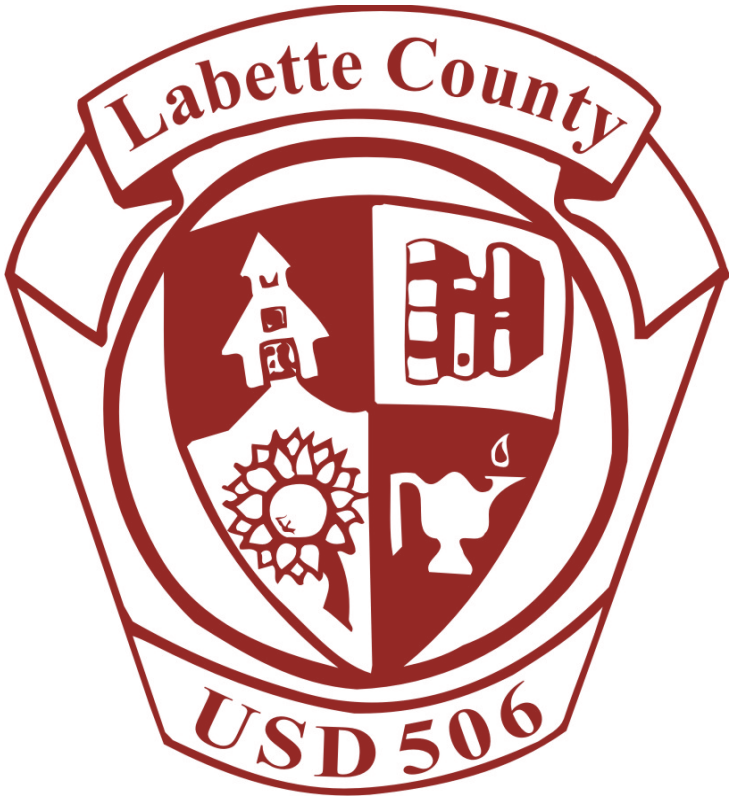
Labette County U.S.D. 506



August 11, 2025 Board Meeting

AGENDA

Monday, August 11, 2025, 7:00 PM

Curran Administrative Center, Altamont, KS 67330

Our mission: *Educating every student every day!* ***Our vision:*** *Meeting the needs of every child!*

Agenda – Regular Meeting @ 7:00 p.m.

1. **Call to Order**

2. **Approval of Printed Agenda**
   At this time Board members may (1) accept the agenda as shown below, (2) add items, or (3) request that one or more "Consent Agenda Items" be placed under "Action, information, discussion, or executive session for separate consideration.

3. **Reorganization of the Board of Education – Election of Officers (Action)**

   The officers of the Board of Education shall be:
   3.1 President
   3.2 Vice-President

4. **Consent Agenda**
   4.1 Approval of July 2025 Board Meeting Minutes
   4.2 Approval of August 2025 bills, Investments, Activity Fund Report, and Petty Cash
   4.3 Approval of Substitute Employees
   4.4 Approval of Personnel:
   - Marley Besse—Paraprofessional @ Meadow View Grade School
   - Madison Cole—Junior High Science Instructor @ Meadow View Grade School
   - Nikki Cramer—Paraprofessional @ Meadow View Grade School
   - Emery Davis—Paraprofessional @ Bartlett Grade School
   - Rylie Doyle—ELA/Music (0.5) @ Meadow View Grade School
   - Rylie Doyle—Paraprofessional (0.5) @ Meadow View Grade School
   - Kenzie Garton—Paraprofessional @ Meadow View Grade School
   - Lydia McElroy—Paraprofessional @ Meadow View Grade School

   4.5 Approval of Retirement:
   - Chris Kastler—Principal @ Meadow View Grade School
     - Effective—May 29, 2026

   4.6 Approval of Resignations:
   - Samantha Bradfield—Paraprofessional @ Bartlett Grade School
   - Ashley Koger—Junior High Science Instructor @ Meadow View Grade School

5. **Recognitions / Communications**
   - None at this time

6. Recognition of Visitors and Public Comments

The board president will recognize visitors at this time who have requested to address the board by submitting their request in advance. Public comments will be kept to a maximum of 2 minutes unless stated by the board president. This is not an appropriate time or place for patrons to comment personally about any district employee or student. Persons making comments that violate the privacy rights of district employees or students will be asked to terminate their remarks.

7. Reports

7.1 Superintendent
7.2 Administrative
7.3 KASB/Legislative
7.4 SEK Interlocal #637

8. Discussion Items

8.1 USD 506 Needs Assessment Review for 2025-2026 Budget Considerations (I/D)
8.2 Budget Update—Code Page 99 (I/D)
8.3 Principal's Evaluation Instrument (I/D)

9. Action Items

9.1 Approval of June KASB Policy Updates, Revisions—Second Reading (A)
9.2 Approval of Strategic Plan—Second Reading (A)
9.3 Approval of Classified Pay Increases (A)
9.4 Approval of Administrative Pay Increases (A)

10. Executive Session

11. Board Member Comments

12. Adjournment

12.1 Next Regular Meeting: September 8, 2025, at Curran Administrative Center, Altamont, Kansas 67330

A= Action Item *D= Discussion Item* *I= Information Item*

Supplemental Agenda
Board of Education
Monday, August 11, 2025
Curran Administrative Center

Agenda – Regular Meeting @ 7:00 p.m.

1. **Call to Order:**
   The board president will call the meeting to order for business.

2. **Approval of Printed Agenda**
   At this time, Board members may (1) accept the agenda as shown below, (2) add items, or (3) request that one or more "Consent Agenda Items" be placed under "Action, information, discussion, or executive session for separate consideration.

3. **Reorganization of the Board of Education—Election of Officers (Action)**

   Commentary:
   The election of officers is required by law. The president and vice-president shall be elected annually from its membership at the first meeting of the Board in July of each year.

   The officers of the Board of Education shall be: (Action Item)
   3.1 President
   3.2 Vice-President

   Recommended Motions:
   I nominate _____ for President.
   I nominate _____ for Vice-President.

4. **Adoption of the Consent Agenda:**
   The consent agenda is a method whereby the board, with one motion, may approve (by consent) items on the agenda that are routine, informational, or the receipt of reports, which may not need discussion. This procedure assumes each board member has read and studied the agenda before the meeting. Furthermore, at this time, the Board may request that one or more consent agenda items be placed under action, information, or discussion for separate consideration. *The motion should read- I move the board to approve by consent, items in the agenda, which are identified as 4.1-4.6*

   4.1 Approval of July 2025 Board Meeting Minutes (pgs. 9-12)

   4.2 Approval of August 2025 bills, Investments, Activity Fund Report, and Petty Cash (pgs. 36-42)

   4.3 Approval of Substitute Employees (p. 15)

   - Please refer to the list that was presented during the meeting.

   4.4 Approval of Personnel: (p. 14)
   - Marley Besse—Paraprofessional @ Meadow View Grade School
   - Madison Cole—Junior High Science Instructor @ Meadow View Grade School
   - Nikki Cramer—Paraprofessional @ Meadow View Grade School

- Emery Davis—Paraprofessional @ Bartlett Grade School
- Rylie Doyle—ELA/Music (0.5) @ Meadow View Grade School
- Rylie Doyle—Paraprofessional (0.5) @ Meadow View Grade School
- Kenzie Garton—Paraprofessional @ Meadow View Grade School
- Lydia McElroy—Paraprofessional @ Meadow View Grade School

4.5 Retirement: (p. 13)

- Chris Kastler—Principal @ Meadow View Grade School

4.6 Resignations: (p. 13)

- Samantha Bradfield—Paraprofessional @ Bartlett Grade School
- Ashley Koger—Junior High Science Instructor @ Meadow View Grade School

5. Recognitions / Communications:

- None at this time

6. Recognition of Visitors and Public Comments:

The board president will recognize visitors at this time who have requested to address the board by submitting their request in advance. Public comments will be kept to a maximum of 2 minutes unless stated by the board president. This is not an appropriate time or place for patrons to comment personally about any district employee or student. Persons making comments that violate the privacy rights of district employees will be asked to terminate their remarks.

7. Reports:

7.1 Superintendent- Dr. Wyrick will share his report with the board at the scheduled meeting.
7.2 Building Administrators- See enclosed reports on pages 16-23.
7.3 KASB- Mr. Kevin Cole will share his report with the board at the meeting.
7.4 SEK Interlocal #637- Mr. Kevin Cole will share his report with the board at the scheduled meeting.

8. Discussion Items-

8.1 USD 506 Needs Assessment Review for 2025-2026 Budget Considerations:

Dr. Wyrick and the administration will present building needs assessments and barriers related to student needs to the board. The information shared was used to develop the budget for FY 26.

(Page 24)

8.2 Budget Update—Code Page 99:

I am pleased to present a budget that shows a decrease in the overall mill rate for USD 506. Our mill rate will decrease from 48.065 to 46.272. Here is a better breakdown:

Fund	2023-2024 Actual Mill Rate	2024-2025 Actual Mill Rate	2025-2026 Proposed
General	20.000	20.000	20.000
LOB	15.265	15.809	15.929
Capital Outlay	7.986	8.000	8.000
Bond/Interest	4.592	4.256	2.343
Total Mill Rate-	*47.843*	*48.065*	*46.272*

- 2015-2016 – 51.589
- 2016-2017 – 49.954
- 2017-2018 – 49.968
- 2018-2019 – 49.916
- 2019-2020 – 49.491
- 2025-2026 - 46.272

2020-2021 – 48.458
2021-2022 - 47.996
2022-2023 - 47.896
2023-2024 – 47.843
2024-2025 – 48.065

The governing body of USD 506 will meet on September 8th at 6:55 to hear and answer questions and to approve the budget for FY 26. (I/D)

(Page 25)

8.3 Principal's Evaluation Instrument:

Overview:

This item is being presented for first reading. We are asking the board to review the newly developed principal evaluation instrument and take the next month to ask questions, provide feedback, and consider its adoption. The goal is to give the full board ample time for review and discussion. We will bring this item back for action at the September board meeting, which will be the earliest we request formal approval.

Background:

During the spring of 2025, our elementary and high school administrators collaborated with Mr. Holtzman and a small group of board members to evaluate and revise the district's current principal evaluation process. Through a series of meetings, the team reviewed best practices, considered feedback from prior evaluation cycles, and researched tools that align with the district's leadership expectations and goals.

Summary:

The resulting instrument is both practical and comprehensive. It reflects the core areas our team believes are critical to effective building-level leadership and provides a structured, meaningful process for evaluating principals. The new tool is designed to support professional growth, provide consistent feedback, and ensure accountability aligned with the district's strategic goals. (I/D)

(Pages 26-28)

9. Action Items-

9.1 Approval of June KASB Policy Updates, Revisions—Second Reading:

Recommended policy adoptions, revisions, and updates for the board to consider were provided to each member via email. A copy is available on the KASB website and included in the packet.

The board policy committee, administration, assistant superintendent, and superintendent have reviewed the policies put forth by KASB legal, and these are their recommendations for the board to consider for final approval at the August board meeting. Time will be afforded during the board meeting for the whole board discussion. Dr. Wyrick and Mr. Holtzman will ask the board to approve the policy revisions at the August board meeting as presented. (A)

(Pages 29-33)

9.2 Approval of Strategic Plan—Second Reading:

During the 2024–2025 school year, Chad Higgins from ESSDACK partnered with our staff, students, parents, and community members to lead a comprehensive strategic planning initiative for the district. Throughout three on-site visits, Chad facilitated a collaborative process designed to gather meaningful stakeholder input and guide our team in shaping a shared vision for the future of USD 506.

Chad presented the final version of the strategic plan that emerged from this work during the July Board of Education Meeting. Chad made sure to mention, “The process was thoughtful, inclusive, and driven by a desire to strengthen our schools through clear goals and purposeful direction.”

We are proud of the work that has been done and grateful for the time and insight contributed by so many members of our school community. It is our hope that the board finds value in the plan and the direction it sets for our district. Dr. Wyrick and Mr. Holtzman will ask the board to formally approve the strategic plan at the August board meeting as presented. (A)

(Page 34)

9.3 Approval of Classified Pay Increases:

Kevin Cole, Jessie Foister, Shane Holtzman, and John Wyrick have met over the past week to discuss a variety of scenarios for classified employees, bus drivers, and their pay rates. Recommendations for a pay increase for classified employees and bus drivers will be discussed during this time. Jessie will ask the board to consider classified and bus drivers’ pay raises during this time.

Please contact Jessie, Kevin, Shane, or me if you have any questions. (A)

9.4 Approval of Administrative Pay Increases:

Kevin Cole, Jessie Foister, Shane Holtzman, and John Wyrick have met over the past week to discuss a variety of scenarios for our building-level administrators and their rate of pay. Jessie will provide a recommendation for the Assistant Superintendent and building-level administration at this time. (A)

10. Executive Session-

For non-elected personnel under KOMA.

