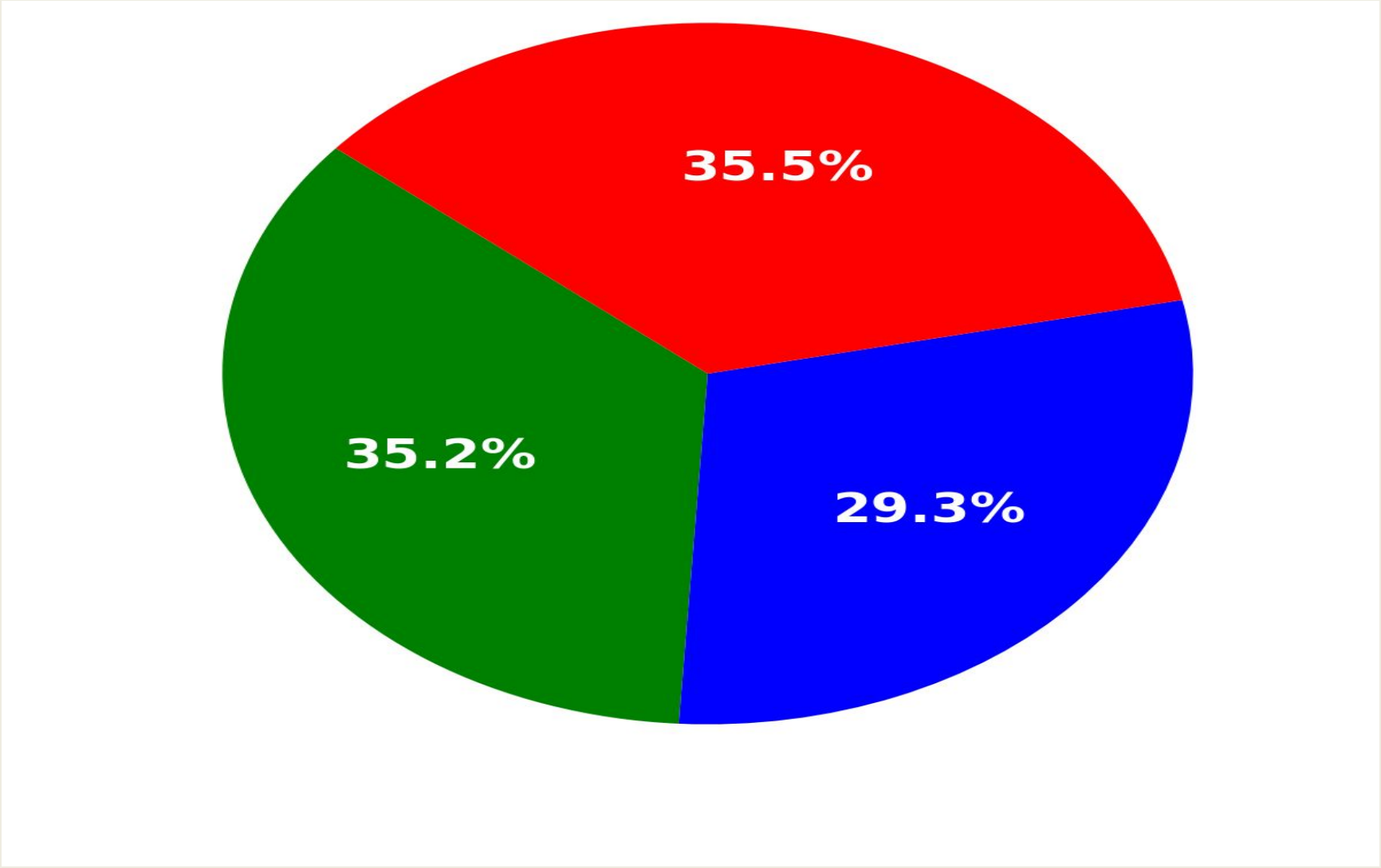
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Athletic Participation Overview and LD Reports for Winter & Spring

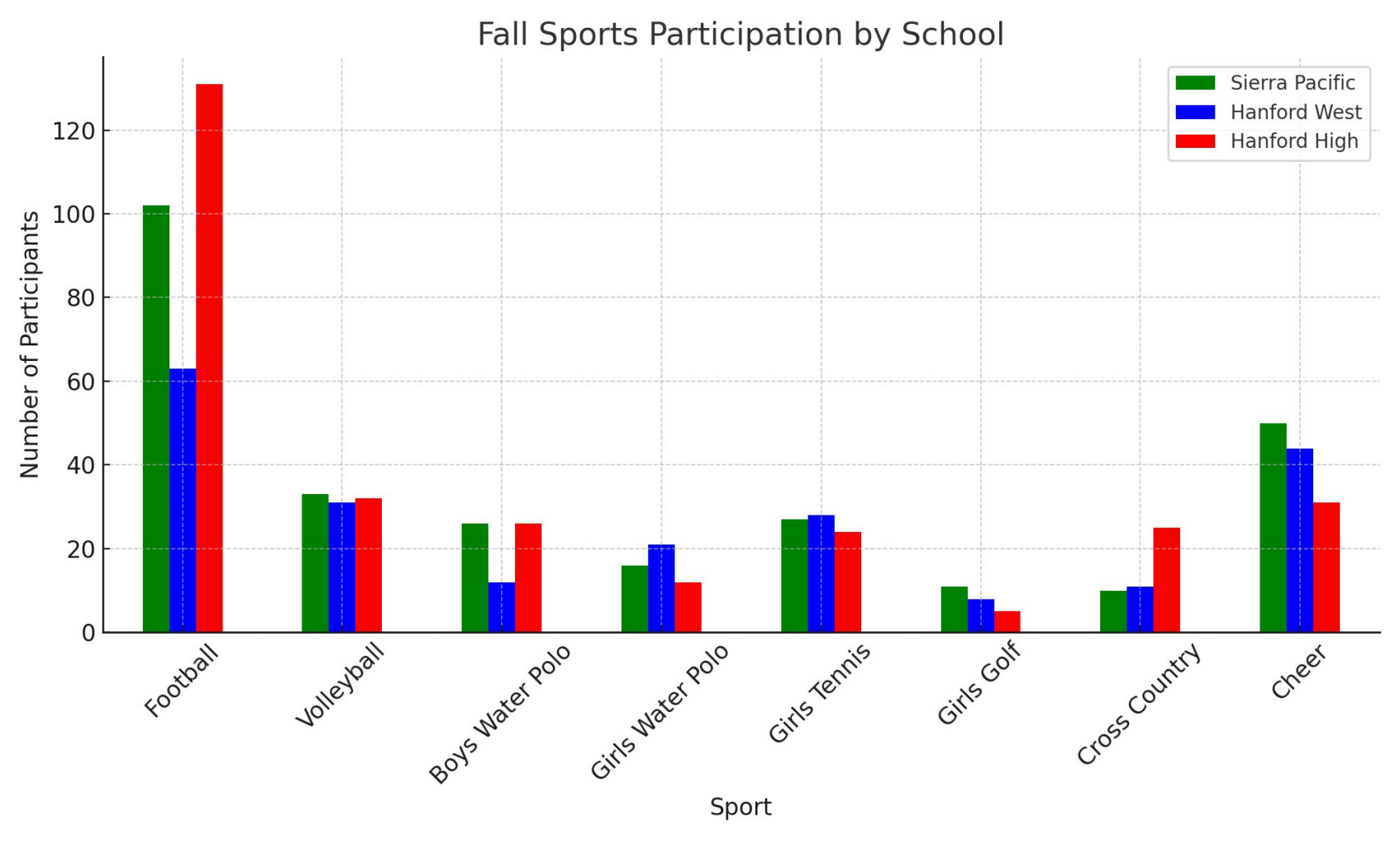
2024–2025 School Year | HJUHSD

Athletic Participation Information

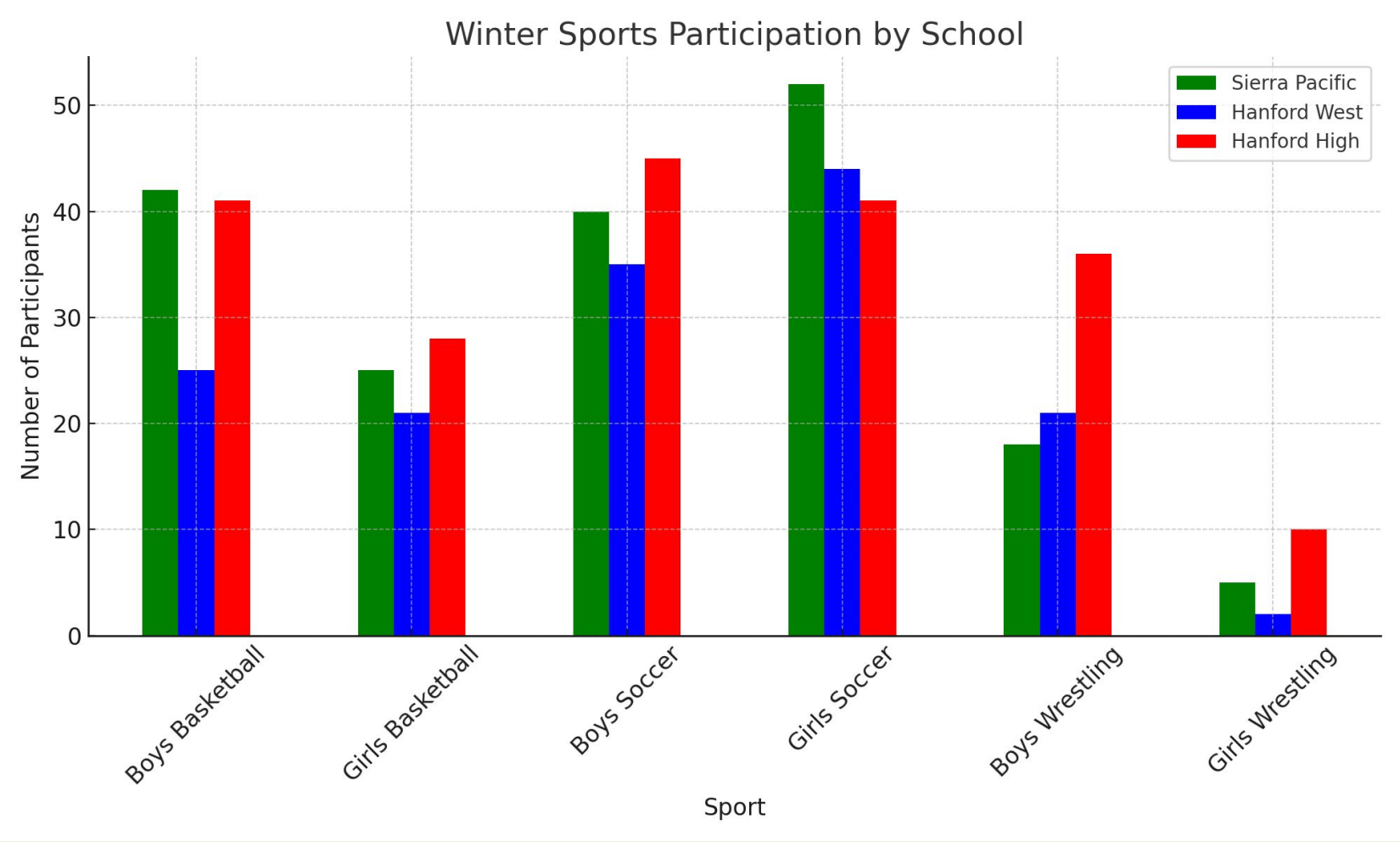
Total Athletic Participation by School (2024-2025)



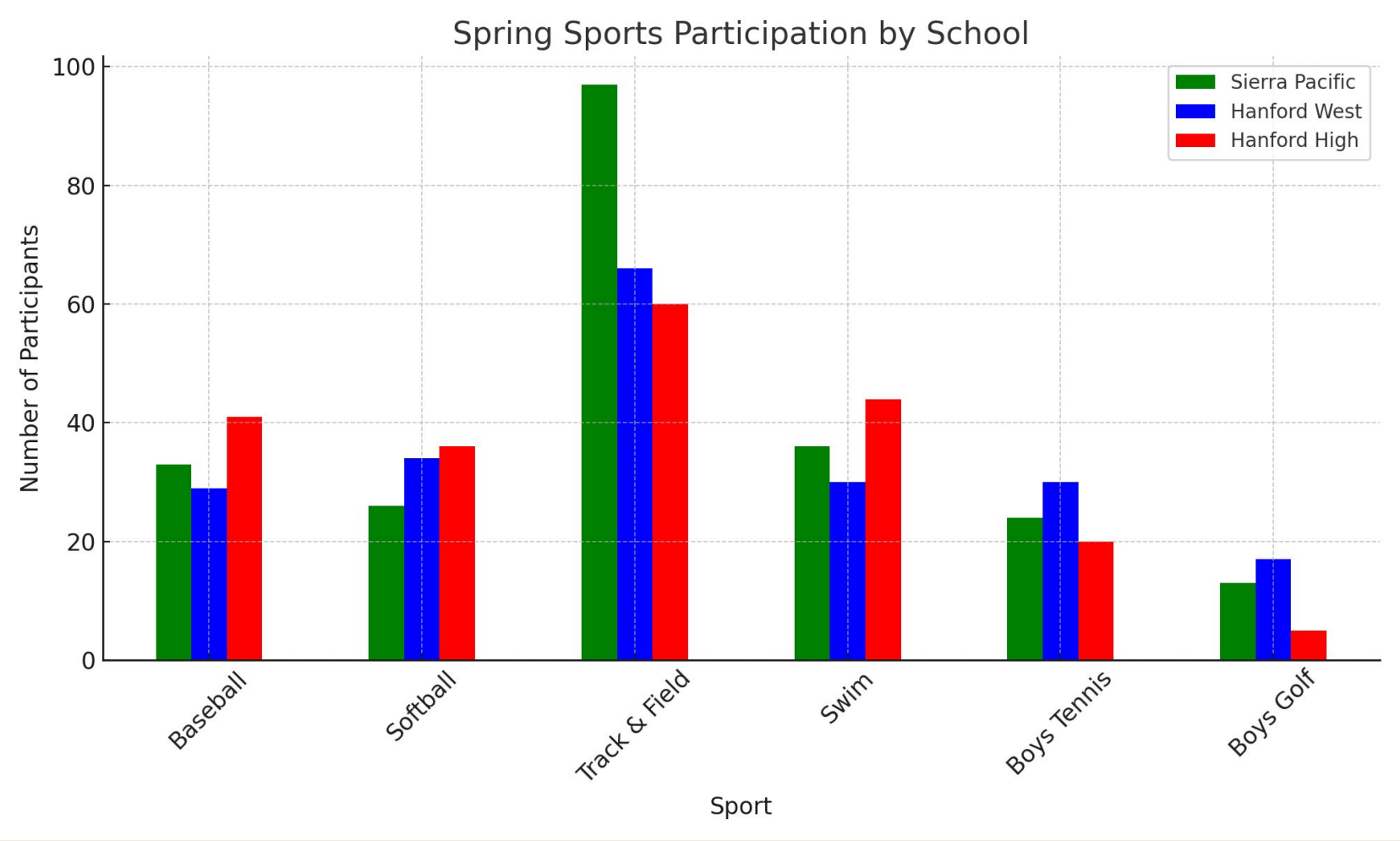
District Comparison



District Comparison



District Comparison



Why This Data Matters

- Measures equity across all schools
- Tracks engagement, success, and school culture
- Supports program growth and accountability
- Enhances communication with stakeholders

Equity & Resource Allocation

- Identify participation gaps across sites
- Guide targeted support and investments
- Promote fairness in access to sports programs

Student Engagement & Success

- Athletics linked to higher GPA and graduation rates
- Reinforces positive school culture and belonging
- Boosts attendance and student motivation

Program Evaluation & Accountability

- Track trends by sport and season
- Assess coaching and program impact
- Meet CIF and district expectations for transparency

Stakeholder Communication

- Share insights with board, staff, and families
- Justify program decisions and new initiatives
- Highlight district commitment to student growth

Comprehensive Schools Winter & Spring Sports Highlights

Hanford High Winter Sports Highlights- 24-25 Season

🏀 Boys Basketball

- **Record:** 18–11
- **Playoff Run:** Division II
- **Highlight:** Took **Porterville to the wire** in a hard-fought 67–61 playoff game.

⚽ Girls Soccer – A Standout Season

- **Record:** 22–4
- **Accomplishment: WYL Champions** 🏆
- **Playoffs:** Competed in **Division I**, battled powerhouse Buchanan, falling 3–1.

⚽ Boys Soccer

- **Record:** 14–7–3
- **Finish: 2nd in WYL**
- **Playoff Detail:** Narrow **1–0 loss** to Fresno High in Division III playoffs.

🤼 Wrestling

- **Team Finish:** 2nd in WYL
- **Historic Moment:**
  ➤ **Ariel Reyes** became the **first female wrestler** in school history to **qualify for State**! 💪🔥

Hanford High – Spring Athletics Report 2024–2025

⚾ **Baseball**

- **Final Record:** 14–15
- **League Finish: Tied for 2nd** in the **WYL**
- **Playoffs:** Competed in **Division III**, **battled Hoover HS**, falling 7–4 in a close playoff matchup.

🏃 **Track & Field**

- **State Qualifiers:**
  - **Tarique Jackson** – Long Jump
  - **Brayden Thomas** – 300m Hurdles

🏊 **Swimming**

- **League Finish:** 2nd in WYL
- **State Qualifier:**
  - **Addisson McCullough** earns a spot at the **California State Meet**.

Hanford West – Winter Athletics Recap 2024–2025

🏀 **Girls Basketball**

- **JV Record:** 11–9 (5–2 League)
- **Varsity Record:** 18–8 (8–0 League) – **Undefeated League Champions**
- Placed **3rd in a winter tournament** and earned a showcase win over Parlier.
- Received the **#5 seed in Division III playoffs but** fell in the first round.
- The team competed all season with just **7 players**—showing resilience and heart.
- **Senior Kayla Silva** committed to **Fresno City College** to continue her basketball career.

