

Title I, Part A School Parent and Family Engagement Policy

Board Approval: April 8, 2025



Principal: Lana Martin
Address: 4200 Planz Road, Bakersfield, CA
93309
Phone: (661) 832-8011
Email Address: lmartin2@pbvUSD.k12.ca.us
Website: <https://thompson.pbvUSD.k12.ca.us/>

Fred L. Thompson Junior High School provides opportunities for the informed participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children), which includes providing information and school reports, in a format and, to the extent practicable, in a language such parents understand.

The Parent and Family Engagement Policy is available on the school website and ParentSquare. In addition, paper copies of the Policy can be found at the school office, free of charge. Parents and families wishing to provide ongoing support and input into the Policy can participate through the School Site Council, the Title I Subcommittee, the District Advisory Committee, and other committees. Additionally, parents and families can provide input by completing the parent surveys distributed throughout the school year.

Fred L. Thompson Junior High School, with parents and family members, has jointly developed, mutually agreed upon, and distributed to, parents and family members of participating children in Title I, Part A programs the following requirements as outlined in ESSA sections 1116(b) and (c).

I. Describe how parents and family members of participating children in Title I, Part A programs are involved in jointly developing and distributing a written school parent and family engagement policy, agreed upon by such parents for carrying out the requirements in ESSA Section 1116(c) through (f) (ESSA Section 1116[b][1]):

Thompson Junior High School has developed a written Title I Parent and Family Engagement Policy with input from Title I parents as evidenced by the following:

- >Parent Survey results (Panorama)
- >School Site Council
- >English Learner Advisory Committee (ELAC)
- >Annual Title I Meeting
- >Annual Title I Review Meeting
- >Principal, the Title I Academic Coach, the Title I Teachers, Academic Counselor, and the Intervention Counselor.

The policy is available on the District Website:

<https://www.pbvUSD.k12.ca.us/departments/instructional-services/consolidated-programs/plans-policies-district-and-school-levels>

II. Describe how parents and family members of participating children in Title I, Part A programs, may amend a parent and family engagement school policy that applies to all parents and family members, if necessary, to meet the requirements (ESSA Section 1116[b][2]):

Parents and family members of participating children in Title I, Part A programs are provided multiple opportunities to provide input in developing the upcoming school year's Parent and Family Engagement Policy. These are some of the ways parents or family members may provide suggestions or comments, which allows for an amendment to a parent and family engagement policy if necessary, to meet requirements:

- >Annual Title I Meeting- current year Parent and Family Engagement Policy is discussed
- >Panorama: Title I Family- School Relationship Survey
- >Schoolsite Council Meetings Title I Parent and Family Engagement Activities
- >English Learner Advisory Committee
- >Title I Annual Review Meeting

III. Describe how the Local Educational Agency (LEA) involved has a school district-level parent and family engagement policy that applies to all parents and family members in all schools served by the LEA, and how the LEA may amend that policy, if necessary, to meet the requirements (ESSA Section 1116[b][3]):

The Panama-Buena Vista Union School District (PBVUSD) Parent and Family Engagement Policy (PFEP) is reviewed annually with the District Advisory Committee (DAC) and Title I Subcommittee (TIPS), which is made up of parents and guardians as well as site and district administrators. The District English Learner Advisory Committee (DELAC) is also provided an opportunity to review the PFEP. Based on the feedback, the policy is updated periodically to meet the parents' and schools' changing needs. Parent and family members with suggested amendments to the policy are welcomed throughout the school year as well as at the annual review meeting. Comments and suggestions on the PBVUSD Parent and Family Engagement Policy can be directed to the Title I Program Specialist. The PBVUSD shall amend the Parent and Family Engagement policy if necessary to meet the requirements.

IV. Describe how parents and family members of children participating in Title I, Part A programs can, if they find that the plan under ESSA Section 1112 is not satisfactory to the parents and family members, and the LEA shall submit the parent comments with the plan when the LEA submits the plan to the State (ESSA Section 1116[b][4]):

Parents and Family members have multiple opportunities throughout the school year to provide the district with input during the development of the LCAP. The LEA provides parents and family members with surveys, meetings, and committees. The input of the educational partners is what helps with the development of the LCAP priorities. If parents are not satisfied with the draft LCAP, then they have the opportunity to submit comments during the LCAP development process, and the district responds to any written comments. Also, parents and family members may submit a public comment via email to theboard@pbvUSD.k12.ca.us no later than 12:00 p.m. on the day of the Board of Trustees meeting.

