

Elementary Life Skills 2025-2026 Curriculum Overview

1st Grading Period	
Reading Language Arts	Social Studies
Strand 1--Oral Language Skills Strand 2--Comprehension Strand 3 – Response Skills Strand 4--Multiple Genres Strand 5--Author's Purpose and Craft Strand 6--Composition RLA Multiple Genres	History: 1.2, 2.4, 3.1, 4.1, 4.5, 5.5 History. 1.3, 2.2, 2.3, 3.3 Citizenship 1.14, 2.14, 4.16, 5.17 Geography 2.8, 3.4, 4.9, 5.9 Economics 1.7, 1.8, 1.9, 1.10, 2.9, 2.10, 3.6, 3.7 Government 1.11., 1.12, 2.11, 2.12, 3.9 Science, Technology, and Society 1.16, 2.17, 3.16, 4.20, 5.23 Social Skills: Following Rules
<ul style="list-style-type: none"> • use context within a sentence to determine meaning of unfamiliar words • make inferences to support understanding • explain the author's purpose and message within a text • edit texts for correct capitalization • use a resource such as a digital resource to find words • synthesize information to create new understanding • identify and use words that name actions; directions; positions; sequences • use print or digital resources to determine meaning, syllabication, and pronunciation • explain the relationships among the major and minor characters • listen to and experience first- and third-person texts • recognize characteristics and structures of informational texts including the steps in a sequence of chronological order, cause and effect, or problem and solution • make connections to personal experiences, ideas in other texts, and society • use text evidence to support and appropriate response <p><i>Instruction is developed from the following resources:</i> <i>Literacy Unit, Writing Unit (Locally Developed)</i> <i>PCI Pre-reading/Edmark</i> <i>Early Literacy Skills Builder</i> <i>Early Reading Skills Builder</i> <i>Reading A-Z</i></p>	<ul style="list-style-type: none"> • understand how historical figures, patriots, and good citizens helped shape the community, state, and nation • understand important symbols, customs, and responsibilities that represent American beliefs and principles and contribute to our national identity • understands how individuals have created or invented new technology and affected life in various communities, past and present • understand how humans use and modify the physical environment • understand that basic human needs and wants are met in many ways • understand the concepts of time and chronology • understand important symbols, customs, and celebrations that represent American beliefs and principles and contribute to our national identity • understand the purpose of rules and laws <p><i>Instruction is developed from the following resources:</i> <i>Literacy Unit (Locally Developed)</i> <i>Community Referenced Instruction (CRI) (Locally Developed)</i> <i>TeachTown</i></p>

Elementary Life Skills 2025-2026 Curriculum Overview

1st Grading Period	
Math	Science
<p>Geometry and Measurement: 1.7, 2.9, 3.7 Data Analysis and Personal Financial Literacy: 1.8, 2.10, 3.8, 4.9, 5.9 Numerical Representations and Relationships: 1.2, 2.2, 3.2, 4.2, 5.2 Geometry and Measurement 3.7, 4.8, 5.7 Computations and Algebraic Relationships: 1.3, 2.4, 3.4, 4.4 Data Analysis and Personal Financial Literacy: 1.9, 2.11, 3.9, 4.10, 5.10 Numerical Representations and Relationships: 3.4, 4.2, 5.2 Computations and Algebraic Relationships: 1.3, 2.4, 3.4, 4.3, 5.3 Computations and Algebraic Relationships: 1.3, 2.4, 3.4, 4.4, 5.3</p>	<p>Matter and Energy: 1.6, 2.6, 3.6, 4.6, 5.6 Force, Motion, and Energy: 1.7, 2.7, 3.7, 4.7, 5.7 Earth and Space: 1.9, 2.9, 3.9, 4.9, 5.9</p>
<ul style="list-style-type: none"> • compose and decompose numbers with objects and pictures • use conversions within a measurement system to solve problems • solves problems using operations involving whole numbers or decimals • solves problems using operations • solves problems using operations involving whole numbers • recognizes how money can be obtained, spent, and used to make a profit • identifies even or odd numbers • solves problems involving perimeter, time, liquid volume (capacity), or weight • uses graphs to organize and interpret data <p><i>Math instruction may include additional standards-based lesson objectives as students progress at their own pace through research-based curriculum.</i></p> <p><i>Instruction is developed from the following resources:</i> <i>Math Unit (Locally Developed)</i> <i>Touch Math</i> <i>Equals</i></p>	<ul style="list-style-type: none"> • investigate the properties and characteristics of common objects • observe how materials can be changed by heating or cooling • classify matter by physical properties including temperature, texture, flexibility, solid or liquid • compare patterns of movement of objects • observe how position in motion can be changed by pushing and pulling objects • identify objects in the sky • observe, describe, and record patterns of objects in the sky • construct models that demonstrate the relationship of the sun, Earth, and moon <p><i>Instruction is developed from the following resources:</i> <i>Focus on Science</i> <i>Science A-Z</i> <i>Step by Step Science</i> <i>Exploring Science Series</i></p>