Madam President, I move we go into executive session to consult with our legal counsel, which would be deemed privileged in the attorney-client relationship according to the exception under KOMA, and the open meeting will resume in the board room at _____p.m. (A)

11. Board Member Comments-

Individual board members are encouraged to share stories of success and opportunities for growth at this time.

12. Adjournment-

Motion to adjourn the meeting. Next Regular Meeting: *September 8, 2025,* at Curran Administrative Center, Altamont, Kansas 67330.

BOARD OF EDUCATION
LABETTE COUNTY UNIFIED SCHOOL DISTRICT 506
Altamont, KS 67330

Curran Administrative Office July 14, 2025 7:00 p.m.

Members Present:
Greg Bogner
Kevin Cole
Rich Falkenstien
Jessie Foister
Dr. Kolette Smith

Absent Board Members:
Brian Harlow

Others Present:
John Wyrick, Superintendent
Shane Holtzman, Asst. Supt.
Cindy Dean, Board Clerk
Chad Higgins, ESSDACK
Angela Holmes, Board Member Candidate
Chris Kastler, MDView Principal
Jyssica Lahey, Board Member Candidate
Shelly Phillips, Board Member Candidate
Jessica Rush, Board Member Candidate

Unofficial

1. Jessie Foister called the meeting to order. Rich Falkenstien opened with prayer.

2. Dr. Kolette Smith made a motion to approve the printed agenda. Greg Bogner seconded the motion. Motio carried 5-0.

3. Election of Officers and Appointments

3.1 Rich Falkenstien made a motion to nominate Dr. Kolette Smith for the position of Board President for the 2025-2026 School Year. Motion did not receive a second motion to be approved. Kevin Cole stated it would be his opinion to keep present officers stay in same seat and have election of officers at August Board Meeting when all Board Members are present. Members agreed.

No Action Taken

3.2 No Action was taken. Election of Officers will be held at August Board Meeting.

3.3 Kevin Cole made a motion to elect Cindy Dean as the USD 506 Board Clerk for the 2025-2026 school year. Rich Falkenstien seconded the motion. Motion carried 5-0.

3.4 Kevin Cole made a motion to elect Chris Kastler as the USD 506 Deputy Clerk for the 2025-2026 school year. Rich Falkenstien seconded the motion. Motion carried 5-0.

3.5 Kevin Cole made a motion to elect Jerica Wilson as the USD 506 Treasurer for the 2025-2026 school year. Rich Falkenstien seconded the motion. Motion carried 5-0.

4. Consent Agenda
   Kevin Cole made a motion to approve the consent agenda. Greg Bogner seconded the motion. Motion carried 5-0.

5. Recognitions/Communications
   Chad Higgins, Executive Director of ESSDACK presented the final vision of the USD 506 Strategic Plan. Staff, parents, students and community members have been part of this Strategic Plan Team coming together throughout the 2024-2025 school year planning, setting goals and gathering information to strengthen our School District.
   The Strategic Plan will be discussed and action taken at August Board Meeting.

6. Recognition of Visitor and Public Comments
   None at this time

7. Reports

   7.1 Superintendent Report
   Dr. Wyrick reported the Federal Government is withholding funds from School Districts throughout the nation. Dr. Wyrick stated these funds affect our 506 After School Program, Summer School and Title 1 Funds. Dr. Wyrick stated we will need to cancel our 506 After School Programs, Summer School and make cuts in our Title 1 program due to the funding loss.
   Dr. Wyrick stated future funding issues are predicted and will need to look into personnel and program cuts in the next few years. Discussions of a future Bond may be looked at in the next several years.

   7.2 SEK Interlocal #637
   Kevin Cole stated SEK Interlocal Negotiations have been settled and approved. Mr. Cole reported tough times coming in budget cuts and funding. Mr. Cole welcomed board members to be the SEK Interlocal Representative for the 2025-2026 school year.

   7.3 KASB/Legislative
   Kevin Cole announced the KASB Listening Tours will be in July, August and September. Mr. Cole stated our local tour will be September 9 at Greenbush starting at 8:00 a.m. Mr. Cole reported the Teacher Retention Survey goes out in September and then will be reviewed. Mr. Cole stated next KASB Board Meeting is in August and training in Santa Fe, New Mexico soon. Mr. Cole wanted to remind everyone of the KASB Convention coming up in November.

Unofficial

8. Discussion Items

8.1 Mr. Holtzman reviewed the KASB Policies with the Board for a first reading. The Board will take action at the August Board Meeting.

9. Action Items

9.1 Kevin Cole made a motion to approve the Committee Representatives for 2025-2026 school year. Rich Falkenstien seconded the motion. Motion carried 5-0.

Capital Improvement: Brian Harlow, Jessie Foister, Rich Falkenstien (Greg Bogner as an alternate)
Policy: Dr. Kolette Smith, Greg Bogner, Brian Harlow
Curriculum: Rich Falkenstien, Brian Harlow
Technology: Greg Bogner, Kevin Cole
SEK Interlocal Board Rep: Kevin Cole
Negotiations: Jessie Foister, Rich Falkenstien
Government Relations: Kevin Cole, Greg Bogner, Brian Harlow
Safety & Security: Brian Harlow, Dr. Kolette Smith, Greg Bogner
Site Council: Greg Bogner – LCHS
Rich Falkenstien – Bartlett
Jessie Foister – Edna Grade and LCHS
Kevin Cole – Meadow View and LCHS
Brian Harlow – Meadow View and AGS

9.2 Kevin Cole made a motion to approve Gregory P. Goheen – MVP Law Firm as the USD 506 School Attorney. Greg Bogner seconded. Motion carried 5-0.

9.3 Rich Falkenstien made a motion to approve Amanda Lancaster as the auditor for USD 506 who represents the firm Diehl, Banwart and Bolton. Kevin Cole seconded. Motion carried 5-0.

9.4 Kevin Cole made a motion to approve the the LCHS Student Handbooks for the 2025-2026 School Year. Greg Bogner seconded the motion. Motion carried 5-0.

9.5 Kevin Cole made a motion to approve the Bartlett Grade School Roof Replacement Bid from Roofing Services Unlimited for the amount of $47,795. Rich Falkenstien seconded the motion. Motion carried 5-0.

9.6 Dr. Kolette Smith made a motion to approve the Grades 3-8 Science Curriculum From Houghton Mifflin for the amount of $87,367.35. Greg Bogner seconded the motion. Motion carried 5-0.

Unofficial

10. Executive Session

Kevin Cole moved the Board go into executive session for 30 minutes, to discuss an individual employee's performance pursuant to non-elected personal under KOMA, beginning at 8:35 p.m. and the open meeting will resume in the Board Meeting Room at 9:05 p.m. To include Dr. Wyrick and Greg Goheen in the Executive Session. Greg Bogner seconded the motion. Motion carried 5-0.

Dr. Kolette Smith moved to extend the executive session for 30 minutes, to discuss an individual employee's performance pursuant to non-elected personal under KOMA, beginning at 9:06 p.m. and the open meeting will resume in the Board Meeting Room at 9:36 p.m. Greg Bogner seconded the motion. Motion carried 5-0.

Dr. Kolette Smith moved to extend the executive session for 15 minutes, to discuss an individual employee's performance pursuant to non-elected personal under KOMA, beginning at 9:37 p.m. and the open meeting will resume in the Board Meeting Room at 9:52 p.m. Greg Bogner seconded the motion. Motion carried 5-0.

No action taken as a result of executive session

Unofficial

11. Board Comments

Rich Falkenstien – No Comments
Kevin Cole – No Comments
Dr. Kolette Smith – No Comments
Greg Bogner – No Comments
Jessie Foister – No Comments

12. Adjournment

Kevin Cole made a motion to adjourn the meeting. Greg Bogner seconded the motion. Motion carried 5-0. The meeting adjourned at 10:00 p.m. The next regular board Meeting will be August 11, 2025 at Curran Administrative Office.

LABETTE COUNTY
Unified School District 506

P. O. Box 189 • 401 S. High School Street • Altamont, KS 67330
(620) 784-5326 • Fax: (620) 784-5879

www.usd506.org

"Where Excellence and Education Meet"

TO: Board of Education
FROM: John Wyrick, Superintendent
RE: Classified/Certified/Supplemental Employment Report
Date: August 11, 2025

Retiree(s)	**Effective**
Chris Kastler—Principal @ Meadow View Grade School	05.29.2026

Resignations

Samantha Bradfield—Paraprofessional @ Bartlett Grade School

Ashley Koger—Junior High Science Instructor @ Meadow View Grade School

LABETTE COUNTY
Unified School District 506

P. O. Box 189 • 401 S. High School Street • Altamont, KS 67330
(620) 784-5326 • Fax: (620) 784-5879

www.usd506.org

"Where Excellence and Education Meet"

TO: Board of Education
FROM: John Wyrick, Superintendent
RE: Supplemental Coaching/Activity, Certified and Classified Work Agreement
Date: August 11, 2025

Supplemental Work Agreement:

None at this time

Certified Work Agreement:

Madison Cole—Junior High Science Instructor @ Meadow View Grade School

Rylie Doyle—ELA/Music (0.5) @ Meadow View Grade School

Classified Work Agreement:

Marley Besse—Paraprofessional @ Meadow View Grade School

Nikki Cramer—Paraprofessional @ Meadow View Grade School

Emery Davis—Paraprofessional @ Bartlett Grade School

Rylie Doyle—Paraprofessional (0.5) @ Meadow View Grade School

Kenzie Garton—Paraprofessional @ Meadow View Grade School

Lydia McElroy—Paraprofessional @ Meadow View Grade School

Transfers:

None at this time

LABETTE COUNTY
Unified School District 506

P. O. Box 189 • 401 S. High School Street • Altamont, KS 67330
(620) 784-5326 • Fax: (620) 784-5879

www.usd506.org

"Where Excellence and Education Meet"

TO: Board of Education
FROM: Shane Holtzman, Assistant Superintendent
RE: Substitute Employee Report
Date: August 11, 2025

Substitute Employees:

1. None at this time

Altamont Grade School
August 2025 Board Report

A message from Mrs. Flatt: After a restful summer, it is time to gear up for a wonderful year! The building looks fantastic. Samantha and Cecil have worked very hard to ensure the classrooms are ready come Aug. 15 for the teachers. Here's to a great year at AGS!

Enrollment went well. We only had a handful of families who didn't make it to enrollment. Our numbers are also looking nice, with 219 students enrolled. Our enrollment is up 8 students from previous years. Below is a breakdown of the class sizes.

Enrollment:

Pre-K: 30
K: 19
1st: 15
2nd: 20
3rd: 22
4th 20
5th: 19
6th: 24
7th: 23
8th: 27

Total enrollment: 219

New Staff:

We are excited to welcome one new staff member to AGS this school year. We would like to welcome James Ryals to AGS as our new band teacher. Also, Keith Overton will serve as our school psychologist and we welcome a new para for the interlocal Katiana Sujansky.

Athletics:

We currently have 21 girls out for volleyball and 15 boys from AGS interested in playing football. There are also 8 young ladies interested in cheerleading.

Back to School Night:

I would like to invite the board to our Back to School Night on Tuesday, Aug. 19 from 5:30- 7:00 pm. We will start off with our annual Title meeting @ 5:30 and then at 6:00 move into Meet the Teacher Night. Please come in and visit with the teachers, students, and parents. It is always a fun night with lots of excitement in the hallways.

Altamont Eagle News

Phone Number: 620-784-5511 August 2025

AGS Mission Statement

The mission statement of Altamont Grade School is encompassed in the acronym "FLIGHT"

Facilitating critical thinking
Learning for all
Involving community
Growing in responsibility and respect,
Having initiative and leadership
Thriving in the 21st Century World

VISION & SCHOOL MOTTO

"Excellence in Flight"

Social Media:
Be sure and like us on Facebook: Altamont Grade School



Important Dates

8.19 School-wide Title Meeting - 5:30 pm
"Meet the Teacher" 6:00 - 7:00 p.m.
JH VB Parent Meeting @ 7:00 p.m. in Coach Argabright's classroom
8.20 First day of school
½ Day - 8:00 a.m - 12:30 p.m.
Grades K-9
8.21 Full day of school (PreK-8)
8:00 a.m. - 3:10 pm

8.25 - JH Volleyball Practice begins today.

Prek & Kinder
Parents: don't forget to complete both portions of the ASQ/ASQ-SE by Sept. 20. If you need assistance, call Mrs.Flatt and she can help you.

Immunizations: All required immunizations are due on Oct. 6. Any student who does not have the required shots by then will be sent home beginning on Oct. 6. Letters have been sent home over the past few months informing parents of the needed immunizations.

