

**2025-2026 Hutto ISD**

**Advanced Academics Handbook**



# Hutto ISD Advanced Academics Handbook

Advanced Placement (AP) and Honors Courses.....	3
Who can take AP/Honors courses?.....	3
Characteristics of Honors/AP Students.....	3
AP/Honors Courses Offered at Hutto ISD.....	4
<b>Honors/AP Course Expectations:.....</b>	<b>4</b>
Grading.....	5
Retesting.....	5
Semester Exams.....	5
<b>Recovery of Failing Grade on Daily Assignments/Homework- Advanced Courses.....</b>	<b>5</b>
Make-Up Work for Absences.....	6
Summer Assignments.....	6
Academic Dishonesty.....	6
Academic Integrity Statement.....	6
Plagiarism.....	7
Cheating.....	7
Generative AI Tools.....	7
<b>Extracurricular Activities, Clubs, and Organizations.....</b>	<b>8</b>
<b>Requirements for AP/Honors Students.....</b>	<b>8</b>
Petition for Advanced Course Exit.....	9
Requesting a Petition for Advanced Course Exit.....	9
Requirements to take an AP Exam.....	9
<b>Dual Credit Opportunities.....</b>	<b>10</b>
Application Process.....	10
HB 8 - FAST Program Students (Financial Aid for Swift Transfer).....	11
College and Career Readiness School Models.....	11
Failure of Dual Credit Course.....	11
<b>Open Dual Credit in partnership with Temple College.....</b>	<b>11</b>
<b>Dual Credit in partnership with Temple College.....</b>	<b>11</b>
<b>Ready for Early access to College in Hutto (Reach) Program.....</b>	<b>12</b>
<b>Texas Bioscience Institute (TBI).....</b>	<b>12</b>
<b>CTE Dual Credit in partnership with Temple College.....</b>	<b>12</b>
<b>Dual Credit in partnership with Texas State Technical College (TSTC).....</b>	<b>13</b>
Early College High School and Dual Credit.....	13
<b>Advanced Academics Newsletter.....</b>	<b>14</b>
<b>Examination for Acceleration.....</b>	<b>14</b>

# Hutto ISD Advanced Academics Handbook

## **Advanced Placement (AP) and Honors Courses**

The Advanced Placement (AP) Program, sponsored by the College Board, offers highly motivated and capable high school students an opportunity to take college-level courses at the local high school. Courses are offered in language arts, mathematics, social studies, science, foreign languages, art, music, and computer science at all Hutto ISD campuses. AP courses are open enrollment and participation is based on course prerequisites as indicated in the course catalog. In addition to all Texas Essential Knowledge and Skills, a wider range and greater depth of content is taught, with an emphasis on higher level critical thinking skills as well as provisions for creative and productive thinking. The students are required to complete independent as well as guided research. Upon successful completion of the course, the student receives high school credit.

To help students prepare for the demands of the Advanced Placement Program, Hutto High School, Hutto Ninth Grade Center, Farley Middle School, Hutto Middle School, and Gus Almquist Middle School offer Honors courses in most of the disciplines. Honors courses help bridge the gap between on level and AP courses to ensure student success. Honors courses are strongly recommended for students interested in entering the AP program.

### **Who can take AP/Honors courses?**

All students are welcome to take AP and Honors courses. Students who take an AP or Honors course are usually interested in the subject and committed to the class.

To enroll in an AP course, it is recommended that the student meets at least one of these criteria:

1. Mastery of the STAAR in the related content area course.
2. Current or previous year performance in related content area courses: an A semester average in an academic course OR a B semester average in a Honors course.
3. Teacher recommendation.
4. Receive a counselor recommendation based on the cumulative folder data and parent/student conference.

Interested students should see his/her counselor or teacher. Additional information is available from the campus AP coordinator and on the [College Board website](#).

