# What Is Spanish Dual Language Immersion?

Dual Language Immersion (DLI) programs are a way for students to learn academic content (math, science, social studies) while also learning to speak, read and write in another language. Our Spanish DLI program provides students the opportunity to become bilingual and biliterate in both Spanish and English. Students develop language proficiency and literacy in two languages, while preparing them to become global citizens in a multilingual and multicultural world.



### **Program Information**

### **Program Locations**

### **Golden View Elementary**

17251 Golden View Lane Huntington Beach, CA 92647

### **Harbour View Elementary**

4343 Pickwick Circle Huntington Beach, CA 92649

#### Mesa View Middle School

17601 Avilla Lane Huntington Beach, CA 92647

### **Program & Placement Questions**

OVSD Teaching & Learning 714-847-2551 ext. 1307

#### **More Information**

**Visit:** bit.ly/OVSDDLI or scan QR code.





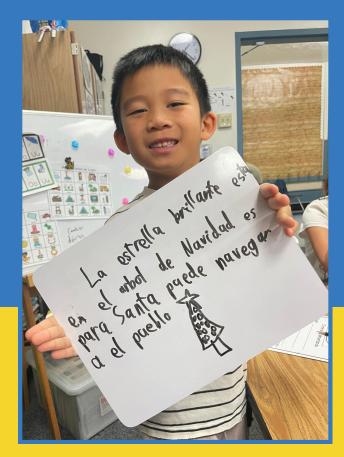




Ocean View School District

17200 Pinehurst Lane Huntington beach, CA 92647 (714) 847-2551 www.ovsd.org

# Ocean View School District



# **SPANISH**

Dual Language Immersion Program





### **Elementary Dual Language Immersion Program**



The DLI program aligns with California State Standards, using District-adopted, standards-based curriculum in English and Spanish. Core subjects like math, science, social studies, and language arts are taught in both languages, ensuring rigorous, well-rounded instruction from kindergarten through fifth grade.

- Golden View Rooted in environmental science and offering hands-on learning through a 2.5-acre farm, the program was honored with the OC Civics Award for its strong commitment to student engagement in community and citizenship.
- Harbour View Academic excellence is paired with a strong focus on character and community, creating an inclusive and supportive environment that is driven by dedicated staff and active parent involvement.

### Model 90/10

In kindergarten 90% of the school day is taught in Spanish and 10% in English. As students matriculate the percentage of instruction in English increases until it reaches 50%.

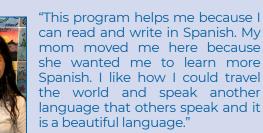
Grade	Percent of Instruction in Spanish/English
Kinder	90 Spanish/10 English
lst	80 Spanish/20 English
2nd	70 Spanish/30 English
3rd	60 Spanish/40 English
4th/5th	50 Spanish/50 English

### **Program Benefits**



"I like to learn what everything is about and have fun. I do arts and crafts and math. I'm looking forward to learning to read better in Spanish because I need more practice. There are also computers that are easy to learn on."

#### -Alexander



- Native Spanish and native English speakers demonstrate high levels of academic achievement in both languages.
- Students develop and cultivate an understanding and appreciation of diverse cultures.
- Students acquire a sense of confidence, respect, and pride for self, others, school, community, country and the world.
- Students experience deeper engagement, along with enhanced empathy and cultural awareness.

#### -Natalia

### Middle School Dual Language Immersion Program

### **Goal: Academic & Linguistic Advancement**

In middle school, instruction in Spanish during history/social science and their elective strengthens students' Spanish proficiency in listening, speaking, reading, and writing while providing interactive, culturally rich experiences.

### **Key Features of the Middle School DLI Programs**

Integrated Learning: Students develop academic Spanish while exploring

history/social sciences and current events through a bilingual lens.

Global Thinking: Creative expression and critical thinking flourish as students connect content with culture and the arts, while deepening an understanding

arts, while deepening an understanding of the Spanish speaking world.

College & Career Readiness: Students gain bilingual skills and cultural competence that give them a competitive edge in the global market.

#### Pathway to High School Success: Structured program progression

supports students from elementary
through middle school, preparing them for advanced language courses and the State Seal of Biliteracy.