⚽ **Girls Soccer**

- **JV Record:** 9–5–4 (3–2–3 League) – **3rd Place**
- **Varsity Record:** 10–9–4 (2–4–2 League) – **4th Place**
- **Nevaeh Ritchie** named **TCC Sequoia Defensive Player of the Year**
- **Alyssa Hughes** and **Lilley Vargas** earned **2nd Team All-League** honors

Hanford West – Spring Athletics Recap 2024–2025

⚾ **Baseball**

- **Varsity Record:** 13–15 (3–5 WYL)
- Earned the **#5 seed** in Division IV playoffs.
- Advanced to the **semifinals**, falling to the eventual section champion.

🥎 **Softball**

- **Varsity Record:** 19–6 (8–0 WYL) – **Undefeated League Champions**
- Advanced to **Division II playoffs** as the **#1 seed**, losing 3–2 in the second round.
- **League Honors:** 5 First Team, 3 Second Team, including **MVP, Offensive POY, Pitcher of the Year**, and **Coach of the Year**.

🎾 **Boys Tennis**

- **Record:** 11–9 (7–1 WYL) – **League Champions**
- Notable: Defeated Kingsburg twice for the first time in program history.
- Reached the **2nd round** of playoffs.

Sierra Pacific – Winter Athletics Recap 2024–2025

⚽ **Boys Soccer**

- **Record:** 7–11–3 overall, **6–0–2 league – League Champions**
- First **league title in program history**
- Went **undefeated in league**, recording **7 shutouts in 8 games**
- **5 players named First Team All-League** – a program first
- Competed in **Division IV playoffs**, fell in the first round

🏀 **Girls Basketball**

- **Record:** 25–9 overall, **6–0 league – TCC Champions**
- **CIF Central Section Division II Champions** 🏆
- Reached the **CIF State Northern Regional Elite Eight** – the **highest division ever** competed in by any SP program
- 4th consecutive **20+ win season**
- Earned **Player of the Year, Offensive Player of the Year, and Coach of the Year**

⚽ **Girls Soccer**

- **Record:** 8–8–4 overall, **4–1–3 league – 2nd Place in League**
- Big wins over Monache, Reedley, and Selma
- Competed in **Division III playoffs**, lost in first round

🏀 **Boys Basketball**

- **Record:** 15–15 overall, **5–3 league – 2nd Place in League**
- **Colin Dodd** and **Nevin Pitkin** each surpassed **1,000 career points**
- **Nevin Pitkin** – Offensive Player of the Year, **Fresno Bee First Team**
- **Colin Dodd** and **Owen Parry** – First Team All-Conference
- Reached **Division IV playoffs**, lost in second round

Sierra Pacific – Spring Athletics Recap 2024–2025

⚾ **Baseball**

- Record: 18–9
- TCC League Champions – one of the toughest leagues in the section (3 of 5 teams ranked Top 15 in the Central Section)
- #1 seed in Division II playoffs
- Signature win over #1-ranked Clovis North at the Easter Classic
- Recognized as one of the Top 5 academic baseball teams in the Central Section for the 5th consecutive year

🥎 **Softball**

- Freshman pitcher Hayden Cota led a breakthrough win over Division II power Mission Oak (first win after 0–7 record against them)
- Offensive highlight: Miranda Reyes and Anaya Zaragoza hit back-to-back home runs in 3 separate games
- Four freshmen earned varsity starting roles – including Misha Sores, who hit a home run in her first varsity at-bat
- JV Team went 5–0 to win the Washington Union Tournament Championship

🏃 **Track & Field**

- Girls Team – TCC League Champions and CIF Division III Runner-Up (out of 27 schools)
- Meet Champions:
  - Girls: Lemoore Kiwanis Invitational
  - Boys: Corcoran Invitational

  School Records Broken:

  Girls: 4x800, 4x400, 4x100, 100m, 800m, 1600m, Triple Jump

  Boys: 4x400 Relay
- Masters Meet Qualifiers: Girls 1600m & 4x400 Relay

🎓 College Signing Celebration – HJUHSD Spring 2025

Hanford High School

- **Robert Ivie** – *Baseball*
  ➤ Signed with **Mid-America Christian University** in Oklahoma City (NAIA)
- **Daniel Gomez** – *Football*
  ➤ Signed with **Central Michigan University** (D1)
- **Jake Dwyer** – *Football*
  ➤ Signed with **Pacific University** in Oregon (D3)

Hanford West High School

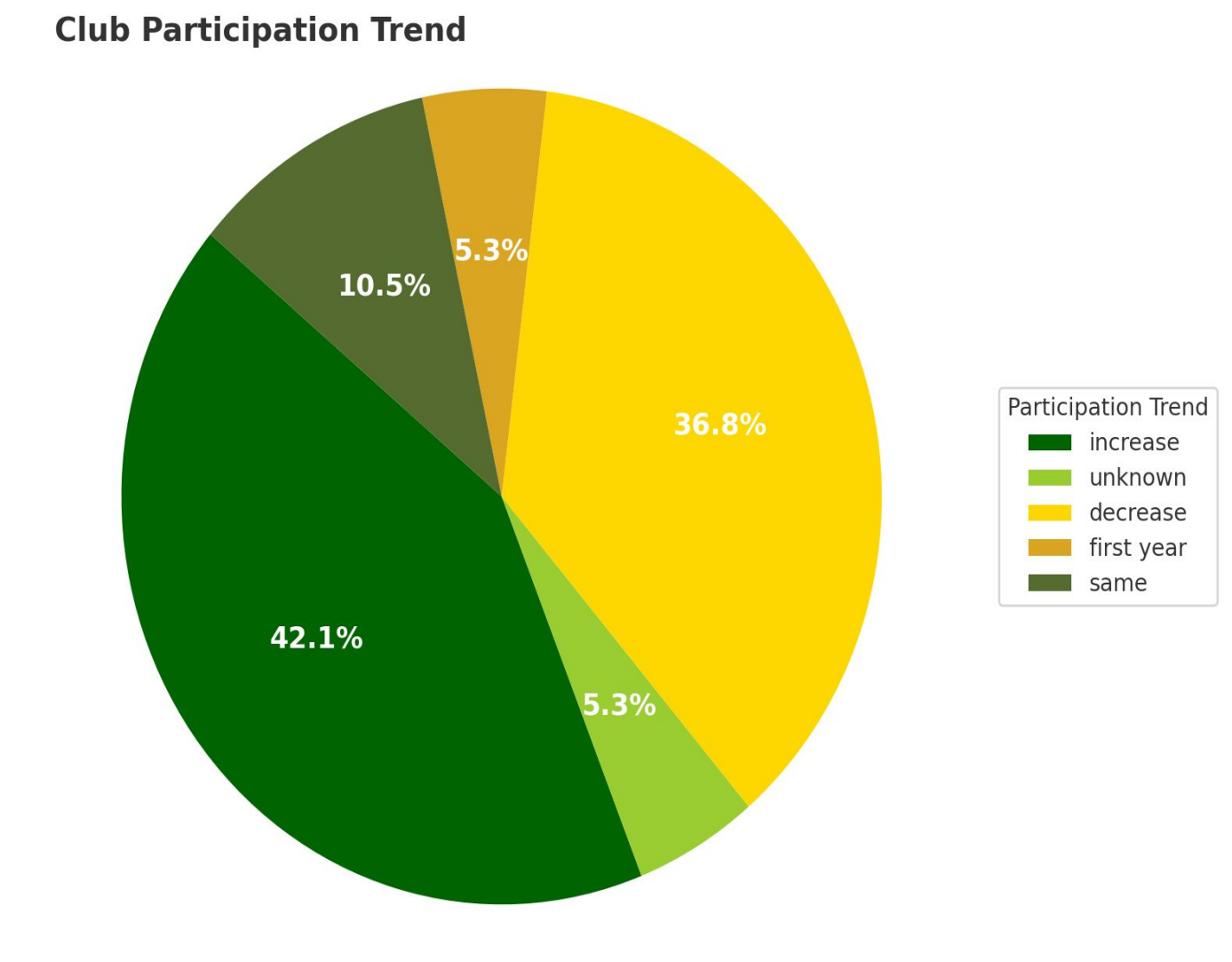
- **Kayhlen Boring** – *Softball*
  ➤ Signed with **Southern University** in Louisiana (D1)
- **Aiden Dill** – *Swim*
  ➤ Signed with **Stevenson University** in Maryland (D3)

Sierra Pacific High School

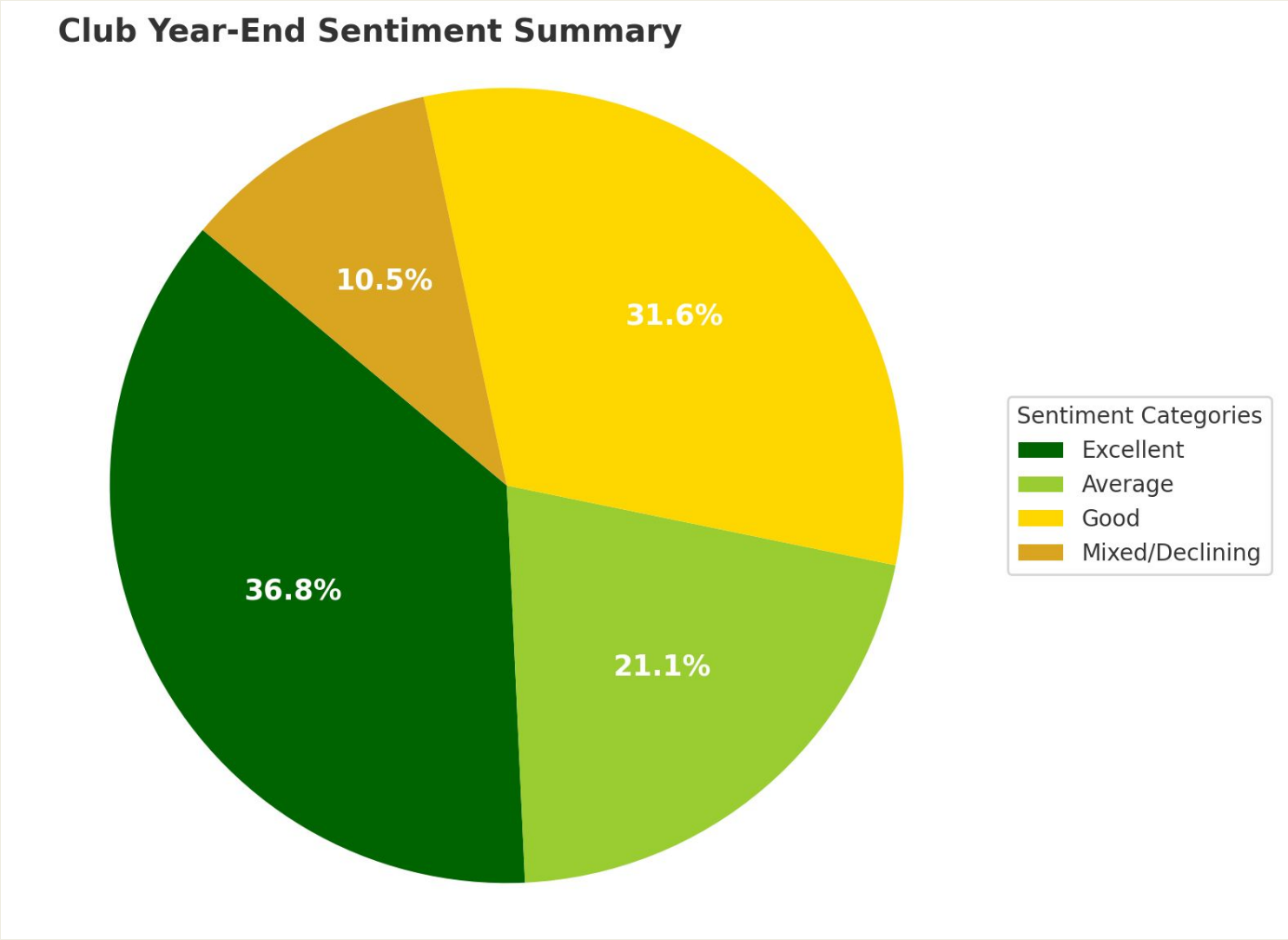
- **Asia Jackson** – *Girls Basketball*
  ➤ Signed with **San Francisco State University** (D2)

Club Participation Data

Sierra Pacific



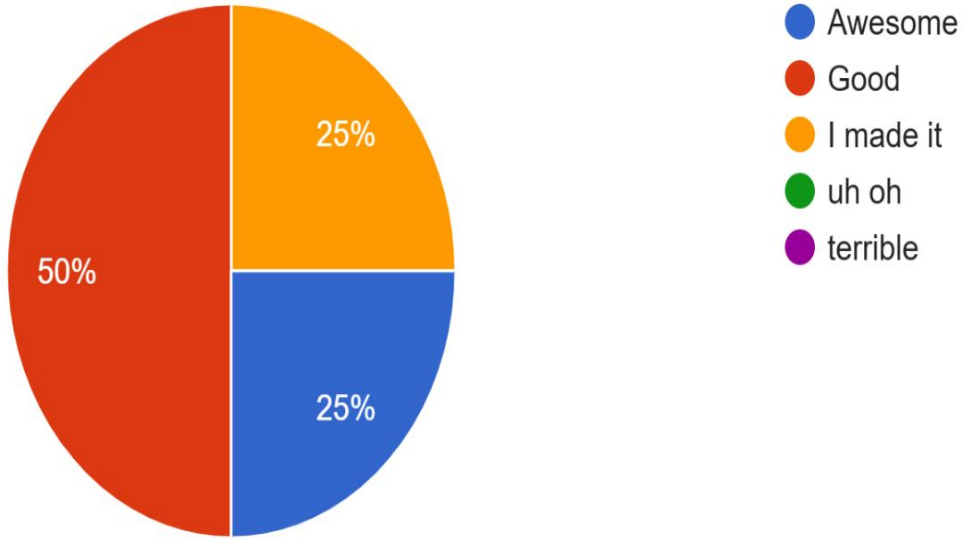
Sierra Pacific



Hanford West

How did this year go as a whole

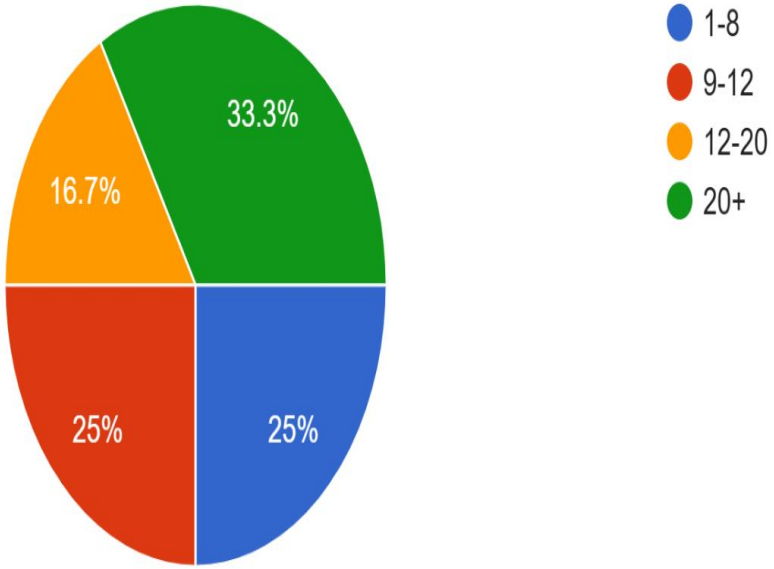
12 responses



Hanford West

How many club participants did you end up with

12 responses



HHS Data Review 2024-25

Zero Hour Credit Recovery

There were 10 sections/10 Teachers of Credit Recovery offered two days per week beginning September 19, 2024. During the year, 320 students completed 563 classes

MTSS

Students served through the MTSS process for Academic, Behavioral, Attendance and/or Social Emotional:

Grade 9- 94
Grade 10- 76
Grade 11- 55
Grade 12- 19

Pups

DAP Program

Fall 2024- 25 students/ 17 completed 68%
Spring 2025- 14 students/9 completed 64%
Late Spring 2025- 8 students
8 students will complete DAP in Fall 25-26

Academic Awards

CTE Completers 168 seniors
A-G qualifiers 128 seniors
CAASPP ELA Cord Qualifiers-137 seniors
CAASPP Math Cord Qualifiers- 43 seniors
CAST Science Qualifiers- 49 Seniors
Reclassified EL students- 27
Graduates of Distinction- 16
Biliteracy Seal awards- 3 Seniors
Golden State Merit Seal-117 Seniors
Academic Awards (3.5 GPA or higher)
Fall 2024 306 students
Spring 2025 453 students

MTSS Area of Need

Identified Area of need/s that students were highlighted for the MTSS Team and students were evaluated and intervention/Check in/counseling was put in place. Some students were addressed for combination of reasons:

Academic Reasons: 129
Behavioral: 70
Attendance: 65
Social Emotional: 47

HHS

HHS Data Review 2024-25

Small SEL Groups Social Worker

Groups Provided

Bullpup Balance x2: help students manage stress, anxiety, and emotions using CBT and DBT strategies supporting emotional regulation and focus in the classroom.

EmpowerHER: A group for girls to build confidence, self-worth, and peer support using CBT and empowerment-focused interventions promoting positive school relationships and decision making.

CBITS: trauma-focused group using TF-CBT and CPT to teach coping, relaxation, and problem solving improving behavior, attendance, and academic success.