# Hutto ISD Advanced Academics Handbook

## Characteristics of Honors/AP Students

- Score at the mastery level of the STAAR/EOC test closely related to the Honors or AP course being taken.
- Be able to secure a favorable recommendation from previous teachers who can speak to your ability and demonstrated willingness to successfully engage in rigorous coursework.
- Actively and respectfully engage in class discussion and group work with thoughtful ideas and meaningful contribution to shared work products.
- Demonstrate academic integrity when completing individual and group assignments, mindful of intellectual property and copyright laws and the consequences of plagiarism and improper use of AI.
- Demonstrate willingness to learn, improve, and grow academically.
- Be curious about other viewpoints and able to accept differences of opinion.
- Demonstrate control of mechanics, grammar, and usage, organization, diction, and syntax in written expression.
- Possess a respect for learning in general and interest in the subject matter of the course in particular.

## AP/Honors Courses Offered at Hutto ISD

English	Mathematics	Social Studies	Science	CTE	Fine Arts	Foreign Languages
Honors English 1	Honors Geometry	AP Human Geography (NGC)	Honors Biology	Engineering Mathematics	AP Studio Art	Honors Spanish 2
Honors English 2	Honors Algebra 2	AP World History	Honors Chemistry	AP Computer Science Principles	AP Drawing	Honors Spanish 3
AP Language & Composition	AP PreCalculus	AP US History	AP Physics 1		AP 2D Design	AP Spanish 4 (NGC & HHS)
AP English Literature	AP Statistics	AP US Government	AP Physics 2		AP 3D Design	
	AP Calculus AB	AP European History	Honors Anatomy & Physiology			
	AP Calculus BC	AP Economics	Medical Microbiology			
	AP Computer Science A	AP Psychology	AP Biology			
	Advanced Quantitative Reasoning (Honors)		AP Chemistry			
			AP Environmental Science			

# Hutto ISD Advanced Academics Handbook

*\*Courses listed may have prerequisites and may not be listed in order. Refer to the course catalog for specifics.*

## Honors/AP Course Expectations:

### Grading

Honors/AP courses will receive weighted grading when figuring grade point averages for class rank. [Hutto ISD 2025-26 Grading and Reporting Handbook](#)

- Homework/Daily: 40%
- Assessments: 60%
- Late work will not be accepted in AP/Honors courses.*

### Retesting

Honors/AP courses do allow for retesting and test corrections, but students are expected to be prepared for every test. Retesting and or test corrections must be done within one week of the assessment date. The process is up to the individual teacher on the required format for retesting and/or test corrections, please refer to their individual syllabi for specifics.

### Semester Exams

Semester exams/culminating activities will be given at the end of each semester in December and May. Semester exams count as 15% of total grade in grades 6-12 for high school credit courses only. Students who fail the semester exam cannot retake the exam. Semester exams are exempt from the retesting or redoing failed assessment policy.

## Recovery of Failing Grade on Daily Assignments/Homework-Advanced Courses

If a student has originally submitted a “Good faith effort” attempt at an assignment, students will be given 1 school day for HONORS/AP courses from the time grades are posted on Family/Student Access and documentation of the failing grade to recover a daily/homework failing grade (69 or below).

Recovery assignment grades will be awarded according to individual course criteria. The teachers must provide methods for students to demonstrate mastery which may include the following:

- Providing an alternative assignment
- Allowing for corrections to the assignment
- Allowing the student to redo the original assignment

## Hutto ISD Advanced Academics Handbook

It is the responsibility of the teacher to communicate the recovery methods of their course to the student and parent through their course syllabus, which can be shared through the teacher's Canvas course, website, email, or direct communication. Teachers will update grades weekly with Principals determining the day of the week grade updates are due. **Weekly grades must be updated by following Friday the work was due or by the conclusion of the grading period.** It is the student's responsibility to seek the opportunity to recover upon notification of a failing grade. And it is the responsibility of the teacher to ensure that grades are updated per campus policy. Failing grades not recovered within the 3 days will be recorded as the final grade earned.

