

North Central Secondary

INDIVIDUAL CAMPUS SUPPLEMENT

TABLE OF CONTENTS

OPENING LETTER FROM PRINCIPAL 3
CAMPUS ACADEMIC SUPPORT 3
CAMPUS CULTURE 4
Campus Core Values 4
Positive Incentives 6
Before and After School Expectations and Procedures 6
After School Programming 7
Disciplinary Procedures 7
HB1481: Personal Device Policy 7
Food and Drink Expectations 8
Dress Code Expectations 9
Campus Uniform Policy 9
CAMPUS ATHLETICS 11
CAMPUS OPERATIONS 12
Front Office Hours 12
Common Area Expectations 12
Lunch Time Expectations 12
Traffic Procedures 13
Dropping off Items for Students 13
Personal Items on Campus 14
Student Drivers 14
Procedures for Seniors Leaving Early 14
Section 1: Policy Statement 15
Section 2: Building Capacity for Parent and Family Engagement 15
Section 3: Secondary Curriculum Overview 17
Section 4: Parent and Family Engagement Opportunities & Ways to Request Regular Meetings 17
Section 5: Annual Title I Meeting 18
Section 8: Evaluation and Policy Review 18

Back to Top

OPENING LETTER FROM PRINCIPAL

Trailblazers,

I am humbly honored to be returning as the Principal of YES Prep North Central Secondary School. I continue to embrace this role, committed to leading our school towards continuing our track record of excellence. I will do this while Living the Blue Orange and incorporating our values of Respect, Hard Work, Leadership and Team.

Let me start by sharing a bit about what I believe. I trust that it takes a community of individuals to create an environment that will foster growth in our students. In my years in education, I have witnessed the immense power of relationships and truly understand that not all learning happens in classrooms. I firmly believe that academic excellence goes hand in hand with character development, school culture, and developing holistic skills. As such, I am dedicated to creating a school that will emphasize our Blue Orange Values in all aspects of school life.

One of my aims is to cultivate a culture of excellence. I see a campus where Trailblazers feel inspired to embrace challenges and strive for success. Together, the Trailblazer community will celebrate collective and individual growth and accomplishments in our pursuit of excellence. As a Trailblazer, we must blaze those trails of excellence so that others are compelled to follow.

I have been part of the Trailblazer community for more than 9 years now and have seen how we have become a place for legacy. I grew up in this community, and I see serving the Trailblazers as coming full circle. As a community, we will continue to set the bar of excellence high. North Central Secondary is unrivalled and a place where we succeed as a team.

Let's have an amazing year, doing what we do best; pursuing excellence.

Mrs. Lilian Macias

CAMPUS ACADEMIC SUPPORT

General Academic Support

Any YES student who fails a class receives Academic Support. This support can include lunch tutorials, afterschool tutorials, or Saturday tutorials. If students are receiving Academic Support, they should focus their time and effort on making sure that they are learning material and doing well on assignments, so they can earn passing grades (70 percent or above) in all classes. Students should take advantage of study hall times, make an extra effort to communicate with teachers about homework or projects, and schedule lunch and/or after-school tutorials if necessary. The goal is to learn material and do well on assignments, so they can earn passing grades.

Tutorials

Back to Top

Tutorials are mandated by the State of Texas through House Bill 4545 and House Bill 1416. These are primarily targeted tutorials for our students who did not pass their STAAR or End of Course Exams. The schedule for tutorials will be released at the start of each semester. Students are invited based on their previous year's scores and are required to complete a minimum of 15 hours of tutorials per course content. Additional courses may offer tutorials as needs arise.

All information about tutorials will be communicated to families at the start of each semester. Students required to attend tutorials will receive invites then. Students attending any after-school tutorials must adhere to behavior and late pick-up policies as stated in those sections.

Skyward Access/Parent Communication

Parents and students can see missing assignments, assignment grades, and class averages on Skyward. It is strongly encouraged that guardians regularly check grades on Skyward and follow up with teachers as necessary. If a student needs academic support, a staff committee team will determine the best Academic Support plan for the student and communicate that plan to guardians. Once the plan is determined and communicated, the student is expected to follow it to learn material and complete assignments, so they can earn passing grades. We are asking for guardian support to ensure students meet these expectations. Grades reflect students' knowledge and skills, so they must show they have learned the material for their grades to improve. Parents are encouraged to check in with students about how they are progressing. Grades can be accessed on Skyward. Visit this site for information on how to access grades. Students who do not participate in academic support plans are at risk of failing their courses. For this reason, it is imperative that guardians are partners in ensuring that students follow through on academic support.