V. Describe how the school served by Title I, Part A funds holds an annual meeting, at a convenient time, to which all parents and family members of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under Title I, Part A and to explain the requirements and the rights of the parents to be involved (ESSA Section 1116[c][1]):

Every year during the first quarter of the school year, Thompson holds an annual Title I Meeting. All Title I families/parents/guardians are invited to attend this evening of information. It is at this time that the requirements of Title I and parental rights are discussed. All written literature and handouts are printed in both English and Spanish. Translators are also provided. Parents/guardians are notified of the annual Title I meeting by receiving an invitation written in both Spanish and English. Each Title I student receives a reminder notice in both Spanish and English regarding the meeting. Additionally, parents are informed through the ParentSquare platform.

VI. Describe the steps that the school takes to offer a flexible number of meetings, such as meetings in the morning, afternoon, evening, or other ways and may provide, with funds provided under Title I, Part A, for transportation, child care, or home visits, as such services relate to parental involvement (ESSA Section 1116[c][2]):

1. Throughout the year, Thompson School holds parent meetings in an effort to inform parents and involve them in their child's education. These meetings are smaller, covering varied subjects and allowing for plenty of opportunities to ask specific questions about each child's reading program.
2. During afternoon or evening meetings, childcare may be provided upon request at the school site, free of charge to parents.
3. The PBVUSD's Title I General Program is reviewed annually during a morning Title I Parent Sub-Committee meeting with a translator on-site to help with any unanswered questions.
4. The Compact and Parental Policy are discussed at our annual meeting in October. Parents also receive this information in both Spanish and English.
5. During our annual Back to School Night in September, parents, and families are given Title I information and how it affects our school and their children.

VII. Describe how parents and family members of participating children are involved, and in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under Title I, Part A, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of schoolwide program plan under ESSA Section 1114(b), except that if a school has in place a process for involving parents in the joint planning and design of the school's programs, the school may use that process, if such process includes an adequate representation of parents of participating children (ESSA Section 1116[c][3]):

Encourage parents to attend school activities:

1. Back to School Night: School-wide event, all certificated staff are present during the evening hours for parent information sessions.
2. Student Success Teams: At the request of a teacher, parent, counselor, or Title 1 Academic Coach opportunities are provided to meet with the student's core subject area teachers and a Resource Teacher trained to discuss intervention strategies to help a struggling student.
3. Parent-Teacher conferences.
4. Participation of DAC representatives (teacher and parent) to our district Title I Sub Committee that holds two meetings annually to discuss programs and problem solve issues at hand.
5. Participation in DAC (District Advisory Council), Parent Club, School Site Council, ELAC (English Learner Advisory Committee), and DELAC (District English Learner Advisory Committee).
6. Title I Parent Meetings: Facilitated by the Title I Academic Coach but often attended by certificated staff and the Principal as well. Event nights include, but are not limited to End of the Quarter Evaluation, Checking Grades, Emailing Teachers, SBAC: Preparing Students for Success.

VIII. Describe how the school is providing parents and family members of participating children of Title I, Part A programs: timely information about programs under Title I, Part A; a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging State academic standards; and if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible (ESSA sections 1116[c][4][A-C]):

1. Every year during the first quarter of the school year, Thompson holds an annual Title I Meeting. Information is given about the challenging state academic standards and the opportunities of the Title I program.
2. When students enroll after the start of school, the same information and opportunities are given to those students in the Title 1 program.
3. Parents/guardians are notified in a timely manner regarding all upcoming events by either one or a combination of the following: notes sent home with the students, mailings, ParentSquare or phone calls.

Title I parents and family members are provided with multiple opportunities to attend parent meetings throughout the school year to participate in decision making related to the school:

- >Back To School Night
- >Annual Title 1 Meeting
- >Annual Title 1 Review Meeting
- >Title I Sub Committee Meeting
- >Title I Parent Meetings
- >Student Success Team Meetings
- >ELAC Meetings
- >IEP Meetings
- >Parent/Teacher Conferences
- >Classroom Visitation

IX. Describe how the schoolwide program plan, ESSA Section 1114(b), is not satisfactory to the parents of participating children in Title I, Part A programs, and submit any parent comments on the plan when the school makes the plan available to the LEA (ESSA Section 1116[c][5]):

At this time, there have been no unsatisfactory comments made by parents or family members of participating children in Title I, Part A programs regarding the schoolwide program plan. However, should the parents or family members find the schoolwide program plan unsatisfactory, then the school site will take the following measures: the School Site Council (SSC) will review the comments submitted regarding the unsatisfactory areas located in the schoolwide program plan the School Site Council may make adjustments or corrections if the SSC determines that there is a need to amend a particular area of the schoolwide plan the School Site Council will approve any revisions to the schoolwide plan the revised schoolwide plan will be presented to the LEA board for approval.

