

**Title I, Part A School-Parent Compact**

Board Approval: April 8, 2025



|                |                                                                                   |
|----------------|-----------------------------------------------------------------------------------|
| Principal:     | Bryan Gridiron                                                                    |
| Address:       | 2800 Agate Street, Bakersfield, CA<br>93304                                       |
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| Email Address: | bgridiron@pbvUSD.k12.ca.us                                                        |
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Amy B. Seibert Elementary School provides opportunities for the informed participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children), which includes providing information and school reports, in a format and, to the extent practicable, in a language such parents understand.

The School-Parent Compact is available on the school website and ParentSquare. In addition, paper copies of the Compact can be found at the school office, free of charge. Parents and families wishing to provide ongoing support and input into the Compact can participate through the School Site Council, the Title I Parent Subcommittee, the District Advisory Committee, and other committees. Additionally, parents and families can provide input by completing the parent surveys distributed throughout the school year.

Amy B. Seibert Elementary School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A, agree that the School-Parent Compact outlines how the parents, the entire school staff, and the students will share in the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State high academic standards (ESSA Section 1116[d]).

**Describe how the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served under Title I, Part A to meet the challenging State academic standards, and the ways in which each parent will be responsible for supporting their children's learning; and participating, as appropriate, in decisions relating to the education of their children and positive use of extra-curricular time (ESSA Section 1116[d][1]):**

The school will continue to provide high-quality instruction, with teachers using best practices for delivering instruction and relevant curriculum. All students will be treated with respect, and teachers will address student needs on an individual basis.

Parents are able to support the child's learning by:

- + Communicate the importance of education and learning to my child
- + Reinforce school rules and, when necessary, support disciplinary actions
- + Ensure that my child arrives on time and attends school for the full day, every day
- + Provide a quiet time and place for homework and assist my child with assignments
- + Ensure that my child receives proper nutrition and adequate sleep
- + Volunteer in my child's classroom and at school events, when possible
- + Participate, as appropriate, in decisions relating to my child's education
- + Promote positive use of my child's extracurricular time
- + Stay informed about my child's education and communicate with the school by promptly reading all notices from the school either received by my child or by mail and responding, as appropriate
- + Attend Parent-Teacher Conferences, Parent Education Events, and Parent Club Events

Parents will have multiple opportunities to participate in the decision-making process. Examples of opportunities, but not limited to, are:

- + Back to School Night
- + Title I School Events/Parent Education Workshops, including "Coffee with the Principal"
- + Parent-Teacher Conferences
- + Student Success Teams
- + School Site Governing Committees
- + English Language Advisory Committee
- + Book Fairs
- + Parent Club Events
- + Open House

Parents will continue to monitor their students outside of instructional time in order to help them be successful in their educational goals.

**Describe how the importance of communication between teachers and parents on an ongoing basis through, at a minimum the following means (ESSA sections 1116[d][2][A-D]):**

- (A) parent-teacher conferences in elementary schools, at least annually, during which the compact shall be discussed as the compact relates to the individual child's achievement;**
- (B) frequent reports to parents on their children's progress;**
- (C) reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities; and**
- (D) ensuring regular two-way, meaningful communication between family members and school staff, and to the extent practicable, in a language that the family members can understand.**

Parent-Teacher conferences are held every year at the end of the first quarter (October). At this time, the school provides teachers time to meet individually with parents to discuss the growth of their students and address any

challenges the student may be facing. During this conference, the teacher discusses the importance of the partnership needed between school and home to allow their child to be successful.

The school sends home progress reports bi-quarterly, and students receive quarterly reports every 10 weeks. Parents are also able to monitor student progress through our digital platform, ParentVue.

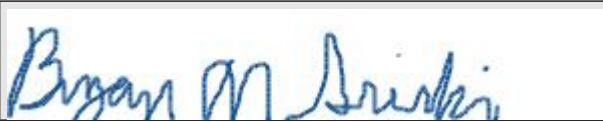
Staff is available to parents and students for consultation after the release of their students at 2:00 and 2:30. Parents may request meetings through the ParentSquare app, email, or calling the office.

Staff and parents are able to communicate through the district communication app, ParentSquare. They are also able to communicate through email or telephone outside of instructional time.

This Compact was established by Amy B. Seibert Elementary School on March 5, 2025, and will be in effect for the period of the 2025-2026. The school will distribute the Compact annually to all parents and family members of students participating in the Title I, Part A program on, or before: September 30, 2025.

Bryan Gridiron, Principal

**Name and Title of Authorized Official**



**Signature of Authorized Official**

3/5/2025

**Date**