

## GOAL 3

### CULTURE AND CLIMATE



#### Objective 1

- Intentional events and recognitions routinely take place at both the building and district levels to demonstrate appreciation for staff members.



#### Objective 2

- Additional personnel were hired to support and promote positive social-emotional and mental health including an additional social worker, Board Certified Behavior Analyst (BCBA) and School Resource Officer (SRO).

## GOAL 4

### COMMUNICATION AND TECHNOLOGY



#### Objective 1

- Weekly staff updates are shared at all buildings.
- All administrators utilize a new messaging system to communicate with stakeholders.



#### Objective 2

- Social media continues to be a valuable and significant resource to showcase district students.
- Press releases are distributed to all local media outlets for major events.



#### Objective 3

- The Quaker Quarterly, a full-color publication highlighting all areas of the district, is sent to all residents and published three to four times annually.
- Quaker Quick Takes, emails from the superintendent, are shared with parents/guardians monthly and submitted to the newspaper for publication.



#### Objective 4

- All students have access to a Chromebook and regular use of these devices is embedded into classroom activities.
- All classrooms are equipped with a presentation board for teachers and students to utilize.



#### Objective 5

- The website was completely redesigned to be more engaging, accurate and up-to-date.
- Outdated information is removed and new content is consistently added.

## GOAL 5

### BUSINESS OPERATIONS AND HUMAN RESOURCES



#### Objective 1

- Job postings are listed on statewide job boards and the district website.
- Additional print communications are used to reach individuals who may not access online postings.



#### Objective 2

- Consistent efforts are made to develop existing staff and provide leadership growth opportunities.
- Significant work has been done to promote morale and retain employees, especially among classified staff.