Returning to Academic Good Standing

If, according to the next report card, a student is passing all classes, s/he will be removed from Academic Support and will become a student in good standing.

Continuing Academic Support

If a student continues to need academic support after receiving it for a quarter of a year, a staff member will communicate this need to guardians. The staff member might ask a guardian or guardian to meet to discuss that student's academic status. The school administrator may also choose to attend these meetings. At this time, guardians will be presented with additional feedback and suggestions from the child's teachers.

When a student fails a course, a guardian conference may be required. During the conference a growth plan may be developed, and additional supports may be achieved.

Academic Dishonesty on Assignments

Any academic dishonesty will be referred to the grade level's Dean of Students for an investigation. Consequences will be issued according to YES Prep's Code of Conduct.

CAMPUS CULTURE

Campus Core Values

Back to Top

At YES Prep North Central, we believe a strong culture and community are essential to maximizing student achievement. We are constantly striving to create systems, structures, routines, and rituals that maximize school-wide consistency and individual creativity and achievement for students and staff. It is critical that we remain focused on fostering a high-quality culture so that students can develop the character and academic skills needed to graduate from college prepared to lead.

We use our core values, discipline system, positive praise, and feedback to reinforce vital behaviors that we believe will create school pride and safety, ensure a focus on learning, and foster relationships based on respect and kindness. We believe this will ultimately lead to student achievement and success at YES Prep North Central and beyond.

What It Means to Live the Blue Orange

YES Prep North Central is a place where we strive to daily live the Blue-Orange. This means we act in a way that demonstrates the things we value in our staff and students.

- **Team** – We are a group of people who share a common goal, shouldering the responsibilities of achieving them as well as the rewards for meeting them.
    - We are passionate about our collective goals
    - We build trusting relationships though vulnerability
    - We demonstrate genuine care and concern for everyone
    - We prioritize inclusivity, diversity, and respect
    - We value collaborative input
    - We look for ways to bring joy and celebrate growth
    - We are united in our pursuit to serve our community
    - We honor tradition while blazing trails forward
- **Leadership** – We strive to consistently make the necessary and appropriate choices and contribute to the success of our Trailblazer community regardless of title.
    - We operate with integrity in all that we do
    - We encourage and support others to step into their greatness
    - We commit to fulfilling responsibilities and are accountable for our actions
    - We build relationships with all stakeholders
    - We lead by example when we are resourceful and scrappy; We get the job done and inspire others to do the same
    - We are all consistently visible and present in open and shared spaces for students and staff to see cohesion; to hold all accountable
    - We give and receive direct feedback
    - We are kind, grounded and humble
- **Respect** – We value all stakeholders' individual identities, experience, and beliefs, as well as our shared community space.
    - We appreciate individuals and spaces and uphold professional boundaries
    - We value people's experiences, even if they're different from our own
    - We value others' time by being prepared, punctual, and aware of time commitments
    - We seek first to understand, then be understood
    - We practice solutions-oriented, honest, respectful, and clear communication
    - We believe respect and relationships are interdependent
- **Hard wor**k – We commit to excellence and strive to become the best version of self.
    - We work to meet our role's expectations and seek support when we fall short or need help
    - We support our team to find solutions for shared challenges
    - We pursue opportunities to use our unique strengths
    - We are accountable to ourselves and to others
    - We recognize that deliberate self-care is essential for our best work
    - We commit to professional and personal growth which moves our work forward

Back to Top

Positive Incentives

The Trailblazers of YES Prep North Central are some of the hardest working students at YES Prep, in Houston, and the country! We are constantly working to create ways to celebrate students who are consistently living out our core values. We have several systems in place to recognize the amazing things that our Trailblazers are doing inside and outside of the classroom. Below is a sampling of ways that we celebrate our Trailblazers!

- **Shout outs** – a public, verbal recognition of students who are living out the core values, usually accompanied with a "Get em ready..." and TWO CLAPS!
- **Bid Trips** – a small field trip or campus experience with one or more staff members where students use merits (positive points) to bid on the trip or experience that they want to attend! An example would be a movie and popcorn after school, bowling outing or trip to Barnes & Noble. Some trips may cost money, while others are free!
- **Student of the Week/Month** – awarded each week/month to an exemplary Trailblazer. This award comes with a celebration exclusive to award winners from each grade level, such as an ice cream trip, special lunch, or dinner.
- **End of the Year Academic Awards** – these awards are given to the top student or students who show the most growth in a grade level per academic subject area.
- **Honor Roll Recognition** – each quarter, students who have earned honor roll receive an honor roll wrist band, honor roll t-shirt (if they have not already earned these) and a public celebration which could include: an ice cream social, karaoke, or a special lunch.
- **School Store** - Students can use Blazer Bucks (positive points) to purchase rewards and incentives.

