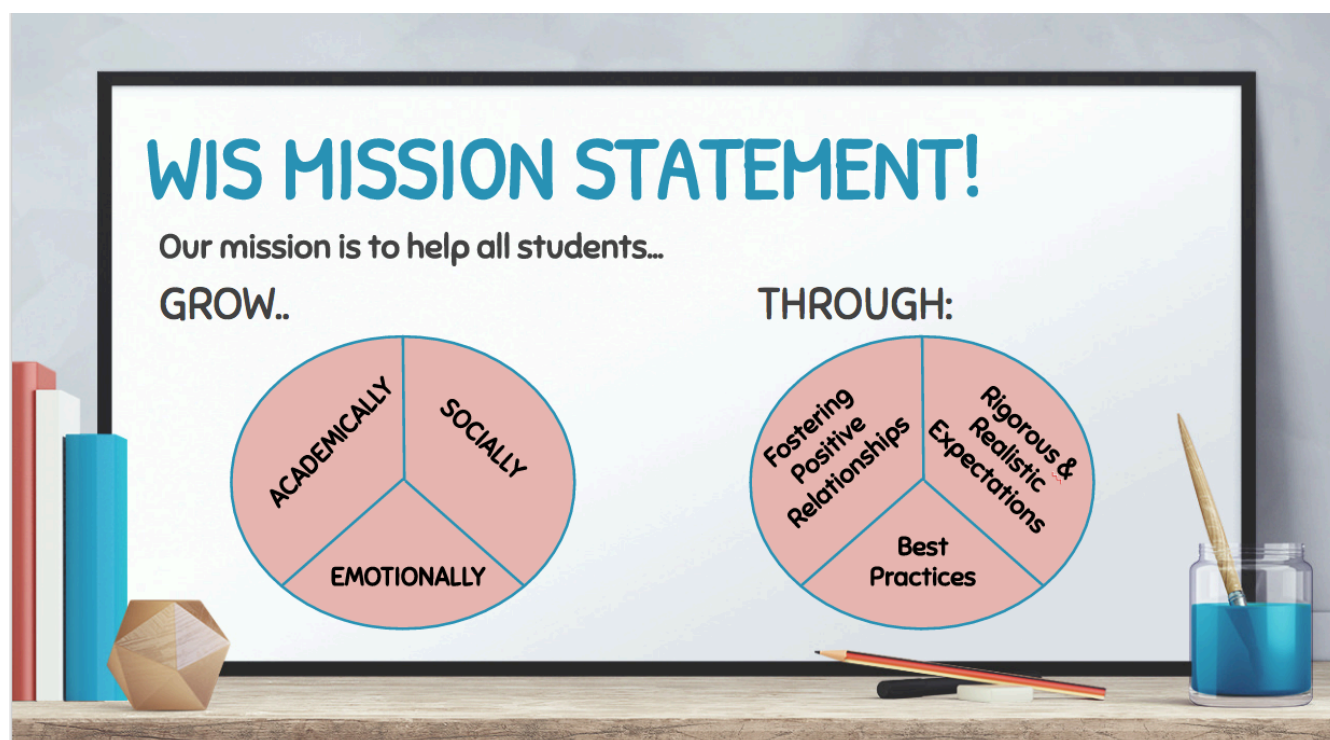


Wall Intermediate School

Parent/Student Handbook

2025-2026



2801 Allaire Road
Wall, NJ 07719

[Wall Intermediate School Website](#)
(732) 556-2500

2025-2026 School Calendar													
September 2025 - 19 Student Days							February 2026 - 19 student days						
S	M	T	W	Th	F	Sa	S	M	T	W	Th	F	Sa
	1	2	3	4	5	6	1	2	3	4	5	6	7
7	8	9	10	11	12	13	8	9	10	11	12	13	14
14	15	16	17	18	19	20	15	16	17	18	19	20	21
21	22	23	24	25	26	27	22	23	24	25	26	27	28
28	29	30											
October 2025 - 22 Student Days							March 2026 - 21 Student Days						
S	M	T	W	Th	F	Sa	S	M	T	W	Th	F	Sa
			1	2	3	4	1	2	3	4	5	6	7
5	6	7	8	9	10	11	8	9	10	11	12	13	14
12	13	14	15	16	17	18	15	16	17	18	19	20	21
19	20	21	22	23	24	25	22	23	24	25	26	27	28
26	27	28	29	30	31		29	30	31				
November 2025 - 16 Student Days							April 2026 - 16 Student Days						
S	M	T	W	Th	F	Sa	S	M	T	W	Th	F	Sa
						1				1	2	3	4
2	3	4	5	6	7	8	5	6	7	8	9	10	11
9	10	11	12	13	14	15	12	13	14	15	16	17	18
16	17	18	19	20	21	22	19	20	21	22	23	24	25
23	24	25	26	27	28	29	26	27	28	29	30		
30													
December 2025 - 17 Student Days							May 2026 - 20 Student Days						
S	M	T	W	Th	F	Sa	S	M	T	W	Th	F	Sa
	1	2	3	4	5	6						1	2
7	8	9	10	11	12	13	3	4	5	6	7	8	9
14	15	16	17	18	19	20	10	11	12	13	14	15	16
21	22	23	24	25	26	27	17	18	19	20	21	22	23
28	29	30	31				24	25	26	27	28	29	30
							31						
January 2026 - 19 Student Days							June 2026 - 14 Student Days						
S	M	T	W	Th	F	Sa	S	M	T	W	Th	F	Sa
				1	2	3		1	2	3	4	5	6
4	5	6	7	8	9	10	7	8	9	10	11	12	13
11	12	13	14	15	16	17	14	15	16	17	18	19	20
18	19	20	21	22	23	24	21	22	23	24	25	26	27
25	26	27	28	29	30	31	28	29	30				
School Closed			Early Dismissal WHS Students				1st/Last Day for Students		Early Dismissal for Students and Staff				
Full Day Inservice (Staff only)			Delayed Opening for WHS Seniors Only				Early Dismissal for Elementary Students Due to Conferences		Early Dismissal for all Students				

2025-2026 School Calendar



Important Dates

Sept 1: Schools Closed (Labor Day)
 Sept 2 - 3: In-Service (Staff Only)
 Sept 4: Students Return
 Oct 2: Schools Closed (Yom Kippur)
 Oct 22: Delayed Opening for WHS Seniors Only (PSAT Administered)
 Nov 6-7: Schools closed (NJEA)
 November 20, 21, 24 (evening), & 25: Elementary Conferences
 Nov 26: Early Dismissal (Students & Staff)
 Nov 27-28 Schools Closed (Thanksgiving)

December 23: Early Dismissal (Students & Staff)
 Dec 24-31: Schools Closed (Winter Break)
 Jan 1-2: School Closed (New Years)
 Jan 5: Students & Staff return
 Jan 19: Schools Closed (MLK)

Feb 16: Schools Closed (Presidents' Day)

March 23: In-Service (Staff Only)
 March 30 & 31: Elementary Conferences

April 3-10: Schools Closed (Spring Break)

May 25: Schools Closed (Memorial Day)

June 11-18: Final Exams (WHS)
 June 16-18: Early Dismissal for all Students
 June 18: Graduation, Last Day, Early Dismissal

Closings for inclement weather or emergencies will result in an adjustment to the district calendar. In the event there are remaining "emergency/snow days" not used, the District will be closed May 22. Note: Any further calendar revisions will require BOE approval.

BOE Approved: 12-17-2024

A/B Calendar

September							February						
Su	M	Tu	W	Th	F	Sa	Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6	1	2	3	4	5	6	7
7	8	9	10	11	12	13	8	9	10	11	12	13	14
14	15	16	17	18	19	20	15	16	17	18	19	20	21
21	22	23	24	25	26	27	22	23	24	25	26	27	28
28	29	30											
October							March						
Su	M	Tu	W	Th	F	Sa	Su	M	Tu	W	Th	F	Sa
			1	2	3	4	1	2	3	4	5	6	7
5	6	7	8	9	10	11	8	9	10	11	12	13	14
12	13	14	15	16	17	18	15	16	17	18	19	20	21
19	20	21	22	23	24	25	22	23	24	25	26	27	28
26	27	28	29	30	31		29	30	31				
November							April						
Su	M	Tu	W	Th	F	Sa	Su	M	Tu	W	Th	F	Sa
						1				1	2	3	4
2	3	4	5	6	7	8	5	6	7	8	9	10	11
9	10	11	12	13	14	15	12	13	14	15	16	17	18
16	17	18	19	20	21	22	19	20	21	22	23	24	25
23	24	25	26	27	28	29	26	27	28	29	30		
30													
December							May						
Su	M	Tu	W	Th	F	Sa	Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6						1	2
7	8	9	10	11	12	13	3	4	5	6	7	8	9
14	15	16	17	18	19	20	10	11	12	13	14	15	16
21	22	23	24	25	26	27	17	18	19	20	21	22	23
28	29	30	31				24	25	26	27	28	29	30
							31						
January							June						
Su	M	Tu	W	Th	F	Sa	Su	M	Tu	W	Th	F	Sa
				1	2	3		1	2	3	4	5	6
4	5	6	7	8	9	10	7	8	9	10	11	12	13
11	12	13	14	15	16	17	14	15	16	17	18	19	20
18	19	20	21	22	23	24	21	22	23	24	25	26	27
25	26	27	28	29	30	31	28	29	30				

Important Dates

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Nov 6-7: Schools closed (NJEA)

November

PREFACE

Welcome to the Student Handbook of Wall Township Public Schools. This handbook serves as a means of communication for students and parents, providing information about general district policies, rules, and procedures. It is important to note that the content herein does not aim to alter or contradict any WTPS Board policy, administrative regulation, or collective bargaining agreement. Therefore, information provided may be overridden by such official documents. For access to Board policies and regulations, please visit the district website. Additionally, please be aware that the information in this handbook is subject to unilateral revision or removal without prior notice.

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OUR DISTRICT MISSION STATEMENT

The mission of the Wall Township Public Schools is to empower all students to lead lives of fulfillment and purpose by providing a safe, comprehensive and caring educational environment that will enable students to achieve their unique potential academically, socially and emotionally. Our students will become confident, creative and critical thinkers who communicate effectively and engage meaningfully as responsible members of a global society.

BELIEF STATEMENTS

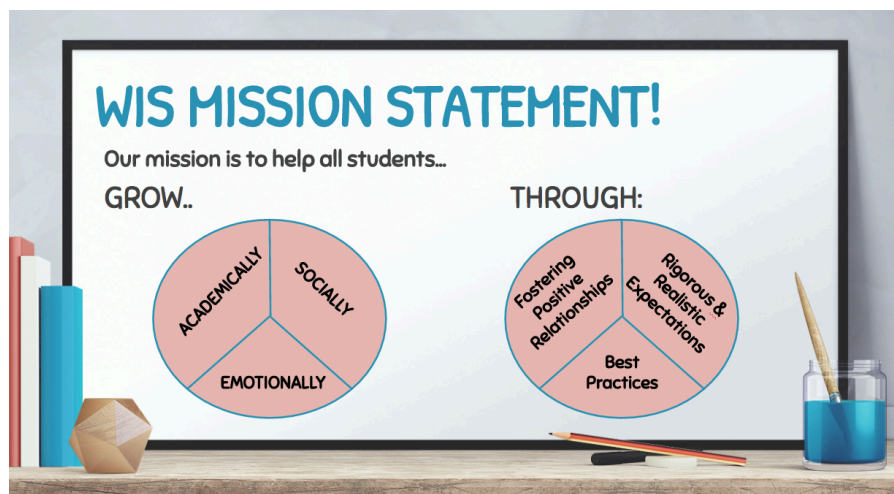
The Wall Township Public School District believes that:

- Each student is a valued individual with unique physical, social, emotional,

and intellectual talents and needs.

- Acknowledging that all students can learn and do so in different ways, the district provides a variety of instructional approaches, resources, and appropriate assessments to support their learning.
- Teachers, administrators, students, parents, and the community share the responsibility for advancing the school system's mission, beliefs, and goals.
- Our educational and extracurricular programs enable our students to become contributing members of society by fostering the development of ethical values, knowledge, and skills.
- Students need to develop a deep understanding of essential knowledge and skills and also develop the capacity to apply their learning to reason, solve problems, and produce quality work.
- A safe and supportive learning environment is fundamental to promote student achievement.
- Effective communication with families as partners in the education of their children is essential to the success of our school system.
- Diversity enriches our school system through a variety of ideas, values, and cultures.
- Productive use of technology is vital to learning and helps students connect with a rapidly changing world.