Harm Reduction Group: to support safer choices and emotional regulation using DBT, CBT, and motivational interviewing reducing risky behaviors

Fall 2024 - 25 enrolled/ 24 completed

Grade 9: 3 students
Grade 10: 12 students
Grade 11: 4 students
Grade 12: 5 students

Spring 2025 - 25 enrolled / 23 completed

Grade 9: 5 students
Grade 10: 10 students
Grade 11: 3 students
Grade 12: 5 students

Pup Center Visits

Students who were in the PUP Center who ultimately saw an Administrator, Counselor, Social Worker or Student Specialist:

247 Students

2025 AP Scores

Total students who took exams: 168
Total exams taken: 210
% of exams that received a 3, 4 or 5 (passing)
Score 3: 31%
Score 4: 22%
Score 5: 6%
Total Pass %: 59%

AP Subject Pass %

2-D Art Design- 75%
Biology-66%
Calculus AB-45%
English Lang.- 54%
English Lit.- 80%
Macroeconomics- 29%
Psychology- 66%
Spanish Lang/Culture- 88%
Statistics- 38%
Government- 81%
US History- 48%

HHS Data Review 2024-25

HHS COUNSELING TEAM Fall 2024

Ongoing Services

- ACADEMIC ADVISING
- SOCIAL/EMOTIONAL COUNSELING
- CRISIS COUNSELING
- REFERRALS
- COLLEGE & CAREER ADVISING
- FINANCIAL AID HELP
- HEALTH & WELLNESS
- F LIST COUNSELING
- MTSS INTERVENTIONS
- MEDIATIONS

SENIOR ADVISING — 339 students

Counselors met individually with every 12th grade student. Counselors reviewed students' transcripts, graduation status, college entrance requirement status, and current grades. Reviewed important dates and deadlines and provided sign-up links for college and financial aid workshops. Updated students' post-secondary plan in AERIES.

CAREER EDUCATION — 765 students

Counselors, along with Career Center, gave lessons to both the 9th and 10th grade students on graduation requirements, A-G requirements, and postseondary options. Taught students to use tools on AERIES and californiacolleges.edu. Gave grade level appropriate career assessments on californiacolleges.edu.

ACADEMIC PLANNING — 404 students

Counselors gave lessons to all 9th grade students on how to create a 4-year Academic Plan in AERIES. Taught students how to use the academic planning tools. Followed up individually with all 9th grade students to provide course selection guidance.

GROUP INTERVENTIONS — 202 students

Counselors created and ran two group interventions. The first focused on attendance and was given to all students who recieved a T1 letter. The second focused on students who are at-risk academically, and was given to all 9th grade students with 2 or more F grades.

HHS COUNSELING TEAM Spring 2025

Ongoing Services

- ACADEMIC ADVISING
- SOCIAL/EMOTIONAL COUNSELING
- CRISIS COUNSELING
- REFERRALS
- COLLEGE & CAREER ADVISING
- FINANCIAL AID HELP
- HEALTH & WELLNESS
- F LIST COUNSELING
- MTSS INTERVENTIONS
- MEDIATIONS

CAREER EDUCATION — 372 students

Counselors, along with Career Center staff, gave lessons to all 11th grade students. The students completed a personality based career assessment on californiacolleges.edu. They also received a lesson from the counseling team on what to expect during thier senior year. Counselors revlewed college entrance requirements, different types of postsecondary education, and explained what to expect the following school year. Counselors also reviewed a general college and financial aid application timelines, and gave students suggestions on tasks that could be helpful to complete the summer prior to senior year.

ACADEMIC PLANNING — 710 students

Counselors met individually with all 10th and 11th grade students. Counselors updated each student's individual postsecondary plan in AERIES, and helped students to choose classes for the next school year based on thier stated goals. Counselors also reviewed all schedules for incoming freshmen (additional 446 students).

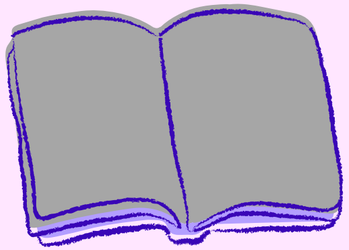
GROUP INTERVENTIONS — 256 students

Counselors created and ran a group intervention focused on attendance. It was given to all students who received a T1 letter. Students recieved a lesson on attendance policy. They also filled out a screener designed to idenitfy students who may need individual follow up. The screener was reviewed by mental health staff, and counselors followed up with students individually as needed.

Hanford West 2024-2025

Year in Review

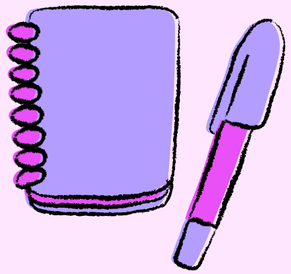




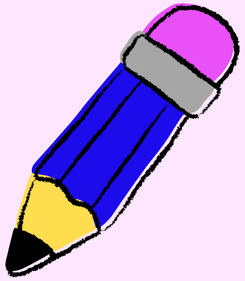
Zero Hour Participation



Credit Recovery Rates



MTSS At-Promise Data



Academic Awards/State Seal of Biliteracy



F Lists & Drop Out Rate



YouthTruth Survey Results

Metrics

MAIN MENU

Zero Hour Participation

Offering our teachers an hourly wage to intervene with students. Each year, we rotate when Math and Science are offered with English and History. These numbers do not include APEX as it will be included in the Credit Recovery Rates.

24
different course interventions offered

1,761
sessions attended

529
sessions attended that were assigned

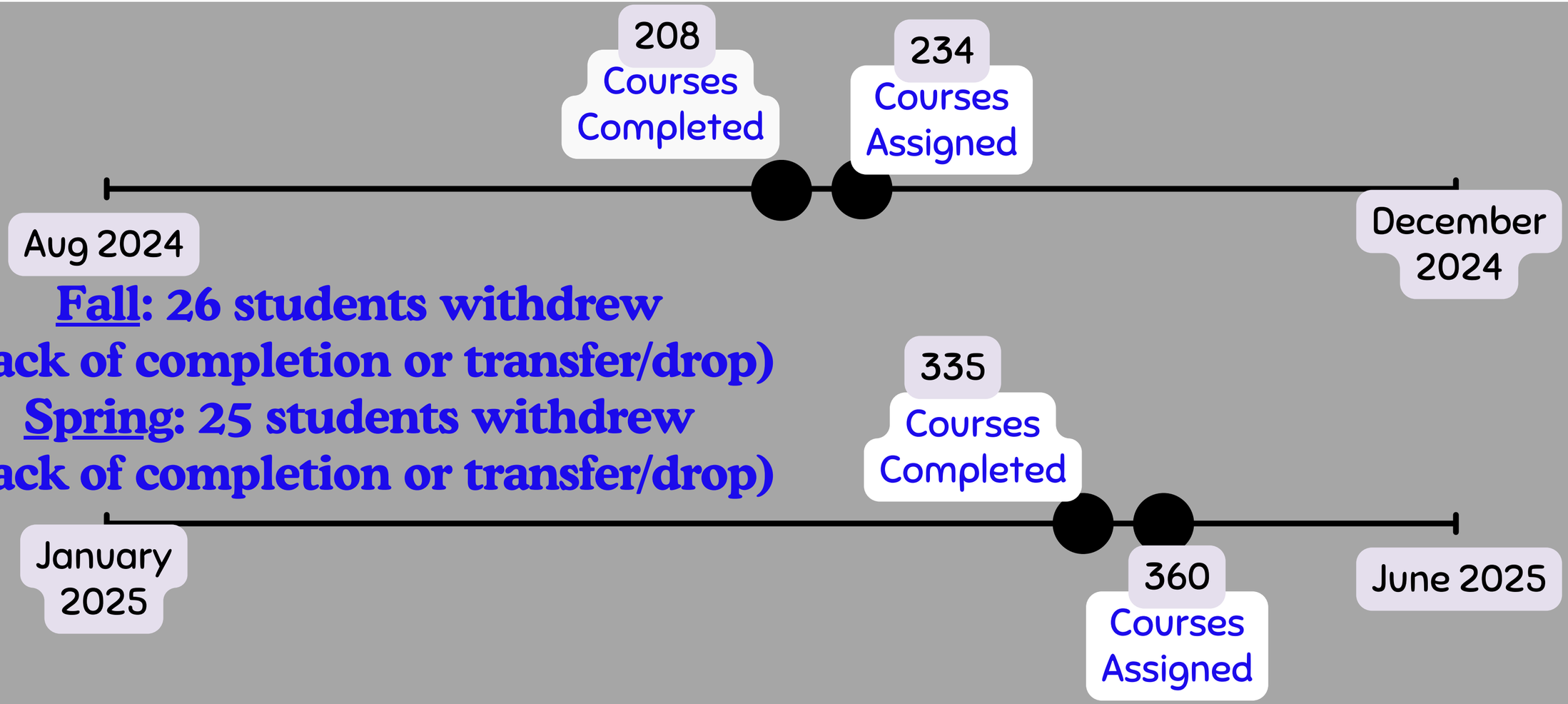
1,232
sessions attended that were crashed

1,118
duplicated students that showed growth after attending a session

144
unduplicated students served

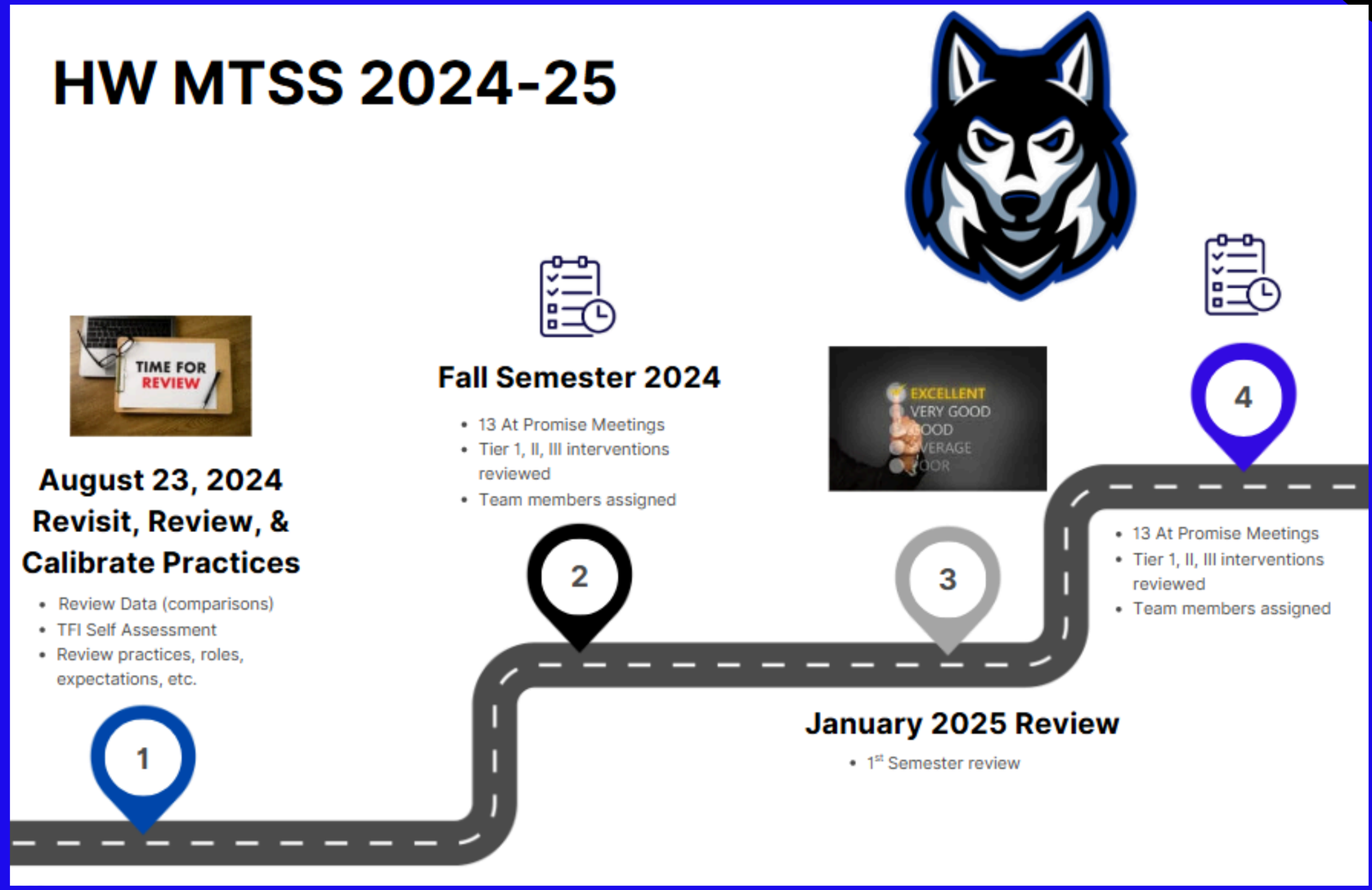
Credit Recovery Rates

We had 4 teachers running it. Three before school and realized we needed more support, so we began an after school session as well. All sessions were held twice a week.



MTSS At-Promise Data

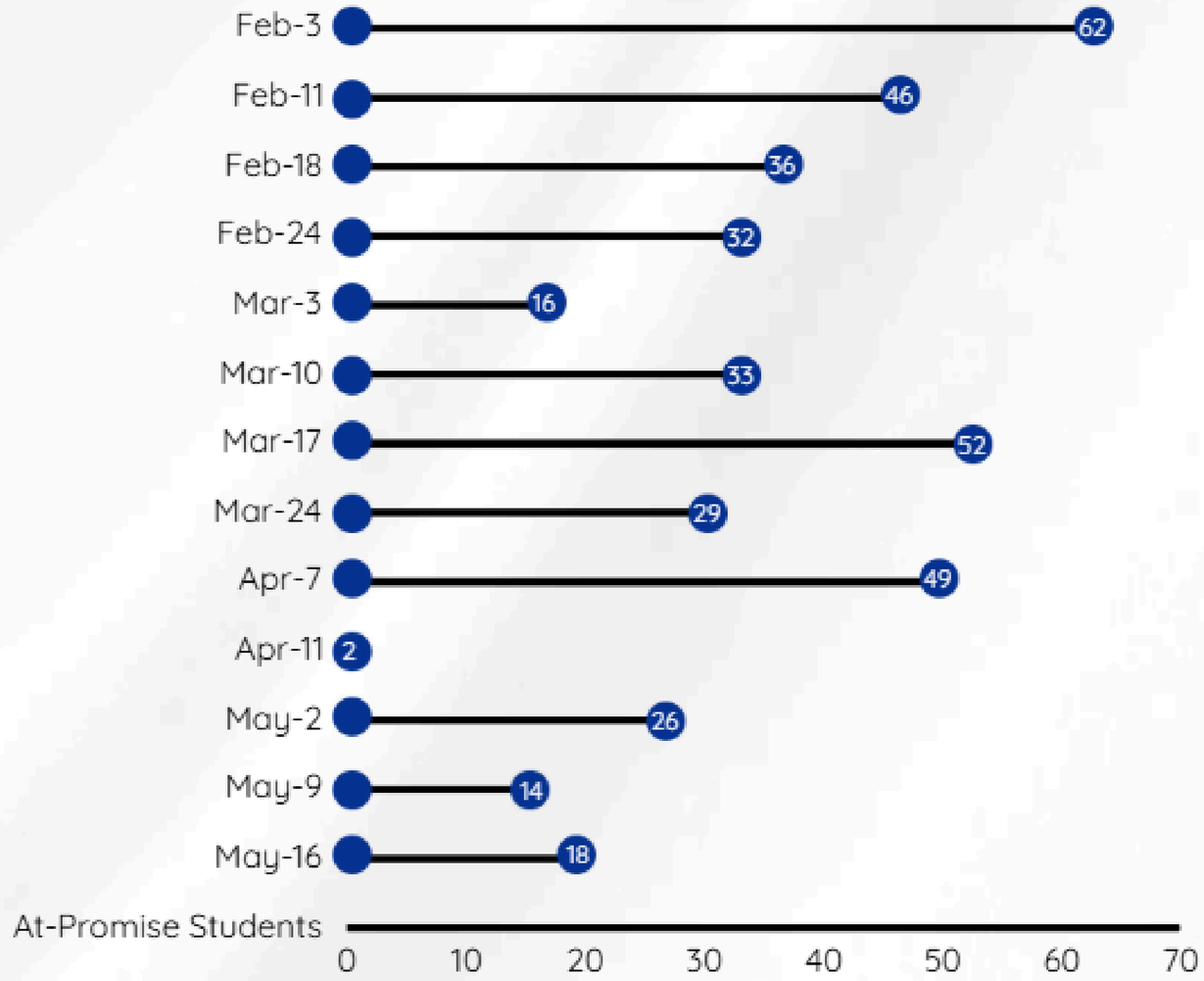
Fall Referrals to At-Promise	**396**
Spring Referrals to At-Promise	**417**
Wellness Center Visits for 24-25	**843**
Den Visits for 24-25 for Discipline	**358**



MTSS At-Promise Data

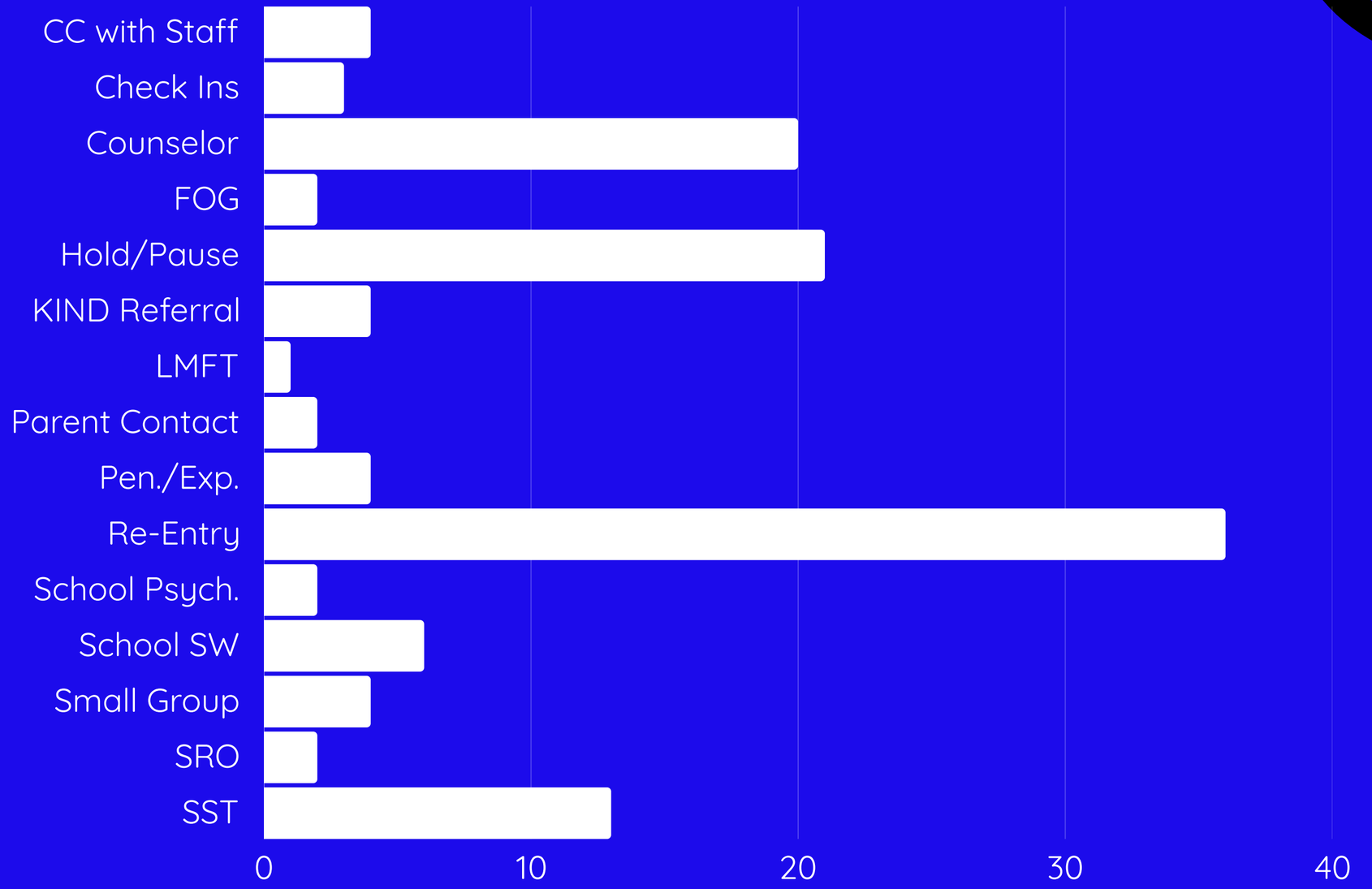
AT-PROMISE MEETINGS

The At-Promise team held 13 meeting dates to discuss an average of 32 students per meeting.