Before and After School Expectations and Procedures

Campus will open at 8:00 am to all students and families. For those who require an early drop off, guardians may drop off at 7:45 am and students will be allowed to enter the Great Hall and start eating breakfast. At 8:00 am, all car riders, walkers, and bus riders may enter campus. Students may use cellphones for messaging, web browsing, or apps until transition to first period. Students may not use personal devices for calls, photos, or videos during this time. All phones should be turned off and stored prior to first period.

Students will be allowed to eat only in the Great Hall. No food items will be allowed in the Gym, Sanctitorium or classrooms.

At the school building entry, all dress code expectations apply. Students should wear the proper dress code and their ID.

Students are allowed to bring a packed lunch but are not permitted to purchase and bring outside food or beverages to be carried throughout the day. This includes fast food breakfast, coffee, etc.

At 8:20 am, students will be allowed to transition to homeroom.

Dismissal will be staggered, with students leaving at the following times:

1. 4:00 pm – Student Drivers (and siblings) and Bus Riders
2. 4:05 pm – Car Riders and Walkers

Immediately after the bell that indicates dismissal, students should transition to their after-school locations (bus area, car pickup area, or after school activity). Students need to report to their locations by 4:10. Students only be in appropriate locations or with an adult. Students that do not follow dismissal procedures will receive a consequence such as a demerit or detention.

Back to Top

At 4:25 pm any student who has not been picked up will be escorted to the Great Hall to wait with an administrator on duty.

Students who aren't picked up within a 30-minute period (4:35 pm) will be logged. Parents will then receive a written warning stating that the student stayed past the allotted 30-minutes. After three written warnings, guardians will have a mandatory meeting with a member of the leadership team and may be reported to Child Protective Services (CPS).

Any student participating in after-school activities will be dismissed at 5:00 pm (except for athletics or evening events). Students who aren't picked up within a 30-minute period will be logged as a late pickup. Parents will then receive a written warning stating that students stayed past the 30 allotted minutes. After three written warnings, guardians will have a mandatory meeting with a member of the leadership team and may be reported to Child Protective Services (CPS).

After School Programming

North Central will communicate all after-school programming information to families at the start of the school year

Disciplinary Procedures

At North Central we follow the district's Code of Conduct and are aligned for developmentally appropriate discipline to better serve our students. Please visit the district website if you have any questions: Student Handbook and Code of Conduct - YES Prep Public Schools

HB1481: Personal Device Policy

ICS Intro Blurb – Secondary

To help create a focused learning environment, YES Prep will follow a new **state law** starting in the **2025–2026 school year** that bans usage of personal communication devices during the school day. This includes:

- Cell phones, smartphones, flip phones
- Smartwatches, fitness trackers
- Tablets, personal laptops, gaming devices
- Pagers, two-way radios, earbuds/headphones

What is HB1481?

Texas House Bill 1481, signed into law on **June 20, 2025**, requires all public and charter schools in Texas to **ban students from using personal devices during the school day**.

Secondary Disciplinary Actions

Offense	Action
1st Offense	The student's device will be taken and stored safely in the front office. The incident will be recorded in DeansList and a parent of guardian will need to come to the school to pick it up.

Back to Top

2nd Offense	The device will be taken and stored in the front office. The violation will be logged in DeansList. A parent or guardian must pick up the device, and the student will be assigned detention.
3rd Offense	The device will be taken and stored in the front office. The violation will be recorded in DeansList. A parent or guardian must pick it up and the student will receive a suspension.
Continued Repeated Offenses	Further violations may result in more serious consequences, including longer suspensions and/or a non-compliance contract. The student may lose the privilege of bringing any personal communication device to school for the rest of the year.

Secondary Confiscation Practices

In the Classroom or Common Areas:

1. **Staff Sees Device**
   Teacher sees student using, showing or making noise with a personal device.

2. **Teacher Response**
   Teacher asks student to hand over the device.

3. **Compliance/Refusal**
   The student is asked to hand over the device to the teacher or administrator. It is taken to the front office and safely stored in a locked and secure location by a campus leader.
   (A) **If Student Complies**
   The device is placed in a labeled envelope or bin and stored safely until it can be turned into the front office. Teacher enters a Device Violation demerit in DeansList and notifies administration.