WIS MISSION STATEMENT



WIS PHILOSOPHY OF EDUCATION

Our diversified curriculum provides educational opportunities to promote the intellectual, emotional, physical, and social development of our young adolescents. Students are encouraged to become more aware of the implications of personal

judgments and decisions as these choices affect themselves and others. Wall Intermediate School will provide students with a background to meet the future challenges of secondary education. The basic organization of Wall Intermediate School is structured with students as the focus. The staff works together via an interdisciplinary team model to deliver a program that responds to the physical, intellectual, ethical, social and emotional developmental needs of adolescents. In this manner the “whole child” is considered. Essential links to the school operation are the teachers, guidance counselors, school psychologist, school family liaison counselor, nurse, media specialist, child study team, support staff, assistant principals and principal. It is only through a cooperative effort that we deliver the best educational program possible for our students.

Contact Information

WIS IMPORTANT PHONE NUMBERS	
Main Office	732-556-2500
Guidance Office	732-556-2534
Nurse's Office	732-556-2513
Attendance Line	732-556-2525

WIS ADMINISTRATION			
Principal	Mr. Eric Laughlin	elaughlin@wallpublicschools.org	(732) 556-2501
Assistant Principal	Mrs. Kristen Scott	kscott@wallpublicschools.org	(732) 556-2503
Assistant Principal	Mr. Donald Lintner	dlintner@wallpublicschools.org	(732) 556-2505
Supervisor of Social Studies, World Languages, and ESL K-12	Dr. Tracy Skinner	tskinner@wallpublicschools.org	(732) 556-2053
Supervisor of Math 6-12 & Art K-12	Mrs. Laura Kurmin	lkurmin@wallpublicschools.org	(732) 556-2091
Supervisor of Special Education 6-12	Dr. Nancy Samaha	nsamaha@wallpublicschools.org	(732) 556-2603
Supervisor of Language Arts & Media 6-12	Mrs. Kelly Weiner	kweiner@wallpublicschools.org	(732) 556-2074
Supervisor of Science 6-12, Technology and Music K-12	Mrs. Krystyne Kennedy	kkennedy@wallpublicschools.org	(732) 556-2662
Food Services Director	Mr. Joe Piddington	jpiddington@wallpublicschools.org	(732) 556-2524

WIS GUIDANCE & COUNSELING			
Grade 6 Counselor,	Michelle McRoberts	mmcroberts@wallpublicschools.org	(732) 556-2516

Anti-Bullying Specialist		g	
Grade 7 Counselor, Anti-Bullying Specialist	Mrs. Mollie Curran	mcurran@wallpublicschools.org	(732) 556-2518
Grade 8 Counselor, Anti-Bullying Specialist	Mrs. Kirstin Procter	kprocter@wallpublicschools.org	(732) 556-2517
School Social Worker	Mrs. Dana Jelinsky	dielinsky@wallpublicschools.org	(732) 556-2519
School Psychologist	Mrs. Nadine Wade	nwade@wallpublicschools.org	(732)556-2128
LDTC	Ms. Dana Hanlon	dhanlon@wallpublicschools.org	(732)556-2137
Student Assistance Counselor, Anti-Bullying Specialist	Mrs. Hannah Sarrecchia	hsarrecchia@wallpublicschools.org	(732)556-2127
Nurse	Mrs. Jess Niskoch	jniskoch@wallpublicschools.org	(732) 556-2513

WIS Team Leaders			
Grade 6	Mrs. Mandy Araneo	maraneo@wallpublicschools.org	N/A
Grade 6	Mrs. Aimee Bramley	abramley@wallpublicschools.org	N/A
Grade 6	Mrs. Jenna Bower	jbower@wallpublicschools.org	N/A
Grade 7	Mr. Joseph Nardino	jnardino@wallpublicschools.org	N/A
Grade 7	Mrs. Allison Cadigan	acadigan@wallpublicschools.org	N/A
Grade 7	Mrs. Lauren Riley	lriley@wallpublicschools.org	N/A
Grade 8	Mr. Mark Kelly	mkelly@wallpublicschools.org	N/A
Grade 8	Mrs. Allison Benyola	abenyola@wallpublicschools.org	N/A
Grade 8	Mrs. Lori Maliff	lmaliff@wallpublicschools.org	N/A

WTPS DISTRICT CONTACTS			
Superintendent	Dr. Tracy Handerhan	officeofsuperintendent@wallpublicschools.org	(732) 556-2006
Assistant Superintendent of Curriculum and Instruction	Ms. Jennifer McCann	jmccann@wallpublicschools.org	(732) 556-2023
Assistant Superintendent of Special Services Section 504 Compliance Coordinator	Ms. Kelly Bond	kbond@wallpublicschools.org	(732) 556-2121

Director of Information and Technology	Mr. Christopher Alworth	calworth@wallpublicschools.org	(732) 556-2003
Director of Human Resources	Mr. Michael Scarano	mscarano@wallpublicschools.org	(732) 556-2009
Director of Intervention Services & Student Wellness K-12 District Anti-Bullying Coordinator	Ms. Tiffany Steiner	tsteiner@wallpublicschools.org	(732) 556-2657
Director of Athletics	Ms. Marni Henry	mhenry@wallpublicschools.org	(732) 556-2065

WIS WEBSITE ADDRESS: [Wall Intermediate School Website](#)

GENERAL SCHOOL INFORMATION
Staff Directory
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Emergency Closing
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Staff Directory

Staff contact information can be located at: [Staff Directory](#)

School Hours

PRIVATE TRANSPORTATION DROP-OFF/PICK UP

Homeroom begins at 8:10 a.m. Students are dismissed at 2:50 p.m. Students may enter the school building at 7:45 a.m. and should clear the building by 2:55 p.m. in the afternoon unless in a supervised activity. Students that need to work with a teacher after school need to coordinate, in advance, with the teacher.

7th and 8th grade students reporting to school prior to 8:00 a.m. should report to the main gym. 6th grade students reporting to school prior to 8:00 a.m. should report to the Auxiliary Gym. Any student taking advantage of the morning breakfast program should report to the Cafeteria.

Student drop off will take place along the west end of the front curb area and students will enter through the front door. Please do not pull in front of the building, but rather, circle around the side parking lot and drop off near door number 12. Please follow the instructions of staff members posted at dropoff areas, as they will direct you to the appropriate dropoff locations. The same use of the side parking area will be used for private transportation pick up at the end of the day.

Bell Schedules

Period	Regular Day		Early Dismissal		90 Minute Delay	
	Start	End	Start	End	Start	End
Morning Arrival	7:45 AM	8:10 AM	7:45 AM	8:10 AM	9:15 AM	9:40 AM
Homeroom	8:10 AM	8:14 AM	8:10 AM	8:14 AM	9:40 AM	9:45 AM
1	8:14 AM	9:08 AM	8:14 AM	8:47 AM	9:45 AM	10:26 AM
2	9:11 AM	10:05 AM	8:50 AM	9:23 AM	10:29 AM	11:10 AM
3	10:08 AM	11:02 AM	9:26 AM	9:56 AM	11:13 AM	11:54 AM
4	11:05 AM	11:59 AM	9:59 AM	10:32 AM	11:57 AM	12:38 PM
5	12:02 PM	12:56 PM	10:35 AM	11:08 AM	12:41 PM	1:22 PM
6	12:59 PM	1:53 PM	11:11 AM	11:44 AM	1:25 PM	2:06 PM
7	1:56 PM	2:50 PM	11:47 AM	12:20 PM	2:09 PM	2:50 PM

Extra Help	3:00 PM	3:50 PM	N/A	N/A	3:00 PM	3:50 PM
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Records

Transfers

When a family plans to move to another district, a transfer card must be completed for each student. The following information must be given to the Guidance Office at least a week in advance:

1. Destination
2. Last day of attendance at Wall Intermediate School
3. A "Consent to Transfer Records" form signed by a parent or guardian

Change of Address

It is important that a parent/guardian contact the Registrar's Office immediately, 732-556-2658 or kmcgowan@wallpublicschools.org, of any address change.

It is important that a student/parent/guardian sign into the Genesis Parent Portal to update their phone number or email address.

Emergency Closing

Information regarding a school closing, delayed opening, or early dismissal will be broadcast through Blackboard Communications (phone calls/text messages to parents/guardians), the district website, and WTPS social media platforms.

Visitors

Parents are always welcome at Wall Intermediate School. To help protect students and school property and to prevent disruptive activity, school officials must know if any persons who are not members of the staff or student body are inside the building or on the grounds. **All visitors who are in the building between the hours of 7:30 a.m. to 4:00 p.m must immediately sign in and wear a visitor badge. We do not allow visitors in the classroom unless prior arrangements have been made with the classroom teacher or main office. All visitors are required to produce a government issued photo ID and use our main entrance to enter the building between the hours stated above.**

All visitors must follow the Board Policy [Visitor Policy](#):-

Students from other schools are not allowed to visit while school is in session. Please call ahead to arrange to meet with teachers, counselors or administrators. Walk-in

appointments are generally not available.

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Student Admission Policy for Athletic Events
Hall Passes
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Student ID / Lanyard
Students Remaining At School After Regular Dismissal
Chromebooks
Textbooks
Use of Internet Disclaimer and Media Release

Attendance

While our students are attending Wall Intermediate School, students are developing skills in self-advocacy, confidence and communication. The first step in this development is walking through the door. Although it sounds simple, chronic absenteeism is on the rise and this is something that we want to change. One of our school goals at Wall Intermediate School is to decrease our chronic absenteeism so that all of our students have an opportunity to grow academically, socially and emotionally. Keep in mind that chronic absenteeism may jeopardize a student's academic advancement.

Although a combined effort with the Board, Superintendent and Wall Intermediate School faculty and administration is a positive first step, we need support from our parents and students in order to reach our goal. As we move forward, it is important that we all share a common language when discussing our attendance expectations. We have listed some key terms and definitions that you will see in our goal, attendance letters and in WTPS district policies.

Board Policies:

[5200 Attendance](#)

[5230 Late Arrival And Early Dismissal](#)

[5240 Tardiness](#)

[5250 Excusal From Class Or Program](#)

School Day

In order to be present for a school day, the student must be present for four academic hours. At least one hour of attendance must be before noon and at least one hour must be after noon.

Excused Absence for State Reporting

For purposes of state reporting, the school can enter either excused or unexcused into the New Jersey School Register and we are governed by the Student Attendance and Accounting Rules (N.J.A.C. 6A-32- 8). This is intended to facilitate the necessary federal reporting requirements of enrollment and attendance.

Religious observance as defined by law (list of approved holidays on website);

- A college visit (up to 3 days per school year, only for students in grades 11 and 12);
- Take Our Children to Work Day;
- Participation in observance of Veterans Day or participation in district board of election membership activities;
- The closure of a busing district that prevents a student from having transportation to the receiving school;

- Attendance at a civic event one time per school year, provided that the student is enrolled in grades 6 through 12 and written notice with supporting documentation is submitted to the principal at least five school days in advance.

Absences (Unexcused for State Reporting) That DO NOT Count Towards Truancy

- The student's illness is supported by parent notification.
- The student's suspension from school.
- Family illness or death supported by parent notification AND a written letter from the parent upon return to school.
- Necessary and unavoidable medical or dental appointments that cannot be scheduled at a time during the school day supported by parent notification AND a written letter from the parent upon return to school.
- An absence for a reason not listed above but deemed excused by the Principal upon written request by the student's parent stating the reason for the absence and requesting permission for the absence to be an excused absence.
- **Please note - reasons listed here pertain to Wall Intermediate School. For a full list, please refer to the full [WTPS BOE Regulation #5200 - Attendance Section C](#).*

Absences (Unexcused for State Reporting) That DO Count Towards Truancy

Any absence that is not listed as an excused absence is an absence that counts toward truancy.

**Please note - as per WTPS BOE policy #5200, written documentation must be supplied in order to be deemed an absence that does not count toward truancy.*

Chronically Absent

A student is deemed chronically absent when his/her absences exceed 16 days per school year.