X. Describe how the school provides assistance to parents of children served by the school or LEA, as appropriate, in understanding such topics as the challenging state academic standards, state and local academic assessments, the requirements of Title I, Part A, and how to monitor a child's progress and work with educators to improve the achievement of their children. (20 U.S.C. Section 6318[e][1])

>Parentsquare: This communication platform moves from Passive to Active when you are using the individual chat feature and two-way communication is established.
>Phone Call: A direct phone call home to Guardians regarding specific student progress.
>InTouch Automated Call Service: InTouch will be used to provide an additional layer of parent communication through automated calling messages for student events, testing dates, and other information essential to family and school engagement.
>GoGuardian: Active chat feature within the "Teacher Dashboard" to help students during the class session with specific web applications.
>Synergy ParentVue - You have the option to log-in and see the grade of your student through out Student Information System (Synergy). The system provided grades at progress and quarter marks for all students.
>Progress Reports - Progress Reports are typically sent out four weeks after the start of each quarter.
>Report Cards - The purpose of the report card is to communicate information about learning successes over time as well as guide improvements. Report cards communicate student performance and expectations to students and families in order to set meaningful goals.

XI. Describe how the school provides materials and training to help parents to work with their children to improve their children's achievement, as appropriate, to foster parental involvement.

Fred L. Thompson Junior High School provides access to materials and training to help parents to work with their children to improve their children's achievement, as appropriate, to foster parental involvement by providing access to all grades through the use of the ParentVue platform. Classlink-based programs for achievement and additional services through our TWiG (Timberwolf intervention Groups) are offered at lunch.

XII. Describe how the school educates teachers, specialized instructional support personnel, principals, other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school.

Fred L. Thompson Junior High School educates teachers, specialized instructional support personnel, principals, other school leaders, and other staff, with the assistance of parents, on the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent

programs, and build ties between parents and the school by doing the following: providing the beginning of the year information such as student handbooks, PBIS pamphlets, Back to School tours before school, and academic counselor meetings to discuss scheduling needs.

XIII. Describe how the school provides, to the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with other federal, state, and local programs, including public preschool programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children.

Fred L. Thompson Junior High School encourages and supports parents by providing various resources, activities, and strategies to improve their ability to participate in their children's education by prompting students to meet their goals.

XIV. Describe how the school ensures that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, to the extent practicable, in a language the parents can understand.

Fred L. Thompson Junior High School ensures that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, to the extent practicable, in a language the parents can understand and access. We do this through both electronic and print media. Given the high percentage of users on ParentSquare smart alert features in the form of text messages, emails, and voice calls are used to provide information in the end user-designated preference. Using feedback from our ELAC we are also providing all digital notices and surveys in the office in print for parents without internet-based devices.

XV. Describe how the school provides such other reasonable support for parental involvement activities under this section as parents may request.

Fred L. Thompson Junior High School provides such other reasonable support for parental involvement activities under this section as parents may request by contacting administration, academic or intervention counselors. Or utilization of our "Counseling Corner" on Classlink to request specific services and supports not offered through the school. These support maybe but are not limited to outside counseling services, on-site counseling services, academic support, and community-based support for families in need.

XVI. Describe how the school to the extent practicable, shall provide opportunities for the informed participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children), including providing information and school reports required under Section 1111 of the ESEA, as amended by the ESSA, in a format and, to the extent practicable, in a language such parents understand.

Fred L. Thompson Junior High School will to the extent practicable inform parents and family members of opportunities to participate in parent and family engagement activities by use of ParentSquare and print media.

Fred L. Thompson Junior High School's Title I, Part A School Parent and Family Engagement Policy was developed jointly and agreed on with parents and family members of children participating in Title I, Part A programs on February 19, 2025. The School will distribute the policy to all parents and family members of participating Title I, Part A students annually on or before September 30, 2025.

Lana Martin, Principal

Name and Title of Authorized Official

A handwritten signature in blue ink, appearing to read "K. Mats", is written on a white rectangular background. The signature is cursive and stylized.

Signature of Authorized Official

February 19, 2025

Date