### **Make-Up Work for Absences**

Students shall be expected to make up assignments and tests after absences. Students shall receive a zero for any assignment or test not made up within the allotted time, unless prior approval is given by the principal or designee. Students will be given one day to make up work for each day they are absent, with exceptions made due to severe or prolonged illness. Students will not receive a grade penalty for makeup work from an absence due to suspension.

### **Summer Assignments**

Students enrolled in AP/Honors courses must complete the summer assignments for that grade level (if required). If a student fails to successfully complete the assignment(s), they will receive a zero as an assessment grade or may request placement in an on-level course. In addition, students and parents should know assignments for the school year are both strenuous and strict and have been selected on educational merit and from AP College Board recommendations.

### **Academic Dishonesty**

The student handbook defines plagiarism as the use of another person's original ideas or writing as one's own without giving the other person credit. Students guilty of plagiarism are subject to academic and/or disciplinary action and dismissal from the course.

### **Academic Integrity Statement**

A student found to have engaged in academic dishonesty shall be subject to grade penalties on assignments or tests and disciplinary penalties in accordance with the Student Code of Conduct. Academic dishonesty includes cheating or copying the work of another student, plagiarism, and unauthorized communication between students during an examination.

## Hutto ISD Advanced Academics Handbook

The determination that a student has engaged in academic dishonesty shall be based on the judgment of the classroom teacher or another supervising professional employee, taking into consideration written materials, observation, or information from students. Incidents of academic dishonesty may result in a disciplinary referral, parental contact, and a penalty of a zero on the assignment/test/project ([EIA Local](#)). Further consequences might include removal from academic organizations including, but not limited to, National Honor Society.

A student found to have engaged in academic dishonesty shall be subject to grade penalties on assignments or tests and disciplinary penalties in accordance with the Student Code of Conduct. Academic dishonesty includes cheating or copying the work of another student, plagiarism, and unauthorized communication between students during an assignment and examination. The determination that a student has engaged in academic dishonesty shall be based on the judgment of the classroom teacher or another supervising professional employee, taking into consideration written materials, observation, or information from students. Incidents of academic dishonesty may result in a disciplinary referral, parental contact, and a penalty of a zero on the assignment/test/project ([EIA Local](#)). Further consequences might include removal from academic organizations including, but not limited to, National Honor Society.

### Plagiarism

Includes but is not limited to:

- taking someone else's assignment or portion of an assignment and submitting it as one's own
- submitting material written by someone else or rephrasing the ideas of another without giving the author's name or source
- presenting the work of tutors, parents, siblings, or friends as one's own
- AI-assisted plagiarism\*\* (see section below)

### Cheating

Includes but is not limited to:

- in any way duplicating assignments which are turned in, wholly or in part, as original work
- exchanging and/or providing assignments with/to other students, either handwritten or computer generated, whether it is believed they will be copied or not
- giving or receiving answers during tests or quizzes (It is the student's responsibility to secure his or her papers so other students will not have the opportunity or the temptation to copy.)

## Hutto ISD Advanced Academics Handbook

- accessing a test or quiz for the purpose of determining the questions in advance of its administration
- submitting school related assignments which include but not limited to; in-class and homework, projects, tests, quizzes, reports, essays, etc) wholly or in part, as original work using A-I assisted technology\*\* (see section below)

### Generative AI Tools

Generative AI tools must be used ethically, responsibly, and intentionally to support student learning, not to bypass it. Students' use of AI tools must adhere to Hutto ISD and Campus requirements regarding academic integrity found in student handbooks, codes of conduct, and other such documents.