MTSS At-Promise Data

Tier 2 Interventions

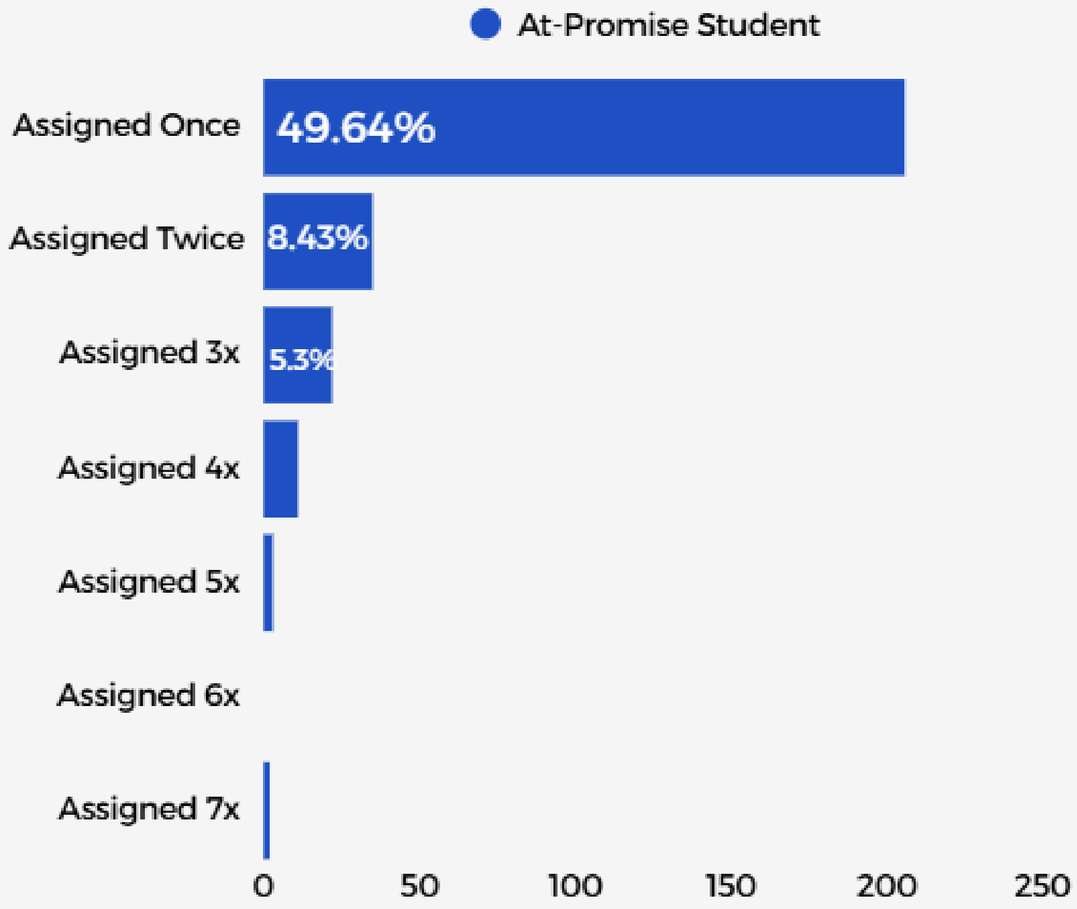


MTSS At-Promise Data

NUMBER OF OCCURRENCES

Frequency

Out of 415 students, 49% populated on the At-Promise list once. Highest amount of times a student populated was 7x due to behavior and academic concerns.



MAIN MENU

MTSS At-Promise Data

INTERVENTION OUTCOME

Academics

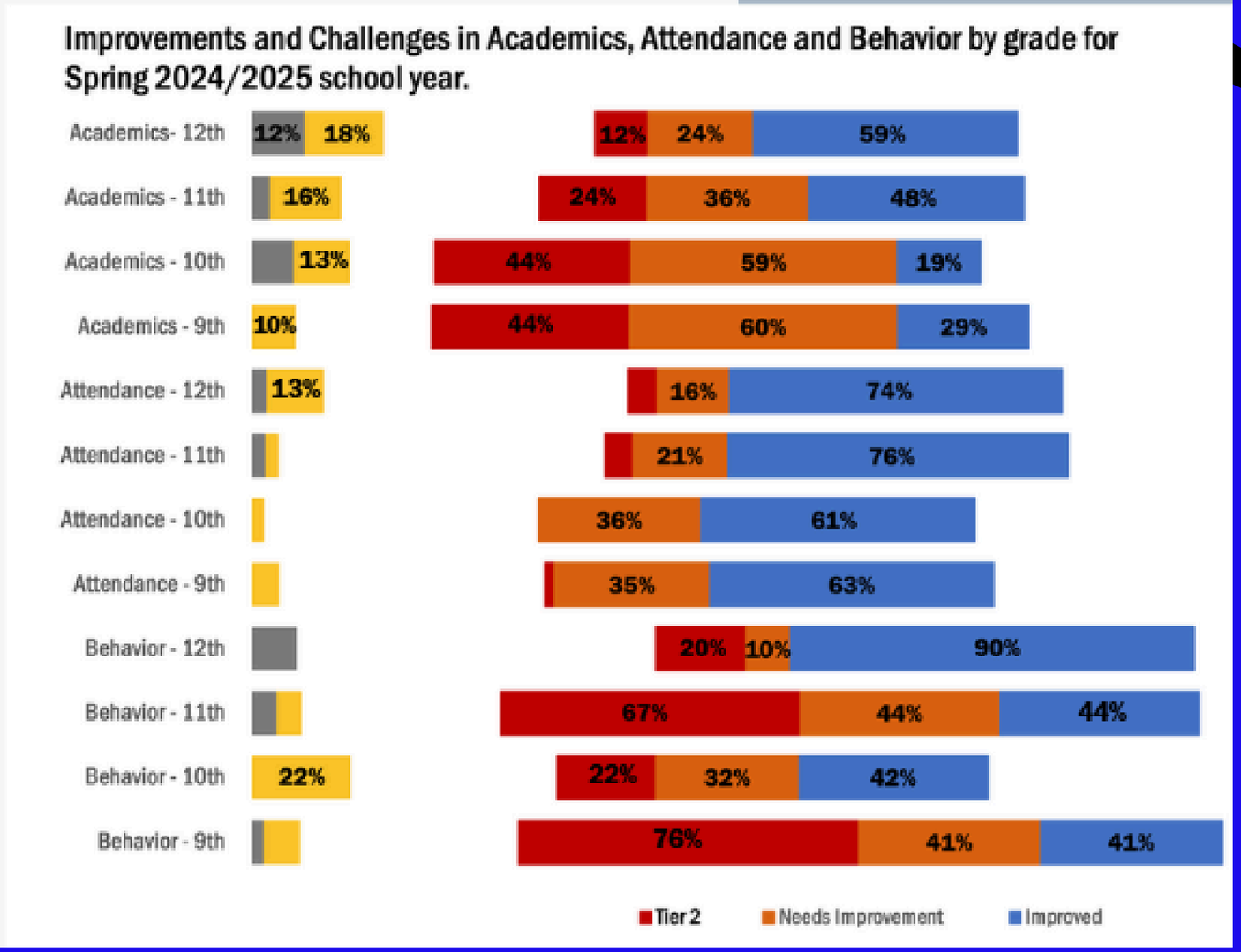
Academic challenges are most prominent in 9th and 10th grades, with a gradual improvement in upper grades. 44% of students were identified as Tier 2 and 60% of students needed further improvement.

Attendance

Attendance improved across all grades, with the most significant gains seen in 11th and 12th grade, where the need for additional support was lowest and over three-quarters of students improved.

Behavior

9th and 11th grades had the most significant behavior concerns, with two-thirds of students in Tier 2 and over 40% still needing improvement.



Academic Awards

State Seal of Biliteracy	8
Academic Awards 1st Semester (Spring 23-24)	247
Academic Awards 2nd Semester (Fall 24-25)	412

MAIN MENU

F- List Numbers

Grading Period	#of Stu w/ @ least 1 F
First	119- 9th grade, 56-10th grade, 49- 11th grade, 37- 12th grade
Second	112- 9th grade, 65-10th grade, 76- 11th grade, 59- 12th grade
Fall Semester	103- 9th grade, 64-10th grade, 58- 11th grade, 34- 12th grade

Grading Period	# of Stu w/ @ least 1 F
Fourth	140- 9th grade, 75-10th grade, 91- 11th grade, 76- 12th grade
Fifth	115- 9th grade, 87-10th grade, 99- 11th grade, 48- 12th grade
Spring Semester	101- 9th grade, 76-10th grade, 67- 11th grade, 13- 12th grade

MAIN MENU

Youth Truth Results- Belonging

Summary Measure	Your School - Nov 2024	Your School - Nov 2023	Your School - Nov 2022	Your School - Nov 2021
Belonging & Peer Collaboration	40%	39%	37%	42%

Highest- and Lowest-Rated Belonging & Peer Collaboration Questions

Compared to other participating high schools...

...the **highest-rated Belonging & Peer Collaboration** question for Hanford West is:

- How often do you work with other students for your classes because your teachers ask or tell you to?

...the **lowest-rated Belonging & Peer Collaboration** question for Hanford West is:

- I can usually be myself around other students.

Youth Truth Results- Belonging

Question	Your School - Nov 2024	Your School - Nov 2023	Your School - Nov 2022	Your School - Nov 2021
Most students are friendly to me.	55%	58%	57%	62%
I really feel like part of my school's community.‡	34%	34%	36%	36%
I can usually be myself around other students.	46%	46%	48%	50%
How often do you work with other students for your classes because your teachers ask or tell you to?	56%	54%	46%	48%
How often do you work with other students for your classes, even when your teacher doesn't ask or tell you to?	30%	33%	31%	35%

Youth Truth Results- Belonging

MAIN MENU

Question	9th	10th	11th	12th
Most students are friendly to me.	55%	59%	51%	59%
I really feel like part of my school's community.‡	32%	34%	33%	39%
I can usually be myself around other students.	42%	52%	42%	50%
How often do you work with other students for your classes because your teachers ask or tell you to?	56%	58%	53%	57%
How often do you work with other students for your classes, even when your teacher doesn't ask or t	28%	36%	25%	31%

Sierra Pacific High School Year in Review 2025-2026



2024-2025 Data Metrics

- Zero Hour Data
- Ineligiblity Data
- Intervention Room Data
- AP Enrollment
- MTSS Data
- Attendance Data
- Academic Awards
- Dual Enrollment Data
- Instructional Rounds
- Youth Truth Survey

Fall 2024 CORE Intervention Zero Hour Participation Data

19 Courses Offered

3,530 Invitations to attend

1,192 Students Attended Sessions

Average Attendance Rate 33.77%

Math Represented the highest level of invitations (38%)

Average Growth Rate 79.53%

Highest Attendance Rate AP Stats & MRWC 100%

Lowest Attendance Rate Academic Lit (0%) and IS 1 (14%)

Highest Growth Rate World History, Govt, Geography, Eng 4 (100%)

IM 1 had the highest number of invitations (555)

Core Intervention was offered in all subjects except for English 1

Spring 2025 CORE Intervention Zero Hour Participation Data

18 Courses Offered

460 Unduplicated Students Served

1,951 Invitations to attend

627 Students Attended Sessions

Average Attendance Rate 32.14%

Average Growth Rate 71.45%

Highest Attendance Rate Government (49%) 2nd Highest IM2 (48%)

Lowest Attendance Rate Academic Lit (0%) and World History (14%)

Highest Growth Rate World History, Econ, Eng Sem (100%)

41% of all Students were invited to CORE Zero Hour Services

Core Intervention was offered in all subjects except for English 1
Although invitations decreased in the Spring semester attendance rates and growth rates remained at the same performance levels as the Fall Semester.

Fall 2024 Credit Recovery Zero Hour Participation Data

93 Students Enrolled

41 Seniors
33 Juniors
18 Sophomores

78% Average Attendance Rate

Attendance Rate By Session
AM Session- 70%
PM Session- 87%

Attendance Rate By Grade
10th Grade- 64%
11th Grade- 78%
12th Grade- 82%

Spring 2025 Credit Recovery Zero Hour Participation Data

108 Students Enrolled

Attendance Rates by Session
AM Session- 72%
PM Session- 78%

37 Seniors
37 Juniors
33 Sophomores
1 Freshman

Attendance Rate By Grade
9th Grade- 0%
10th Grade- 72%
11th Grade- 76%
12th Grade- 75%

74% Average Attendance Rate

203 Courses Completed

Credit Recovery Course Completion Data

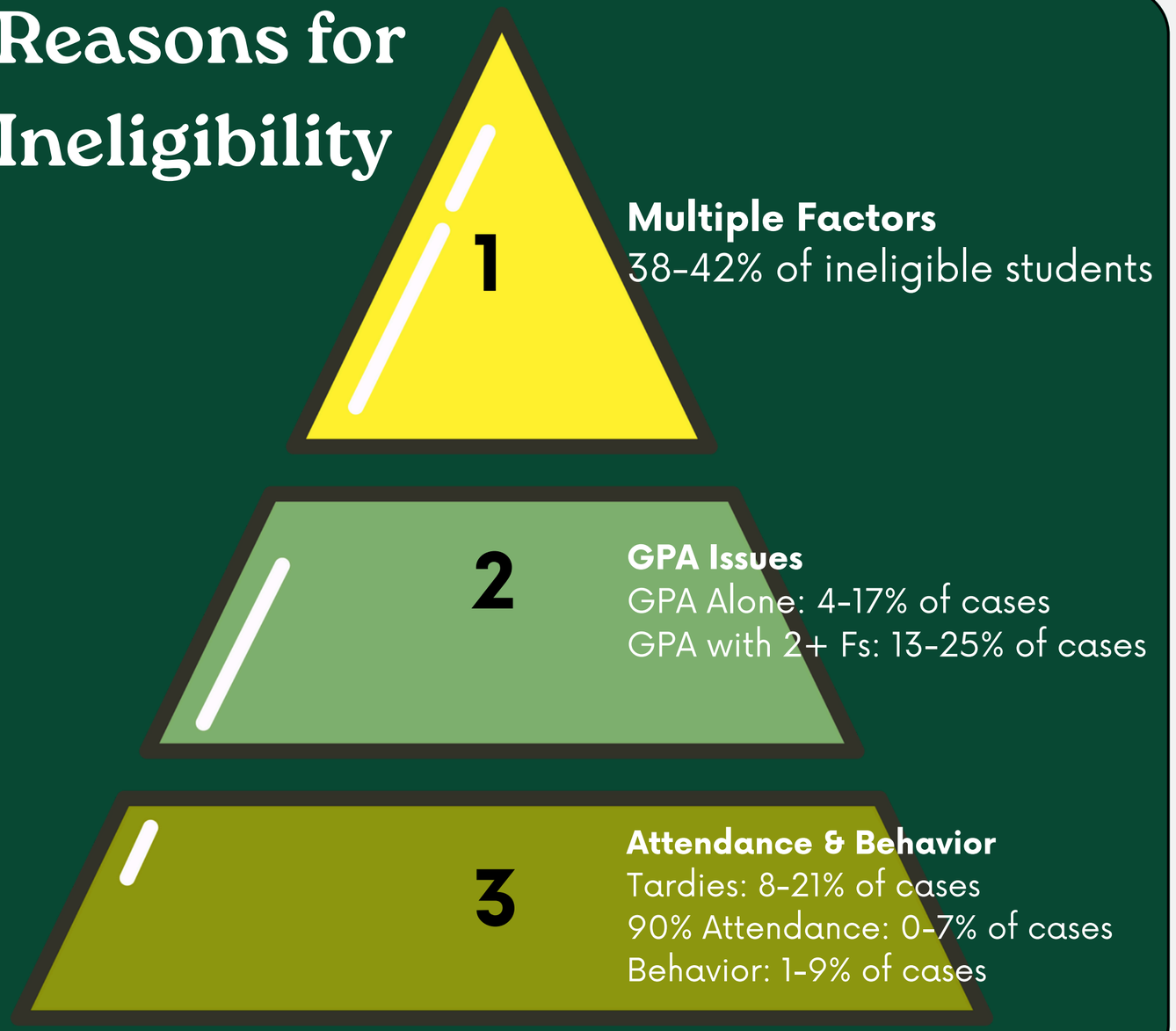
Top Completed Courses-

- English 12: 16 completions
- English 11: 15 completions
- College and Career Readiness: 14 completions
- English 9: 14 completions