Elementary Life Skills 2025-2026 Curriculum Overview

2nd Grading Period

Reading Language Arts	Social Studies
Strand 1--Oral Language Skills Strand 2--Comprehension Strand 3 -- Response Skills Strand 4 -- Multiple Genres Strand 5--Author's Purpose and Craft Strand 6--Composition RLA Multiple Genres	Citizenship 1.14, 2.14, 4.16, 5.17 Citizenship 4.18, 5.19 Culture 3.14 Government 1.11., 1.12, 2.11, 2.12, 3.9 Social Skills: Following Rules, Interpersonal Skills, Self-Regulation and Coping
<ul style="list-style-type: none"> recognize characteristics and structures of informational texts including the steps in a sequence of chronological order, cause and effect, or problem and solution make connections to personal experiences, ideas in other texts, and society use text evidence to support an appropriate response identify the meaning of and use words with affixes discuss with or without adult assistance how the author uses words that help the reader visualize identify, use, and explain the meaning of homophones in a text revise drafts by adding, deleting, or rearranging words, phrases, or sentences describe the elements of plot development, including the main events, the problem, and the resolution for texts read aloud infer the theme of a work, distinguishing theme from topic retell and paraphrase texts in ways that maintain meaning and logical order discuss rhyme, rhythm, repetition, and alliteration in nursery rhymes and a variety of poems identify and use words that name actions, directions, positions, sequences, and categories describe the setting and the importance and influence of the setting discuss with and without adult assistance the author's purpose for writing text <p><i>Instruction is developed from the following resources:</i> <i>Literacy Unit, Writing Unit (Locally Developed)</i> <i>PCI Pre-reading/Edmark</i> <i>Early Literacy Skills Builder</i> <i>Early Reading Skills Builder</i> <i>Reading A-Z</i></p>	<ul style="list-style-type: none"> understand important symbols, customs, and celebrations that represent American beliefs and principles and contribute to our national identity understand the purpose of rules and laws understand the importance of effective leadership in a constitutional republic understand the role of heroes in shaping the culture of communities, the state, and the nation <p><i>Instruction is developed from the following resources:</i> <i>Literacy Unit (Locally Developed)</i> <i>Community Referenced Instruction (CRI) (Locally Developed)</i> <i>TeachTown</i></p>

Elementary Life Skills 2025-2026 Curriculum Overview

2nd Grading Period	
Math	Science
<p>Numerical Representations and Relationships: 1.2, 2.2, 3.2, 4.2, 5.2 Computations and Algebraic Relationships: 1.5, 2.7, 3.5, 4.5, 5.4 Geometry and Measurement: 4.5, 5.4 Data Analysis and Personal Financial Literacy: 1.4, 2.5, 3.4 Data Analysis and Personal Financial Literacy: 1.9, 2.11, 3.9, 4.10, 5.10 Numerical Representations and Relationships: 2.9, 3.7 Geometry and Measurement: 1.7, 2.9, 3.7, 4.8, 5.6 Geometry and Measurement: 1.6, 2.8, 3.6, 4.6, 5.6 Geometry and Measurement: 1.7, 2.9, 3.7, 4.7, 5.7</p>	<p>Organisms and Environments: 1.12, 2.12, 3.12, 4.12, 5.12 Matter and Energy: 1.6, 2.6, 3.6, 4.6, 5.6 Earth and Space: 2.10, 3.10, 4.10, 5.10</p>
<ul style="list-style-type: none"> • uses whole number relationships to demonstrate an understanding of place value • models or solves problems involving whole number relationships or patterns • solves problems involving perimeter or area of rectangles • solves problems involving collections of coins and bills • to tell the difference between spending and saving money • use number lines to show fractions as distances from zero • identifies one- and two-dimensional geometric figures using attributes • solves problems involving length, time, liquid volumes, mass/weight, or money • find measurements of angles <p><i>Math instruction may include additional standards-based lesson objectives as students progress at their own pace through research-based curriculum.</i></p> <p><i>Instruction is developed from the following resources:</i> Math Unit (Locally Developed) Touch Math Equals</p>	<ul style="list-style-type: none"> • practice good habits of personal health and hygiene • identify good habits of nutrition and exercise • know that their relationships and characteristics within environments that support organisms • observe and record properties of objects including bigger or smaller, heavier or lighter, shape, color, and texture • classify matter by physical properties including temperature, texture, flexibility, solid or liquid • observe weather changes from day to day and over seasons • measure, record, and graph weather information • identify the importance of weather information to make choices in clothing, activities, and transportation <p><i>Instruction is developed from the following resources:</i> Focus on Science Exploring Science Series Science A-Z</p>