Students must maintain the highest levels of academic integrity when using AI tools. This includes honesty in how AI-generated work is presented and used within the course's academic frameworks. Hutto ISD does not tolerate plagiarism, regardless of whether the content is generated by the AI or obtained through other means. AI should serve as an educational tool to assist learning and understanding not as a substitute for critical thinking or personal academic effort. Student work produced with the aid of AI must be original and include proper attribution when AI-generated content is used with the approval of the instructor. Assignments or projects created with the assistance of AI are subject to review with the teacher. Students may be required to explain their work verbally and the extent of AI's role to ensure understanding and original contribution.

### Extracurricular Activities, Clubs, and Organizations

Participation in school-sponsored activities is an excellent way for a student to develop talents, receive individual recognition, and build strong friendships.

Under § 33.081(c) and (d), a student with a grade below 70 in any academic class is suspended from extracurricular activities—including sports, clubs, UIL competitions. **But**, if the failing grade occurs in one of the courses listed in (d-1) the student is **not** suspended for that particular class.

- Advanced Placement (AP) or International Baccalaureate (IB) courses
- Honors or dual-credit courses in:
  - English language arts
  - Mathematics
  - Science
  - Social studies
  - Economics
  - Languages other than English

## Hutto ISD Advanced Academics Handbook

- E.g. You fail AP Physics with a 65, but still remain eligible for extracurriculars.

This ensures that rigor-enhancing courses don't penalize students unfairly in their overall extracurricular eligibility.

### Requirements for AP/Honors Students

- Complete summer assignment to be turned in on a specified date (failure to complete this assignment will result in either a zero being given for the assignment as an assessment grade or removal from the course).
- Complete Independent Projects as assigned. (Course Specific)
- Students are required to sit for the AP exam, and will be assigned a course fee according to their district recorded economic status.

### Petition for Advanced Course Exit

Courses changes for Hutto ISD may be due to changes in graduation plans, failed courses, or revisions to Career & Technical Education Programs of Study. Changes to courses can occur during the first week of classes. If students choose to change courses they can get a removal form signed by their teacher and parent/guardian and then will meet with their counselor to discuss. After the first week of classes changes can only occur through a request for a **Petition for Advanced Course Exit**.

### Requesting a Petition for Advanced Course Exit

Exit processes are in place to assist students in making sound course selection decisions. Students and parents must be aware that grades earned in an advanced course follow the student to the on-level course and will be included in the student's overall course average.

Petition for Advanced Course Exit may be requested/submitted twice during the school year:

- Prior to the first progress check at week 3 (to begin in an on-level course within the first nine-weeks);
- ~ OR ~
- The first ten (10) school days of December (to begin in an on-level course for the spring semester).

Calendar dates will be posted each year. The petition for exit requires that the student has conferenced with their teacher about their performance and have implemented recommendations for improvement. The petition for exit may or may not be granted by the campus. The decision will be based on input from a campus committee to determine the best academic plan for the student. This committee shall consist of the student, parent, teacher, counselor, and/or administrator and will look at student performance in

## Hutto ISD Advanced Academics Handbook

the course, the availability of space in other courses, and timing of the request. If a student is removed after November, and an exam has been ordered, the student is still responsible for the attached fee for the exam. No refunds will be given.

**Petition to Exit Form:** [☰ Advanced AP Exit Request](#)

### Requirements to take an AP Exam

It is a district expectation that if you sit for an AP course, you will take the associated exam. The amount will be added to your account at the end of the first nine week grading period based on your district recorded economic status.

As a district, we understand the cost associated with taking AP exams and each year, the District commits to assisting students with the financial cost of taking the AP exam. Hutto ISD will cover a portion of the exam fee and the student will be responsible for \$50 per exam. As the College Board increases exam costs, this percentage of support from the District may vary each year. There are no refunds on fees paid toward AP Exams. In addition, if a student registers for an AP Exam and then does not attend the exam, the student will be responsible for the portion of the exam that was paid by the district and any other fees the district may be assessed.