COUNSELING & THERAPY

Is your child experiencing anxiety, depression, and/or loneliness? If so, we have experts available to help our students on-site. Please reach out to our school counselor, Ms. Agosto @ cagosto@usd506.org or our school based therapist, Mrs. Brenna Proehl @ bproehl@usd506.org

You can also reach them by phone: 620-784-5511, ext. 905 for Ms. Agosto and 620-784-5511, ext 912 for Mrs. Proehl.

It's okay to ask for help!

Communication:

- If you have a concern about something pertaining to your child, please contact your child's teacher, our school counselor, or Mrs. Flatt. It is very important to have open communication with your child's teacher and the school.
- Please do not email or text your child's teacher with changes to your child's dismissal procedures ***on the day of.*** You must call the office and let Ronda know. Our teachers are often times unable to check their phone or emails during the school day.

Car Riders: Drop off in the morning on 6th St. All students will enter through the southeast door (3rd,4th,5th grade wing). At dismissal, please pick up on 6th St. Car riders will be dismissed at 3:10. Do not drop off children at school prior to 7:40 am. There is no one to supervise them.
Bus Riders: Buses travel from the west to the east for pick up on 5th St. Bus students are dismissed at 3:10.
Walkers - Please have the students enter the southeast doors (3rd, 4th, 5th grade wing) Walkers are dismissed at 3:10.
Please watch carefully for children walking and riding bikes when you are dropping off or picking up your child.
If your child is riding a bus to a friends house - both riders must have a note.

Please welcome James Ryals to the AGS Family!

"I spent the last nine years working in international education having taught for the last six years at Escola Americana de Campinas in Campinas, Brazil and before that the International School of Monagas in Maturín, Venezuela. I have also worked for Frank Layden Elementary in Frontenac, Kansas and the East Newton Schools in Granby, Missouri. I studied music at Pittsburg State University and am currently pursuing a Masters Degree with an emphasis in International Education from SUNY Buffalo. I am a clarinetist and have a love of all things musical theater. I am very excited to be back in SEK and is looking forward to making great music with all of my new students"

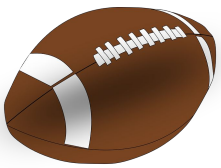
Parents, please do not use FB as a way to message the school. This platform is for keeping you informed on upcoming events and to share the great things happening at AGS. FB Messenger should never be used as a form to communicate with staff at AGS.

Reminder: All junior high athletic games will charge an admission fee.

Adults: $4.00
Students: $3.00







Would you like to have lunch with your child? We would love to have you.

K - 10:55 - 11:15
1 - 10:58 - 11:18
2 - 11:01 - 11:21
3 - 11:04 - 11:24
4 - 11:07 - 11:27
5 - 11:10 - 11:30
6 -11:36 - 11:56
7 - 11:39 - 11:59
8 - 11:42 - 12:02

Students are encouraged to have a water bottle with them each day.



Bartlett Grade School Board Report August 2025

Enhanced Student Opportunities

- 2025/26 Current Enrollment Information
  - **There are 120 students enrolled at BGS.**
- Activity Sign-ups
  - 6th-8th Band - **14 students**
  - JH Volleyball - **15 girls**
  - Cheer - **8 girls**
  - Football - **5 boys**

Employee Retention and Development

- Several teachers have worked throughout the summer and continued their education with college classes or professional development.
- All teachers have been informed of pertinent information and their Professional Development schedule for the next year.
- The administration has worked as a team to address specific PD items to ensure we provide relevant PD for the teachers.

Community Engagement

- We are excited to continue offering childcare in the afternoons for our preschool students. We are expecting 6-8 of our PK kids to use this service each day.
- A goal for BGS this school year is to improve our communication with digital applications and available technology while communicating with families.
- LCHS students generously donated school supplies for our families. It was great to have them set up a table for enrollment. Their commitment to service is exceptional.

Infrastructure and Facilities

- The new roof on the south end of the building looks great, and we are looking forward to a leak-free building.
- The custodial crew has worked hard this summer, and the building looks great. Maintenance is ready to begin installation of the chainlink fence on the playground this week.



Bartlett Grade School

Enrollment Numbers

Grade	Previous Year **(2024/2025)**	Current **(August 2025)**
Pre-K	15	11
Kindergarten	15	11
1st	8	18
2nd	9	9
3rd	10	12
4th	15	10
5th	13	14
6th	8	14
7th	12	11
8th	11	10
Total	**116**	**120**

Board Meeting Report for Edna
August 11, 2025

● Building Management

◊ Linda and Donavon have done a wonderful job! They will have it ready for day 1.
◊ Karen has done an excellent job organizing our enrollment to ensure we had a smooth and effective process. Enrollment was on Monday Aug. 4th and Tuesday Aug. 5th. Possibly will pick up others. Still reaching out! As always, these numbers are subject to change.

25-26 Enrollment Numbers as of 8/11/25

Edna –	Total
Pre K.	19
Kind.	22
1st	19
2nd	22
3rd	19
4th	20
5th	20
6th	19
7th	14
8th	25
Total	199

◊ 13 New students so far this year grades 1st through 8th.
◊ Three new staff members – Taya' Reed (5th Grade), Rayna Witwer (Para), Jena Smith (Sped. Para)
◊ Our Edna "Back to School Night" is scheduled for Tuesday August 19th from 6:00 to 7:00 pm

● Educational Leadership

◊ I will attend the required district bus driver meeting on 8/11/25
◊ Attending required AD Meeting for all our elementary buildings and our MBL League Meeting.
◊ I attended Energy Leadership Training with our admin team.
◊ Developing schedules for the upcoming school year. I have been reviewing safety procedures for the building and updating the master schedule.
◊ Preparing for our first building staff meeting. We will review our building expectations and procedures, new district systems, goals, curriculum, schedules, PD, emergency action plans, evaluations, and teams.

● Activities

1. VB and FB practice can begin on Monday August 18th.

Meadow View Board Report

August 11th, 2025

Building Management

*Our building is looking great, shout out to Paula, Heather, and Kelsie on a great job getting our building ready.

*We had two great days of enrollment. It was good to see all of our Falcon Families. Mr. Peak and I greeted every family to welcome them to our school. Goal 5.1.4 Communication

*Conferred with Mr. Peak to plan for our topics and emphasis for our building meeting for Monday, August 18th. Goal 1.1.3 Relevance meaningful learning experience

Educational Leadership

*We had a great summer school. We had over 150 students attend. Teachers, students and parents all gave our program lots of praise this year. Goal 1.1.3 Relevance meaningful learning experience

*I was happy to hear that the money for our 21st Century after-school grant had been allocated. I had 140 students sign up during enrollment. Students and parents were very glad that we could offer it to them again this school year. Goal 1.1.3 Relevance meaningful learning experience; Goal #4 - Enhance Parent and Community Involvement to help support student success

*We fed a lot of students this summer in our summer feeding program. We served over 4,000 breakfast meals. And almost 8,000 lunch meals. We served at LCHS, Edna Grade School and Mound Valley Grade School. Goal #4 - Enhance Parent and Community Involvement to help support student success

Noteworthy Items

*We had 16 boys sign up for football and 22 girls signed up for volleyball.

*I would like to give a shout-out to the Meadow View secretaries, Cindy Stringer and Jessica Nash. They are the rock stars of Meadow View and make sure our enrollment process is fast and easy for our parents. Goal #4 - Enhance Parent and Community Involvement to help support student success

*I am really excited about our teachers for this year: The only changes I have are that Rylie Doyle will teach music and 6th grade ELA. Madison Cole will do 7th and 8th grade science..
Goal #2.1.2 Continued focus on effective teacher recruitment Goal 2.1.3 Rigor-Increase teacher development.

Thanks for all your support for our schools. USD 506 is a great place to work.

Mound Valley Grade School
Administrative Report
August 2025

It has been a great summer break! We are excited about the upcoming school year and to see our Mustang families. I'm confident, we will make this year an unforgettable and enriching experience for our entire school community. This will be the best year yet!

Building Management

- The building is looking great! Our custodians have been working very hard getting the building ready for teachers and students. I will conduct a building walk through with our custodian to review all the improvements.
- Our secretary, Jenny Winters, has done an excellent job organizing our enrollment to ensure a smooth and effective process.
- Sent out Welcome Back letter to staff and students. Also, I will share the staff building meeting agenda.

Educational Leadership

- Enrollment went well and it was nice to see our families and to meet some new families. The enrollment numbers are as follows: Prek-13, Kindergarten-15, 1st grade-14, 2nd grade-13, 3rd grade-12, 4th grade-18, 5th grade-15, 6th grade-16, 7th grade-17, 8th grade-11
- Attended an Admin Professional Development Day. We reviewed our Energy Leadership Training with Essdack Educational Service. This training provides strategies to become a better leader, reach goals with ease, stress relief, and becoming more engaged. I'm excited to have the opportunity to learn how to improve my leadership skills and share with our staff during the day and planned PLC and staff meetings.
- Will attend the virtual Greenbush District and Building Leaders: CIA and Principal's weekly forums. These meetings review curriculum, assessment, teaching/learning, and current issues for schools.
- Mr. Holtzman, Mrs. Smith and I will provide two sessions of substitute training.
- Ordered and sorted new books for grades PreK-8. These books are consumables that we receive each year as part of our paid subscription. Our 3-8 and high school science teachers will be using a new curriculum.
- Scheduled Professional Development for the beginning of the school year. Some of our reading teachers will participate in the LETRS training provided by Greenbush. The rest of the staff will participate in the Working Genuis and Engery Leadership Index (ELI) with the ESSDACK- Leadership Team.
- I'm planning for our first building staff meeting. We will review our building expectations and procedures, district strategic plan, building goals, curriculum, ALICE training review, schedules, PD, crisis drills, evaluations, teams and much more! I have planned some fun brain breaks and games along with some reflection time.

Activities

- Our Back-to-School night is Aug. 26th at 6:00 pm. Back to School night is a time for parents and students to meet their teacher and learn about curriculum, routines, and behavior expectations.
- The Fall sports will begin Aug. 18th.
- Our first PTO meeting is scheduled for Aug. 12th.
- Our after-school program starts on Aug. 25th.

Respectfully,
Melissa Green

2024-2025 State Assessments Reviews for 2025-2026 Budget Considerations

District: 506 Labette County

Based upon your schools Needs Assessment and State Assessment results, please identify the following:

(A) The barriers that must be overcome for each student to achieve grade level proficiency on assessments
(B) The budget actions that should be taken to address and remove those barriers
(C) The amount of time the board estimates it will take for each student to achieve grade level proficiency on the state assessments if the budget actions would be implemented.