**Please note - all absences are counted in this number (confirmed and unconfirmed absences that count to truancy)*

Students who are chronically absent may be retained at grade level as per Policies [5410](#) & [5200](#).

Truancy

A student is deemed truant when his/her absences that count toward truancy exceed 10.

**Please note - Excused absences do not count toward truancy. When students are deemed truant, the Principal will make a determination regarding the need for a court referral for truancy, per NJAC 6A:16-7.6(a)4.iv.*

Tardy Policy

Instructional time is valued and is a high priority at Wall Intermediate School. The tardy procedure is designed to provide an incentive for students to make constructive

use of the entire instructional day. If students arrive at school after 8:10 a.m., they are considered late to school. Students who are late arrivals to school must sign in at the Main Office. On the fourth and subsequent lates to school/homeroom in a marking period, a disciplinary consequence will be assigned.

Early Dismissal

Before a student leaves the building prior to dismissal, a parent or guardian must come into the building and sign-out the student. Please leave ample time as your child will not be called out of class until you pass through security. Only adults whose names appear on the emergency contact sheet as parent or guardian will be allowed to sign-out students.

Legitimate reasons for early dismissal include (but are not limited to) personal illness, death or critical illness of an immediate family member, state-approved religious holidays, and legal/court appearances.

Students who are taking part in after school events are required to attend a full day of school (see school day above) in order to take part in the activities. These activities include (but are not limited to) the following:

1. School Trips
2. School Concerts or Plays
3. School Dances
4. Sports Events

Assemblies, School Programs, Athletic Events And Musical Performances

Assemblies are planned for the good of all students. It is a time to experience something new with fellow classmates. Students are required to attend all school assemblies. Students will be expected to be on their best behavior. Students who do not behave appropriately during an assembly will be subject to disciplinary action.

Students will be a courteous audience. Appreciation is shown by applause rather than yelling, whistling, and booing. To ensure a minimum amount of disturbance from the audience during a performance/game, movement in or out of the gymnasium/auditorium should be limited. Students should be accompanied to evening events by an adult.

Backpacks

Students may carry small tote bags or drawstring knapsacks during the school day. All bags should be smaller than 12" x 14". Large book bags and backpacks will not be allowed to be carried from class to class as they present a tripping hazard. Please note that backpacks and large totes are still acceptable to carry to and from school.

Campus Boundaries

Wall Intermediate School is a closed campus. That means students are to stay at school from the time they arrive until school is dismissed. Once at school, students are expected to stay in supervised areas.

Students may leave campus only when pre-authorized by a parent, the school has granted permission, and the student has signed-out by an authorized adult in the Main Office.

During lunch periods and during regular school hours, the parking lots are considered outside the legal area.

Care of School Property

It is each student's responsibility to show respect for all school property. A student who is found to have damaged school property may be held responsible for the reasonable cost of repairing or replacing that property and disciplinary action may result in accordance with Board Policy [7610 Vandalism](#).

Deliveries for Students

Developing greater responsibility and independence is an important part of intermediate school. Students should be responsible for taking all of their school and extracurricular materials (including lunches and/or money) with them each morning. Parent drop off of such items should be kept to a minimum as it does not hold students accountable for responsibly bringing their own materials. If a parent wishes to bring an item to their child, it must be brought to the lobby no later than 10:00 a.m. **So as not to interrupt the educational process, items will only be given to students during their lunch period. Students will not be called from class to pick up items.** Parents will need to clearly label all items dropped off with student name, grade and lunch period.

Extra-Curricular & Co-Curricular Activities

Please refer to the school website at <https://www.wallpublicschools.org/WIS> for up to date information.

Student Admission Policy for Athletic Events

All elementary and intermediate age children (grades K-8) must be accompanied by an adult in order to be allowed admission to athletic contests.

Hall Passes

Students are not permitted in the halls during class periods unless they have been issued a pass from a teacher or are accompanied by a teacher. When using restrooms, students should hang their hall pass on one of the three hooks at the entrance of that restroom. Once three hooks are filled, that restroom is considered “full” and students should wait outside that restroom until a hook is made available by a student leaving the restroom.

Items Lost or Stolen

Students are encouraged not to bring valuables to school; however, if a student has misplaced an item or suspects an item may have been stolen, they need to check the appropriate lost and found area or report the stolen item. Lost clothing is placed on the Lost & Found rack in the cafeteria, in each locker room and small items may be kept in the Main Office. High value items that are not found need to be immediately reported to the Main Office. Students will be asked to complete a written report about the missing item.

Students that find an item that has been lost or misplaced by another person should immediately report the found item. A delay in reporting may be interpreted as theft.

Student clothing and personal items should be clearly labeled with the students' name. The district assumes no responsibility or liability for loss or damage to personal property brought on campus.

Student Dismissal Options

In accordance with Board of Education Policy, on days when your child does not use district provided transportation, you may request the following dismissal procedure for your child:

1. Option I - Your child is permitted to walk/bike (with helmet) home unescorted.
2. Option II - Your child may be picked up by his/her parent/guardian or designee without signature.
3. Option III - Your child will remain supervised after school until pick up and will be signed out by yourself or someone that you have listed on the Student Information form.

A form will be sent to parents/guardians at the beginning of the school year in which parents/guardians will choose their preferred dismissal option/options.

Options I and II can both be selected simultaneously. Option III cannot be selected with either of the other two options.

If your child is involved in after school activities, including sports programs, this

form will be used to dismiss your child from that activity unless a Dismissal from After School Activities form is on file with the coach or advisor.

[Policy 8601 Student Supervision After School Dismissal \(M\)](#)

Student ID/Lanyard

At the beginning of the school year, each student is given an ID badge, ID holder and lanyard. The ID is property of the Wall Township School District and serves not only as identification but also as a lunch card, library card and used to sign into various locations in school. The ID badge is part of the WIS Dress Code and must be prominently displayed in front and above the waist on the outer garment at all times with the exception being in PE class and during some lab activities. Students may purchase their own lanyards provided the lanyard has a breakaway feature. Students are not permitted to bring the ID badge home and are required to leave the ID badge in their lockers at the end of the school day.

In order to promote responsibility and accountability the following procedures are in effect in the event a student loses and/or defaces the ID badge and/or lanyard.

1. Students should secure their ID badges/lanyards in their lockers prior to reporting to their buses at the end of the school day.
2. In the event the student needs to purchase a new ID badge/lanyard, the student will bring \$5.00 to the Main Office. The student will receive the new ID badge/lanyard.
3. Students not displaying an ID badge will be called up to purchase lunch after students with ID badges/lanyards are served.
4. Students may be required to use ID's to "swipe in and out" at monitored bathrooms and certain offices etc..
5. At no time should a student be in possession of multiple IDs. Duplicate IDs must be turned into the office.
6. Students are not to deface or obscure the information on their ID badge. ID badges that are defaced or vandalized require the student to bring \$5.00 to the Main Office. The student will receive a new ID badge/lanyard.

Students Remaining At School After Regular Dismissal

At the conclusion of the school day (2:50 pm or 12:20 pm) students must promptly exit the building or report to a scheduled after school activity. Students will take the district provided school bus home or have a parent/guardian pick them up. Students may not remain in the building unsupervised at the conclusion of the school day.

Chromebooks

Chromebooks are issued to each student to carry and utilize throughout the school day and take home with them on a daily basis. During the first week of school, the

students will attend their grade level Class Meetings to discuss the district and school rules, procedures, expectations and responsibilities for success in a 1 to 1 Chromebook environment. Chromebooks are considered a school provided supply, comparable to a text book.

1:1 Chromebook Policies

- Students shall comply with the school district's Acceptable Use of Technology Policies.
- The parent or student shall be responsible to reimburse the school district the cost of any technology device that is lost, damaged beyond reasonable use or beyond its value, abandoned, missing, stolen, or cannot be returned to the district.
- The parents or student shall be responsible to pay a fine to the school district for any repairable damage to the device and/or peripherals. "Damaged" is defined as hardware or software breakage that hinders the operation of the device.
- Students are required to report any hardware/software problems or missing equipment to his/her AM homeroom teacher, within two school days of the commencement of the problem.
- A parent is required to immediately file a police report in the event it is believed the technology device has been stolen. Within one school day after filing a police report, a parent shall complete the School District Provided Technology Device Loss Form and submit the completed form and a copy of the police report to the school.
- The parent acknowledgement and an accepted School District Provided Technology Device Form shall be required for each student.

Please click the link below to access the Technology Insurance Form.

[Technology Insurance Form](#)

Textbooks

It is each student's responsibility to return his or her textbooks in a condition that would reflect normal wear for that year. With this in mind, any excessive wear will result in a prorated fine. In the absence of paying the fine, report cards, diplomas, and yearbooks will be withheld until the matter is resolved. A student who loses a book must reimburse the school for the replacement cost of the book.

Use of Internet Disclaimer & Media Release

It is the parent's obligation to inform the school administration if they do **not** give permission for his/her child to be part of any media-related (newspaper, website, school publications) releases. This form is in the Genesis Parent Portal and must be completed prior to the start of school.

TRANSPORTATION PROCEDURES
Late Buses
Temporary Bus Route/Stop Changes
To And From School
Bike Rack
Skateboards/Scooters/In-line Skates/Roller Skates Prohibited

Late Buses

Wall Intermediate has two shifts of late buses which depart from the school at the front door at 4:00 p.m. and the west side door at 5:00 p.m. Students must have a Late Bus Pass in order to board one of the three 4pm late buses (North Bus, Central Bus, and South Bus). These passes are issued by the staff member supervising the student or the main office if the student was attending a sporting event. The student will write their address on the pass and give it to the bus driver to ensure that the proper bus is being boarded. The staff member issuing the pass is responsible for supervising the student during the after school time period. The 5:00pm late buses (North Bus and South Bus), which depart from the west side of the building, are primarily for those participating in more extended activities such as athletics and theater productions. While no passes are required to board either of the two 5pm late buses, it is essential that WIS students confirm their address with the driver to make sure that they are getting on the bus that services their area of Wall.

Temporary Bus Route/Stop Changes

When an **emergency** arises and a student needs to ride a different bus or get dropped off at a different bus stop, please contact the Main Office (732) 556-2500 or send a note stating the reason for requesting the change. If granted, the student will be given an Alternate Destination Permission Form to give to the bus driver. This procedure will help ensure the safe arrival of the student to his/her destination. This request will only

be honored if it is unsafe for the student to get off at his/her regular stop and or ride a regular route, e.g., extenuating circumstances resulting in no adult supervision of the student at home. **Please do not ask for “a bus pass” to ride home on a different bus for purposes other than true emergencies.**

To & From School

School rules are in effect when students are on their way to and from school. Consequences may be assigned to students who do not follow school rules when traveling to and from school. Students need to be especially considerate of the yards and property of others as they walk to school, walk to the bus stop, or wait for the school bus.

Students who walk or bike to school will need to have a form signed by a parent/guardian and will meet with their grade/team level Assistant Principal for a safety meeting in order to receive permission to arrive/depart school in this manner. This safety meeting will be focused on following safe practices when crossing streets and intersections, as well as other pedestrian and bike riding safety considerations. In addition, bicycles ridden to school by students must be parked in the designated area on the west end of the school. Bikes must be locked. Students must wear a helmet as required by law and are not allowed to carry any other passengers on their bike.

Bike Rack

A bike rack is provided near the west door to the cafeteria. All bikes should be locked in this area and all bike riders should take their bike helmets to their locker during the school day.

Skateboards/Scooters/In-line Skates/Roller Skates **Prohibited**

Due to the inherent dangers, both to participant and nonparticipant, the use of skateboards, scooters, in-line skates or roller skates on Wall Intermediate School grounds is not allowed. This includes both motorized and non motorized skateboards, scooters, in-line skates or roller skates or similar equipment. Students are not allowed to bring these prohibited items to school, use them as transportation to or from school, or use them on school grounds.

SCHOOL LIFE
Academics
Making up Missed Work

Academic Difficulties
Graduation Requirements
Counseling Services
Resources

Academics

Grades

Genesis provides a parent portal that makes it possible for parents to view their child's report cards and progress reports. The parent/guardians portal replaces the need for generating paper copies of such documents. Dates of report cards and progress reports are available on the school website and a Blackboard Connect call to remind parents to view grades on such dates will be sent by the school. If your family does not have computer access and wishes to receive paper copies of report cards, please contact the guidance department at (732) 556-2534.