Department Overall Completions

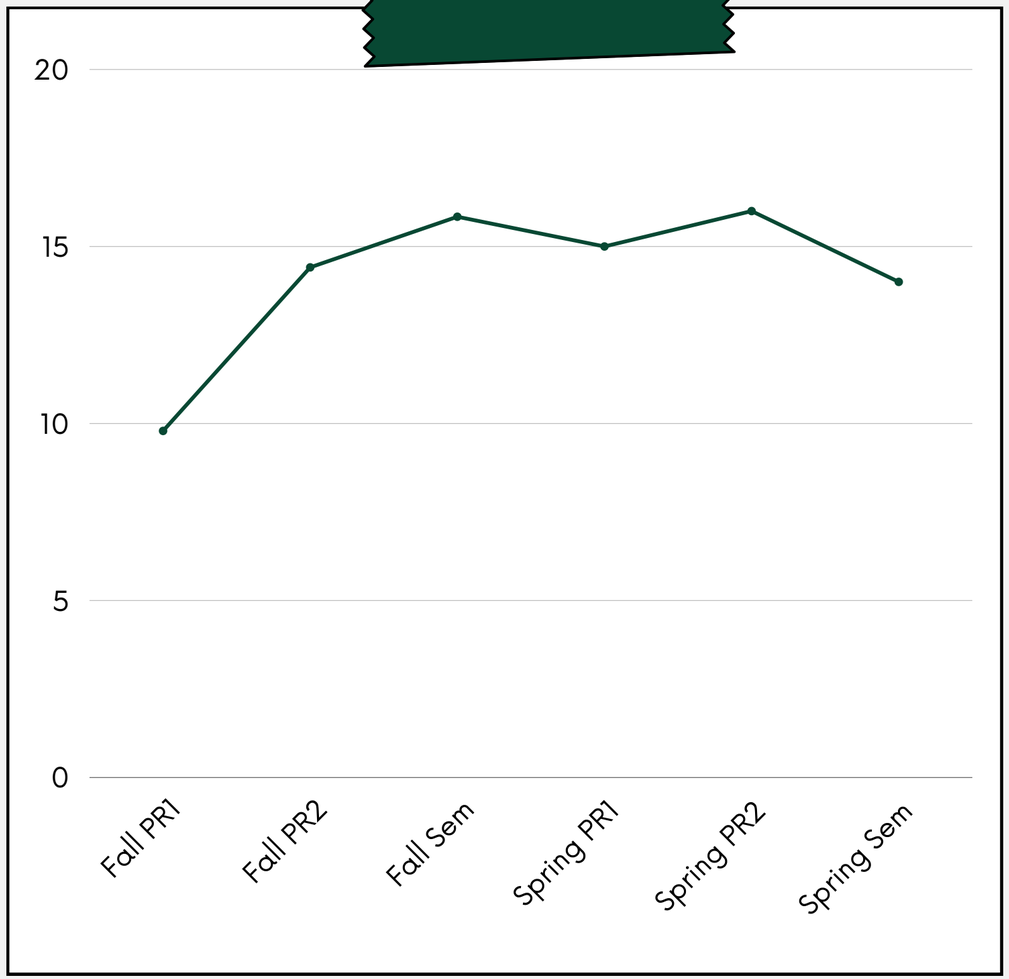
- English courses: 74 completions
- History/Social
- Science: 20 completions
- Mathematics: 21 completions
- Science: 15 completions
- Electives: 73 completions

Reasons for Ineligibility



The data consistently shows that multiple factors combined were the leading cause of student ineligibility throughout the year. This suggests that students facing academic challenges often struggle in several areas simultaneously.

Ineligiblity Data



Student ineligibility peaked at 15.93% during Spring Progress Report 2, with a notable improvement by the end of Spring semester (13.79%). The Fall semester showed a steady increase in ineligibility rates across all grading periods.

Intervention Room Data

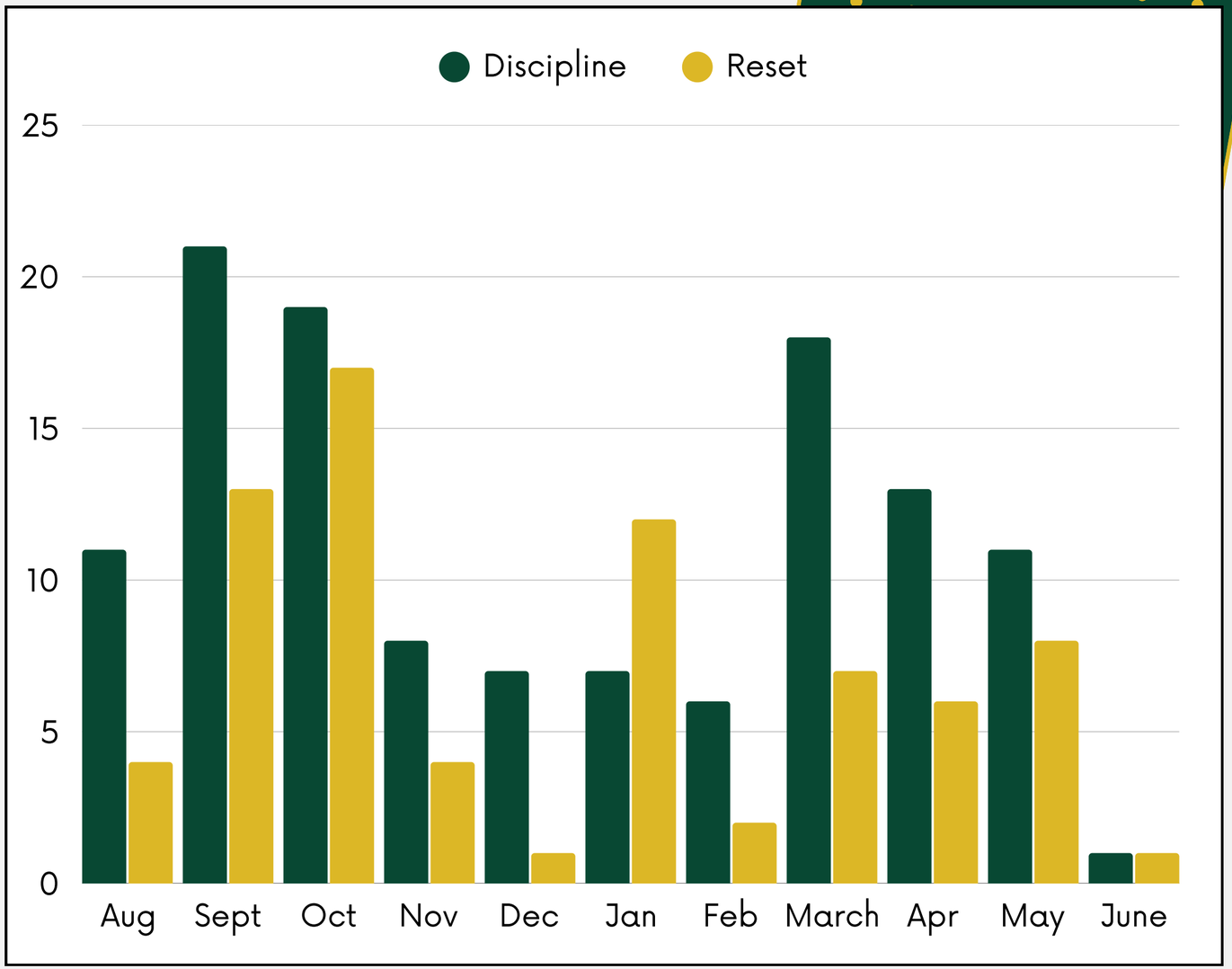
122 Students Referred for Discipline

75 Students Referred for Reset

62% of Referrals were Disciplined Related

38% of Referrals were Reset Related

September (34), October (36), and March (25) were the highest incident months



MTSS Pre-Referral Data Trends

1

FALL 1ST 6 WEEKS
258 PRE-REFERRALS
165 STUDENTS WITH ONE ENTRY
30 STAFF COMPLETING REFERRALS

2

FALL 2ND 6 WEEKS
293 PRE-REFERRALS
136 STUDENTS WITH ONE ENTRY
36 STAFF COMPLETING REFERRALS

3

FALL 3RD 6 WEEKS
221 PRE-REFERRALS
113 STUDENTS WITH ONE ENTRY
27 STAFF COMPLETING REFERRALS

4

SPRING 1ST 6 WEEKS
205 PRE-REFERRALS
104 STUDENTS WITH ONE ENTRY
25 STAFF COMPLETING REFERRALS

5

SPRING 2ND 6 WEEKS
380 PRE-REFERRALS
144 STUDENTS WITH ONE ENTRY
31 STAFF COMPLETING REFERRALS

6

SPRING 3RD 6 WEEKS
231 PRE-REFERRALS
124 STUDENTS WITH ONE ENTRY
33 STAFF COMPLETING REFERRALS

MTSS Team Data

47 AT PROMISE STUDENTS SERVED DURING FALL SEMESTER

41 AT PROMISE STUDENTS SERVED DURING SPRING SEMESTER

31 MTSS MEETINGS HELD DURING THE 2024-2025 SCHOOL YEAR

INTERVENTION EXAMPLES

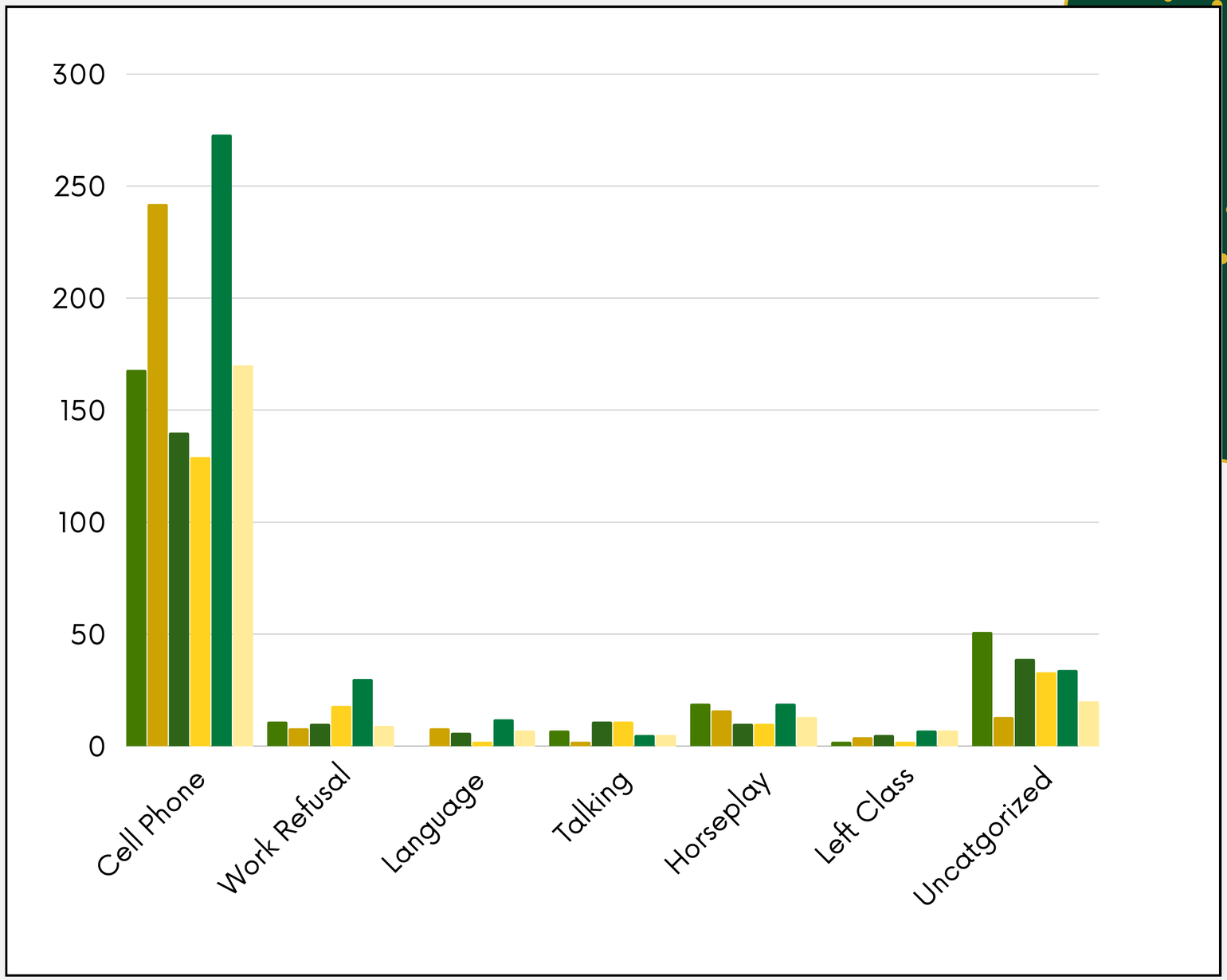
- [ ] ATTENDANCE 101
- [ ] SMALL GROUP COUNSELING- GRADES
- [ ] CHECK AND CONNECT
- [ ] PRE-REFERRAL TEAM MEETING WITH PARENT
- [ ] HOME VISIT
- [ ] PEER TO PEER TUTORING
- [ ] MEDIATION

Pre-Referral Data

Cell Phone Use accounts for 80% of all Pre-Referrals

Spring Work Refusal Increased compared to Fall

2nd 6 Week of Each Semester had the highest number of incidents



Attendance Data

Month 1 Highest ADA % 97.72%

Month 11 Lowest ADA % 93.33%

Average ADA % for the Year 95.14%

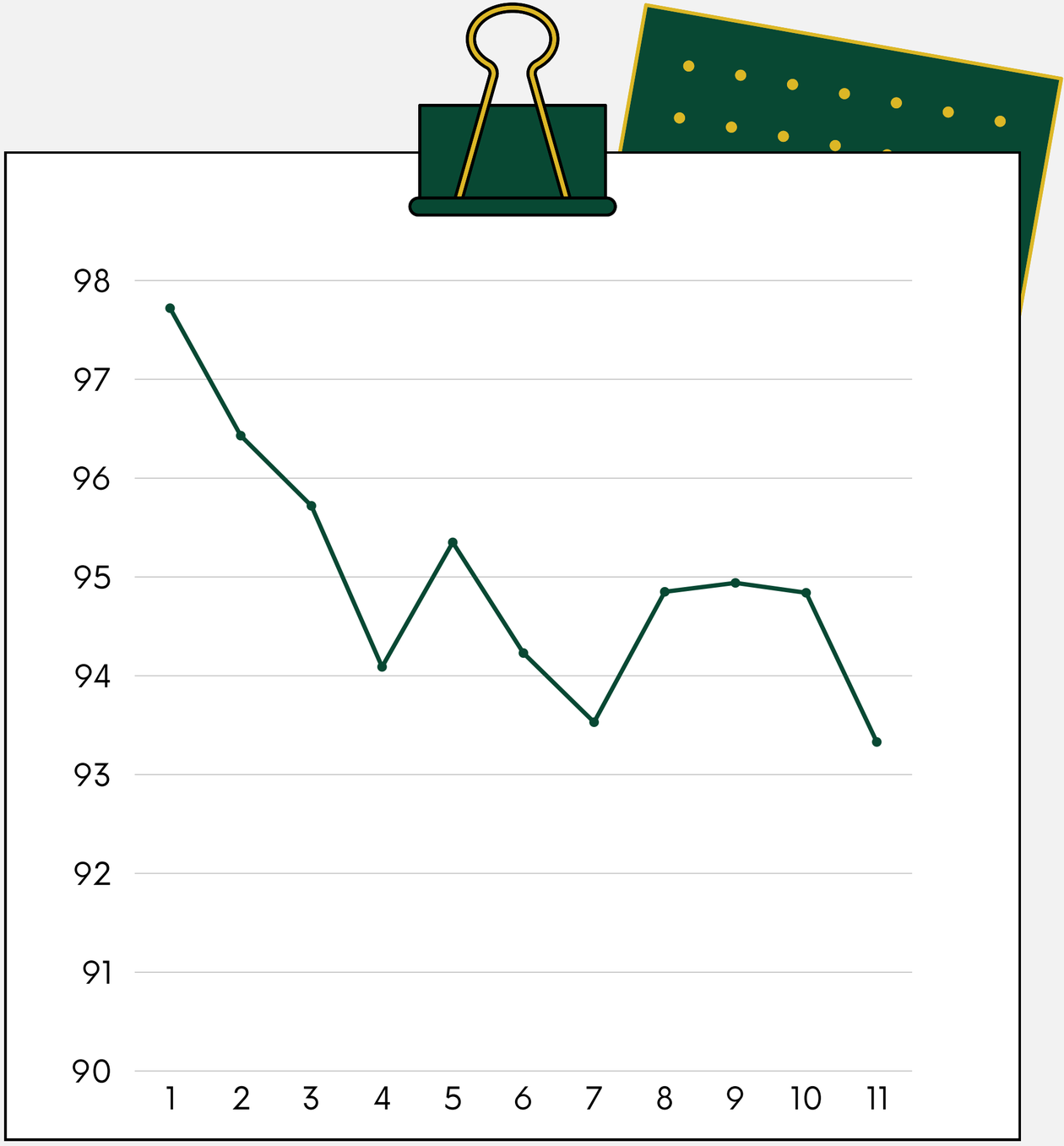
201 SARB Letter 1 Notices Sent

83 SARB Letter 2 Notices Sent

14 SARB Letter 3 Notices Sent

125 SARB Notices Sent to Grade 9

42% of SARB Notices are sent to Grade 9 Students



Academic Awards

348
1st
Semester
Awards

537
2nd
Semester
Awards

Awards Held to Honor
EL Students

Awards Held to Honor
Ed Academy Students

Senior Honor Cords
Graduate of Distinction- 36
CSF Lifetime Member- 25
CTE Completer- 130
CAASPP English Proficient- 125
CAASPP Math Proficient- 69
CST Proficient- 78
Biliteracy Seal- 19
Re-designated English
Proficient- 8
A-G Completer- 13
Golden State Seal of Merit- 147