Jessie Foister
Board President

8/11/2025
Date

School	Grades Served	(A) Barriers Related to Student Needs	(B) Budget Actions	(C) Time for students to Achieve	Board Rationale/Comments
Altamont Grade School	PreK-8	1. Increasing levels of social emotional challenges presented to us at earlier ages, (PreK, K, 1,2) 2. High levels of poverty and free and reduced lunch status are on the rise 3. More children coming to school or currently in school with high levels of exposure to trauma (ACES) 4. Lack of appropriate Special Education funding for our most needy children which in return causes us limited support 5. More families and students are considered to be At-Risk. 6. One test does not define how a student's academic success.	1. Continue to allocate funding, for retaining highly qualified certified staff and classified staff. 2. Consider allocating more funding for Special Education so our most needy children are recieving the supports that they need. 3.Continue to allocate funding, at the current level, for programs and resources that identify the needs addressed 4. Continue to build relationships without outside agencies and organizations that address the barriers and needs identified in this report.	KSDE Goal for All USD's is as follows: 75% of students will achieve level 3 or 4 by 2030. Seventy percent of jobs require students to obtain post-secondary education.	USD 506 Board of Education has decided to work towards KSDE's goal of 75% or more students obtaining level 3 or 4 on state assessments.
Bartlett Grade School	K-8	1. A barrier that that must be overcome daily is the individual social emotional needs of the student. This test is a snapshot of their knowledge and depending on their current circumstances that can greatly impact their scores. 2. Adequate staffing of our paraprofessionals in order to meet intervention needs. Our tiered support system only works if we have adequate and well-trained staff. 3. Transient student population plays a role in skewed data as well. Each year we have kids move in and test that we have not had the opportunity to teach adequately. 4. Large population of at-risk families.	1. Continuing to look for ways to retain qualified staff. 2. Fully funded special education budget from the state in order meet the needs of all kids. 3. Working with outside agencies to help with mental health issues that can overwhelm our students and staff. 4. Continuing partnerships that allow for counselors to work with more students at school.	KSDE Goal for All USD's is as follows: 75% of students will achieve level 3 or 4 by 2030. Seventy percent of jobs require students to obtain post-secondary education.	USD 506 Board of Education has decided to work towards KSDE's goal of 75% or more students obtaining level 3 or 4 on state assessments.
Edna Grade School	PreK-8	1. The students' social and emotional needs must be met first before academic learning is possible. 2. We need to be able to hire the best and most qualified teachers and support staff. It has been difficult to hire new staff when staff retire or leave for a better paying job. 3. We have students who enroll in the middle of the school year with learning gaps. It is tough to cover the material, provide support and be ready for state assessment or our benchmark assessment. 4. Speical Education-We need more support for special education students. These students have been identified with needing support. Special education staff need to be trained and supported. 5. Absenteeism- We have a high level of absenteeism. Attendance needs to be a priority with families. 6. Assessment- We can't continue to measure success with one assessment. 7.Adequate staffing of our paraprofessionals in order to meet intervention needs. Our tiered support system only works if we have adequate and well-trained staff.	1. Counsleors-We need adequate funding for counselors and nurses at every school to support the social and emotional needs of students and student health assessment. 2. Fully funded special education budget from the state in order meet the needs of all kids. 3. Students enrolling in our schools with significant gaps in their learning. We need adequate funding for teachers and staff to be trained and ready to support tier student learning. 4. Our Preschools need adequate funding that allows all Preschool students the opportunity to attend school. 5. Continuing to look for ways to retain qualified staff.	KSDE Goal for All USD's is as follows: 75% of students will achieve level 3 or 4 by 2030. Seventy percent of jobs require students to obtain post-secondary education.	USD 506 Board of Education has decided to work towards KSDE's goal of 75% or more students obtaining level 3 or 4 on state assessments.
Meadow View Grade School	PreK-8	Meadow View does very well on the Kansas State Assessments, we are above the state average in every category every year. We can still increase the # of students who reach levels 3 and 4. When we review the assessment scores each school year, we look for trends and needs that need to be addressed. One of the barriers is making sure students take the assessments seriously. We cannot give a grade or any incentives for the studnets to do their best work. Another barrier is that 10% of our students taking the test had not been at our school for even one year, several came for about 3 weeks, just long enough to take the assessment at Our School and then transfer out. We did not have time to do much instruction, before the students take the assessment and the scores are recorded from our school. That does not seem fair.	Fully fund K-12 schools and SPED. Our special education students have been identified as having a learning disability. However they are still required to take the regular assessments with no accomodations, even though they are written in their IEP. Teachers feel frustrated, because even if some of their students do their very best, a 1 or a 2 is the top score they can receive. Students have to have such a severe disability to qualify for the DLM, that those are a very few.	KSDE Goal for All USD's is as follows: 75% of students will achieve level 3 or 4 by 2030. Seventy percent of jobs require students to obtain post-secondary education.	USD 506 Board of Education has decided to work towards KSDE's goal of 75% or more students obtaining level 3 or 4 on state assessments.
Mound Valley Grade School	PreK-8	1. Social / Emotional-The students' social and emotional needs have to be met before achieving academic learning. Students need support for self-regulation. 2. Hire and retention- We need to be able to hire the best and most qualified teachers and support staff. It has been difficult to hire new staff when staff retire or leave for a better paying job. 3. Transient families- We have students who enroll in the middle of the school year with learning gaps. It is tough to cover the material, provide support and be ready for state assessment or our benchmark assessment. 4. Speical Education-We need more support for special education students. These students have been identified with needing support. Special education staff need to be trained and supported. 5. Absenteeism- We have a high level of absenteeism. Attendance needs to be a priority with families. 6. Assessment- We can't continue to measure success with one assessment. 7. Professional Development-We need continued training in the science of reading and math. Ongoing training and support for staff who work with students during tier interventions.	1. Counsleors-We need adequate funding for counselors and nurses at every school to support the social and emotional needs of students and student health assessment. 2. Special Education-We need adequate funding to support special education students and teachers. 3. Professional Development- We have students enrolling in our schools with gaps in their learning. We need adequate funding for teachers and staff to be trained and ready to support tier student learning. 4. Preschool- We need adequate funding that allows all Preschool students the opportunity to attend school. 5. Funding- We must have adequate funding from outside agencies to address these needs.	KSDE Goal for All USD's is as follows: 75% of students will achieve level 3 or 4 by 2030. Seventy percent of jobs require students to obtain post-secondary education.	USD 506 Board of Education has decided to work towards KSDE's goal of 75% or more students obtaining level 3 or 4 on state assessments.
Labette County High School	9-12	1.Employing and retaining teachers highly trained in their specific content area at the secondary level. 2.Addressing that a specific score does not define "successful" at the secondary level. 3.Family economic barriers that directly impact the exposure our students have to higher level concepts, discussions and ways of thinking. 4.Drug and alcohol addiction along with a dysfunctional family setting, keep our students under constant high stress mode, directly impacting their functional ability to learn.	1.Keep funding focused on retaining qualified educators 2.Increase opportunity by funding education beyond the classrooms and doors, such as Trips, concerts and museums. 3.If funding would allow having a community/family liaison for the district to assist in helping families improve in all and meet needs that they may not be aware of. 4.Maintaining relationships with all resources beyond the school buildings and supporting those that our students see as important.	KSDE Goal for All USD's is as follows: 75% of students will achieve level 3 or 4 by 2030. Seventy percent of jobs require students to obtain post-secondary education.	USD 506 Board of Education has decided to work towards KSDE's goal of 75% or more students obtaining level 3 or 4 on state assessments.

Notice of Hearing 2025-2026 Budget

The governing body of Unified School District 506 will meet on the 8th day of September 2025 at 6:55 PM at 401 S. High School Street, Altamont, KS 67330 for the purpose of hearing and answering objections of taxpayers relating to the proposed use of all funds and the amount of tax to be levied. Detailed budget information, including budget profile, building needs assessment and Board state assessments review is available at District Office on the district website and will be available at this hearing.

The Amount of 2025 Tax to be Levied and Expenditures (published below) establish the maximum limits of the 2025-2026 Budget. The 'Est. Tax Rate' (column 7), shown for comparative purposes, is subject to slight change depending on final assessed valuation.

		2023-2024 Actual		2024-2025 Actual		2025-2026 Proposed Budget		
	Code 99 Line	Actual Expenditures (1)	Actual Tax Rate* (2)	Actual Expenditures (3)	Actual Tax Rate* (4)	Budgeted Expenditures (5)	Amount of 2025 Tax to be Levied (6)	Est. Tax Rate* (7)
OPERATING								
General	06	12,783,270	20.000	13,679,281	20.000	14,233,441	958,207	20.000
Supplemental General (LOB)	08	4,032,079	15.265	4,321,685	15.809	4,603,923	1,107,682	15.929
SPECIAL REVENUE								
Federal Funds	07	1,879,661		1,734,569		1,358,065		
Preschool-Aged At-Risk	11	106,971		56,391		132,500		
At-Risk Education Fund	13	2,578,053		2,847,490		2,966,000		
Virtual Education	15	20,489		2,204		123,000		
Capital Outlay	16	1,830,883	7.986	2,093,731	8.000	2,697,000	556,300	8.000
Driver Training	18	32,319		27,571		40,500		
Food Service	24	1,258,148		1,201,338		1,311,750		
Professional Development	26	15,983		30,348		75,000		
Parent Education Program	28	0		23,070		40,000		
Special Education	30	2,524,890		2,605,779		2,952,797		
Career and Postsecondary Education	34	318,960		313,702		412,500		
Gifts and Grants	35	184,533		207,151		138,602		
Special Reserve Fund	47	0		0				
KPERS Special Retirement Contribution	51	1,341,344		1,298,880		1,531,055		
Contingency Reserve	53	0		0				
Textbook & Student Material Revolving	55	16,445		26,450				
Activity Fund	56	87,213		86,636				
DEBT SERVICE								
Bond and Interest #1	62	672,216	4.592	683,130	4.256	697,935	162,914	2.343
TOTAL USD EXPENDITURES	100	29,683,457	47.843	31,239,406	48.065	33,314,068	2,785,103	46.272
Less: Transfers	105	5,545,080		6,651,065		6,161,000		
NET USD EXPENDITURES	110	24,138,377		24,588,341		27,153,068		
TOTAL USD TAXES LEVIED	115	2,935,062		2,805,198		2,785,103		
Assessed Valuation - General Fund	128	$53,487,516		$45,952,889		$47,910,330		
Assessed Valuation - All Other Funds	130	$66,993,936		$67,205,234		$69,537,543		
Assessed Valuation - Capital Outlay	129	$66,958,648		$67,179,272		$69,537,543		
Outstanding Indebtedness, July 1		2023		2024		2025		
General Obligation Bonds	135	1,985,000		1,350,000		690,000		
Capital Outlay Bonds	140	0		0		0		
Temporary Note	145	0		0		0		
No-Fund Warrant	150	0		0		0		
Lease Purchase Principal	153	0		0		0		
TOTAL USD DEBT	155	1,985,000		1,350,000		690,000		

**Tax Rates are expressed in Mills*

Board President

Clerk of the Board

LABETTE COUNTY SCHOOLS

UNIFIED SCHOOL DISTRICT 506
401 S. HIGH SCHOOL ST.
ALTAMONT, KS 67330
PHONE: (620)784-5326
FAX: (620)784-5879

USD 506 PRINCIPAL'S EVALUATION

Principal's Name:_____ Building:_____
Date:_____

EVALUATOR'S FORM:

Key to checking of Individual Traits and Skills:

(4) = Area of particular strength
(3) = Area which is effective
(2) = Area which is satisfactory
(1) = Area which is unsatisfactory

DISTRICT GOAL:

BUILDING GOAL:

Administrative Leadership - Mission/Vision/Core Values (PSEL #1,10)

_____Demonstrates the ability to make decisions

_____Provides leadership in instructional matters

_____Handling of complaints, concerns and recommendations

_____Clarification of policy to staff and students

_____Demonstrates professional ethics and commitment

_____Delegation of responsibilities

_____School Climate

Comments:

Business Management (PSEL #9)

_____Attention to school plant appearance

_____Maintains accurate accounts

_____Use of facilities

Comments:

Public Relations / Communication - Care and Support for Students (PSEL #5, 8)

_____Provides information to the community about the education program and events

_____Use of Community resources

_____Handling of Community concerns

Comments:

Curriculum, Instruction, and Assessment (PSEL #3, 4)

_____Development of class schedule

_____Encourages change and innovation

_____Extra-Curricular program

_____Develops a curriculum that meets the needs of the district

_____Promotes an effective testing Program

_____Participation and Leadership in Individual Plans of Study, IEPs, 504s, and SIT.

Comments:

Personnel Management (PSEL #6, 7)

_____Handling of staff appraisals

_____Promotes staff development and professional growth

_____Handling of staff problems

_____Informs staff of schedule changes

_____Example as an educational leader

_____Acknowledges exceptional effort by staff and students

Comments:

Personal Characteristics / Ethics / Professional Norms (PSEL #2)

_____Appropriate appearance

_____Verbal communication skills

_____Demonstrates enthusiasm for work

_____Accepts constructive criticism

_____Emotional Stability

Comments:

Evaluator's Final Comments: (One Glow and One Grow)

Dates of Visitation by Evaluator (minimum of five):

-

-

-

-

-

Measurements: (Trackable Data)

Artifacts

Staff Needs Assessment

Parent Surveys

KCTC Survey

Epic Teacher Retention Survey (Building Climate)

KM - Visitors to the School

The board encourages patrons and parents to visit district facilities. Patron visits shall be scheduled with the teacher and the building principal.

Notices shall be posted in school buildings to require visitors to check in at the office before proceeding to contact any other person in the building or on the grounds.

Any person who visits a building and/or grounds of the district will be under the jurisdiction of the building principal who shall be responsible for developing rules and regulations governing the presence of visitors in the buildings.

In accordance with Kansas law, off-duty law enforcement officers identifying themselves as such upon entry into a district building cannot be requested or required to provide or record personal information such as their email address, home phone number, or home address. Nor shall such officers be required to wear any item identifying them as a law enforcement officer or as being armed. School personnel may request to see the identification required by such officer's law enforcement agency to verify the individual is a law enforcement officer.

The principal has authority to request assistance from law enforcement if any visitor to the district's buildings or grounds refuses to leave or creates a disturbance. Violation of this rule may lead to removal from the building or grounds and denial of further access to the building or grounds. Violators of this board policy may be subject to the state trespass law.

Approved:

KASB Recommendation – 3/00; 4/07; 6/25

JUNE 2025 UPDATED KASB POLICIES

The KASB June 2025 policy updates are now available. The following policy recommendations have been made by the KASB Legal/Policy Services staff. The table below explains the changes in recommended policies. Please review and compare these updates with what you have adopted to ensure you have the most up to date KASB recommended policies.

If you have any questions concerning these policy updates, please direct them to Leslie Garner, KASB's Policy Specialist/Legal Coordinator, at lgarner@kasb.org or at 1-800-432-2471.

