

8th Grade U.S. History Course Syllabus

Description:

Learning about history allows people to see how far we have come and what awaits us on our path to the future. In this course, students will explore the history of the United States and analyze the cause and effect in historical events. They will investigate history by using the tools of a historian to examine the historical, geographic, political, economic, and sociological events that influenced the development of the United States. Students will imagine what it was like to live in the past by reading the stories from the people who experienced it. This course begins with the engaging stories of what brought the earliest American colonists to the New World and ends with the struggles to repair the United States following the Civil War. Engaging in this study allows students to recognize the themes of history that span across centuries and leads to a greater appreciation of the development of the United States and the resulting impact on world history.

Estimated Completion Time: 2 segments / 32-36 weeks

Major Topics and Concepts:

Segment I

Module 01: Settlement

- 01.00 Welcome to United States History!
- 01.01 Introduction to Settlement
- 01.02 America's Geography
- 01.03 Coming to America
- 01.04 Colonial Regions
- 01.04 Colonial Regions Advanced
- 01.05 Economics and Slavery
- 01.06 The Historian's Clues
- 01.07 Set Sail Discussion-Based Assessment
- 01.08 Module One Exam

Module 02: Independence

- 02.00 Introduction to Independence
- 02.01 Impact of Colonization
- 02.02 French and Indian War
- 02.03 Colonial Unity
- 02.03 Colonial Unity Advanced
- 02.04 Give Me Liberty
- 02.05 Revolutionary Celebrities
- 02.06 Supporters of the War
- 02.07 War
- 02.08 Set Sail Discussion-Based Assessment
- 02.09 Module Two Exam

Module 03: Nationalism

- 03.00 Introduction to Nationalism
- 03.01 Interpreting History
- 03.02 Recipe for America
- 03.03 Who has the Power?
- 03.04 We Can Make a Difference!
- 03.04 We Can Make a Difference! Advanced
- 03.05 For the Common Good
- 03.06 Know Your Rights!
- 03.07 Set Sail Discussion-Based Assessment
- 03.08 Module Three Exam

Module 04: Growth

- 04.00 Introduction to Growth
- 04.01 Making a President
- 04.01 Making a President Advanced
- 04.02 A Worthy Successor
- 04.03 American Voices
- 04.04 Jefferson Brings Change!
- 04.05 Heroes of the Wild
- 04.06 We Will Not Fall!
- 04.07 Set Sail Discussion-Based Assessment and Review
- 04.08 Segment One Exam Part One
- 04.08 Segment One Exam Part Two
- 04.09 Advanced Segment One Exam Part One
- 04.09 Advanced Segment One Exam Part Two

Segment II

Module 05: Movement

- 05.00 Introduction to Movement
- 05.01 It's Manifest Destiny!
- 05.01 It's Manifest Destiny! Advanced
- 05.02 A Native Dilemma
- 05.03 Keep the Peace
- 05.04 New Land!
- 05.05 Train's Leavin'!
- 05.06 Friend or Foe, Mexico?
- 05.07 Set Sail Discussion-Based Assessment
- 05.08 Module Five Exam

Module 06: Advances

- 06.00 Introduction to Advances
- 06.01 Innovations
- 06.01 Innovations Advanced
- 06.02 Factory Workers
- 06.03 Growing Cities!
- 06.04 A Southern View

- 06.05 Jacksonian Democracy
- 06.06 War on the Bank!
- 06.07 Set Sail Discussion-Based Assessment
- 06.08 Module Six Exam

Module 07: Ideas

- 07.00 Introduction to Ideas
- 07.01 Are You Awake?
- 07.02 Inside Slavery
- 07.03 Join the Resistance!
- 07.04 Her Rights
- 07.05 The Mighty Pen
- 07.05 The Mighty Pen Advanced
- 07.06 Bring on the Reform!
- 07.07 Set Sail Discussion-Based Assessment
- 07.08 Module Seven Exam

Module 08: Conflict

- 08.00 Introduction to Conflict
- 08.01 A Nation Divided
- 08.02 Taking Sides
- 08.03 Shots Fired!
- 08.03 Shots Fired! Advanced
- 08.04 The Cost of Conflict
- 08.05 Emancipation?
- 08.06 Reconstruction
- 08.07 Set Sail Discussion-Based Assessment and Review
- 08.08 Segment Two Exam Part One
- 08.08 Segment Two Exam Part Two
- 08.09 Advanced Segment Two Exam Part One
- 08.09 Advanced Segment Two Exam Part Two

Course Assessment and Participation Requirements:

To achieve success, students are expected to submit work in each course weekly. Students can learn at their own pace; however, “any pace” still means that students must make progress in the course every week. To measure learning, students complete self-checks, practice lessons, multiple choice questions, projects, discussion-based assessments, and discussions. Students are expected to maintain regular contact with teachers; the minimum requirement is monthly. When teachers, students, and parents work together, students are successful.