   (B) **If Student Refuses**

   The teacher immediately contacts a grade level chair or administrator for support. The incident is logged in the school's system.

4. **Parent Notification**
   The parent/guardian will be contacted with details and instructions to retrieve the device.

5. **Device Pickup**
   The device is stored securely in the front office until it is picked up by a parent, guardian or approved adult.

Food and Drink Expectations

Students may carry water in clear plastic containers into their classrooms. Students may bring other beverages to school to drink during lunch, but they must be in bags or lockers until lunchtime. Students may not eat food in class, and any food

Back to Top

they bring to school must be in bags or lockers until lunchtime. Students may not eat in the hallways during transition times. Students can eat during mealtimes in designated spaces, such as the Great Hall. Outside food and drink are not allowed on campus. Food cannot be delivered or brought to campus.

Senior Fees

At North Central, we strive to provide our 12th graders with senior experiences that are second to none.

The **Senior Fee** will allow our school to successfully plan this memorable year. The fee is designed to cover expenses for the following:

- 1 Senior sweatshirt
- 1 Senior t-shirt
- Cap and Gown from district vendor
- Senior photo package
- 1 Prom ticket
- Senior BBQ
- Senior Breakfast
- Yearbook

The Senior Fee for the Class of 2026 is $300 and must be paid via Skyward. Parents/guardians have the option to pay the fee all at once, or in 6 payments of $50. A payment schedule will be discussed at a senior parent meeting in September.

Every Senior is expected to have their Senior Fee paid in full by Tuesday, March 31, 2026. If you choose to do the payment plan, please be advised, all 6 payments must be paid in full by Tuesday, March 31, 2026. If you have financial difficulties or questions regarding payment of the Senior Fee, please contact the High School Dean of Students via email at sharing.stewart@yesprep.org.

PLEASE NOTE

- This fee ONLY covers the items listed above. Any additional items/activities/events outside of what is listed may require an additional fee, to be collected at a later date and time.
- Students must be in good standing with the school to participate in all trips and activities. Refunds will not be issued to students excluded from activities based on Code of Conduct violations.
- Items covered by the Senior Fee cannot be purchased separately.

Dress Code Expectations

See more about the YES Prep Dress Code Philosophy and Policy in the **YES Prep Student Handbook**. The following table breaks down how the campus expects students to follow the dress code policy. As a reminder, a student's most outer visible layer of top must be YES Prep branded.

Campus Uniform Policy

YES Prep Public Schools uniform policy is centered around values of equity and school pride. A school uniform allows for community building, and options within the uniform selection allow for student and family choice. Uniforms should be worn each school day and should meet the expectations of district and campus guidelines. Like all YES Prep policies, if a student's uniform, dress, or accessory choice poses a concern for student physical or emotional safety, a campus administrator has the discretion to disallow the uniform item.

Back to Top

Please contact the front office if you are interested in purchasing YES Prep branded clothing. If you require financial assistance with the purchase of uniform, please contact the front office and we will do our best to help in any way we can.

The following shows the uniform expectations throughout the week:

All Days	Students may wear: • North Central YES Prep Polo shirts • School Spirit T-Shirts with a YES Prep or North Central logo • Friday: optional college t-shirts will be allowed

All Days	Students may choose between pants, skirts, or shorts of the following: • Khakis (any color) • Jeans (any color) • Joggers (any color) Students may not wear: • Leggings, jeggings, or pajama pants • Pants with **holes above the knee** should not show skin o Something must be worn under the jeans to conceal skin above the knee • Shorts and skirts should be no more than **3 inches above the knee** • Bottoms below the waist

All Days	Students may only wear YES Prep branded outerwear. Students may choose from the following: • YES Prep branded outerwear • Campus athletics department outerwear • Campus-issued grade level or spirit sweatshirts etc. • If students are wearing an outer layer, they must have a YES Prep shirt underneath

All Days	For safety purposes, all shoes must meet the following criteria: • Closed-toed • Must have backs (i.e. no slides, no Crocs, no sandals) • Must have hard soles (i.e. no slippers or crocs)

Monday-Friday	ID Badges must be worn by all students on lanyards around the neck and must **be visible at all times.** • ID pictures should **not** be covered up and pictures should be visible

