

**AP French**  
Madame von Essen  
Email: [kvonessen@jefftwp.org](mailto:kvonessen@jefftwp.org)

**Course Description:** This is a course designed for students who are capable of doing college-level work in French while they are in high school. The teacher and students will speak almost exclusively in French during class. Additionally, students will read authentic French texts and listen to authentic French sources via the internet on an on-going basis. This course will emphasize the student's ability to comprehend spoken French, to speak and write French with proper syntax and style, to read for understanding French authors including poetry and prose selections from all eras of French literature. A familiarity with styles of work in art, architecture and music will also be developed. The goal is to enable students to demonstrate their achievement in college-level work by taking the Advanced Placement French exam offered in May of each school year. Required summer work will include reading, writing, and listening exercises, along with recorded oral assignments to prepare for the Advanced Placement exam.

**Course Goals:** The course will develop students' reading, writing, listening, and speaking skills (interpersonal, interpretive, and presentational communication) through the six thematic units:

1. Families in Different Societies
2. The Influence of Language and Culture on Identity
3. Influences of Beauty and Art
4. How Science and Technology Affect Our Lives
5. Factors that Impact Quality of Life
6. Environmental, Political, and Social Challenges

### Exam Format

**Multiple Choice** — 65 Questions | ~ 1 Hour, 35 Minutes | 50% of Exam Score

- **Part A** — 30 questions; 40 minutes
  - Interpretive Communication: Print Texts
- **Part B** — 35 Questions; ~55 minutes
  - Interpretive Communication: Print and Audio Texts (combined)
  - Interpretive Communication: Audio Texts
- **Part A** — Written Tasks; ~70 minutes
  - **Interpersonal Writing:** Email reply (1 prompt; 15 minutes)
  - **Presentational Writing:** Persuasive essay (1 prompt; ~ 55 minutes total: 15 minutes to review materials plus 40 minutes to write)
- **Part B** — Spoken Responses; ~ 18 minutes
  - **Interpersonal Speaking:** Conversation (5 prompts; 20 seconds for each response)
  - **Presentational Speaking:** Cultural comparison (1 prompt; 4 minutes to prepare, 2 minutes to respond)

**Free Response** — 4 Tasks | ~ 1 Hour, 28 Minutes | 50% of Exam Score

## Summer Assignments

### **A. Vocabulaire: Note cards**

#### TERMS AND CONCEPTS FLASHCARDS

You are responsible for defining all of the terms and concepts found on pages 42-43, in our APprenons textbook. On one side of an index card (or similar facsimile), write the word; on the other side, write its definition. Flash cards should be no larger than 3X5 and they must be hand-written in your own handwriting. Place your flash cards in a Ziploc bag, label the Ziploc bag with your name and class period, and turn in the bag. You will be graded on the thoroughness and accuracy of your cards. **Due: upon return to school in September**

### **B. Reading/Written Print:**

Read pages 4-7 of the APprenons textbook. Answer all the questions in sections, 5-8.

### **C. Reading/Writing/Project:**

You will be creating an "Electronic Profile" (a fake facebook page). Use the document that can be found on google classroom for details and rubric.

### **D. Writing (interpersonal, presentational):**

You will write three emails, throughout the summer. You will respond to each one in your handwriting, using the forms provided, in your binders.

Email requirements:

- Salutation
- Respond to a questions
- Ask a question or for more information
- Closing

### **E. Writing (presentational): Persuasive essay (due first day of school):**

Choose a French movie and watch it. Write a 200+ word essay summarizing the plot, identifying the themes, and convincing me to watch it or why to avoid it. Use lots of new vocabulary (opinion vocab, convincing points, etc...). This should be completed in your own handwriting and brought to school on our first day of classes. Use the lined pages to write your essai.

### **Additional Reading:**

Allons au-delà : La langue et les cultures du monde Francophone. Ladd, Richard.

Barron's French Verb Workbook

Barron's How to Prepare for the AP Exam (French)

En D'autres Termes: Le Français tel qu'on le parle

Fables Choies; La Fontaine; Editions GMS.

French: 3 Years; Eli Blume and Gail Stein; Publisher: AMSCO School Publications, Inc.; 1994.

Various Francophone novels, short stories, poems from medieval to contemporary

*Candide* de Voltaire, *Le Rouge et le Noir* de Stendhal, *Les Belles Sœurs* de Michel Tremblay, *Elle et Lui* de George Sand, *Le Petit Prince* de St. Exupéry, *Les Fleurs du Mal* de Baudelaire

*Supplementary Texts/Reference Materials :*

Imaginez: le français sans frontières; Cherie Mitschke; Publisher: Vista, 2008 .

Une Fois pour Tous

### **Websites**

[www.arte-tv.com/fr/70.html](http://www.arte-tv.com/fr/70.html) ((read, listen, watch French TV/news)

[www.cplus.fr/accueil/accueil](http://www.cplus.fr/accueil/accueil) (read, watch, listen to French entertainment news)

[www.cyberpresse.ca/soleil/](http://www.cyberpresse.ca/soleil/) daily newspaper from Québec with some full text articles

[www.france2.fr](http://www.france2.fr) (read, listen, watch French TV/news) Requires [RealPlayer®](#).

[www.france3.fr](http://www.france3.fr) (read, listen, watch – great site) Requires [RealPlayer®](#).

<http://french.about.com/>

[www.gohrw.com](http://www.gohrw.com) (go to World Languages- French -practice all chapters/levels –especially level 3 –all new)

[www.lci.fr](http://www.lci.fr) live video stream of current broadcasts. Requires [RealPlayer®](#).

<http://www.laits.utexas.edu/fi/>

[www.lemonde.fr](http://www.lemonde.fr)

[www.liberation.fr](http://www.liberation.fr) full text articles from French daily newspaper. Includes [Want Ads](#). Front page requires [Adobe Acrobat Reader](#).

<http://www.jogtheweb.com/run/cLu35o2mUDDc/AP-French-Websites>

[www.m6.fr](http://www.m6.fr) ((read, listen, watch French TV/news)

[www.nrj.fr](http://www.nrj.fr) click on right panel “clique [ici](#)”) to listen to daily radio broadcasts (musique +DJ talk)

[www.parismatch.com](http://www.parismatch.com) French weekly magazine *Passez de bonnes vacances!*

<http://www.peacecorps.gov/wws/multimedia/language/index.cfm#french>

[www.rfi.fr](http://www.rfi.fr) hear streamed radio broadcasts fifteen minutes after they are aired in Paris. Requires [RealPlayer®](#).

[www.telerama.fr](http://www.telerama.fr) (information on French TV and cinema; includes [TV program guide](#))

[www.TF1.fr](http://www.TF1.fr) (click on “journal”- read, listen, watch French TV/news) Requires [RealPlayer®](#).

[www.TV5.fr](http://www.TV5.fr) (click video camera icon -watch French TV/music clips)

<http://www.uni.edu/becker/French.html>

<http://www.utm.edu/departments/french/french.html>