Elementary Life Skills 2025-2026 Curriculum Overview

3rd Grading Period	
Reading Language Arts	Social Studies
Strand 1--Oral Language Skills Strand 3 -- Response Skills Strand 4 -- Multiple Genres Strand 5--Author's Purpose and Craft Strand 6--Composition RLA Multiple Genres	History 1.1, 2.1 History 3.2, 4.2, 5.1 Government 3.10, 4.15, 5.15 History 5.3 Social Studies Skills Social Skills: Good Communication, Self-Regulation and Coping
<ul style="list-style-type: none"> explain rhyme scheme, sound devices, and structural elements such as stanzas in a variety of poems use illustrations and texts the student is able to read or hear to learn or clarify word meanings retell texts in ways that maintain meaning discuss with and without adult assistance the author's purpose for writing text discuss with and without adult assistance how the use of text structure contributes to the author's purpose describe how the author's use of sound devices such as onomatopoeia achieves specific purposes edit drafts with adult assistance using standard English conventions, including: complete sentences, verbs, singular and plural nouns, adjectives, including articles, prepositions, pronouns, capitalization, punctuation revises and edits text to clarify and improve meaning recognizes characteristics and structures of informational text including the central idea and supporting evidence with or without adult assistance use context within and beyond a sentence to determine the meaning of familiar words and multiple-meaning words discuss topics and determine the basic theme using text evidence with adult assistance discuss with adult assistance how the use of text structure contributes to the author's purpose <p><i>Instruction is developed from the following resources:</i> <i>Literacy Unit, Writing Unit (Locally Developed)</i> <i>PCI Pre-reading/Edmark</i> <i>Early Literacy Skills Builder/Early Reading Skills Builder</i> <i>Reading A-Z</i></p>	<ul style="list-style-type: none"> understand common characteristics of communities, past and present understand important ideas in historical documents at various levels of government describe the origins of customs, holidays, and celebrations of the community, state, and nation such as Independence Day identify the contributions of individuals who helped create the U.S. Constitution Communicate in written, oral, and visual forms <p><i>Instruction is developed from the following resources:</i> <i>Literacy Unit (Locally Developed)</i> <i>Community Referenced Instruction (CRI) (Locally Developed)</i> <i>TeachTown</i></p>

Elementary Life Skills 2025-2026 Curriculum Overview

3rd Grading Period	
Math	Science
Numerical Representation and Relationships: 5.4 Numerical Representation and Relationships: 3.3, 4.3 Geometry and Measurement: 1.7, 2.9, 3.7, 4.8, 5.6 Geometry and Measurement: 5.8 Computations and Algebraic Relationships: 1.5, 2.7, 3.5, 4.5, 5.4 Data Analysis and Personal Financial Literacy: 5.10 Computations and Algebraic Relationships: 4.3 Data Analysis and Personal Financial Literacy: 1.8, 2.10, 3.8, 4.9, 5.9 Computations and Algebraic Relationships: 1.3, 2.4, 3.4, 4.4, 5.3	Force, Motion, and Energy: 1.7, 2.7, 3.7, 4.7, 5.7 Organisms and Environments: 3.12, 4.12, 5.12
<ul style="list-style-type: none"> • tell time to the hour and half hour using analog and digital clocks • simplify numerical expressions • models or solves problems involving whole number relationships • determine how to balance a budget • model the action of joining to represent addition • models and find relationships among fractional units • locates points on a coordinate plane • solves addition or subtraction problems involving fractions • use a Venn Diagram to sort objects <p><i>Instruction is developed from the following resources:</i> <i>Math Unit (Locally Developed)</i> <i>Touch Math</i> <i>Equals</i></p>	<ul style="list-style-type: none"> • recognizes force, motion, and energy and their relationship • observe how position and motion can be changed by pushing and pulling objects • examine evidence that living organisms have basic needs such as food, water, and shelter for animals and air, water, nutrients, sunlights, and space for plants. • identify basic parts of animals and plants • observe, record, and compare how the physical characteristics of plants help them meet their basic needs • explore interactions between magnets and various materials • describe how a magnet can be used to push or pull an object • identify how magnets are used in everyday life <p><i>Instruction is developed from the following resources:</i> <i>Early Science</i> <i>Focus on Science</i> <i>Science A-Z</i> <i>Step by Step Science</i> <i>Exploring Science Series</i></p>