*\*fees are reduced for students with financial need – please see your counselor*

*\*\*AP Capstone Exams have an increased fee, students will only be charged the cost of the regular AP exam fee and Hutto ISD will cover the balance.*

### Dual Credit Opportunities

Students have the ability to take Dual Credit courses throughout their high school career. The requirement to pass the TSIA does not apply for the first 15 credit hours. After those 15 credit hours, a student must pass the TSIA to continue taking Dual Credit Courses. (TEC §28.009)

Dual Credit courses are taken in conjunction with Hutto High School courses, and will replace needed graduation requirements. Core curriculum courses can transfer to Texas public universities.

### Applications consist of the following

- Specific program application
- Hutto ISD Dual credit registration
- Bacterial meningitis vaccination record
- High school transcript.

*\*Some programs require additional items and those are stated in their section.*

# Hutto ISD Advanced Academics Handbook

## Application Process

Registration occurs every year in February-March for all dual credit courses. Each program requires an application, which can be picked up from their campus counselors office. Early applications need to be completed by mid February and the normal application needs to be completed by early March. Each year the dates differ, so check with the counselors for exact dates.

## Payment

\$55 per credit hour

\$165 per 3 – hour course

\$220 per 4 – hour course

\$0 for FAST program qualifiers

\$0 for ECHS enrolled students

Additional course materials charges may apply to each class including, but not limited to, books and labs. These are the responsibility of the student. Fees will be applied to the students Skyward account and paid to Hutto ISD. ***Students will never need to send money directly to their dual credit college.***

## HB 8 - FAST Program Students (Financial Aid for Swift Transfer)

The FAST program provides funding to participating public institutions of higher education so they can offer dual credit courses to educationally disadvantaged students at no cost to these students. A student qualifies for FAST if they are enrolled in Dual Credit classes while attending a public high school. They must have qualified as “Economically Disadvantaged” in his/her high school preceding the four years prior to the beginning of the Dual Credit classes. Students are not charged for tuition or required materials.

## College and Career Readiness School Models

Students in the Hutto ECHS and REACH programs per (§102.1091) are not required to pay for tuition, fees or required textbooks for any coursework. Hutto ISD shall pay for tuition, fees and required textbooks, if those charges are not waived by the IHE (Institute of Higher Education).

## Failure of Dual Credit Course

If a student fails a course they are required to meet with their Hutto High School counselor and may be put on academic probation or possible removal from the program. If a student wants to retake a course, they are responsible for the full payment of the course, with the possibility of not receiving the discounted price.

## Hutto ISD Advanced Academics Handbook

### **Open Dual Credit in partnership with Temple College**

Available for Freshman through Seniors who want to take a dual credit course without enrolling in a full dual credit program. Courses are virtual, asynchronous, and provided on the district campus.

### **Dual Credit in partnership with Temple College**

Available for Juniors and Seniors and applications are taken Sophomore and Junior year. Dual credit students who finish the entire program successfully will have the opportunity to earn 24 credit hours. These courses are taught at East Williamson County Higher Education Center (EWCHEC) by Temple professors.

- English Composition 1301 & 1302 (HS English 3)
- US History 1301 & 1302 (HS US History)
- American Literature 2327 & British Literature 2322 (HS English 4)
- Federal Government 2305 (HS US Government)
- Macroeconomics 2301 (HS Economics)

#### **Requirements**

- Pass the TSIA

### **Ready for Early access to College in Hutto (Reach) Program**

The REACH program allows a student to graduate with a high school diploma and an associate's degree from Temple College (60 credit hours). Applications are during a student's Freshman year and the course work is from Sophomore through Senior year. Students are required to choose a pathway and take courses at EWCHEC taught by Temple professors.