A 90-100 Excellent

B 80-89 Good

C 70-79 Average

D 60-69 Below Average

F 0-59 Failure

I Incomplete (work must be completed in 10 school days)

MX Medically Excused

Honor Roll Requirements

- High Honor Roll = Grade average not less than a 93 and have no grade lower than a 90 in all subjects in that marking period
- Honor Roll = all students who have a grade average of 87 or better in all subjects, excluding those students named to the high honor roll in that marking period
- A student who has been given a grade of incomplete in any subject will be ineligible for an honor roll in that marking period
- A student who has dropped a course after the mid-point of the marking period will be ineligible for an honor roll in that marking period

Academic Awards

Educational Excellence (Gold):

- Minimum of 98 CORE AVERAGE

Academic Honors (Silver):

- Minimum of 96 CORE AVERAGE

Scholastic Achievement (Bronze):

- Minimum of 94 - CORE AVERAGE

7th Grade Core Academic Average (defined as)

- Final average in Mathematics, Language Arts, Social Studies, and Science
- Final average of all 4 marking periods in these subjects

8th Grade Core Academic Average (defined as)

- Final average in Mathematics, Language Arts, Social Studies, and Science
- Final average of first 3 marking periods in these subjects

Making up Missed Work

It is the student's responsibility to make up for all work missed when they return to school. Students will be allowed a reasonable amount of time, at least one day for each day of absence, as determined by the teacher to make up missed work. Class work/homework that is not made up will be graded accordingly.

Academic Difficulties

If a student has earned a marking period failing grade for a course, or a 75 or less average at the end of the third marking period, a mandatory meeting will be scheduled by the student's counselor. This meeting will include the parent/guardian, student, counselor and teacher. During this meeting deficiencies will be identified and a plan created to address those concerns.

In the event that a student earns less than a 65 during the first marking period, or a 60 during the remaining three marking periods the actual grade reported on the report card will be raised to a 65 during marking period one and 60 during marking period two, three of four.

Academic Ineligibility Policy

1. Two failing marking period grades place a student on "academic ineligibility."
2. Students become ineligible the day report cards are issued/posted. Students who are on academic ineligibility cannot participate in extracurricular activities during the time that they are ineligible.
3. Students who are ineligible will not be allowed to attend practices, but will be allowed to attend tryout sessions for a team or activity. Ineligible students

cannot participate or attend after school scrimmages, games, concerts, program presentations, practices or dances, etc.

4. The guidance counselor will work with and monitor an ineligible student. Providing that the interim (mid-marking period) progress report shows that the student is no longer failing two subjects, he/she will be removed from the ineligibility list and can resume participating in extracurricular activities.
5. The guidance department will provide lists of academically ineligible students to extracurricular advisors and coaches. When a student returns to eligibility and wishes to participate in an extracurricular activity, the student must obtain a note from his/her guidance counselor to give to the coach or advisor.
6. Students who continue to fail any two subjects in consecutive marking periods automatically become ineligible for the entire next marking period.

EXCUSAL FROM CLASS OR PROGRAM

In accordance with Board [Policy 5250](#) pupils be excused from any part of the instructions in health education, family life education, sex education, or instruction that includes dissection of animals that the parent(s) or legal guardian(s) of the pupil or the adult pupil finds morally, conscientiously, or religiously offensive. A request for excusal must be presented in a signed statement and submitted to the Principal.

An excused pupil shall be assigned to an alternate program of independent study on a substitute topic within the health education, family life education, or sex education program. The parent's or legal guardian's right of excusal applies to any alternate program as well.

No excused pupil will be penalized by loss of credit as a result of his/her excusal, but a pupil will be held accountable for successful completion of any alternate program assigned.

Graduation Requirements

In order for an eighth grade student to be promoted from the Wall Intermediate School, the student must pass all four subjects in eighth grade language arts, mathematics, science, and social studies.

Any eighth grade student failing to meet the above requirements will not be promoted and may not be allowed to participate in the promotion ceremony or the eighth grade graduation dance.

In addition, an eighth grade student who has not received a final passing grade in all of these subjects shall be required to either successfully complete a credit recovery course offered by Educere or receive 30 hours of instruction (in each failed subject area) by a certified teacher and pass the Wall Intermediate School final exam.

Counseling Services

School Counseling Programs & Resources

The counseling program in our school is available to help students, parents, and teachers develop positive learning experiences. Our program consists of a variety of services and activities including individual and group counseling, parent and teacher consultation, classroom lessons, grade level assemblies, referral assistance to other programs and services in the community and student testing.

The school counselor maintains ongoing communication with administration, staff, parents and students. However, the services of the school counselor are to provide direct assistance to students in the school. For this reason, a major portion of the counselor's day is scheduled with the needs of the students as the focus. When necessary, consultation with parents and teachers are scheduled at a time convenient to both parties. Parents are invited to seek the services of the counseling department at any time. Appointments may be scheduled by calling the guidance office.

Monmouth County Human Service Provider

The Monmouth ACTS Navigation System was established to provide Monmouth County residents with a more efficient and accessible way to connect with the services and support they need. Designed as a single point of entry, the system simplifies the process of finding help by linking individuals directly to a wide network of local human service providers. Whether someone is seeking assistance with **food, housing, medical care, employment, behavioral health, or other critical needs**, ACTS Navigation System offers a streamlined solution to access multiple resources through one centralized contact.

Residents can get started by calling **732-683-8959** to be connected to the appropriate services.

Behavioral Health Resource for Families

New Jersey Children's System of Care (CSOC): The New Jersey Children's System of Care (CSOC) serves children and adolescents with emotional and behavioral health care challenges and their families; children with developmental and intellectual disabilities and their families; and, children with substance use challenges and their families. CSOC is committed to providing services based on the needs of the child and family in a family-centered, community-based environment 877-652-7624. For a life-threatening emergency, always dial 911.

Behavioral Health Helplines

Youth Helpline: 2nd Floor: 2nd Floor is a confidential and anonymous helpline for New Jersey's youth and young adults 888-222-2228.

NJ Hopeline: Specialists are available for confidential telephone counseling and support 24 hours a day, 7 days per week 855-654-6735.

Resources

Several resources are available to parents and students in order to support the academic needs of Wall Intermediate School students. Resources are listed below:

MCKINNEY-VENTO HOMELESS ASSISTANCE

The McKinney-Vento Homeless Assistance Act (42 U.S.C. § 11431 et seq.) is a federal law that ensures educational rights and services for PreK-12 children and youth experiencing homelessness. It mandates that state and local educational agencies provide support, including:

- **Access to Education:** Children have the right to attend school, even if they are temporarily living outside their school district.
- **Stability:** Efforts must be made to keep students in their school of origin whenever possible.
- **Support Services:** Schools must provide necessary services, such as transportation and free meals.
- **Immediate Enrollment:** Schools must enroll homeless students immediately, without requiring typical documentation that might not be available.

The U.S. Department of Education offers guidance to assist educational agencies in implementing these provisions effectively, ensuring that homeless students receive the support they need to succeed academically.

Wall Intermediate School

Nadine Wade

nwade@wallpublicschools.org

Tiffany Steiner

District Homeless Education Liaison

tsteiner@wallpublicschools.org

732.556.2647

Phoebie Thomas
State Liaison
New Jersey Dept. of Ed.
PO Box 500
Trenton, NJ 08625-0500
609-376-3515
mckinney.vento@doe.nj.gov
Pheobie.Thomas@doe.nj.gov

1. **Genesis** - a student management system that provides parent access to student academic records. Parents/guardians are given a login identification password in order to access their child's information including classroom grades, attendance, and discipline record via the [Genesis Parent Portal](#) link on the district website found in the Parent and Community Resources tab. Parent login issues may be resolved by contacting the guidance department.
2. **Wall Backpack** - Through the school website ([Wall Backpack](#)), pages and "Virtual Backpack" parents and children can access teachers' extra help schedules, permission slips for upcoming activities, PTO information, clubs/athletic team schedules, and other school related information.
3. **Extra Help** - Schedule is posted online providing the day of the week individual teachers are available after school for assistance. Any student can receive extra help by reporting to the teacher's room immediately after school on the teacher's scheduled day.

<u>STUDENT BEHAVIOR</u>
Positive Behavioral Supports
Discipline Policy
Dress Code

Student Conduct On School Buses
Electronic Network Use
Lockers
Food And Drink
Student Code of Conduct
HIB /Tobacco /Drugs/
Threats of Violence
Dangerous Weapons or Explosives
Dating Violence At School
Secret Societies/Gangs
Out of School Conduct
Disciplinary Actions
Search and Seizure
Security And Video Cameras
Vaping Sensor

Positive Behavioral Supports

Wall Intermediate School believes it is important to recognize students for high academic achievement as well as their ability to adhere to the school's "Six Pillars of Character" and "7 Mindsets" programs. Students will be recognized for exhibiting these traits through the following recognition programs:

Shielding- Faculty and Staff will issue "shields" to students demonstrating characteristics of the Six Pillars and/or the 7 Mindsets. Shields may be "cashed in" for a reward each marking period.

Knighting- Each marking period, a smaller number of students will be recognized for conduct or improvement that goes "above and beyond" the day to day expectations of Wall Intermediate School. Those students can be nominated by any Faculty or Staff member and

will be “Knighted” among their peers and presented with the reason for their Knighting.

Students of the Marking Period- Each marking period, one student from each of our six teams will be chosen as the Student of the Marking Period. Those students will be chosen based on the combination of outstanding academic and behavioral success and/or improvement. The students will be selected by the faculty members assigned to each team. Selected student’s names will be acknowledged on the school’s website.

Discipline Policy

The discipline policy is based on a progressive series of consequences. All discipline matters will be handled on an individual basis; therefore, disciplinary consequences may not follow the sequence listed below. Disciplinary consequences will also be based upon the severity of the infraction. The Wall Intermediate School Administration recognizes that explicitly listing all possible unacceptable behaviors and their disciplinary consequences are not practicable. Therefore, the absence of specifically listed behavior will not prevent the administration from imposing consequences for behaviors deemed inappropriate including expulsion, if warranted. The principal has the discretion to suspend student privileges, including a student’s participation in co-curricular activities and/or athletics. The rules you are about to read in the discipline policy are in addition to our broad, discretionary authority to maintain safety, order, and discipline inside the school zone. These rules support, but do not limit, our authority. **Some disciplinary violations may result in police notification.**

Level 1 Violations:

The following violations could result in the consequences listed and or a teacher detention:

<i>Infraction</i>	<i>Code (Genesis)</i>	<i>1st Offense</i>	<i>2nd Offense</i>	<i>3rd Offense</i>	<i>4th+Offenses</i>
Bus misconduct	INAPBUS	Warning or Lunch Detention	1 or 2 Central Detentions	1 Saturday Detention	Move to Level 2 second violation
Dress code violation	DRESS				
Excessive tardiness to class (more than 3 in a MP)	LATECLAS				
Cutting teacher detention	CUTDET				
Failure to comply with school procedures	NOCOMPLY				
ID violation	NOCOMPLY				
Hall Roaming (arriving late to class between 5 and 19 minutes without permission or leaving class and roaming the halls excessively; 10-19 minutes)	HALLROAM				
Leaving class without permission	LEACLAS				

Public displays of affection (inappropriate)	DISRUPT				
Horseplay	DISRUPT				
Being in unauthorized location without permission	OUTAREA				
Disrespect and/or disrupting class	DISRUPT				
Insubordination (minor)	DISRUPT				
Profanity (not directed at an individual)	INAPCOM				
Violation of Acceptable Use Policy (Technology) (minor)	INELEC				
Any other negative conduct, which, in the judgment of the administration, warrants a Level 1 violation	CONDUCT	1 Central Detention	2 Central Detentions	Saturday Detention	Move to Level 2 third violation
Cutting class	CUTCLS				
Failure to report to detention	CUTDET				
Use of cell phones during the school day when not permitted (in classroom during instructional time or anywhere in the building during instructional time)	PHONE	Warning & cell phone confiscated and returned at the end of the day	1 Lunch Detention & cell phone confiscated and returned at the end of the day	1 Central detention & cell phone returned at the end of the day	2 Central Detentions & cell phone returned at the end of the day

Level 2 Violations:

The following violations are cause for immediate referral to the administration and could result in the consequences listed:

Infraction	Code (Genesis)	1st Offense	2nd Offense	3rd Offense	4th+ Offenses
Forgery (minor)	FORGE	2 Central	1 day in-school	2 days in-scho	Move to Level 3

Leaving school without permission	LEASCH	Detentions	suspension	ol suspension and Saturday Detention	second violation
Obscene language/gestures/profanity to a peer	INAPCOM				
Vandalism (minor)	VAND1				
Truancy	TRUANT				
Any other negative conduct, which, in the judgment of the administration, warrants a Level 2 violation	CONDUCT				
Cutting Saturday detention	CUTDET	2 Saturday Detentions	1 to 3 days in-school suspension	3 days out-of school suspension	Move to Level 3 second violation
Refusal to surrender a cell phone/electronic device	INSUB	1 day in-school suspension	1 day out of school suspension	Move to Level 4 second violation	

Level 3 Violations:

The following violations are cause for immediate referral to the administration and could result in the consequences listed:

Infraction	Code (Genesis)	1st Offense	2nd Offense	3rd Offense	4th+ Offenses
Continued and/or willful disobedience (insubordination)	INSUB	1 day in-school or out of school suspension with SAC referral	2 days in school and or out-of-school suspension with SAC referral	9 days of out-of-school suspension with SAC referral	Move to Level 4 violation
Forgery (major)	FORGE				
Inappropriate physical contact with another student	PHYSTUD				
Obscene language/gesture/profanity toward staff	INAPCOM				
Sale of tobacco products or tobacco paraphernalia	TAB				
Possession and/or use of any tobacco product on school grounds or any use at school sponsored events (including electronic cigarettes/vapes)	TAB				
Vandalism (major)	VAND				

Trespassing	TRESPASS				
Any other negative conduct, which, in the judgment of the administration, warrants a Level 3 violation	CONDUCT				
Removal from ISS	DISRUPT	Out of school suspension and or extension of ISS with SAC referral			

Level 4 Violations:

The following violations are cause for immediate referral to the administration and could result in the consequences listed:

Infraction	Code (Genesis)	1st Offense	2nd Offense	3rd Offense	4th+ Offenses
Bias incident		Level 4 violations can range from 2 days of out-of-school suspension to 9 days of out-of-school suspension with the possibility of an expulsion hearing.			
False alarm	FALSEALARM				
Extortion	ROBEXT				
Fighting	FIGHT				
Food fight	CONDUCT				
Instigating a Fight	CONDUCT				
Inciting a riot	CONDUCT				
Gambling	CONDUCT				
Gang activity	CONDUCT				
Pornography	CONDUCT				
Theft	THEFT				
Threatening a student	THRSIMPLE				
Threatening a staff member	THRSIMPLE				
Any other negative conduct, which, in the judgment of the administration, warrants a Level 4 violation	CONDUCT				
Use, possession or sale of drugs, alcohol, drug paraphernalia; or being under the influence of alcohol/drugs during school or school related activities	<i>Situationally dependent</i>	4 days out-of-school suspension & 5 days	9 days out-of-school suspension with the possibility of an expulsion hearing Move to Level 3 second violation		

		in-school suspension with the possibility of an expulsion hearing and referral to SAC	
Assault	ASSAULT	9 days out-of-school suspension with the possibility of an expulsion hearing	
Assault with weapon	ASSAULT	Removal from school for a period not exceeding one calendar year with the possibility of an expulsion hearing	
Causing a fire	ARSON	9 days out-of-school suspension with the possibility of an expulsion hearing	
Possession of dangerous and/or offensive weapons	<i>Situationally dependent</i>	9 days out-of-school suspension with the possibility of an expulsion hearing	
Possession of a firearm	HANDGUN	Removal from the school for a period of not less than one calendar year with the possibility of an expulsion hearing	

Avenue of Appeal

Students and parents have the procedural due process rights set forth in N.J.A.C. 6A:16-7.1(c) 3 and 7.3, and as outlined in Wall Township Board of Education Policy and Regulation 5610, subsequent to a long-term suspension pursuant to N.J.A.C.6A:16-7.3. The Avenue of appeal is: Principal, Superintendent, Board of Education.

Dress code

The Wall Township Public Schools have developed a dress code in accordance with [Board Policy 5511 Dress and Grooming](#) and in consultation with staff members, parent(s) or legal guardian(s), and students of this district. Wall Intermediate School requires that a student's dress be neat and clean, not interfere with the educational process, and not be a safety hazard.

It is both the parents' and school's responsibility to help students make appropriate decisions regarding dress and grooming. Students in violation will be counseled about proper dress and grooming and may have to change their attire, have clothing brought in or be sent home. The Administration reserves the right to determine whether or not student clothing is appropriate and to discipline any student who is not properly

dressed.

Students participating in voluntary extracurricular activities shall conform to the regulations governing the various activities. Students who represent the school in a voluntary activity may be required to meet additional dress and grooming standards approved by the principal and may be denied the opportunity to participate if those standards are not met.

In accordance with this section, students are to adhere to the following:

1. Shoes must be worn at all times.
2. Student ID should be properly worn starting with homeroom and students should continue to wear it for the remainder of the school day (except for PE and some lab activities).
3. Appropriate shorts are permitted during school hours.
4. Students may not wear tube/strapless, halter, spaghetti-straps, or see-through tops. Off-the-shoulder tops and backless dresses may be deemed inappropriate. Midriffs must always be covered. Undergarments (bra-straps, bandeaus, etc.) should not be visible.
5. Clothing with large holes and tears may be deemed inappropriate.
6. Headgear may not be worn indoors unless required for religious purposes or for medical needs with a written doctor's recommendation. Hats will be confiscated.
7. Words or pictures that are not appropriate for the school environment may not appear on clothing.
8. Chains, choker studs or any other similar adornments are prohibited.
9. Students are to refrain from wearing sunglasses or tinted glasses of any type in school without a written doctor's recommendation on file with the school nurse.
10. Pants must be worn at waist height and at no time should undergarments be visible.

Inappropriate dress: Failure to comply with dress code rules.

First Offense - Warning or Lunch Detention

Second Offense- 1 or 2 Central Detentions

Third Offense- 1 Saturday Detention

Fourth Offense- Move to level 2 second violation

Student Conduct On School Buses

Students who refuse to obey the directions of the bus driver may forfeit their privilege of transportation. A student being transported on district provided transportation is required to comply with all regular school rules and the rules outlined below and/or by the bus driver. Any student who fails to comply with these rules may be denied transportation services and shall be subject to disciplinary action. Occasional minor

infractions of rules by students will be cause for verbal warnings from the bus driver. Students who disobey rules shall be taken to their designated stop, let off the bus, and advised they will receive a referral. In cases involving a fight or physical altercation, students may be returned to the school.

The following rules apply to all students riding school buses:

1. The bus driver represents an extension of the authority of the school.
2. The driver is in complete charge of the bus and the passengers. The driver may assign specific seats to students if he or she deems it necessary.
3. Orderly conduct must be maintained at all times.
4. Students may only ride their assigned bus. Permission to ride another bus will only be granted for an emergency situation (see temporary bus route changes below).
5. Students are to remain seated at all times on the bus. Heads and hands are to remain inside the windows.
6. Students may have their riding privilege suspended for repeated and/or egregious bus conduct violations.
7. Cross in front of the bus or as instructed by the bus driver when it is necessary to cross the road.
8. Students may not throw objects.
9. Use emergency exits only as directed by the bus driver.
10. Stand away from the bus when it is moving.
11. Be at the bus stop ten minutes before the scheduled pick-up time.
12. Store musical instruments or other large objects which might pose safety risks or barriers to safe entry and exit from the bus in a safe manner as directed by the bus driver.

Disciplinary Procedures For School Bus Problems

The following disciplinary procedures govern the general conduct of all pupils transported to school.

Any conduct, behavior, or action of a student judged to be disruptive or in any way interfering with the safe transport of students, will be subject to progressive disciplinary measures. This may include a warning, detention, parental conference, Saturday detention, short and/or long term suspension. Specific judgments in regard to consequences and penalties will be based on board policy, severity, frequency and the number of prior behavioral infractions committed during the school year. A student may be denied transportation for bus infractions, resulting in his/her parents providing the necessary transportation to and from school.

General Bus misconduct: Failure to comply with bus rules.

First Offense - Warning or lunch detention

Second Offense - Assigned seat for one month and 1 or 2 central detentions

Third Offense - Loss of all bus privileges for five days, assigned seat for two months and 1 Saturday Detention.

Fourth Offense - Loss of all bus privileges for ten days, assigned seat for the remainder of the school year and move to level 2 second violation.

Electronic Network Use

Student Teacher Electronic Communications

Students may not use social media/networking or a teacher's personal email address, phone, or text messaging to communicate with them. Students may only use the teacher's district provided email address ending in @wallpublicschools.org for electronic communications.

Internet User Contract

All students must sign the Internet User Contract to gain access to the Internet, Library Pro, research databases and computers. Students are expected to adhere to this policy and to use the computers and materials in a responsible manner.

The primary purpose of Wall intermediate School electronic networks is to support and enhance learning and teaching by providing electronic communications and access to shared information resources. Computer networks allow people to interact with many other computers and users. Students and parents will be asked to sign an Internet agreement which outlines acceptable use of the Internet.

All computers and electronic communications will be used in a responsible, efficient, ethical, and legal manner. Failure to adhere to the policy or accompanying guidelines may result in revocation of the user's access privilege and possible further disciplinary action. Wall Township's [Use of Technology Policy #2360](#), and [Acceptable Use of Computer Network/Computers and Resources Policy #2361](#) can be located on the district web site.

Acceptable Use Technology (minor): Failure to comply with technology/computer rules. To use computers/technology and/or electronic communications in an irresponsible, unethical, or illegal manner. Students may not possess or participate in unauthorized publication and computer communications that attack or embarrass individuals or groups while in school.

First Offense - Warning or lunch detention

Second Offense - 1 or 2 Central Detentions

Third Offense- 1 Saturday Detention

4th Offense- Move to Level 2 second violation

Acceptable Use of Generative Artificial Intelligence (AI)

If a student misuses AI in assignments or engages in prohibited AI-related activities, the following consequences may apply, depending on the severity of the violation:

1. Educational Intervention
 - Student receives a warning and is required to complete an AI ethics and responsible use lesson.
 - Teacher provides guidance on proper AI use and academic integrity.
2. Assignment Penalties
 - Student may be required to redo the assignment without AI assistance.
 - Partial or full loss of credit for the assignment.
 - Additional academic integrity reflection assignment may be assigned.
3. Academic Integrity Violations
 - Violation is reported to school administration and documented in the student's record.
 - Student receives a failing grade for the assignment or assessment.
 - Parent/guardian is notified.
4. Disciplinary Action
 - Repeated or severe violations may result in detention, suspension, or other disciplinary measures per the school's code of conduct.
 - Student may lose privileges related to technology use, including restricted access to school-provided AI tools.
5. Revocation of AI Access
 - The student may be restricted from using AI tools in future assignments.
 - Special conditions may be set for future AI use under teacher supervision.
6. Additional Consequences for Severe Violations
 - If AI misuse involves privacy violations, cyberbullying, or inappropriate content, further disciplinary actions may be taken in accordance with school and district policies.
 - Possible involvement of legal authorities if the misuse involves harassment, threats, or other serious offenses.

IPods, MP3 Players, Handheld/Portable Video Games, Cell Phones, Electronic Communications,& Recording Devices

Electronic communication and recording devices (ECD) include any device with the capability to audio or video record or capable of receiving or transmitting any type of communication between persons. An ECD includes, but is not limited to, cameras, cellular and wireless telephones, pagers/beepers, laptop computers, tablet computers, electronic readers, personal digital assistants (PDAs), two-way radios, portable fax machines, video broadcasting devices, bluetooth items (including bluetooth headphones), wifi items, and any other device that allows a person to record and/or transmit, on either a real time or delayed basis, sound, video or still images, text, or other information.

A pupil is not permitted to have turned on or use these devices on school grounds during the school day, during passing time, lunch time, extra help, detention, intramurals, when the pupil is participating in a curricular or school sponsored co-curricular activity or any other school related activities. An exception to this is after school when students may use their own cell phone in the main and side entrance foyer areas for emergency parent contact or at any time with the permission of a school staff member directly supervising the student. In addition, some teachers may permit the privilege of bluetooth headphones connected to their chromebooks during silent reading time. This “instructional bluetooth headphone” exception is only with teacher permission and students who violate this by continuing to wear these headphones in the hallway will lose any such privilege and will have their headphones confiscated and held for parental pick up. Repeat offenses will be addressed as “Insubordination”.