	RATIONALE FOR RECOMMENDED REVISION, ADDITION, OR DELETION	RECOMMENDED ACTION
BBC Board Committees (revised)	House Bill 2134 ("HB 2134") amended K.S.A. 75-4318 to provide as follows in new subsection (h). *When a subcommittee or other subordinate group is created by a public body or agency, whenever a majority of such subcommittee or other subordinate group meets, such subcommittee or other subordinate group shall be subject to the requirements of this act.* This language will ensure that when a board has reduced the number of board members working on an issue by creating a subcommittee of the body or when it has established a subordinate group to perform a function on the part of the board, that those bodies will also be subject to the requirements of notice and openness that the Kansas Open Meetings Act ("KOMA") requires in K.S.A. 75-4317 *et seq.* Language providing that more than three board members should not serve on those bodies at one time remains in this policy, both so that the board cannot "act" outside of its official meetings and so that other aspects of KOMA and meetings law applicable to school boards are not implicated by board committee work.	Review and adopt based upon HB 2134
CN Public Records (revised)	House Bill 2134 amended K.S.A. 45-219 with focus on what fees may be charged when a public agency provides copies or otherwise furnishes records to a requester pursuant to a Kansas open records act request. Revisions to this policy reflect those legislative developments, and the policy now more accurately reflects the law as it will be upon publication in the statute book (generally July 1st).	Review and adopt based upon HB 2134

DFE Investment of Funds (revised)	Substitute for House Bill 2152 changes the law regarding what financial investment options are available to governmental units. Some of these changes will not fully take effect until January 1, 2026, but the changes you will note in the policy before you are effective with the passage of the law. We anticipate that there will be updated guidance on investing idle funds that becomes available for districts through the state agencies in the near future to help navigate your investment activities. Please do note that there has been a development regarding a complaint process of which you all should be aware. The process geared toward determining whether the district and other governmental units are following the law on investment of idle funds. Section 5 of this bill provides, in part, as follows. *If a bank, savings and loan association or savings bank has a good faith reason to believe that a governmental unit has not acted in compliance with K.S.A. 12-1675, 12-1677a or 12-1677b, and amendments thereto, the eligible financial institution may file a complaint with the state treasurer in writing and signed by an executive officer of the eligible financial institution. The complaint shall be submitted in the form prescribed by the state treasurer.* If the state treasurer's office finds a violation, the complaint can be made public, training can be required, and penalties of up to $500 can be assessed against the board by the attorney general.	Review and adopt based upon Sub. for HB 2152
DFH Fundraising Activities (revised)	Language was added to clarify that students and employees cannot promote personal business, commercial, or private financial interests, either through direct sales or promotion of the sale of goods or services at school, on school property, or at school-sponsored events are prohibited.	Review and adopt if preferred to previous language
GAACB Employee Whistleblower (NEW)	House Bill 2160 brought about the Kansas Municipal Employee Whistleblower Act. Although districts already have a policy in place with some whistleblower elements that is required for federal funds, the specifics of this law require its own standalone policy, and the policy must be prominently posted where employees will see it in district buildings.	Review and adopt based upon HB 2160

IB School Site Councils (revised)	As KOMA, as amended by HB 2134, will now make any subgroups created by the board subject to the act, and the law regarding school site councils in K.S.A. 72-5170 does not require the board to approve the creation of each school site council, we removed this element of our board policy. In this way, appointments to the councils can be made administratively, without board involvement.	Review and adopt if preferred (based on changes caused by HB 2134)
JBC Enrollment (revised)	We simply added a section referring policy users with enrollment questions regarding military students to new policy JBCD.	Review and adopt based upon HB 2102
JBCD Enrollment of Military Students (NEW)	A new policy has been added to address House Bill 2102 that passed during the 2025 legislative session. This policy provides advance enrollment of a military student whose parent or person acting as a parent will be stationed in this state in the succeeding school year. No proof of address shall be required at the time of enrollment.	Review and adopt based upon HB 2102
JGFGB Supervision of Medications (revised)	Senate Bill 63, which was first vetoed, but for which the veto was overridden, puts restrictions in place on use of state funds, the provision of healthcare and related services, and the dispensing of certain medications to minors commonly used with gender transitioning. While the bill is geared more toward state employees than school district employees, we did want to add a portion to our medication administration policy to note that school staff members should not be handing out any medications that are illegal in this state.	Review and adopt based upon SB 63
JH Student Activities (revised)	Senate Bill 114 focused on home school, virtual school, and nonpublic school participation in school related activities. This policy is revised to reflect those changes in the law, which are already in effect upon publication in the Kansas Register.	Review and adopt based upon SB 114
KBC Media Relations and Usage (revised – new title)	Edits to this media policy are proposed both to refresh some out-of-date language and to incorporate language from HB 2134 stating that, if you elect to livestream your board meeting, the whole of that meeting is to be made available through that medium. Please note that livestreaming board meetings still is not a legal requirement. However, if you stream any part of it, the law says you now have to stream it all.	Review and adopt if preferred to previous language

KGB Concealed Observations (revised)	This policy is being updated with the understanding that persons/boards may legally record or livestream the open portions of board meetings, so this is noted as an exception to our concealed observations policy.	Review and adopt if preferred to previous language
KM Visitors to the School (revised)	During the 2025 legislative session, House Bill 2052 was passed concerning possession of firearms. Language was added to the visitors to the school policy as a result, stating that off-duty law enforcement officers identifying themselves as such upon entry into a district building cannot be requested or required to provide or record personal information such as their email address, home phone number, or home address. Nor shall such officers be required to wear any item identifying themselves as a law enforcement officer or as being armed.	Review and adopt based upon HB 2052
KN Complaints (revised)	This tweak, although very minor, was made to give the board some flexibility to determine whether each and every complaint made against the superintendent must be investigated. Sometimes complaints express frustrations by an individual that do not necessarily suggest a violation of law or policy. This addition would give the board the ability to determine if it is appropriate in a given circumstance to authorize an investigation into the matter.	Review and adopt if preferred to previous language
TOTALS =	Existing Policy Revisions – 12 New Policies – 2 Existing Table of Contents – B, D, G, J, K	

506 Strategic Plan

It is the Mission of USD 506 to provide a supportive and engaging learning environment, grounded in strong relationships and community involvement, where all students belong and are equipped for future success through continuous growth and accountability.

Core Values: Integrity • Relationships • Growth

Our Vision: Future-focused • Engaged • Supportive

Enhanced Student Opportunities



Goal: Enhance Curriculum & Career Readiness

- Objective: Expand CTE and career exploration opportunities starting in early grades, including partnerships with area post-secondary schools.
- Objective: Broaden and deepen K-8 curriculum offerings to include STEM, the arts, global awareness, and critical thinking skills.

Goal: Prioritize Student Well-Being

- Objective: Ensure equitable access to programs and resources.
- Objective: Strengthen school-family-community partnerships that support academic, social, and emotional growth.
- Objective: Promote a safe, inclusive culture through mental health services, anti-bullying initiatives, and restorative practices.

Employee Retention & Development



Goal: Improve Employee Value & Support

- Objective: Attract and retain quality educators and employees by offering competitive compensation and benefits.
- Objective: Enhance teaching effectiveness by providing ongoing professional development in areas such as pedagogy, technology, mental health, and inclusive practices.
- Objective: Modify the schedule to allow for increased staff collaboration.
- Objective: Create support systems to address burnout by recognizing staff achievements and providing resources to maintain high morale and energy.

Community Engagement



Goal: Improve Communications

- Objective: Strengthen and streamline communication with parents, alumni, and the broader community through centralized tools and social media.
- Objective: Increase transparency and promote community involvement by highlighting opportunities for engagement and collaboration.
- Objective: Share district achievements and opportunities.

Goal: Build Community Partnerships

- Objective: Strengthen ties with local businesses and organizations to enhance student learning and career preparation.
- Objective: Create more community events and invite businesses personally to increase involvement and awareness.

Infrastructure & Facilities



Goal: Modernize Facilities & Resources

- Objective: Prioritize the maintenance and safety of aging facilities to ensure secure and effective learning environments.
- Objective: Evaluate and pursue sustainable funding strategies to support facility improvements that reflect long-term district and community needs.
- Objective: Conduct a comprehensive demographic study and engage district and community stakeholders to develop a fiscally responsible, long-term facilities plan.
- Objective: Expand and enhance digital tools and infrastructure to support innovative, tech-enabled teaching and learning.

State General Fund Profile FY 2024 – FY 2029

Includes FY 2025 and FY 2026 HB 2007 & SB 125 as Amended by House and Senate Conference Committee

(Dollars in Millions)

Line		Actual FY 2023	Actual FY 2024	Conference FY 2025	Conference FY 2026	Estimate FY 2027	Estimate FY 2028	Estimate FY 2029
1	Beginning Balance	$ 1,834.5	$ 2,410.4	$ 3,220.8	$ 2,104.8	$ 1,336.7	$ 424.6	$ -
2								
3	**Revenue**							
4	Consensus Revenue Estimates (as of November 15, 2024	9,282.8	10,139.6	9,731.8	9,845.9	9,996.6	10,249.9	10,491.5
5	Continue Suspending SCCHF Transfer	-	-	-	-	11.5	11.5	11.5
6	*Tax CCR (SB 35, SB 227, HB 2125, HB 2062)*		-	-	(63.5)	(69.9)	(71.0)	(75.7)
7	*Special LBC Revenue Adjustments*		-	-	50.0	-	-	-
8	*Conference Revenue Adjustments*	-	-	-	36.9	-	-	-
9	Released Encumbrances	20.3	35.9	-	-	-	-	-
10	**Total Available Revenue**	**$ 11,137.6**	**$ 12,585.9**	**$ 12,952.6**	**$ 11,974.1**	**$ 11,274.9**	**$ 10,615.0**	**$ 10,427.3**
11	*% Revenue Change from Previous Fiscal Year*	17.2 %	9.4 %	(4.4) %	1.4 %	0.7 %	2.5 %	2.3 %
12								
13	**Expenditures**							
14	Agency Requested	$ 8,727.2	$ 9,365.1	$ 10,938.8	$ 11,458.1	$ 10,637.4	$ 10,850.3	$ 11,076.5
15	Human Services Caseloads	-	-	-	-	110.0	115.0	115.0
16	School Finance	-	-	-	-	100.2	111.2	113.1
17	*HB 2007 Recommendations as Introduced*		-	(290.4)	(1,085.3)	-	-	-
18	**Conference Expenditure Adjustments**		-	199.5	264.5	2.7	-	-
19	**Total Adjusted Expenditures**	**$ 8,727.2**	**$ 9,365.1**	**$ 10,847.8**	**$ 10,637.4**	**$ 10,850.3**	**$ 11,076.5**	**$ 11,304.5**
20	*% Expenditure Change from Previous Fiscal Year*	6.5 %	7.3 %	15.8 %	(1.9) %	2.0 %	2.1 %	2.1 %
21								
22	**Ending Balance**	**$ 2,410.4**	**$ 3,220.8**	**$ 2,104.8**	**$ 1,336.7**	**$ 424.6**	**$ (461.5)**	**$ (877.2)**
23								
24	Budget Stabilization Fund Balance	$ 1,610.3	$ 1,670.3	$ 1,750.0	$ 1,750.0	$ 1,750.0	$ 1,802.5	$ 1,856.6
25	Ending SGF balance as a percentage of expenditures	27.6 %	34.4 %	19.4 %	12.6 %	3.9 %	(4.2) %	(7.8) %
26	Receipts above / (below) expenditures	$ 575.9	$ 810.4	$ (1,116.0)	$ (768.1)	$ (912.1)	$ (886.1)	$ (877.2)
27								
28	** Note: Includes Revised Human Services, Education Caseload Estimates, & November 2024 CRE*							

Profile 25-019

USD 506 – Labette County

August bills and financial reports
Total Bills:

