

Title I, Part A School-Parent Compact

Board Approval: April 8, 2025



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Berkshire Elementary School provides opportunities for the informed participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children), which includes providing information and school reports, in a format and, to the extent practicable, in a language such parents understand.

The School-Parent Compact is available on the school website and ParentSquare. In addition, paper copies can be found at the school office, free of charge. Parents and families wishing to provide ongoing support and input into the Compact can participate through the School Site Council, the Title I Subcommittee, the District Advisory Committee, and other committees. They can also provide input by completing the parent surveys distributed throughout the school year and attending monthly Chat a Lattes.

Berkshire Elementary School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A, agree that the School-Parent Compact outlines how the parents, the entire school staff, and the students will share in the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State high academic standards (ESSA Section 1116[d]).

Describe how the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served under Title I, Part A to meet the challenging State academic standards, and the ways in which each parent will be responsible for supporting their children's learning; and participating, as appropriate, in decisions relating to the education of their children and positive use of extra-curricular time (ESSA Section 1116[d][1]):

At Berkshire, our Teachers and Staff will:

- Provide a high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the state's challenging student academic achievement standards
- Provide a Multi-Tiered System of Support (Academically and Behaviorally) to meet the individual needs of each student
- Provide a learning environment that meets each student's social, emotional, behavioral, and academic learning needs
- Provide a Support Team (Assistant Principal, Social Worker, and two BIAs) that makes home visits to help families with students struggling academically, emotionally, and socially

At Home, Parents and Families will:

- Communicate the importance of education and learning to my student
- Reinforce school expectations and, when necessary, support disciplinary actions
- Ensure that my student arrives on time and attends school for the entire day every day
- Provide a quiet time and place for homework and assist my students with assignments
- Ensure that my student receives proper nutrition and adequate sleep
- Participate, as appropriate, in decisions relating to my student's education
- Promote positive use of my student's extracurricular time
- Stay informed about my student's education and communicate with the school by promptly reading all notices from the school either received by my student, on ParentSquare, or by mail and responding, as appropriate
- Attend Parent-Teacher Conferences, Title 1 Informational Night and Educational Events, Parent Education Events, monthly Chat a Lattes, and Parent Club Events.

Describe how the importance of communication between teachers and parents on an ongoing basis through, at a minimum the following means (ESSA sections 1116[d][2][A-D]):

- (A) parent-teacher conferences in elementary schools, at least annually, during which the compact shall be discussed as the compact relates to the individual child's achievement;
- (B) frequent reports to parents on their children's progress;
- (C) reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities; and
- (D) ensuring regular two-way, meaningful communication between family members and school staff, and to the extent practicable, in a language that the family members can understand.

Berkshire is committed to frequent two-way, meaningful communication with families about student learning, to the extent practicable, in a language that family members can understand. Some of the ways parents and teachers communicate all year are by the following:

- Holding and attending parent-teacher conferences
- Providing ongoing communication with parents regarding student progress and support strategies such as parent conferences, Student Study Team, newsletters, progress reports, email, phone calls home, ParentSquare, and the services of an interpreter if needed
- Providing parents reasonable access to staff through parent conferences, email, phone calls, ParentSquare, and an interpreter, if needed

- Providing parents opportunities to volunteer and participate in their students' education by being involved in the Parent Club, English Learner Advisory Committee, School Site Council, monthly Chat A Lattes, and attending Parent Education Activities.

This Compact was established by Berkshire Elementary School on 2/4/2025, and will be in effect for the period of the 2025-2026. The school will distribute the Compact annually to all parents and family members of students participating in the Title I, Part A program on, or before: September 30, 2024.

Amy Mensing, Principal

Name and Title of Authorized Official

A handwritten signature in blue ink that reads "Amy Mensing". The signature is written in a cursive style and is positioned on the left side of a light gray rectangular box.

Signature of Authorized Official

2/4/2025

Date