Students are NOT permitted to have cell phones in their possession during school hours. Cell phones should be turned completely off and secured in a student’s locker. Students are not permitted to record video, or audio, or take pictures with any personal device in the building either during school hours or after school hours, or at any school event without express permission from administration.

Wall Intermediate School is not liable for lost, stolen or damaged devices/property and by bringing the device to school the student understands and assumes all risks.

Any of these items that are seen or heard during the school day will be confiscated and turned into the office. Offenses will require a parent to pick up the device from the office. If parents need to contact a student during the day, they are to call the Main Office (732) 556-2500.

The above guidelines also apply to iPods, MP3 players, handheld/portable gaming systems, personal music devices, and devices using headphones or earbuds.

Smart watches may be worn but must be in “Do Not Disturb” mode. Students who engage in texting on a smartwatch will lose the privilege to wear it in school.

Recording video, sound and/or taking photos: Failure to comply with electronic communications and recording rules.

First Offense- Warning or lunch Detention

Second Offense- 2 Central Detentions

Third Offense- 1 Saturday Detention

4th Offense- Move to level 2 second violation

Cell phone/Smartwatch violations: *Failure to comply with cell phone/smart watch rules.

First Offense - Warning and cell phone confiscated and returned at the end of the day

Second Offense - 1 lunch detention and cell phone confiscated and returned at the end of the day

Third Offense - 1 central detention and cell phone returned at the end of the day

Additional Offenses - 2 central detentions and cell phone returned at the end of the day

Frequently Referenced Technology Communication Policies And Regulations

- [Policy 2361](#) - Acceptable Use Of Computer Network/Computers And Resources
- [Policy 2365](#)- Acceptable Use OF Generative Artificial Intelligence (AI)
- [Regulation 2631](#)- Acceptable Use Of Computer Network/Computers And Resources
- [Policy 2363](#) - Pupil Use Of Privately-Owned Technology
- [Policy 3283](#) - Electronic Communications Between Teaching Staff Members And Students
- [Policy 5516](#) - Use Of Electronic Communication And Recording Devices (Ecrd)

All district policies and regulations can be found under the Board of Education tab on the district website, [Policies & Regulations](#).

[CIPA](#) - Children's Internet Protection Act

Lockers

The lockers are the property of the district. Lockers are assigned to students as a convenience for storage of books, lunches, and extra clothing during the school day. Since lockers are not completely safe, large sums of money and other valuables should not be stored in them. Students should clean out their lockers on a regular basis. Both school and gym lockers may be checked periodically by school officials.

Student responsibilities regarding lockers include:

1. To keep the locker clean and in good shape.

2. To keep the combination a secret. The school is not responsible for theft from any locker.
3. To refrain from sharing the locker.
4. To use only the locker assigned to the student.
5. To use the locker to store only materials and supplies appropriate for school.
6. No items or adornments are to be posted outside of the locker.
7. No private locks are to be placed on the locker at any time.
8. No permanent stickers are to be placed on the lockers.
9. The student assigned to the locker is responsible for any and all items found in the locker during locker inspections by school officials.

Locker misuse: Failure to comply with locker rules. Students are not allowed to use school lockers for the storage of illegal items, items in violation of school rules, or harmful items. Students may not post pictures or stickers of questionable taste with subtle or outright sexual, drug, alcohol, tobacco, or gang connotations or messages.

First Offense- Warning or lunch detention

Second Offense- 1 or 2 central detentions

Third Offense- 1 Saturday detention

Fourth Offense- Move to level 2 second violation

Food And Drink

Students are not to consume food outside of their lunch period. Students are not to bring in open beverage containers i.e.: coffee, open water bottle, soda, etc. to school. Refillable water bottles are to remain in students lockers throughout the school day with the exception of their lunch period. Students may not be in possession of energy drinks i.e.: Red Bull, Monster, etc. at any time.

Food and/or drink outside of the designated area: Failure to comply with Food and drink rules.

First Offense - Warning or lunch detention

Second Offense - 1 or 2 central detentions

Third Offense - 1 Saturday detention

Additional Offenses - Move to level 2 second violation

Student Code of Conduct

Overview

Discipline, as administered in Wall Intermediate School, is designed to enable students to develop the self-discipline and responsibility necessary to function successfully in the education and social environment. The major objectives of discipline in schools are to teach the following fundamental concepts for living in any society:

1. Respect for the rights, dignity and safety of all individuals;
2. Respect and understanding of laws, rules, and regulations; and
3. Respect for public and private property.

Teachers, counselors and administrators will work with students and parents in meeting the above objectives.

One of the most important issues and concerns for our young people is the development of self-discipline. While self-discipline does not appear as a content subject, it serves as the foundation of the school's entire educational structure. Self-discipline is training that develops good judgment, ethical conduct, self-control, character, and a sense of responsibility. It means more than people just following orders, but following rules of behavior because they accept these rules for themselves. In addition, self-disciplined individuals may not always conform to their peers, especially when doing so would violate their own values.

Any conduct, behavior, or action of a student judged to be disruptive or in any way interfering with the educational process, having a negative impact on the class or school, preventing others from learning, preventing the student from learning, or a violation of teacher or school rule will be subject to progressive disciplinary measures. This may include a warning, detention, parental conference, Saturday detention, short and/or long term in-school or out-of-school suspension. Specific judgments in regard to consequences and penalties will be based on board policy, severity, frequency and the number of prior behavioral infractions committed during the school year.

The principal has the discretion to suspend student privileges, including a student's participation in athletics, extracurricular and/or co-curricular activities. Examples include, but are not limited to, athletic events, practices, meetings, theater productions, concerts, field trips, assemblies, dances and class meetings.

The administration reserves the right to discipline misconduct not specifically mentioned in this handbook. In addition, many of the infractions listed would constitute police notification as per the Memorandum of Agreement with the Wall Township Police and Monmouth County Prosecutor's Office.

Important points:

- The district has authority and responsibility over a student at school during the regular school day, at any school-related activity, regardless of time or location, while being transported in district-provided transportation, and while traveling to and from school.
- Students are responsible for conducting themselves properly, in accordance with the policies of the district and the lawful direction of staff.
- A student who violates the Student Code of Conduct shall be subject to disciplinary action.
- Students with chronic and recurring behavior problems and disciplinary I

infractions which do not show improvement following typical disciplinary action are subject to harsher measures which may include expulsion.

- A student's due process rights will be observed in all such instances, including the right to appeal the discipline decisions of staff and administrators.
- The district's disciplinary options include remedial measures such as counseling, peer mediation, detention (during lunch, after school, on non-student days), suspension (in-school and out-of-school), expulsion and removal to an alternative education program. Disciplinary measures are applied depending on the nature of the offense. The age and past pattern of behavior of a student will be considered prior to any disciplinary measures being applied.
- When students commit drug and alcohol-related offenses, school imposed discipline may also include completion of a district selected and approved drug and alcohol assessment and rehabilitation program.
- In addition, when a student commits substance abuse, drug, or drug paraphernalia, alcohol and/or tobacco-related offenses or any other criminal act, he/she will also be referred to law enforcement officials as per the Memorandum of Agreement with the Wall Township Police and Monmouth County Prosecutor's Office. Violations of the district's weapons policy, as required by law, shall be reported to law enforcement.

Disciplinary Infractions & Range of Actions/Consequences

Potential disciplinary problems are listed below along with a range of consequences. Due to their nature, some infractions are delineated for minor and/or first offenses and for serious and/or repeated offenses. When this is indicated, the disciplinary action may fall anywhere within the minimum to maximum range. This determination is made following an investigation of the situation. Students with chronic and recurring behavior problems and disciplinary infractions who do not show improvement following typical disciplinary action are subject to harsher measures.

Late to school/homeroom: Students must be in Homeroom no later than 8:10 am. Consequences reset at the beginning of each marking period.

Third Offense - Warning

Fourth Offense - Central Detention

Fifth Offense - Two Central Detentions

Tardiness: According to [Policy 5240](#), arriving less than five minutes late to class, and/or arriving without the appropriate class materials without proper reason.

First Offense - Teacher Warning

Second Offense - Teacher Detention

Third Offense - Teacher Detention(s)
Fourth Offense - Lunch Detention
Fifth Offense- 1 or 2 Central Detentions
6th Offense- 1 Saturday Detention
7th Offense- Move to level 2 second violation

Cutting Class: Not attending assigned class while present in the building w/o permission

First Offense - One Central Detention
Second Offense - Two Central Detentions
Third Offense - Saturday Detention
Fourth Offense - Move to level 2 third violation

Failure to attend or misbehavior in detention (teacher, lunch, or central).

First Offense - One Central Detention
Second Offense - Two Central Detentions
Third Offense - Saturday Detention
Fourth Offense - Move to level 2 third violation

Failure to attend and/or misbehaving at Saturday detention.

First Offense - 2 Saturday detentions
Second Offense - One to 3 days In-School Suspension
Third Offense - 3 days Out-Of-School Suspension
Fourth Offense - Move to level 3 second violation

Failure to comply with school procedures: Violation of school rules established to ensure the orderly operation of the educational program.

First Offense - Warning or Lunch detention
Second Offense - 1 or 2 Central Detentions
Third Offense- 1 Saturday detention
Fourth Offense- Move to level 2 second violation

Horseplay/or roughhousing: Disruptive behavior which disturbs the orderly educational operation of the school. Includes but not limited to: common area disruptions in the hallway or cafeteria caused by noise or behavior. Some actions included are playful inappropriate behavior such as pushing, shoving, or wrestling

First Offense - Warning or lunch detention
Second Offense- 1 or 2 central detentions
Third Offense- 1 Saturday detention
Fourth Offense- Move to level 2 second violation

Defiance of authority and/or insubordination (minor): Refusal to follow the reasonable requests of school personnel, and/or an argumentative and disrespectful response to school personnel.

First Offense- Warning or lunch detention

Second Offense- 1 or 2 central detentions

Third Offense- 1 Saturday detention

Fourth Offense- move to level 2 second violation

Lewd and/or inappropriate language/profanity (not directed at an individual)

First Offense- Warning or lunch detention

Second Offense- 1 or 2 central detentions

Third Offense- 1 Saturday detention

Fourth Offense- move to level 2 second violation

Lewd and/or inappropriate language/profanity (directed at a peer)

First Offense- 2 central detentions

Second Offense- 1 day In School Suspension

Third Offense- 2 days In School Suspension

Fourth Offense- Move to level 3 second violation

Lewd and/or inappropriate public display of affection.

First Offense- Warning or lunch detention

Second Offense- 1 or 2 central detentions

Third Offense- 1 Saturday detention

4th Offense- move to level 2 second violation

Inappropriate physical contact with another student

First Offense - 1 day in school or out of school suspension and SAC referral

Second Offense - 2 days of in school or out of school suspension and SAC referral

Third Offense- 9 days of out of school suspension and SAC referral

Fourth Offense- Move to level 4 violation

Mischief and/or teasing: Tampering or interfering with the property of another with the intent to cause inconvenience to the owner or another person. Teasing another individual by intentionally annoying, pranking, or poking fun.

First Offense - Warning or lunch detention

Second Offense- 1 or 2 central detentions

Third Offense- 1 Saturday detention

4th Offense- move to level 2 second violation

Hall Roaming: Arriving late to class between 5 and 19 minutes without permission

or leaving class and roaming the halls excessively; 10-19 minutes

First Offense- Warning or lunch detention

Second Offense- 1 or 2 central detentions

Third Offense- 1 Saturday detention

Fourth Offense- move to level 2 second violation

Loitering and/or trespassing: To be on Wall Intermediate School property without permission and/or purpose, to be on the premises during posted hours of closure, or to refuse to leave the grounds after being directed by school officials or police to do so.

First Offense - 1 day of in school or out of school suspension with SAC referral

Second Offense- 2 days of in school or out of school suspension with SAC referral

Third Offense- 9 days of out of school suspension with SAC referral

Fourth Offense - Move to level 4 violation

Academic Dishonesty/Cheating: Giving or receiving information on tests, class projects or other assignments.