*\*Course fee for 25-26 is \$30.00 per course and will increase to \$55.00 per credit hour for 26-27 school year.*

#### **Requirements**

- Pass the TSIA
- Complete Algebra I and Geometry before sophomore year.
- Complete the REACH application

## Hutto ISD Advanced Academics Handbook

### **Texas Bioscience Institute (TBI)**

TBI allows a student to graduate with a high school diploma and an associate's degree (60 credit hours) from Temple College in a STEM-focused program. Students apply for TBI their Sophomore year and are completed for Junior and Senior year.

*\*Course fee for 25-26 is \$30.00 per course and will increase to \$55.00 per credit hour for 26-27 school year.*

#### **Requirements**

- Pass the TSIA
- Applicants must have taken Pre-AP Algebra II, Biology I, and Chemistry I before entrance into TBI. These courses and all TBI courses must be completed with an 80 or higher average.

#### **Summer Courses for TBI**

All TBI programs expect students to take at least one summer course. Cost of the summer course is the same as all other courses as long as they are required by the pathway.

### **CTE Dual Credit in partnership with Temple College**

Hutto ISD offers a Career and Technical Education (CTE) program that includes an Emergency Medical Technician (EMT) program. This program is part of their Public Service endorsement and aims to prepare students for careers in emergency services. The program provides students with hands-on training and the opportunity to earn their EMT certification before graduating high school. These courses are taught at Hutto High School by Temple College adjunct professors.

#### **Requirements**

- Students must have completed the health science program of study including Anatomy and Physiology

### **Dual Credit in partnership with Texas State Technical College (TSTC)**

Courses are taken in partnership between Hutto ISD and TSTC. College courses are available at the high school campus through a credentialed Hutto ISD instructor, on-site at TSTC, or through Distance Learning classes taught by a TSTC instructor. Students can receive up to 12 credit hours toward an associate degree or a technical certificate. Students in TSTC dual credit courses do not have to pass the TSIA prior to enrollment. If they continue on after high school to earn their associates degree they will need to pass the TSIA.

# Hutto ISD Advanced Academics Handbook

## Dual Enrollment programs available

- Cybersecurity (Available Sophomore Year)
- Culinary Art (Available Junior-Senior Year)
- Welding (Available Junior-Senior Year)

## Application Process

Enroll during high school grade-level registration.

Complete the Dual Enrollment Paperwork:

- TSTC Application
- Permit to Register form
- Bacterial Meningitis Vaccination Record
- High School Transcript

## Early College High School and Dual Credit

Hutto ISD's Early College High School (ECHS) is designed to give students—especially those traditionally underrepresented in higher education—the opportunity to earn up to 60 college credit hours while still in high school. Through a unique partnership with Temple College, Hutto ISD's ECHS provides a supportive environment with dedicated faculty, a cohort structure, and tailored resources to help students succeed. ECHS opens doors to college and career paths, fostering confidence and readiness for advanced education. The program is especially impactful for students who may be the first in their families to attend college, ensuring college feels both accessible and achievable.

An ECHS is a school designated by the TEA (TAC §102.1091 and §4.161) that enables students who might not otherwise go to college to graduate from high school with up to 60 semester credit hours toward a baccalaureate degree. The commissioner's rules for ECHS programs (TAC §102.1091) do not allow a student enrolled in an ECHS course for high school graduation credit to be required to pay for tuition, fees, or required textbooks. School districts and charter schools are responsible for paying any tuition, fees, or textbook costs not waived by an institution of higher education.

ECHS is for upcoming 9th grade students and is chosen through a lottery system during the Spring of their 8th grade year. Applications open in January each year and close at the start of February.

For additional information please visit the following links:

- <https://hhs.hipponation.org/echs>

## Hutto ISD Advanced Academics Handbook

- [ECHS handbook](#)

### **Advanced Academics Newsletter**

Hutto ISD has created an information newsletter about all of the Advanced Academic offerings. For more information about each program visit the following link.

- [Advanced Academic Flyer](#)

### **Examination for Acceleration**

Hutto ISD offers opportunities for students to accelerate as appropriate. Secondary students may earn credit in academic subjects, and elementary students may accelerate a grade level, by passing the appropriate examinations for acceleration. Exams will be offered for all elementary grades K-5 and most TEKS-based courses in grades 6-12.