Presented August 11, 2025, for Board Approval

Payee Type: Vendor **Check Type:** Check **Checking Account ID:** 101GENERAL

Check Number	Check Date	Cleared	Void	Void Date	Entity ID	Entity Name	Check Amount
3283	07/16/2025	X			ADVANCEINS	ADVANCE INSURANCE CO OF KANSAS	270.74
3284	07/16/2025				BAYBRIDGEA	BAY BRIDGE ADMINISTRATORS LLC	367.73
3285	07/16/2025	X			BLUECROSS1	BLUE CROSS BLUE SHIELD	6,728.33
3286	07/16/2025	X			DELTADENTA	DELTA DENTAL OF KANSAS	693.25
3287	07/16/2025	X			DOLLARGENE	DOLLAR GENERAL-REGIONS 410526	26.00
3288	07/16/2025				GARRETSONS	GARRETSON, SHANE	46.00
3289	07/16/2025	X			GREENBUSH	GREENBUSH	785.00
3290	07/16/2025	X			KYLERENNIE	KYLE RENNIE	60.00
3291	07/16/2025	X			REGIONALVE	REGIONAL VETERINARY SERVICE	85.85
3292	07/16/2025	X			SWEETWATER	SWEETWATER SOUND	6,061.97
3293	07/16/2025	X			USD506ACTI	USD 506 ACTIVITY	571.18
3294	07/16/2025	X			VISIONSERV	VISION SERVICE PLAN	339.48
3295	07/17/2025	X			CONCORDTHE	CONCORD THEATRICALS	3,370.13
3296	07/17/2025	X			CRAWKANTEL	CRAW KAN TELEPHONE COOP	5,753.86
3297	07/17/2025	X			FRONTIERFO	FRONTIER FOREST PRODUCTS	424.70
3298	07/17/2025	X			KANSASGASS	KANSAS GAS SERVICE	63.64
3299	07/17/2025	X	X	07/24/2025	PLAYSCRIPT	PLAYSCRIPTS	486.91
3300	07/17/2025				SIXTEEN60P	Sixteen 60 Publishing Co. (Kansas Pregame)	598.15
3301	07/17/2025	X			WOODRIVERE	WOODRIVER ENERGY LLC	49.54
3315	08/05/2025				CINDYDEAN	CINDY DEAN	43.52
3316	08/05/2025				CORNERSTOR	CORNER STORE	153.11
3317	08/05/2025				EVCOWHOLES	EVCO WHOLESALE FOOD CORP.	95.21
3318	08/05/2025				GREENBUSH	GREENBUSH	2,250.00
3319	08/05/2025				HILANDDAIR	HILAND DAIRY	1,195.11
3320	08/05/2025				LABETTEHE1	LABETTE HEALTH	1,072.50
3321	08/05/2025				MARRONESIN	MARRONE'S INC	2,412.68
3322	08/05/2025				PITNEYBOWE	PITNEY BOWES GLOBAL FINANCIAL SERVICES L	210.84
3323	08/05/2025				PRAIRIEFIR	PRAIRIEFIRE COFFEE ROASTERS	66.90
3324	08/05/2025				SUNGRAPHIC	SUN GRAPHICS	3,235.86
3325	08/05/2025				VISA	VISA	367.00
3326	08/05/2025				VISA	VISA	144.15
3327	08/05/2025				VISA	VISA	2,401.35
3328	08/05/2025				VISA	VISA	365.26
3329	08/05/2025				VISA	VISA	983.04
3330	08/05/2025				VISA	VISA	74.41
3331	08/05/2025				VISA	VISA	153.41
3332	08/05/2025				VISA	VISA	35.56
3333	08/05/2025				VISA	VISA	1,750.97
3334	08/05/2025				VISA	VISA	592.15
3335	08/05/2025				VISA	VISA	607.27
3336	08/05/2025				WILSONHEAT	WILSON HEATHER	31.97
3337	08/06/2025				5HDOORS	5H Doors ETC	450.00
3338	08/06/2025				ABHEATAIR	AARON BARRAGAR	170.00
3339	08/06/2025				ABCSUPPLYC	ABC SUPPLY CO	7,029.65
3340	08/06/2025				ACEHARDWAR	ACE HARDWARE	231.09
3341	08/06/2025				AMAZONCAPI	AMAZON CAPITAL SERVICES	6,454.58
3342	08/06/2025				BARTLETTCO	BARTLETT CO-OP	10,526.03
3343	08/06/2025				BAUGHEREQU	BAUGHER EQUIPMENT INC.	16,507.50
3344	08/06/2025				CLSUPPLYHV	C & L SUPPLY HVAC & PLUMBING	1,688.09
3345	08/06/2025				CUNNINGHA4	CUNNINGHAM, SUSAN	680.00
3346	08/06/2025				ELECTROLIF	ELECTROLIFE BATTERY COMPANY	532.68
3347	08/06/2025				FAIRVIEWLU	Marvin Kurtz	4,675.76
3348	08/06/2025				FINISHINGT	THE FINISHING TOUCH	73.13
3349	08/06/2025				GRANDTRUEV	GRAND TRUE VALUE RENTAL	45.00
3350	08/06/2025				HUGOSINDUS	HUGO'S INDUSTRIAL SUPPLY, INC	9,073.37
3351	08/06/2025				JONESCHARL	JONES CHARLES D COMPANY., INC	9,563.02
3352	08/06/2025				KANSASDRUG	KANSAS DRUG TESTING INC.	343.00
3353	08/06/2025				LABETTEHAR	LABETTE HARDWARE	611.50

Payee Type: Vendor **Check Type:** Check **Checking Account ID:** 101GENERAL

Check Number	Check Date	Cleared	Void	Void Date	Entity ID	Entity Name	Check Amount
3354	08/06/2025				LAWSONPROD	LAWSON PRODUCTS	2,708.02
3355	08/06/2025				MARMICFIRE	MARMIC FIRE & SAFETY CO., INC.	7,415.30
3356	08/06/2025				MCCARTYOFF	MCCARTY OFFICE MACHINES	1,484.78
3357	08/06/2025				MCGUIREWAN	MCGUIRE WANDA	10.00
3358	08/06/2025				MCMASTERCA	MCMASTER-CARR	207.10
3359	08/06/2025				MIDAMERIC1	MID-AMERICAN RESEARCH CHEMICAL	261.72
3360	08/06/2025				MIDWESTMIN	MIDWEST MINERALS INC	836.93
3361	08/06/2025				MIDWESTTR1	MIDWEST TRANSIT EQUIPMENT	2,238.79
3362	08/06/2025				MIKECARPI1	MIKE CARPINO FORD	962.60
3363	08/06/2025				NAPAAUTOPA	NAPA AUTO PARTS	2,762.20
3364	08/06/2025				NAPAAUTOPA	NAPA AUTO PARTS	113.36
3365	08/06/2025				OBRIENROCK	OBRIEN ROCK CO	2,960.00
3366	08/06/2025				OMARKHAILP	OMARKHAIL PETER	648.00
3367	08/06/2025				OREILLYAUT	O'REILLY AUTO PARTS	116.19
3368	08/06/2025				OTAPLATEPA	OTA-PLATEPAY	13.12
3369	08/06/2025				PBHOIDALE1	P.B. HOIDALE CO., INC.	3,308.01
3370	08/06/2025				PORKYSLLC	PORKYS LLC	120.00
3371	08/06/2025				REXWINKLE1	REXWINKLE LUMBER	41.55
3372	08/06/2025				RUSHTRUCKC	RUSH TRUCK CENTER, JOPLIN	139.50
3373	08/06/2025				SHERWINWIL	SHERWIN WILLIAMS	378.76
3374	08/06/2025				THOMPSONBR	THOMPSON BROS	193.29
3375	08/06/2025				TKELEVATOR	TK ELEVATOR CORPORATION	1,897.50
3376	08/06/2025				UNIFIRSTCO	UNIFIRST CORPORATION	1,200.96
3377	08/06/2025				UNIFIRSTCO	UNIFIRST CORPORATION	395.05
3378	08/06/2025				UPLINK	UPLINK	105.00
3379	08/06/2025				WIESEUSA	WIESE USA	2,414.12
3380	08/06/2025				WOLGAMOTTS	WOLGAMOTT, SHARON	55.16
3381	08/07/2025				ALTAMONTBU	ALTAMONT BUILDER'S SUPPLY LLC	3,040.65
3382	08/07/2025				ATMOSENERG	ATMOS ENERGY	447.38
3383	08/07/2025				CITYOFALTA	CITY OF ALTAMONT	19,746.37
3384	08/07/2025				CITYOFBART	CITY OF BARTLETT	183.00
3385	08/07/2025				CITYOFEDNA	CITY OF EDNA	445.00
3386	08/07/2025				CITYOFMOUN	CITY OF MOUND VALLEY	199.79
3387	08/07/2025				CITYOFPARS	CITY OF PARSONS	36.10
3388	08/07/2025				CRAWKANTEL	CRAW KAN TELEPHONE COOP	106,152.41
3389	08/07/2025				ELECTRONIX	ELECTRONIX EXPRESS	91.77
3390	08/07/2025				EVERGY	EVERGY	7,057.77
3391	08/07/2025				GREENENVIR	GREEN ENVIRONMENTAL SVCS	1,139.70
3392	08/07/2025				KSHSAA	KSHSAA	2,743.22
3393	08/07/2025				LABETTEAVE	LABETTE AVENUE	7,480.00
3394	08/07/2025				LABETTECO5	LABETTE COUNTY HEALTH DEPT.	2,680.90
3395	08/07/2025				LASERDESIG	LASER DESIGNS	7.00
3396	08/07/2025				OZARKSCOCA	OZARKS COCA COLA	184.57
3397	08/07/2025				PARSONSSUN	PARSONS SUN	1,875.00
3398	08/07/2025				PITNEYBOW2	PITNEY BOWES RESERVE ACCOUNT	1,000.00
3399	08/07/2025				RAILSIDEWO	MATTHEW HERSCHBERGER	119.00
3400	08/07/2025				SEKINTERLO	SEK INTERLOCAL #637	394,488.00
3401	08/07/2025				SEKSANITAT	SEK SANITATION SERVICES, LLC	235.00
3402	08/07/2025				SOFTWAREUN	SOFTWARE UNLIMITED, INC.	400.00
3403	08/07/2025				STATETREAS	STATE TREASURER	697,935.00
3404	08/07/2025				VERIZONWIR	VERIZON WIRELESS	2,213.70
3405	08/07/2025				VOLMERBRAD	BRADLEY VOLMER	1,500.00
3406	08/07/2025				WOODINSURA	WOOD INSURANCE CENTER, LLC	1,608.00
3407	08/07/2025				WORLDWIDES	WordWide Supply	375.00
3408	08/07/2025				5STARFOODE	5 STAR FOOD EQUIPMENT	3,556.32

Grand Total: Void Total: 486.91 Total without Voids: 1,403,119.88

Petty Cash Report

July 31, 2025

Beginning Balance	Debits	Credits	Balance
$0.00	$0.00	$1000.00	$1000.00

Checks

Check #	Amount	Purpose

Fund: 01 HIGH SCHOOL ACTIVITY

Chart of Account Number	Chart of Account Description	Beginning Balance	Expenses	Revenues	Outstanding AP	Outstanding PO	Balance Change	Balance
01 720 710	YEARBOOK	9,610.95	0.00	77.50	0.00	0.00	0.00	9,688.45
01 720 711	LCHS GATE RECEIPTS/ATHLETIC EX	15,555.98	3,984.55	3,951.62	0.00	684.25	0.00	14,838.80
01 720 712	ART CLUB	623.21	0.00	0.00	0.00	0.00	0.00	623.21
01 720 713	BAND	1,351.84	0.00	0.00	0.00	0.00	0.00	1,351.84
01 720 714	CHESS CLUB	787.27	0.00	0.00	0.00	0.00	0.00	787.27
01 720 715	SOFTBALL	2,050.43	0.00	0.00	0.00	0.00	0.00	2,050.43
01 720 716	F.B.L.A.	269.77	0.00	0.00	0.00	0.00	0.00	269.77
01 720 717	FELLOWSHIP CHRISTIAN ATHLETES	1,215.99	0.00	0.00	0.00	0.00	0.00	1,215.99
01 720 718	FFA	21,128.15	863.28	0.00	0.00	0.00	0.00	20,264.87
01 720 719	FCCLA	27.91	0.00	0.00	0.00	0.00	0.00	27.91
01 720 720	LC COLOR GUARD	0.87	0.00	0.00	0.00	0.00	0.00	0.87
01 720 722	Grizzly Care	1,644.34	0.00	0.00	0.00	0.00	0.00	1,644.34
01 720 723	The Grizzly Grind	2,802.28	51.56	1,075.51	0.00	0.00	0.00	3,826.23
01 720 724	L-CLUB	34.00	0.00	0.00	0.00	0.00	0.00	34.00
01 720 725	GLOBAL EXPEDITIONS	420.32	0.00	0.00	0.00	0.00	0.00	420.32
01 720 726	LIBRARY CLUB	10,478.49	0.00	20.00	0.00	0.00	0.00	10,498.49
01 720 727	MUSIC CHORUS	1,433.23	0.00	0.00	0.00	0.00	0.00	1,433.23
01 720 728	HOSA/HEALTH SCIENCE	2,123.96	0.00	0.00	0.00	0.00	0.00	2,123.96
01 720 730	SADD	416.65	0.00	0.00	0.00	0.00	0.00	416.65
01 720 732	MATH CLUB	334.10	0.00	0.00	0.00	0.00	0.00	334.10
01 720 733	GIRLS SWIM TEAM	2.99	0.00	0.00	0.00	0.00	0.00	2.99
01 720 734	FOOTBALL MEALS	675.00	0.00	0.00	0.00	0.00	0.00	675.00
01 720 735	LCHS FOOTBALL	2,620.19	0.00	0.00	0.00	0.00	0.00	2,620.19
01 720 736	TRI M	519.89	0.00	0.00	0.00	0.00	0.00	519.89
01 720 739	LC CHEERLEADERS	4,202.27	6,560.00	2,384.00	0.00	0.00	0.00	26.27
01 720 740	STUDENT COUNCIL	2,024.67	0.00	0.00	0.00	0.00	0.00	2,024.67
01 720 741	MOONBUGGY/WOOD TECH	3,954.00	0.00	0.00	0.00	0.00	0.00	3,954.00
01 720 742	TEACHER'S ACTIVITY	2,316.94	0.00	0.00	0.00	0.00	0.00	2,316.94
01 720 744	SKILLS	8,139.07	0.00	0.00	0.00	0.00	0.00	8,139.07
01 720 745	LC TENNIS	6.59	0.00	0.00	0.00	0.00	0.00	6.59
01 720 746	KAYS	1,517.82	0.00	0.00	0.00	0.00	0.00	1,517.82
01 720 747	LC BOY/GIRL BASKETBALL	0.00	0.00	138.35	0.00	138.35	0.00	0.00
01 720 749	INTRNL THESPIAN	12,111.20	0.00	0.00	0.00	0.00	0.00	12,111.20
01 720 750	HONOR SOCIETY	852.94	0.00	0.00	0.00	0.00	0.00	852.94
01 720 752	BOYS WRESTLING	30.71	0.00	0.00	0.00	0.00	0.00	30.71
01 720 753	GIRLS WRESTLING	810.10	0.00	0.00	0.00	0.00	0.00	810.10
01 720 754	LCHS DANCE TEAM	2,879.46	2,295.00	0.00	0.00	0.00	0.00	584.46
01 720 755	Science Club	864.31	0.00	0.00	0.00	0.00	0.00	864.31
01 720 758	LC BASEBALL FUNDRAISING	3,668.28	0.00	0.00	0.00	0.00	0.00	3,668.28
01 720 759	LCHS REIMBURSEMENTS	2,070.37	0.00	615.10	0.00	0.00	0.00	2,685.47