Disciplinary measures/consequences may include, but are not limited to the following:

- Redoing the assignment ;
- Receiving a zero grade on the project, test or quiz;
- Letter sent to parent and placed in the student's file;
- Detention, suspension or expulsion.

Forgery: Writing or giving false or misleading information to school officials, including false signatures.

Minor/First- level 2 violation

Serious/Major- level 3 violation

Property damage: Damage or destruction of property belonging to the school, school personnel, or others, including private property. Students will be held responsible for property damage when careless and reckless behavior cause the damage according to Board [Policy 7610](#).

Minor / First - Student Conference & Restitution to Central Detention & Restitution

Serious / Repeated - Central Detention & Restitution to Long Suspension & Restitution

Off-campus problems immediately before, during, or immediately after school or any school activity: Loitering, littering, and any other disciplinary problem that begins at school and carries over to off-campus locations. School rules are in effect when students are on their way to and from school.

Minor / First - Student Conference to Short Suspension

Serious / Repeated - Short Suspension to Long Suspension

Gambling: Playing any game of skill or chance for money or anything of value.

First Offense- level 4 violation can range from 2 days of out of school suspension to 9 days of out of school suspension with the possibility of an expulsion hearing

Theft: Taking, giving, possessing, or receiving property belonging to another person.

First Offense- level 4 violation can range from 2 days of out of school suspension to 9 days of out of school suspension with the possibility of an expulsion hearing

Possession and/or use of dangerous items (includes laser pointers, matches, and lighters): Matches, lighters, laser pointers or other items or materials which could create dangerous situations are prohibited at all times on school property or at any school related function.

Minor / First - Central Detention to Short Suspension

Serious / Repeated - Short Suspension to Long Suspension

Vandalism: According to Board [Policy 7610](#), intentionally damaging, defacing, or destroying property belonging to the school, school personnel, or others, including private property.

Minor / First - level 2 violation

Serious / Repeated - level 3 violation

Leaving School without permission: Students who leave the school grounds without permission during the school day.

First Offense- 2 central detentions

Second Offense- 1 day of in school suspension

Third Offense- 2 days of in school suspension and/or Saturday detention

Fourth Offense- move to level 3 second violation

Extortion: Demanding money, or something of value (e.g., lunches) from another person, by threats, physical force, or in return for protection from violence or the threat of violence.

First Offense- level 4 violation can range from 2 days of out of school suspension to 9 days of out of school suspension with the possibility of an expulsion hearing

Fighting and/or assault: Having intentional physical contact with another person which causes physical injury or would reasonably be expected to cause physical injury.

First Offense- level 4 violation can range from 2 days of out of school suspension to 9 days of out of school suspension with the possibility of an expulsion hearing

False Alarm: Reporting a fire or pulling a fire alarm without reasonable belief that a fire exists. Reporting the presence of a bomb on or near school property without reasonable belief that a bomb is present. Making a false 911 call.

First Offense- level 4 violation can range from 2 days of out of school suspension to 9 days of out of school suspension with the possibility of an expulsion hearing

Arson: Any action which may cause a fire, intentionally starting a fire or combustion of school property, regardless of whether a fire occurs. Reporting a fire or pulling a fire alarm without reasonable belief that a fire exists. Reporting the presence of a bomb on or near school property without reasonable belief that a bomb is present. Making a false 911 call.

First Offense- level 4 violation can range from 2 days of out of school suspension to 9 days of out of school suspension with the possibility of an expulsion hearing

HIB/Tobacco/Drugs

Hazing/Harassment/Menacing/Bullying/Intimidating Prohibited

Each student is expected to conduct himself/herself with a proper regard for the rights and welfare of others, demonstrating an attitude of respect to help cultivate a school climate where each individual can feel safe, secure and accepted. Harassment, intimidation, bullying, *hazing, or menacing in any form (physical, verbal, exclusionary or in any cyber mode), based on any motive (including, but not limited to, race, color, creed or sexual orientation), will not be tolerated and any allegations of the same will be thoroughly investigated. “Menacing” as used in this policy means by word or conduct the student intentionally attempts to place a school employee, another student, or visitor in fear of serious physical injury. Any act that injures, degrades or disgraces a student, staff member, or visitor will not be tolerated. Please report any act to the school Anti-Bullying Specialist.

The district prohibits any form of harassment, intimidation, or bullying through electronic means, which is known as cyber bullying. A student may be subject to discipline, up to and including expulsion for a violation. A student may also be referred to law enforcement for a violation.

HAZING

The Wall Township Board of Education strictly prohibits students from engaging

individually or collectively in any form of hazing* or related initiation activity, in conjunction with any school activity or involving any person associated with the school, regardless of where the incident occurs. Any student who participates in hazing or conspires to engage in hazing will face immediate disciplinary action, up to and including suspension, expulsion, exclusion and loss of participation in extracurricular activities. Students participating in hazing may be referred to law enforcement authorities for prosecution.

*"Hazing" means any action taken or situation created that causes, or is reasonably likely to cause harassment, bodily danger or physical harm, serious mental or emotional harm, extreme embarrassment or ridicule, or personal degradation or loss of dignity to any student or other person associated with the school.

No person in charge of a school-sponsored activity will permit the above-mentioned behavior. Any student who engages in such prohibited behavior is subject to disciplinary action and/or referral to law enforcement officials.

Harassment, intimidation, or bullying to others [HIB Policy 5512](#): Any gesture, written, verbal or physical act or any electronic communication, whether it is a single incident or a series of incidents, that is: A reasonable person should know, under the circumstances, will have the effect of physically or emotionally harming a student or damaging the student's property, or placing a student in reasonable fear of physical or emotional harm to his person or damage to his property; or has the effect of insulting or demeaning any student or group or group of students; or Creates a hostile educational environment for the student by interfering with a student's education or by severely or pervasively causing physical or emotional harm to the student.

Minor / First - Remedial Counseling to Long Suspension

Serious / Repeated - Short Suspension to Expulsion

Sexual Harassment: Examples of sexual harassment may include, but not limited to: 1) physical touching; 2) graffiti of a sexual nature; 3) displaying or distributing of sexually explicit drawings, pictures and written materials; 4) sexual gestures or obscene jokes; 5) touching oneself sexually or talking about one's sexuality in front of others; spreading rumors about or rating other students or others as to 6) appearance; 7) sexual activity or performance.

Minor / First - Remedial Counseling to Long Suspension

Serious / Repeated - Short Suspension to Expulsion

[Board Policy 5751 - Sexual Harassment Of Students](#)

Drug-Free Philosophy

Students have a right to attend school in an environment conducive to learning. Since alcohol and other drug use is illegal, and interferes with both effective learning and the

healthy development of children and adolescents, the school has a fundamental legal and ethical obligation to prevent the use of drugs and to maintain a drug-free educational environment.

The Wall Township School District will not tolerate substance abuse or possession, distribution or sale, or use of alcohol and other illegal and harmful drugs (illicit drugs, drug paraphernalia, non-therapeutic use of prescribed drugs, misuse of solvents and other dangerous substances) in the schools, on school grounds, while being transported on district-provided transportation, or during school sponsored activities including athletic events, dances, field trips, etc.

Students in violation of the district's drug, alcohol and tobacco policy will be subject to disciplinary action and/or referral to law enforcement officials. **For specific information regarding potential interventions see the [Anti-Substance Abuse and Student Conduct Agreement Form](#).**

While alcohol and other drug use is dangerous in all segments of American society, it poses a special risk to young people by denying them the opportunity for normal physical and psychological development. To this end, the district is committed to drug free schools and intends to send an absolute and clear message that alcohol and other drug use is illegal and will not be allowed in the Wall Township School District or during school sponsored events and activities.

Wall Intermediate School supports programs and activities that address prevention, early intervention, appropriate referral, and consequences for students as it pertains to chemical substance use.

Tobacco and Electronic Cigarettes/Vapor Pens Prohibited

A student who violates the provisions of this Policy shall be subject to appropriate disciplinary measures in accordance with the district's Student Discipline/Code of Conduct and may be subject to fines in accordance with law. In the event a student is found to have violated this Policy and the law, the Principal or designee may file a complaint with the appropriate Municipal Court or other agency with jurisdiction as defined in N.J.A.C. 8:6-9.1(c).

A student found to have violated this Policy and the law may be required to participate in additional educational programs to help the student understand the harmful effects of smoking and to discourage the use of tobacco products or any other matter or substance which can be smoked, or any cigarette paper or tobacco in any form, including smokeless tobacco; and any electronic device that can be used to deliver nicotine or other substances to the person inhaling from the device, including, but not limited to, an electronic cigarette, cigar, cigarillo, pipe, or any cartridge or other component of the device or related product. These programs may include, but are not limited to, counseling, smoking information programs, and/or

smoking cessation programs sponsored by this school district or available through approved outside agencies.

In the event the Principal or designee, after inspection of the confiscated item(s), has reason to believe the item(s) may have contained or may contain a controlled dangerous substance or a controlled dangerous analog pursuant to N.J.S.A. 2C:35-2, the Principal or designee will immediately notify the parent and the Superintendent or designee. The Principal or designee will arrange for an immediate medical examination of the student and shall comply with all of the provisions of N.J.A.C. 6A:16-4.3 and Policy and Regulation 5530 – Substance Abuse. Principals and designees will be trained to identify controlled dangerous substances in electronic smoking devices.

The Board of Education will comply with any provisions of a municipal ordinance which provides restrictions on or prohibitions against smoking equivalent to, or greater than, those provided in N.J.S.A. 26:3D-55 through N.J.S.A. 26:3D-63

Use and/or possession of tobacco products, electronic cigarettes or vaporizers: Failure to comply:

First Offense- 1 day of in or out of school suspension with SAC referral

Second Offense- 2 days in school or out of school suspension with SAC referral

Third Offense- 9 days out of school suspension with SAC referral

Fourth Offense- move to level 4 violation

Alcohol, Drugs, Anabolic Steroid, Or Narcotics, Including Counterfeit Drugs And Narcotics

A student shall not possess, transmit, conceal, use, smell of, or be under the influence of an alcoholic beverage, drug, inhalant, or narcotic except as prescribed by a duly licensed medical practitioner and registered with the school nurse or principal; nor shall a student possess, transmit, conceal, or use any counterfeit drug, drug paraphernalia, or narcotic. The use and/or possession of illicit drugs (including Anabolic Steroids) and the unlawful possession and use of alcohol is illegal and harmful and is subject to consequences outlined in Board policy.

Whenever a student appears to possess, sell or be under the influence of a controlled dangerous substance, alcohol or other chemical compound, the student shall immediately be referred to the Principal's office. Established Board procedures will be followed regarding screening, medical follow ups, and disciplinary action.

***Alcohol, drugs, Anabolic Steroids and/or any intoxicant:** The use, being under the influence, possession, sale, transfer, or distribution of alcohol, drugs of any type (including the non-therapeutic use of prescription drugs and over-the-counter substances), or any intoxicant (includes misuse of solvents and inhalants in any

form) is prohibited.

First Offense - 4 days out of school and 5 days in school suspension with the possibility of an expulsion hearing with SAC referral

Second Offense- 9 days out of school suspension with the possibility of an expulsion hearing with SAC referral

*Student possession of controlled dangerous substances and/or paraphernalia are also subject to referral to law enforcement.

[Board Policy 3218 - Use, Possession, Or Distribution Of Substances](#)

[Board Policy 5533 - Student Smoking](#)

Threats Of Violence

Wall Intermediate School is committed to promoting healthy relationships and a safe learning environment. To this end, student threats of harm to self or others, targeted lists, threatening behavior or acts of violence, including threats to severely damage school property shall not be tolerated on district property or at activities under the jurisdiction of the district. All reports will be promptly investigated.

Students found in violation of this policy shall be subject to discipline and/or referral to law enforcement officials. The district may enter into contracts with licensed mental health professionals to perform student evaluations on risk assessments.

Dangerous Weapons Or Explosives

Students shall not bring, possess, conceal, handle, transmit, use or threaten to use a weapon on district property or at school related activities.

Weapons may include, but not be limited to, knives of any type (including pocket knives), bullets or ammunition of any type, guns or pistols of any sort (including pellet guns, air guns, and “look-alike” guns), explosives of any type (including illegal fireworks and explosive fireworks), smoke bombs, chemicals, brass knuckles,, throwing stars, metal knuckles, straight razors, noxious, irritating or poisonous gases (including pepper spray), poisons, drugs or other items or materials which could create a dangerous situation.