AP Enrollment Data

11 AP Course Offerings

401 Students Enrolled

Two New AP Courses:
AP Chemistry
AP Spanish Literature

323 Total AP Tests

224 Passing AP Tests

Highest Pass Rate AP Spanish Lang 95.83%

AP Chem 79.49% Pass Rate in Year 1

AP World History, AP English Language, AP Spanish, and AP Stats saw growth in overall scores from the prior year

Dual Enrollment Data

Summer 24- 48
Fall 24- 45
Spring 25- 146
Summer 25- 102
Fall 25- 103

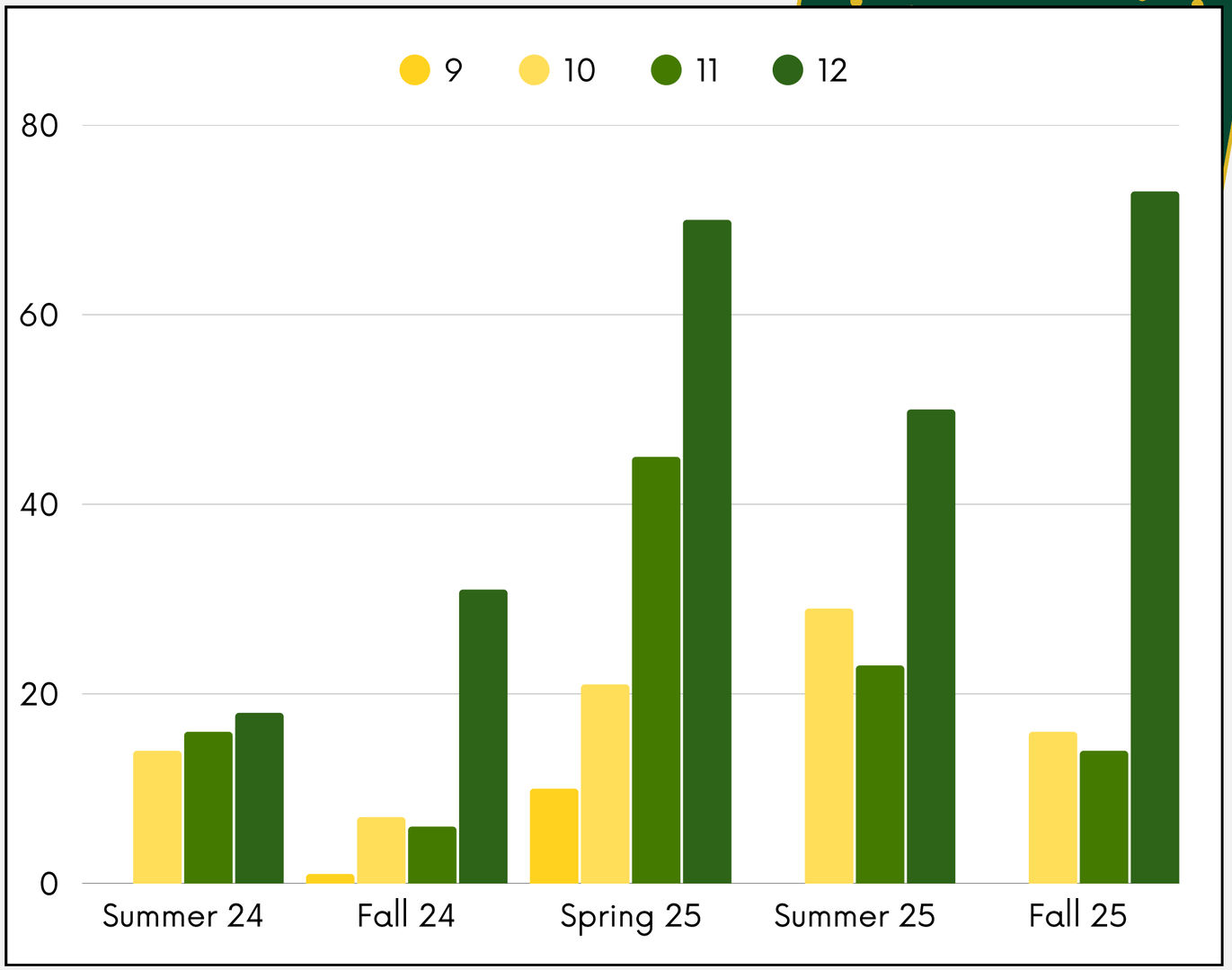
78% of Summer 25 Term Courses were through Lemoore College

SP Offers Dual Enrollment on Campus for:

- ENGL 001
- ENGL 002
- MATH 021
- BUS 020
- PSYCH 001
- ASCI 012

Most Requested Concurrent Courses (those not offered on site)

- ART 42
- ASL 001
- ECON 001A
- ECON 001B
- CINA 031



Instructional Rounds Data

PROBLEM OF PRACTICE: HOW MANY STUDENTS ARE DEMONSTRATING THEIR UNDERSTANDING THROUGH HIGHER LEVEL DOK CHECKING FOR UNDERSTANDING QUESTIONING?

1. MET WITH THE LEADERSHIP TEAM TO IDENTIFY OUR PROBLEM OF PRACTICE
2. OCTOBER 2024 1ST ROUNDS HELD
3. REVISED PROBLEM OF PRACTICE WITH LEADERSHIP TEAM
4. FEBRURARY 2025- PD PROVIDED TO STAFF ON INSTRUCTIONAL ROUNDS PROCESS AND DOKS AND CFU REFRESHER
5. FEBRURARY 2025 2ND ROUNDS HELD
6. MARCH 2025- DEBRIEF TO STAFF WITH SUGGESTED NEXT STEPS BASED ON TEAM FINDINGS
7. APRIL 2025 3RD ROUNDS HELD
8. APRIL 2025- DEBRIEF TO STAF WITH SUGGESTED NEXT STEPS BASED ON TEAM FINDINGS

DATA FINDINGS: BASED ON THE DATA COLLECTED THE FOLLOWING PREDICTION STATEMENT WAS MADE:
60% OF STUDENTS AT SP DEMONSTRATE THEIR UNDERSTANDING THROUGH DOK LEVEL 3, CFU QUESTIONING.
THIS IS AN INCREASE FROM OUR LAST ROUNDING WHERE THE LEVEL WAS PRIMARILY LEVEL 2 OR BELOW.

Youth Truth Survey Data

1547 Total Responses Received

37% Response Rate from Parents

Students Highest Rated Area: Academic Challenge 3.63

Parents Highest Rated Area: Resources 3.92

Students Lowest Rated Area: Relationships 3.26

Parents Lowest Rated Area: Engagement 3.61

Year to Year Changes

Family ratings showed the most improvement:
Culture (+19%), Relationships (+15%), Engagement (+15%)

Student ratings remained relatively stable with minor fluctuations between -4 and +1 points.

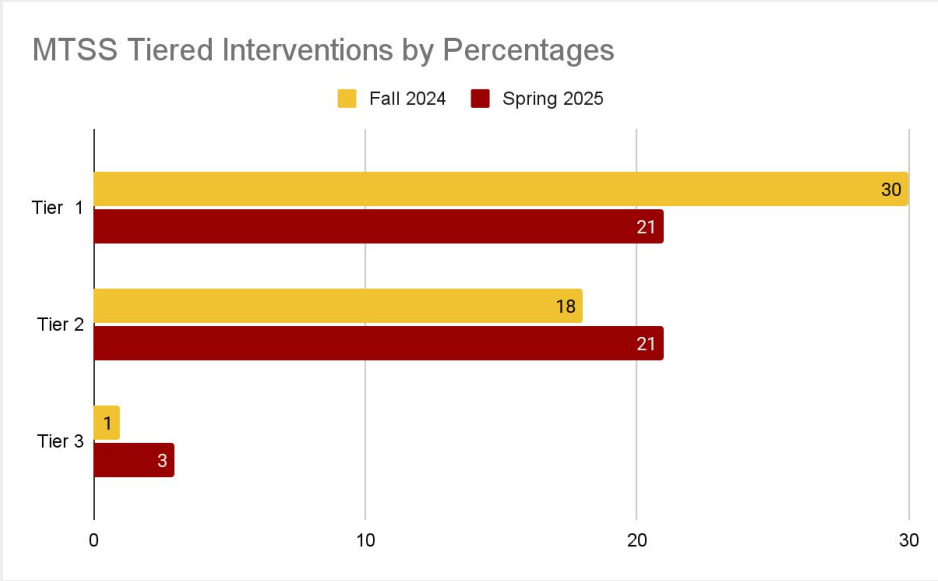
Staff showed modest improvements in School Safety (+8%) and Professional Development (+4%).

Continued focus moving forward: Student relationship and culture

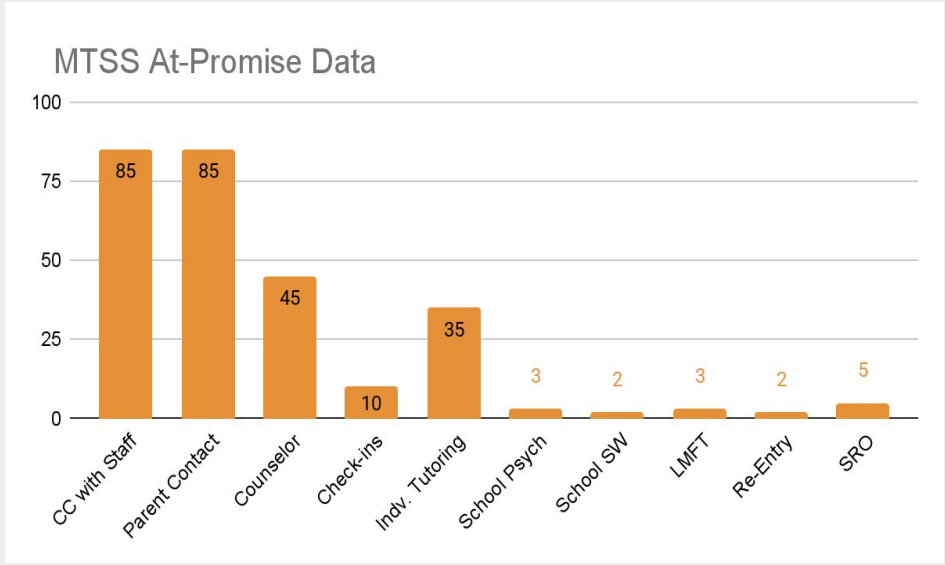
Thank you for your support!

Hanford Online Charter
Spring 2025 Data

MTSS Interventions

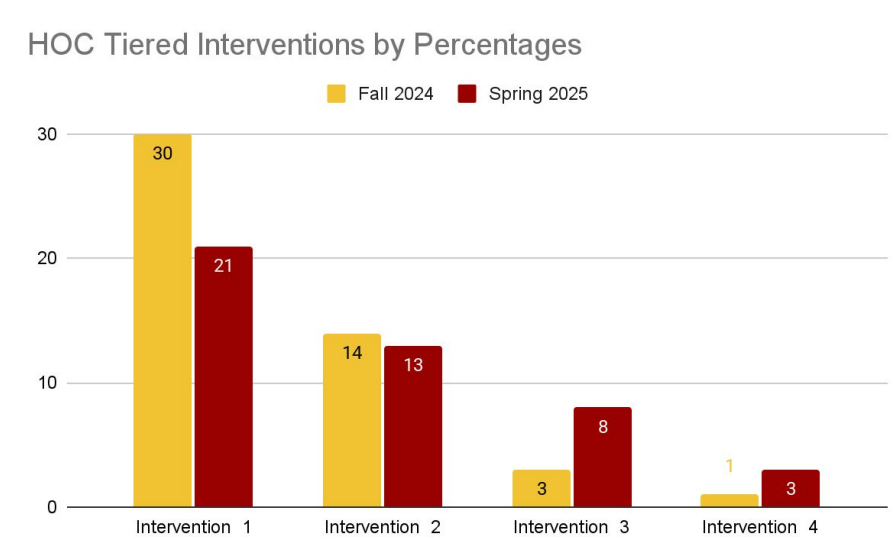


MTSS - Tier 2 Interventions



MTSS - HOC Interventions - Academic and Attendance

HOC Interventions - Academic and Attendance



HOC - Strategic Branding

- **2024-2025 - Five community marketing outreach events**
- **The total number of students coming through HOC in a year:**

22/23 (post-COVID)	270
23/24	249
24/25	263

- **Peak enrollment numbers by semester:**

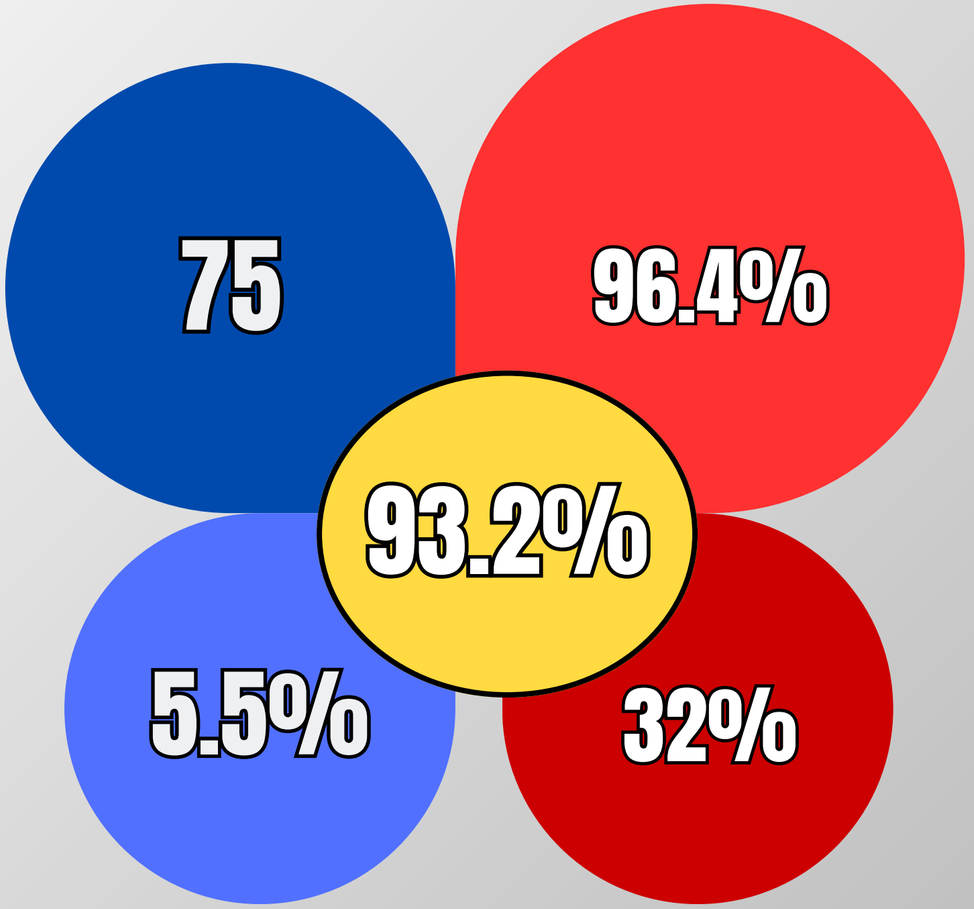
Year	Fall	Spring
22/23	175	188
23/24	156	160
24/25	145	195