Fund: 01 HIGH SCHOOL ACTIVITY

Chart of Account Number	Chart of Account Description	Beginning Balance	Expenses	Revenues	Outstanding AP	Outstanding PO	Balance Change	Balance
01 720 760	PROM	3,736.37	0.00	0.00	0.00	0.00	0.00	3,736.37
01 720 761	LC GOLF FUNDRAISING	911.04	0.00	0.00	0.00	0.00	0.00	911.04
01 720 762	RACHELS CHALLENGE	480.32	0.00	0.00	0.00	0.00	0.00	480.32
01 720 763	LIFE SKILLS	736.14	0.00	0.00	0.00	0.00	0.00	736.14
01 720 764	PEP CLUB	328.74	0.00	0.00	0.00	0.00	0.00	328.74
01 720 766	LC FDRAISING DONATIONS	1,450.00	0.00	0.00	0.00	0.00	0.00	1,450.00
01 720 769	VOLLEYBALL FUNDRAISING	342.34	0.00	0.00	0.00	0.00	0.00	342.34
01 720 771	JH GATE	2,132.10	0.00	0.00	0.00	0.00	0.00	2,132.10
01 730	UNRESERVED FUND BALANCE	473.77	495.51	163.56	0.00	0.00	0.00	141.82
	Fund Total: 01	132,167.36	14,249.90	8,425.64	0.00	822.60	0.00	125,520.50

Processing Month	Checking Account ID	Statement Balance	Outstanding Total	Balance on Books	Cash Account Balance	Difference
07/2025	101GENERAL	6,594,787.46	(531,316.60)	6,063,470.86	6,063,470.86	0.00
07/2025	102CD	3,000,000.00	0.00	3,000,000.00	3,000,000.00	0.00
07/2025	105CAFETER	0.34	0.00	0.34	0.34	0.00
	Total:	9,594,787.80	(531,316.60)	9,063,471.20	9,063,471.20	0.00

Appendix D: Sample Motions for Executive Session

Mr. President, I move we go into executive session to [fill in subject(s)] pursuant to [fill in justification], and the open meeting will resume in the board room at [fill in time].

SUBJECTS TO BE DISCUSSED (Provide a brief description of what subject will be discussed while still protecting important privacy interest)	**JUSTIFICATION**
Example: discuss an individual employee's performance	non-elected personnel exception under KOMA
Example 1: discuss confidential student information **Example 2:** hold a student discipline appeal hearing	the exception relating to actions adversely or favorably affecting a student under KOMA
Example: discuss coding mechanisms Powerschool uses to secure student data with Powerschool representatives	the exception for data relating to financial affairs or trade secrets of corporations, partnerships, trusts, and individual proprietorships under KOMA
Example: discuss potential litigation with our legal counsel	the exception for matters which would be deemed privileged in the attorney-client relationship under KOMA
Example: discuss the latest proposal for increasing the base pay rate from the teachers	the exception for employer-employee negotiations under KOMA
Example: discuss potential properties for a new middle school site	the exception for preliminary discussion of the acquisition of real property under KOMA
Example 1: discuss the high school crisis plan **Example 2:** discuss the exact placement of security cameras and alarms throughout the buildings	the exception under KOMA for school security matters to ensure the security of the school, its buildings and/or its systems is not jeopardized

Labette County Schools

2025-2026 District Calendar

LABETTE COUNTY SCHOOLS

2025

JULY

M	T	W	Th	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

AUGUST

M	T	W	Th	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

SEPTEMBER

M	T	W	Th	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30			

OCTOBER

M	T	W	Th	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

NOVEMBER

M	T	W	Th	F
	4	5	6	7
10	11	12	13	14
17	18	19	20	21
	25	26	27	28

DECEMBER

M	T	W	Th	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

2026

JANUARY

M	T	W	Th	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

FEBRUARY

M	T	W	Th	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27

MARCH

M	T	W	Th	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

APRIL

M	T	W	Th	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	

MAY

M	T	W	Th	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

JUNE

M	T	W	Th	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30			

- Enrollment
- 1/2 Day for Students
- Beginning/End of School Year
- No School In-Lieu of P/T Conferences
- End of Quarter
- No School - Holiday
- Teacher Work Day
- Staff Development
- Elementary Parent/Teach Conferences
- LCHS Academic Work Sessions
- LCHS Freshmen Orientation Night

	Students	Teachers
Students in Class	167.5	167.5
P/T Conferences	2.0	2.0
Staff Development	2.75	5.5
Work Days	0	4.0
Totals	172.25	179

August

4-5	Elementary Enrollment
4-6	High School Enrollment
15/18	Staff Development
19	Work Day
20	Half Day of School for K-9/ (0.5) Work Day
21	Full Day of School PreK-12

September

1	Labor Day - NO SCHOOL

October

14/16	Elementary Parent/Teacher Conferences
22	LCHS Academic Work Session
17	End of 1st Quarter (41 Days) School(0.5)/Work Day(0.5)

November

3	Staff Development
5/12	LCHS Academic Work Sessions
24	No School (In Lieu of P/T Conferences)
25-30	Thanksgiving Break - NO SCHOOL

December

3	LCHS Academic Work Sessions
18	End of 2nd Quarter (38 Days) End of 1st Semester (79 Days)
19-31	Christmas Break - NO SCHOOL

January

1-2	Christmas Break - NO SCHOOL
5	Staff Dev(0.5)/Work Day(0.5)
19	MLK Jr. Day - NO SCHOOL

February

9	Staff Development
17/19	Elementary Parent/Teacher Conferences

March

9/10	LCHS Freshmen Orientation
13	End of 3rd Quarter (46.5 Days) - School (0.5)/Work Day (0.5)
16-20	Spring Break - NO SCHOOL

April

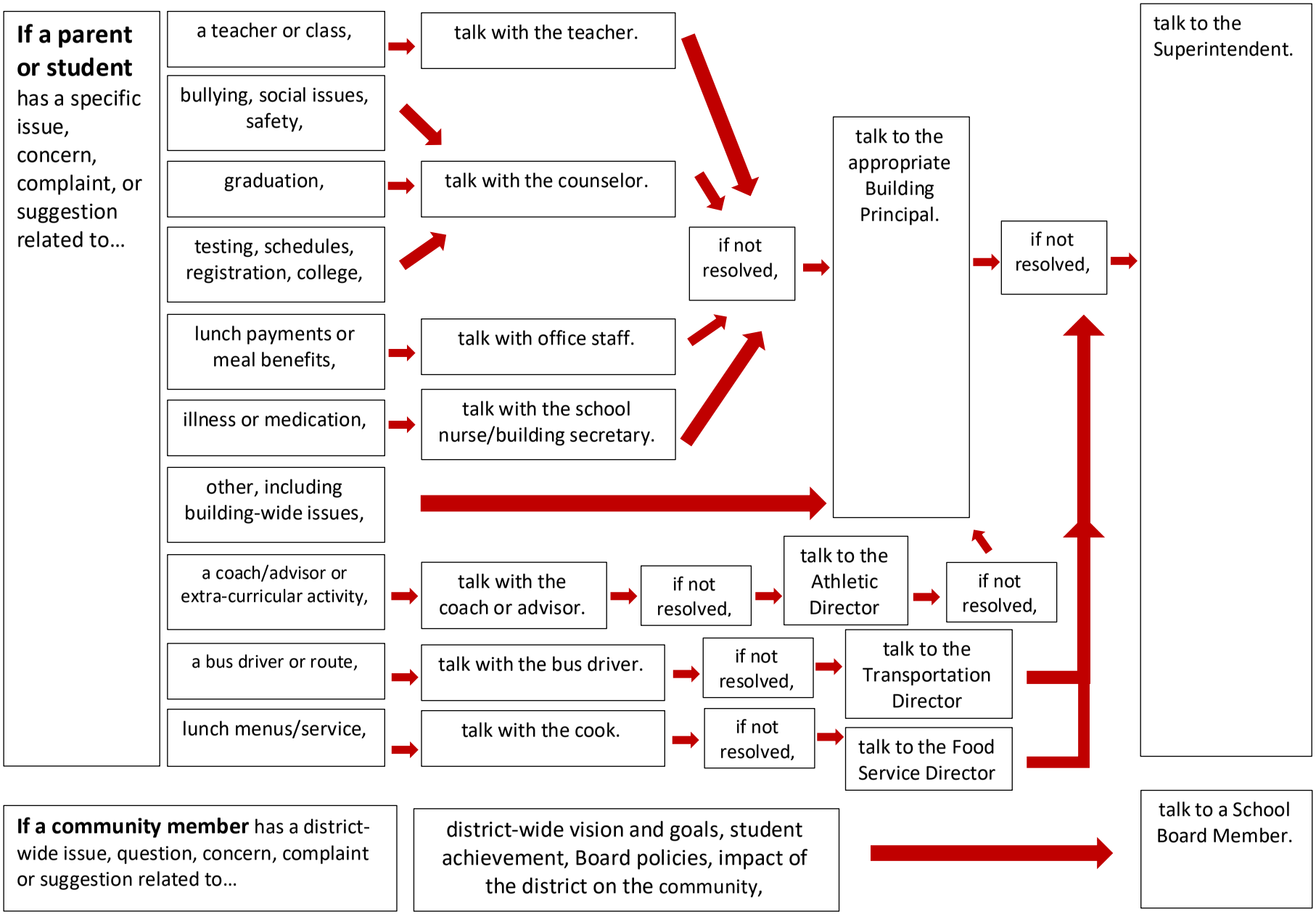
3	No School (In Lieu of P/T Conf.)
6	Staff Development

May

21	End of 4th Qtr (42 Days) End of 2nd Semester (88.5 Days) - Last Full Day of School PreK-11
22	Work Day

DRAFT

Communication Flow Chart for Handling Parent, Student or Community Member Issues



Believe

What does the Board consider to be the core "**beliefs**" of the district?

- High quality employees
- Public support
- Great tradition; eye for future
- K-8 structure good for kids
- Get $ College Career Ready
- Whole Child-educate (Social Emotional)
- Safe Schools-open communication
- Children future
- Team students well
- All students can learn and be better when they leave us
- Meet needs at their level
- Students feel valued, safe, secure
- Value all staff, students
- Think outside the box
- Treat others with respect
- Being uncomfortable is not a bad thing
- Students learn from their mistakes
- Servant Leaders
- Retaining quality teachers

Know

What does the Board "**know**" are the existing needs of the district?

