Summit Hill Elementary Grading Policy Overview

As stated in the Fulton County Schools Policy

What grading scale is used to grade my child?

K-1:
S Satisfactory
N Needs to Improve
U Unsatisfactory
NG No Grade
Numeric grades do not appear on report card but may be used in gradebooks to determine letter grades.

2-5:
A 90 and Above
B 80-89
C 70-79
F Below 70
NG No grade
Letter and numeric grades are given.

What is my child's grade comprised of?

- Students have a minimum of 9 grades per semester, per subject area.
- Student grades will be determined by using the following categories:

Major: An assignment or assessment that is cumulative in nature, measuring multiple standards/skills, and/or when there is a significant amount of dedicated instructional time devoted to the content being assessed.

Minor: An assignment or assessment that measures an individual standard or subset of standards/skills within a unit and/or when there is a small amount of dedicated instructional time devoted to the content being assessed.

Practice: Daily assignments, observations, and/or engagement activities given in class or for homework given to students to build and/or remediate skills.

Reading/Sci/SS/Health-

Major-40%, Minor-60%, Practice-0%
The goal is no assignment to count more than 25% of the student's total grade. These courses have more major assignments during a grading period than ELA and math therefore the weighted percentages are adjusted accordingly.

For example: Ms. Smith's reading class has 2 major reading assignments and 4 minor reading assignments for the semester. This means each major assignment would account for 20% of the grade and each minor assignment would account for 15% of the grade.

Example of weighted percentages

Major assignment #1	20%
Major assignment #2	20%
Minor assignment #1	15%
Minor assignment #2	15%
Minor assignment #3	15%
Minor assignment #4	15%
Total	**100%**

ELA/Math-
Major-30%, Minor-70%, Practice-0%

When do parents/guardians receive a report on how my child is doing?

- Teachers provide feedback on the report card regarding effort, social skills, work/study habits and general conduct.
- Teachers should notify parent(s)/guardian(s) by personal contact or in writing if a student is in danger of receiving an F or U as a final grade or is experiencing a significant decline in achievement.

Term	Dates	Grade Reports Visible in Portal
4.5 Weeks Progress Report	8/9/21 - 9/8/21	9/17/21
9 Weeks Report Card	**9/9/21 - 10/8/21**	**10/15/21**
13.5 Weeks Progress Report	10/13/21 - 11/10/21	11/19/21
S1	**8/9/21 - 12/17/21**	**1/10/22**
4.5 Weeks Progress Report	1/4/22 - 2/2/22	2/11/22
9 Weeks Report Card	**2/3/22 - 3/10/22**	**3/18/22**
13.5 Weeks Progress Report	3/15/22 - 4/20/22	4/29/22
S2	**1/4/22 - 5/26/22**	**6/3/22**

How will my child be able to recover on assignments/assessments?

- All students will have one (1) opportunity each nine weeks to redo/retake one (1) major assignment/assessment.
- Eligibility for a redo/retake is for students who receive a 79 or below on a specific major assignment/assessment.
- Students are eligible to earn a replacement grade on a redo/retake no higher than 79.
- Student redo/retakes must be completed before the next major assignment/assessment is given or 5 school days before the end of a marking period if there is not another major assignment/assessment given (exceptions can be made for students who have excused absences during this five-day window).