Monday-Friday	Students may wear their own athletic wear for PE classes. YES Prep will not offer PE uniforms to be purchased through YES Prep. Clothing for PE class must: • Have school appropriate messaging • Meet criteria in the “Free Dress Days” category o No crop-tops, no spaghetti straps, no crocs, no leggings, no biker shoes o Athletic shoes must be worn

Back to Top

	• See more details below under “Free Dress Days” • Bottoms may not be higher than 3 inches above the knee • **Students must change out of their PE clothing before leaving the gym.**

Monday – Friday	Students may: • Only use mesh or clear backpacks. No other backpacks will be allowed and will be confiscated. • Have a variety of hairstyles and colors. Head shaving designs are permitted if images are school-appropriate. • Have visible piercings and tattoos if messaging and images are school-appropriate. • Wear religious head-coverings. • Not wear accessory items that are spiked (bracelets, belts, collars) due to safety reasons. • Not wear hats, hoods, and sunglasses for safety purposes

(Only when Free Dress days are earned or allocated) **These days will be messaged ahead of time.**	On free dress days, clothing should meet the following criteria: • All clothing and accessories must be school appropriate: YES Prep prohibits pictures, emblems, or writings on T-shirts that are lewd, offensive, vulgar or obscene or that advertise or depict tobacco products, alcoholic beverages (including jerseys with labeled sponsors), drugs, or any other substance, show gang affiliation, or depict violence in any way. • No tank tops, halter tops, tube tops, net or sheer tops, shirts with spaghetti straps, or strapless tops for any student. • No bare midriffs (half shirts) allowed for any student. • All pants, shorts, skirts, footwear, and accessories must meet the criteria established in the Monday through Friday uniform.

CAMPUS ATHLETICS

YES Prep North Central Secondary offers the following sports for all middle school and high school students:

- Cheer
- Cross Country
- Volleyball
- Basketball
- Soccer

Students and parents are encouraged to attend as many athletic events on campus as possible. Students may attend events without parental supervision if they follow all behavior expectations. Any student, parent, or fan who does not adhere to these expectations may be subject to removal from the event and may be banned from future athletic events.

Below are the procedures the athletic department will follow regarding spectator conduct:

Consequences for Spectator Misconduct

Offense **Action Taken by Athletic Department**

Back to Top

1st Offense	Verbal warning from the Athletic Director or Game Administrator during the event. The spectator may remain at the event if they demonstrate appropriate and respectful behavior. However, removal is at the discretion of the Game Administrator.
2nd Offense	A second offense may occur during the same event or at a future event. Upon a second offense, the spectator will be removed from the event and may be banned from attending future events.
3rd Offense	After a second offense and removal, continued inappropriate behavior will result in a ban from all school athletic events for the remainder of the school year—and possibly longer.

End-of-Event Student Pick-Up Policy

Students and parents will be notified if an athletic event ends earlier than scheduled. Administrators will communicate that parents should be contacted, and all students must be picked up within **15 minutes** of the event ending.

Safety and Security Measures

While the athletic department may not have the capacity to provide security at every event, multiple campus administrators will be present at all games to ensure the safety of students and families. For high-attendance events or rivalry games, additional security measures will be in place to maintain a safe and positive environment for all attendees.

CAMPUS OPERATIONS

Front Office Hours

The North Central Secondary Front Office is open from 8:00 AM to 4:00 PM, Monday through Friday, while school is in session.

Please note that there is a cut-off time for early student pick-up. On regular school days, students must be picked up no later than 3:30 PM. Early dismissals will not be permitted between 3:30 PM and 4:00 PM.

On days with modified schedules (e.g., early release), as well as on days with special programming such as testing, field trips, or school-wide events, the early pick-up cut-off time may be adjusted. Any changes to the dismissal window will be communicated to families in advance.

Common Area Expectations

Common areas are shared spaces throughout the building and campus that are visible and accessible to all students, staff, and visitors. These areas must remain clean, organized, and free of trash, debris, or clutter to maintain a respectful and welcoming environment.

Students are only permitted in common areas when accompanied by a staff member.

Food is not allowed in the Auditorium, and students may not take food out to the fields during lunch.

Lunch Time Expectations

Back to Top

Parents and guardians are not permitted to drop off restaurant or store-bought food for students. However, if a student forgets their lunch at home, families may drop off a home-packed lunch at the Front Office.

It is the student's responsibility to check in and pick up any food left for them. To avoid disrupting instructional time, staff will not call students out of class or deliver lunches. Any unclaimed food will be discarded at the end of the school day.

Food sharing is not allowed under any circumstances. This includes items such as birthday cakes, chips, candy, or other snacks.

