

Whitney ISD

Title I, Part A Parent and Family Engagement Plan

2024-2025

1. Whitney ISD will reach out to all parents and family members and implement programs, activities, and procedures for the involvement of parents and family members in programs consistent with the requirements of ESSA Section 1116. Such programs, activities, and procedures shall be planned and implemented with meaningful consultation with parents of participating children. Section 1116 (a)(1)
Whitney ISD believes that both educators and families play integral and overlapping roles in the social and academic development of children. When families and schools become partners and collaborate to support and improve the learning and development of children, they are more likely to be successful. Therefore, WISD will use a variety of methods to partner with families to support students. Methods will include:
 - Back to School Events
 - Informational Meetings/Workshops
 - Family Engagement Nights
 - Phone Calls/Emails/Apps
 - Social Media
 - District/School Website
 - Parent conferences
 - Home Visits
 - Newsletters/Flyers/Calendars
 - Newspaper Inserts
 - Parent-Teacher Organizations
 - Weekly Folders of student work sent home for parent review and comment
 - Campus Committee Participation Opportunities
 - Volunteer Program
 - Bulletin Boards
 - Handbooks
 - Surveys
 - Book Fairs
 - Grade Level Programs
2. Whitney ISD receives Title I, Part A funds and currently has two identified campuses serving Schoolwide Programs: Whitney Elementary School and Whitney Intermediate School. Our goal is to plan and implement effective parent and family involvement activities to improve student academic achievement and school performance. Therefore, Whitney ISD will develop jointly with, agree on with, and distribute to, parents and family members of participating children a written parent and family engagement policy. Section 1116 (a)(2)
 - The policy shall be incorporated into the local educational agency's plan developed under section 1112 (District Improvement Plan, DIP),
Whitney ISD will use the District Site Based Decision Making Committee to review the design and implementation of the Parent and Family Engagement Plan.
 - The policy will establish the LEA's expectations and objectives for meaningful parent and family involvement.

WISD will incorporate the Parent and Family Engagement Plan into the District Improvement Plan (DIP) and share the DIP on the district website. The WISD DIP will reflect the needs of the district identified through the needs assessment process. Likewise, the DIP will include objectives and strategies that will foster healthy parent-teacher-community relationships for academic achievement and emotional well-being.

WISD will host an annual parent meeting at each participating Title I, Part A campus to inform parents and guardians of the requirements for Title I, Part A. The meetings will be held at convenient times and locations for all concerned stakeholders.

3. Whitney ISD will: involve parents and family members in jointly developing the local educational agency plan (DIP) under section 1112, and the development of support and improvement plans under paragraphs (1) and (2) of section 1111(d). Section 1116 (a)(2)(A)

Whitney ISD will include parents, business owners, community members, and school staff to form the District Site Based Decision Making Committee, the committee responsible for overseeing the District Improvement Plan.

Whitney ISD will provide the opportunity for all families to participate in campus surveys that will help the district gather important data to understand the perceptions and experiences of our school stakeholders. This data will then be used to identify areas for growth and develop improvement plans for our school district.

4. Whitney ISD will provide the coordination, technical assistance, and other support necessary to assist and build the capacity of all participating schools within the local educational agency, in planning and implementing effective parent and family involvement activities to improve student academic achievement and school performance, which may include meaningful consultation with employers, business leaders, and philanthropic organizations, or individuals with expertise in effectively engaging parents and family members in education. Section 1116 (a)(2)(B)

Whitney ISD will provide the opportunity for parents/guardians of students participating the Title I, Part A program to assist in developing a School-Parent compact.

Whitney ISD will provide a copy of the compact detailing the responsibilities that teachers, parents/guardians, and students have in helping students succeed academically.

WISD's Director of State and Federal Accountability will provide guidance and support to the campus administrators in achieving their campus goals, coordinating with federal, state, and local programs, and conducting other outreach initiatives, such as trainings and workshops.

