

Project Specialist, Expanded Learning

Purpose Statement

Under general direction, the Project Specialist, Expanded Learning, develops and delivers trainings for frontline and site leadership; provides coaching and consultation at an LEA and site level for LEA's, expanded learning grantees and their subcontractors; conducts site visits to ensure program quality and compliance; develops program resources and information related to whole-child initiatives; and maintains and updates site visit data, records, and documentation.

Diversity Statement:

Because each person is born with inherent worth and dignity, and because equitable access and opportunity are essential to a just, educated society, SDCOE employee commitments include being respectful of differences and diverse perspectives, and being accountable for one's actions and the resulting impact.

Representative Duties:

This position description is intended to describe the general nature and level of work being performed by the employee assigned to the position. This description is not an exhaustive list of all duties, responsibilities, knowledge, skills, abilities, and working conditions associated with the position. Incumbents may be required to perform any combination of these duties. All requirements are subject to possible modification to reasonably accommodate individuals with a disability.

Essential Functions

- Provides ongoing consultation, resources, and training services to the specified project/program personnel related to expanded learning, community schools, Multi-Tiered System of Support (MTSS), restorative practices, community engagement, Positive Behavior Intervention and Support (PBIS), and social-emotional learning.
- Collaborates with the CDE Educational Consultant and the CDE Fiscal Analyst as part of the System of Support for Expanded Learning to develop an annual work plan to build the capacity of expanded learning programs to meet all grant requirements defined in statute and promote high quality programs and services as described in the Quality Standards for Expanded Learning in California.
- Works with expanded learning grantees to develop individualized plans for customized support.
- Builds the capacity of grantees to support quality expanded learning programs.
- Assists in facilitating collaboration between grantees and partners in support of expanded learning programs.
- Participates in meetings, workshops, trainings, and seminars (e.g. statewide meetings, conferences, regional meetings with grantees, etc.) for the purpose of conveying and/or gathering information required to perform functions.
- Conducts site visits and provides coaching and consultation as part of the Expanded Learning Consortium to ensure program quality and compliance.

- Develops, coordinates, facilitates, and delivers trainings and workshops based on the needs of LEAs, grantees and subcontractors (e.g. STEAM, Quality Standards, Continuous Improvement, Attendance, and Cityspan).
- Conducts needs assessments with grantees and their subcontracted agencies to determine technical assistance program needs to meet California Education Code and standards of quality for expanded learning programs.
- Organizes and facilitates meetings and interactions among stakeholders, after school entities and education providers, schools, parents, service agencies, institutions of higher education, and community and cultural organizations and groups.
- Responds to program inquiries from either grantees, districts, charter schools or their subcontractors and interprets and explains state and federal laws, regulations, and standards related to expanded learning programs.
- Provides ongoing communications on available resources, latest research, and other information to LEAs, grantees and their subcontractors to support and improve expanded learning programs and whole-child initiatives.
- Tracks, monitors, maintains, and updates program data, records, and documentation.
- Directs the preparation and maintenance of a variety of narrative and statistical reports, records, and files related to assigned activities and personnel.
- Participates in the development and implementation of special projects related to expanded learning.
- Leads special projects and assignments in assigned areas.

Other Functions

Performs other related duties as assigned for the purpose of ensuring the efficient and effective function of the work unit.

Job Requirements:

Knowledge and Abilities

KNOWLEDGE of:

Human centered and socially conscious leadership;

After school programming, state and federal grant requirements, elementary school systems, and community services, and experience in implementing, managing, and collaborating with such programs and systems;

Federal, state, and county laws, codes, regulations and requirements pertaining to expanded learning programs, such as After School Education and Safety (ASES) Program, 21st Century Community Learning Centers, and Expanded Learning Statewide Quality Standards;

Principles and practices of program management, budgeting, evaluation, data collection and analysis, record-keeping, and reporting;

Staff development, in-service, and adult learning methods and techniques;

Best practices in providing technical assistance including training, coaching, consultation, facilitation, and mentoring to expanded learning grantees and their subcontracted agencies;

Continuous Quality Improvement process.

ABILITY to:

Promote a human-centered culture that elevates the strengths of others creating a sense of belongingness;
Practice cultural competency while working collaboratively with diverse groups and individuals;
Communicate with diverse groups in a nonjudgmental manner;
Work flexible hours;
Read and interpret legislation; grant writing;
Manage and coordinate the work of technical and support staff;
Communicate clearly and concisely both orally and in writing.

Work Environment

The usual and customary methods of performing the job's functions require the following physical demands: some lifting, carrying, pushing, and/or pulling, and significant fine finger dexterity. Generally, the job requires 65% sitting, 10% walking, and 25% standing. This job is performed in a generally clean and healthy environment.

Minimum Qualifications:

Experience: Three (3) years of experience monitoring program compliance and collecting and analyzing program data for expanded learning programs, including one year of experience in training and technical assistance in expanded learning. Previous experience at a school district or county office preferred.

Education: Bachelor's degree in education, social work, school counseling, educational administration, special education, or related field.

Equivalency: A combination of education and experience equivalent to a bachelor's degree in education, social work, school counseling, educational administration, special education, or related field, and three (3) years of experience monitoring program compliance and collecting and analyzing program data for expanded learning, including one year of experience in training and technical assistance in expanded learning.

Required Testing

N/A

Certificates and Licenses

Valid CA Driver's License

Continuing Educ. / Training

Maintains Certificates and/or Licenses
Fingerprint/Background Clearance

Clearances

Criminal Justice
Physical Exam and Drug screening

FLSA State: Exempt

Salary Grade: Classified Management, Grade 035

Personnel Commission Approved: January 15, 2020

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