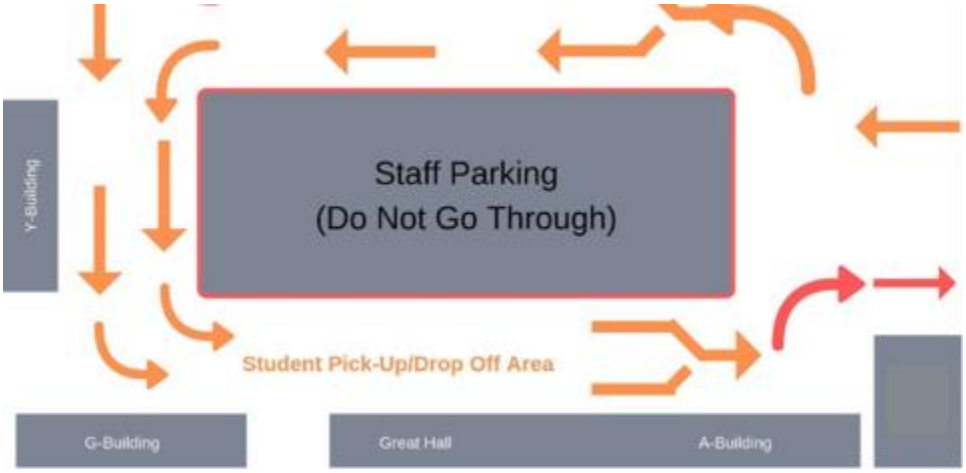
Food delivery services (e.g., Uber Eats, DoorDash, Domino's, etc.) are strictly prohibited. Students and parents may not order food for delivery—all deliveries will be turned away.

Per our contract with the school's food vendor, food-related rewards or incentives (e.g., pizza parties) are not allowed during scheduled lunch periods. Any food distribution or sales must be coordinated in advance with the Operations Team.

During lunch, students must eat in designated areas: the Great Hall, Pavilion, or outdoor picnic tables. Food is not allowed on the field.

Traffic Procedures

To ensure the safety of everyone on campus, all drivers must follow the flow of traffic indicated in the image below.



Dropping off Items for Students

Parents and guardians may drop off items for their students at the Front Office. All items must be placed in the designated vestibule area. It is the student's responsibility to check the vestibule and retrieve any items left for them. To avoid disrupting instructional time, staff will not deliver items to classrooms or call students out of class.

Food delivery services (e.g., Uber Eats, DoorDash, Domino's) will not be accepted. Students and parents are not permitted to order or drop off restaurant-purchased food for delivery or pick-up.

To minimize the need for drop-offs, students should ensure they bring the following items with them each day:

- Student laptop
- Laptop charger
- Student ID
- Class materials (e.g., notebooks, binders, assigned readings)
- Basic school supplies (e.g., pens, pencils, highlighters, calculator)
- Being prepared each day supports academic success and reduces disruptions to learning.

Back to Top

Personal Items on Campus

Students are welcome to bring personal belongings in addition to necessary school materials. However, it is encouraged that students do not bring unnecessary items due to risks of theft, loss or damage. YES Prep will not be held liable for loss, theft, or damage to the student's personal property.

Student Drivers

Students may park on campus only after receiving approval and a parking permit from the Front Office. To obtain a permit, students must complete a parking application and submit it along with a valid driver's license and proof of auto insurance. A non-refundable application fee of $5.00 must be paid by debit or credit card (cash will not be accepted).

Once approved, students will be assigned a specific, numbered parking space in the student parking lot, located on the south side of campus and accessible via the Lauder Rd. gate.

Parking permits are not transferable and must be issued directly by Front Office staff. Students are not permitted to reproduce or share their permits. Any violation of these terms may result in the revocation of parking privileges.

Improperly parked vehicles—including those without a valid permit or parked in the wrong space—may be towed at the owner's expense.

Parking privileges may also be revoked for violations of the student code of conduct or for excessive tardies or absences.

Procedures for Seniors Leaving Early

Seniors approved for Early Dismissal will be enrolled in designated 4th Period Early Dismissal course(s). At the start of the school year, students enrolled in these courses must submit a Parent Acknowledgement Form—signed by a parent or guardian—to the Front Office.

Early Dismissal Eligibility Criteria

To be granted Early Dismissal privileges, students must meet all the following requirements:

- **Maintain at least 95% attendance**
- **Be on track to graduate with no missing credits**
- **Have no record of suspensions or expulsions**

Early Dismissal is a privilege granted to students who demonstrate responsibility, academic readiness, and consistent positive behavior. Failure to maintain these standards may result in the revocation of this privilege.

