

Title I, Part A School-Parent Compact

Board Approval: April 8, 2025



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Charles H. Castle Elementary School provides opportunities for the informed participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children), which includes providing information and school reports, in a format and, to the extent practicable, in a language such parents understand.

The School-Parent Compact is available on the school website and ParentSquare. In addition, paper copies of the Compact can be found at the school office, free of charge. Parents and families wishing to provide ongoing support and input into the Compact can participate through the School Site Council, the Title I Parent Subcommittee, the District Advisory Committee, and other committees. Additionally, parents and families can provide input by completing the parent surveys distributed throughout the school year.

Charles H. Castle Elementary School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A, agree that the School-Parent Compact outlines how the parents, the entire school staff, and the students will share in the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State high academic standards (ESSA Section 1116[d]).

Describe how the school’s responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served under Title I, Part A to meet the challenging State academic standards, and the ways in which each parent will be responsible for supporting their children’s learning; and participating, as appropriate, in decisions relating to the education of their children and positive use of extra-curricular time (ESSA Section 1116[d][1]):

Teachers will provide a positive instructional community in their classrooms. They will foster a safe, productive classroom environment by teaching and reinforcing Castle's expectations for all students. Teachers will utilize research-based, high-quality curriculum purchased by the district, during both in-person and distance learning. Teachers will support learning through Tier I and Tier II interventions to ensure the learner's behavioral and academic success. Teachers will use supplemental material purchased through school site funds to meet the challenges of learners who are struggling with the rigor of CCSS.

Parents will do the following:

- Attend Parent/Teacher Conferences.
- Communicate the importance of education and learning to their children.
- Reinforce Castle rules: Be safe, Be respectful, and Be responsible.
- Ensure that children arrive on time and attend school for the full day, every day.
- Provide a quiet time and area for at home learning and homework.
- Promote positive use of extracurricular time, such as daily reading in the home and use of games that require academic skills. Limit unmonitored electronic time.
- Set a routine and ensure that students have the proper nutrition and adequate sleep.
- Participate in your child's educational decisions.
- Stay informed about your child's education by promptly reading all notices from the school and district.
- Communicate professionally with school staff
- Attend Parent Education events and Parent Club events when possible.
- Volunteer in the classroom when possible.

Parents will have the opportunity to participate in their child's educational decisions in the following ways:

- Title I Meetings
- Parent/Teacher Conferences
- Providing Input during school feedback surveys
- Providing recommendations to School Site Council and ELAC
- Attending Listening Post meetings through site and district

Describe how the importance of communication between teachers and parents on an ongoing basis through, at a minimum the following means (ESSA sections 1116[d][2][A-D]):

- (A) parent-teacher conferences in elementary schools, at least annually, during which the compact shall be discussed as the compact relates to the individual child’s achievement;**
- (B) frequent reports to parents on their children’s progress;**
- (C) reasonable access to staff, opportunities to volunteer and participate in their child’s class, and observation of classroom activities; and**
- (D) ensuring regular two-way, meaningful communication between family members and school staff, and to the extent practicable, in a language that the family members can understand.**

Parent/Teacher Conferences: Parent/Teacher conferences are held each year in the Fall for all students. These help strengthen the home/school connection by providing parents with an update regarding their child's academic and behavioral strengths and challenges. During these meetings, parents will also learn about their responsibilities in

relation to Castle's academic expectations and ideas on how to assist students with at-home learning. The School-Parent Compact will be reviewed and discussed.

Reports to Parents: Teachers will provide regular communication with parents regarding student academic achievement. Progress reports are sent out mid-quarter and Report Cards are sent out at the end of each quarter. At any time during the year, parents can access updated student grades through ParentVUE. Parents can also request a Progress Report at any time or schedule a meeting with their child's teacher to discuss concerns.

Opportunities to Volunteer and Participate in Your Child's Education: Parents are able to volunteer, participate, and observe in the classroom. This may be scheduled by contacting your child's teacher.

Communication: Meaningful two-way communication occurs daily and weekly between teacher/parent, principal/parent, and district/parent through the Parent Square platform. Parent Square allows parents to set a preferred language, allowing all families to communicate no matter the difference in language. Schoolwide communication is distributed in English and Spanish.

This Compact was established by Charles H. Castle Elementary School on January 22, 2025, and will be in effect for the period of the 2025-2026. The school will distribute the Compact annually to all parents and family members of students participating in the Title I, Part A program on, or before: September 30, 2025.

Adam Straw, Principal

Name and Title of Authorized Official



Signature of Authorized Official

01/22/2025

Date