The purpose of the examination for acceleration is to allow a student to accelerate and earn credit for a particular course or grade level without formal instruction in that course or grade level. The student must score a minimum of 80% on the required tests taken for the appropriate course/grade that the student wishes to receive credit for through acceleration. Elementary students must earn 80% on each grade level exam (language arts, math, science, and social studies) in order to accelerate.

Please visit the district website for more information and the process to complete an Examination for Acceleration.

<https://www.hipponation.org/gifted-talented-and-advanced-academic-services/examination-for-acceleration>

## Hutto ISD Advanced Academics Handbook

*Chart - Comparison of Advanced Academic Programs*

Program	Honors	Advanced Placement	ECHS	REACH	TBI	Open Dual Credit	Dual Credit	CTE Dual Credit
<b>Description</b>	Classes that are rigorous and fast paced that can be taken from 6th grade to 10th grade	College-level classes that are rigorous and fast-paced; students can test for college credit	Opportunity to earn up to 60 hours of college credit & an Associate Degree from Temple College	Opportunity to earn up to 60 hours of college credit & an Associate Degree from Temple College during Sophomore through Senior Year	Opportunity to earn up to 60 hours of college credit & an Associate Degree from Temple College in a STEM based program Junior-Senior Year	Earn credit for both high school and college at the same time on a flexible schedule	Earn credit for both high school and college at the same time on a flexible schedule	Opportunity to earn a high school diploma and industry-recognized certification in
<b>Certification or Degree Opportunity</b>	Not applicable		Associates Degree			15 credit hours	24 credit hours of core classes	EMT Cybersecurity Culinary Arts Welding
<b>Eligibility</b>	Open to any secondary student	Open to any high school student	Open for enrollment during 8th grade year <sup>1</sup>	Open to any high school student.				
<b>Cost</b>	No fees	\$50 per course \$30 for eco dis	Free	25-26: \$30.00 per		\$55 per credit hour		
				2026 on: \$55 per credit hour				
				Textbooks, lab fees and additional cost paid by student				
<b>TSI</b>	No	No	Yes, after the	Yes	Yes	Not for first 15	Yes	No, unless

<sup>1</sup> acceptance through lottery system

## Hutto ISD Advanced Academics Handbook

<b>Requirements</b>			first 15 credits			credit hours		continuing after high school
<b>Teachers/ Instructors</b>	Campus Teacher	High school teachers with training from the College Board	Temple College Adjunct Professors					High school teachers, Temple or TSTC professors
<b>Location</b>	Building campus	High School Campus		College Campus		Online	College Campus	High school campus, college campus, or online
<b>Enrollment</b>	Students enroll during course registration.		Enrollment is by application only and subject to a weighted lottery system.	Student enroll during high school course registration.				
<b>Awarding of Credit</b>	None	High school credit is awarded when the student passes the course. College credit may be awarded depending on the student's score on the AP exam. Individual colleges and universities determine course credit	High school and college credits are awarded when the student passes the course. The adjunct college professor determines the grade and criteria by which the student passes the course					

## Hutto ISD Advanced Academics Handbook

		and placement	
<b>Transcript Implications</b>	Alg 1 8th grade is the only MS course that shows on transcript	Course grade appears on a student's high school transcript only	Course grade appears on a student's high school and college transcript. <sup>2</sup>
	Course grade appears on a student's high school transcript only		
<b>High School GPA and Class Rank</b>		All courses are weighted out of a 5.0 rather than a 4.0	

<sup>2</sup> Note under the college's Academic Standards of Progress policy, a student who does not meet a cumulative 2.0 or greater GPA may receive probation or be suspended from the college. This could have lasting impacts on student financial aid and acceptance into other institutions of higher education.