EFJ DATA

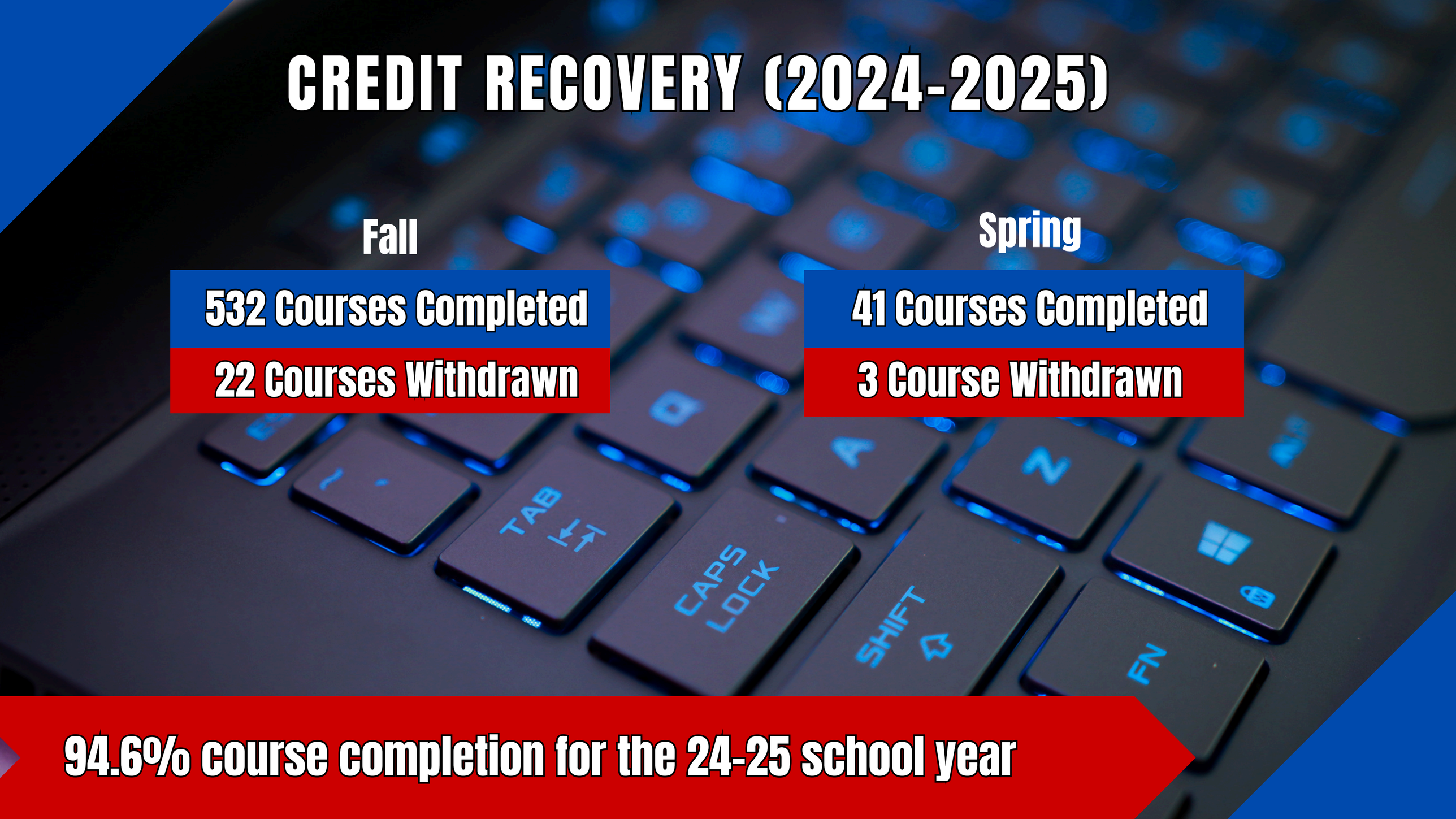
2024-2025 PRESENTATION

ACADEMIC ENGAGEMENT



- Graduation Rate
- Student Enrollment (Fall/Spring 24-25)
- Socioeconomically Disadvantaged
- English Learners
- Foster Youth

CREDIT RECOVERY (2024-2025)



Fall

532 Courses Completed

22 Courses Withdrawn

Spring

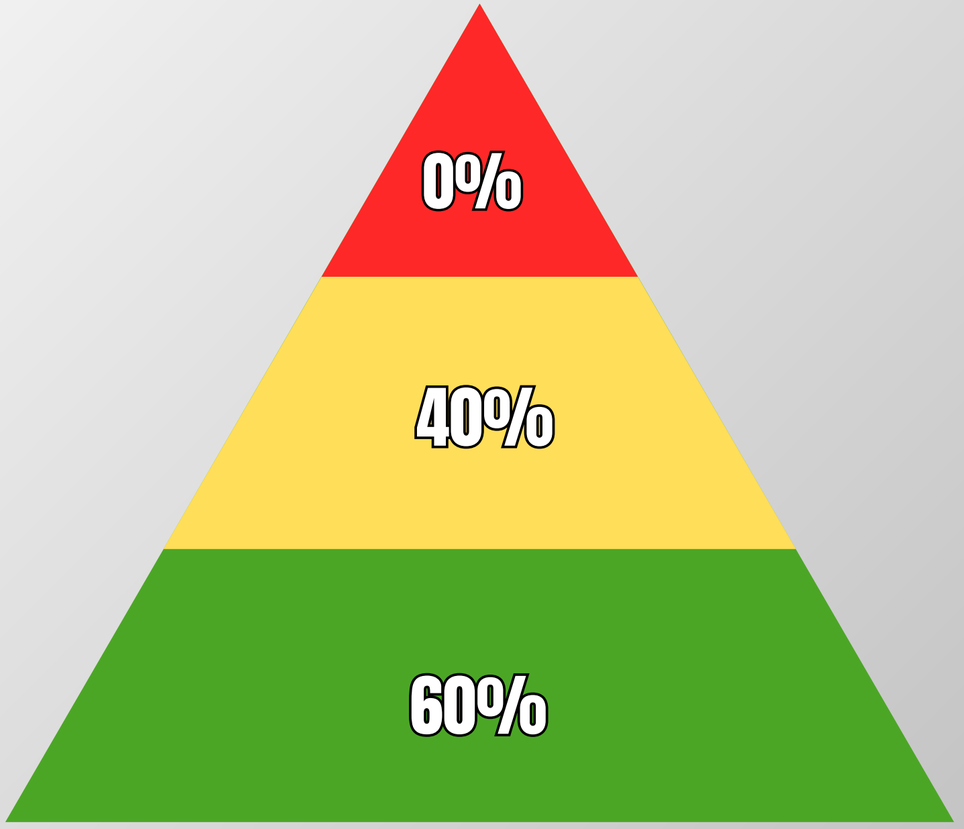
41 Courses Completed

3 Course Withdrawn

94.6% course completion for the 24-25 school year

24-25 AT-PROMISE DATA

(17 BI-WEEKLY MEETINGS)

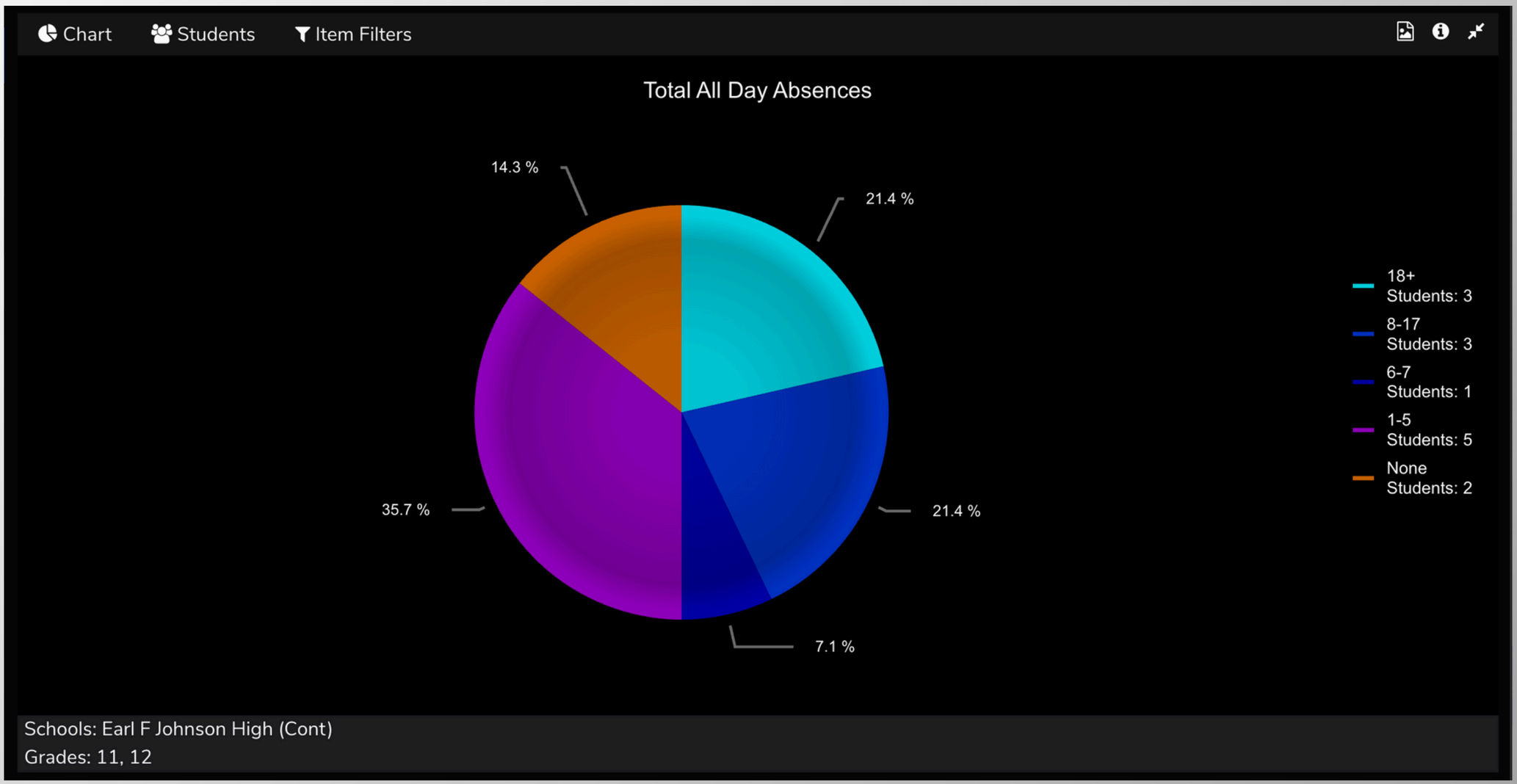


← **3 Criterai Met**
(grades, behavior, attedance)

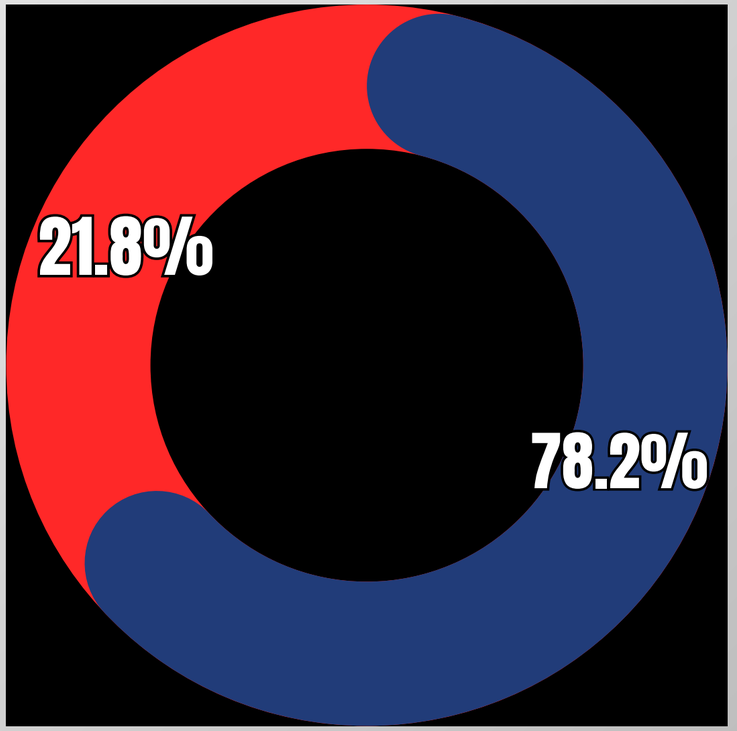
← **2 Criteria Met**
(grades, attedance)

← **0 Criteria Met**

ABSCENCES (SPRING)

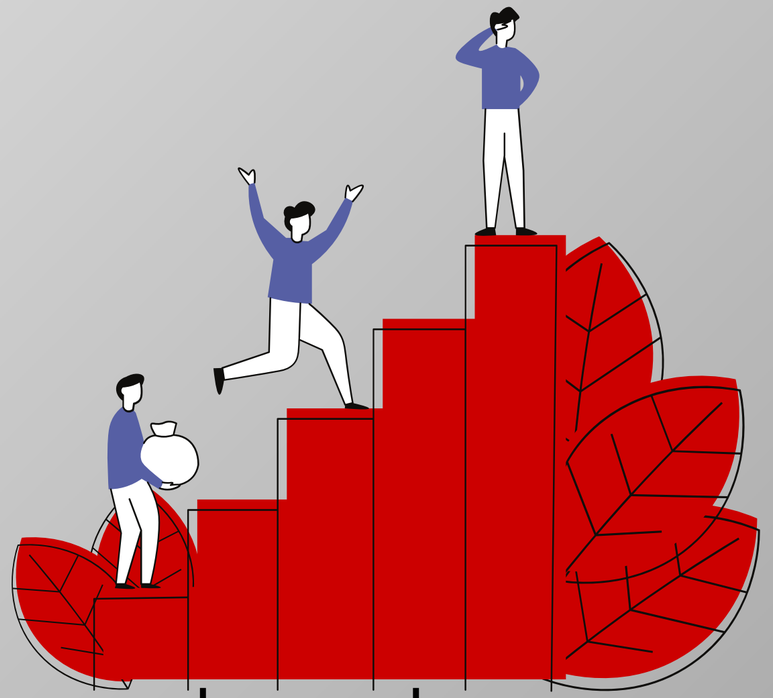


F LIST



At EFJ, 78.2% of students successfully passed their classes, indicating a strong overall trend toward academic achievement. However, 21.8% of students concluded the school year with one or more failing grades. Data analysis suggests a direct relationship between these academic challenges and chronic absenteeism over the course of the semester.

AT-PROMISE ANALYSIS



An analysis of the At-Promise data for EFJ reveals a clear correlation between student attendance and academic performance. Specifically, students with more than five absences demonstrated lower levels of academic success, suggesting that consistent attendance is a significant factor in student achievement.

YOUTH TRUTH SURVEY RESULTS

- ACADEMIC CHALLENGE
- RELATIONSHIPS
- **BELONGING & PEER COLLABORATION**
  - Belonging & Peer Collaboration Percentile Charts
  - Belonging & Peer Collaboration Percent Positives
  - Belonging & Peer Collaboration Response Distributions
  - Bullying Bar Charts
- CULTURE

Question	Your School - Nov 2023	Your School - Nov 2022	Your School - Nov 2021	Typical YouthTruth school	Typical Alternative school	Share
Most students are friendly to me.	56%	65%	61%	63%	68%	
I really feel like part of my school's community.	34%	55%	43%	44%	53%	
I can usually be myself around other students.	34%	54%	55%	56%	65%	
How often do you work with other students for your classes because your teachers ask or tell you to?	44%	44%	36%	44%	38%	
How often do you work with other students for your classes, even when your teacher doesn't ask or tell you to?	19%	40%	27%	33%	28%	

YOUTH TRUTH ANALYSIS

This year at EFJ, students have shared valuable insights about their experiences on campus, highlighting opportunities to strengthen their sense of belonging. Many expressed a desire for more peer connection, which appears to be influenced by lower enrollment and limited motivation to engage socially. In response, we are making this a key focus for the upcoming school year, with the goal of fostering a more connected and inclusive school community

