STANFORD UNIVERSITY Research Information Sheet **Protocol Director:** Dr. Jason D. Yeatman
Protocol Title: Rapid Online Assessment of Reading - School and Community Organization Partnerships

The Rapid Online Assessment of Reading

PARENT/GUARDIAN OPT-OUT LETTER

Study Title: Rapid Online Assessment of Reading - School and Community Organization Partnerships

Protocol Director: Dr. Jason D. Yeatman, Associate Professor in the Graduate School of Education and Division of Developmental-Behavioral Pediatrics at Stanford University

Dear Parent/Guardian,

Your child's school has partnered with researchers at Stanford University to try out new reading assessments in the classroom. The results will provide the school with more information on students' reading skills that may assist with planning and teaching, and help researchers improve tools for measuring reading development. We invite you to review the study details below.

Procedures: During class, your child will be asked to complete short online activities that assess different language and cognitive skills, such as recognizing words and reading sentences. We may also administer other standardized assessments of reading and cognitive skills. We will link information that we gather on students' skills and behaviors with demographic information and educational records that are routinely collected by your school, and with similar information that we may have collected from previous participation.

If you choose to opt your child out of the study then your child's data will not be used for research. They may continue to complete the online assessment or an alternate activity chosen by your child's teacher.

Demos of the online activities are available at: roar.stanford.edu/#demo. The online activities and additional standardized assessments administered are decided by your child's school.

Time Required: Up to 30 minutes per assessment. Your child's school may administer the assessments multiple times over the course of the academic year for screening or progress monitoring.

Risks: There are no foreseeable risks or discomforts to your child in participating in this research.

Benefits: There are no direct benefits to you or your child from participating in this study. Information from the study may help the school with planning and teaching.

Participants' Rights: You and your child have the right to withdraw consent or discontinue participation at any time. Agreeing or not agreeing to participate in the study will not affect your child's school opportunities in any way. If you choose to opt-out your child then their data will not be used for research purposes, but your child may complete the activities.

Confidentiality: If you choose to opt your child out, they may still complete the assessment and/or have their results shared back with your child's school at the school's discretion. However, your child's results will NOT be used for research if you choose to opt them out. The confidentiality of data for this study is closely guarded. Your child's individual privacy will be strictly maintained in all published and written data resulting from the study. Identifiers, such as date of birth and demographic information, may be shared with the research team by your student's school. Identifiers might be removed from data and, after such removal, the information could be used for future research studies or distributed to another investigator for future research studies without additional informed consent from you.

[**ONLY INCLUDED FOR SCHOOLS INTERESTED IN VALIDATION:** If additional standardized reading and cognitive assessments are administered to your child then we may record audio from the session to obtain accurate scores. These audio recordings will only be used for the sole purpose of scoring. Audio recordings will be stored in a secure database that is separate from other identifying information of your child and only authorized research staff will have access to the recordings. These

recordings will be deleted once scores have been confirmed or at your request. You can request to have the audio recording deleted by contacting roar-research@stanford.edu.]

Contact Information:

Questions: If you have any questions or concerns about this research, please contact the research team by phone at (650) 497-2583 or email at roar-research@stanford.edu.

Independent Contact: If you are not satisfied with how this study is being conducted, or if you have any concerns, complaints, or general questions about the research or your rights as a participant, please contact the Stanford Institutional Review Board (IRB) to speak to someone independent of the research team at (650)-723-5244 or toll free at 1-866-680-2906. You can also write to the Stanford IRB, Stanford University, 1705 El Camino Real, Palo Alto, CA 94306.

Permission: Your child will be included in this study unless you opt them out. If you DO NOT agree to let your child participate in this research, please indicate this at http://tinyurl.com/roar-opt-out or contact the research team. Please make sure to provide your child's full name and school. If you have multiple children that may be participating in this research, please complete the form for each child you would like to opt out.