On any day a student is scheduled for Early Dismissal, they are required to sign out with Front Office staff before leaving campus. Failure to do so may result in a review of their Early Dismissal privileges.

Parent and Family Engagement School Policy School Compact

Back to Top

YES Prep Public Schools Parent and Family Engagement School Policy
School-Parent Compact

YES Prep North Central Secondary

School Year: 2025-2026

YES Prep Public Schools

YES Prep Secondary Parent and Family Engagement School Policy

YES Prep Core Values:

- Grow Humble Leaders
- Achieve Jaw-Dropping Results
- Build Transformative Relationships
- Create Pathways to Opportunity

Section 1: Policy Statement

YES Prep North Central Secondary is committed to fostering meaningful partnerships with parents and families to support student achievement and school success. Title I funds will be allocated for the implementation of the parent and family engagement program. Such programs, activities, and procedures will be planned and implemented with meaningful consultation with parents of participating children.

This Parent and Family Engagement (PFE) Policy is developed specifically for **YES Prep North Central Secondary** in accordance with Every Student Succeeds Act (ESSA) Section 1116 and Title I, Part A requirements. It establishes expectations and objectives for meaningful parent and family engagement and describes how the school will implement activities to support family involvement. This policy is an integral part of the school's Campus Improvement Plan (CIP), ensuring alignment with campus-specific goals and district-wide expectations, as outlined in YES Prep's Commitment to Excellence framework.

All use of funding and activities can be reviewed by the **Texas Education Agency (TEA)** upon request to ensure they meet the needs of the PFE Program and comply with applicable federal and state regulations.

Section 2: Building Capacity for Parent and Family Engagement

YES Prep Secondary Campuses will implement the following strategies to **build parents' and educators' capacity** for meaningful parent and family engagement, as required by **PL 114-95 Section 1116 (e)**:

Back to Top

1. Assistance to Parents in Understanding Academic Achievement
    a. Provide information on state academic standards, STAAR End-of-Course (EOC) assessments, and college readiness exams (PSAT, SAT, ACT).
    b. Offer workshops on GPA calculation, high school graduation requirements, and postsecondary planning, including college applications, financial aid (FAFSA/TASFA), and career pathways.
    c. Provide access to student progress monitoring tools (Skyward and other student portals).
2. Training and Materials for Parents
    a. Host sessions on college and career readiness, study skills, and mental health and well-being for adolescent students.
    b. Provide bilingual workshops and digital resources to support learning at home.
    c. Offer technology training to help families use online learning platforms, parent portals, and financial aid systems effectively.
3. Collaboration with Community & Postsecondary Institutions
    a. Establish partnerships with universities, workforce programs, and community organizations to offer dual-credit, workforce certifications, and college access initiatives.
    b. Connect families with scholarship opportunities, college visits, and financial literacy programs to promote higher education success.
    c. Work with local organizations, libraries, and social service agencies to provide wraparound support for families.
4. Professional Development for Educators on Parent Engagement

    Campuses will determine the most relevant training components based on their specific needs. Professional development will focus on equipping teachers, advisors, and administrators with the skills necessary to effectively engage families and support student success. Training topics and dates below:

    •
    a. Train teachers, advisors, and administrators on effective communication strategies for engaging families in secondary education.
    b. Provide guidance on culturally responsive engagement practices and the importance of parent involvement in student academic success.
    c. Offer professional development on supporting at-risk students, including those who are English Learners (ELs), students with disabilities, and first-generation college applicants.
5. Coordination with Federal, State, and Local Programs
    a. Establish relationships with local organizations, public libraries, and social service agencies to provide additional resources for families.
6. Ensuring Language Accessibility
    a. Offer translation services, multilingual materials, and interpreters at meetings to accommodate families who require them.
    b. Provide parent workshops and school communications in multiple languages, as needed by the community.
7. Providing Additional Support Upon Request (Optional)
    a. Accommodate reasonable parental requests for additional training, resources, or engagement opportunities.
    b. Offer flexible scheduling and virtual options for parent workshops, meetings, and volunteer opportunities.