Prohibited weapons possessed on or about a person while on district property are subject to seizure or forfeiture.

Incidents of students possessing weapons will be reported to the student's parents and a referral to the appropriate law enforcement agency shall be made. Appropriate disciplinary and/or legal action may be taken against students who possess weapons and with students who assist possession in any way.

Possession and/or threat to use weapons (dangerous instrument): Failure to comply:

First Offense- level 4 violation can range from 2 days of out of school suspension to 9 days of out of school suspension with the possibility of an expulsion hearing

[Board Policy 8467 - Weapons](#)

Dating Violence At School

The Board of Education believes a safe and civil environment in school is necessary for children to learn. A pupil who is a victim of dating violence suffers academically and the pupil's safety at school is jeopardized. Acts or incidents of dating violence at school whether they are verbal, sexual, physical, or emotional will not be tolerated and will be dealt with in accordance with the school's pupil code of conduct.

[District Policy 5519 -Dating Violence At School](#)

Secret Societies/Gang Behavior Prohibited

The presence of gangs and gang activities can cause a substantial disruption of or material interferences with school and school activities. It is the policy of this district that membership in secret fraternities or sororities, or in other clubs or gangs not sponsored by established agencies or organizations, is prohibited.

Gangs which initiate, advocate or promote activities which threaten the safety or well being of persons or property on school grounds or which disrupt the school environment are harmful to the educational process. The use of hand signals, graffiti, or the presence of any apparel, jewelry, accessory or manner of grooming which, by virtue of its color, arrangement, trademark, symbol or any other attribute which indicates or implies membership or affiliation with such a group, presents a clear and present danger to the school environment and educational objectives of the community are forbidden.

Incidents involving initiations, hazing, harassment, menacing, intimidation and/or related activities of such group affiliations which are likely to cause bodily danger, physical harm or personal degradation or disgrace resulting in physical or mental harm to students are prohibited.

Any student wearing, carrying or displaying gang paraphernalia or exhibiting behavior or gestures which symbolize gang membership, or causing and/or participating in activities which intimidate or affect the attendance of another student will be subject to disciplinary action.

Gang activity:

First Offense- level 4 violation can range from 2 days of out of school suspension to 9 days of out of school suspension with the possibility of an expulsion hearing

Out Of School Conduct

Students whose actions violate any of the Code of Conduct provisions in a setting outside of school are also subject to disciplinary action when their actions can reasonably be anticipated or do substantially disrupt or materially interfere with the operation of the school or to intrude upon the rights of other students.

Disciplinary Actions

Range Of Disciplinary Actions/Consequences

The Range of Disciplinary Action/Consequences list is provided to explain disciplinary consequences. In some instances a combination of consequences will be utilized.

1. Student Conference/Restorative counseling: Students are guided through a process where they identify problems in their behavior and then develop strategies to become more successful.
2. Time-out: Time-out from a class or multiple classes may be assigned as a consequence for behavioral problems. Students work in a closely supervised, quiet study situation.
3. Teacher Detention: Supervised detention after school with the classroom teacher may be assigned as a consequence for tardiness to class and behavioral problems. Students work in a closely supervised, quiet study situation from 3:00 until 4:00. Students should bring enough homework, books, etc., to keep them busy for the entire session. Sleeping, socializing, eating, drinking, etc., are not permitted.
4. Lunch Detention: Supervised detention during lunch may be assigned as a consequence and is mainly reserved for cafeteria misconduct. Students work in a closely supervised, quiet study situation for that 27 minute period where they will also eat their lunch.
5. Central Detention: Supervised detention after school may be assigned as a consequence for tardiness (class or school) and behavioral problems. Students work in a closely supervised, quiet study situation from 3:00 until 4:00. Students should bring enough homework, books, etc., to keep them busy for the entire session. Sleeping, socializing, eating, drinking, etc., are not permitted.
6. Community Service Detention: Students will engage in restorative activities including, but not limited to, collecting trash from the school building/school grounds, setting/resetting desks/chairs, putting bags in trash cans, hanging educational materials in display cases/bulletin boards etc. (with signed parental permission).
7. Before School Detention: Students will serve detention according to Central Detention rules for 40 minutes prior to the start of school.

8. **Extended Central Detention:** Students will follow Central Detention for an extended period of time on Fridays. The duration of Extended Central Detention is 1 hour and 50 minutes.
9. **Saturday Detention:** Supervised detention may be assigned as a consequence for serious and repeated behavioral problems and will be scheduled on Saturday morning from 8:00 a.m. until noon at Wall High School. Students work in a closely supervised, quiet study situation for four hours. Students should bring enough homework, books, etc., to keep them busy for the entire session. Sleeping, socializing, eating, drinking, etc., are not permitted. Anyone cutting Saturday detention, or causing a disturbance may be suspended from school.
10. **Special Assignment:** A special assignment may be assigned as a consequence for behavior problems.
11. **Restitution:** Students are required to return, repair, or reimburse for the cost of items or property which has been stolen, vandalized, or damaged in any way. This includes Chromebooks that are deliberately mistreated.
12. **Parent Involvement and/or Conference:** A parent is contacted by telephone, personal contact, or by letter. A conference involving parent(s), the student, and appropriate school personnel may be conducted.
13. **Exclusion from Athletics, Extracurricular and/or Co-Curricular Activities:** The student is allowed to participate in the regular instructional day, but is excluded from participating in activities and events that take place outside the regular school day.
14. **Short Suspension (in-school or out-of-school):** The student is excluded from school and related activities for a period of one to three school days for willful violations of the Student Code of Conduct. The facts are thoroughly investigated and the specific charges explained to the student. The student is provided an opportunity to explain his/her version of the situation with the appropriate school official. A parent conference may be scheduled prior to the student returning to school.
15. **Long Suspension (in-school or out-of-school):** A student is excluded from school and all related activities for a period of four to ten school days for willful violations of the Student Code of Conduct. The facts are thoroughly investigated and the specific charges explained to the student. The student is provided an opportunity to explain his/her version of the situation with the appropriate school official. A parent conference may be scheduled prior to the student returning to school.
16. **Expulsion:** An expulsion includes the removal of the student from school, from school activities, and all related school functions. A student may be expelled for severe or repeated violations of the Student Code of Conduct. The student is suspended pending an expulsion hearing and decision by the Board of Education.

General Guidelines For Teacher And Central Detention

Students should fully understand that any teacher or staff member in the building has the authority to correct misconduct at any time. Therefore, it is conceivable that a teacher might assign detention to a student who is not in any of his/her classes.

Students assigned central detention must bring work of a productive nature to the detention room and work silently for the full time period. Normally, students will not be allowed to leave the detention room so, therefore, must take care of lavatory/locker visits in the time between the end of the school day and the start of detention.

General Guidelines For Suspensions

Suspensions may be in-school (ISS) or out-of-school (OSS) depending on the offense. The length of suspension will be determined by school authorities and will reflect the offense committed. The parent or guardian will be notified in writing of the action taken. Homework assignments may be found on Genesis via the district and school website: <https://www.wallpublicschools.org/>. It will be the responsibility of the student to finish this work along with any other make-up work, projects, quizzes, tests, etc. Students will be expected to have assigned work completed upon return to school. If additional assistance is needed for the student to complete assignments relating to new material, a number of days equal to the period of suspension will be allotted to complete the work. A suspended student OSS may not loiter or appear on school property or at any school sponsored activity at or away from the school. A student will be readmitted to school after a satisfactory solution to his/her conduct is agreed upon by parents, administration and the student involved.

Avenues Of Appeal For Disciplinary Actions

Students and parents have the right to appeal school-based disciplinary actions according to the following chain of command structure. At whatever level the initial action is taken, the appeal would be to the next level on the chain.

1. Classroom teacher
2. Grade-level Assistant Principal
3. School Principal
4. Superintendent of Schools
5. Board of Education
6. Commissioner of Education

Search and Seizure

The Board seeks to assure a climate in the school which is appropriate for institutions of learning and which assures the safety and welfare of personnel and students. To assist the Board in attaining these goals, school officials may search the person and

personal property, including the facility or property provided by the school. Searches may be conducted at any time on district property or when the student is under the jurisdiction of the district at school-sponsored activities. School officials may seize any item which is evidence of a violation of law, Board policy, administrative regulation or school rule, or which the possession or use of is prohibited by such law, policy, regulation or rule. District officials may also search when they have reasonable information or suspicion that emergency or dangerous circumstances exist. All searches for evidence of a violation conducted by the district shall be subject to the following requirements:

1. The district official shall have “reasonable suspicion” to believe evidence of a violation of law, Board policy, administrative regulation or school rule is present in a particular place;
2. The search shall be “reasonable in scope.” That is, the measures used are reasonably related to the objectives of the search and not excessively intrusive in light of the age, sex, maturity of the student and nature of the infraction.

Security And Video Cameras

A variety of strategies are used to ensure student and staff safety and to deter property damage. Video cameras are used to record activity in school common areas such as hallways, gyms, cafeteria, and around the exterior of the campus. Recorded activity cannot be reviewed by parents/guardians and may be referenced during investigations.

Most students respect others and appropriately care for property. Video cameras serve as a deterrent for potential abusers and support of those who take pride in their school.

Vape Sensor

Restrooms are equipped with “vape sensors”. Should a vape sensor activate while a student is in the restroom, any student present may be questioned and/or searched as it relates to reasonable suspicion.

HEALTH SERVICES

Student Medication And Screening Procedures

School Health Services

Physical Education Medical Excuses

Student Medication And Screening Procedures

The Board of Education shall not be responsible for the diagnosis or treatment of pupil illness. The administration of prescribed medication to a pupil during school hours will be permitted only when failure to take such medication would jeopardize the health of that pupil, or that pupil would not be able to attend school if the medication were not to be made available to him/her during school hours.

For the purpose of this policy, "medication" includes all medicines both prescribed and over-the-counter. All medication must be brought by the parent/guardian to the nurse's office in the original, labeled container and be accompanied by a written physician's order.

This order shall include:

1. The purpose of the medication
2. Dosage
3. Time for the medication to be administered or special circumstances to administer.
4. Possible side effects

In addition, the Board shall require the signature of the parent/guardian giving permission for such administration and relieving the Board and its employees of liability for the administration of the medication. All medication shall be securely stored in the nurse's office. Any remaining medication shall be picked up by the parent/guardian at the end of the school year or end of the medication period. All medication not picked up by the last day of school will be destroyed. For your convenience, the school administration has medication forms available for your doctor to complete and sign. These forms can be obtained from either the nurse or the Main Office.

Students may carry and self-administer a medication if it is considered to be life-saving, for example an Inhaler or Epi-Pen. Medical documentation must be on file in the nurse's office. All other medication must be supplied by the parent to the school nurse along with a physician's note which shall include the name of the medication, dosage, frequency and purpose. School forms are available for your convenience. All medications require medical documentation including those sold over-the-counter.

School Health Services

Tuberculosis

- All students transferring into New Jersey from out of state must be screened for TB.

Physical Examination

- Physicals are given by the school physician or may be administered by a private physician.
- All students planning to participate in a school sport. (This examination is required to be completed prior to the first practice.)
- Special physicals are given to those students who are classified by the child study team at the time of their classification and then every three years.

Growth and Development

- All students will be weighed and measured. In addition, each student referred for child study team evaluation, entering the school or referred by the parent, teacher or self will also be weighed and measured.

Blood Pressure

- All students will receive a blood pressure screening.

Hearing

- All 7th grade students receive a hearing test. In addition, any student referred by the parent, teacher or self.

Vision

- All 6th & 8th grade students receive vision screening during the school year. In addition, any student referred by parent, teacher or self.

Scoliosis

- All 7th grade students will receive a Scoliosis examination as required by state health code.

Additional Information

- Each of these services performed by the school is designed to supplement, never to replace the duties of the family physician. Parents/Guardians will be notified of any abnormal or unusual findings.

Physical Education Medical Excuses

Students with an extended medical excuse (≥ 3 days) from a physician must submit

documentation to the nurse. The note must include the reason and length of time to be excused from physical education class. A parent may only excuse a student for two days. Longer excuses require a doctor's note to ensure that the class grade will not be affected.