Elementary Life Skills 2025-2026 Curriculum Overview

4th Grading Period

Reading Language Arts	Social Studies
Strand 1--Oral Language Skills Strand 4--Multiple Genres Strand 5--Author's Purpose and Craft Strand 6 -- Composition RLA Multiple Genres	History 1.1, 2.1 History 5.3 Culture 2.15, 3.15, 5.21 Economics. 1.7, 1.8, 1.9, 1.10, 2.9, 2.10, 3.6, 3.7, 3.8 Geography. 1.4, 1.5, 2..5, 3.5, 4.6, 5.6 Social Skills: Good Communication, Friendship
<ul style="list-style-type: none"> recognizes characteristics and structures of informational text including the central idea and supporting evidence with or without adult assistance revises and edits text to clarify and improve meaning identify, use, and explain the meaning of antonyms, synonyms, idioms, and homographs in context identify and describe the main character(s) revise drafts by adding details in pictures or words edit drafts with adult assistance using standard English conventions, including: complete sentences, verbs, singular and plural nouns, adjectives, including articles, prepositions, pronouns, capitalization, punctuation use illustrations to learn word meanings identify the meaning of and use words with affixes un-, re-, -ly, -er, and -est identify the use of first- or third-person point of view identify the meaning of words with the affixes -s, -ed, and -ing recognize characteristics and structures of informational text, including: the steps in a sequence discuss rhyme in a variety of poems describe the setting and the importance and influence of the setting explain rhyme scheme, sound devices, and structural elements such as stanzas in a variety of poems explain the author's purpose and message within a text <p><i>Instruction is developed from the following resources:</i> Literacy Unit, Writing Unit (Locally Developed) PCI Pre-reading/Edmark Early Literacy Skills Builder/Early Reading Skills Builder Reading A-Z</p>	<ul style="list-style-type: none"> describe the origins of customs, holidays, and celebrations of the community, state, and nation such as Independence Day identify the contributions of individuals who helped create the U.S. Constitution understand the significance of works of art in the local community understands that basic human needs and wants are met in many ways uses simple geographic tools such as maps <p><i>Instruction is developed from the following resources:</i> Literacy Unit (Locally Developed) Community Referenced Instruction (CRI) (Locally Developed) TeachTown</p>

Elementary Life Skills 2025-2026 Curriculum Overview

4th Grading Period	
Math	Science
Numerical Representations and Relationships: 1.2, 2.2, 3.2, 4.2, 5.2 Computations and Algebraic Relationships: 1.3, 2.4, 3.4, 4.4, 5.3 Data Analysis and Personal Financial Literacy: 1.9, 2.11, 3.9, 4.10, 5.10 Geometry and Measurement: 1.7, 2.9, 3.7, 4.8, 5.6 Data Analysis and Personal Financial Literacy: 1.8, 2.10, 3.8, 4.9, 5.9 Geometry and Measurement: 1.7, 2.9, 3.7, 4.7, 5.7	Organisms and Environments: 1.12, 2.12, 3.12, 4.12, 5.12 Earth and Space: 1.11, 2.11, 3.11, 4.11, 5.11 Force, Motion, and Energy: 1.8, 2.8, 3.8, 4.8, 5.8
<ul style="list-style-type: none"> compare sets of objects up to 20 in each set using greater than, less than, or equal to read, write, and represent whole numbers from 0 to at least 20 with and without objects or pictures recite numbers forward and backward from any given number between 1 and 120 identify number words 0-10 generate a set using concrete and pictorial models that represents a number that is more than, less than, and equal to a given number up to 20 use informal strategies to separate up to 10 items into equal groups count by twos, fives, and tens to determine the value of a collection of pennies, nickels, and dimes tell time to the hour and half hour using analog and digital clocks use a venn diagram to sort objects to use measuring tools to measure length <p><i>Instruction is developed from the following resources:</i> <i>Math Unit (Locally Developed)</i> <i>Touch Math</i> <i>Equals</i></p>	<ul style="list-style-type: none"> describe life cycles of organisms observe changes that are part of a simple life cycle of a plant investigate and compare how animals and plants undergo a series of orderly changes in their diverse life cycles observe and record life cycles of animals such as a chicken, frog, or fish investigate some of the unique stages that insects such as grasshoppers and butterflies undergo during their life cycle demonstrate the importance of caring for our environment and our planet observe physical properties of natural sources of water knows that Earth's surface is constantly changing and consists of useful resources investigate sources of energy including light, heat, and electricity explore different forms of energy including mechanical, light, and sound in everyday life identify how different forms of energy are important to everyday life <p><i>Instruction is developed from the following resources:</i> <i>Early Science</i> <i>Science A-Z</i> <i>Exploring Science Series</i></p>