YES Prep Secondary Campuses will implement the following strategies to build capacity for meaningful family engagement, as required by **PL 114-95 Section 1116 (e)**:

Back to Top

Section 3: Secondary Curriculum Overview

- **English Language Arts (ELA): AP- and TEKS-aligned English curriculum**
  Prepares students for the rigors of college-level reading, writing, and discussion by focusing on deep textual analysis and evidence-based argumentation. Students engage with complex texts and develop critical thinking skills essential for postsecondary success.
- **Mathematics: AP- and TEKS-aligned math curriculum**
  Provides a problem-solving-driven approach to learning, where students build a conceptual understanding in MS math, algebra, geometry, and advanced mathematical concepts through structured inquiry and real-world applications.
- **Science: AP- and TEKS-aligned science curriculum**
  Combines hands-on, STEM-focused experiences with rigorous science instruction. In middle school, students gain a comprehensive overview of scientific fields as outlined in the MS Science TEKS, and in high school, students deepen their knowledge of biology, chemistry, and physics through TEKS- and AP-aligned curriculum.
- **Social Studies: AP- and TEKS-aligned social studies curriculum**
  Equips students with historical knowledge and civic understanding through engaging and inquiry-based instruction. Lessons focus on critical thinking, evaluating primary sources, and understanding the impact of historical and governmental structures on society.
- **College Readiness & Career Exploration: AP Courses, Career and Technology Education (CTE), Career Pathways**
  Students have access to Advanced Placement (AP) courses that prepare them for college-level coursework. CTE courses and career pathways provide exposure to professional fields, ensuring students are equipped with the skills and knowledge needed for postsecondary success.

Section 4: Parent and Family Engagement Opportunities & Ways to Request Regular Meetings

- Offer parent workshops and training on:
  - College readiness sessions on SAT/ACT prep, FAFSA/TASFA, and college applications.
  - Behavioral and mental health resources for adolescent students.
  - Academic support workshops to help parents guide students through rigorous coursework.
- **Provide volunteer opportunities and ways to engage in campus events, including:**
  - Field Days
  - Student Lunches
  - Teacher Appreciation Events
  - Bookfair

    And much more!
- Use various communication methods (newsletters, emails, school apps, social media) to keep families informed.
- Schedule meeting times to accommodate family participation.
- Parents and guardians are able to request meetings with teachers, academic interventionists, administrators, and school leadership to discuss student progress and concerns. Meetings can be scheduled through:
  - Direct email or phone call to teachers or school staff
  - Attending open office hours or parent engagement sessions
  - Participating in advisory committees or parent councils

Back to Top

Section 5: Annual Title I Meeting

- Hold at least one annual Title I meeting to inform parents about Title I, Part A programs and their rights.
- Schedule meetings in various formats (in-person, virtual, multiple times) and at different times to provide options for family participation.
- Provide translation services to support effective communication with families.
- Meetings and training sessions will be held at: **NCS GREAT HALL/CAFETERIA or CONFERENCE ROOM**
    - Title 1 Meeting
    - TFAM Meetings- shared in family notes, social media, and parent square- Hosted once every month.
    - Parent Teacher Meetings- per request of parents or scheduled if necessary

Section 6: Availability

- Ensure a variety of engagement opportunities are available to all parents.
- Provide translated materials and interpretation services when needed.
- Use multiple communication channels to reach families across different preferences.
- Collaborate with local organizations to offer additional support services.

Section 7: School-Parent Compact

- **YES Prep's Commitment to Families**
    - Provide high quality instruction to students.
    - Maintain a school culture with family involvement.
    - Offer volunteer and engagement opportunities for families.
- **Family Commitment to Student Success**
    - Reinforce learning at home by encouraging strong academic habits.
    - Engage in school activities through meetings, events, and volunteering.
    - Stay informed by reading updates and communicating with teachers.
- **Student Commitment to Growth**
    - Ask for help when needed and stay engaged.
    - Respect the learning environment and contribute to a positive school culture.
    - Strive for growth with a strong work ethic and teamwork.
- **Ongoing Communication & Partnership**
    - Parent-Teacher Conferences and monthly family engagement opportunities.
    - Progress reports every three weeks to track student performance.
    - Weekly positive calls to celebrate student achievements.
    - Multiple communication channels, including Parent Square, email, and the call-out system.

Section 8: Evaluation and Policy Review

- Conduct an annual review of the policy with parent input through advisory groups (School Support Team) and school-based councils.
- Recognize and resolve challenges that might affect family participation in school activities, such as logistical or language-related issues.
- sources (surveys, participation rates, event feedback) to assess policy effectiveness and enhance parent-school partnerships.
- Share evaluation results through meetings, newsletters, and school websites to maintain transparency and accountability.

Back to Top

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Back to Top