- Test score does not define a child
- Data drives decisions
- False transparency
- Social media
- Change what defines success
- Increase out of district students
- Be unified
- Trauma Informed!
- Change is hard
- Open communication/increase buy-in for capital needs
- Different needs
- Set amount of resources
- Technology is driving decisions
- Shortage of teachers
- Building trust
- Time

Want

What does the Board "**want**" to include as goals for the district?

- College and Career Ready
- Facilities Updated/Transportation
- Community Engagement
- Safe and Secure Building
- Intrinsic motivation
- Social Needs (Full support)
- Graduation Day – Had Best Education Possible
- Resources to Teach
- All children learn in their way
- Parents Engaged/Value them
- Positive Involvement
- More support staff/trained
- We are human
- Expand early childhood education
- Additional Admin. Facilities (Bartlett, Meadow View)
- Value driven-Be who we are!
- Promote 506
- Best CTE in State
- Learning Relevant
- Be the best!!
- Counselors, Social Workers
- Positive Involvement
- State to pay what they should

Do

What will the Board "**do**" to accomplish these goals?

- Use data to make decisions
- We tell the story
- Fiscal resources; admin support staff
- Bond issue (PR, marketing, alum)
- Parental Involvement
- Simplify, simplify
- Model support
- Enhance curriculum
- Rigorous curriculum
- Kid-drive; student-centered
- Promote 506 - Social Media
- CTE-Promote, support, expand
- Base decisions on what's best for students
- Facilities - proactive
- Educate parents S/E needs
- Process for high quality teachers
- Retain
- Develop plan for safe and secure environment

Goal #1 (Relevance): USD 506 will continue to have high expectations for teaching and student achievement in academics, College and Career Readiness, 21st Century Skills, and extracurricular activities. Staff and administration will provide opportunities that allow students to be engaged, empowered, and connected to their learning.

- **-Curriculum Alignment**
- **-Instruction**
- **-College/Career/Technical Education**
- **-Technology**

Goal #2 (Rigor): USD 506 will provide and promote instruction, schoolwork, learning experiences, and educational expectations that are academically, intellectually, and personally challenging.

- **-Increase teacher development through student evaluations in grades 9-12**
- **-Recruit highly qualified teachers**
- **-Provide a research-based mentoring program for teachers**
- **-Increase the percentage of graduates who seek further education/training**
- **-Review data to make informed decisions**

Goal #3 (Relationships): USD 506 will continue to work towards increasing faculty, student, and parental involvement in promoting social/emotional, trauma informed best practices, and academic growth.

- **-Meeting the social and emotional needs of students and staff**
- **-Conduct district safety meetings**
- **-Student involvement in organizations and/or activities**
- **-Training and implementation on trauma informed best practices**
- **-Comprehensive implementation of Responsibility Centered Discipline (RCD) (PreK-12)**

Goal #4 (Responsive Culture): USD 506 will continue efforts to strengthen family, school, and community partnerships.

- **-Implement and strengthen family, school, and community partnerships**
- **-Develop a system to recognize individuals/organizations for support**

Goal #5 (Results): USD 506 fosters and promotes proactive and positive communication.

- **-Effectively communicate with all stakeholders**

Goal #1 (Relevance): USD 506 will continue to have high expectations for teaching and student achievement in academics, College and Career Readiness, 21st Century Skills, and extracurricular activities. Staff and administration will provide opportunities that allow students to be engaged, empowered, and connected to their learning.

Objective #1: Establish relevant and meaningful learning experiences for all USD 506 students

Area of Focus: Curriculum Alignment

A. Update, edit, and align curriculum documents
B. Identify Essential Outcomes at each grade level and/or subject area
C. Determine:
   1. What we want students to know, understand, and be able to do?
   2. How will we know if a student has learned it?
   3. What do we do if a student did not learn it?
   4. What do we do if a student already knows it?

Timeline (Approximate)	Assigned to	Monitoring Dates	Artifacts
PK-12 Reading completed Spring 2020; Secondary Math completed Spring 2020; Elementary Math Spring 2021; All other subjects Spring 2022	Administrative Team, Curriculum Leaders Team, Grade Level Teams, Teachers	Ongoing	Aligned curriculum documents for each subject and each grade/instructional level; locally developed assessments; *Fastbridge*; Standard Based Grade Cards (Prek, K, 1)

Area of Focus: Instruction

Develop lessons that have real world applications associated with the expected outcomes

Timeline (Approximate)	Assigned to	Monitoring Dates	Artifacts
Ongoing	Administrative Team, Teachers	Ongoing	Walk Through Observations, Constructivist Approach to Learning (focusing on exploration); Job Shadowing, Internships

Area of Focus: College/Career/Technical Education

Develop an Individual Plan of Study (IPS) process and advisory group

Timeline (Approximate)	Assigned to	Monitoring Dates	Artifacts
Complete implementation: K-12 by Spring 2021	Administrative Team, Teachers, Counselors	Ongoing, Late Start Days, Professional Development Days	Develop a Plan of Study for each USD 506 student; Develop a written implementation plan

Objective #2: Establish a relevant and meaningful technology experience for all USD 506 students

Area of Focus: Technology

Review and revise the District Technology Plan as it relates to:

A. Infrastructure (Current/Future Needs)
B. Technology (Current/Future Needs)
C. Other (Current and Future Needs)
D. Classroom Implementation

Timeline (Approximate)	Assigned to	Monitoring Dates	Artifacts
Ongoing	District Technology Team, Superintendent, District Technology Director, Technology Department	Ongoing	Agenda and Minutes; Technology Plan; Report to Board on a Yearly Basis; Walk Through Observations

Goal #2 (Rigor): USD 506 will provide and promote instruction, schoolwork, learning experiences, and educational expectations that are academically, intellectually, and personally challenging.

Objective #1: Improve the quality of education in USD 506 through the recruitment, development, and retention of innovative educators

Area of Focus: Increase teacher development by administering a *student evaluation* of the teacher/class for Grades 9-12

Timeline (Approximate)	Assigned to	Monitoring Dates	Artifacts
Pilot in Spring 2020	Administrative Team	Ongoing	95% completion rate

Area of Focus: Recruit highly qualified teachers

Timeline (Approximate)	Assigned to	Monitoring Dates	Artifacts
Ongoing	Administrative Team and Board	Ongoing	Attend college recruitment days; KEEP materials updated; recruit early; KansaStar

Area of Focus: Continue focus on providing a research-based Mentoring Program for USD 506 teachers (KansaStar)

Timeline (Approximate)	Assigned to	Monitoring Dates	Artifacts
Ongoing	Administrative Team, Director of Mentoring Program	Ongoing	District approved USD 506 Mentoring Handbook; required attendance at meetings; completion of program tasks

Objective #2: Increase the student success rate

Area of Focus: Increase the percentage of graduates from LCHS who enroll at a community college, technical school, four-year university, or who have obtained an industry recognized certificate within one year of their high school graduation date

Timeline (Approximate)	Assigned to	Monitoring Dates	Artifacts
Ongoing	Administrative Team, Board, Teachers, Stakeholders	Ongoing	National Clearinghouse Data; KSDE Data Warehouse

Area of Focus: Review data to make informed decisions

Timeline (Approximate)	Assigned to	Monitoring Dates	Artifacts
Ongoing	Administrative Team, Board, Teachers, Stakeholders	Ongoing	Common Formative Assessment (CFAs); ACT Aspire; WorkKeys; ACT; State Assessments; Qualitative Data

Goal #3 (Relationships): USD 506 will continue to work towards increasing faculty, student, and parental involvement in promoting social, emotional, trauma-informed best practices, and academic growth.

Objective #1: Intentional focus on Social Emotional Growth

Area of Focus: Social/Emotional Growth

Meeting the social and emotional needs of students and staff

Timeline (Approximate)	Assigned to	Monitoring Dates	Artifacts
Ongoing	Administrative Team, Teachers, Counselors	Ongoing Review yearly progress	Trauma Informed Plan; Student of Concern Meetings; Safety Meetings; Character Education; *Habits of the Mind;* Kansas Communities that Care Survey

Area of Focus: Social/Emotional Growth

Continue conducting district safety meetings

Timeline (Approximate)	Assigned to	Monitoring Dates	Artifacts
Monthly	Community organizations, Administrative Team, Counselors	Ongoing	Attendance logs; Meeting Agendas; Calendars

Area of Focus: Increase Graduation Rates and Social/Emotional Stance

Emphasize the importance of all students being involved in LCHS organizations and/or activities while they are enrolled and within the communities of USD 506

Timeline (Approximate)	Assigned to	Monitoring Dates	Artifacts
Annual	Teachers, Counselors, Staff, Advocates, Administrative Team, Coaches, Community Members	Ongoing Review yearly progress	Surveys of participation in activities or organizations; documentation of activities

Objective #2: Intentional focus on Trauma Informed Best Practices

Area of Focus: Training and Implementation

Timeline (Approximate)	Assigned to	Monitoring Dates	Artifacts
Ongoing	Teachers, Counselors, Staff, Advocates, Administrative Team, Coaches, Community Members	Ongoing Review yearly progress	Trauma Informed Plan; Student of Concern Meetings; Safety Meetings; Character Education; *Habits of the Mind;* Kansas Communities that Care Survey

Objective #3: Continue efforts toward building systems that help students learn to take responsibility for their behaviors			
Area of Focus: **Comprehensive Implementation of Responsibility Centered Discipline (RCD) (PreK-12)** **A. Quarterly training sessions (with Larry Thompson, as possible)** **B. Monthly review and practice sessions with staff** **C. Move from "why" to "how" for implementation**			
Timeline (Approximate)	**Assigned to**	**Monitoring Dates**	**Artifacts**
Ongoing	Teachers, Counselors, Staff, Advocates, Administrative Team, Coaches, Community Members	Ongoing Review Yearly progress	Trauma Informed Plan; Student of Concern Meetings; Safety Meetings; Character Education; *Habits of the Mind;* Kansas Communities that Care Survey

Goal #4 (Responsive Culture): USD 506 will continue efforts to strengthen family, school, and community partnerships.

Objective #1: Implement a shared, transparent, and seamless system of partnerships engaging family, school, and community

Area of Focus: Partnerships

Strengthen family, school, and community partnerships

Timeline (Approximate)	Assigned to	Monitoring Dates	Artifacts
Ongoing	Administrative Team, Teachers, Counselors, Staff	Ongoing	Career externships; job shadowing; prepare a list of events and activities; local businesses present career information to various classes; district will facilitate collection of visitors to each building through Google forms; survey stakeholders for interests and feedback (such as Labette Health, TANK Connection, Greenbush, City of Mound Valley, and local communities); partnerships with Community Health Center of Southeast Kansas (CHCSEK) to provide services for our children attending the five K-8 attendance centers

Area of Focus: Partnerships

Develop a system to recognize individuals and organizations for their support of the school district

Timeline (Approximate)	Assigned to	Monitoring Dates	Artifacts
Ongoing	Administrative Team, Teachers, Counselors, Staff	Ongoing	Develop a process for recognizing individuals and organizations for their support of the school system

Goal #5 (Results): USD 506 fosters and promotes proactive and positive communication.

Objective #1: Provide the most effective communication to our families, schools, and communities

Area of Focus: Communication

Intentionally communicate with all stakeholders

Timeline (Approximate)	Assigned to	Monitoring Dates	Artifacts
Ongoing	Administrative Team, Teachers, Counselors, Staff	Ongoing	District calendar (paper and electronic); building/district websites including links for parent engagement resources and materials; share school events and activities; accomplishments in the *Parsons Sun*, *Labette Avenue*, and social media; monthly building newsletters; utilize *PowerSchool* student and parent apps as the official school app; the system will seek input to determine the most appropriate communication methods to use including text, email, phone, podcast, paper, video; *Remind 101*; *Bright Arrow*; annual training for staff about how to use *Bright Arrow*; notification lists will be updated yearly; provide opportunities to subscribe to school events/activities through information cards at local churches, school events, sports events; updated lists of all social media accounts associated with USD 506



Kansans CAN

#KansansCan | KSDE | www.ksde.org

Our Mission - Educating every student every day!

Our Mission-

- Helping, leading, guiding, providing, teaching, mentoring, caring for, crying with, providing for...
- This is why we exist! This is why we are educators! This is 506!
- #We R Labette County!

Our Values-

- Faith in _____, Respect for one another, Honesty and Integrity, Kindness and Compassion
- Responsibility, Contentment and Thankfulness, Patience and Perseverance
- Peace and Humility, Loyalty and Commitment

Our Vision- Meeting the needs of each child!

Our Vision & Values

- Physical and emotional well being, respect for self/others, reliability, teamwork/collaboration
- Punctuality, Critical thinking/Problem-solving,

Our Vision & Values

- Leadership skills, Creativity/Innovation, Oral and Written Communications
- Digital Technology, Global Awareness, and Life-long Desire for Learning

These values should be our desired end for our kids.