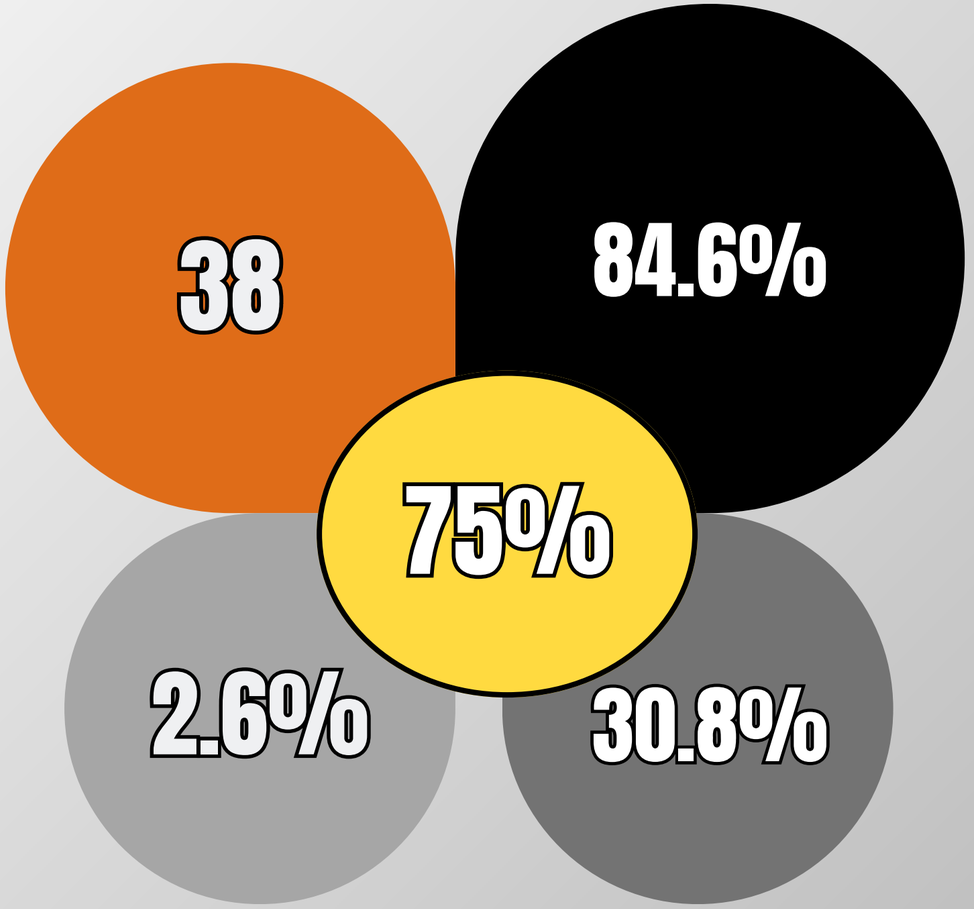

Thank
You



CDS DATA

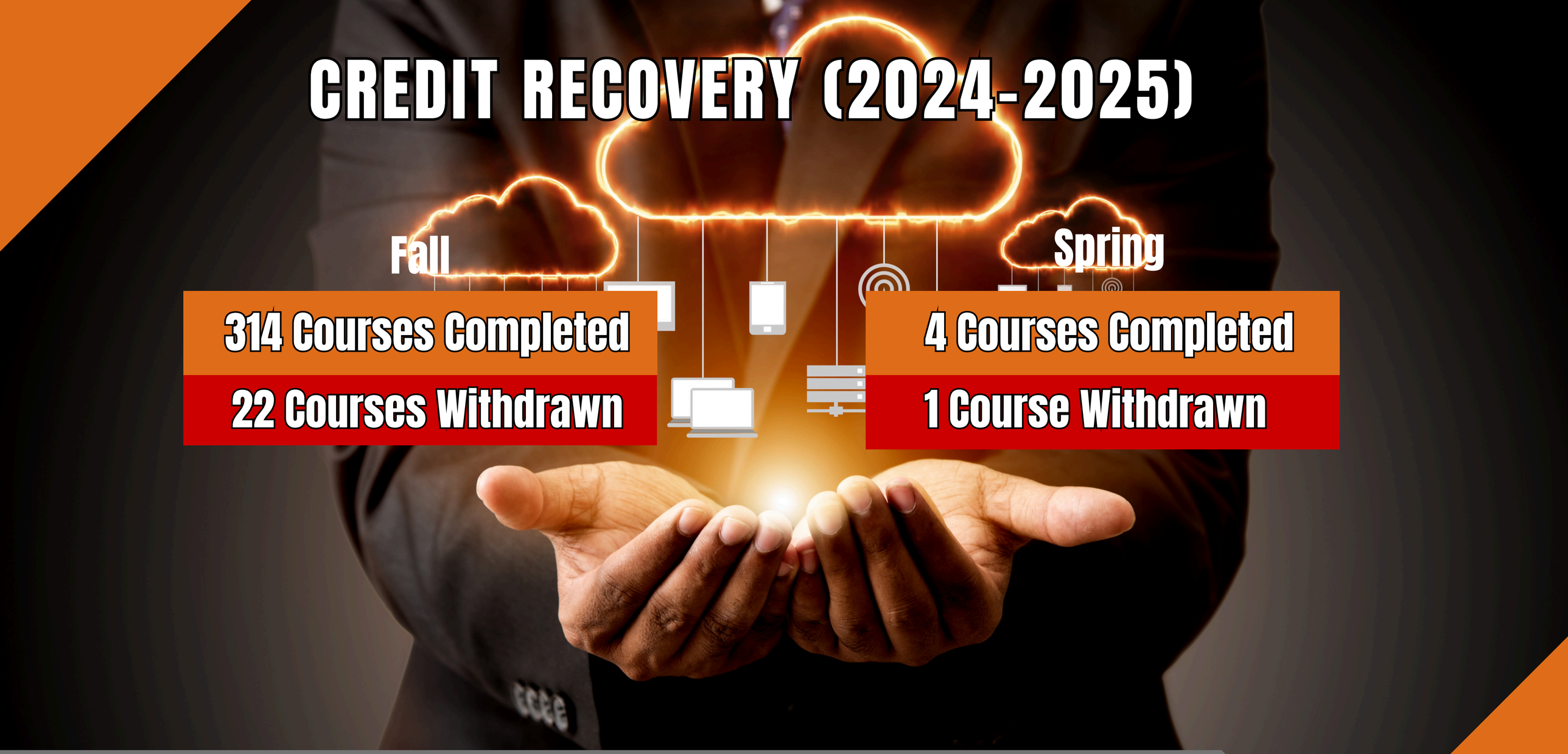
2024-2025 PRESENTATION

ACADEMIC ENGAGEMENT



- Graduation Rate
- Student Enrollment (Fall/Spring 24-25)
- Socioeconomically Disadvantaged
- English Learners
- Foster Youth

CREDIT RECOVERY (2024-2025)



Fall

314 Courses Completed

22 Courses Withdrawn

Spring

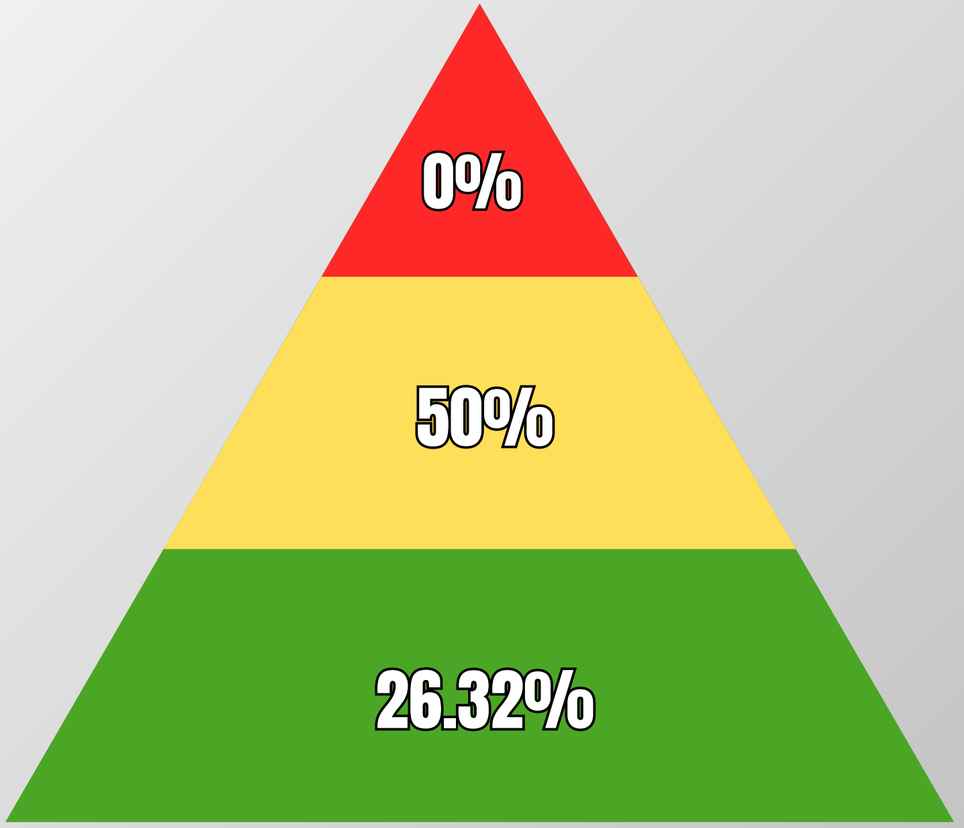
4 Courses Completed

1 Course Withdrawn

86.7% course completion for the 24-25 school year

24-25 AT-PROMISE DATA

(17 BI-WEEKLY MEETINGS)



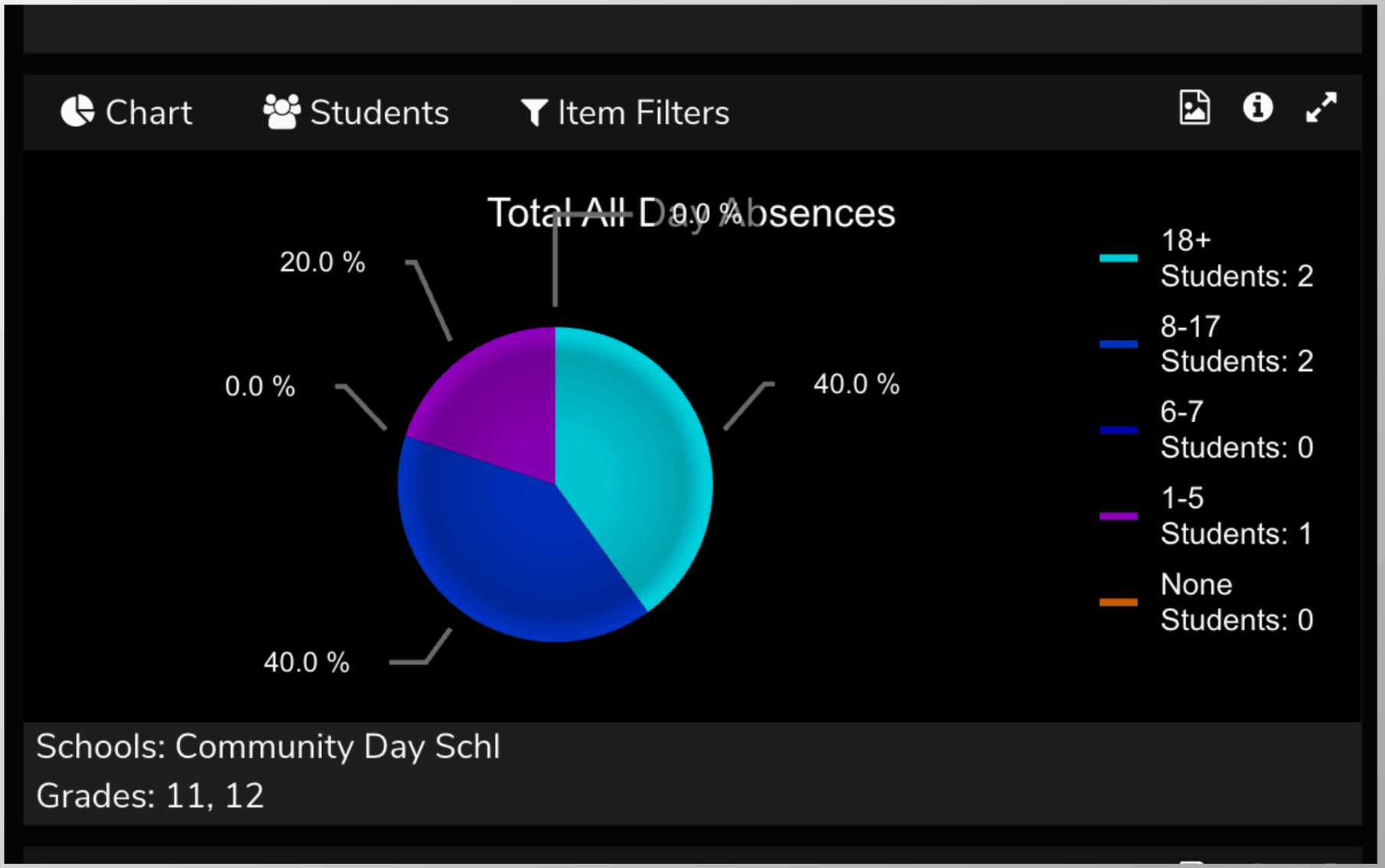
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(grades, behavior, attedance)

← **2 Criteria Met**
(grades, attedance)

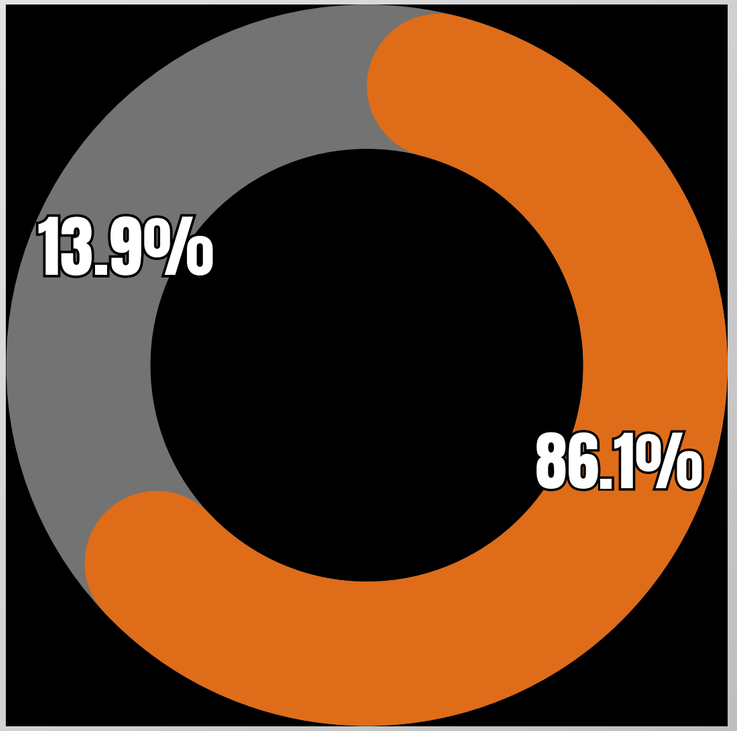
← **0 Criteria Met**

*26.32% of students dropped from the CDS program before the end of the year to Charter programs

ABSCENCES (SPRING)

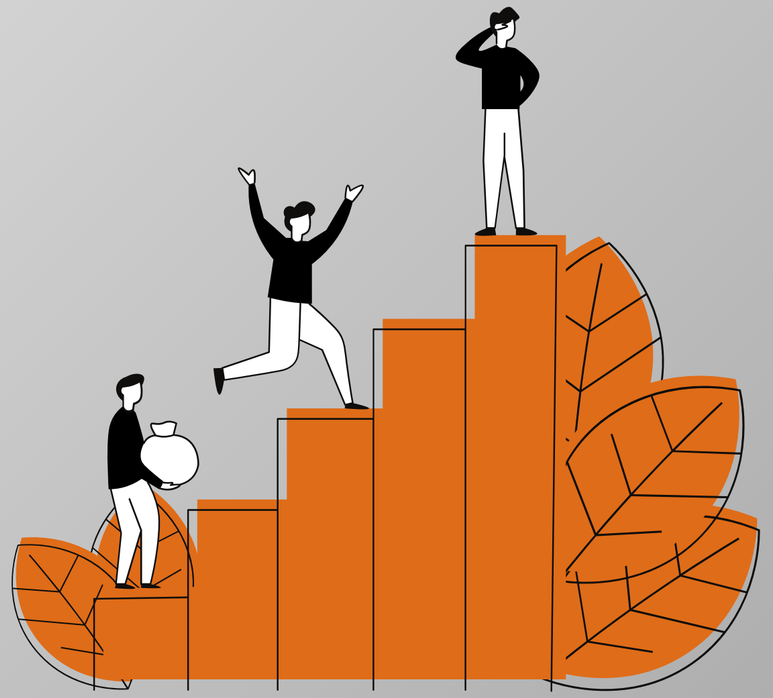


F LIST



Of the students who remained enrolled at CDS, 86.1% successfully passed their classes, reflecting a positive trend in academic achievement. Conversely, 13.9% ended the school year with one or more failing grades. Analysis suggests that these academic challenges are closely linked to patterns of chronic absenteeism throughout the semester.

AT-PROMISE ANALYSIS



Analysis of the At-Promise data for CDS indicates a strong correlation between consistent attendance and academic performance. Students who maintained enrollment with fewer than five absences showed higher levels of academic success, highlighting the critical role that regular attendance and program stability play in supporting student achievement.

YOUTH TRUTH SURVEY RESULTS

Question	Your School - Nov 2023	Your School - Nov 2022	Your School - Nov 2021	Typical YouthTruth school	Typical Alternative school	Share
Most students are friendly to me.	56%	65%	61%	63%	68%	
I really feel like part of my school's community.	34%	55%	43%	44%	53%	
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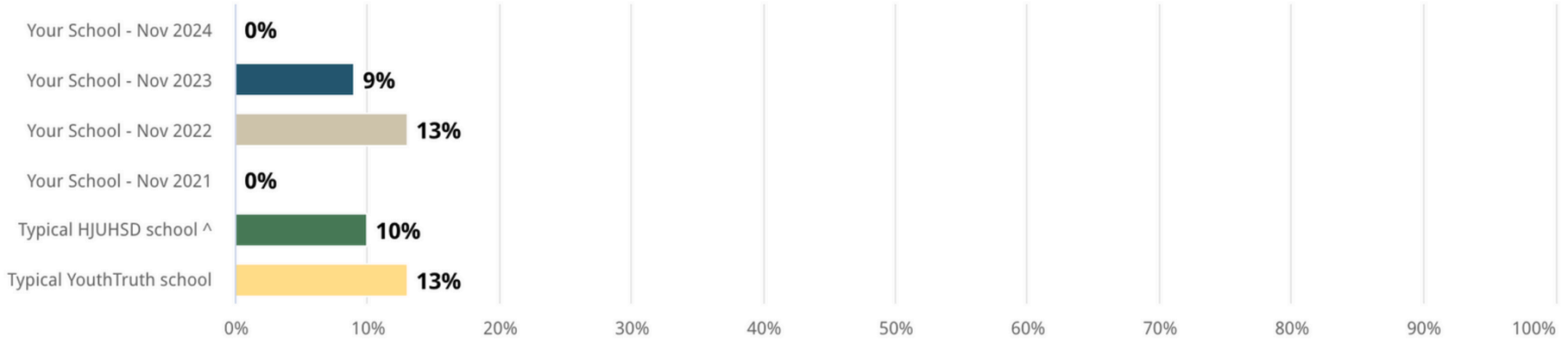
YOUTH TRUTH SURVEY RESULTS

During this school year, have other students bullied or harassed you? - Overall

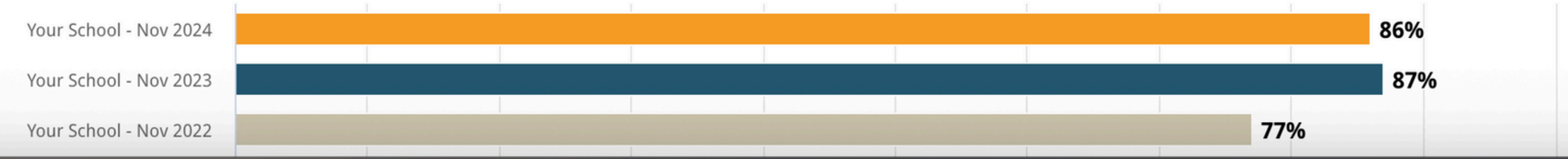
Custom settings have been set for this chart. This chart will not update when default settings are changed. Use Default Settings

Cohort: Typical HJUHSD school ^ | Show/Hide Data | Past Results

Yes



No



YOUTH TRUTH SURVEY RESULTS

Question	Your School - Nov 2024	Your School - Nov 2023	Your School - Nov 2022	Your School - Nov 2021	Typical YouthTruth school	Typical HJUHSD school ^	Share
Discipline in this school is fair.	37%	68%	43%	33%	41%	40%	
My classmates want to do well in school.	37%	41%	54%	44%	42%	37%	
Adults from my school treat students with respect.	67%	64%	64%	56%	64%	65%	
Students from my school treat adults with respect.	41%	18%	43%	67%	38%	36%	

YOUTH TRUTH ANALYSIS

This year at CDS, while some students expressed challenges in fully developing a sense of belonging, they also recognized a noticeable improvement in school culture and consistently described staff as respectful and supportive. Although gathering comparative data remains a challenge due to the program's fluid nature, the CDS team remains committed to delivering a well-rounded, empowering experience for our At-Promise youth.


Thank
You