5. Whitney ISD will coordinate and integrate parent and family engagement strategies under Title I, Part A, to the extent feasible and appropriate, with other relevant Federal, State, and local laws and programs, including public preschool programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children; Section 1116 (a)(2)(C) and Section 1116 (e)(4)

Whitney ISD will coordinate and integrate parent and family engagement strategies in Title I, Part A with parent and family engagement strategies under the following programs:

McKinney Vento-Homeless

Foster Care

Title III – Bilingual Education

Title I, Part C – Migrant Education

High-Quality Prekindergarten

6. Whitney ISD will conduct, with the meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of the parent and family engagement policy in improving

the academic quality of all schools served under this part, including identifying— Section 1116 (a)(2)(D)

- barriers to greater participation by parents in activities authorized by this section (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background);
- the needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers; and
- strategies to support successful school and family interactions;
Whitney ISD will collect data from a survey of all parents/guardians of Title I students to determine the parental understanding of the program, program participation, suggestions on how best to partner with parent/guardians, and barriers of effective parental involvement.

7. Whitney ISD will use the findings of such evaluation to design evidence-based strategies for more effective parental involvement, and to revise, if necessary, the parent and family engagement policies; and Section 1116 (a)(2)(E)

Whitney ISD will review the results of the survey with the District Site Based Committee Making Committee and revise the plan as needed.

8. Whitney ISD will involve parents in the activities of the schools served under this part, which may include establishing a parent advisory board comprised of a sufficient number and representative group of parents or family members served by the local educational agency to adequately represent the needs of the population for the purposes of developing, revising, and reviewing the parent and family engagement policy and provide such other reasonable support for parental involvement activities under this section as parents may request. Section 1116 (a)(2)(F) and Section 1116 (e)(14)

Whitney ISD will include parents, business owners, community members, and school staff to form the District Site Based Decision Making Committee and use the committee to review and revise the Parent and Family Engagement Plan.

Whitney ISD will develop, adopt, and implement identified goals within the District Improvement Plan targeting family engagement.

Whitney ISD will provide families with the opportunity to review and give input on program practices and policies through surveys.

9. To ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, Whitney ISD shall: Section 1116 (e)

- provide assistance to parents of children served by the local educational agency, as appropriate, in understanding such topics as the challenging State academic standards, State and local academic assessments, the requirements of the parent and family engagement program, and how to monitor a child's progress and work with educators to improve the achievement of their children; Section 1116 (e)(1)

WISD will assist parents or guardians in monitoring their student's progress through Ascender and frequent reports of student progress.

Whitney ISD will provide parents or guardians with information that explains local and state assessments and how they are used to measure student progress.

WISD will provide examples of what the student should be able to do by the end of the grade level and discuss the student's progress meeting those standards during parent/guardian meetings.

WISD will connect curriculum and standards to home learning and provide guidance on which key academic skills to practice at home during parent/guardian meetings.

- provide materials and training to help parents to work with their children to improve their children's achievement, such as literacy training and using technology (including education about the harms of copyright piracy), as appropriate, to foster parental involvement; Section 1116 (e)(2)
 - Whitney ISD will host family engagement nights to provide parents/guardians with materials and resources to increase student achievement.
 - Whitney ISD will utilize the Texas ACE program to provide eligible students with academic enrichment and other activities designed to reinforce and complement the regular academic program.
 - Whitney ISD will utilize the Texas ACE program to provide families with active, meaningful, engagement through parent nights and other educational opportunities.
 - Whitney ISD will provide a list of community resources to families.
 - Whitney ISD will connect students and families with service learning projects in the community.
 - Whitney ISD will inform students and families of community learning opportunities, such as GED, language, and parenting classes.
 - Whitney ISD will host Emergent Bilingual Parent-Family-Community engagement opportunities.
- educate teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school; Section 1116 (e)(3)
 - Whitney ISD will employ a Director of Federal and State Programs to support the campus coordinators with planning and implementation procedures.
 - WISD will use the principals at WES and WIS as the campus coordinators of the Title I, Part A program. The campus coordinators will train staff members in implementing program policies and procedures.
 - Whitney ISD will provide training through the Education Service Center Region 12, Eduhero, and other training opportunities for teachers.
- ensure that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, to the extent practicable, in a language the parents can understand; Section 1116 (e)(5)
 - Whitney ISD will adhere to the Whitney ISD Translation Procedures for translation and interpretation services for families of all Whitney ISD students.