



## BROWN ELEMENTARY SCHOOL SCHOOL-PARENT COMPACT

Brown Elementary School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during the school year 2022-23.

### REQUIRED SCHOOL-PARENT COMPACT PROVISIONS

#### School Responsibilities

##### Brown Elementary School will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:

**The Texas Essential Knowledge and Skills is the curriculum used by teachers to design and deliver high-quality instruction in a supportive and effective learning environment.**

2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:

**October 5, 2022**

3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:

**Three-week progress reports and six-week report cards. Ongoing student progress is also provided online through the Parent Access Center, which gives parents viewable access to their students' classes, assignments, and grades.**

4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:

**Each teacher has a conference period each day in which they are available to meet with parents by email, phone, and/or face-to-face. Additionally, teachers can make themselves available before and after school to meet the needs of the parent.**

5. Provide parents opportunities to volunteer and participate in their child's class, and

to observe classroom activities, as follows:

**Parents are welcome and encouraged to volunteer each day. Parents can volunteer through our parent center. Additionally, parents are welcome and encouraged to observe their students in their classes.**

**Parent Responsibilities**

**We, as parents, will support our children's learning in the following ways:**

- Monitoring attendance.
- Making sure that homework is completed.
- Monitor the amount of television their children watch.
- Volunteering in my child's classroom.
- Participating, as appropriate, in decisions relating to my children's education.
- Promoting positive use of my child's extracurricular time.
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.
- Serving, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school's School Improvement Team, the Title I Policy Advisory Committee, the District wide Policy Advisory Council, the State's Committee of Practitioners, the School Support Team or other school advisory or policy groups.

**Student Responsibilities**

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- Do my homework every day and ask for help when I need to.
- Read at least 30 minutes every day outside of school time.
- Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day

School Principal Maria T. Bloomfield Date 9/28/22

Parent(s) \_\_\_\_\_ Date \_\_\_\_\_

Student \_\_\_\_\_ Date \_\_\_\_\_